

**2<sup>nd</sup> Grade – Rising 3<sup>rd</sup> Grade**  
**Summer Remote Learning Opportunities**

Directions: Utilize the links to access interactive tutorials or videos that will help your child practice concepts and will also introduce him/her to new concepts that will be explored in the upcoming school year. Some of the interactive tutorials are lengthy. So, you may choose to have your child view only one of those on the designated day.

Activity sheets are also available for students to practice the concepts. If you choose not to print out activity sheets, your child can draw, color and record responses on plain paper, by using the activity sheets as a guide.

Your child may also work in his/her pathway in iReady which was identified during the 2019-2020 school year. The login information is the same as what was used during the school year.

<b>Day 9</b>	<b>Reading Comprehension</b>	<b>I can compare the author’s purpose for writing two texts with the same topic</b>	<a href="#">Day 9 Lesson 9</a>	<a href="#">Day 8-10 Passages</a>
	<b>Reading Foundational Skills</b>	<ul style="list-style-type: none"> <li>I can recognize some words make the long vowel sound by saying their name.</li> </ul>	<a href="#">Day 9 Magic e Words</a>	<b>Make a list of 10 words with “magic e”</b>
	<b>Math</b>	<p>View videos and interactive tutorial. Complete Activity Sheets 29 &amp; 30. Complete additional activities listed on a plain sheet of paper or on the back of one of the activity sheets completed.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> <li>Student will... <ul style="list-style-type: none"> <li>estimate a sum or difference by rounding.</li> <li>utilize skills learned from previous learning targets.</li> <li>add and subtract within 1,000.</li> </ul> </li> </ul>	<p><a href="#">Concept: Subtraction Estimating the Difference (2:40)</a></p> <p><a href="#">Concept: How to Estimate Using Rounding Off (6:43)</a></p> <p><a href="#">Concept: Add and Subtract Within 1,000. (18 minutes)</a></p>	<p><a href="#">Activity Sheet Day 9</a></p> <ol style="list-style-type: none"> <li>Round the numbers to the nearest ten and estimate the sum. Show your work.  <math>46 + 33 = \underline{\quad}</math></li> <li>Round the numbers to the nearest hundred and estimate the sum. Show your work.  <math>735 - 412 = \underline{\quad}</math></li> <li>Round the numbers to the nearest ten and estimate the difference. Show your work. <math>58 - 22 = \underline{\quad}</math></li> <li>Round the numbers to the nearest hundred and estimate the difference. Show your work.  <math>825 - 352 = \underline{\quad}</math></li> </ol>