

1st Grade -Rising 2nd Grade
Summer Remote Learning Opportunities

Directions: Utilize the links to access interactive tutorials or videos that will help your child practice concepts and will also introduce him/her to new concepts that will be explored in the upcoming school year. Some of the interactive tutorials are lengthy. So, you may choose to have your child view only one of those on the designated day.

Activity sheets are also available for students to practice the concepts. If you choose not to print out activity sheets, your child can draw, color and record responses on plain paper, by using the activity sheets as a guide.

Your child may also work in his/her pathway in iReady which was identified during the 2019-2020 school year. The login information is the same as what was used during the school year.

Day 6	Reading Comprehension	The students will be able to retell a story and find the moral or lesson in a story.	Lesson 6	Lesson 6 Activity
	Reading Foundational Skills	<ul style="list-style-type: none"> • I can hear and identify rhyming words. • I can hear and connect words that rhyme. • I can build rhyming words using letter chains. 	Lesson 6 RF	Letters from day 1
	Math	<p>View the interactive tutorial. Complete the Hundreds Activity on page 14. Complete additional activities listed on a plain sheet of paper or on the back of the Hundreds Activity page.</p> <p>Learning Targets:</p> <ul style="list-style-type: none"> • Student will... <ul style="list-style-type: none"> ➤ understand that the three digits in a three-digit number represent amounts of hundreds, tens, and ones. ➤ understand the value of each digit in a three-digit number (place value). ➤ generate three-digit numbers. 	Concept: Understand Hundreds, Tens, and Ones (17 minutes)	Math Day 6 <ol style="list-style-type: none"> 1. Look at the number 453. Which digit represents hundreds? How many ones? What number is in the tens place? 2. Take these three digits and make the largest number you can make (2, 9, 7). What is the number? How many hundreds? How many tens? How many ones? 3. Using the same three digits from number 2, make the smallest number you can make. What is the number? What number is in the tens place? What number is in the hundreds place? Which digit represents the ones?