

## 7<sup>th</sup> Grade Team Syllabus

<b>Classroom Behavior Expectations</b>	<p style="text-align: center;"><b>Dolphin P.O.W.E.R</b>  <b>Purpose. Ownership. Wonder. Effort. Reflect.</b></p> <p>Behavior that is disruptive to the learning environment, results in a safety hazard, or is chronic in nature may result in a discipline referral to the administration. See Student Handbook for additional information regarding inappropriate behavior.</p>
<b>Absences/Tardies</b>	<p>It is your responsibility to make up all assignments for any absences. <b>Late assignments are accepted until the end of the current grading period and will receive a 10% deduction from the final grade earned.</b></p> <p>Please check the Week-at-a-Glance, Microsoft Teams and ask for any handouts that you may have missed. If you are unsure of the assignments, ask me.</p>
<b>Supplies</b>	<ul style="list-style-type: none"> <li>• Students will need to bring their charged computer and charger to class daily.</li> <li>• Paper/notebook/folder for extra worksheets and pencils/pens</li> </ul>

<p><b>Schoolwide Grading Policy</b>  <b>Grading Scale</b></p> <p><b>A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 59</b></p> <p>Grades will be updated <b>weekly</b> in PowerSchool.</p> <p><b>Tests--25%</b>  <b>Quizzes--20%</b>  <b>Classwork--20%</b>  <b>Projects--20%</b>  <b>Participation--10%</b>  <b>Homework--5%</b></p>
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	<b>Course Description</b>
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<b>ELA</b>	Literature from around the world, providing readers with high-quality, increasingly challenging literary and informational texts.
<b>Math</b>	Ratios and Proportional Relationships, The Number System, Expressions and Equations, Geometry, Statistics and Probability.
<b>Science</b>	Exploring natural phenomena from the formation of weather systems to the makeup of the human body. This will be accomplished through inquiry-based learning, projects, and community building.
<b>Social Studies</b>	Starting with the Renaissance period and working through the Cold War, your student will engage in developing the skills of a historian. We work directly with our ELA department to utilize primary sources and informational texts, contextualizing documents, corroborating, dissecting bias, looking at artifacts, and building inferences.

**Major Topics and Concepts**

<b>English Language Arts:</b> Reading closely, making connections to prior knowledge, exploring genres such as fiction, poetry, drama and cultural and historical contexts, analyzing aspects of plot, themes and stylistic choices. Continuing to explore the recursive nature of writing, demonstrating understanding of a topic under study, conveying real and/or imagined experiences in their writing, and supporting opinions/arguments of a topic under study. Short research projects.
<b>Math:</b> Ratios and Proportional Relationships, The Number System, Expressions and Equations, Geometry, Statistics and Probability.
<b>Science:</b> Forces and motion, Energy: Conversion and Transfer, Earth systems, Structure and function of living organisms, Evolution and Genetics.
<b>Social Studies:</b> The standards and objectives in the seventh-grade course, World Studies II, will allow students to extend the foundational skills, concepts, processes, and knowledge gained in grades K-5 and prepare students to be college, career, and civic ready. Despite there being a different overall focus for each subsequent course, students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills.

**Types of Class Assignments and Assessments**

<b>Math:</b> Weekly Quiz, Unit Test, Weekly Retros, i-Ready (2 lessons passed weekly), Bell Ringers
<b>ELA:</b> I-Ready, CommonLit, Bell Ringers, Extended Writing assignments, and independent reading.

**Science:** Quizzes, unit tests, and projects will be used to check student understanding of different scientific concepts. Bell Ringers, homework and exit tickets will all be used as informal assessments.

**Social Studies:** We will focus on literacy and reading comprehension. Annotation will be used with all reading texts. Students will be assessed in a variety of ways including classwork, quizzes, tests, and projects. Students will have an opportunity to express their mastery of the content using a variety of AVID strategies.

### Additional Information

Students and parents can visit the school website any time for additional information. Every classroom teacher posts their plans for the week called Week-at-a-Glance on their webpage which includes the standards being taught that week, assignments, and homework. Teachers will begin posting their Week-at-a-Glance the second week of school.

### Teacher Contact

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Parents and Students, please sign below indicating that you have read and understand the above rules and procedures. If you have any questions, please contact me at (910) 347-1202 or send an email. Return to your child's homeroom teacher.

With my signature below, I acknowledge that I have read and understand the above classroom policies and procedures.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name (Print) \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature \_\_\_\_\_ Date: \_\_\_\_\_