






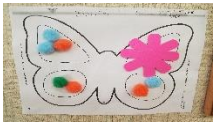





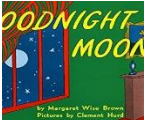



Suggested Remote Daily Schedule - A Day in the Life of a Pre-K Student - Please note that this is just a suggestion to keep the routine close to the class schedule and that our live moments will be offered twice a day and the focus could be different. Thank you

<p>8:15-8:40</p>		<p><u>Morning Routines</u> Complete morning routines-brush teeth, get dressed, complete a Brain Booster movement song (Head, Shoulders, Knees, & Toes/Follow Me Song, or Simon Says).</p>
<p>8:40-9:05</p>		<p><u>Question of the Day & Free Play</u> Have your child answer an open-ended question for the day related to our topic of study. Use the teacher provided link in remote plan and allow your child to choose a free play activity.</p>
<p>9:05-9:30</p>		<p><u>Breakfast</u> Allow student to assist in preparing breakfast. Eat Breakfast. While eating, discuss your child's favorite foods and/or healthy food choices that can be made during the day.</p>
<p>9:30-10:30</p>		<p><u>Gross Motor/Outside Time</u> Outside play time if weather permits. If weather is not permissive, engage student in indoor gross motor activities (ball catch, hopping on one foot, dance party).</p>
<p>10:30-10:45</p>		<p><u>Circle Time, Story Time, Parent /Student Check-In</u> **Please check remote learning plan as the remote time may change** Join for live Remote moment to include circle time and story time via Teams.</p>
<p>10:50-11:10</p>		<p><u>Math Skills Practice</u> Access teacher provided links from the remote plan or choose a math activity from your remote learning binder.</p>
<p>11:10-11:25</p>		<p><u>Technology/iPad Skills Practice</u> ReadyRosie Hatch Ignite</p>
<p>11:30-12:00</p>		<p><u>Art/Fine Motor Skills Activities</u> Access teacher-provided links from remote plans for fine motor and/or art activities. Engage in free art, allowing student to create freely. Choose a fine motor activity from the learning binder.</p>

12:00-12:25		<p><u>Lunch Time</u> Allow child to help with meal prep. Eat lunch. Discuss the day's events and what is to come. Have child help clean up.</p>
12:25-12:40		<p><u>Second Step Circle Time & Student/Parent Check In</u> **Please check remote learning plan as the remote time may change** Join for live Remote moment to include circle time and story time via Teams.</p>
12:40-1:40		<p><u>Nap or Quiet Activity Time</u> Allow student to rest. Choose a book to read. Allow other quiet activities (drawing, coloring, puzzles).</p>
1:40-2:00		<p><u>Snack Time</u> Help prep Eat snack Help clean up</p>
2:00-2:15		<p><u>Music & Movement Time</u> Dance and listen to music. Play with instruments or dancing scarves. Access teacher-provided music and movement link from remote plan.</p>
2:15-2:30		<p><u>Story Time or Social-Emotional Skill Activities</u> Allow child to choose a story or 2 to read. Access home link handout for this week's Second Step Lesson. Access teacher-provided music and movement link from remote plan.</p>
2:30-3:00		<p><u>Gross Motor Play</u> Go outside and play. Access teacher-provided gross motor play link from remote plan. Select a gross motor activity from the remote learning binder.</p>