

OCS

ONSLow
COUNTY
SCHOOLS



NC Read to Achieve

Parent Presentation

2018 – 2019

200 Broadhurst Road
Jacksonville, NC 28540
onslow.k12.nc.us
910.455.2211

PRESENTED BY: Sonia Martin K-5 ELA
Content Coordinator

720

NC Read To Achieve



NC Read to Achieve

The General Assembly of North Carolina enacts:

PART I. IMPROVE K-3 LITERACY

SECTION 1.(a) G.S. 115C-81.2 is repealed.

SECTION 1.(b) Article 8 of Chapter 115C of the General Statutes is amended by adding a new Part to read:

Part 1A. North Carolina Read to Achieve Program.

"§ 115C-83.1A. State goal.

The goal of the State is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

"§ 115C-83.1B. Purposes.

(a) The purposes of this Part are to ensure that (i) difficulty with reading development is identified as early as possible; (ii) students receive appropriate instructional and support services to address difficulty with reading development and to remediate reading deficiencies; and (iii) each student and his or her parent or guardian be continuously informed of the student's academic needs and progress.

(b) In addition to the purposes listed in subsection (a) of this section, the purpose of this Part is to determine that progression from one grade to another be based, in part, upon proficiency in reading.

NC Read to Achieve



NC Read to Achieve
By: NCDPI K-3 Literacy Division

Livebinder
Navigation

Table of Contents

North Carolina Read to Achieve

Read to Achieve
Legislation

NC Read to Achieve
Guidebook

Reports to the NC General
Assembly

Publications

2017 RfA Test
Specifications

October 2017 Read to
Achieve Local Alternative
Assessments

Comprehensive
Reading Plan &
Resources

North Carolina Read To Achieve - OFFICIAL @NC_RtA

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

[/media/get/MTM4M0M2Nzqz](#)



READ TO ACHIEVE

K-3 Literacy Division
NC Department of Public Instruction



NC Read to Achieve⁷ Components

1. Comprehensive Reading Plan
2. Developmental Screening and Kindergarten Entry Assessment (KEA) – Implemented statewide starting this year
3. Facilitating Early Grade Reading Proficiency
4. **Elimination of Social Promotion**
5. **Successful Reading Development for Retained Students**
6. Parent/Guardian Notification
7. Accountability Measures

Reading in K-3

- Core of all instruction
- Foundational reading skills build deeper comprehension skills and success in other content areas

Why Read to Achieve?

- Early identification and early intervention for struggling students
- Reduce need for remedial classes in middle and high schools
- Increase graduation rate
- All students college and career ready at graduation

Goals of Legislation

- All students proficient readers by the end of third grade.
- Provide students multiple opportunities to show proficiency
- Provide extra support to third and fourth grade students

Elimination of Social Promotion

- Requires students not demonstrating 3rd grade reading proficiency to be “retained”
- Prescribes interventions and procedures that must be followed
- Allows options for “retention”

“Retained” Reading Label

- Extra time to catch up in reading and build stronger skills for other content areas
- Extra intensive interventions and opportunities
- Reading deficiencies are addressed
- To ensure students are reading with proficiency

Successful Reading Development for “Retained” 3rd Grade Students

One of three options:

- Third grade accelerated class
- Three/four transitional class
- Fourth grade accelerated class

Third Grade Accelerated Class

- Third-grade standards and curriculum
- Receive 90 minutes of daily uninterrupted instruction outside of the classroom
- Receive services all year
- Take 3rd grade EOG

3/4 Transition Classes

- 4th grade standards and curriculum – 4th Grade EOG
- Research-based effective teaching strategies
- A highly qualified teacher
- At least 90 minutes of daily uninterrupted reading instruction in the regular classroom
 - one-on-one and small group instruction
 - frequent progress monitoring
 - Intensive intervention and remediation for students with “retained reading” label
- Opportunities to demonstrate proficiency with chance for mid-year promotion

Fourth Grade Accelerated Class

- Fourth-grade standards and curriculum – 4th Grade EOG
- Receive 90 minutes of daily uninterrupted instruction outside of the classroom
 - one-on-one and small group instruction
 - frequent progress monitoring
 - Intensive intervention and remediation for students with “retained reading” label
- Research-based effective teaching strategies
- A highly qualified teacher
- Opportunities to demonstrate proficiency with chance for mid-year promotion

Parent Notification

Parents of “reading retained” students can expect:
Monthly reports on their child’s reading progress on
alternate assessments.

NC Read to Achieve

Exemptions (Good Cause)

Pathways to Demonstrate Proficiency

3rd Grade Exemptions

1. LEP – Less than 2 school years in EL Program
2. EC students with IEP that indicates:
 - NC Extend 1 or
 - 2 years behind or
 - 2 years of intensive reading intervention
3. 2 previous retentions
4. Portfolio – 70% proficiency
5. DPI approved alternate assessment
(RTA test and Level Q TRC)

Pathways for Demonstrating Proficiency

1. 3rd Grade Beginning of Grade Assessment (BOG)
2. 3rd Grade End of Grade Assessment (EOG)
3. Level Q on TRC (State Approved Alternate assessment)
4. 3rd Grade Reading Portfolio
5. 3rd Grade RtA Test
6. 3rd Grade EOG Retest

3rd Grade Beginning-of-Grade (BOG)

- BOG pre-assesses student reading ability (3rd grade standards)
- Provides indicators (areas of focus) for addressing strengths and challenges in reading
- Multiple-choice format (read and answer questions)
- Read selections and answer questions (Fiction/Non-Fiction)
- Scores ranges Level 1 (lowest) to Level 5 (highest).

NC Read to Achieve

End-of-Grade (EOG)

- Measures progress towards mastery on 3rd grade standards
- EOG assesses reading and math
- Multiple-choice format
- Read selections and answer questions (Fiction/Non-Fiction)
- Scores ranges from Level 1 (lowest) to Level 5 (highest).

mClass Reading 3D

- Reading foundational skills are assessed and reading level (accuracy, fluency, comprehension)
- Teachers gain knowledge of students' reading skills and reading comprehension development
- Drives planning for instruction
- Home Connect Letter

3rd Grade Reading Portfolio

- Collection of secure reading passages and questions
- Release passages are available (RtA Livebinder)
- Aligned with the 12 standards assessed on the EOG
- Must have a total of **three** passages for each standard with an average grade of 70% or higher
- Non-proficient 3rd grade students may continue to strive for proficiency during reading camp or 3/4 transition class

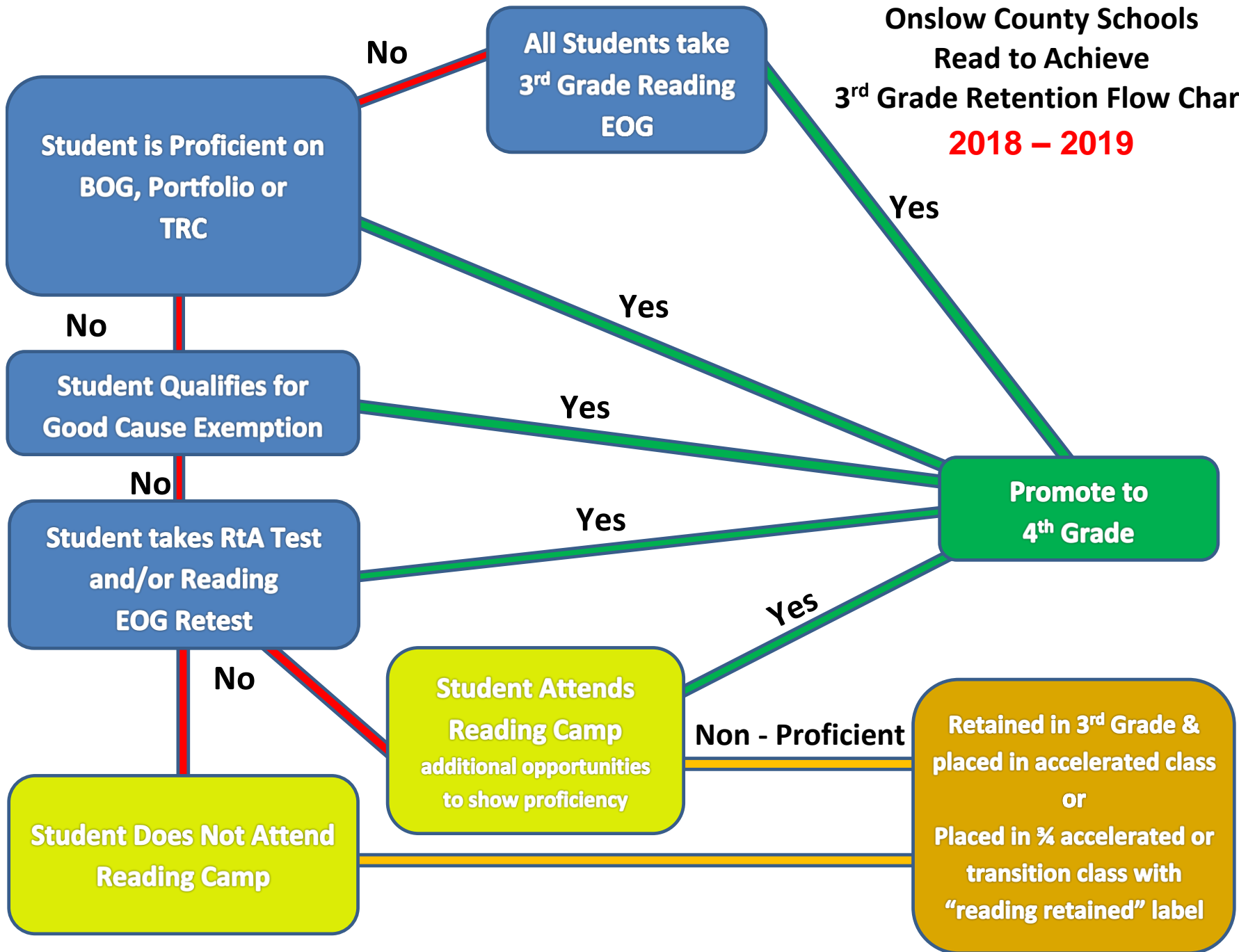
Year Round Schools 3rd Grade Reading Camps

- Provided by local school district
- No cost to parents of non-proficient and exempt students
- At least 72 hours of instruction
- Three 6-Day Sessions: fall, spring, summer
- At the close of summer reading camp:
 - Read to Achieve results
 - Completed RtA Reading portfolio documented
- Notification of students' level of proficiency is sent to their home school and parent/guardian
- *Parent/guardian decides student attendance*

Traditional Schools 3rd Grade Reading Camps

- Provided by local school district
- No cost to parents of non-proficient and exempt students
- At least 72 hours of instruction (3-4 weeks)
- At the close of reading camp:
 - Read to Achieve test
 - Completed RtA Reading portfolio documented
- Notification of students' level of proficiency is sent their home school and parent/guardian
- *Parent/guardian decides student attendance*

Onslow County Schools
Read to Achieve
3rd Grade Retention Flow Chart
2018 – 2019



Mid-Year Promotion

- Read to Achieve test, mClass TRC **Level Q**, or completed 3rd grade reading portfolio
- November 1
- Retained reading label removed
- Continue work on portfolio
- All students remain in same classes for entire year
- Take 4th Grade EOG

NC Read to Achieve



NC Read to Achieve
By: NCDPI K-3 Literacy Division

Livebinder
Navigation

Table of Contents

North Carolina Read to Achieve

Read to Achieve
Legislation

NC Read to Achieve
Guidebook

Reports to the NC General
Assembly

Publications

2017 RfA Test
Specifications

October 2017 Read to
Achieve Local Alternative
Assessments

Comprehensive
Reading Plan &
Resources

North Carolina Read To Achieve - OFFICIAL @NC_RtA

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

[/media/get/MTM4M0M2Nzqz](#)



READ TO ACHIEVE

K-3 Literacy Division
NC Department of Public Instruction



NC Read to Achieve



NC Read to Achieve

- Further details and information on law and implementation go to the NCDPI Parent LiveBinder
 - Includes Portfolio Sample Set

<http://www.livebinders.com/play/play?id=1326906>

- EOG Released Items

<http://www.ncpublicschools.org/accountability/testing/releasedforms>

- For additional information, please contact your child's teacher, principal, or Sonia Martin sonia.martin@onslow.k12.nc.us
- Twitter @onslowcountyschools @s2002martin