

SEYMOUR BOARD OF EDUCATION

2024-2025 School Budget

*PREPARING OUR
CHILDREN FOR
THE FUTURE*



Seymour Board of Education

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PROPOSED 2024-2025 BUDGET OVERVIEW

Dear Members of the Seymour Board of Finance Committee,

We would like to submit the FY 2024-2025 Board of Education proposed budget for your consideration. The proposed budget \$39,968,781 is a 4.7 % increase, which amounts to an increase of \$1,747,699 over the current FY 2023-2024 budget.

This budget was developed with three guiding principles uppermost in mind:

- 1. Provide a high-quality educational program that serves all students while advancing the District's goals over time.**
- 2. Identify and prioritize opportunities to improve operational efficiencies. Reallocation of funds.**
- 3. Develop a budget that respects the taxpayer.**

The key drivers in developing the FY25 budget are:

- 1. Salary and Benefit Increases (Insurance, contract obligations)**
- 2. Preparation for Increasing Student Needs and Resources**
- 3. Special Education Costs (In-district and Out of district)**
- 4. Increasing transportation Costs**
- 5. Ongoing Facility Costs**

Historically, salaries and benefits account for 77% of our total budget. That trend continues in the FY 2025 budget request. In summary, our spending plan continues to support the academic, emotional, social and physical needs of our students in order to prepare them for a successful future as global citizens. Thank you for your consideration of the budget presented.

**Respectfully submitted,
The Seymour Board of Education**

Seymour Public Schools

Budget Presentation

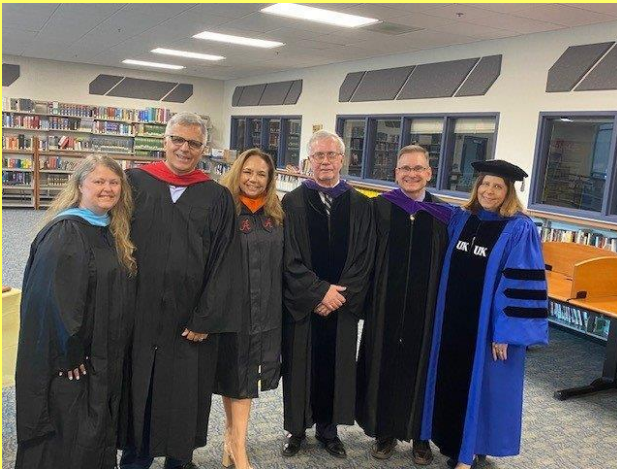
2024-2025

The mission of Seymour Public Schools is to fully know our students as learners, to educate and inspire them through a range of experiences that reflect high expectations for learning and prepare them to meet the challenges of an ever-changing world.



Our Purpose

We are committed to making decisions based on what is best for all children. We must pledge to our students, parents and the community a commitment for excellence in all we do. It is our vision that every student will achieve success and graduate as a lifelong learner, globally competitive and prepared for career, college and life.



Our Vision and Strategic Plan Focus Areas

Seymour Public Schools works diligently in order to promote individual student learning. We strive to have all students succeed in all social and academic areas so they can become well-rounded individuals who show compassion toward others and who can confidently confront and solve any problem with which they are faced.

Goal 1: Student Engagement with Curriculum



Goal 2: Climate and Culture



Goal 3: Community Involvement



Seymour Public Schools

Budget Core Values and Budget Goals

- **Students come first! From the boardroom to the classroom, every decision made is based on what is best for students.**
- **The most critical work lives in the classrooms.**
- **Seymour staff, administration, parents, and Board of Education members are preparing our students for their future as leaders of our 21st century.**

- G** ✓ **Provide necessary resources to meet the needs of all students**
- O** ✓ **Provide for a rigorous, relevant curriculum by supporting best practices**
- A** ✓ **Maintain class size within guidelines while flexibly adjusting to enrollment changes**
- L** ✓ **Provide technology infrastructure that supports student success in all schools**
- S** ✓ **Maintain current instructional programming while flexibly responding to changing needs**

Budget PRIORITIES 2024-2025

- Continue to develop the core instructional program of literacy, numeracy, science, social studies, world language, the arts and social/emotional learning through the development of curriculum, high quality instructional practices and appropriate assessment tools.
- Enhance the wellness and development of all students and staff.
- Provide all staff ongoing professional learning in best practices and appropriate, high quality instructional resources in support of continued improvement in teaching and learning.
- Maintain effective class sizes at all levels of instruction.
- Provide 21st century physical learning spaces that support high quality instructional practices, promote wellness and development, and ensure safe and secure environments.
- Support extra-curricular activities and athletics.

Budget Assumptions 2024-2025

The charge of the Board is to develop a fiscally responsible budget that reflects the mission, vision, priorities and goals of the district.

There are a few factors that will need to be considered:

- High inflation, a potential recession, supply chain issues and continued labor shortages are all factors that will impact the 2024-2025 budget.
- Enrollment experienced only a slight decrease from last year. It is anticipated that enrollment will remain fairly stable for the next 5-10 years.
- Decisions around staffing and program re-design or development will be driven by their potential impact on raising student achievement while honoring the commitment to be fiscally responsible.

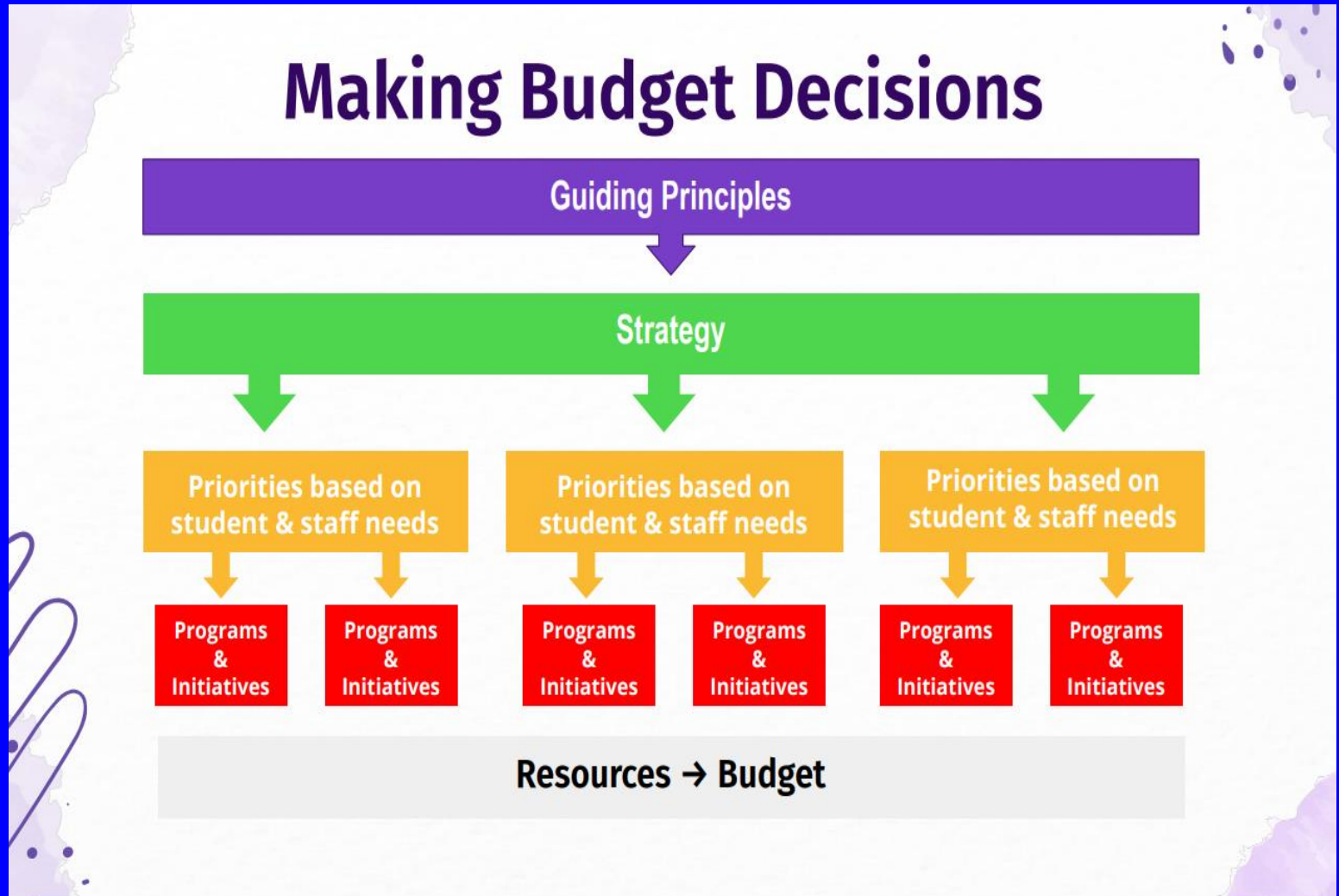
Budget Assumptions 2024-2025

The charge of the Board is to develop a fiscally responsible budget that reflects the mission, vision, priorities and goals of the district.

■ Due to higher inflation, negotiated settlements with our employee unions include moderately higher wage increases, and which includes contractual “step” increases. In addition, the cost of hourly employees will rise as we keep pace with the State’s increasing minimum wage.

■ The cost of Special Education out-of-district tuition and transportation is very difficult to predict as it is based on the number of students needing services and the severity of their individual needs. The number of students who need a specialized placement out-of-district fluctuates due to developmental changes, significant medical needs, unanticipated psychiatric needs and students unexpectedly moving into Seymour and may require costly out-of-district placements. We along with all districts in Connecticut are facing a noteworthy trend for a larger proportion of the student body having disabling conditions that require more special education services when they remain in our school district and in some cases require specialized programming that we are not equipped to provide in the district.

How Are Budget Decisions Made?



Seymour Schools Historical Enrollment



Historical Enrollment

School District: Seymour, CT

11/30/2023

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2008	173	2013-14	24	184	180	148	182	178	193	183	210	189	173	177	140	135	0	2272	2296
2009	171	2014-15	25	153	174	178	143	185	177	193	184	214	163	172	172	141	0	2249	2274
2010	133	2015-16	28	115	155	183	178	147	172	180	195	187	168	159	166	171	0	2176	2204
2011	149	2016-17	17	151	115	154	180	175	153	170	187	197	155	181	153	170	0	2141	2158
2012	146	2017-18	19	160	166	116	165	188	183	163	167	184	168	159	175	163	0	2157	2176
2013	170	2018-19	21	148	163	170	122	171	185	187	167	176	157	175	156	180	0	2157	2178
2014	148	2019-20	40	162	147	157	168	124	174	186	193	166	150	152	175	168	0	2122	2162
2015	181	2020-21	18	121	162	146	158	165	131	177	184	194	140	157	151	169	20	2075	2093
2016	166	2021-22	25	153	142	174	147	163	154	142	172	182	160	139	154	152	0	2034	2059
2017	164	2022-23	48	184	154	147	176	154	157	162	147	170	164	169	129	147	0	2060	2108
2018	149	2023-24	39	137	184	162	140	175	154	171	161	141	153	149	169	128	0	2024	2063

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2013-14	1089	1065	1671	1647	775	582	399	1207	625
2014-15	1035	1010	1626	1601	768	591	398	1239	648
2015-16	978	950	1540	1512	734	562	382	1226	664
2016-17	945	928	1499	1482	707	554	384	1213	659
2017-18	997	978	1511	1492	697	514	351	1179	665
2018-19	980	959	1510	1489	715	530	343	1198	668
2019-20	972	932	1517	1477	719	545	359	1190	645
2020-21	901	883	1456	1438	686	555	378	1172	617
2021-22	958	933	1454	1429	650	496	354	1101	605
2022-23	1020	972	1499	1451	636	479	317	1088	609
2023-24	991	952	1464	1425	627	473	302	1072	599

Historical Percentage Changes			
School Year	K-12	Diff.	%
2013-14	2272		
2014-15	2249	-23	-1.0%
2015-16	2176	-73	-3.2%
2016-17	2141	-35	-1.6%
2017-18	2157	16	0.7%
2018-19	2157	0	0.0%
2019-20	2122	-35	-1.6%
2020-21	2075	-47	-2.2%
2021-22	2034	-41	-2.0%
2022-23	2060	26	1.3%
2023-24	2024	-36	-1.7%
Change		-248	-10.9%

Seymour Schools Projected Enrollment



Projected Enrollment

School District: Seymour, CT

11/30/2023

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2018	149		2023-24	39	137	184	162	140	175	154	171	161	141	153	149	169	128	0	2024	2063
2019	158		2024-25	40	152	141	191	161	143	174	161	171	158	122	155	145	166	0	2040	2080
2020	146		2025-26	40	140	157	147	190	165	142	182	161	167	137	123	150	143	0	2004	2044
2021	175	(prov.)	2026-27	41	168	144	163	146	195	164	149	182	158	145	138	119	148	0	2019	2060
2022	168	(prov.)	2027-28	41	161	173	150	162	150	194	172	149	178	137	146	134	117	0	2023	2064
2023	159	(est.)	2028-29	42	153	166	180	149	166	149	203	172	146	154	138	142	132	0	2050	2092
2024	161	(est.)	2029-30	42	155	158	173	179	153	165	156	203	168	127	156	134	140	0	2067	2109
2025	162	(est.)	2030-31	43	155	160	164	172	183	152	173	156	199	146	128	151	132	0	2071	2114
2026	165	(est.)	2031-32	43	158	160	166	163	176	182	159	173	153	173	147	124	149	0	2083	2126
2027	163	(est.)	2032-33	44	157	163	166	165	167	175	191	159	169	133	175	143	122	0	2085	2129
2028	162	(est.)	2033-34	44	156	162	170	165	169	166	183	191	156	147	134	170	141	0	2110	2154

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2023-24	991	952	1464	1425	627	473	302	1072	599
2024-25	1002	962	1492	1452	664	490	329	1078	588
2025-26	981	941	1491	1451	652	510	328	1063	553
2026-27	1021	980	1510	1469	653	489	340	1039	550
2027-28	1031	990	1530	1489	693	499	327	1033	534
2028-29	1005	963	1526	1484	670	521	318	1087	566
2029-30	1025	983	1552	1510	692	527	371	1084	557
2030-31	1029	986	1557	1514	680	528	355	1085	557
2031-32	1048	1005	1533	1490	667	485	326	1078	593
2032-33	1037	993	1556	1512	694	519	328	1092	573
2033-34	1032	988	1562	1518	696	530	347	1122	592

Projected Percentage Changes			
School Year	K-12	Diff.	%
2023-24	2024		
2024-25	2040	16	0.8%
2025-26	2004	-36	-1.8%
2026-27	2019	15	0.7%
2027-28	2023	4	0.2%
2028-29	2050	27	1.3%
2029-30	2067	17	0.8%
2030-31	2071	4	0.2%
2031-32	2083	12	0.6%
2032-33	2085	2	0.1%
2033-34	2110	25	1.2%
Change		86	4.2%

District Enrollment Report December 2024

Incoming Kindergarten numbers are always estimated based in part on previous data.

For 2024-2025, we estimate an increase in grade K learners for each elementary building.

The numbers of students entering and exiting middle school and high school keep enrollment fairly even for next year. Factors that feed these data patterns include the number of students yearly that opt for alternative high school settings.

	# CL.	9/1	10/1	11/1	12/1
ABA CLASSES/CLS	2	15	15	15	15
PRE-K / PRESCHOOL/BES	3	37	39	39	40
REACH /BES	1	7	7	7	8
TOTAL DISTRICT WIDE CLASSES	6	59	61	61	63
KIND.					
BUNGAY	3	55	55	54	54
CHATFIELD-LOPRESTI	5	89	82	88	82
TOTAL KINDERGARTEN	8	144	137	142	136
GRADE 1					
BUNGAY	4	79	80	80	80
CHATFIELD-LOPRESTI	5	104	104	102	104
TOTAL GRADE 1	9	183	184	182	184
GRADE 2					
BUNGAY	4	76	76	78	74
CHATFIELD-LOPRESTI	4	87	86	89	86
TOTAL GRADE 2	8	163	162	167	160
GRADE 3					
BUNGAY	4	72	72	74	72
CHATFIELD-LOPRESTI	4	70	68	71	68
TOTAL GRADE 3	8	142	140	145	140
GRADE 4					
BUNGAY	4	80	80	82	80
CHATFIELD-LOPRESTI	5	96	95	95	95
TOTAL GRADE 4	9	176	175	177	175
GRADE 5					
BUNGAY	3	71	70	71	70
CHATFIELD-LOPRESTI	4	86	84	85	84
TOTAL GRADE 5	7	157	154	156	154
TOTAL					
BUNGAY	29	479	479	485	478
CHATFIELD-LOPRESTI	29	547	534	545	534
TOTAL PRE-K - GRADE 5	55	1026	1013	1030	1012
MIDDLE SCHOOL					
GRADE 6		171	171	171	171
GRADE 7		161	161	161	161
GRADE 8		139	141	140	142
TOTAL MIDDLE SCHOOL		471	473	472	474
HIGH SCHOOL					
GRADE 9		153	153	153	154
GRADE 10		149	149	148	148
GRADE 11		168	169	169	167
GRADE 12		128	128	128	127
TOTAL HIGH SCHOOL		598	599	598	596
TOTAL ENROLLMENT		2095	2085	2100	2082
NON-LOCAL PUPILS					
Out of District Tuition Students		0	0	0	0
This student is reflected in the High School Count					
NET SEYMOUR STUDENTS		2095	2085	2100	2082

Elementary Projected Class Size

01.02.24 DRAFT Elementary Projected Class Size for 24.25- DRAFT for budget planning

Grade Level	BES Enrollment 23-24			CLS Enrollment 23-24				BES Teachers 23-24	CLS Teachers 23-24	BES Enrollment 24-25			CLS Enrollment 24-25				BES Teachers 24-25	CLS Teachers 24-25			
K	3 classes			5 classes				Kindt, Gina Yustin, Nicole Florin, Jen	Broad, Jamie Senia, Lauren Herlihy, Kayla Prefontaine, Sandra Testroet , Tressa	3 Classes			4 Classes				3 (projected 87)	4 (projected 152)			
	19	18	18	16	16	16	17			15	20	20	20	18	19	19			19		
	55			87						Estimate 38 **55			Estimate 70 **87								
1	4 classes			5 classes				Heinisch, Megan Strumello, Michelle Goletz, Megan Oberdick, Noelle	Imperio, Allison Santo, Heather Wendland, Gina Charochak , Ashley Dick, Nicole	3 Classes			5 Classes				3	5			
	20	20	20	20	20	21	19			18	18	16	16	16	17	15					
	80			102						55 students			87 students								
2	4 classes			4 classes				Freddino, Jaclyn Furino, Katie McAuliffe, A Tyer, Kaitlyn	Mariano, Lisa Pernaselci, Karen Verrelli, Dawn McCasland, Joan	4 Classes			5 Classes				4	5			
	19	19	19	19	22	22	21			22	20	20	20	20	21						
	76			89						80 students			102 students								
3	4 classes			4 classes				Mucci, Carolyn Knutson, Mallory Freeman, Kim Hiscock, Nicole	Daly, Jan Dorosh, Lisa Overcash, Corey Scribano , Anna	4 Classes			4 Classes				4	4			
	18	19	18	19	17	17	19			18	19	19	19	22	22	21			22		
	74			71						76 students			89 students								
4	4 classes			5 classes				Botti, Cynthia Cummings, Chris Hein, Maureen Newman, Stef	Ciocca, Jara DeAngelis, R Drost, Beth Duke, Susan Murphy, Brianna	4 Classes			4 Classes				4	4			
	21	21	20	20	18	21	16			20	18	18	19	18	19	17			17	19	18
	82			95						74 students			71 students								
5	3 classes			4 classes				Durette, Debi Yoxall, Kristine Milia, Michael	Cunningham, A Kimball, Collette Linkusschn , Julie Fleming, David	4 Classes			5 Classes				4	5			
	24	24	24	22	21	20	20			21	21	20	20	18	21	16			18	20	
	72			85						82 students			95 students								
Other	Reach- 7 PreK- 39			ABA- 15				Ferruggia, Rachel Giannelli, Alexandra Roshkind, Julia Weaver, Jeannie Cirella, Michelle *PreK DeLorenzo, K *PreK Rozum, Hannah *PreK	Oddo, Lindsay CARE Frisbie, Trevor CARE	82 students Reach-7			95 students PreK/Preschool- 39 CARE-16								
Totals	478			529				22 classrooms	27 classrooms								22 classrooms	27 classrooms			

PROPOSED BUDGET

The proposed budget **\$39,968,781**, is a **4.7 %** increase, which amounts to an increase of **\$1,809,942** over the current FY 2023-2024 budget.

2024-2025 BUDGET KEY COMPONENTS

FY 2024-2025: \$39,968,781 proposed 4.7%

Staffing costs - 3.4% projected increase for certified staff

\$626,406 increase-(Administrators, teachers, special education, Unified Arts, Guidance, Support Services, Nursing, Library Media, Substitutes (certified staff))

4.0% projected increase for non-certified staff

\$175,214 increase-(Custodial, paraeducators, tutor, summer services, substitutes (non-certified), security, technical)

Benefits -10.1 % projected increase

\$640,223 increase-(Health Insurance, Life Insurance, S.S./Medicare, Pension, Tuition Reimbursement,...)

Tuition and Transportation Local - 5.6% projected increase

\$112,983 increase-(Regular Transportation,...)

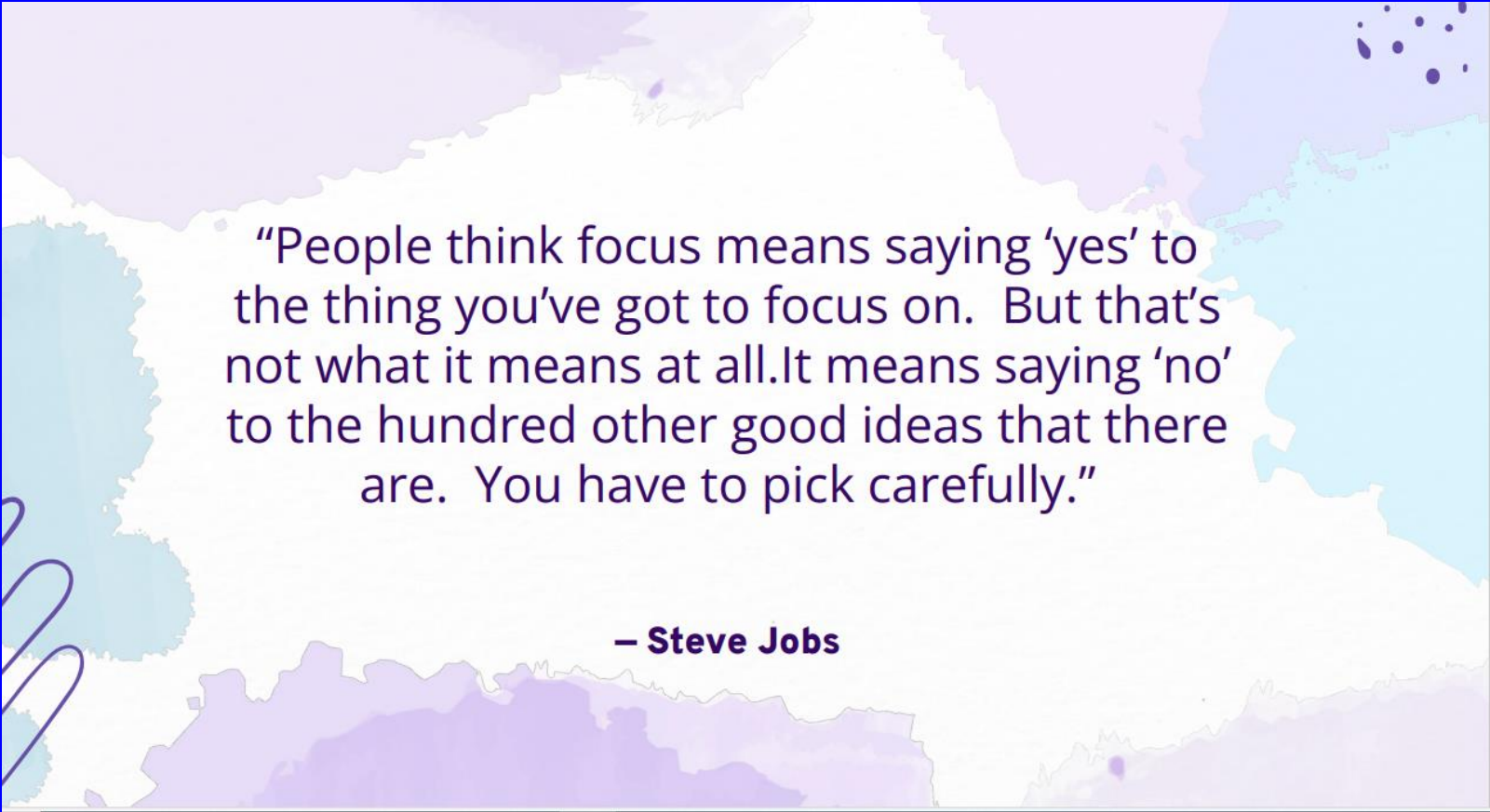
Special Education - Non-Local - .5% projected increase

\$12,690 increase-(Tuition special education public and private, non-local special ed transportation...)

Insurance(Property, Liability, Athletic) - 10% projected increase

\$33,280 increase

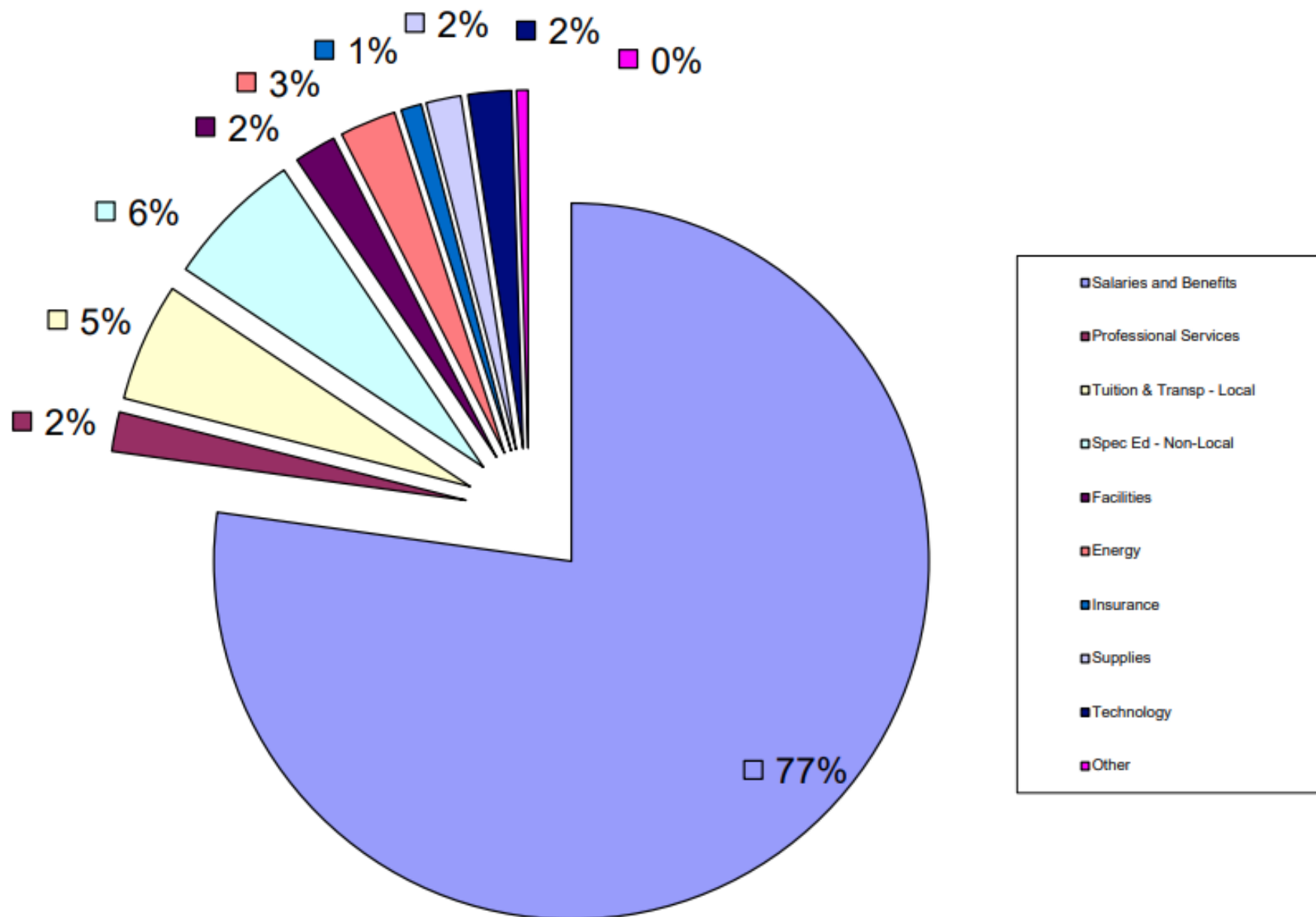
You have to pick carefully!



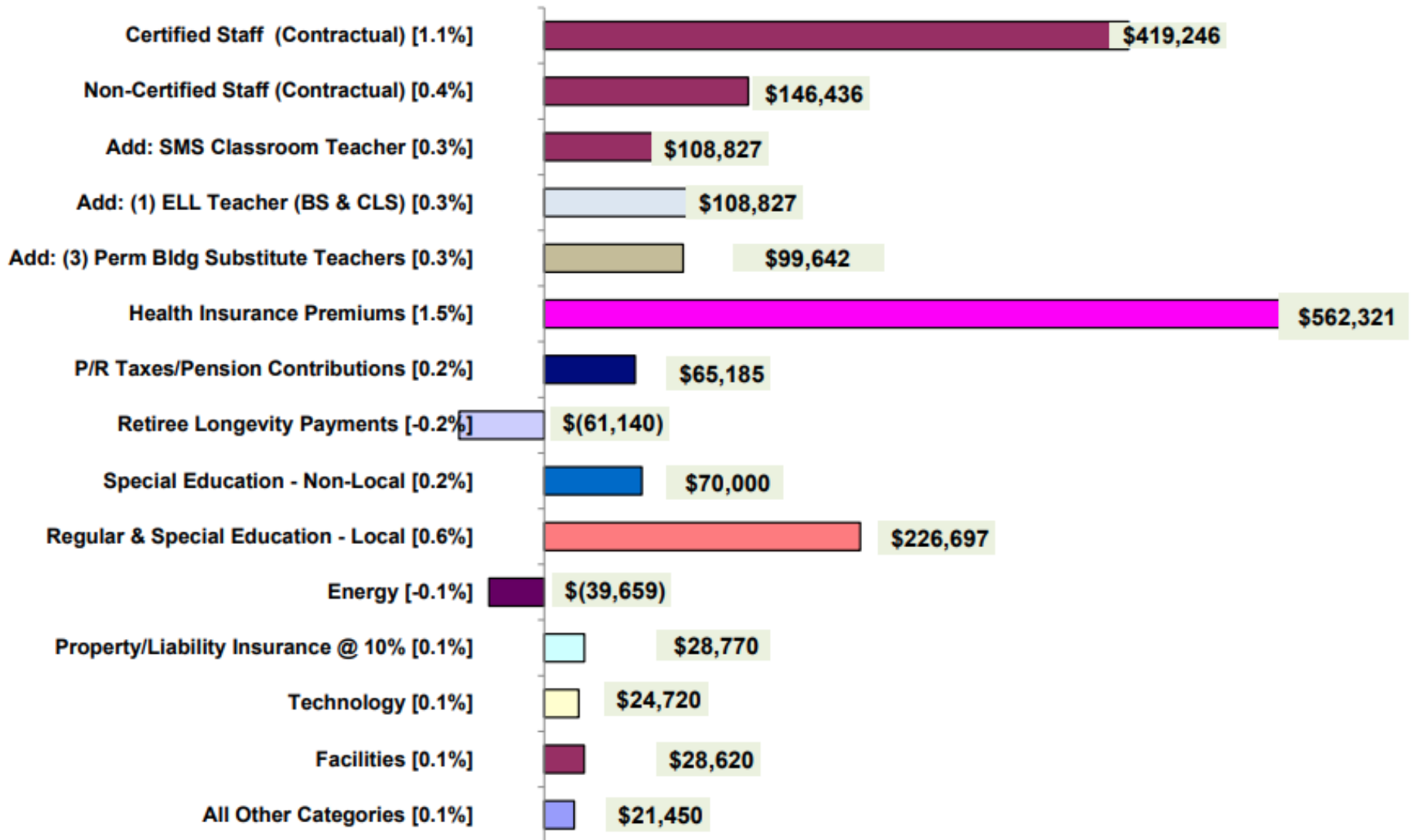
"People think focus means saying 'yes' to the thing you've got to focus on. But that's not what it means at all. It means saying 'no' to the hundred other good ideas that there are. You have to pick carefully."

– **Steve Jobs**

Seymour Public Schools
FY24-25 Approved Budget
February 5, 2024



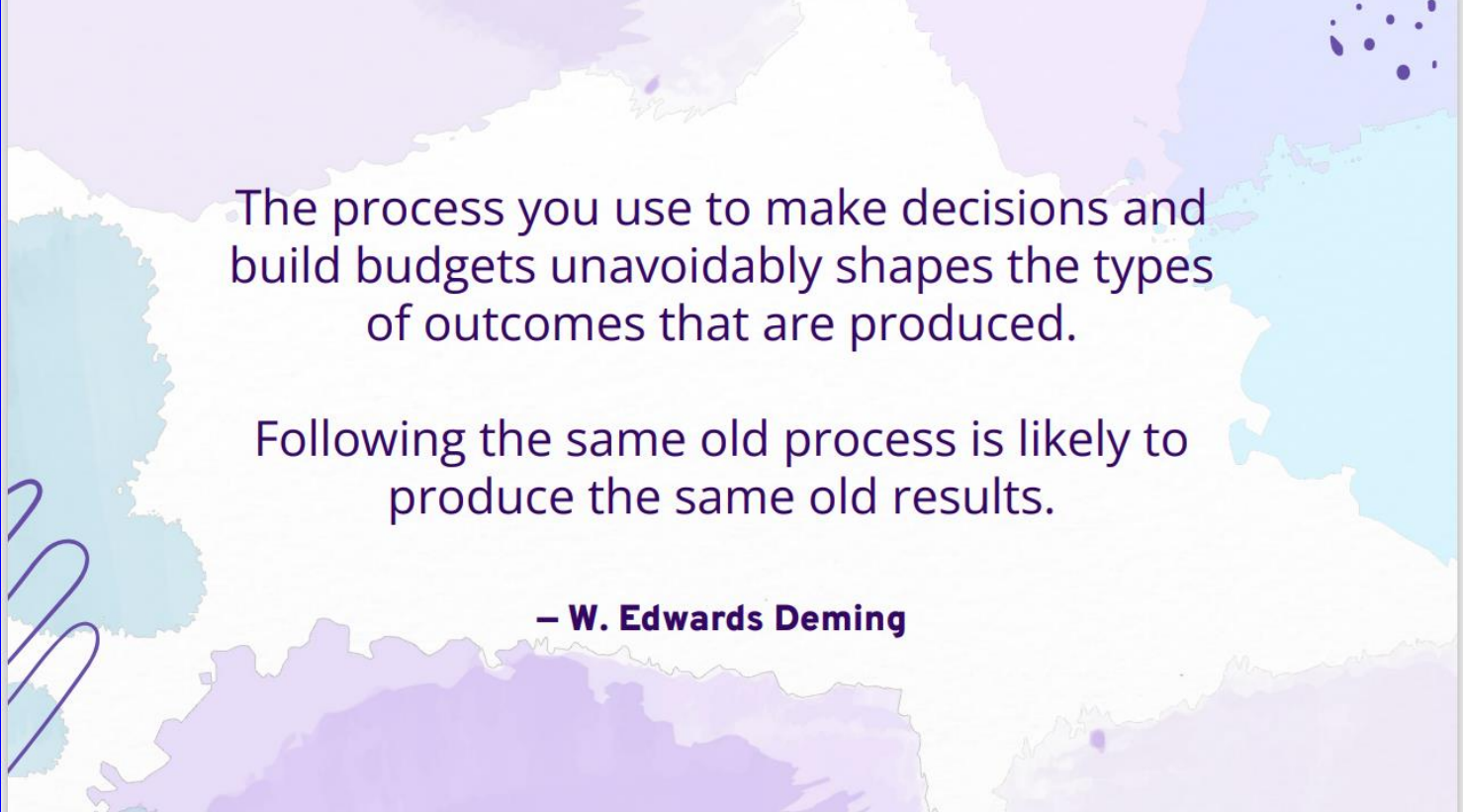
**Seymour Public Schools
FY24-25 Approved Budget
February 5, 2024
Line Item Increases**



Total Projected Budget Increase = \$1,809,942 [4.7%]

Seymour Board of Education					
FY25 Approved Budget - Rollforward from FY24 Adopted Budget (Revision to January 29, 2024 Approved Budget)					
BOE Meeting - February 5, 2024					
		Per Item Changes		Cumulative Changes	
		\$	%	\$	%
FY23-24 Adopted Budget		38,158,839			
Staffing Costs (Note: Items A to F include salary, taxes and health insurance)		See Note			
	Certified Staff - Contractual Increases		419,246	1.1%	419,246
	Non-Certified Staff - Contractual Increases		146,436	0.4%	565,682
A	Add: Classroom Teacher - based on enrollment increase (Middle School)		108,827	0.3%	674,509
B	Add: ELL Teacher (Elementary Schools)		108,827	0.3%	783,336
F	Add: (3) Permanent Building Substitute Teachers		99,642	0.3%	882,978
Benefits & Taxes					
	Health Insurance @ 12%		562,321	1.5%	1,445,299
	Social Security/Medicare + CMERS (1% projected rate increase)		65,185	0.2%	1,510,484
	Retiree Longevity Payments		(61,140)	(0.2%)	1,449,344
Special Education - Non-Local					
	Special Education Out-of-District Tuition	95,000			
	Special Education Out-of-District Transportation	50,000			
	Special Education Excess Cost Grant - Decrease (Increase)	(75,000)	70,000	0.2%	1,519,344
Regular & Special Education - Local					
	Regular Education Tuition - Out-of-District Schools	38,825			
	Regular Education Transportation - SPS, Vo-Ag & Student Activity	80,347			
	Special Education Transportation - In-District	107,525	226,697	0.6%	1,746,041
Non-Educational					
	Energy		(39,659)	(0.1%)	1,706,382
	Property/Liability Insurance @ 10%		28,770	0.1%	1,735,152
	Technology (includes \$80K matching local funds for School Security Grant)		24,720	0.1%	1,759,872
	Facilities - Building/Equipment Repair & Mtce		28,620	0.1%	1,788,492
	All Other Categories		21,450	0.1%	1,809,942
Note: Staffing Additions Removed from Budget Approved on January 29, 2024 include the following: Items C (Unified Arts), D (Social Worker) & E (Instructional Coach)		Net Change	1,809,942	4.7%	
FY24-25 BOE Approved Budget (Revised) - February 5, 2024			39,968,781		

MAKING DECISIONS



• The process you use to make decisions and build budgets unavoidably shapes the types of outcomes that are produced.

Following the same old process is likely to produce the same old results.

– **W. Edwards Deming**

ACCOMPLISHMENTS AND PROGRESS MADE



2024-2025 SYSTEM IMPROVEMENT

Elementary	Middle	High School
K-3 READING PROGRAM (state mandated)	12 Math Tutors - Grant for 23-24	SAT Prep Course
CREC Science Bundles K-5	Schedule Revision - increased learning blocks with opportunities for intervention, enrichment, and Social Emotional Learning	Waste-Water Treatment Course Grant
.5 ELL Teacher - Student support	Smaller Class Sizes	AP Computer Science-understanding of coding through analyzing, writing, and testing code
Counseling: Caring School Community K-5	Focus on Visible Learning in the Classroom for Teachers	English as a Second Language Course
DESSA Student Social Emotional Learning Competencies and Strategies	DESSA Student Social Emotional Learning Competencies and Strategies	Manufacturing Engineering Machine Technology Fundamentals
Student Resources - IXL, Lexia, Amira, Waggle	IXL. Lexia	Genetics (Science/Stem)
Newsletter, Communication	Additional opportunities for comprehensive approach to Unified Arts throughout the year	Smart Tech 101 (Artificial Intelligence)

District-Wide

Replacement of Safety/Security Items: Cameras - all buildings.(portion through a grant); Security Officer for SHS
 Special Education Department: Alternative Education Program; Substitute Teachers

GREAT MOMENTS



138 Graduates - Graduating with Honors

- 70 Students with 85 or higher (unweighted)
- 50 Students with a 90 or higher (unweighted)
- 15 Students with 95 or higher (unweighted)
- 56 National Honor Society Seniors
- 5 Tri- Music Honor Society Members
- 39 Gesek Honors Breakfast



BRONZE

AP 2023 School Honor Roll
Seymour High School

POST-SECONDARY PLANS

- | | |
|---------|--------------------------------|
| • 82.3% | 4 or 2 year University/College |
| • 4.4 % | Career Education |
| • 9.6 % | Employment |
| • .7 % | Military/Other/Undecided |

GRADUATION 2023

PERFORMANCE



18 Students Named AP Scholars, 2023

10

AP Scholars score of '3' or better on 3 AP Exams

3

AP Scholars with Honor avg. score of 3.25 on all exams taken plus score of 3 or better on at least 4 exams

5

AP Scholars with Distinction avg. score of 3.5 on all exams taken plus score of 3 or better on at least 5 exams

FACILITIES

SUMMER 2023 -
PRESENT

Over 300 Projects
Completed From
Small to Large

Keeping Our District:

- ★ Clean ★
- ★ Safe ★
- ★ Up-to-Date ★



Tennis courts have been resurfaced.



Gym floor is being replaced.

471,005 square feet of building space ■ 128.58 acres of grounds upkeep ■ ~238 classrooms

FACILITIES-LARGE PROJECTS

(2018-2024)

SHS

- New boilers 2018
- New pool heater 2018
- New roof/ solar 2019
- BOE offices 2022
- Pool filter/ chemical upgrades 2023
- Field bathrooms 2023
- Ambulance 2021
- New welding shop 2023
- Gym floor 2023/2024
- Resurface and new nets of tennis courts 2023
- Facility room remodel 2023

SMS

- Boilers rebuilt 2022
- Domestic hot water tank replacement 2019
- Solar 2019
- New rear bridge to soccer field (destroyed by storm) 2023

Bungay

- New boilers 2018
- New domestic hot water tank conversion to gas 2020
- New roof / solar 2019
- New rear playground area 2023
- New playground 2018
- New kitchen equipment 2022 (check with Cindy on correct items and dates)

Chatfield-LoPresti

- New swing set 2022

SEYMOUR PUBLIC SCHOOLS' COMMUNICATION

Traditional Outreach Combined with Digital Messaging Gets Traction



**Seymour High School
News Blast**

The Pawprint

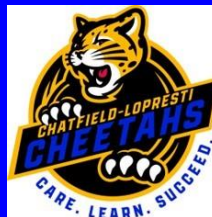
**Superintendent's
Newsletter**



SMS Daily Newsblast



BUNGAY SCHOOL BUZZ...



Cheetah Tracks

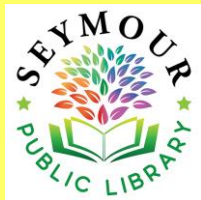
**Seymour Middle School
THE PAW PRINT**



facebook.



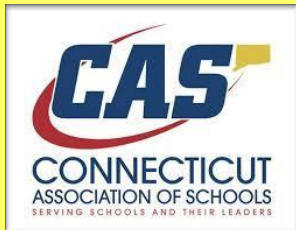
COMMUNITY AND SCHOOL PARTNERSHIPS



SEYMOUR EMS



BOYS & GIRLS CLUBS OF AMERICA



BUSINESS AND STUDENT PARTNERSHIPS



Basement Systems



Burt Equipment



PTA Plastics



RBC Bearings



Veolia Cares



TTG Technology



RBC Bearings



Technical Schools

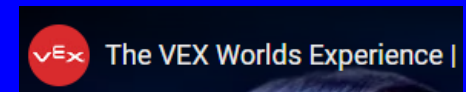
Griffin Health



ACADEMIC AND CAREER PARTNERSHIPS



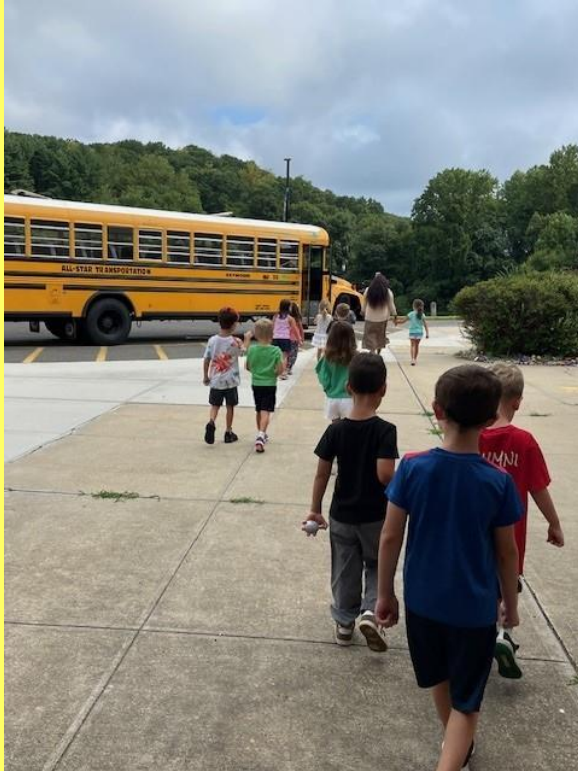
University of Bridgeport



Robotics



TAKING CARE OF OUR KIDS



←2,069 students
transported daily to &
from school

357,854 meals served
in 2022-2023 →





SEYMOUR HIGH NAMED BEST U.S. HIGH SCHOOLS



Chatfield-LoPresti School School of Distinction



The Chatfield-LoPresti School (CLS) has recently been named a "School of Distinction" by the Connecticut State Department of Education (CSDE).

CLS was commended as a School of Distinction based on high performance, considering outstanding achievement (top ten percent) on the Smarter Balanced Assessment Consortium (SBAC) in Mathematics in two categories:

- Highest Growth for All Students—Math
- Highest Growth for Students with High Needs—Math

In both categories, CLS had a high percentage of grade 4 and grade 5 students who either came close or exceeded their individual targeted growth goals in mathematics.

The administrators, teachers and staff are to be commended for reaching all students and for the supplemental and intensive instruction that occurs daily.

You have made our school district and community very proud!



CAS Assistant High School Principal of the Year - Mr. Paul Lucke

Mr. Paul Lucke, Seymour High School Assistant Principal, has so much to be proud of these days. Mr. Lucke was selected as the Connecticut Association of Schools Assistant High School Principal of the Year. He is being recognized as an outstanding school assistant principal who is successful in providing high quality learning opportunities for students. Through his dedication, commitment and love for Seymour and every student, he has demonstrated excellent leadership, commitment to staff and students, service to the Seymour community, and has made countless contributions to the overall profession of educational leadership. Mr. Lucke is often responsible for curriculum and instruction, staff evaluation, community partnerships, public relations, technology integration, student activities, along with many other crucial areas of operation. Mr. Lucke plays an integral part in the education of the students of Seymour.



Mr. Lucke is well-deserving of this prestigious accolade. Seymour Public Schools is extremely proud of all that Mr. Lucke has accomplished.

Congratulations, MR. PAUL LUCKE – ASSISTANT HIGH SCHOOL PRINCIPAL OF THE YEAR!!

GREAT MOMENTS, EVERY DAY



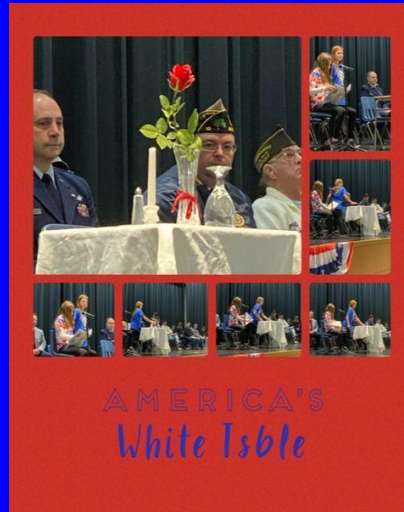
GREAT MOMENTS, EVERY DAY



GREAT MOMENTS, EVERY DAY



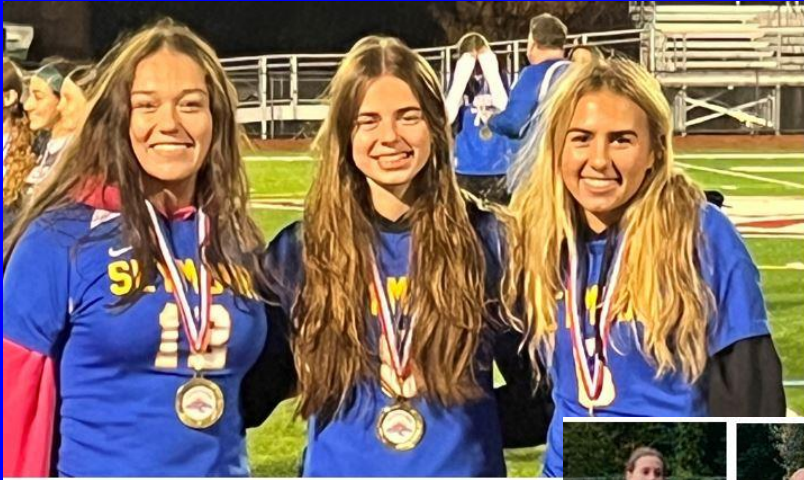
GREAT MOMENTS, EVERY DAY



GREAT MOMENTS, EVERY DAY



GREAT MOMENTS, EVERY DAY



GREAT MOMENTS, EVERY DAY



At Seymour Public Schools,
we educate...
we inspire...
we prepare...

It is all about student learning!



Thank you for your support.

THANK YOU

Thank You
For Your
CONSIDERATION