

Week-At-A-Glance

Date: 10/16 to 10/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Standard/Objective	8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements	8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements	8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements	8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements	8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of Elements
Learning Target	I can learn about the periodic table and describe how it is structured.	I can learn about the periodic table and describe how it is structured.	I can learn about the periodic table and describe how it is structured.	I can learn about the periodic table and describe how it is structured.	I can learn about the periodic table and describe how it is structured.
Assignments/Activities	Bell Ringer Periodic Table Stations	Bell Ringer Periodic Table Stations	Bell Ringer Periodic Table Stations	Bell Ringer Periodic Table Stations	Bell Ringer Mid unit Assessment (not graded) Periodic Table Foldable

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Graded Assessments and/or projects			Vocabulary Journal – 6 words – matter, atom, neutron, valence electron, electron, proton	Periodic Table Stations Worksheet	
Homework	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent	Complete assignments if absent