Week-At-A-Glance

Date: ___10/2 to 10/6_____

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/Objective	8.P.1.3 Explain how the idea of atoms and a balanced chemical equation support the law of conservation of mass.	8.P.1.4 Explain how the idea of atoms and a balanced chemical equation support the law of conservation of mass.	8.P.1.4 Explain how the idea of atoms and a balanced chemical equation support the law of conservation of mass.	8.P.1. Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements	8.P.1.4 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements
Learning Target	I can determine if chemical equations demonstrate the law of conservation of mass.	I can analyze the results of my experiment to determine if they support the law of conservation of mass.	I can demonstrate my knowledge of balancing chemical equations.	I can learn about the periodic table through different stations.	I can learn about the periodic table through different stations.
Assignments/Activities	Bell Ringer Phet lab balancing game	Bell Ringer Law of Conservation Lab	Bell Ringer Balancing chemical equations formative assessment	Bell Ringer Periodic Table Stations	Bell Ringer Periodic Table Stations

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	Balanced and unbalanced chemical equations coloring sheet				
Graded Assessments and/or projects		Law of Conservation Lab			
Homework	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent