Week-At-A-Glance

Date: ____10/2 to 10/6_____

	Monday	Tuesday	Wednesday	Thursday	Friday
	8.P.1.3	8.P.1.4	8.P.1.4	8.P.1.	8.P.1.4
Standard/Objective	Explain how	Explain how the	Explain how the	Explain how the	Explain how
	the idea of	idea of atoms	idea of atoms	physical	the physical
	atoms and a	and a	and a	properties of	properties of
	balanced	balanced	balanced	elements and	elements and
	chemical	chemical	chemical	their reactivity	their reactivity
	equation	equation	equation	have been	have been
	support the	support the law	support the law	used to	used to
	law of	of conservation	of conservation	produce the	produce the
	conservation	of mass.	of mass.	current model	current model
	of mass.			of the Periodic	of the Periodic
				Table of	Table of
				Elements	Elements
	l can	l can analyze	l can	l can learn	l can learn
Learning Target	determine if	the results of	demonstrate	about the	about the
	chemical	my experiment	my knowledge	periodic table	periodic table
	equations	to determine if	of balancing	through	through
	demonstrate	they support	chemical	different	different
	the law of	the law of	equations.	stations.	stations.
	conservation	conservation of			
	of mass.	mass.			
	Bell Ringer	Bell Ringer	Bell Ringer	Bell Ringer	Bell Ringer
Assignments/Activities	<u>.</u>				
	Phet lab	Law of	Balancing	Periodic Table	Periodic Table
	balancing	Conservation	chemical	Stations	Stations
	game	Lab	equations		
			formative		
<u> </u>			assessment		

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Date: ____10/2 to 10/6_____

	Balanced and unbalanced chemical equations coloring sheet				
Graded Assessments and/or projects		Law of Conservation Lab			
Homework	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent