

Family Communication

You will want to make sure families are fully aware of your plans during this time and have the information and resources they need to support their students at home.

- Link to include in your existing communication: [i-Ready.com/AtHome](https://www.READY.org/AtHome)
- Short message to include in your existing communication (see below)
- Printable flyer on [pp. 20–21](#) (English) and [pp. 22–23](#) (Spanish). *Note that this flyer is only applicable when students are using i-Ready Personalized Instruction. Other resources for informing families about Ready Mathematics instruction can be found by searching "families" on [MathReadyCentral.com](https://www.MathReadyCentral.com).*

Short Message with *i-Ready Personalized Instruction*:

As part of our preparations for an extended school closing, we want to ensure we have ways for students to keep their grade-level mathematics learning on track. We will be recommending at-home use of the *Ready Mathematics* Student Instruction and Practice and Problem Solving books and *i-Ready Personalized Instruction* lessons to ensure that students stay on pace.

Visit [i-Ready.com/AtHome](https://www.READY.org/AtHome) for more information, including how you can plan to support your student during a school closure. More details, including at-home learning plans aligned to each upcoming *Ready Mathematics* lesson, will be forthcoming.

Short Message without *i-Ready Personalized Instruction*:

As part of our preparations for an extended school closing, we want to ensure we have ways for students to keep their grade-level mathematics learning on track if they are out of school. We will be recommending at-home use of the *Ready Mathematics* Student Instruction and Practice and Problem Solving books to ensure that students stay on pace.

Visit [i-Ready.com/AtHome](https://www.READY.org/AtHome) for more information, including how you can plan to support your student during a school closure. More details, including at-home learning plans aligned to each upcoming *Ready Mathematics* lesson, will be forthcoming.

What is *i-Ready*?

i-Ready online lessons provide students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn. Your student's teacher can also assign lessons that are related to skills they are covering in their teaching and help reinforce what students are learning in class.

As a reminder, your child has already taken the *i-Ready Diagnostic* at school. The results of this adaptive assessment personalize your child's online learning and helps their teacher(s) determine strengths and areas of need.

How do I log in?

On an iPad®:

- Download the free *i-Ready for Students* app from the App Store®. iPad must be compatible with iOS® 11 or above, such as the iPad Air, iPad Air 2, or iPad Pro.
- If your child's district/school:
 - Uses Clever, download the Clever app, log in using their district/school portal credentials, and click on the *i-Ready* icon.
 - Uses a portal that is **NOT** Clever, students should open the Safari® browser, enter their school portal URL and log in, and click on the *i-Ready* icon.
 - Does not use a portal, they should open the *i-Ready for Students* app and log in to *i-Ready* using the credentials provided by their teacher.

iPad®, *App Store*®, and *Safari*® are registered trademarks of Apple, Inc.

iOS is a trademark or registered trademark of Cisco in the US and other countries and is used under license.

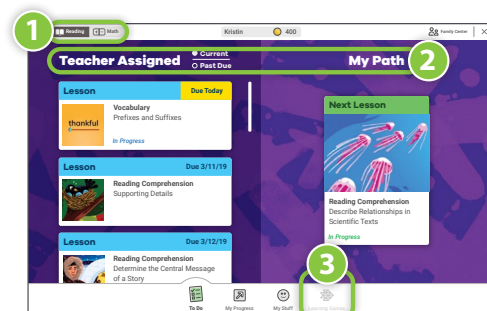
From a computer*:

- If your child's district/school:
 - Uses a portal, your child should log in using their district/school portal credentials and then click on the *i-Ready* icon.
 - Does NOT use a portal, your child should visit [i-Ready.com](https://www.i-ready.com) and log in to *i-Ready* directly on a computer using the credential provided by their teacher.

Visit [i-Ready.com/Support](https://www.i-ready.com/Support) to confirm that your device and internet connection meet *i-Ready System Requirements*.

How do I get my child started?

- If your child's school has advised what your child should work on, follow this guidance to keep their learning aligned with the current curriculum.
- Within the *i-Ready Personalized Instruction* program, your child will be able to select:
 1. **Reading lessons or Mathematics lessons:** Note that some schools will have purchased one single subject, in which case your child will only see that option on their screen.
 2. **My Path Lessons or Teacher-Assigned Lessons:** My Path lessons are assigned to your child based on their latest results on the *i-Ready Diagnostic*. Note that Teacher-Assigned Lessons will only appear as a choice on the screen if the teacher has manually assigned lessons.
 3. **Learning Games:** These games help your child build mathematics skills in fun ways. To access, your child will need to choose Math in the upper left-hand corner of the To Do screen and then click on Learning Games in the bottom navigation bar. Note that Learning Games are available to students if the school is using *i-Ready Mathematics* and has enabled the use of the games for students.

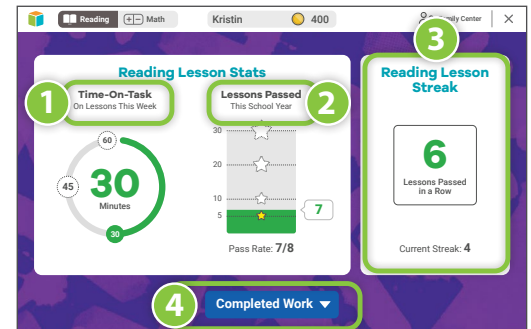


Where can my child and I see the progress being made?

You and your child can monitor progress by clicking on My Progress in the bottom navigation bar.

On the My Progress page, you will be able to see:

1. **Time-on-Task:** The number of minutes your child has spent this week on Personalized Instruction
2. **Lessons Passed:** The total number of lessons your child has passed this school year
3. **Lesson Streak:** How many lessons your child has passed in a row
4. **Completed Work:** The names and quiz scores for each of the lessons your child has taken



Tips to Support Your Child

1. **EXPLAIN** to your child how working on *i-Ready* will help them continue their learning while they are away from school, prepare them and their teachers for coming back to school, and help ensure they are ready for their next grade level.
2. **MAKE A PLAN** together with your child on how to spend their time at home and when they will work on their learning activities. It can be helpful to put the plan in writing and post it somewhere visible. As you make the plan, follow any guidance you received from your child's teacher on what they should work on.
3. **SHARE** the experience with your child. Both of you can become familiar with the different parts of the student dashboard and you can learn with your child as they complete a lesson.
4. **ENCOURAGE** your child to take each lesson and quiz question seriously. Emphasize "thinking before clicking," because just clicking through will not be a productive use of their time nor reflect what your child actually knows. Remind your child to read problems and directions in their entirety, use paper and pencil to solve math problems, and use the tools that appear at the bottom of the screen in some lessons.
5. **TRACK AND DISCUSS PROGRESS.** Regularly review progress with your student using the My Progress page. Note that your child should aim for 45 minutes of *i-Ready Personalized Instruction* per subject per week and maintain a range of 30–49 minutes of Personalized Instruction while passing at least 70 percent of lessons. Your child's school may have varying guidance. You can use these [fun trackers](#) as you and your child discuss and keep track of progress.
6. **CELEBRATE** your child's progress. Celebrating milestones such as passing a lesson or reaching a specific goal can help keep your child motivated. You can share celebrations with the rest of the family and even decide on a fun activity as a reward.
7. **MIX UP** activities. As you plan how your child will spend their learning time, ensure there is variety in the activities they work on beyond the time they spend on online learning. For example, younger children can work on art projects (they can even use these fun coloring pages of *i-Ready* characters) and older children can immerse themselves in a book of their choice or additional math activities provided by their teacher.