



EARLY ENTRANCE PARENT QUESTIONNAIRE

Please answer each of the following questions in a way that best represents your child. There are no "automatic disqualifications" for early entrance students. Please feel free to comment or record any concerns you have, as appropriate. Please submit this completed form to the elementary school office, marked attention: School Psychologist.

OFFICE USE ONLY

Date out _____

Date Returned _____

Student Name:

☐ Male ☐ Female

First

Last

Mother's Name: _____

First

Last

Father's Name: _____

First

Last

Siblings	Age	School Attending	Grade

With whom does your child live?

☐ Mother/Father

☐ Mother Only

☐ Father Only

☐ Mother/Step-Father

☐ Father/Step-Mother

☐ Other (Explain below)

Last school attended: _____

School Name

City

State

Reason(s) you are considering early entrance for your student: _____

Has your child done any of the following? (Mark all that apply)

- ☐ Attended Preschool/Preschool name _____
- ☐ Demonstrated talent in one or more academic areas
- ☐ Participated in an enrichment class or activity outside of school

Please describe _____

Has your child shown high ability or talent as compared to other pre-kindergarten age students in any of the following areas? (Mark all that apply)

- ☐ Reading
- ☐ Math
- ☐ Science
- ☐ Social Studies
- ☐ Language
- ☐ Other

Has your child shown high ability or talent as compared to other pre-kindergarten age students in any of the following areas? (Mark all that apply)

- ☐ Music
- ☐ Art
- ☐ Drama
- ☐ Dance
- ☐ Other

Please describe how your child has shown exceptional talent in the advanced area(s) marked above:

Has your child ever received formal professional evaluation (e.g. from a psychologist, social worker or learning specialist in any of the following areas?

- ☐ Learning Disability (e.g. written language, math, reading, non-verbal)
- ☐ Social-Emotional/Behavioral/Psychiatric Evaluation (e.g. ADHD, Asperger Syndrome, Autism, Depression, Bipolar, Obsessive Compulsive, Oppositional Defiant)
- ☐ Physical Evaluation (e.g. visual, hearing, motor)
- ☐ Other _____

*** Please note that this is an important piece of information for the school to have on file. If you checked any of the above evaluations, please provide documentation to the school along with this questionnaire.*

How does your child react when faced with a learning situation or challenge?

- ☐ Disinterested and/or frustrated
- ☐ Is competent but inconsistent
- ☐ Attends to the task, but rarely seeks additional challenges
- ☐ Receptive to and enthusiastic about learning and being challenged
- ☐ Actively seeks and persists in new and rigorous leaning/challenges

Comments/concerns: _____

How does your child see his/her academic abilities?

- ☐ Under-estimates abilities
- ☐ Over-estimates abilities
- ☐ Positive and realistic about abilities

Comments/concerns: _____

How does your child's physical size compare to his/her age mates?

- ☐ Smaller than most pre-kindergarten students
- ☐ About the same size as most pre-kindergarten students
- ☐ Larger or taller than most pre-kindergarten students

Comments/concerns: _____

How does your child's motor coordination skills compare to others his/her age?

- ☐ Less coordinated than most pre-kindergarten students
- ☐ About as coordinated as most pre-kindergarten students
- ☐ More coordinated than most pre-kindergarten students

Comments/concerns: _____

Please list any extracurricular activities that your child has participated in (e.g., athletics and/or music programs, clubs, etc.) Please include any special recognition he/she has received in each.

How would you describe your child's emotional development?

- ☐ Exhibits a pattern of emotional disturbances (e.g., depression, inappropriate emotions and/or interactions, aggressive behavior, etc.)
- ☐ Reacts aggressively and/or defensively when criticized
- ☐ Is very sensitive to criticism or remarks
- ☐ Thoughtfully considers feedback and criticism and modifies behavior appropriately.

Comments/concerns: _____

How would you describe your child's behavior, especially with other adults?

- ☐ A history of frequent discipline problems in the classroom (if applicable), home, community or with law enforcement
- ☐ Occasional discipline problems
- ☐ No history of discipline problems, but is not exemplary
- ☐ Behavior is exceptionally positive and effective

Comments/concerns: _____

How would you describe your child's relationship with peers?

- ☐ Has poor interpersonal skills and virtually no friends
- ☐ Interpersonal skills are not as well developed as age mates
- ☐ Interpersonal skills are appropriate for age
- ☐ Demonstrates good interpersonal skills and prefers to be with older children and/or adults rather than age mates

Comments/concerns: _____

How would you describe your child's relationships with teachers or other adult leaders?

- ☐ Poor interpersonal relationships with all teachers/adults
- ☐ Poor interpersonal relationships with most teachers/adults
- ☐ Good interpersonal relationships with most teachers/adults
- ☐ Excellent interpersonal relationships with virtually all teachers/adults

Comments/concerns: _____

6. How does your child feel about entering kindergarten a year early?

- ☐ He/she does not want to enter kindergarten a year early
- ☐ He/she is unsure about entering kindergarten a year early
- ☐ Mild to moderately positive about entering kindergarten a year early
- ☐ Enthusiastic about entering kindergarten a year early

Comments/concerns: _____

Additional information: _____
