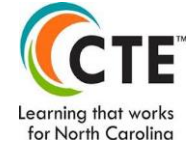




6th Grade Week-At-A-Glance

February 29th – March 1st



	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/Objective	Unit 1.00: Understand, remember, and explain technology and engineering over time. Identify why humans develop technology to meet individual needs and wants. Examine how products are improved and invented based on current needs to solve problems that could not be solved without new and improved technology.				
Learning Target	Identify, understand and navigate Pitsco resources. Explain how learning proper typing skills is an essential employability skill.	Identify, understand and navigate Pitsco resources. Explain how learning proper typing skills is an essential employability skill.	Identify, understand and navigate Pitsco resources. Explain how learning proper typing skills is an essential employability skill.	Identify, understand and navigate Pitsco resources. Explain how learning proper typing skills is an essential employability skill.	Identify, understand and navigate Pitsco resources. Explain how learning proper typing skills is an essential employability skill.
Assignments/Activities	Write down upcoming due dates in school agenda. Begin working on Typing.com Lesson 2	Introduce Synergy.pitsco.com. Demonstrate past Pitsco projects Work on Typing.com Lesson 2	Pitsco Orientation Logbook Destination 1, Task 1 pages 2 & 3 Work on Typing.com Lesson 2	Pitsco Orientation Logbook Destination 1, Task 2 page 4 Work on Typing.com Lesson 2	Pitsco Orientation Logbook Destination 1, Task 2 pages 5 & 7 Work on Typing.com Lesson 2
Graded Assessments and/or projects	N/A	N/A	N/A	N/A	Pitsco Orientation Logbook Destination 1, Tasks 1 & 2 completed Typing.com Lesson 2 due Sunday
Homework	N/A	N/A	N/A	N/A	Typing.com Lesson 2 due Sunday
Notes For Students & Parents	<u>Pitsco, Typing.com and Ignition-Everfi Login Information</u> Website: Synergy.pitscom.com, Typing.com, OR Everfi.net Username: Last Name First Name (no spaces) Password: Student ID Number, initials, exclamation point (no spaces, no commas)				