

NCHSAA Concussion Injury History



tudent-Athlete's Name:		Sport:	iviale/ Fema
ate of Birth:	Date of Injury:	School:	
Following the injury, did the	Circle	Duration (write number/	Comments
athlete experience:	one	circle appropriate)	
Loss of consciousness or	YES	seconds / minutes /	
unresponsiveness?	NO	hours	
Seizure or convulsive activity?	YES	seconds / minutes /	
ŕ	NO	hours	
Balance problems/unsteadiness	? YES	minutes / hrs / days /	1
•	NO	weeks /continues	
Dizziness?	YES	minutes / hrs / days /	
	NO	weeks /continues	
Headache?	YES	minutes / hrs / days /	
	NO	weeks /continues	
Nausea?	YES	minutes / hrs / days /	
	NO	weeks /continues	
Emotional Instability (abnormal	YES	minutes / hrs / days /	1.00
laughing, crying, anger?)	NO	weeks/ continues	
Confusion?	YES	minutes / hrs / days /	
	NO	weeks /continues	
Difficulty concentrating?	YES	minutes / hrs / days /	1
	NO	weeks /continues	
Vision problems?	YES	minutes / hrs / days /	
	NO	weeks /continues	
Other	YES	minutes / hrs / days /	
	NO	weeks /continues	
escribe how the injury occurred:			
		····	
dditional details:			
******	*****	********	********
ame of person completing Injury H	listory:		
ontact Information: Phone Numbe	r:	Email:	

Injury History Section completed by: Licensed Athletic Trainer, First Responder, Coach, Parent, Other (Please Circle)

Rev June 2017



Rev June 2018

Licensed Health Care Provider Concussion Evaluation Recommendations



Licensed Health Care Providers (LHCP) are **STRONGLY ENCOURAGED** by the NCHSAA to have expertise and training in concussion management.

LHCPs include the following individuals: Licensed Physician (MD/DO), Licensed Athletic Trainer (LAT), Licensed Physician Assistant (PA),

Licensed Nurse Practitioner (NP), or Licensed Neuropsychologist.

Name of Athlete:	D	OB:	Date of Evaluation:			
(MD/DO who is licensed cleared to resume full post- Emergency Room and Ur CDC site if they have que should refer to NC Sessi recommendations you se	nool student-athletes diagnosed with a concussion are STE d under Article 1 of Chapter 90 of the General Statutes an articipation in athletics. Due to the need to monitor concuss gent Care physicians should not make clearance decisions at estions regarding the latest information on the evaluation at on Law 2011-147, House Bill 792 Gfeller-Waller Concussion elect. (Adapted from the Acute Concussion Evaluation (ACE) y Protocol.) The recommendations indicated below are base	d has expertise of ions for recurrence the time of first wind care of the schin Awareness Act care plan (http:/	and training in concussion management) before being to of signs & symptoms with cognitive or physical stress, visit. All medical providers are encouraged to review the nolastic athlete following a concussion injury. Providers for requirements for clearance, and please initial any /www.cdc.gov/concussion/index.html) and the NCHSAA			
RETURN TO SCHOOL: PLEASE NOTE	The North Carolina State Board of Education appr learning and educational needs for students follows:					
SCHOOL (ACADEMICS):	2. A sample of accommodations is found on the LHCP Concussion Return to Learn Recommendations page.					
(LHCP identified	☐ Out of school until//20(date).	LHCP Initial:	Date:			
below should check	☐ Return for further evaluation on/20_					
all recommendations that apply.)	☐ May return to school on//20(do to Learn Recommendations page. LHCP Initial:	ate) with accomr	nodations as selected on the LHCP Concussion Return			
	$\hfill \square$ May return to school now with no accommodations ne					
RETURN TO SPORTS: PLEASE NOTE	concussion has resolved, and that a student-athlete can return to athletics safely. The NCHSAA Concussion Return to Play (RTP) Protocol, therefore, has been designed using a step-by-step progression and is REQUIRED to be CORTS & PHYSICAL Completed in its entirety by any concussed student-athlete before they are released to full participation in athletics.					
SPORTS & PHYSICAL EDUCATION:						
(LHCP identified						
below should check	☐ Not cleared for physical education at this time.					
all recommendations	☐ May do light physical education that poses no risk of he	ad trauma such (i.e. walking laps).			
that apply.)	☐ May start RTP Protocol under appropriate monitoring and may return to PE activities after completion.					
	☐ Must return to the examining LHCP for clearance befor	☐ Must return to the examining LHCP for clearance before returning to sports/physical education.				
	☐ May start the RTP Protocol under monitoring of <u>First Responder</u> . The examining LHCP must review progress of student-athlete through stage 4 and before beginning stage 5 either electronically, by phone, or in person and an additional office visit is not required unless otherwise indicated by the LHCP. If the student-athlete has remained free of signs/symptoms after stage 5 is completed, the LHCP must then sign the RETURN TO PLAY FORM before the student-athlete is allowed to resume full participation in athletics.					
	sign the RETURN TO PLAY FORM before the student-at	LHCP. If student- hiete is allowed t	athlete remains free of signs/symptoms the LHCP must			
	Comment:		to:			
Signature of MD, DO,	LAT, PA, NP, Neuropsychologist (Please Circle)	Da	te:			
Office Address		Ph	one Number			
The Licensed Health (Care Provider above has delegated aspects of the stud					
Clandara of LAT AID	DA C Navyanavahalasiah Firet Describe (Disease Circle		te:			
-	PA-C, Neuropsychologist, First Responder (Please Circl	•				
Please Print Name						
Office Address		Ph	one Number			

Approved for 2021-2022 School Year



Licensed Health Care Provider Concussion Return-To-Learn Recommendations



Licensed Health Care Providers (LHCP) are **STRONGLY ENCOURAGED** by the NCHSAA to have expertise and training in concussion management.

LHCPs include the following individuals: Licensed Physician (MD/DO), Licensed Athletic Trainer (LAT), Licensed Physician Assistant (PA),

Licensed Nurse Practitioner (NP), or Licensed Neuropsychologist.

Name of Athlete:	DOB:	Date:
Following a concussion, most individuals typically need sor such as reading, watching TV or movies, playing video gam worsen symptoms during the acute period after concussion recently concussed student-athlete. A Return-To-Learn polearning environment. Licensed Health Care Providers show and lower symptom burden. It is important to the revaccommodations that may be beneficial.	nes, working/playing on the computer and/orn. Navigating academic requirements and olicy facilitates a gradual progression of could consider whether academic and school riew academic/school situation for each s	or texting require cognitive effort and can a school setting present a challenge to a gnitive demand for student-athletes in a modifications may help expedite recovery
Educational accommodations that may be helpful are liste	a below.	
Return to school with the following supports:		
Length of Day		
Shortened day. Recommended hours pe	r day until re-evaluated or (date)	<u> </u>
≤ 4 hours per day in class (consider alternating		
Shortened classes (i.e. rest breaks during class	es). Maximum class length of minu	tes.
Use	_ class as a study hall in a quiet environme	nt.
Check for the return of symptoms when doing	activities that require a lot of attention or	concentration.
Extra Time		
Allow extra time to complete coursework/assi	gnments and tests.	
Take rest breaks during the day as needed (pa	rticularly if symptoms recur).	
Homework		
Lessen homework by % per class, or	minutes/class; or to a maximum of	minutes nightly,
no more thanminutes continuous.		
Testing		
No significant classroom or standardized testing		
Limited classroom testing allowed. No more the property of		me.
Student is able to take quizzes or test		
Student able to take tests but should		
Limit test and quiz taking to no more than one	e per day.	
May resume regular test taking.		
Vision		
Lessen screen time (SMART board, computer,		
than continuous minutes (with 5-10 mi	•	=
Print class notes and online assignments (14 fo		ep up with online work.
Allow student to wear sunglasses or hat with i	bill worn forward to reduce light exposure.	
Environment		
Provide alternative setting during band or mu	,	
Provide alternative setting during PE and/or re		
Allow early class release for class transitions to		<i>1</i> .
Provide alternative location to eat lunch outsi		
Allow the use of earplugs when in noisy enviro	onment.	
Patient should not attend athletic practice		
Patient is allowed to be present but not partic	sipate in practice, limited to hours	
Additional Recommendations:		





NCHSAA Concussion Return to Play Protocol

*The NCHSAA Concussion Return to Play (RTP) Protocol is REQUIRED to be completed in its entirety for any concussed student-athlete before they are released to resume full participation in athletics. A step-by-step progression of physical and cognitive exertion is widely accepted as the appropriate approach to ensure a concussion has resolved, and that a student-athlete can return to athletics safely. The NCHSAA Concussion (RTP) Protocol has been designed using this step-by-step progression.

*The NCHSAA Concussion (RTP) Protocol can be monitored by any of the following Licensed Health Care Providers (LHCP): Licensed Physician (MD/DO), Licensed Athletic Trainer, Licensed Physician Assistant, Licensed Nurse Practitioner, or a Licensed Neuropsychologist. A First Responder may monitor the RTP Protocol if a LHCP is unavailable.

*After monitored completion of each stage without provocation/recurrence of signs and/or symptoms, a student-athlete is allowed to advance to the next stage of activity. The length of time for each stage is at least 24 hours.

Name of S	tudent- Athlete:		Sport:		Male/Female
DOB:	Date of Inju	ry:	Date Cor	cussion Diagnosed:	
STAGE	EXERCISE	GOAL	DATE COMPLETED	COMMENTS	MONITORED BY
1	20-30 min of cardio activity: walking, stationary bike.	Perceived intensity/exertion: Light Activity			
2	30 min of cardio activity: jogging at medium pace. Body weight resistance exercise (e.g. push-ups, lunge walks) with minimal head rotation x 25 each.	Perceived intensity/exertion: Moderate Activity			
3	30 minutes of cardio activity: running at fast pace, incorporate intervals. Increase repetitions of body weight resistance exercise (e.g. sit-ups, pushups, lunge walks) x 50 each. Sportspecific agility drills in three planes of movement.	Perceived intensity/exertion: Hard Activity, changes of direction with increased head and eye movement			
4	Participate in non-contact practice drills. Warm-up and stretch x 10 minutes. Intense, non-contact, sport-specific agility drills x 30-60 minutes.	Perceived intensity/exertion: High/Maximum Effort Activity			
First Responder Verification	If the RTP Protocol has been monitored progress of this student-athlete (S-A) the and that the S-A was cleared by the LHC	rough stage 4 electronic P to complete stage 5.	ally, by phone, or in pers		Care Provider (LHCP)
5	Participate in full practice. If in a contact	FR Signature	e: 		_ Date:
Э	contact practice allowed.	i sport, controlled			
LHCP signs RTP Form	The LHCP overseeing the student-athlet Return to Play (RTP) Form MUST be sign after stage 5 the S-A MUST return to the	ed before the S-A is allo	wed to resume full parti		
By signi	lividual who monitored the student-aing below, I attest that I have monitored the student-aing below, I attest that I have monitored the student of Licensed Physician, Licensed Athletic	ed the above named s	tudent-athlete's retur	·	
	d Nurse Practitioner, Licensed Neuropsychorist Name	ologist, or First Respond	er (Please Circle)		
				Approved for 2020-20	121 School Year



CONCUSSION RETURN TO PLAY FORM:



MEDICAL CLEARANCE RELEASING THE STUDENT-ATHLETE TO

RESUME FULL PARTICIPATION IN ATHLETICS

This form must be signed by one of the following examining Licensed Health Care Providers (LHCP) identified in the Gfeller-Waller Concussion Awareness Act before the student-athlete is allowed to resume full participation in athletics: Licensed Physician (MD/DO), Licensed Athletic Trainer (LAT), Licensed Physician Assistant (PA), Licensed Nurse Practitioner (NP), or Licensed Neuropsychologist. This form must be signed by the student-athlete's parent/legal custodian giving their consent before their child resumes full participation in athletics.

Name of Student-Athlete: _		Sport:	Male/Female
DOB:	Date of Injury:	Date Concussio	n Diagnosed:
This is to certify that the abo and that the Return to Play	Protocol was monitored		
(Print Name of Person		(Print Name o	
free of all clinical signs and and full exertional/physical the required NCHSAA Conc give the above-named stud	reports he/she is entire stress and that the abov ussion Return to Play Pre ent-athlete consent to re	ely symptom-free at rest a re-named student-athlete otocol through stage 5. B esume full participation in	reporting to be completely and with both full cognitive has successfully completed y signing below therefore, I athletics. thlete to return to athletics
			anagement. The NCHSAA,
therefore, STRONGLY	RECOMMENDS that	t in concussion cases, l	icensed Athletic Trainers,
			their supervising physician
before signing this Return	To Play Form, as per the	ir respective state statute	· · · · · · · · · · · · · · · · · · ·
Signature of Licensed Physician, Licensed Nurse Practitioner, Lice			Date
Ple	ase Print Name		
Ple	ase Print Office Address		Phone Number
*******	*******	******	*******
Parent/Legal Custo	dian Consent for Their C	hild to Resume Full Parti	cipation in Athletics
I am aware that the NCHSA resuming full participation acknowledge that the Lice	A REQUIRES the conser in athletics after havir nsed Health Care Provid heir consent for my chil	nt of a child's parent or le ng been evaluated and t der above has overseen t d to resume full participa	gal custodian prior to them reated for a concussion. I the treatment of my child's tion in athletics. By signing
Signat	ure of Parent/Legal Custodian		Date
Please Print Name	and Relationship to Student-Ath	lete	

Rev: July 2021