

Introduction

Congratulations on becoming a senior! This year will be one of the busiest, but most rewarding years of your life. You will finally see all those years of hard work pay off. There is nothing more exciting than opening that letter of acceptance to the college you have chosen to attend. Make sure you have done everything you can to receive such a letter. You may still have time to pull up your grades if you don't quite meet the admission requirements for the college of your choice so don't get discouraged. There is a college out there for everyone. On the pages that follow this introduction, you will find in-depth information and instructions on how to best proceed with your college or job search, depending on your post-graduation plans. Topics include Planning for College, ACT information, SAT information, Applying to College, The Common Application, College Application Week, Paying for College, and Entering the World of Work.

The college search

It is very important for you to research colleges, community colleges, or jobs you think you might be interested in pursuing. Narrow your college choices to three to five and make campus visits or job site visits to get a true feel of what it is like to actually be there. Come to the guidance office and familiarize yourself with all the resources that are available to you here at school. If you are not able to visit a campus in person, most colleges and universities offer websites that have virtual tours. An excellent resource that you can access for campus information on North Carolina colleges and universities is CFNC.org.

College admission tests

The 16 campuses of the University of North Carolina are again waiving the standardized test requirement for fall admission 2024. There may be other colleges that require you to take the SAT or ACT. It is recommended that you take the ACT or SAT once in the spring of your junior year and again in the fall of your senior year. Taking it additional times is not always necessary unless you notice a wide range between the two test scores. You do have the option of taking it as many times as you like. The colleges will combine your best subtest scores. Some colleges use the writing score (essay test) for admission purposes and some do not. Check with the colleges you are considering to see which is the case. The cost for the SAT is currently \$60.00. The ACT costs \$68.00 without the writing test and \$93.00 if you include the writing test. **If you get free or reduced lunch, you can get a fee waiver and take either test for free. Eligible students may get 2 fee waivers. For each SAT waiver that is used, you will receive 4 college application fee waivers.** Be sure to register for the correct test—the regular SAT, not the SAT Subject Tests. If you were in a North Carolina high school in the spring of your junior year, you have already taken the ACT. This score may also be used for the college application process if needed. A copy of your ACT score report is available in the counseling office. Be sure to send your highest test scores, whether it be SAT or ACT.

The application process

After narrowing your college choices to three, four, or five, begin the application process. Most colleges and universities prefer online applications. Applications, whether online or on paper, should be filled out as soon as possible in the senior year. Many colleges in North Carolina prefer that you apply with the Common Application. Those 43 colleges are:

- Appalachian State University
- Barton College
- Belmont Abbey College
- Brevard College
- Campbell University
- Catawba College
- Chowan University
- Davidson College
- Duke University
- East Carolina University

- Elizabeth City State University
- Elon University
- Gardner-Webb University
- Greensboro College
- Guilford College
- High Point University
- John & Wales University - Charlotte
- Lees-McRae College
- Lenoir-Rhyne University
- Meredith College
- Methodist University
- Montreat College
- North Carolina A&T State University
- North Carolina Central University
- North Carolina State University
- Pfeiffer University
- Queens University of Charlotte
- Salem College
- Shaw University
- SKEMA Business School - US Campus
- St. Andrews University (NC)
- University of North Carolina Asheville
- University of North Carolina at Chapel Hill
- University of North Carolina at Charlotte
- University of North Carolina Greensboro
- University of North Carolina Pembroke
- University of North Carolina Wilmington
- Wake Forest University
- Warren Wilson College
- Western Carolina University
- William Peace University
- Wingate University
- Winston Salem State University

You could apply to several of these institutions simultaneously using the Common Application (and thus use the same essay and application) for multiple schools. The website is: <https://www.commonapp.org/apply/first-year-students>. **If you get free or reduced lunch, you can get an application fee waiver for the colleges to which you apply. Just take a copy of the approval letter your family got from the Nutrition Office to guidance and a waiver will be issued.**

Students planning to attend Historically Black Colleges or Universities (HBCUs) can apply to various HBCUs simultaneously using the Common Black College Application, which is an online college application just like the Common App. Completing it only takes around 10 minutes and the cost is a one-time application fee of \$20, which might be waived if you need financial assistance. The website is: www.commonblackcollegeapp.com/portal/register and the HBCUs in North Carolina that accept the CBCA are:

- Bennett College
- Elizabeth City State University
- Johnson C. Smith University
- Livingstone College
- Shaw University
- St. Augustine University

Beware of application deadlines!! Some colleges have final deadlines as early as January. All colleges will require a high school transcript. When you are ready to send your transcript, come to guidance and fill out a transcript request. Transcripts are usually sent to the requested college or university the same day the request is made. In some cases, colleges like to email their own transcript request directly to the high school. In this case, use janice.barbee@onslow.k12.nc.us, dalton.berry@onslow.k12.nc.us, or matthew.oconnor@onslow.k12.nc.us as the email address to which the college can send the request. If letters of recommendation are required as part of the application process, please let your teachers know in advance if you will be asking them to write a letter on your behalf. This packet contains information that will assist you in getting the best recommendations possible.

Financial aid and scholarships

Colleges award financial aid to students who can demonstrate that they and their parents need help in financing the costs of college. The FAFSA (Free Application for Federal Student Aid) is the main means of applying for financial aid. With this one form, you can apply for any federal monies that the college has to award. The FAFSA requires families to make an accurate and complete analysis of income, assets, and needs. FAFSA worksheets can be accessed online. Information from the prior year's tax return is required in order to accurately complete the worksheet. Sometime in October, Coastal Carolina Community College will host FAFSA day. Anyone who would like individual help completing the FAFSA is invited to visit CCCC, regardless of the colleges the student is considering. Once the financial aid office at the chosen college(s) has received the federal government analysis of the FAFSA, they can determine if you are eligible for monetary assistance. More information on FAFSA Day will be provided as final plans are made.

The NHS website counselor page includes a list of the many potential scholarships for which students can apply. These scholarships are for seniors entering both 2 and 4 year colleges. As scholarships become available, detailed information will be personally emailed to each graduating student. **Please read all emails you receive from Mrs. Barbee.** These emails will always contain important information that will be helpful to you.

Other information

Prepare an in-depth resume that includes all of the extra-curricular activities you have done since beginning high school. Be sure to include all volunteer work, church work, clubs you have joined, offices you have held, sports you have played, musical events you have taken part in, scouting events, internships, jobs, and anything else you may have done outside the classroom. **Remember**—good academic preparation, along with extracurricular activities, will help you get into the college that is right for you. Most colleges look for reasons to admit students, not reject them. Give them reasons to choose you by telling them the best things about yourself, including academic achievements, skills, talents, and all kinds of life experiences that make you special.

The best of luck to you! The entire guidance department is anxious to help you in any way we can so please let us know how we may be of assistance.

Northside
High School



365 Commons Dr. S.
Jacksonville, NC 28546

Seniors,

The 2023/24 school year is sure to be a busy one and we know you do not want to miss a moment! Listed below are a few dates in which you might be interested.

- ◆ Senior Pictures – July 31st – August 3rd
- ◆ Open House – August 24th
- ◆ Senior Sunrise – September 5th
- ◆ Monarch Invitational Marching Band Competition – October 7th
- ◆ Spirit Week – October 16th – 20th
- ◆ Homecoming Football Game/Pep Rally – October 20th
- ◆ Homecoming Dance – October 21st
- ◆ First Semester Exams – January 16th – 19th
- ◆ Reverse Raffle – February 10th
- ◆ March Madness – March 13th
- ◆ Spring Break – March 25th – 29th
- ◆ NHS Musical – “The Wizard of Oz” – April 19th – 21st
- ◆ Prom – May 4th
- ◆ Academic Awards Ceremony – May 22nd
- ◆ Athletic Awards Ceremony – May 23rd
- ◆ Graduation Walk and Breakfast – May 24th
- ◆ Senior Spirit Week – May 28th – 31st
- ◆ Senior Sunset – May 28th
- ◆ Second Semester Exams – June 6th – 11th
- ◆ Graduation – June 13th at 10:00am

*Please note that the above dates are subject to change based on changes to the Onslow County School's calendar and state/local restrictions.

PLANNING
FOR
COLLEGE

Senior year college planning calendar

During your senior year, you will finalize your college choice. This year is filled with admission applications, scholarship essays, financial aid information and the need to meet deadlines. Throughout your senior year, continue to build your resume by achieving academic success, as well as participating in extracurricular activities. Colleges are very interested in well-rounded students.

The college preparation that takes place during your senior year is filled with a lot of details and paperwork. It is very important that you involve your parents with this process.

Calendar

[Aug.](#) / [Sept.](#) / [Oct.](#) / [Nov.](#) / [Dec.](#) / [Jan.](#) / [Feb.](#) / [March](#) / [April](#) / [May](#) / [June](#) / [July](#)

August

- Review your career plans and decide which type of postsecondary school is best for you.
- Save money from your summer job for college.
- List your top college choices.
- Request admissions information and school catalogs.
- Go on college visits.
- Collect letters of recommendation from your teachers to include with your college applications.
- Start brainstorming about ideas for your college essays.
- Continue to take challenging courses during your senior year.
- Stay focused on maintaining or increasing your GPA.
- Obtain registration materials and test dates for the Scholastic Aptitude Test (SAT) and/or ACT assessment.
- Compare costs of each school that interests you by contacting the colleges by phone, mail, or via their websites.
- Visit [Going2College](#) for information about career, college, and financial aid resources in your state.

September

- Mark your calendar with registration, admissions, and financial aid deadlines and fees.
- Determine if the schools that interest you have online admission applications. If not, request them by mail now.
- Create separate folders for each of the schools that interest you and keep the materials organized.
- Begin writing drafts of your college essays.
- Start completing early admission college applications.
- Meet with school representatives who visit your high school.
- Look at virtual tours of college campuses online.
- If you haven't already taken the SAT and/or ACT, register for the test(s).
- Attend college planning and/or financial aid information nights and college fairs.
- Ask employers, teachers, and guidance counselors for letters of recommendation to accompany your admissions applications.
- Set up your FSA ID (and your parent will need one, too) and start gathering information so you can complete the Free Application for Federal Student Aid (FAFSA) as early as October 1.

October

- Take the SAT and/or ACT.
- Continue working on your admissions essays.
- If you haven't already done so, sign up for an FSA ID, to complete your FAFSA online. (Also let your parents know that they will need an FSA ID.) Make sure to protect your FSA ID and keep it in a secure place so that you will have it later when you need it. Keep copies of all financial aid and enrollment documents in a file.
- Contact the U.S. Department of Education at 1-800-4FED-AID or 1-800-433-3243 for assistance completing the FAFSA and/or plan to attend a FAFSA preparation event (free FAFSA advice) near you.
- Complete your FAFSA online to determine your financial aid eligibility.
- Watch for the e-mail notice indicating your Student Aid Report (SAR) is ready.
- Review your SAR for errors and make any corrections as indicated.

- Attend college planning and/or financial aid information nights and college fairs. If you cannot attend, ask if you and your parents can borrow a video of the presentation from your counselor.
- Visit your top school choices. If possible, make appointments with faculty, staff, and students.
- Meet with your guidance counselor to develop a college admission and financial aid application plan.
- Contact the schools' financial aid offices to determine which forms they require. Some schools may require special forms.
- Finalize portfolios, audition tapes, writing samples, or other evidence of talent if required for admission.

November

- Complete admissions applications by their deadlines.
- If you have not already done so, attend college planning and/or financial aid information nights and college fairs.
- If necessary, register to retake the SAT and/or ACT.
- If you have not already completed the FAFSA, attend a FAFSA preparation event.
- If it has been a few weeks since you completed your FAFSA and you have not received your Student Aid Report (SAR), call 1-800-4-FED-AID. If you have received your SAR, review it for errors and make any corrections.
- Request financial aid forms and applications. Double check the deadlines for submission.
- Complete applications for every scholarship for which you may be eligible.
- Follow up to ensure your employers, teachers, and guidance counselors send letters of recommendation.
- Stay focused on maintaining and increasing your GPA.

December

- Finalize admission applications.
- Research and apply for other financial aid, including grants and scholarships.
- Watch for early admissions notices.
- Research deadlines at the college you plan to attend, such as for housing applications, school-specific financial aid applications and deadlines.
- Develop a college application resume to highlight your activities, achievements, etc.
- Organize scholarships, certificates, articles, etc. to illustrate your achievements and create a portfolio to display them.

January

- Keep a watch out for scholarship applications and make notes of the deadlines. Getting an early start completing them.
- Do not let senioritis get a grip on you this semester, finish strong on your last semester of high school.

February

- Be mindful of deadlines. Always submit information on time.
- Research Advanced Placement (AP) or College-Level Examination Program (CLEP) exams.
- Rank your top school choices.
- Research local scholarships and apply as applications are available.

March

- Check with the financial aid offices to ensure your paperwork is complete. Submit tax forms if they request them.
- Narrow your school choices and make campus visits.
- Be on the lookout for acceptance letters.
- Start looking for summer jobs.

April

- Compare financial aid award letters.
- Make your final school decision and mail deposits, as required.
- Check with the school you've chosen about returning financial aid award letters.
- Notify the schools you have chosen NOT to attend.
- Plan for registration, orientation, and housing, and mark your calendar with important dates.

May

- Be aware of any summer orientation sessions that you must attend at the school in which you will enroll, and make plans accordingly.
- Finalize your summer job plans, and make a plan for saving a portion of your summer earnings.
- Prepare a realistic student budget.
- Follow up with your high school to ensure the counselor forwards your final school transcripts to the college.
- Request college transcripts for any dual credit courses you took in high school, a copy for you and a copy for the college you plan to attend.

June

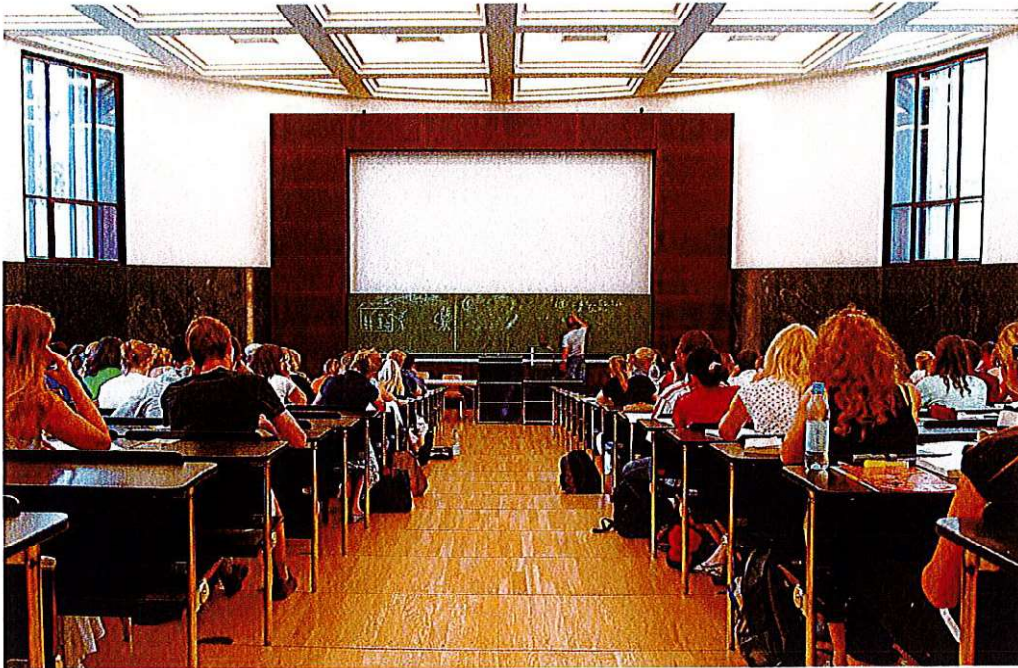
- Plan for college transportation.
- Notify your high school guidance office of your college selection and any scholarships received.
- Follow up with the financial aid office to ensure all paperwork is complete.
- Attend or register to attend college orientation.
- Make sure thank you notes for graduation gifts are written.
- Work with your parents or guardians on things that you need to know how to do, or how to do better, while at college, like doing laundry, taking care of your car, balancing your bank account.

July

- Save money from your summer job.
- Send "thank you notes" to everyone who helped you plan and prepare for college.
- Make copies of your financial aid forms, health forms, etc. for your files to aid in resolving future issues.
- Register for the fall semester.
- Prepare a contact list with addresses of friends and family members and make labels with your new address, some for you and some to share with others.
- Prepare for the new adventures that await you on campus!

Congratulations! It's time to get ready to start college.

Finding the Right College for You



The Right Fit

Trying to figure out the best college for you? While it's easy to embark on a mission to find just one best college for you, there are likely several colleges where you could be successful and accomplish your goals. The key to finding the right fit for you is considering academic, social, and financial factors, and then applying to a reasonable number of schools. Whether you end up at your first choice or your fourth, in the end it's you, not the college you choose, that will make the biggest difference.

Career Interests and College Choices

While you do not have to have your career mapped out as soon as you finish high school, it does help to have a general idea of the types of careers that interest you. To explore career possibilities, start with the Plan for a Career section of CFNC.org. You can take free career assessments and learn about your interests, skills, work values, and personality. After you complete the career assessments, you'll be able to view suggested careers and even compare your results with people already in the workforce. You'll find over 2,400 detailed career profiles on CFNC.org along with information on the programs and education you will need.

Different Schools Fit Different Students

Student Body Composition

One of the strengths of college is the opportunity to meet new people and to be exposed to new ideas and cultures. The makeup of the student body varies significantly from campus to campus within North Carolina. For instance, some colleges draw students from across the country and around the world. Others draw students primarily from within North Carolina or from a small region of North Carolina. Other elements of the student population you may want to consider include the ratio of males to females, racial diversity, and average age. While you are likely to meet interesting and different people wherever you go to college, it is important to consider what kind of student body is right for you.

Location

North Carolina colleges and universities are located in a variety of communities, large and small, from the mountains to the coast. If you are entering a four-year college, you may be a part of the local community for four years or longer. You may also want to consider the associated costs with traveling back and forth from home, climate, recreational opportunities, cost of living, and opportunities for part-time employment and internships. For example, if you are preparing for a career in finance, you may want to attend a college located in a city with a high concentration of banking industries that can provide internship placements. North Carolina's community colleges are located so that you can commute from where you currently live.

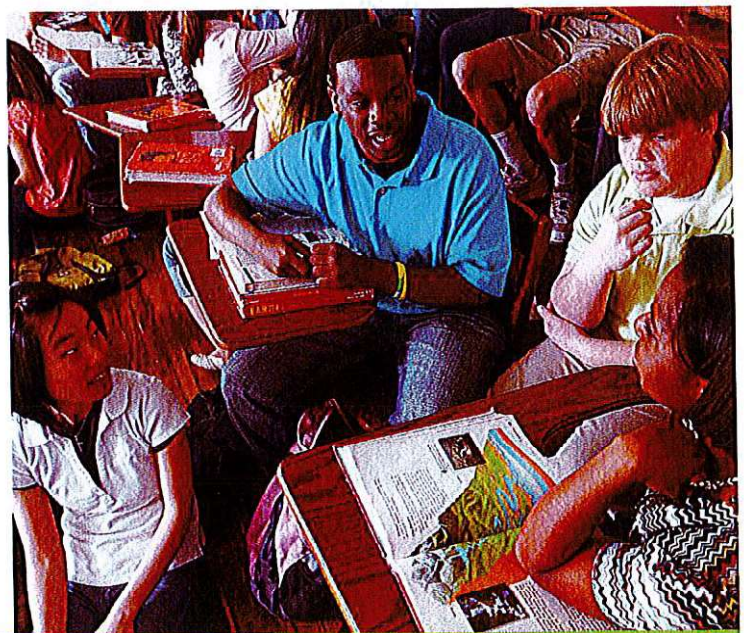
Cost of Attendance

The cost of attending college is an important factor. A variety of expenses make up the total cost. Some costs, such as room, meals, books, supplies, personal items, and travel, are about the same at every college within a geographic region. The cost of tuition, however, varies depending on whether you attend a public two- or four-year college in North Carolina, an independent college, or a college in another state.

You should not rule out any school based on cost alone prior to finding out what amount you could receive in financial aid. North Carolina's public colleges and universities are supported by state tax dollars; independent colleges and universities, also called private colleges and universities, are not. Even though initial tuition and fees may be lower at a public university, keep in mind that scholarships, grants, and work-study opportunities might make an independent college or university just as affordable. Visit the Pay section of CFNC.org for more information about scholarships, grants, loans, and savings programs for North Carolina students. If you plan to begin college in the next year, be sure to contact the financial aid office at the college(s) you are considering.

Academic Match

Many college planning experts encourage finding both a good college "fit" and a college "match". Fit often refers to a broad range of aspects like location, size, and student body composition, whereas match refers to GPA and test scores. Recent research shows that students are more successful at colleges where their GPA and test scores are similar to other students. Comparing your GPA and test scores to the college's current student body can help you consider the aspect of match as well as your likelihood of admission.



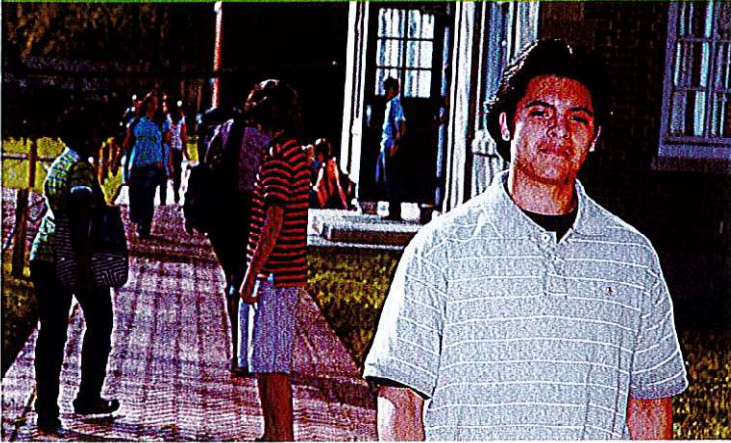
Different Schools Fit Different Students (continued)

Consider School Size

The size of a school has a major impact on your college experience. Smaller colleges and larger colleges both have advantages and disadvantages, so it is important to consider whether a large or small setting would be the best fit for you.

	Larger Schools	Smaller Schools
Diversity of Academic Offerings	Larger schools have more professors and usually offer a wider variety of courses. They may also have more money to buy highly specialized equipment and keep larger research libraries. If you want to study a very specific field, a larger college may be better.	Smaller schools have fewer professors, so there may be less variety in the courses offered. However, many smaller colleges develop special programs in selected fields and can match the opportunities at a large school in specific programs.
Focus on Research and Graduate Students	Most large universities offer master's and doctorate degrees, so their faculty members spend considerable time doing research and working with graduate students. Introductory courses may be taught by graduate teaching assistants instead of faculty members. To thrive as an undergraduate, you will need to be self-motivated and seek out your instructor when you need direction.	At schools that offer few graduate degrees, faculty members are more involved in teaching undergraduate courses and may be more accessible.
Class Size	At larger universities, you may be in classes that vary in size from 25 to 500 students. The amount of direct contact with the professor in a very large class may be infrequent.	At smaller colleges, class size may vary from five or six to 100 people. There may be a greater chance of developing personal relationships with faculty members.
Diversity of Student Activities	At larger colleges and universities, there may be more cultural events and a greater variety of activities. It might be easier to find a club or group of people (with similar interests) in a large student body.	Smaller colleges offer fewer activities and student groups, but you may have more opportunities for leadership roles. For example, at a smaller school you could more easily be the editor of the school newspaper or play in the concert band.

Get Informed: Click, Call, and Visit!



After you have decided on a career direction and considered the different college characteristics, you will want to collect information on colleges that interest you. Use the College Search tool on CFNC.org to filter colleges based on your criteria, visit college websites, call admissions offices, and then visit colleges that interest you!

Click

The College Search tool on CFNC.org allows you to search for both NC colleges and out-of-state colleges. You can filter based on factors such as majors offered, type of college, and admission competitiveness. You'll find quick profiles of NC colleges and links to all their websites.

Call

Contact the admissions office at each college that interests you. Tell them that you are considering their institution, and ask about the next steps they recommend. You may want to ask about visit opportunities, and ask some questions related to your most important priorities from your "College Priorities Worksheet".

Visit

Visiting campuses is the best way to find out which colleges and universities would be good matches for you. Walking around campus, talking with current students, and meeting faculty and staff members will tell you much more than websites and brochures ever can. To set up a campus visit, call the admissions office. You will receive loads of information if you attend an open house, and you may also want to visit on a typical day when you can sit in on a class and do some exploring on your own. To make the most of your time on campus, have questions prepared based on your interests and your research about the college.

During your visit, make sure to do the following:

- Talk to students about their experiences. Are students helpful and friendly?
- Ask faculty about facilities, equipment, and classes. Are they helpful and open with answers?
- Tour residence halls, science and computer labs, and the student union building. Are they in good condition?
- Sit in on a class. Is the faculty member approachable? Are the students engaged?
- Eat in the school cafeteria. What are the meal plan options?
- Read student bulletin boards and the school newspaper, and ask for an alumni magazine.
- Think about how you feel on campus. Do you feel comfortable? Will you fit in?
- Take notes about what you like and dislike about the campus. Taking pictures is also helpful if you will be visiting several campuses.



Campus Visit Checklist

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

GATHER INFORMATION

Find out what you need to do to apply, and see if the college's class and major offerings are what you want:

- Take part in a group information session at the admission office.
- Interview with an admission officer.
- Pick up financial aid forms.
- Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- Meet a professor who teaches a subject that interests you.
- Talk to students about what they think of their classes and professors.
- Get the names and business cards of the people you meet so you can contact them later if you have questions.

EXPLORE THE CAMPUS

Get a feel for student life, and see if this college is a place where you will do well:

- Take a campus tour.
- Visit the dining hall, fitness center, library, career center, bookstore, and other campus facilities.
- Talk to current students about the college and life on campus.
- Check out the freshman dorms, and stay overnight with a student, if possible.
- Talk to the coaches of sports that you may want to play.
- Walk or drive around the community surrounding the campus.

CHECK OUT CAMPUS MEDIA

Tune in to learn what's happening on campus and what's on students' minds:

- Listen to the college radio station.
- Read the student newspaper.
- Scan bulletin boards to see what daily student life is like.
- Go to the career center and learn what services it offers.
- Browse the school's website and any campus blogs.
- Read other student publications, such as department newsletters, alternative newspapers, and literary reviews.

GET THE MOST OUT OF A CAMPUS VISIT IN 6 STEPS

1 DECIDE WHERE AND HOW

See if your school arranges group trips to colleges or if you could get a group of friends together and visit the campus. A family trip is another option and allows you to involve your family in the process.

2 PREPARE FOR YOUR VISIT

Before you set out, get a map of the college campus and pick out places of interest. Call the college's admission office to schedule a guided tour of the campus.

3 TAKE YOUR OWN TOUR

Just wandering around the campus on your own or with friends can be the best way to get a feel for what a college is like.

4 EXPLORE THE FACILITIES

Find the spots on campus where students gather or ask a student where the best place to eat is to get a feel for the character of the college. Visit the library and check out the gym or theater. Ask an admission officer if you can tour a dorm and a classroom.

5 MAKE CONNECTIONS

Talk to current students. Ask the students at the next table or sitting nearby what they like best about the college.

6 TAKE NOTES

During your visit, write down some notes about your experience. What did you see that excited you? Are there aspects of the college that you don't like? If so, what are they?

Questions to Ask During Your Visit:

ASK TOUR GUIDES/STUDENTS

- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?
- What is it like to live here?
- What does the college do to promote student involvement in campus groups, extracurricular activities, or volunteerism?

ASK PROFESSORS

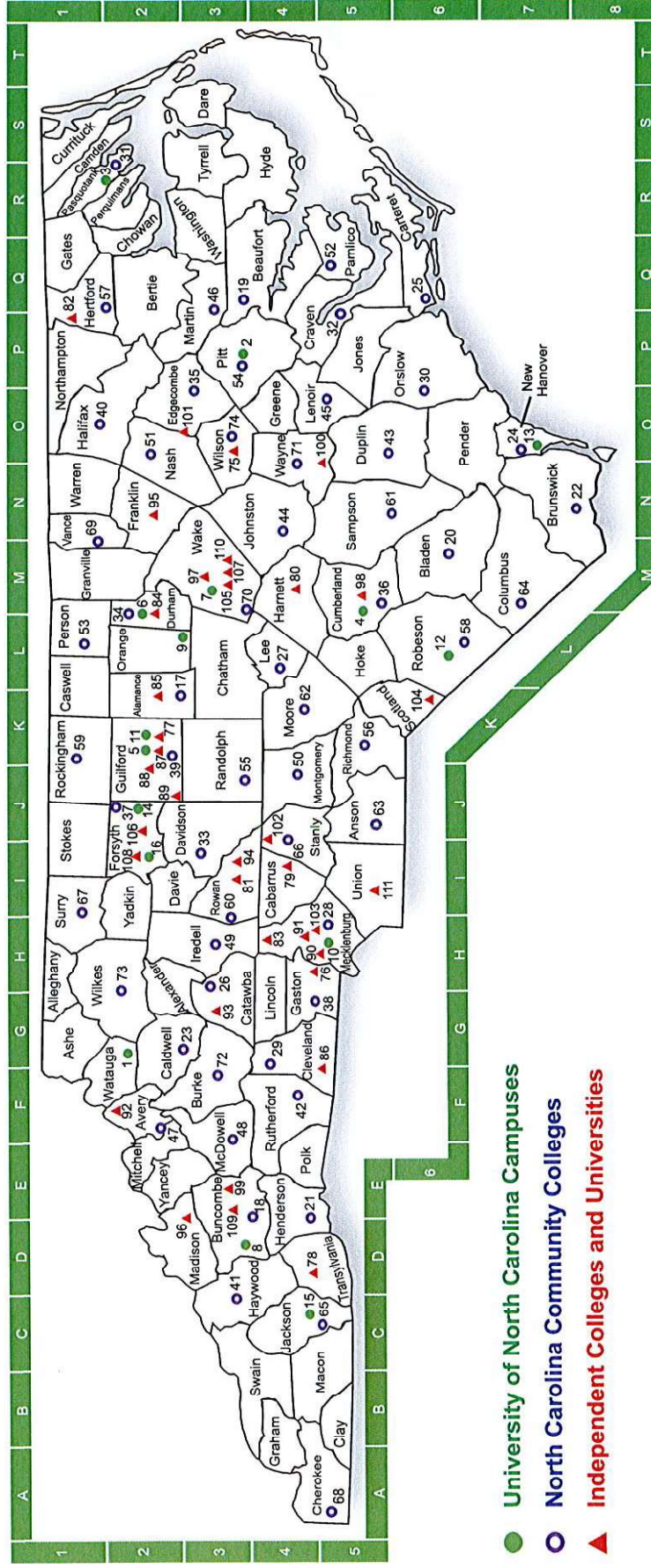
- What are the best reasons to go to this college?
- Can a student be mentored by professors, graduate students, or upperclassmen?
- How are professors rated by the college? Does the college think mentoring and meetings for project guidance are important?
- How does the college help students have access to professors outside class? Do professors join students for lunch, help with community service groups, or guide student organizations?
- How many students do research or other kinds of projects for a semester or more?

ASK THE FINANCIAL AID OFFICE

- How much has your total college cost for each student risen in the past year?
- How much do your students usually end up owing when they graduate?
- What is the average income of graduates who had the same major that interests me?
- Will my costs go up when your tuition goes up, or can we use the same tuition rate I started with so I'll know the costs for four years?
- How many students usually graduate in the major that interests me? How long do these students usually take to get their degree? In what ways does the college help students graduate in four years?







Find the College That's Right
for You at CFNC.org.

Compare North Carolina colleges, take virtual tours,
access college websites, and more at CFNC.org.



See below for list of Colleges and Universities.

North Carolina list of Colleges and Universities:

	University of North Carolina Campuses		
1	Appalachian State University.....	G2	O3
2	East Carolina University.....	P3	M5
3	Elizabeth City State University.....	R2	J2
4	Fayetteville State University.....	M5	G4
5	North Carolina Agricultural and Technical State University.....	K2	K2
6	North Carolina Central University.....	M2	D4
7	North Carolina State University.....	M3	I4
8	University of North Carolina at Asheville.....	D3	M4
9	University of North Carolina at Chapel Hill.....	L3	I3
10	University of North Carolina at Charlotte.....	H4	P1
11	University of North Carolina at Greensboro.....	K2	H4
12	University of North Carolina at Pembroke.....	L6	M2
13	University of North Carolina at Wilmington.....	O7	K2
14	University of North Carolina School of the Arts.....	J2	G4
15	Western Carolina University.....	C4	K2
16	Winston-Salem State University.....	I2	J2
	North Carolina Community Colleges		
17	Alamance Community College.....	K3	J2
18	Asheville-Buncombe Technical Community College.....	E3	H4
19	Beaufort County Community College.....	Q3	F2
20	Bladen Community College.....	M6	G3
21	Blue Ridge Community College.....	E4	I3
22	Brunswick Community College.....	N8	N2
23	Caldwell Community College and Technical Institute.....	G3	E3
24	Cape Fear Community College.....	O7	M3
25	Carteret Community College.....	Q6	M5
26	Catawba Valley Community College.....	H3	E3
27	Central Carolina Community College.....	L4	M3
28	Central Piedmont Community College.....	H4	J2
29	Cleveland Community College.....	G4	M3
30	Coastal Carolina Community College.....	O6	M3
31	College of the Albemarle.....	R2	I2
32	Craven Community College.....	P5	E3
33	Davidson County Community College.....	I3	M3
34	Durham Technical Community College.....	M2	I5
35	Edgecombe Community College.....	O3	
36	Fayetteville Technical Community College.....	M5	
37	Forsyth Technical Community College.....	J2	
38	Gaston College.....	G4	
39	Guilford Technical Community College.....	K2	
40	Halifax Community College.....	O1	
41	Haywood Community College.....	C3	
42	Isothermal Community College.....	F4	
43	James Sprunt Community College.....	O5	
44	Johnston Community College.....	N4	
45	Lenoir Community College.....	O4	
46	Martin Community College.....	P3	
47	Mayland Community College.....	F2	
48	McDowell Technical Community College.....	F3	
49	Mitchell Community College.....	H3	
50	Montgomery Community College.....	J4	
51	Nash Community College.....	O2	
52	Parlico Community College.....	Q5	
53	Piedmont Community College.....	L1	
54	Pitt Community College.....	P3	
55	Randolph Community College.....	J3	
56	Richmond Community College.....	K5	
57	Roanoke-Chowan Community College.....	Q2	
58	Robeson Community College.....	L6	
59	Rockingham Community College.....	K1	
60	Rowan-Cabarrus Community College.....	I3	
61	Sampson Community College.....	N5	
62	Sandhills Community College.....	K4	
63	South Piedmont Community College.....	J5	
64	Southeastern Community College.....	M7	
65	Southwestern Community College.....	C4	
66	Stanly Community College.....	J4	
67	Surry Community College.....	I1	
68	Tri-County Community College.....	A5	
69	Vance-Granville Community College.....	N1	
70	Wake Technical Community College.....	M3	
71	Wayne Community College.....	N4	
72	Western Piedmont Community College.....	F3	
73	Wilkes Community College.....	H2	
74	Wilson Community College.....	O3	
	Independent Colleges and Universities		
75	Barton College.....	O3	
76	Belmont Abbey College.....	H4	
77	Bennett College.....	K2	
78	Brevard College.....	D4	
79	Cabarrus College of Health Sciences.....	I4	
80	Campbell University.....	M4	
81	Catawba College.....	I3	
82	Chowan University.....	P1	
83	Davidson College.....	H4	
84	Duke University.....	M2	
85	Elon University.....	K2	
86	Gardner-Webb University.....	G4	
87	Greensboro College.....	K2	
88	Guilford College.....	J2	
89	High Point University.....	J2	
90	Johnson & Wales University.....	H4	
91	Johnson C. Smith University.....	H4	
92	Lees-McRae College.....	F2	
93	Lenoir-Rhyne University.....	G3	
94	Livingstone College.....	I3	
95	Louisburg College.....	N2	
96	Mars Hill College.....	E3	
97	Meredith College.....	M3	
98	Methodist University.....	M5	
99	Montreat College.....	E3	
100	Mount Olive College.....	N4	
101	North Carolina Wesleyan College.....	O3	
102	Pfeiffer University.....	J4	
103	Queens University of Charlotte.....	H4	
104	St. Andrews University.....	K6	
105	Saint Augustine's University.....	M3	
106	Salem College.....	J2	
107	Shaw University.....	M3	
108	Wake Forest University.....	I2	
109	Warren Wilson College.....	E3	
110	William Peace University.....	M3	
111	Wingate University.....	I5	
	University of North Carolina Campuses		
	North Carolina Community Colleges		
	Independent Colleges and Universities		

COLLEGE ADMISSION TESTS

A college entrance exam is a standardized aptitude test that **measures your aptitude in various areas such as verbal, math, analytical and writing skills**. These tests are not designed to measure what you have learned in school; rather, they measure your potential to perform well in the future.

STANDARD TEST REQUIREMENT WAIVER

Due to the impact of COVID-19 on standardized test availability and the likelihood of additional testing date cancellations the UNC Board of Governors has waived the standardized test requirement for first-year students applying for admissions for Spring 2021, Summer 2021, and Fall 2021 to all UNC System Institutions. On May 27, 2021, the UNC Board of Governors voted to extend the current testing waiver for students applying for admission in Spring 2022, Summer 2022, and Fall 2022.

On April 7, 2022 the UNC Board of Governors voted to extend the current testing waiver for students applying for admissions through Fall 2024.

Students will have the option to submit an ACT or SAT test score, but test scores will not be required for admission decisions. Those who do not submit a standardized test score will need to meet the minimum weighted GPA of 2.5 to be considered for undergraduate admission.

College Entrance Tests



What Are College Entrance Tests and How Are They Used?

Because courses and grading standards differ from high school to high school, college entrance tests provide colleges with a standardized method to compare you with other students. These tests are one tool used to predict your academic performance in college-level courses.

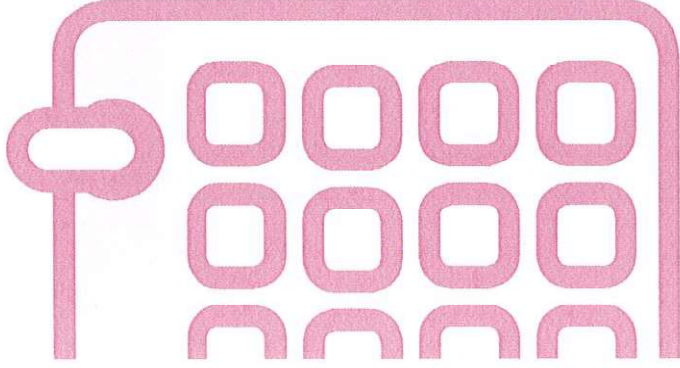
Remember, these tests are just one of many factors considered in the college admissions process. Colleges and universities also consider your high school academic transcript, extracurricular activities, essays, and recommendations in the admissions process.

What Are the Types of Tests?

There are several different college entrance tests. For example, most four-year colleges and universities accept the SAT and ACT. These two tests are general in nature and examine reasoning skills through mathematical problems, reading comprehension, and writing. North Carolina's community colleges do not require the ACT or SAT for admission, and instead focus on accurate placement into courses using your unweighted high school GPA (see page 4). Check the website of your local community college, compare your high school GPA to their placement requirements, and contact them if you have any questions.

ACT INFORMATION

Remember to ask Mrs.
Barbee for a fee waiver
if you receive free or
reduced lunch.



TEST DATES

United States, US Territories, and Puerto Rico



2023 | 2024

Test Dates	Regular Registration Deadline	Late Registration Deadline	Photo Upload and Standby Deadline
September 9, 2023	August 4	August 18	September 1
October 28, 2023	September 22	October 6	October 20
December 9, 2023	November 3	November 17	December 1
February 10, 2024	January 5	January 19	February 2
April 13, 2024	March 8	March 22	April 5
June 8, 2024	May 3	May 17	May 31
July 13, 2024*	June 7	June 21	July 5

*No test centers are scheduled in New York for the July test date.

Test Information Release for the 2023–2024 testing year will occur in September, April, and June. See www.act.org/the-act/tir for more information.

www.act.org

Current ACT Fees and Services

Contents

[More Information](#)

[Fee Waivers](#)

[Contact Us](#)

All fees are nonrefundable unless otherwise noted.

ACT Test Options and Prices

	Fee	Details
The ACT (no writing)	\$68.00	Includes reports for you, your high school, and up to four colleges (if codes are provided when you register).
The ACT with writing	\$93.00	Includes reports for you, your high school, and up to four colleges (if codes are provided when you register). More about the ACT with writing
Test option change	\$25.00	You may add or remove the writing test through the late deadline in MyACT.

Additional Fees

Add to your test fee (except for Test Center Change).

	Fee	Details
Late registration	\$38.00	Registration or test date change made during the late period for a national test date.
Standby testing	\$68.00	Refunded if you are denied admission to the test center on test day or registration was cancelled due to no photo provided. More about standby testing
Change Fee	\$44.00	Includes making a Test Date Change or Test Center Change.
Score reports to 5th and 6th college choices	\$18.50	Request online before the test date. Refundable on written request if you do not test.
Additional Score Reports	\$18.50	You can request additional score reports online after registration.
Score reports to 5th and 6th college choices with Fee Waiver	\$18.50	
Additional Score Reports with Fee Waiver	\$18.50	
Waived late fee with Fee Waiver	\$38.00	

Test Information Release

\$32.00 If the order is placed before the test begins.

\$40.00 If the order is placed after the test.

Score Verification

\$58.00 For multiple-choice test score verification.

\$58.00 For writing test score verification.

\$116.00 For both multiple-choice and writing test score verification.



YOUR JOURNEY. YOUR ACT.



Free Test Prep

Start practicing today:
act.org/academy



Register at actstudent.org

Here's what you'll need to register for the test:

- About 45 minutes
- A credit card or fee waiver
- Your high school course list and grades
- Your interests - our interest survey will match you to academic programs and jobs you might enjoy
- Up to four colleges and universities to send your score reports for free
- Your photo to upload

Why you should check YES

When registering for the ACT, you can choose to sign up for the ACT Educational Opportunity Service (EOS) and:

- Get recruited by more colleges
- Find more scholarship opportunities
- Broaden your college search

For more information about how EOS can help you do all of this and more, go to act.org/sayyes

Accommodations & English Learner Supports

During the registration process, you can indicate a need for accommodations and/or English learner supports.

For a step-by-step guide on requesting accommodations, go to act.org/accommms

Practice for Free with ACT Academy

ACT Academy™ is a free online learning tool and test practice program designed to help you get the best score possible on the ACT test, and well on your way to college and career success.

- Personalized resources
- Accessible anytime/anywhere there is an internet connection
- Both a full length ACT test option as well as ACT test sections
- Educational games to drive mastery of content

Get More from Your Score Report

Most scores are available through your ACT account within two weeks after testing (or five weeks for the writing test) but can take up to eight weeks from the testing date.

The ACT is the only college entrance test that shows you how your interests fit with the college major you plan to enter.

Your custom score report will:

- Help you determine your college readiness
- Help you identify whether your interests match up with your intended major
- Help you plan and inform your future after high school
- Identify your academic strengths and weaknesses
- Help you put yourself in the best position to win a scholarship

For more information, visit actstudent.org



The **ACT**®

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MS5845



Rev 1

SAT INFORMATION

Remember to ask Mrs.
Barbee for a fee waiver
if you receive free or
reduced lunch.



SAT®

Stand out to colleges. Take the SAT.



Scan the code to register today.

OUR SCHOOL CODE IS:

3 4 1 9 4 8

2023 TEST DATES—PAPER SAT®

AUG 26	OCT 7	NOV 4	DEC 2
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REGULAR REGISTRATION DEADLINES

JUL 28 SEP 7 OCT 5 NOV 2

LATE REGISTRATION DEADLINES*

AUG 15 SEP 26 OCT 24 NOV 21

2024 TEST DATES—DIGITAL SAT

MAR 9	MAY 4	JUN 1
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REGULAR REGISTRATION DEADLINES

FEB 23 APR 19 MAY 16

CANCELLATION DEADLINES

FEB 27 APR 23 MAY 21

The SAT will transition to digital for U.S. test centers starting in March 2024.

Visit sat.org/digital for more information.

Test dates and registration deadlines may change. Check sat.org for updates.

SAT Registration Fee

The SAT registration fee is \$60. Some students are eligible for a [fee waiver](#).

Additional Registration Fees

Additional fees are charged for these services.

Service	Fee	Details
Change test center	\$25	For changing your test center only. (To change the test date, you must cancel and register for a new test.) Free with fee waiver
Cancel registration	\$25	For canceling your registration by the change deadline . Free with fee waiver (upon cancellation, your unused fee waiver benefits will be returned to you).
Cancel registration late	\$35	For canceling your registration after the change deadline , through test day. Free with fee waiver (upon cancellation, your unused fee waiver benefits will be returned to you).
Late registration*	\$30	For registering after the regular deadline but before the late registration deadline . Free with fee waiver .

The SAT

Registration Quick Guide

Online Registration Requirements

When you register for the SAT[®] you'll need to supply:

- 1 Your full legal name as it appears on your photo ID, your date of birth, gender, mailing address, and current grade level.
- 2 An acceptable photo of yourself that closely resembles the photo on your ID and that will match how you look on test day. See details below.
- 3 Your high school.
- 4 The test date and the test center you're choosing.
- 5 Acceptance of our Terms and Conditions for taking the SAT.
- 6 Payment or a fee waiver.

Contact Customer Service or visit collegeboard.org/contact-us if you don't have access to online registration.

Photo Requirements

You must submit a photo when you register. Make sure your photo meets these requirements:

- You're easy to recognize.
- You're the only one in the picture.
- It shows a head-and-shoulders view, with your entire face, both eyes, and hair clearly visible; head coverings worn for religious purposes are allowed.
- You're in focus, and there are no dark spots or shadows.
- The photo is not altered using visual effects, such as social media filters, lenses, or icons.



Visit sat.org/photo for more information.

Registration Deadlines

Whether you plan to test in the United States or another country, you'll find the dates and deadlines you need to know at sat.org/register.

TURN OVER ▶

More information can be found at sat.org/test-day-checklist.



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The SAT

Test Day Checklist

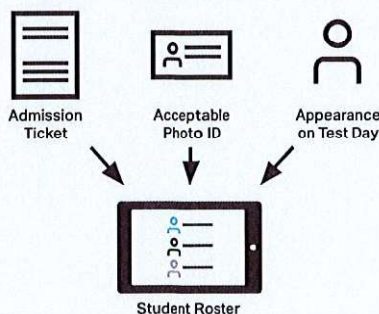
Before Test Day

- Print your admission ticket**
You must show your printed ticket to be admitted to the test center. Sign in to your online College Board account at collegeboard.org/mysat to confirm your seat and print your admission ticket. If you made any changes to your registration, be sure to print and bring the updated ticket.
- Check your photo ID**
You need to bring a photo ID that's valid (unexpired), original, government or school issued, and that bears your full legal name. The name on your ID must exactly match the name on your admission ticket. If you travel to another country to test, you must provide a passport as identification. Additional ID requirements may apply—visit sat.org/id.
- Check the latest Terms and Conditions online**
You'll be agreeing to the Terms and Conditions as they exist on test day. Go to sat.org/test-security prior to test day to review any updates.
- Check the SAT Test Center Closings page**
Always check sat.org/test-center-closings to make sure your test center is open. Check on Friday night and again on Saturday morning.

On Test Day

- Bring these things**
 - Printed admission ticket
 - Acceptable photo ID
 - Two No. 2 pencils that have erasers
 - An acceptable calculator
 - Mask or face covering
- Don't bring these things**
 - Mobile phones, smartwatches, or wearable technology such as fitness trackers—these will be collected and held during testing.
 - Other prohibited items—see the full list at sat.org/test-day-checklist.

Test coordinators will match their roster with your ticket, ID, and appearance.



More information can be found at sat.org/test-day-checklist.

APPYING
TO
COLLEGE



Quick Links:

To complete residency only:

www.ncresidency.org

To complete application & residency:

www.CFNC.org

Tips for Completing Your Residency Determination

You are now required to complete the new North Carolina residency determination request prior to completing and submitting your application. Here are some tips for completing your residency request:

- The average interview takes 10-12 minutes to complete. Information about data and documentation you may need to gather before starting the interview is included on the next page.
- Do **not** use your browser 'Back' and 'Forward' navigation arrows. Use only the 'Continue' or 'Make Changes' buttons on the interview page. You will be able to review and make changes to the information you enter.
- You may exit your residency request and resume later. The information you enter will be saved after each section you complete. You have 25 days to complete your request. If you do not complete your request within 25 days, you will be required to begin a new request. Please note: this includes submitting any follow-up documentation required by RDS.
- If you have already completed the residency determination for another college, you will not have to complete the request again. You will just need to enter your Residency Certification Number (RCN) when prompted.
- If you have questions or concerns regarding the residency determination, you will need to call the RDS help line at 844-319-3640 or email them at rdsinfo@ncresidency.org. As residency is now determined at the state level by RDS, we at Rowan-Cabarrus are very limited in the information we can assist you with.

The listing below reflects information and documentation that may be requested during and at the end of your RDS online interview request. *This listing is not all-inclusive nor will every applicant be required to submit the information.*

- Student and parent unique identifier such as a social security number, individual taxpayer identification number (ITIN), alien registration number (ARN/A-number), or US Citizenship and Immigration Service number (CIS)
- Parent and/or student vehicle registration and driver's license
- Parent and/or student federal and state tax returns
- Rental/lease agreement
- Active Duty Military Leave and Earnings Statement (LES)
- Veterans Education Certificate of Eligibility for Chapters 30 and 33 benefits
- DD-214 for discharged veterans
- Marriage certificate
- Permanent Resident Card
- Employment Authorization Document (EAD) with approved Category code
- I-485 receipt notice
- Approved I-130/140/360
- Federal tax form to confirm dependent status for parent with approved I-140 /I-130
- Immigration Court order
- I-797 Notice of Approval from USCIS
- Conditional Green Card
- I-751 conditional Green Card extension
- VISA stamped document
- I-94 stamped document (travel document)
- I-90 application to renew permanent resident card

Additional Contact Information for RDS

Toll Free 1-844-319-3640

Local 919-835-2290

Fax 919-835-2427

Email rdsinfo@ncresidency.org

Websites www.cfnc.org
www.ncresidency.org



North Carolina Residency Determination Service (RDS) 10 Things to Know Before You Start RDS

1. **WHY RDS? – It's the law in NC. Do RDS to:**

QUALIFY FOR In-state TUITION at NC public colleges and universities
BE ELIGIBLE FOR NC state GRANT consideration at all NC colleges and universities

2. **DO RDS FIRST** – Before you do your College Admission Applications www.ncresidency.org

NC Community Colleges -- require your RCN before you can submit an admission application

University of North Carolina -- campuses ask for your RCN as part of their admission process

NC Independent Colleges and Universities -- check your residency before considering you for an NC State Grant

3. **WHAT INFO WILL YOU NEED FOR RDS:**

Younger than 24 Information from your **parent/legal guardian** (in most cases – see #4 & 5 below)

- Social Security Number SSN (or other identifiable number)
- NC tax return filing information
- NC vehicle registration and NC driver's license
- NC voter registration
- Other information about residency in North Carolina

24 or older

Information about **yourself**:

- Social Security Number SSN (or other identifiable number)
- NC tax return filing information
- NC vehicle registration and NC driver's license
- NC voter registration
- Other information about residency in North Carolina

<24 & on your own Information to **PROVE** you are financially independent from your parent/legal guardian

- W2s, 1099s or paystubs to prove your income for the last 18 months
- Proof of address in NC and living continuously in NC the last 12 months
- Other information about residency in North Carolina

4. **DACA Students are not eligible for NC Residency for Tuition Purposes:**

When asked in RDS Online Interview, do NOT claim residency. You will receive an RCN, be determined a non-resident and can complete college admission applications (using your RCN).

5. **US Citizen with Undocumented Parent(s) can request an Appeal:**

The RDS Online Interview depends on Social Security Number (SSN) or other identifiable number to check NC State Agencies' data to help prove your claim of NC Residency for Tuition Purposes. If your parent/legal guardian chooses not to enter an identifying number, the RDS Online Interview determines you to be a Non-Resident. RDS wants the initial Online Interview to be easy and helpful for everyone, but realizes that some students have a more unique living situation than the Online Interview can easily capture. In these cases, students have the ability to request an Appeal and to provide other information to demonstrate their residency in North Carolina.

In the RDS Appeal process, RDS specialists work one-on-one with the student (and parent(s)) for a residency determination. In this appeal, students have the ability to provide additional information, documentation, answer questions, and ask questions of RDS. This provides the students who initially receive a non-resident determination the opportunity to explain further their situation and to provide additional documentation.

6. **REMEMBER:**

WON'T TAKE LONG The RDS Online Interview (on average) only takes about 10 minutes (some may take longer)
USE CFNC LOGIN RDS uses your CFNC login. Don't have one? Create a new RDS account and login.
BE ACCURATE Mistakes cause BIG problems
FINISH RDS Online Interview cancelled, if NOT complete in 25 days
DON'T GUESS Guessing = **NON-resident**; RDS checks your answers with NC State Agencies
SUBMIT DOCS RDS shows if you need documents and which ones – not everyone does
UPLOAD or fax to RDS
NOT done if you do not submit required documents (you have 25 days)

7. **WHEN YOU ARE DONE:**

YOUR RCN **NOTE AND KEEP YOUR RCN** -- Residency Certification Number (unique identifier never changes)
CLASSIFICATION "Resident" or "Non-Resident" AND "In-State" or "Out-of-State" tuition
VALIDATION RDS checks your answers with NC State Agencies

- Your Status is PENDING until RDS validates your answers and documentation (if any)
- If RDS cannot validate what you answer in the Online Interview:
 - Your Residency Status becomes "NON-RESIDENT"
 - You can do RECONSIDERATION to try again
 - You can Request APPEAL to provide additional information

DOCUMENTS 20% of students required to submit some document(s)
RDS shows if you need documents and which ones – NOT everyone does
NOT done if you do not submit required documents (you have 25 days)

8. **DON'T AGREE with your determination?**

RDS wants the initial Online Interview to be easy and helpful for everyone. RDS provides Reconsideration so that students can make corrections or inform RDS of changes in life situation. RDS also realizes that some students have a more unique living situation than the RDS Online Interview can easily capture. In these cases, students have the ability to request an Appeal.

Review your status at RDS. Login at www.ncresidency.org

RECONSIDERATION to correct or enter additional information

APPEAL to provide special information -- you have **10 days to request**

Call RDS toll-free: **844-319-3640**

9. **FINISH YOUR COLLEGE ADMISSION APPLICATION(S):**

Go to CFNC.org APP HUB (RCN prefills on CFNC applications)

Go to college website (enter RCN when asked)

10. **WORST MISTAKES YOU CAN MAKE ARE:**

Creating a NEW account in RDS, if you already have a CFNC or RDS account

Moving too fast, guessing at answers or being inaccurate

Incorrect identifiers – Name, Date of Birth, and SSN (for you and your parent / legal guardian) **MUST BE** correct

Entering Name, Date of Birth, and SSN differently than on your college admission application

SKIPPING questions, NOT answering questions or giving INACCURATE Answers to questions

NOT providing your parent / legal guardian information if required (under 24, the law requires this information)

NOT giving financial information when trying to prove you are INDEPENDENT of parent / legal guardian



North Carolina Residency Determination Service (RDS) High School Students

DO RDS BEFORE COMPLETING COLLEGE ADMISSION APPLICATIONS

1. WHY DO RDS?

NC LAW REQUIRES RDS TO:

- QUALIFY FOR In-state TUITION at NC public colleges and universities
- BE ELIGIBLE FOR NC state GRANT consideration at all NC colleges and universities

2. DO RDS WITH:

Parent/Legal Guardian Complete RDS with a parent or legal guardian. (in most cases, NC law requires parent info)

FAFSA TOO Make it easy – do FAFSA too -- much of the information is the same

3. GO TO RDS:

www.ncresidency.org

STEP 1 **LOGIN** to RDS using your **CFNC** User Name and Password

STEP 2 **UPDATE** your Profile (**BE ACCURATE – SSN and Date of Birth are critical**)

STEP 3 **RDS Online Interview** with parent/legal guardian (you need their information)

- social security numbers (or other identifiable number)
- tax return information, vehicle registration, and driver's license
- voter registration and other information about residency in North Carolina

STEP 4 **UPLOAD** documents (RDS tells you if you need documents – not everyone does)

4. REMEMBER:

DON'T GUESS RDS checks your answers with NC State Agencies

Guessing = **NON-resident**

SUBMIT DOCS RDS shows if you need documents and which ones – not everyone does

UPLOAD or send to RDS

NOT done without required documents (you have 25 days)

5. RDS STATUS SCREEN – when you finish, you'll see:

YOUR RCN Residency Certification Number (unique identifier never changes)

CLASSIFICATION "Resident" or "Non-Resident" AND "In-State" or "Out-of-State" tuition

DOCUMENTS 20% of students required to submit documents

RDS shows if you need documents and which ones – NOT everyone does

NOT done without required documents (you have 25 days)

6. DON'T AGREE with your determination?

Review your status at RDS. Login at www.ncresidency.org

RECONSIDERATION to correct or enter additional information

APPEAL to provide special information -- you have **10 days to request**

Some students may have special circumstances that prevent the RDS system from determining your residency status. If you believe you should be considered a resident of North Carolina, you may appeal the RDS determination, and you will have the opportunity to show RDS additional documents and proof of your residency in North Carolina. Call RDS toll-free: **844-319-3640**

7. NEXT -- DO YOUR COLLEGE ADMISSION APPLICATION(S):

Go to CFNC.org APP HUB (RCN prefills on CFNC applications)

Go to college website (enter RCN when asked)

02-25-2019

If you get the message, "There is an RDS/CFNC account already created with this email address," it means you already have an account for CFNC.org or NCResidency.org (RDS). If so, **DO NOT CREATE A NEW ACCOUNT**. Instead, recover your existing account, using the steps below, and use the same login info for both sites:

Recover Username: www.NCresidency.org

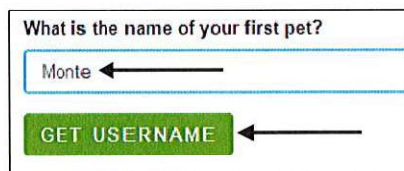
1. On the **Sign In to RDS** page, click the **Forgot Username / Password?** link.



2. On the next page, under **Forgot Your Username?**, enter your first name, last name, and email address, then click **Recover Username**. If you have forgotten your email address, please contact the Student Help line at 844.319.3640 during business hours.



3. Answer your security question in the text box provided, then click Get Username.

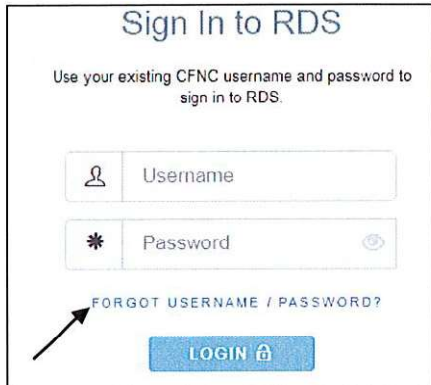


4. Your account name is displayed. Click the **Back** button to return to the **Sign In to RDS** page.

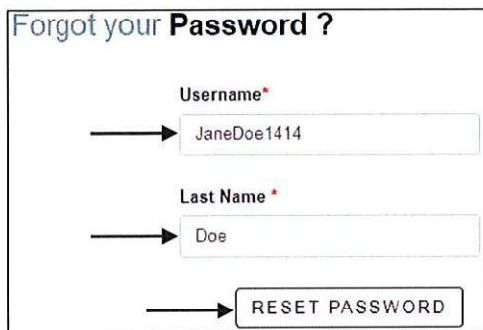


Reset Password: www.NCresidency.org

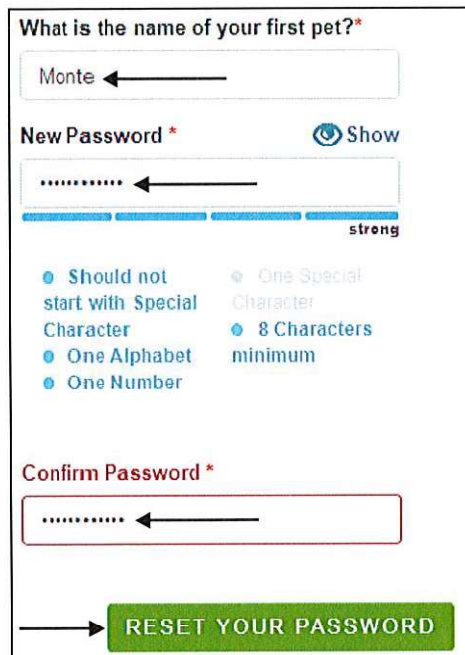
1. On the **Sign In to NCResidency.org** page, click the **Forgot your account name or password?** link.



2. On the next page, under **Forgot Your Password?**, enter your username and last name, then click **Reset Password**.



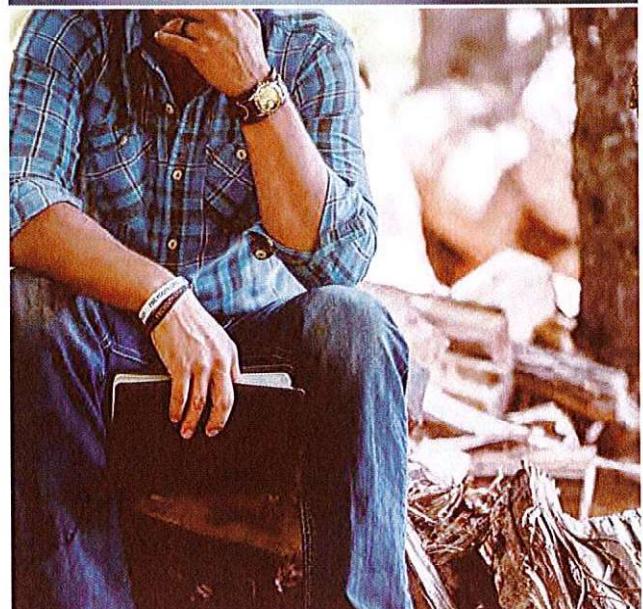
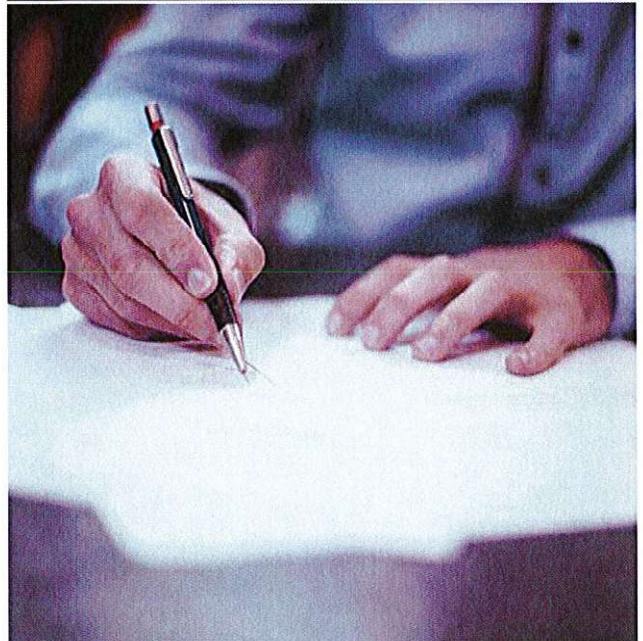
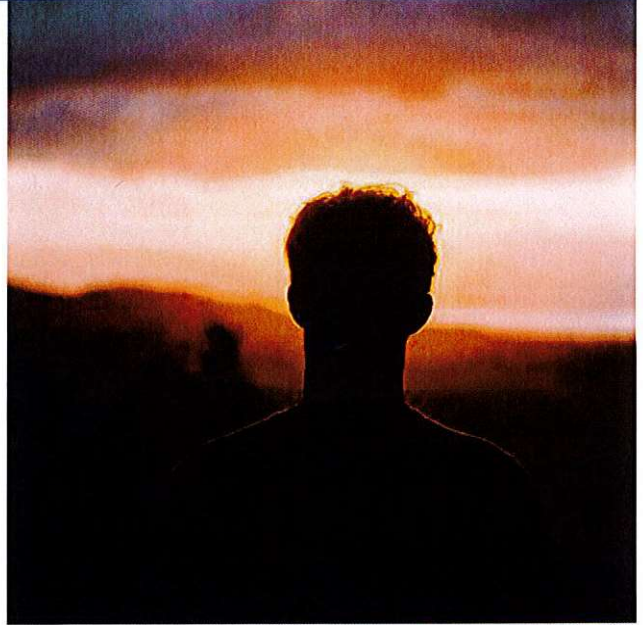
3. Answer your security question, enter your new password twice, then click **Reset Your Password**.



4. You return to the Sign In to RDS page.

Top college application mistakes

- Misspellings and grammatical errors
- Applying online without submitting or attaching the application and essay
- Forgotten signatures
- Not reading instructions carefully
- Listing extracurricular activities that aren't school-approved activities
- Forgetting to tell your counselor where you applied
- Giving references too little time to submit letters of recommendation
- Using a "funny" or inappropriate email address
- Not checking email regularly
- Letting parents, relatives, or friends fill out the application for you
- Forgetting to use common sense on social media (remember: if strangers can read your posts, admissions officers can, too)



COLLEGE APPLICATION CHECKLIST

There's a lot that goes into applying for college. Make the college application process easier and smoother by keeping track and completing all these important tasks for each college application.

TASKS	MY TOP 3 COLLEGE CHOICES ✓		
College Application Form			
Early Application Deadline	/ /	/ /	/ /
Regular Application Deadline	/ /	/ /	/ /
Application Fee	\$ _____	\$ _____	\$ _____
Grades			
Request official sealed copy of academic records/transcripts			
Test Scores			
Standardized Test Scores (SAT and ACT)			
Advanced Placement (AP) Test Scores (if applicable)			
Letters of Recommendation			
Requested from: _____			
Requested from: _____			
Requested from: _____			
Essays			
Write admission application essay(s)			
Proof essay(s) for spelling and grammar			
Have someone else review and proofread essay(s)			
Additional Information			
List extracurricular, volunteer and work activities			
Make copies of all college application materials and file for my own records			
DATE APPLICATION SUBMITTED	/ /	/ /	/ /
AFTER YOU SEND YOUR APPLICATION			
Receive decision letter			
Receive financial aid award letter			
Make final college choice			
Send deposit			
Send final transcript			



College Application Week

October 16-20

Students can save on college application costs by applying during College Application Week from October 16-20. During this week, many North Carolina colleges and universities waive application fees. The colleges who normally participate are:

Barton College
Belmont Abbey College
Bennett College
Brevard College
Cabarrus College of Health Sciences
Campbell University
Catawba College
Chowan University
Davidson College
East Carolina University
Elizabeth City State University
Elon University
Fayetteville State University
Gardner-Webb University
Greensboro College
Guilford College
Johnson & Wales University
Lees-McRae College
Lenoir-Rhyne University
Livingstone College
Louisburg College
Mars Hill University
Meredith College
Methodist University
Montreat College
North Carolina A&T State University
North Carolina Central University
North Carolina Wesleyan University
Pfeier University
Queens University of Charlotte
Saint Augustine's University
Salem College
Shaw University

St. Andrews University
University of Mount Olive
University of North Carolina at Asheville
University of North Carolina School of the Arts
University of North Carolina at Pembroke
Warren Wilson College
Western Carolina University
William Peace University
Wingate University
Winston Salem State University
All 58 Community Colleges



College Application Checklist

P Indicates that you'll need information from your parents to complete this item.

1.	Create a My CFNC account at CFNC.org, if you haven't already.
2.	Update your MY CFNC profile.
	Click on My CFNC - Your Profile, to review and update the information in your student profile. The Basics fields that you complete in your profile will automatically populate the corresponding fields on your applications. Checking this information first will make your application process easier and quicker. Be sure to use the same username and password for www.ncresidency.org and www.CFNC.org.
3.	Explore colleges and universities.
	Check out colleges and universities in the Plan for College tab and select College Search. You have the ability to set filters for your college search by selecting them on the left menu bar.
	Attend Financial Aid workshops and College Fairs.
4.	Save your favorite schools.
	When exploring schools, you can save your favorites by selecting Save My Colleges under the actions tab for the schools you wish to save. When you log into your My CFNC account, you are then linked to this school directly from your profile.
5.	Complete your residency determination. P
	The information is used to determine your eligibility for state grants and in-state tuition. NC state community colleges require you to complete a residency determination <u>prior</u> to submitting an application. Most other NC colleges and universities require completion as part of the admissions process, but not prior to the application. Check the admissions information on the school's website for timing information or contact them directly.
	Complete your Residency Determination at www.ncresidency.org .
6.	Submit your Free Application for Federal Student Aid (FAFSA). P
	The FAFSA is used to determine your eligibility for federal aid and state grants for colleges. Complete your FAFSA as soon as possible after October 1. You and a parent will need a FAFSA ID. The ID gives you access to Federal Student Aid's online systems and can serve as your legal signature. Go to fsaid.ed.gov to obtain an ID.
7.	Take note of application deadlines.
	Take note of application deadlines when researching schools and be sure to adhere to them.
8.	Identify application fees.
	Many NC colleges waive application fees during College Application Week, October 21-25 . Locate fee information in the Admissions link of the School Profile, as well as on the introduction page of the application. If a fee is required, you may still be able to get it waived if you qualified for an SAT/ACT fee waiver. Check with your school counselor if you think you might be eligible. If you are required to pay a fee, then be prepared to enter a credit/debit card number on the application or mail a check once the application is submitted.
9.	Prepare admission essays and personal statements.
	Some schools may require an admissions essay or personal statement as part of your application. Details will be included in the application, such as word count requirements. Come prepared: bring your essays with you on a USB flash drive and/or a hard copy, so you can upload your essay file or copy/paste it during the online application session.
10.	Complete a practice application from the Apply tab on www.CFNC.org. P
	The practice application will help you identify and prepare for the information you will need to complete your college applications.
11.	Carefully read the online introduction on your college application.
	Take your time and read this information carefully. Every college has different requirements and instructions for applicants. This page offers information specific to that college.
12.	Ensure the colleges you apply to receive your transcripts.
	While you are applying, be sure to send your high school transcripts.

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadline	Open House and Visit Information
Alamance Community College	1247 Jimmie Kerr Rd. Graham, NC 27253	http://alamancecc.edu 336-506-4270	ACT: 3157 SAT: 5790	005463	Rolling Admissions	Schedule a visit: http://alamancecc.edu/admissions-site/campus-tours-visits/
Appalachian State University	287 Rivers St. Boone, NC 28608	http://appstate.edu 828-262-2120	ACT: 3062 SAT: 5010	002906	Early Action: November 1, 2023 Regular Decision: February 1, 2024	Schedule a visit: http://admissions.appstate.edu/visit
Asheville-Buncombe Technical Community College	340 Victoria Rd. Asheville, NC 28801	http://abtech.edu 828-398-7900	ACT: 3063 SAT: 5033	004033	Rolling Admissions	Schedule a visit: http://abtech.edu/admissions/schedule-a-campus-tour
Barton College	200 Atlantic Christian College Dr. Wilson, NC 27893	http://barton.edu 252-399-6317	ACT: 3066 SAT: 5016	002908	Rolling Admissions	Schedule a visit: http://barton.edu/visit/
Beaufort County Community College	5337 Hwy 264 East Washington, NC 27889	http://beaufortccc.edu 252-946-6194	ACT: 3039 SAT: 7307	004608	Rolling Admissions	Virtual visit: http://www2.beaufortccc.edu/tours/
Belmont Abbey College	100 Belmont-Mt Holly Rd. Belmont, NC 28012	http://belmontabbeycollege.edu 888-222-0110	ACT: 3070 SAT: 5055	002910	Early Action (non-binding): October 30, 2023 Rolling Admissions	Schedule a visit: http://belmontabbeycollege.edu/visit-admission-events/
Bennett College	900 East Washington St. Greensboro, NC 27401	http://bennett.edu 336-517-2100	ACT: 3027 SAT: 5058	002911	Rolling Admissions	Schedule a visit: http://bennett.edu/about/visiting-bennett/schedule-tour/
Bladen Community College	7418 NC Hwy 41 W Dublin, NC 28332	http://bladenc.edu 910-879-5500	ACT: 3071 SAT: 3082	007987	Rolling Admissions	Contact: Admissions Office
Blue Ridge Community College	180 West Campus Dr. Fiat Rock, NC 28731	http://blueridge.edu Henderson Co.: 828-694-1800 Transylvania Co.: 828-883-2520	ACT: 3067 SAT: 5844	009684	Rolling Admissions	Schedule a visit: http://blueridge.edu/admissions/schedule-a-tour/
Brevard College	One Brevard College Dr. Brevard, NC 28712	http://brevard.edu 828-641-0641	ACT: 3074 SAT: 5067	002912	Rolling Admissions	Schedule a visit: http://brevard.edu/visit/
Brunswick Community College	50 College Rd. NE Bolivia, NC 28422	http://brunswickcc.edu 910-755-7300	ACT: 3073 SAT: 7314	015285	Rolling Admissions	Schedule a visit: https://www.brunswickcc.edu/bcc-admissions/tour-bcc/
Cabarrus College of Health Sciences	401 Medical Park Dr. Concord, NC 28025	http://atriumhealth.org/education/cabarrus-college-of-health-sciences 704-403-1556	ACT: 3121 SAT: 5136	015358	Fall Priority: January 1, 2024 Spring Priority: October 1, 2023 Rolling Admissions after priority deadlines	Schedule a visit: http://atriumhealth.org/education/cabarrus-college-of-health-sciences/admissions/plan-your-visit
Caldwell Community College and Technical Institute	2855 Hickory Blvd. Hudson, NC 28638	http://cccti.edu Caldwell Campus: 828-726-2200 Watauga Campus: 828-297-3811	ACT: 3075 SAT: 5146	004835	Rolling Admissions	Schedule a visit: https://www.cccti.edu/Admissions/CampusTours.asp
Campbell University	143 Main St Bules Creek, NC 27506	http://campbell.edu 800-334-4111	ACT: 3076 SAT: 5100	002913	Rolling Admissions	Schedule a visit: http://campbell.edu/admissions/visit-us/

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadlines	Open House and Visit Information
Cape Fear Community College	411 N. Front St. Wilmington, NC 28401	http://cfcc.edu Main Campus: 910-362-7000	ACT: 3185 SAT: 5094	005320	Rolling Admissions	Schedule a visit: http://cfcc.edu/campus-visits/
Carolinas College of Health Sciences	2110 Water Ridge Pkwy Charlotte, NC 28217	atriumhealth.org/education/carolinas-college-of-health-sciences 704-355-5051	ACT: 3056 SAT: 6211	031042	Deadlines dependent on program/major (https://atriumhealth.org/education/carolinas-college-of-health-sciences/admissions#deadlines)	Schedule a visit: http://atriumhealth.org/education/carolinas-college-of-health-sciences/maps-and-directions
Carteret Community College	3505 Arendall St. Morehead City, NC 28557	http://carteret.edu 252-222-6000	ACT: 3078 SAT: 5092	008081	Rolling Admissions	Schedule a visit: http://carteret.edu/admissions/ccc-campus-tour-request/
Catawba College	2300 West Innes St. Salisbury, NC 28144	http://catawba.edu 800-228-2922	ACT: 3080 SAT: 5103	002914	Priority Deadline: December 1, 2023 Regular Deadline: February 15, 2024 Rolling Admissions after February 15, 2024	Schedule a visit: http://catawba.edu/visit/
Catawba Valley Community College	2550 US Hwy 70 SE Hickory, NC 28602	http://cvcc.edu 828-327-7000, Ext. 4216	ACT: 3079 SAT: 5098	005318	Rolling Admissions	Virtual visit: http://cvcc.edu/Academic-Resources/Admissions/Campus-Tour.cfm
Central Carolina Community College	1105 Kelly Dr. Sanford, NC 27330	http://cccc.edu 800-682-8353	ACT: 3082 SAT: 5147	005449	Rolling Admissions	Schedule a visit: http://cccc.edu/admissions/schedule-a-visit/
Central Piedmont Community College	1201 Elizabeth Ave Charlotte, NC 28204	http://cpcc.edu 704-330-2722	ACT: 3081 SAT: 5102	002915	Rolling Admissions	Schedule a visit: http://cpcc.edu/admissions/visit
Chowan University	One University Dr. Murfreesboro, NC 27855	http://chowam.edu 252-398-6230	ACT: 3084 SAT: 5107	002916	Rolling Admissions	Schedule a visit: http://chowam.edu/admissions/visit
Cleveland Community College	137 South Post Rd. Shelby, NC 28152	http://clevelandcc.edu 704-669-6000	ACT: 6637 SAT: 5140	008082	Rolling Admissions	Schedule a visit: http://clevelandcc.edu/programs/how-to-apply/
Coastal Carolina Community College	444 Western Blvd. Jacksonville, NC 28546	http://coastalcarolina.edu 910-938-6394	ACT: 3083 SAT: 5134	005316	Rolling Admissions	Virtual visit: http://coastalcarolina.edu/maps/
College of The Albemarle	1208 North Rd. St. Elizabeth City, NC 27909	http://albemarle.edu Elizabeth City: 252-335-0821 Edenton-Chowan: 252-442-7900	ACT: 3085 SAT: 5133	002917	Rolling Admissions	Schedule a visit: https://www.albemarle.edu/apply-register/campus-tours/
Craven Community College	800 College Court New Bern, NC 28562	http://cravencc.edu New Bern: 252-638-7200 Havelock: 252-444-6005	ACT: 3182 SAT: 5148	008086	Rolling Admissions	Schedule a visit: http://cravencc.edu/admissions/campus-tour-request-form/
Davidson College	405 N. Main St. Davidson, NC 28035	http://davidson.edu 704-894-2000	ACT: 3086 SAT: 5150	002918	Early Decision I: November 15, 2023 Early Decision II: January 8, 2024 Regular Decision: January 10, 2024	Schedule a visit: http://davidson.edu/admission-and-financial-aid/visit
Davidson-Davie Community College	297 DCC Rd. Thomasville, NC 27360	http://davidsondavie.edu Davidson: 336-249-8186 Davie: 336-751-2885	ACT: 3087 SAT: 5170	002919	Rolling Admissions	Schedule a visit: http://davidsondavie.edu/admissions/schedule-a-campus-tour/

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadline	Open House and Visit Information
Duke University	2080 Duke University Rd. Durham, NC 27708	http://duke.edu 919-684-3214	ACT: 3088 SAT: 5156	002920	Early Decision: November 1, 2023 Regular Decision: January 2, 2024 Transfer: March 15, 2024	Schedule a visit: http://admissions.duke.edu/visit
Durham Technical Community College	1637 Lawson St. Durham, NC 27703	http://durhamtech.edu 919-536-7200	ACT: 5563 SAT: 5172	005448	Rolling Admissions	Schedule a visit: http://durhamtech.edu/admissions-and-enrollment/campus-tours
East Carolina University	East 5th St. Greenville, NC 27858-4353	http://ecu.edu 252-328-6131	ACT: 3094 SAT: 5180	002923	Honors College Deadline: October 20, 2023 Merit-Based University Scholarships Deadline: December 15, 2023 Final Freshman Deadline: April 1, 2024	Open House: Saturday, October 14 Schedule a visit: http://admissions.ecu.edu/visit
Edgecombe Community College	2009 West Wilson St. Tarboro, NC 27886	http://edgecombe.edu 252-823-5166	ACT: 6525 SAT: 5199	008855	Rolling Admissions	Schedule a visit: http://edgecombe.edu/about/maps-and-directions/
Elizabeth City State University	1704 Weeksville Rd. Elizabeth City, NC 27909	http://ecu.edu 252-335-3305	ACT: 3095 SAT: 5629	002926	Fall Deadline: August 1, 2024 Spring Deadline: December 1, 2023 Summer Deadline: First Day of Instruction	Schedule a visit: http://vikingadmissions.ecsu.edu/tourpicker.asp
Elon University	100 Campus Dr. Elon, NC 27244	http://elon.edu 336-278-3566	ACT: 3096 SAT: 5183	002927	Early Decision: November 1, 2023 Early Action: November 1, 2023 Regular Decision: January 10, 2024 Fall Deadline: June 30, 2024	Schedule a visit: http://elon.edu/visit
Fayetteville State University	1200 Murchison Rd. Fayetteville, NC 28301	http://uncfsu.edu 910-672-1111	ACT: 3098 SAT: 5212	002928	Spring Deadline: December 1, 2023 Summer I Deadline: May 1, 2024 Summer II Deadline: June 1, 2024	Schedule a visit: http://broncville.uncfsu.edu/tourpicker.asp
Fayetteville Technical Community College	2201 Hull Rd. Fayetteville, NC 28303-0236	http://faytechcc.edu 910-678-8400	ACT: 3181 SAT: 5208	007640	Rolling Admissions	Schedule a visit: https://www.faytechcc.edu/admission-information/virtual-open-house/
Forsyth Technical Community College	2100 Silas Creek Pkwy Winston Salem, NC 27103	http://forsythtech.edu 336-723-0371	ACT: 3099 SAT: 5234	005317	Rolling Admissions	Schedule a visit: https://www.forsythtech.edu/students/apply/visit-tour/
Gardner-Webb University	110 South Main St. Boiling Springs, NC 28017	http://gardner-webb.edu 704-406-4000	ACT: 3102 SAT: 5242	002929	Rolling Admissions	Schedule a visit: http://gardner-webb.edu/visit
Gaston College	201 Highway 321 S Dallas, NC 28034	http://gaston.edu Dallas Campus: 704-922-6200 Lincoln Campus: 704-748-5200 Kimbrell Campus: 704-748-5200	ACT: 3165 SAT: 5262	002973	Rolling Admissions	Schedule a visit: http://gaston.edu/visit
Greensboro College	815 West Market St. Greensboro, NC 27401	http://greensboro.edu 336-272-7102	ACT: 3104 SAT: 5260	002930	Rolling Admissions	Schedule a visit: http://greensboro.edu/visit-the-campus/
Guilford College	5800 West Friendly Ave. Greensboro, NC 27410	http://guilford.edu 336-316-2000	ACT: 3106 SAT: 5261	002931	Early Decision: November 1, 2023 Early Action: December 1, 2023 Regular Decision (Rolling): January 1, 2024	Schedule a visit: http://guilford.edu/visit
Guilford Technical Community College	601 E. Main St. Jamestown, NC 27282	http://gtcc.edu 336-334-4822	ACT: 5134 SAT: 5275	004838	Rolling Admissions	Schedule a visit: https://www.gtcc.edu/admissions-and-aid/visit-and-tour-campus.php

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadline	Open House and Visit Information
Halifax Community College	100 College Dr. Weidon, NC 27890	http://halifaxcc.edu 252-536-7225	ACT: N/A SAT: 0621	007986	Rolling Admissions	Schedule a visit: http://halifaxcc.edu/About/Map/
Haywood Community College	185 Freedlander Dr. Clyde, NC 28721	http://haywood.edu 828-627-2821	ACT: 3113 SAT: 5289	008083	Rolling Admissions	Schedule a visit: http://haywood.edu/visiting-campus
High Point University	One North University Parkway High Point, NC 27268	http://highpoint.edu 336-841-9000	ACT: 3108 SAT: 5293	002933	Early Decision: November 1, 2023 Early Decision II: February 1, 2024 Early Action: November 15, 2023 Regular Decision: March 1, 2024	Schedule a visit: http://highpoint.edu/admissions/visits/
Isothermal Community College	286 ICC Loop Rd. Spindale, NC 28160	http://isothermal.edu 828-286-3636	ACT: 3109 SAT: 5319	002934	Rolling Admissions	Schedule a visit: https://www.isothermal.edu/getstarted/visit/index.html
James Sprunt Community College	133 James Sprunt Dr. Kenansville, NC 28349	http://jamesprunt.edu 910-296-2400	ACT: 3111 SAT: 6256	007687	Rolling Admissions	Schedule a visit: https://jamesprunt.edu/request-information/ (request a tour on the form)
Johnson & Wales University - Charlotte	801 West Trade St. Charlotte, NC 28202	http://jwu.edu/charlotte 866-598-2427	ACT: 3051 SAT: 4360	003404	Early Action (Non-binding): November 1, 2023 Rolling Admissions Priority: January 15, 2024 Rolling Admissions Final: July 1, 2024	Schedule a visit: http://jwu.edu/admissions/visit/jwu/charlotte/index.html
Johnson C. Smith University	100 Beatties Ford Rd. Charlotte, NC 28216	http://jcsu.edu 704-378-1000	ACT: 3112 SAT: 5333	002936	Rolling Admissions Presidential Scholarships: October 15, December 15, and February 15	Schedule a visit: https://www.jcsu.edu/who-we-are/tour
Johnston Community College	245 College Rd. Smithfield, NC 27577	http://johnstoncc.edu 919-934-3051	ACT: 3107 SAT: 0727	009336	Rolling Admissions	Schedule a visit: http://johnstoncc.edu/_future-students/admissions/visit/
Lees-McRae College	191 Main Street West Banner Elk, NC 28604	http://lmc.edu 828-898-5241	ACT: 3116 SAT: 5364	002939	Early Action (Non-Binding): December 15, 2023 Regular Priority Decision: April 1, 2024 Rolling otherwise	Schedule a visit: http://lmc.edu/admissions/visit/index.htm
Lenoir Community College	231 Highway 58 South Kinston, NC 28502	http://lenoircc.edu 252-527-6223	ACT: 3117 SAT: 5378	002940	Rolling Admissions	Schedule a visit: https://www.lenoircc.edu/future/
Lenoir-Rhyne University	625 7th Ave NE Hickory, NC 28601	http://lr.edu 828-328-1741	ACT: 3118 SAT: 5365	002941	Priority Action: October 15, 2023 Scholarship: November 15, 2023 Rolling Admissions until July 1, 2024	Schedule a visit: http://lr.edu/admission/undergraduate/visit
Livingstone College	701 West Monroe St. Salisbury, NC 28144	http://livingstone.edu 704-216-6001	ACT: 3120 SAT: 5367	002942	Rolling Admissions	Schedule a visit: http://livingstone.edu/admissions/
Louisburg College	501 North Main St. Louisburg, NC 27549	http://louisburg.edu 919-496-2521	ACT: 3122 SAT: 5369	002943	Rolling Admissions	Schedule a visit: http://louisburg.edu/admissions/schedule-a-visit/index.php
Mars Hill University	100 Athletic St. Mars Hill, NC 28754	http://mhu.edu 866-642-4968	ACT: 3124 SAT: 5395	002944	Rolling Admissions	Schedule a visit: http://mhu.edu/future-students/traditional-undergraduate/visit-us/

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Titix IV Code	Admissions Deadline	Open House and Visit Information
Martin Community College	1161 Kehukee Park Rd. Williamston, NC 27892	http://martincc.edu Martin Campus: 252-792-1521 Bertie Campus: 252-794-4861	ACT: 0617 SAT: 5445	007988	Rolling Admissions	Schedule a visit: http://martincc.edu/campusmap
Mayland Community College	200 Mayland Drive Spruce Pine, NC 28777-0547	http://mayland.edu 828-766-1234	ACT: 6367 SAT: 0795	011197	Rolling Admissions	Schedule a visit: Call Admissions at 828-766-1234
McDowell Technical Community College	54 College Dr. Marion, NC 28752	http://mcdowelltech.edu 828-652-6021	ACT: 3125 SAT: 0789	008085	Rolling Admissions	Schedule a visit: Call Admissions at 828-652-0631
Meredith College	3800 Hillsborough Rd. Raleigh, NC 27607	http://meredith.edu 919-760-8600	ACT: 3126 SAT: 5410	002945	Early Decision (Binding): October 30, 2023 Early Action (Non-Binding): December 1, 2023 Regular Decision: February 15, 2024	Schedule a visit: http://meredith.edu/admissions/visit
Methodist University	5400 Ramsey St. Fayetteville, NC 28311	http://methodist.edu 910-630-7000	ACT: 3127 SAT: 5426	002946	Rolling Admissions Academic Scholarships: February 1, 2024	Schedule a visit: http://methodist.edu/visit
Mitchell Community College	500 West Broad. St. Statesville, NC 28677	http://mitchellcc.edu Statesville: 704-978-5493 Mooresville: 704-978-5415	ACT: 3128 SAT: 5412	002947	Rolling Admissions	Schedule a visit: http://mitchellcc.edu/tour
Montgomery Community College	1011 Page St. Troy, NC 27371	http://montgomery.edu 910-898-9600	ACT: 3129 SAT: 0785	008087	Rolling Admissions	Schedule a visit: http://montgomery.edu/campus-life/plan-a-visit/
Montreat College	310 Gaither Circle Montreat, NC 28757	http://montreat.edu 828-669-8012	ACT: 3130 SAT: 5423	002948	Rolling Admissions	Schedule a visit: http://montreat.edu/admissions/undergraduate/visit/
Nash Community College	522 N. Old Carriage Rd. Rocky Mount, NC 27804	http://nashcc.edu 252-443-4011	SAT: 5881 ACT: 3105	008557	Rolling Admissions	Schedule a visit: https://nashcc.edu/planavisit/
North Carolina A&T State University	1601 East Market St. Greensboro, NC 27411	http://ncat.edu 336-334-7500	SAT: 5003 ACT: 3060	002905	Early Action I: November 1, 2023 Early Action II: December 15, 2023 Regular Decision: June 1, 2024	Schedule a visit: https://www.ncat.edu/admissions/undergraduate/visit-us.php
North Carolina Central University	1801 Fayetteville St. Durham, NC 27707	http://ncceu.edu 919-530-6100	SAT: 5495 ACT: 3132	002950	1st Priority Deadline: October 15, 2023 2nd Priority Deadline: November 15, 2023 3rd Priority Deadline: January 15, 2024 Rolling Admissions after January 15	Schedule a visit: https://eaglepromise.ncceu.edu/tourpicker.asp Contact campustours@ncceu.edu
North Carolina State University	1210 Varsity Drive Raleigh, NC 27606	http://ncsu.edu 919-515-2011	SAT: 5496 ACT: 3164	002972	Early Action: November 1, 2023 Regular Decision: January 15, 2024 Transfer: February 15, 2024	Open House: Saturday, October 14 (https://admissions.ncsu.edu/visit/admissions-events/) Schedule a visit: https://admissions.ncsu.edu/visit/
North Carolina Wesleyan College	3400 N. Wesleyan Blvd. Rocky Mount, NC 27804	http://ncwc.edu 252-985-5100	SAT: 5501 ACT: 3135	002951	Rolling Admissions	Schedule a visit: http://ncwc.edu/admissions/schedule-a-visit/
Pamlico Community College	5046 Highway 306 S Grantsboro, NC 28529	http://pamlico.cc.edu 252-249-1851	SAT: 0864 ACT: N/A	007031	Rolling Admissions	Contact Admissions Office

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadline	Open House and Visit Information
Pfeiffer University	48380 U.S. Highway 52 N Misenheimer, NC 28109	http://pfeiffer.edu 800-338-2060	SAT: 5536 ACT: 3140	002955	Rolling Admissions (recommended deadline: May 1, 2024)	Schedule a visit: http://pfeiffer.edu/visit
Piedmont Community College	1715 College Dr. Roxboro, NC 27573	http://piedmontccc.edu Person: 336-599-1181 Caswell: 336-694-5707	ACT: 3101 SAT: 5518	009646	Rolling Admissions	Schedule a visit: http://piedmontccc.edu/becoming-a-student/plan-your-visit/
Pitt Community College	1986 Pitt Tech Rd. Winterville, NC 28590	http://pittccc.edu 252-493-7200	ACT: 3141 SAT: 5556	004062	Rolling Admissions	Schedule a visit: http://pittccc.edu/about-pcc/visit/
Queens University of Charlotte	1900 Selwyn Ave. Charlotte, NC 28274	http://queens.edu 704-337-2200	ACT: 3148 SAT: 5560	002957	Early Decision (binding), Early Action 1 (non-binding); Nov 15, 2023 Early Action 2, January 18, 2024 Regular Decision, March 15, 2024	Schedule a visit: http://queens.edu/about/visit/
Randolph Community College	629 Industrial Park Ave. Asheboro, NC 27205	http://randolph.edu 336-633-0200	ACT: 3147 SAT: 5585	005447	Rolling Admissions	Contact Admissions Office
Richmond Community College	1042 West Hamlet Ave. Hamlet, NC 28345	http://richmondccc.edu 910-410-1700	ACT: 3150 SAT: 5588	005464	Rolling Admissions	Schedule a visit: http://richmondccc.edu/contact-us/visit-us
Roanoke-Chowan Community College	109 Community College Rd. Ahoskie, NC 27910	http://roanokechowan.edu 252-862-1200	ACT: 3144 SAT: 5564	008613	Rolling Admissions	Contact Admissions Office
Robeson Community College	5160 Fayetteville Rd. Lumberton, NC 28359	http://robeson.edu 910-272-3700	ACT: 3139 SAT: 5594	008612	Rolling Admissions	Contact Admissions Office
Rockingham Community College	215 Wrenn Memorial Rd. Wentworth, NC 27375	http://rockinghamccc.edu 336-342-4261	ACT: 3143 SAT: 5582	002958	Rolling Admissions	Contact Admissions Office
Rowan-Cabarrus Community College	1333 Jake Alexander Blvd Salisbury, NC 28145	http://rccc.edu 704-216-7222	ACT: 3145 SAT: 5589	005754	Rolling Admissions	Schedule a visit: http://rccc.edu/admissions/walk-talk-registration/
Saint Augustine's University	1315 Oakwood Ave. Raleigh, NC 27610	http://st-aug.edu 919-516-4000	ACT: 3152 SAT: 5596	002968	Rolling Admissions	Schedule a visit: http://st-aug.edu/admissions/schedule-a-tour/
Salem College	601 S. Church St. Winston Salem, NC 27101	http://salem.edu 336-721-2600	ACT: 3156 SAT: 5607	002960	Rolling Admissions	Schedule a visit: http://salem.edu/visitus
Sampson Community College	1801 Sunset Ave, Hwy 24 W Clinton, NC 28329	http://smpsonccc.edu 910-592-8081	ACT: SAT: 0505	007892	Rolling Admissions	Contact Admissions Office
Sandhills Community College	3395 Airport Rd. Pinehurst, NC 28374	http://sandhills.edu 910-692-6185	ACT: 3149 SAT: 5649	002961	Rolling Admissions	Schedule a visit: http://sandhills.edu/campus-tours/

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



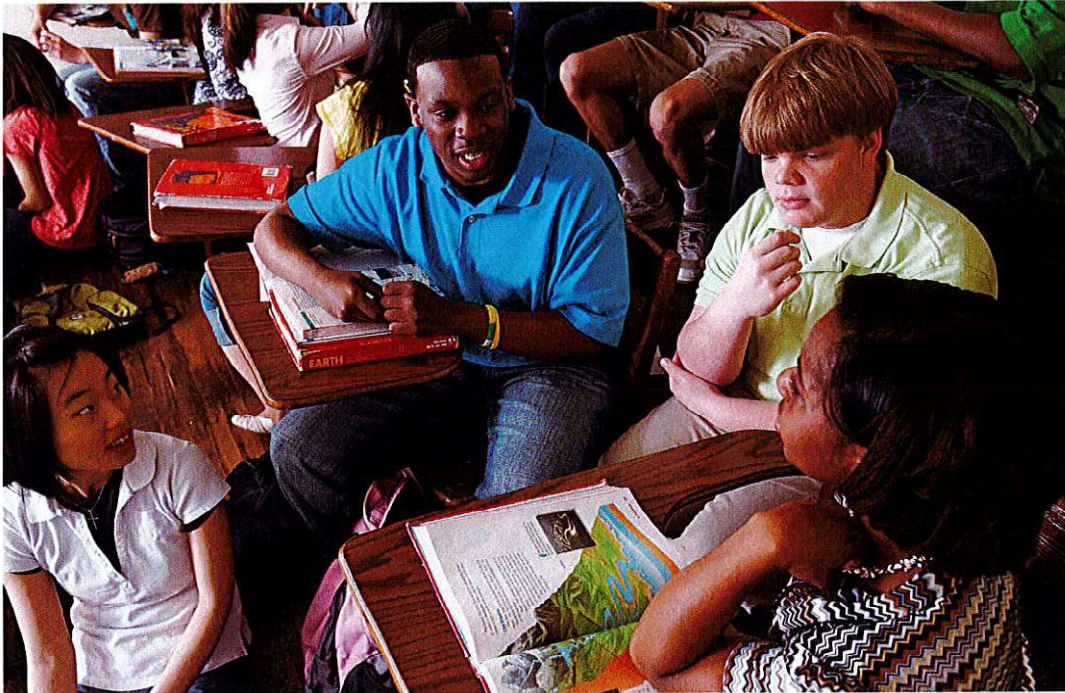
College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadline	Open House and Visit Information
Shaw University	118 East South St. Raleigh, NC 27601	http://shawu.edu 919-546-8200	ACT: 3158 SAT: 5612	002962	Rolling Admissions	Schedule a visit: http://shawu.edu/campustour/?section=admissions
South Piedmont Community College	680 Highway 74 West Polkton, NC 28135	http://spcc.edu 704-272-5391	ACT: 3061 SAT: 3623	007985	Rolling Admissions	Schedule a visit: http://spcc.edu/campus-locations-directions/
Southeastern Community College	4564 Chadbourne Hwy Whiteville, NC 28472	http://sccc.edu 910-642-7141	ACT: 3159 SAT: 5651	002964	Rolling Admissions	Contact: Admissions Office
Southwestern Community College	447 College Dr. Sylva, NC 28779	http://southwesterncc.edu 828-339-4000	ACT: 6892 SAT: 5667	008466	Rolling Admissions	Schedule a visit: http://southwesterncc.edu/admissions/campus-tour-options
St. Andrews University	1700 Dogwood Mile Laurinburg, NC 28352	http://sa.edu 800-763-0198	ACT: 3146 SAT: 5214	001540	Rolling Admissions	Schedule a visit: http://sa.edu/visit/
Stanly Community College	141 College Dr. Albemarle, NC 28001	http://stanly.edu 704-982-0121	ACT: 5141 SAT: 0496	011194	Rolling Admissions	Contact: Admissions Office
Surry Community College	630 S Main St. Dobson, NC 27017	http://surry.edu 336-386-3264	ACT: 3161 SAT: 5656	002970	Rolling Admissions	Schedule a visit: http://surry.edu/visit
Tri-County Community College	21 Campus Circle Murphy, NC 28906	http://triconycc.edu 828-837-6810	ACT: 3059 SAT: 5785	005785	Rolling Admissions	Contact: Admissions Office
University of Mount Olive	643 Henderson St. Mount Olive, NC 28635	http://umo.edu 800-653-0854	ACT: 3131 SAT: 5435	002949	Rolling Admissions	Schedule a visit: http://umo.edu/campus-visit/
University of North Carolina at Asheville	One University Heights Asheville, NC 28804	http://unca.edu 828-251-6481	ACT: 3064 SAT: 5013	002907	Early Action: November 1, 2023 Regular Decision: February 1, 2024	Schedule a visit: https://new.unca.edu/admission/visits-and-events/
University of North Carolina at Chapel Hill	Jackson Hall Campus Box 2200 Chapel Hill, NC 27599	http://unc.edu 919-966-3621	ACT: 5816 SAT: 3162	002974	Early Action: October 15, 2023 Regular Decision: January 15, 2024	Schedule a visit: http://admissions.unc.edu/visit/schedule-your-visit/
University of North Carolina at Charlotte	9201 University City Blvd Charlotte, NC 28223	http://charlotte.edu 704-687-8622	ACT: 3163 SAT: 5105	002975	Early Action: November 1, 2023 Regular Decision: February 1, 2024 Rolling Admissions: After February 1	Schedule a visit: https://admissions.charlotte.edu/visit
University of North Carolina at Greensboro	1400 Spring Garden St. Greensboro, NC 27412	http://uncg.edu 336-334-5243	ACT: 3166 SAT: 5913	002976	Early Action 1: November 1, 2023 Regular Decision: March 1, 2024 Rolling Admissions: After March 1	Schedule a visit: http://admissions.uncg.edu/visit/visit-options/
University of North Carolina at Pembroke	1 University Dr. Pembroke, NC 28372	http://uncp.edu 910-521-6000	ACT: 3138 SAT: 5594	002954	Rolling Admissions until June 27, 2024	Schedule a visit: http://uncp.edu/admissions/undergraduate-admissions/visiting-uncp

North Carolina College Admissions Deadlines and Visit Information for Fall 2024



College/University Name	Address	Website/Phone	Test Code	Title IV Code	Admissions Deadline	Open House and Visit Information
University of North Carolina at Wilmington	601 South College Rd. Wilmington, NC 28403	uncw.edu 910-962-3000	ACT: 3174 SAT: 5907	002984	Early Action: November 1, 2023 Regular Decision: February 1, 2024 Transfer: March 1, 2024	Open House: September 30, 2023 Schedule a visit: http://uncw.edu/admissions/visit/
University of North Carolina School of the Arts	1533 South Main St. Winston Salem, NC 27127	http://uncsa.edu 336-770-3399	ACT: 3133 SAT: 5512	003981	Deadlines vary by program - Contact Admissions Office	Schedule a visit: http://uncsa.edu/admissions/visit-meet-connect/schedule-a-campus-tour.aspx
Vance-Granville Community College	200 Community College Rd. Henderson, NC 27536	http://vgccc.edu 252-492-2061	ACT: 3167 SAT: 0617	009903	Rolling Admissions	Contact Admissions Office
Wake Forest University	1834 Wake Forest Rd. Winston Salem, NC 27106	http://wfu.edu 336-758-5000	ACT: 3168 SAT: 5885	002978	Early Decision I: November 15, 2023 Early Decision II/Regular Decision: January 1, 2024	Schedule a visit: http://admissions.wfu.edu/visit/schedule-a-visit/
Wake Technical Community College	9101 Fayetteville Rd. Raleigh, NC 27603	http://waketech.edu 919-866-5420	ACT: 3177 SAT: 5928	004844	Rolling Admissions	Schedule a visit: http://waketech.edu/recruiting-and-outreach/visit-wake-tech
Warren Wilson College	701 Warren Wilson Rd. Asheville, NC 28815-9000	http://warren-wilson.edu 800-934-3536	ACT: 3170 SAT: 5886	002979	Early Decision (Binding): November 1, 2023 Early Action (Non-Binding): November 15, 2023 Regular Decision: Rolling	Schedule a visit: http://warren-wilson.edu/admission/visit/
Wayne Community College	3000 Wayne Memorial Dr. Goldsboro, NC 27533-8002	http://waynecc.edu 919-735-5151	ACT: 3171 SAT: 5926	008216	Rolling Admissions	Schedule a visit: http://waynecc.edu/admissions/campus-tour/
Western Carolina University	1 University Way Cullowhee, NC 28723	http://wcu.edu 828-227-7211	ACT: 3172 SAT: 5897	002981	Early Action: November 1, 2023 Regular Decision I: January 1, 2024 Final Deadline: February 1, 2024	Open House: October 7, November 18, February 24, and March 23 (https://www.wcu.edu/apply/undergraduate-admissions/visit-wcu/open-house.aspx); Schedule a visit: http://wcu.edu/apply/undergraduate-admissions/visit-wcu/index.aspx
Western Piedmont Community College	1001 Burkemont Ave. Morganton, NC 28655	http://wpcc.edu 828-448-3500	ACT: 3173 SAT: 5922	002982	Rolling Admissions	Schedule a visit: https://www.wpcc.edu/campus-tours/
Wilkes Community College	1328 South Collegiate Dr. Wilkesboro, NC 28697	http://wilkescc.edu 336-838-6100	ACT: 3175 SAT: 5921	002983	Rolling Admissions	Contact Admissions Office
William Peace University	15 E. Peace St. Raleigh, NC 27604-1194	http://peace.edu 919-508-2000	ACT: 3136 SAT: 5533	002953	Rolling Admissions (March 1 for fall term and November 15 for spring term recommended)	Schedule a visit: http://peace.edu/admissions-aid/plan-a-visit/
Wilson Community College	902 Herring Ave. Wilson, NC 27893	http://wilsoncc.edu 252-291-1195	ACT: 3179 SAT: 5930	004845	Rolling Admissions	Schedule a visit: http://wilsoncc.edu/admissions/campus-tours/
Wingate University	315 E. Wilson St. Wingate, NC 28174	http://wingate.edu 704-233-8000	ACT: 3176 SAT: 5908	002985	Rolling Admissions	Schedule a visit: http://wingate.edu/admissions/visit/visit-us
Winston-Salem State University	601 S Martin Luther King Jr. Dr. Winston Salem, NC 27110	http://wssu.edu 336-750-2000	ACT: 3178 SAT: 5908	002986	Fall: June 30, 2024 Spring: December 1, 2023	Schedule a visit: http://wssu.edu/about/visit.html

Writing Your Admissions Essay

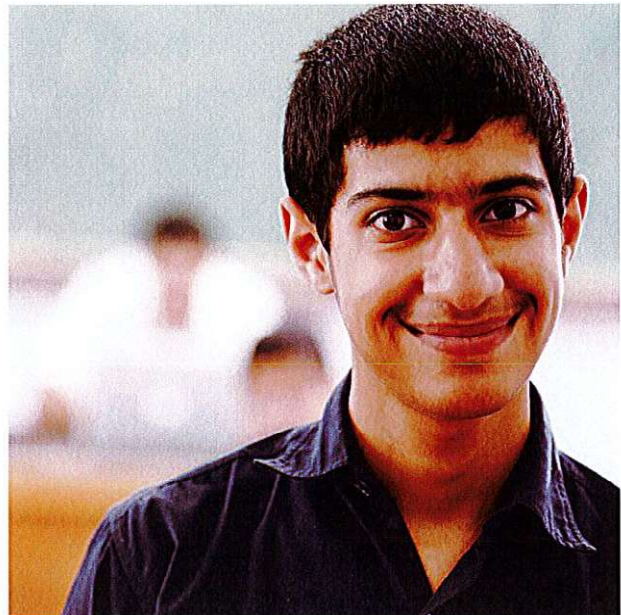


This publication provides guidelines for composing your college admissions essay, including tips for getting started, following directions, engaging the reader, and avoiding pitfalls.

Your college admissions essay is one of the most important parts of your college application. Not all colleges require an admissions essay, but for those that do, what you say about yourself can set you apart from other applicants. The personal information you include in your essay makes you more than just a compilation of test scores and transcripts. You become a unique individual with skills and talents to contribute to a college campus.

Guidelines for Writing the College Admissions Essay

1. Whether your topic is a structured question or a personal statement, take plenty of time to think through what the writing prompt is asking you to do. Think of many ways to approach the topic and make a list. Take time to think through your list before you select one approach or a combination of several.
2. When you have settled on an approach, make more lists of details, memories, and associations. You might take time to read or reread parts of a book, story, poem, or article that the writing prompt suggests. Or you might discuss the idea with your friends or parents.
3. Make a plan for your essay. Whether you use a formal outline or not, a plan helps you connect ideas effectively and gives you a sense of beginning, middle, and conclusion.
4. Write a first draft.
5. Revise your first draft. Remember that revision means adding, deleting, and rearranging.
6. Write another draft.
7. Revise again.
8. Have one of your friends read this draft aloud to you. Hearing what you have said will make it clearer for you if you have written what you intended.
9. Revise a final time.
10. Proofread for grammatical correctness and spelling errors. Remember: spell-check and grammar-check are useful tools, *but they will not catch every error*. Read the essay backwards, a sentence at a time, to see if each sentence is complete and makes good sense. Read each sentence backward word by word to check the spelling.



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Helping you plan, apply, and pay for college

CFNC Pathways Form AD9 (06/17)

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Servicios en español disponibles

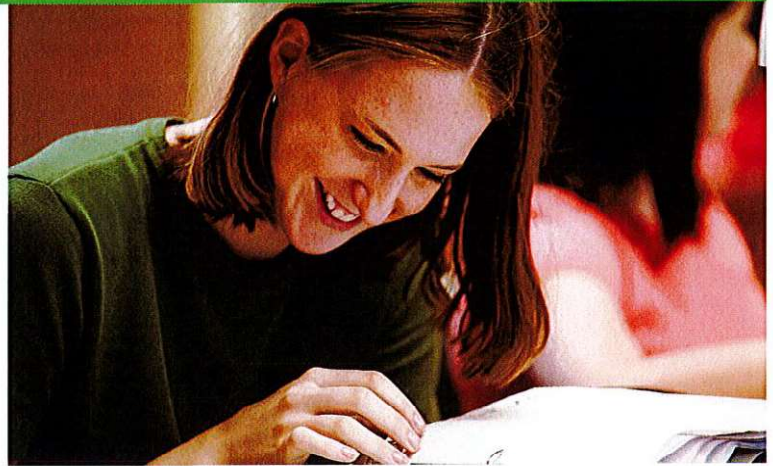


Writing Your Admissions Essay

Types of Admissions Essays

There are two types of admissions essays. The first type is a personal statement. This essay is general in nature and gives you the opportunity to tell an admissions counselor more about yourself or about events and people that have influenced you.

The second type of admissions essay requires you to answer a specific question with a more structured response. These questions cover a wide range of topics and can be creative, analytical, or philosophical. Take a look at the following personal statement questions and past essay prompts at colleges across North Carolina.



Personal Statement

Describe a character in fiction, a historical figure, or a creative work (as in art, music, or science, etc.) that has had an influence on you, and explain that influence.

Duke University

Discuss an obstacle you have overcome in your life. What change did you make? What did you learn?

Guilford College

Structured Question

Some scientific advances are so counterintuitive that they completely change the way we think about the world. Examples are the ideas of Isaac Newton or Charles Darwin or Marie Curie. Which scientific discovery made during your lifetime has most significantly affected the world around you?

UNC Chapel Hill

Getting Started

If you are applying to more than one school, you might have to write several essays. The first step is determining how many essays you need and making a schedule based on your writing speed and application deadlines. For example, you might allow yourself one week per essay, so plan on three weeks for three essays.

Begin the writing process by brainstorming. Ask yourself what interests and excites you about the topic. Write down anything that occurs to you, knowing you can always eliminate it later. When you brainstorm, ideas build upon each other. Something that may seem boring at first glance can become very interesting as you write it out.

Don't be afraid of less traditional topics such as failure or frustration. Sometimes writing about situations when you have overcome obstacles reveals your true character and values. These topics can also reveal valuable qualities such as maturity and self-awareness. (A note of caution: be sure to be generally positive in order to avoid sounding as if you are complaining or appealing for sympathy.) If you are stuck, consider reading some sample essays available in books and on the Internet. Other essays can provide inspiration or give you a jumpstart on your topic. Remember that essay readers are trained to spot plagiarism, so don't try to imitate another essay. Use the samples only as a tool to help you find your own words.

Writing Your Admissions Essay

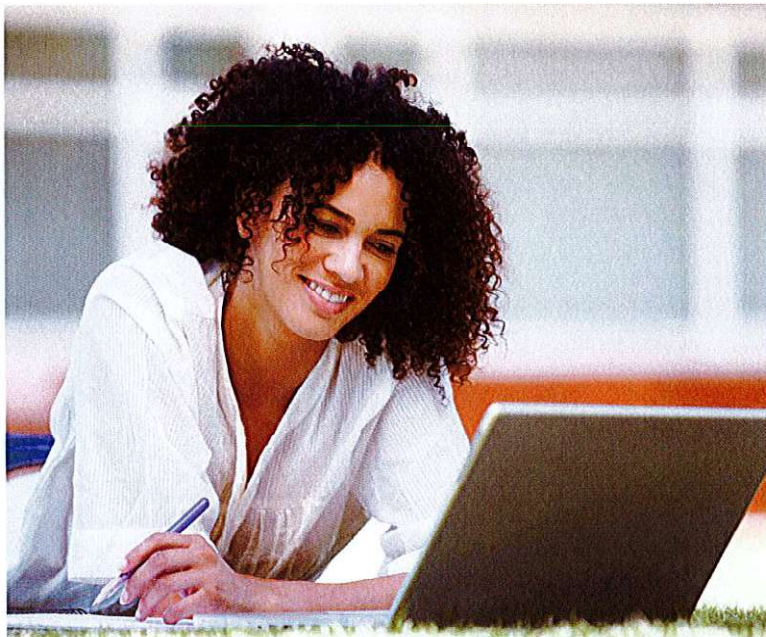
Following Directions

Your essay provides an abundance of information to an admissions counselor, including how well you can follow directions.

Here are several questions to ask yourself:

- Have I fulfilled each part of writing assignment?
It's easy to get in a hurry and give only a partial response.
- Have I adhered to all formatting requirements?
- Have I kept the word count at or below the maximum allowed?

Finally, don't be tempted to write one general essay and send it with all your applications. If a college asks a specific question, be sure to answer THAT question.



Keeping the Reader Engaged

Think creatively. Because your essay is one of hundreds to be read by admissions counselors, it needs to make an impression. Focus on what you are excited and passionate about. The best strategy is to reveal your genuine self, and it will make the writing process more fun. Your goal is to get the reader to remember you favorably. Be honest and sincere, and let your individual voice and personality separate you from the crowd.

Try to grab the reader's attention with a great opening sentence. Be bold and colorful. If it succeeds, the reader will be encouraged to continue.

Don't feel pressure, however, to have a brilliant opening line before you begin to compose the body of your essay. Often it's best to do a draft of the entire essay and then return to the opening sentence. It might be easier to write an attention-grabbing first line when the following paragraphs are already on the page.

Show, don't tell. Try to capture people, places, events, and feelings in words so a reader can visualize and respond to them. Illustrate your points with examples and specific descriptive details. For instance, don't just say that you're a leader. Show your leadership with life experiences and stories instead.

To keep the reader engaged, use present tense, active verbs and other descriptive language; give interesting details and facts; and if possible, use all the senses in your descriptions. How did something look? How did it sound? How did it feel, smell, taste?

Remember you are not writing an assignment for a grade; you are writing an essay for a reader to appreciate. Admissions officers want to read what you want to write, not what you think they want to read.

"Because we cannot meet each applicant personally, the essay plays a crucial role in helping us learn more about you. When writing your essay, we encourage you to be as serious or as humorous as you would like. Feel free also to write about something other than yourself if you feel that, by doing so, you will help us gain a better understanding of who you are, how you think, and how you hope to contribute to the UNC Chapel Hill community."

Vice Provost for Enrollment and Undergraduate Admissions, UNC Chapel Hill

Writing Your Admissions Essay

Avoiding Pitfalls

Do not use your essay to summarize activities and achievements you've already listed on the application. Although you may ultimately decide to write your essay on an activity, personal experience, or achievement, avoid writing an essay that's merely a summary or retelling of information presented in other parts of your application.

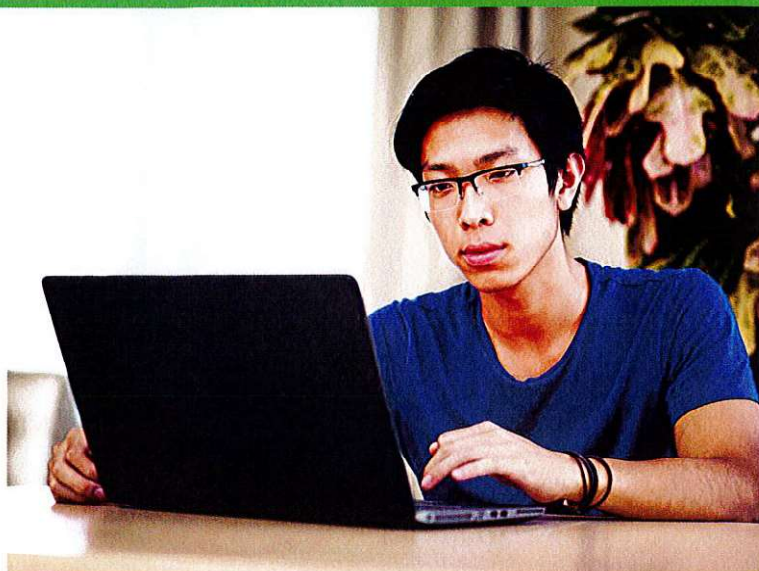
Be original, but not gimmicky. For example, do not write your essay in an unusual, "clever" format just to be different. Leave out language a reader might not understand, such as jargon and technical terms.

Stick with the truth. This advice may seem obvious, but it can be tempting to stretch the truth when you are trying to impress someone. Keep in mind that the purpose of the essay is to tell a reader what sort of person you really are.

Do not hire a professional writing coach or get excessive help from your parents. Admissions counselors are trained to spot plagiarism and writing that does not sound like the applicant.

Stick to vocabulary that is familiar to you. If you rely too heavily on a thesaurus in search of bigger and better-sounding words, you risk sounding pretentious as well as unintentionally misusing words.

Write several drafts. Polish and proofread for positive results. Read your writing repeatedly for errors in spelling and grammar. Reading the essay aloud is helpful. Ask a few good proofreaders to check your writing for mistakes, since it's easy to miss errors in your own writing. Also ask them to point out any passages that are vague or unclear. Do not underestimate the importance of grammatical correctness. Represent your ideas in the best light by checking your essay thoroughly for correct usage, spelling, and punctuation.



Sample Essay Prompts

How will the experiences of higher education assist you in becoming a leader in the 21st century?

Brevard College

Evaluate a significant experience, achievement, or risk that you have taken or ethical dilemma you have faced and its impact on you.

Davidson College

Discuss an issue you once thought you knew with certainty that you have since re-evaluated. What prompted you to change your opinion?

Elon University

"Science and art belong to the whole world, and before them vanish the barriers of nationality."

Johann Wolfgang von Goethe

Provide a specific example of either instance.

Wake Forest University



Onslow County Schools

College Fair

Tuesday, October 24

5:30-7:30 pm

Sturgeon City Environmental Ed. Center

50 Court St.

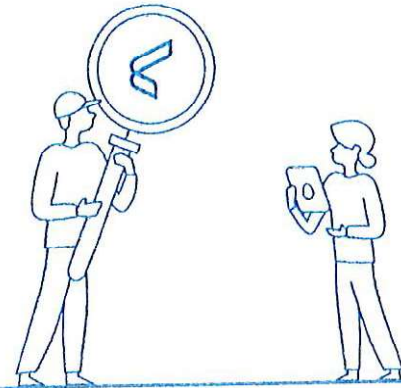
Jacksonville, NC

The Carolinas Association of College Registrars and Admissions Officers will host a face-to-face college fair. Many colleges will be present to share information. Additionally, the College Foundation of North Carolina (CFNC) will be there to share information on making college more affordable and to answer questions. Students and parents from all schools are encouraged to attend. No registration is required.

THE
COMMON
APPLICATION

Just as a reminder, the 43 colleges and universities in North Carolina that prefer the Common Application are:

- Appalachian State University
- Barton College
- Belmont Abbey College
- Brevard College
- Campbell University
- Catawba College
- Chowan University
- Davidson College
- Duke University
- East Carolina University
- Elizabeth City State University
- Elon University
- Gardner-Webb University
- Greensboro College
- Guilford College
- High Point University
- John & Wales University - Charlotte
- Lees-McRae College
- Lenoir-Rhyne University
- Meredith College
- Methodist University
- Montreat College
- North Carolina A&T State University
- North Carolina Central University
- North Carolina State University
- Pfeiffer University
- Queens University of Charlotte
- Salem College
- Shaw University
- SKEMA Business School - US Campus
- St. Andrews University (NC)
- University of North Carolina Asheville
- University of North Carolina at Chapel Hill
- University of North Carolina at Charlotte
- University of North Carolina Greensboro
- University of North Carolina Pembroke
- University of North Carolina Wilmington
- Wake Forest University
- Warren Wilson College
- Western Carolina University
- William Peace University
- Wingate University
- Winston Salem State University



What is Common App

Common App is a non-profit college access organization that helps students apply to college every year. Common App's free college application tool is designed to make applying to college faster and easier. With Common App you only need to use one system to apply to multiple colleges and universities. There are two main parts you fill out: a set of common questions and each college's own specific questions. The best part is you only have to fill out the common questions one time!

Common App at a glance

- Almost 900 colleges and universities use Common App
- 204 public colleges and universities
- 62 international universities in 18 countries
- 12 HBCUs
- More than 325 without app fee
- Nearly 250 test optional/flexible

Common App is a place for you to learn about the college admissions process, understand how to plan and apply to college, and discover all that different colleges have to offer. It's a hub of information that can guide you through each step of the application journey. It's a resource that connects you with financial aid and scholarship opportunities.

Whatever questions you might have, we're here to help

Application guides to give you step-by-step instructions on completing your application.

A college roadmap designed to guide you toward your next destination — no matter where you start.

An application dictionary to help you understand the terminology related to college applications.

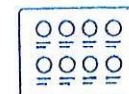
A library of FAQs and video tutorials to answer any question you may have, and a support team that's available 24/7/365.

What's Next

Visit commonapp.org to create your Common App account and start exploring colleges.

How the First Year Common App Works

A quickstart guide for students using the first year
Common App.



1

Add colleges

Get started by adding colleges to your list. You can find colleges to apply to in the College Search tab of your Common App account. The College Search tab also has information and links to help you research each college. Almost 900 colleges use Common App! Go to commonapp.org/explore to start exploring.

2

Stay organized

Each college has its own set of specific requirements and supplements. When it comes to tracking this information and staying organized, we're here to help! Use the "Requirements Grid" and each college's "College Information" page to find this information. You can also use Common App On Track, our mobile companion app, to track deadlines, set reminders, and more.

To start your college application checklist, check out our "My College Requirements" worksheet at commonapp.org/ready.

3

Complete and submit

Answering all the questions in the Common App tab is a great way to start your applications. For each college you will:

- Answer college specific questions
- Invite and manage recommenders
- Complete other supplements (if applicable)

After all these sections are complete, you are ready to submit your application! Submission is simple: review, pay (if applicable), and submit.

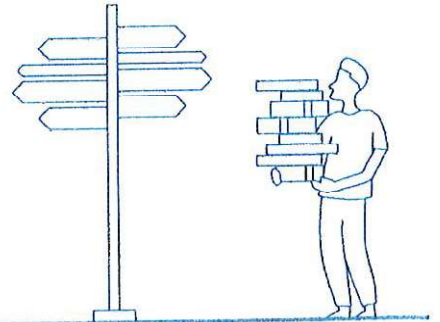
How does my application get there?

When you submit we combine your responses from the Common App and college specific questions, as well as any supplements, into one form. Your counselor, teachers, and other recommenders complete their reports and evaluations separately.

As recommenders submit their forms, they will be sent to the college to be added to your application.

Gather Your Materials

Use this checklist to help you gather the information you'll need as you fill out your Common App.



High school information

You'll need to know things like your high school's CEEB code, GPA scale, and class rank reporting. Check in with your counselor for more details about this information. Ask them for the High School Details Information Sheet! (Download it at commonapp.org/ready)

An unofficial copy of your high school transcript

You'll be asked to list the courses you're taking this academic year.

Some colleges ask applicants to self report their full academic record in the Courses & Grades section. If you have a college on your list that requires Courses & Grades, you'll need your transcript to complete this section.

A copy of your test scores and dates

You have the option to enter scores for standardized exams like the ACT and SAT that you have taken and/or plan to take. Don't forget, you'll still need to send official score reports to colleges that require them.

Citizenship information

Social Security Number, if you intend to apply for financial aid via FAFSA (For U.S. citizens, U.S. nationals, U.S. dual citizens, U.S. permanent residents, U.S. refugees, and U.S. asylees).

For Permanent Residents: A copy of your green card.

For non-U.S. citizens: U.S. visa type, number, and date issued. If you do not yet have a U.S. visa but intend to apply for one, you can indicate that in the application.

State of residence information

If you think you qualify for in-state tuition for a school you might be asked to share more information about your residence in that state.



Parent information

You'll be asked to share some basic information about one or more parents, including your parent's occupation and job title, and the education level they received. If your parent attended college, you'll need to know the name and location of the college they attended, as well as what degree they received and when.

Parent information

- Occupation
- Job title
- Education level
- Name of college(s) attended
- College location
- Degree earned
- Year degree earned

A list of academic honors

You can include up to 5 academic honors you received during high school. You'll need to include the honor's title, when you received it, and the level of recognition you received (regional or national, for example).

A list of your activities

You have the option to enter up to 10 activities you participated in during high school. These activities might include family responsibilities, jobs, volunteer work, clubs, sports, hobbies, and more.

For each activity you'll list: the years of participation, hours per week and weeks per year spent on the activity, position/leadership held, and a brief description.

Use this space to jot down a few activities you want to report in your application.

1. _____
2. _____
3. _____
4. _____
5. _____

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Common Black College Application

20

YEARS

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- STILLMAN COLLEGE
- TALLADEGA COLLEGE
- TUSKEGEE UNIVERSITY
- ARKANSAS
- ARKANSAS BAPTIST COLLEGE
- PHILANDER SMITH COLLEGE
- UNIVERSITY OF ARKANSAS PINE BLUFF

CALIFORNIA

- CHARLES R. DREW UNIVERSITY
- FLORIDA
- BETHUNE-COOKMAN COLLEGE
- EDWARD WATERS COLLEGE
- FLORIDA MEMORIAL UNIVERSITY

GEORGIA

- ALBANY STATE UNIVERSITY
- CLARK ATLANTA UNIVERSITY
- FORT VALLEY STATE UNIVERSITY
- PAINE COLLEGE
- KENTUCKY
- KENTUCKY STATE UNIVERSITY
- LOUISIANA
- DILLARD UNIVERSITY
- GRAMBLING STATE UNIVERSITY
- SOUTHERN UNIVERSITY (BATON ROUGE)
- SOUTHERN UNIVERSITY (NEW ORLEANS)

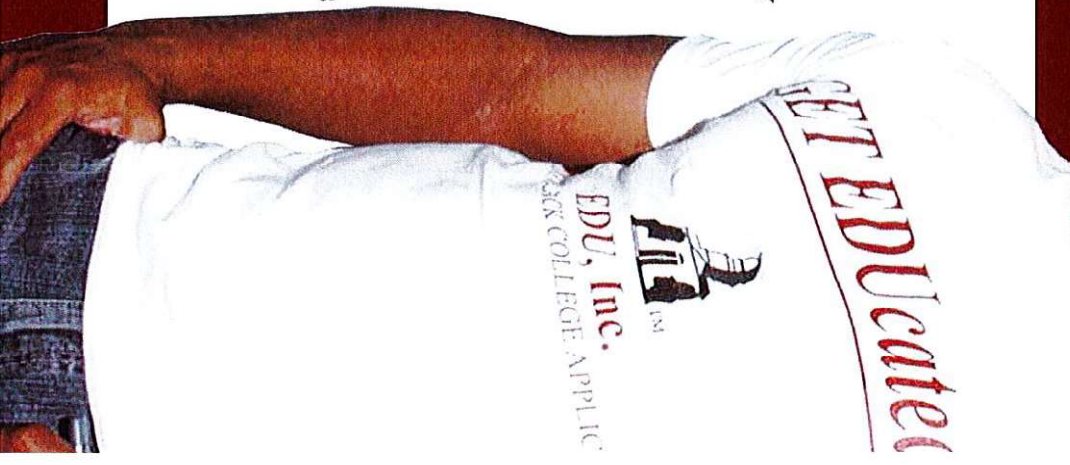
MARYLAND

- COPPIN STATE UNIVERSITY
- MORGAN STATE UNIVERSITY
- UNIVERSITY OF MARYLAND EASTERN SHORE
- MISSISSIPPI
- ALCORN STATE UNIVERSITY
- JACKSON STATE UNIVERSITY
- MISSISSIPPI VALLEY STATE UNIVERSITY
- RUST COLLEGE
- TOUGALOO COLLEGE
- MISSOURI
- HARRIS STOWE STATE UNIVERSITY
- LINCOLN UNIVERSITY (MO)
- NORTH CAROLINA
- BENNETT COLLEGE
- NORTH CAROLINA CENTRAL UNIVERSITY
- ELIZABETH CITY STATE UNIVERSITY
- JOHNSON C. SMITH UNIVERSITY
- LIVINGSTONE COLLEGE
- ST. AUGUSTINE'S COLLEGE
- SHAW UNIVERSITY
- WINSTON SALEM STATE UNIVERSITY
- OHIO
- CENTRAL STATE UNIVERSITY
- WILBERFORCE UNIVERSITY

PENNSYLVANIA

- LINCOLN UNIVERSITY (PA)
- SOUTH CAROLINA
- ALLEN UNIVERSITY
- BENEDICT COLLEGE
- CLAFLIN UNIVERSITY
- CLINTON COLLEGE
- MORRIS COLLEGE
- SOUTH CAROLINA STATE UNIVERSITY
- VOORHEES COLLEGE
- TENNESSEE
- AMERICAN BAPTIST COLLEGE
- FISK UNIVERSITY
- LANE COLLEGE
- LEMAYEN-OWEN COLLEGE
- TENNESSEE STATE UNIVERSITY
- TEXAS
- HOUSTON-TILLOTSON COLLEGE
- PAUL QUINN COLLEGE
- TEXAS COLLEGE
- JARVIS CHRISTIAN COLLEGE
- WILEY COLLEGE
- VIRGIN ISLANDS
- VIRGINIA
- UNIVERSITY OF THE VIRGIN ISLANDS
- NORFOLK STATE UNIVERSITY
- VIRGINIA STATE UNIVERSITY
- VIRGINIA UNION UNIVERSITY
- WEST VIRGINIA
- BLUEFIELD STATE COLLEGE
- WEST VIRGINIA STATE UNIVERSITY

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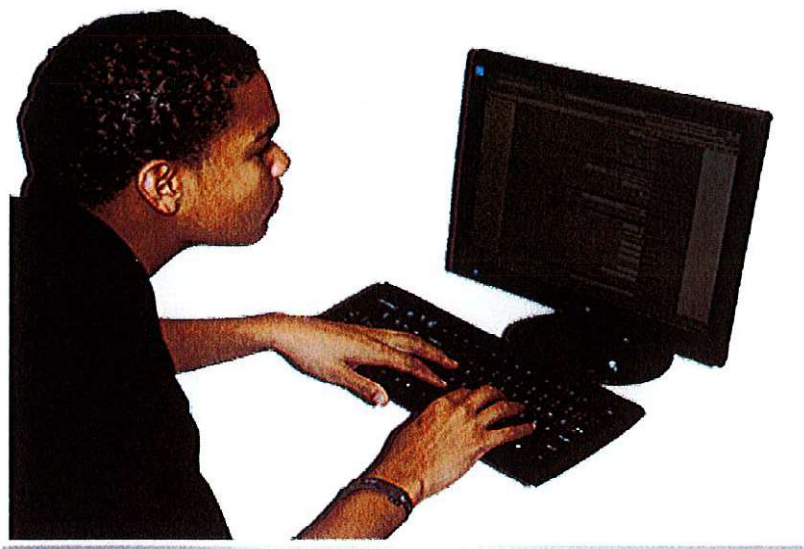
HOME

START APPLICATION

STUDENT DASHBOARD

SCHOOL COUNSELOR LOGIN

CBCA INFLUENCER



HOW TO APPLY

Although you will be asked to select your top four college choices, when completing the Common Black College Application, your application is made available to all 58 Member Institutions.

The Common Black College Application (CBCA) allows you to apply to any number of our 58 Member Institutions at the same time for only \$20.

The application process is the same whether you are applying as a freshman, transfer or international student, but the information you need to provide with your application will vary.

1. Click on the [Apply Now](#) button on any of our web pages to submit your application. If you have problems making the payment once your application has been submitted, please click on this [PayPal link](#). You do not need to have a PayPal account to make the payment. You can use a debit or credit card.
2. You will be taken to www.commonblackcollegeapp.com/portal/register which is where you will complete the application.
3. In order to begin the application process, you must first [Register](#) by creating an account using your first and last name, user name and password.
4. Once your application is completed, you will be given the option of paying the \$20 application fee immediately or submitting the payment at a later date.
5. While completing your application, you will be asked to provide an email address for your School Counselor.
6. That email address will be used to notify your School Counselor to create an account in our system so that your **Official Transcript** and test scores (ACT or SAT) can be uploaded.
7. You have the ability to upload your Unofficial Transcript and test scores (SAT or ACT) by [logging into your application](#) with your email address and password and clicking on Application Details.
8. If you are a transfer student, you are required to send an official copy of your transcript(s) to all of the CBCA Member Institutions you are interested in attending.
9. You can track the progress of your application, communicate with our Member Institutions and upload **Unofficial Transcripts** and your test scores (SAT or ACT) by [logging into your application](#) with your email address and password and clicking on Application Details.

PAYING
FOR
COLLEGE

Going to College without Going Broke

A College Education is a Good Investment in Your Future

Earnings By Educational Attainment		
Education Attained	Median Weekly Earnings	Annual Earnings
Professional degree (4-yr. + 2-yr. or more)	\$1,735	\$90,220
Master's degree (4-yr. + 2-yr. or more)	\$1,341	\$69,732
Bachelor's degree (4-yr. college)	\$1,137	\$59,124
Associate's degree (2-yr. college)	\$798	\$41,496
Some college, no degree	\$738	\$38,376
High school diploma or GED	\$678	\$35,256
Less than a high school diploma	\$493	\$25,636

Source: Current Population Survey, U.S. Bureau of Labor, U.S. Bureau of Labor Statistics. Note: Data are for persons age 25 and older. Earnings are for full-time wages and salary workers. Last Modified Date: March 15, 2016

You Have a Variety of Ways to Pay for College

Paying for college is a responsibility usually shared by the family, state, college or university, federal government and private sources and often combines various sources such as:

- Financial Aid (includes grants, scholarships, employment, loans)
- Savings (student and parent)
- Current income (student and parent)
- Tax Benefits

Financial Aid Basics

As you plan for college, one of the first things you should do your junior or senior year of high school is to apply for an electronic signature called a Federal Student Aid Identification ("FSA ID") at fsaid.ed.gov. This ID is required before you can complete and submit your Free Application for Federal Student Aid ("FAFSA"), which you should do soon after October 1 of your senior year at fafsa.gov. Keep a copy of your FSA ID in a secure place and do not share it with anyone else; it's your key to your FAFSA. Results of the FAFSA determine whether you're eligible for federal and state financial assistance for college. Filing is free, so give it a try. If you do qualify for financial aid, you must maintain satisfactory academic progress in your college program of study and file the FAFSA again each year you're in school.

FAFSA asks about items that impact financial aid eligibility including:

- Parent and student income (taxable and untaxed)
- Parent and student assets
- Number in family and number of family members in college

The FAFSA will report the Expected Family Contribution (parent contribution plus student contribution).

Gift Aid - grants and scholarships that do not have to be repaid

Self Help Aid - employment and loans that must be earned or repaid

Merit Aid - based on academics, special talent, etc.

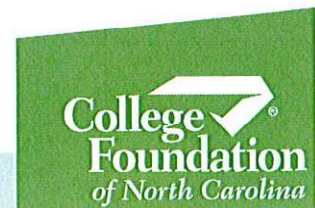
Need-Based Aid - based on family financial circumstances

Institution's Cost of Attendance includes tuition, fees, room, board, books and supplies, transportation, personal and miscellaneous expenses and loan fees.

Basic financial aid formula:

$$\begin{aligned} & \text{Cost of Attendance} \\ & - \text{Expected Family Contribution} \\ & = \text{Eligibility for Need-Based Financial Aid} \end{aligned}$$

Note that Expected Family Contribution remains the same, regardless of the college or university attended.



20 Things You Need to Know About Financing College

It's important to make an informed decision about an institution of higher education. We recommend using the following three phases together, as a whole, to arrive at the best possible decision.

PHASE 1: APPLYING TO COLLEGE

Once the student's academic and social interests and objectives have been matched with appropriate institutions, the student might need to consider financial assistance.

College admission and financial aid advisers should be prepared to provide the following information:

1. What are the average costs for tuition and fees, books and supplies, room and board, transportation, and other personal expenses for the first year? What are the ranges of room (single, double) costs, board costs (21 meals?), and special tuition rates (flat rate for 15–18 credits, etc.)? By how much will total costs increase each year? (A three-to-five-year printed history of tuition and fee increases as well as room and board increases should be available.)
2. Does financial need have an impact on admission decisions?
3. Does the decision to apply for early admission affect financial aid?
4. Does the institution offer financial aid programs as well as merit or other scholarships that do not include consideration of financial need? How and when should applications for need-based and merit aid be completed?
5. What noninstitutional sources of aid and information are available? (Check with the financial aid office regarding fee-based sources.)
6. What application forms are required to complete the financial aid process? What is the priority deadline for applying for financial aid? When will the student be notified about financial aid decisions?

PHASE 2: CHOOSING A COLLEGE

During this phase, the student chooses the college with the best academic, social, and financial fit.

To make this decision, college financial aid offices should supply the following information:

7. How much financial aid will the student receive? Will he or she be billed for his or her share of the costs? Are there any other costs not accounted for in the aid offer that the student should plan for, such as expenses for books, room and board, transportation, or personal needs?
8. If the student and/or the student's family cannot meet the financial responsibilities from current income or assets, what financing options are available to help them pay their share?
9. Will the financial aid office provide each student with an explanation of how his or her expected family contribution, financial need, and award package was determined?
10. If the financial aid award package is insufficient to make it possible for the student to attend this institution, under what conditions, if any, will the aid office reconsider its offer?
11. What are the terms and conditions of the aid programs included in the student's award package (e.g., treatment

PHASE 2: CHOOSING A COLLEGE (CONTINUED)

of outside scholarships, loan repayment policies, renewal criteria, etc.)? Regarding renewal, what are the academic requirements or other conditions for the renewal of financial aid, including scholarships?

increases have on the aid package? What will happen if the student's financial situation changes? What will happen if the student's or another family member's enrollment status changes?

12. How will the student's aid package change from year to year? Will loan amounts increase? What impact will cost

13. What amount of student loan debt does your typical student borrower have once he or she finishes college?

PHASE 3: BEFORE LEAVING HOME

By the end of this phase, the student should be clear about his or her financial obligations to the college of his or her choice and how to meet those obligations.

The financial aid and/or business office of the student's chosen college should be helpful in answering the following questions:

14. When can the student/family expect to receive bills from the college? How many times a year will they be billed? If the bill is not paid by the deadline, will there be penalties? Does the college accept payment by credit card? Is there an option to pay monthly? How soon after the FAFSA opens on Oct. 1 does the student/family need to complete the FAFSA?

15. Is all financial aid credited to the student's account, or will the student receive checks for some or all of the financial aid awarded? What about student employment earnings? If aid exceeds billed charges, how does the student receive the funds?

16. How much money will the student need during the first week of school for things such as books, a parking permit, etc.? Can the student use financial aid to pay for books and supplies? Can books and supplies be charged to the student's account? What typical out-of-pocket expenses do most students have during the year?

17. Is information provided to students regarding budgeting resources, money management, and credit card usage?

18. Are there banking services with fee-free ATMs and/or check cashing on or near campus? Does the campus have a debit card?

19. Will the college be responsive to midyear changes in family financial situations?

20. Questions regarding student employment, including federal work-study, are also relevant: How are jobs assigned? How many hours per week will a student be expected to or allowed to work? How often and in what manner will the student receive earnings payments? Will earnings be automatically credited to the student's account?

This information is made available to
North Carolina students and families
courtesy of



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Visit bigfuture.collegeboard.org for more information.

[f/MyBigFuture](https://www.facebook.com/MyBigFuture) [@MyBigFuture](https://www.instagram.com/MyBigFuture) [@MyBigFuture](https://www.twitter.com/MyBigFuture) [@collegeboard](https://www.collegeboard.org)

Creating and Using the FSA ID

3 | [What's an FSA ID?](#)

What's an FSA ID?

The FSA ID is a username and password combination you use to log in to U.S. Department of Education (ED) online systems. The FSA ID is your legal signature and shouldn't be created or used by anyone other than you—not even your parent, your child, a school official, or a loan company representative. You'll use your FSA ID every year you fill out a *Free Application for Federal Student Aid* (FAFSA®) form and for the lifetime of your federal student loans.

How do I get an FSA ID?

Visit StudentAid.gov/fsa-id/create-account/launch to create an FSA ID. You'll need your Social Security number, full name, and date of birth. You'll also need to create a memorable username and password, and complete challenge questions and answers so you can retrieve your account information if you forget it.

You'll be required to provide either your email address or your mobile phone number when you make your FSA ID. Providing a mobile phone number and/or email address that you have access to will make it easier to log in to ED online systems and allow additional account recovery options.

Important: A Social Security number, email address, and mobile phone number can only be associated with one FSA ID. If you share an email address with someone else, then only one of you will be able to use that email address to create an FSA ID.

FSA ID Tips

- If you need to provide information about your parents on the FAFSA® form, one of your parents will need an FSA ID to sign the form. Your parent can create an FSA ID and then sign the FAFSA form electronically using that FSA ID. Not sure whether you'll need to put your parents' information on the FAFSA form? Check out StudentAid.gov/dependency. **Remember:** You should create your own FSA ID, and your parent should create his or her own FSA ID. Also make sure to use the correct FSA ID when signing the FAFSA form electronically.
- When you first create your FSA ID, the use of your FSA ID will be restricted to completing, signing, and submitting an original (first-time) FAFSA form. You'll have to wait one to three days for your information to be confirmed by the Social Security Administration (SSA) before you can use your FSA ID for other actions, such as submitting a FAFSA Renewal or signing a *Master Promissory Note*. If you provided an email address, then you'll receive an email letting you know that your information was successfully matched with the SSA, and you can begin using your FSA ID.
- If you forget your FSA ID username or password, look for the "Forgot My Username" and "Forgot My Password" links on log-in pages. These links will direct you to web pages where you can request a secure code to be texted to your verified mobile phone number or emailed to your verified email address. The secure code will allow you to retrieve your username or reset your password. You can also retrieve your username or reset your password by successfully answering your challenge questions. **Remember:** If you verified your email address or mobile phone number during account creation, you can enter your email address or mobile phone number instead of your username to log in.

Learn more about how you can use your FSA ID at StudentAid.gov/help-center/answers/article/how-can-i-use-my-fsa-id-username-and-password. Find this fact sheet at StudentAid.gov/resources.

May 2021

FAFSA® Simplification Fact Sheet

Overview

FAFSA® Simplification Act

On Dec. 27, 2020, Congress passed the *Consolidated Appropriations Act*. The law includes provisions that amend the Fostering Undergraduate Talent by *Unlocking Resources for Education (FUTURE) Act* and includes the *FAFSA Simplification Act*—a sweeping redesign of the processes and systems used to award federal student aid. Specifically, the law makes it easier for students and families to complete and submit the *Free Application for Federal Student Aid (FAFSA®)* form and expands access to federal student aid.

Benefits to Students, Families, and Borrowers

Expanding access to federal aid

The Student Aid Index (SAI) will replace the Expected Family Contribution (EFC) on the FAFSA form. Students and families will see a different measure of their ability to pay for college and experience a change in the methodology used to determine aid.

In addition to the SAI, the *FAFSA Simplification Act* will expand the Federal Pell Grant to more students and link eligibility to family size and the federal poverty level. New eligibility formulas and funding are estimated to increase Pell Grant recipients by nearly 15%. Incarcerated students will regain the ability to receive a Pell Grant, and Pell Grant lifetime eligibility will be restored to students whose school closed while they were enrolled, or where subject to a false certification, identity theft, or a borrower defense loan discharge.

The law also repeals the lifetime limit on the period for which a borrower can receive subsidized loans of up to 150% of program length (often referred to as Subsidized Usage Limit Applies).

Streamlining the FAFSA® form

Where possible, the *FAFSA Simplification Act* mandates that the U.S. Department of Education office of Federal Student Aid (FSA) use federal tax information (FTI) received directly from the IRS to calculate Pell Grant eligibility and SAI. This data exchange was made possible by the *FUTURE Act*, which FSA will implement alongside FAFSA

simplification. The law also removes questions about Selective Service registration and drug convictions and adds questions about applicants' sex and race/ethnicity. Additionally, students who are homeless, orphans, former foster youth, or who have other unusual circumstances that prevent them from providing parental information on their FAFSA form, will benefit from simplified questions and processes that more efficiently determine their independent status.

By the 2024–25 award year, resources for completing the FAFSA form will be expanded to the 11 most common languages spoken in the United States. Additional language-specific support will be available from the Federal Student Aid Information Center.

New Requirements for Higher Education Institutions

New definitions of cost of attendance (COA)

The *FAFSA Simplification Act* makes COA the starting point for calculating the Student Aid Index (SAI). The formula is: $COA - SAI = \text{financial need}$. Schools will need to make more information about COA publicly available to students and their families, including loan fees and other costs that students may directly or indirectly pay to complete their program of study.

Professional judgment: Expanded rules for financial aid professionals

Financial aid professionals at institutions will have additional flexibility in adjusting a student's eligibility for federal student aid—known as professional judgment—due to special or unusual circumstances. This expansion will help certain students that have unique family situations, such as a loss of income or a change in housing status. The law also provides additional flexibility for financial aid professionals to assist students who cannot provide parental information on their FAFSA form (e.g., homeless youth, orphans, foster youth).

Schools will have the ability to address a student's special or unusual circumstances by adjusting their COA, the student's dependency status on their FAFSA form, the components that determine Pell Grants, or all the above. As is the case with COA, schools will need to make their policies and procedures for reviewing professional judgments publicly available.

Additional Resources:



1. **FSA Partner Emails** - Subscribe to receive ongoing email updates from Federal Student Aid: outreach.fsapartners.ed.gov



2. **Financial Aid Toolkit** - Find outreach tools to help guide others through the FAFSA simplification changes: financialaidtoolkit.ed.gov/bfbf



3. **FSA Training Center** - Gain access to on-demand training courses, tools, and videos for financial aid professionals: fsatraining.ed.gov



4. **Knowledge Center** - Obtain official policy guidance and access to other FSA administrative websites for financial aid professionals: fsapartners.ed.gov/-center



5. **Customer Service Center** - Connect with FSA service centers to assist students, parents, and borrowers: fsapartners.ed.gov/help-center/fsa-customer-service-center



YOUR FEDERAL STUDENT AID ID (FSA ID)

In order to sign your Free Application for Federal Student Aid (FAFSA), access your student loan records, and conduct business related to your federal student financial aid, you need a Federal Student Aid ID (FSA ID). Go to <https://fsaid.ed.gov> to create your ID before you start the FAFSA.

At least one of your parents also will need to create a valid FSA ID too. That way, you and your parent can provide information needed on the FAFSA.

The FSA ID you and your parent set up separately will serve as your legal signatures for:

- Completing and signing your FAFSA every year you are in college and reapplying for financial aid
- Checking your student loan records once you receive federal loans or other federal student aid.

Neither you nor your parent should share your FSA IDs with anyone.

Here're some FSA ID tips to help you keep this important information safe.

1. Create a FSA ID using only your own personal information and for your own exclusive use.
2. Do not create a FSA ID on behalf of someone else, even a family member. Parents should not set up a FSA ID for the student or vice versa. Misrepresentation of your identity to the federal government (such as creating a FSA ID for someone else) could result in criminal or civil penalties.
3. Create your FSA ID and challenge questions using information you are likely to remember or that you know won't change.
4. If you think you might forget your information, write down hints to help you remember.
 - a. For example, if your FSA ID is your first initial and last name, your hint could be something like "FI&LastName."
 - b. Then safely store that hint in your phone (or another special place) so only you will know how to retrieve your FSA ID or challenge questions.

North Carolina State Grant and Scholarship Programs

State Grants - University of North Carolina Institutions

Program and Type of Aid	Program Information	Annual Award Amount (subject to change)
<p>North Carolina Education Lottery Scholarship</p> <p>Scholarship: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better. Late applicants will be denied if insufficient funds are available.</p>	<p>For undergraduate students who are North Carolina residents for tuition purposes, enrolled in at least 6 credit hours at a UNC System School, and demonstrate eligibility based on a calculation of financial need.</p> <p>Eligibility is determined based on the same criteria as the Federal Pell Grant. Students with an estimated family contribution (EFC) of \$5,846 or less will be eligible for an Education Lottery Scholarship.</p> <p>For more information, visit CFNC.org/ELS.</p>	<p>Award amounts vary. For the 2021-22 academic year, the maximum grant was \$3,768.</p>
<p>University of North Carolina Campus Scholarship</p> <p>Scholarship: does not have to be repaid.</p> <p>Application: North Carolina residents interested in this program should contact the Financial Aid Office at the North Carolina public university they plan to attend. Each campus determines eligibility and recipients based on criteria established by the institution.</p>	<p>For students enrolled at a UNC System School. The scholarship is designed to promote diversity. A portion of the program is reserved for American Indian/ Native American students who can provide evidence-of membership in an Indian tribe recognized by the State of North Carolina or by the United States.</p>	<p>Award amounts vary. The amount is determined by the campus.</p>
<p>University of North Carolina Need-Based Grant</p> <p>Grant: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better. Late applicants will be denied if insufficient funds are available.</p>	<p>For undergraduate students who are North Carolina residents for tuition purposes, enrolled in at least 6 credit hours at a UNC System School, and demonstrate eligibility based on a calculation of financial need.</p> <p>For more information, visit: https://www.cfnc.org/pay-for-college/apply-for-financial-aid/unc-need-based-grant/.</p>	<p>Award amounts vary. For the 2021-22 academic year, the maximum grant was \$4,200.</p>

State Grants - NC Community Colleges

Program and Type of Aid	Program Information	Annual Award Amount (subject to change)
<p>North Carolina Community College Grant</p> <p>Grant: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better. Late applicants will be denied if insufficient funds are available.</p>	<p>For undergraduate students who are North Carolina residents for tuition purposes, enrolled in at least 6 credit hours at a North Carolina Community College, and demonstrate eligibility based on a calculation of financial need.</p> <p>Eligibility is determined based on the same criteria as the Federal Pell Grant. Students with an estimated family contribution (EFC) of \$8,500 or less could be eligible for a North Carolina Community College Grant.</p> <p>For more information, visit CFNC.org/NCCCC.</p>	<p>Award amounts vary. For the 2021-22 academic year, the maximum full-time (12 credit hour) grant was \$2,200.</p>
<p>North Carolina Education Lottery Scholarship</p> <p>Scholarship: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better. Late applicants will be denied if insufficient funds are available.</p>	<p>For undergraduate students who are North Carolina residents for tuition purposes, enrolled in at least 6 credit hours at a North Carolina Community College, and demonstrate eligibility based on a calculation of financial need.</p> <p>Eligibility is determined based on the same criteria as the Federal Pell Grant. Students with an estimated family contribution (EFC) of \$5,846 or less could be eligible for an Education Lottery Scholarship.</p> <p>For more information, visit CFNC.org/ELS.</p>	<p>Award amounts vary. For the 2021-22 academic year, the maximum grant was \$3,768.</p>

Federal Grant Programs

Program and Type of Aid	Program Information	Annual Award Amount (subject to change)
<p>Children of Fallen Heroes Scholarship</p> <p>Scholarship: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov and contact your school's Financial Aid Office. You can submit the FAFSA beginning October 1.</p>	<p>For Pell-eligible students whose parent or guardian died in the line of duty while performing as a public safety officer.</p>	<p>Up to the yearly maximum Pell Grant award.</p>
<p>Federal Pell Grant</p> <p>Grant: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better, since there may be limited funds for certain grants.</p>	<p>For undergraduate students with financial need who have not earned bachelor's or professional degrees.</p> <p>For details and updates, visit StudentAid.gov/pell-grant.</p>	<p>Amounts can change annually. For 2021–22 (July 1, 2021, to June 30, 2022), the award amount is up to \$6,495.</p>
<p>Federal Supplemental Educational Opportunity Grant (FSEOG)</p> <p>Grant: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better, since there may be limited funds for certain grants.</p>	<p>For undergraduate students with exceptional financial need; Federal Pell Grant recipients take priority; funds depend on availability at school.</p> <p>For details and updates, visit StudentAid.gov/fseog.</p>	<p>Up to \$4,000.</p>
<p>Iraq and Afghanistan Service Grant</p> <p>Grant: does not have to be repaid.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better, since there may be limited funds for certain grants.</p>	<p>For undergraduate students who are not Pell-eligible and whose parent or guardian died as a result of military service in Iraq or Afghanistan after the events of 9/11.</p> <p>For details and updates, visit StudentAid.gov/iraq-afghanistan.</p>	<p>The grant award can be equal to the maximum Federal Pell Grant amount but cannot exceed the cost of attending school.</p>
<p>Teacher Education Assistance for College and Higher Education (TEACH) Grant</p> <p>Grant: does not have to be repaid unless converted to a Direct Unsubsidized Loan for failure to carry out teaching service obligation as promised.</p> <p>Application: Free Application for Federal Student Aid (FAFSA). FAFSA.gov. You can submit the FAFSA beginning October 1; earlier is better, since there may be limited funds for certain grants.</p>	<p>For undergraduate, postbaccalaureate, and graduate students who are completing or plan to complete course work needed to begin a career in teaching. To receive a TEACH Grant, a student must agree to teach for four years in a high-need field at an elementary school, secondary school, or educational service agency that serves low-income families. If a student doesn't complete the teaching service requirement, all TEACH Grants the student received will be converted to a Direct Unsubsidized Loan that must be repaid, with interest.</p> <p>For details and updates, visit StudentAid.gov/teach.</p>	<p>Up to \$4,000.</p>

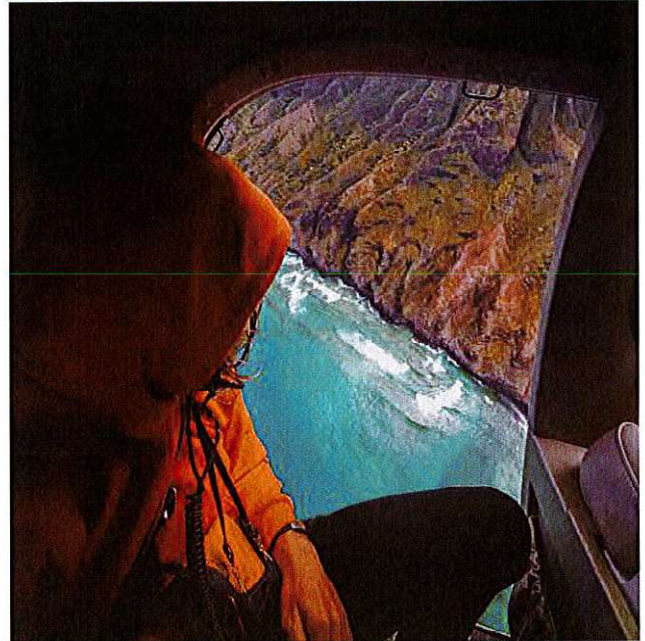
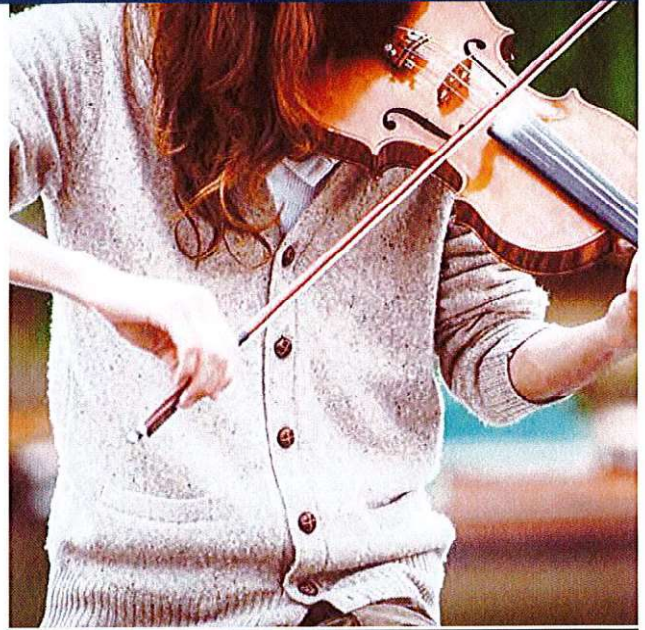
ENTERING
THE
WORLD
OF
WORK

Exploring options besides college

There are plenty of career opportunities for high school graduates who don't want *(or aren't ready)* to pursue college after high school.

Here are some tips for finding employment right after you get your diploma.

- Discuss employment options with your counselor.
- Ask your counselor about vocational or technical programs offered at your high school or through nearby educators.
- If you're already working, look into higher-level jobs with your current employer.
- Look for apprenticeships and other job training opportunities.
- Look at employment websites for opportunities and job requirements.
- Ask to "job shadow" at a local business to get a feel for the environment and expectations in jobs that pique your interest.
- Work with your counselor or the local employment office on developing a cover letter, resume, or personal website to help you apply for jobs.
- Consider getting a professional certification, license, accreditation, or an employability certificate like the ACT WorkKeys National Career Readiness Certificate to boost your job prospects.



Career Interest Explorer

Step 1: Read each paragraph and place a check beside any of the questions that you answer yes to.

R

Some people like to work with machines, and use their hands. Their skills often include having mechanical know-how, strength to work outdoors, and the ability to operate machinery. They often love nature and are good problem solvers. They like working with **things and tools**.

- ___ Do you like to work outdoors?
- ___ Do you like to work on machinery/equipment?
- ___ Do you have mechanical abilities?
- ___ Are you skilled in carpentry or building things?
- ___ Are you a realistic person?

A

Some people like to sing, dance, or write and prefer an unstructured work environment. They have skills in music, art, and/or communication. They value artistic qualities and like working with **ideas**.

- ___ Do you like music, drama, or art classes?
- ___ Do you like writing stories or poems?
- ___ Can you play a musical instrument?
- ___ Are you a talented actor?
- ___ Are you a creative person?

I

Some people like to explore ideas and look at information. They have skills in math and science. These people ask many questions. They usually like working with **information and ideas**.

- ___ Do you like math and science classes?
- ___ Do you like to solve technical problems?
- ___ Do you have an interest in medicine?
- ___ Are you good with computers?
- ___ Are you curious by nature?

S

Some people enjoy helping others and the community. They have skills in teaching, counseling, and getting along with others, and are sensitive to others' needs. They are cheerful, social, and enjoy learning with others. They like working with **people**.

- ___ Do you like to teach children or adults?
- ___ Do you like to help others solve problems?
- ___ Do you like to care for sick people?
- ___ Are you interested in volunteering and community service?
- ___ Are you an understanding and sympathetic person?

E

Some people like to persuade and influence others in areas of business or politics. They think of themselves as well-liked, self-confident, and social. They are good at public speaking and leadership. These people like working with **people and information**.

- ___ Do you like competitive events or challenges?
- ___ Do you like to influence others?
- ___ Do you have the ability to sell products?
- ___ Do you motivate others?
- ___ Do you finish what you start?

e

Some people like to be organized. They are often skilled in mathematics and computers. They like to follow instructions. They like working with **information**.

- ___ Do you like working with numbers or information?
- ___ Do you like working with computers?
- ___ Are you accurate with numbers and information?
- ___ Do you like to keep track of your money and spending?
- ___ Are you good with details?

Step 2: For each section above, count the number of checks in each area and write the number in the box beside the letter.

Step 3: Circle the letter with the highest number of checks. If you have a tie between several, consider which paragraph better describes you and mark it your first choice. After you find your top area, circle your second and third highest areas.

Step 4: Take a look below at the sample list of careers within your top three personality descriptions. Mark any that you find interesting.

R Realistic

Architect
Firefighter
Chef
Mechanic
Carpenter
Zoo Keeper
Police Officer
Machinist
Truck Driver
Plumber
Occupational Therapist
Athlete

A Artistic

Fashion/Interior Designer
Reporter
Musician
Graphic Designer
Film Editor
Actor
Editor
Movie/Camera Operator
Floral Designer
Author/Writer
Photographer

I Investigative

Conservation Scientist
Financial Analyst
Microbiologist
Physician
Pharmacist
Chemist
Biomedical Engineer
Food Scientist
Veterinarian
Forensic Scientist
Historian

S Social

Nurse
Social Worker
Physical Therapist
Dental Hygienist
Rehabilitation Counselor
Aerobics Instructor
Security Guard
Teacher
Paramedic
Athletic Trainer
Nutritionist
Speech Therapist



E Enterprising

Coach
Farm Manager
Real Estate Sales Agent
Financial Manager
Politician
Sales Manager
Lawyer
Marketing Manager
Construction Manager
Computer Systems Manager
Cosmetologist

C Conventional

Auditor
Pilot
Air Traffic Controller
Legal Secretary
Banker
Cashier
Real Estate Appraiser
Librarian
Medical Records Technician
Receptionist
Umpire/Referee

The careers listed above are only a few of the thousands of career options you can choose. As you explore careers further, ask yourself questions about your...

Abilities -- What are you good at?

Interests -- What do you like to do ?

Values -- What is important to you?

Outlook -- What careers will be in demand?

Learn more about yourself – check out additional career inventories profiles, interviews, videos, and blogs at CFNC.org. It's easy, free, and fun!!

Résumés 101

Do you have a résumé? No, you say? Well, let's get you started on creating one! A résumé is a document that summarizes your education, skills, experience, and personal qualities for a job. It is your opportunity to briefly provide an employer with information on why you would be a good fit for the job. To the right you will see some actual newspaper classified advertisements (except the contact information has been changed). Choose one of the four job ads and think about the following question:

What do you think the employer would want to see on the ideal candidate's résumé?

Education _____

Skills _____

Experience _____

Personal Qualities _____

Cover Letter

When you are applying for a position, you may also need a cover letter. Whereas you might not edit your résumé for each different job opening, your cover letter should be tailored to each ad. It should explain why you are interested in the particular job, highlight relevant parts of your background that make you a good candidate, lead the employer to your résumé, and request an interview.

Application

You might also have to complete an application. It will ask you for basic personal information as well as things like work history, skills, and hours of availability. Take time to complete each application thoroughly; you might also want to attach a copy of your résumé.

References

Some employers will ask for several references. These are people they can call who know about the skills and qualities you could bring to the job. If you don't have a former employer, consider listing people like a coach, teacher, counselor, or other adult who knows you well. Be sure to check with each person before listing him or her as a reference.

Receptionist/Scheduler needed for busy family practice. Must be experienced & have excellent oral & written skills. Send résumé that includes references to Office Mgr, 2100 State St, Mt. Airy, NC 27408.

Vet Tech Emergency P/T wkends. Central Vet Hospital. Fax résumé to Beth (336) 632-3232.

Grill Cook needed P/T for snackbar on Wednesdays & Thursdays. On the job exp. reqd. Good opportunity for students. Apply in person Mon-Fri 8-4 pm at Branson's on West Main, Fayetteville.

Auto Tech General repairs and service, exhaust to include pipe bending. NC inspection license and management abilities a plus. Call 882-4482.

Resume Checklist

After you develop a rough draft of your resume, use the following checklist to determine if your resume meets all of the basic criteria. Then give your rough draft to a friend, and ask him/her to use the checklist to evaluate your resume.

AREA	Your resume should meet the following criteria:	Yes	No
<i>Overall Style/ Appearance</i>	1. Does the resume fill the page without being overcrowded?		
	2. Are margins at least ½" on all sides, but no more than 1"?		
	3. If the resume is over one page in length, do the following pages have the name and page number listed?		
<i>Font</i>	4. Is the selected font easy to read? (Arial, Calibri, Times New Roman, Garamond)		
	5. Does the font size vary appropriately for headings and text?		
	6. Are the font sizes for text between 10 and 12 points, and are they used consistently throughout resume?		
	7. Do the font styles (bold, italics, or underline) highlight important information without being overused?		
<i>Section Headings</i>	8. Are the font styles (bold, italics, or underline) used consistently?		
	9. Are the section headings easy to identify?		
	10. Are the sections organized in order of relevance?		
	11. Is there enough information within each section to substantiate the need for a heading?		
	12. Is there one space between each section?		
<i>Content</i>	13. Is the content of each section single-spaced?		
	14. Is information organized so it can be quickly skimmed?		
	15. Is information relevant to the major or career interest area?		
	16. Can strengths be easily located?		
	17. Is information provided in short phrases, not sentences?		
<i>Grammar/ Vocabulary</i>	18. Does the content focus on college information, activities, and experiences (not high school)?		
	19. Is the resume free of errors in English grammar and vocabulary?		
	20. Do descriptive phrases begin with action verbs?		
<i>Mechanics</i>	21. Are action verbs in the correct tense?		
	22. Is the resume free of spelling errors?		
	23. Is the resume free of punctuation errors?		
<i>Contact Information</i>	24. Is capitalization used appropriately?		
	25. Is the person's name included on the resume?		
	26. Is there one phone number listed on the resume?		
	27. Is a <i>professional</i> email address listed?		

<i>Education Section</i>	28. Is the institution name and location (city, state) listed?		
	29. Is the graduation date (month/year) included?		
	30. Is the degree included and written out properly?		
	31. Are major(s) listed? Are minor(s) listed (if applicable)?		
	32. Is the overall QPA included (if 3.0+)?		
	33. Is the major QPA included (if 3.0+)?		
<i>Internship/ Student Teaching/ Field Experience</i>	34. Does each entry include a job title?		
	35. Does each entry include the name of the organization or employer?		
	36. Does each entry include the location of the organization (city/state)?		
	37. Does each entry include the dates (month/year) of experience?		
	38. If the job is not obvious, does the entry include 3-5 responsibilities, tasks, special projects, or accomplishments to describe the job?		
	39. Are the responsibilities formatted in a bulleted list?		
	40. Does each phrase in the list begin with an action verb in the correct tense?		
	41. Are numbers, data, dollar amounts, or percentages used to quantify job duties and results (if applicable)?		
<i>Honors/Awards</i>	42. Does the list start with most recent honor/award first and continue in reverse chronological order?		
	43. Does each item include the date (month/year) that honor/award was received?		
<i>Campus and/or Community Activities</i>	44. Are career-related activities listed first? (most relevant to least relevant)		
	45. Does each entry include the name of the organization?		
	46. Is each organization's name written out and easy to identify (no abbreviations)?		
	47. Does each entry include the dates of involvement (month/year or semester/year)?		
	48. Does each entry include leadership roles held within organization (if applicable)?		
<i>Experience Section</i>	49. Does each entry include a job title?		
	50. Does each entry include the name of the organization or employer?		
	51. Does each entry include the location of the organization (city/state)?		
	52. Does each entry include the dates (month/year) of experience?		
	53. Does the entry include 3-5 responsibilities, tasks, special projects, or accomplishments that relate to your knowledge, achievement, skills and experiences?		
	54. Are the responsibilities formatted in a bulleted list?		
	55. Does each phrase in the list begin with an action verb in the correct tense?		
	56. Are numbers, data, dollar amounts, or percentages used to quantify job duties and results (if applicable)?		

Resume Checklist – revised 11/2016

Saved in: share\$\Publications & Flyers\Resume Publications\resume checklist

Help for Step 5: List of ACTION WORDS to Start One-Liners

MANAGING

accomplished
analyzed
attained
conducted
consolidated
contacted
coordinated
developed
directed
established
evaluated
exceeded
headed
improved
increased
initiated
organized
oversaw
planned
prioritized
produced
scheduled
strengthened
trimmed

TECHNICAL

assembled
built
calculated
computed
configured
designed
determined
devised
eliminated
enhanced
fabricated
installed
maintained
operated
overhauled
programmed
reduced
refined
remodeled
repaired
retrieved
solved
trained
upgraded

CLERICAL

approved
arranged
catalogued
classified
collected
compared
compiled
completed
distributed
enlarged
implemented
inspected
monitored
operated
organized
prepared
processed
recorded
retrieved
screened
specified
sorted
tabulated
validated

COMMUNICATING

addressed
arranged
convinced
corresponded
developed
directed
drafted
edited
enlisted
influenced
interpreted
negotiated
participated
persuaded
presented
promoted
proposed
related
secured
sold
spoke
translated
wrote

RESEARCHING

collected
consulted
evaluated
examined
experimented
identified
inspected
interpreted
interviewed
investigated
obtained
organized
reviewed
searched
summarized
surveyed

TEACHING

advised
clarified
coached
communicated
coordinated
corrected
developed
enabled
encouraged
evaluated
explained
guided
informed
initiated
instructed
persuaded
set goals
trained

HELPING

assisted
clarified
coached
counseled
demonstrated
educated
guided
motivated
referred
supported

CREATING

acted
conceived
created
customized
designed
developed
established
fashioned
illustrated
improved
initiated
introduced
invented
originated
performed
planned
redesigned
reshaped
revitalized
shaped

Circle the words you think may apply to your experience
and use some of them to begin your achievement one-liners.