

Comprehensive Progress Report

Mission:

Unleash the Bulldog LIFE

Vision:

Lead, Inspire, Focus, Engage

Goals:

Every student at Dixon Middle School has a personalized education and is prepared for high school and the opportunity to further their education and citizenship.

Every student in Dixon Middle School has excellent educators, every day.

Dixon Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.

Every student in Dixon Middle School is healthy, safe, and responsible.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		In fall of 2020, Onslow County Schools were using a hybrid model due to Covid -19 therefore 50% of students were on campus at a time. Students were in smaller classes, did not eat in the cafeteria and were limited in their interactions. In the fall of 2021 students returned to school full time face-to face. When comparing the data points the team concluded that given the drastically different learning environments it would be necessary to compare the 2021/2022 school year and the 2022/2023 school year for accurate discipline trends.	Limited Development 09/28/2020		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		Office referrals will decline by 10%. The number of In-School-Suspensions and Out-of -School suspensions will decrease by 10%.		Virginia Campos	06/09/2023
Actions			4 of 6 (67%)		
10/7/20	Teachers will follow the PBIS Flowchart 100% of the time when addressing behaviors.		Complete 05/28/2021	Alicia Martinez	05/28/2021
<i>Notes:</i>					
10/7/20	Staff will utilize Educator's Handbook to track and report all minor and major incidents.		Complete 05/28/2021	Stacy Morton	05/28/2021
<i>Notes:</i>					
9/29/21	Teachers will track PBIS points consistently across grade levels.		Complete 05/31/2022	Alicia Martinez	05/31/2022
<i>Notes:</i>					
6/8/22	Create a new flowchart that addresses new behaviors that surfaced in the 2021/2022 School year.		Complete 08/17/2022	Stacy Morton	08/26/2022
<i>Notes:</i>					
9/13/22	CharacterStrong, a research-based SEL and Character Education curriculum, will be implemented with weekly lessons facilitated during enrichment block.			Stacy Morton	06/10/2023
<i>Notes:</i>					

9/13/22	Staff will be trained to use Educator's Handbook to track student behavior patterns and how to utilize it in conjunction with the PBIS flowchart.		Virginia Campos	06/10/2023
<i>Notes:</i>				
Implementation:		06/17/2021		
Evidence	6/17/2021 https://onslowcountyschools-my.sharepoint.com/:b:/g/personal/virginia_campos_onslow_k12_nc_us/Ee7lNuzoom5Dmp3iwyqzS8BEtVeNegDDga7_ML5A9tiYg?e=PJBe7D			
Experience	6/17/2021 6-8 Students were in hybrid learning from August 2020 to March 2021. 5th grade students returned to face to face learning in November 2020. The reduced number students in the building helped us to achieve this goal.			
Sustainability	6/17/2021 We will continue to follow the PBIS matrix and explicitly teach expectations and procedures. Teachers will continue to use the PBIS matrix and Educator's Handbook.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.(5091)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently teachers meet in Data Teams and in Grade Level Teams twice a month. Data Teams use a template to enter and track student data. This time is also utilized to create CFAs. Grade level teams meet to handle administrative tasks and plan grade specific activities.	Limited Development 09/13/2022		
<i>How it will look when fully met:</i>		Data Teams will meet twice a month and focus on proficiency and flex groupings. All teachers, core and exploratories will participate in flex groupings that occur during the enrichment block. Three days a week students will be in flex groups to target the needs of Tier I, Tier II, and Tier III students.		Heather Findeisen	06/10/2025
Actions			2 of 4 (50%)		
	9/16/22	Establish a calendar for meeting dates.	Complete 09/30/2022	Polly Garvey	09/30/2022
<i>Notes:</i>					
	9/16/22	Create a data teams form to monitor student progression among Tiers and the interventions/enrichment to be utilized.	Complete 10/03/2022	Heather Findeisen	09/30/2022
<i>Notes:</i>					
	9/16/22	Data team will analyze CFA data to determine flex groups.		Polly Garvey	06/10/2024
<i>Notes:</i>					
	9/16/22	Data teams will determine the appropriate interventions and acceleration strategies to be utilized during flex grouping.		Patricia Browne	06/15/2024
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently teachers communicate weekly via an electronic newsletter. Teachers maintain an updated webpage to keep all stakeholders informed.</p> <p>The school communicates with stakeholders through a weekly call through Blackboard. The school also shares information via the school's website and social media accounts.</p>	Limited Development 09/16/2022		
<i>How it will look when fully met:</i>		All current communications will be maintained with fidelity. The school will have an active Parent Teacher Support Group that meets regularly.		Joshua Hnatko	06/10/2024
<i>Actions</i>			0 of 2 (0%)		
9/19/22	Dixon Middle School will host a parent interest meeting to establish a parent teacher support group.			Amanda Gooler	12/15/2022
<i>Notes:</i>					
9/19/22	Once the parent teacher group is established, officers will be elected and guidelines/bylaws will be created and adopted.			Amanda Gooler	12/15/2022
<i>Notes:</i>					