

Week-At-A-Glance

Date: 9-11 to 9-15

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/Objective	8.P.1.1 Classify matter as elements, compounds, or mixtures based on how the atoms are packed together in arrangement.	8.P.1.3 Compare physical changes such as size, shape, and state to chemical changes that are the result of a chemical reaction to include changes in temperature, color, formation of a gas or precipitate.	8.P.1.3 Compare physical changes such as size, shape, and state to chemical changes that are the result of a chemical reaction to include changes in temperature, color, formation of a gas or precipitate.	8.P.1.3 Compare physical changes such as size, shape, and state to chemical changes that are the result of a chemical reaction to include changes in temperature, color, formation of a gas or precipitate.	8.P.1.3 Compare physical changes such as size, shape, and state to chemical changes that are the result of a chemical reaction to include changes in temperature, color, formation of a gas or precipitate.
Learning Target	During a gallery walk I can identify elements, compounds, and mixtures as well as the differences between them.	I can state the definitions and give examples of both physical and chemical changes.	I can investigate and correctly identify chemical and physical changes.	I can distinguish between chemical and physical changes.	I can demonstrate my knowledge of matter and physical vs. chemical changes on my quiz.

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Assignments/Activities	Bell ringer Gallery Walk	Bell ringer Cornell notes on chemical and physical changes This or that chemical versus physical changes activity	Bell ringer Smore lab	Bell ringer Physical and chemical changes sorting activity Vocabulary notes	Bell ringer Quiz Flocabulary
Graded Assessments and/or projects	Gallery Walk		Smore Lab		Quiz
Homework	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent