2022-23 Texas Academic Performance Report (TAPR)

District Name: POTEET ISD

Campus Name: POTEET EL

Campus Number: 007906101

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	51%	**51%**	*	50%	70%	-	-	-	-	31%	*	47%	67%	71%	27%
At Meets Grade Level or Above	2022	51%	25%	**25%**	*	22%	60%	-	-	-	-	13%	*	26%	21%	21%	9%
At Masters Grade Level	2022	30%	14%	**14%**	*	12%	40%	-	-	-	-	0%	*	16%	8%	21%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	41%	**41%**	*	39%	70%	-	-	-	-	33%	*	36%	58%	50%	36%
At Meets Grade Level or Above	2022	43%	13%	**13%**	*	10%	40%	-	-	-	-	7%	*	11%	17%	21%	9%
At Masters Grade Level	2022	21%	3%	**3%**	*	1%	20%	-	-	-	-	0%	*	3%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	39%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	56%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	29%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	60%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	10%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	34%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	**46%**	*	45%	70%	-	-	-	-	32%	*	41%	63%	61%	32%
At Meets Grade Level or Above	2022	48%	31%	**19%**	*	16%	50%	-	-	-	-	10%	*	19%	19%	21%	9%
At Masters Grade Level	2022	23%	11%	**8%**	*	7%	30%	-	-	-	-	0%	*	10%	4%	11%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	65%	**51%**	*	50%	70%	-	-	-	-	31%	*	47%	67%	71%	27%
At Meets Grade Level or Above	2022	53%	40%	**25%**	*	22%	60%	-	-	-	-	13%	*	26%	21%	21%	9%
At Masters Grade Level	2022	25%	15%	**14%**	*	12%	40%	-	-	-	-	0%	*	16%	8%	21%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	52%	**41%**	*	39%	70%	-	-	-	-	33%	*	36%	58%	50%	36%
At Meets Grade Level or Above	2022	42%	21%	**13%**	*	10%	40%	-	-	-	-	7%	*	11%	17%	21%	9%
At Masters Grade Level	2022	20%	7%	**3%**	*	1%	20%	-	-	-	-	0%	*	3%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	11%	**11%**	*	8%	40%	-	-	-	-	7%	*	9%	17%	14%	0%
Reading and Mathematics Including EOC	2022	36%	11%	**11%**	*	8%	40%	-	-	-	-	7%	*	9%	17%	14%	0%
Reading Including EOC	2022	51%	25%	**25%**	*	22%	60%	-	-	-	-	13%	*	26%	21%	21%	9%
Math Including EOC	2022	43%	13%	**13%**	*	10%	40%	-	-	-	-	7%	*	11%	17%	21%	9%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	17%	**11%**	*	8%	40%	-	-	-	-	7%	*	9%	17%	14%	0%
Reading and Mathematics Including EOC	2022	36%	21%	**11%**	*	8%	40%	-	-	-	-	7%	*	9%	17%	14%	0%
Reading Including EOC	2022	53%	40%	**25%**	*	22%	60%	-	-	-	-	13%	*	26%	21%	21%	9%
Math Including EOC	2022	43%	24%	**13%**	*	10%	40%	-	-	-	-	7%	*	11%	17%	21%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	74%	60%	**46%**	35%	-	-	35%	-	-	*	*	-	-	-	48%	32%	-
At Meets Grade Level or Above	2023	49%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	48%	31%	**19%**	10%	-	-	10%	-	-	*	*	-	-	-	20%	9%	-
At Masters Grade Level	2023	20%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	23%	11%	**8%**	5%	-	-	5%	-	-	*	*	-	-	-	9%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	65%	**51%**	30%	-	-	30%	-	-	*	*	-	-	-	53%	27%	-
At Meets Grade Level or Above	2023	53%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	53%	40%	**25%**	10%	-	-	10%	-	-	*	*	-	-	-	27%	9%	-
At Masters Grade Level	2023	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	25%	15%	**14%**	10%	-	-	10%	-	-	*	*	-	-	-	15%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	72%	52%	**41%**	40%	-	-	40%	-	-	*	*	-	-	-	42%	36%	-
At Meets Grade Level or Above	2023	45%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	42%	21%	**13%**	10%	-	-	10%	-	-	*	*	-	-	-	13%	9%	-
At Masters Grade Level	2023	19%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	20%	7%	**3%**	0%	-	-	0%	-	-	*	*	-	-	-	3%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	*	98%	100%	-	-	-	-	92%	*	98%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	90%	91%	-	-	-	-	86%	*	91%	83%	61%	92%
Not Included in Accountability: Mobile	5%	7%	**10%**	*	8%	9%	-	-	-	-	6%	*	7%	17%	39%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	*	2%	0%	-	-	-	-	8%	*	2%	0%	0%	0%
Absent	1%	1%	**2%**	*	2%	0%	-	-	-	-	8%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	*	98%	100%	-	-	-	-	94%	*	98%	100%	100%	100%
Included in Accountability	92%	91%	**89%**	*	90%	91%	-	-	-	-	89%	*	91%	83%	61%	92%
Not Included in Accountability: Mobile	5%	7%	**10%**	*	8%	9%	-	-	-	-	6%	*	7%	17%	39%	8%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	*	2%	0%	-	-	-	-	6%	*	2%	0%	0%	0%
Absent	1%	1%	**2%**	*	2%	0%	-	-	-	-	6%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	*	98%	100%	-	-	-	-	89%	*	98%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	*	90%	91%	-	-	-	-	83%	*	91%	83%	61%	92%
Not Included in Accountability: Mobile	5%	8%	**10%**	*	8%	9%	-	-	-	-	6%	*	7%	17%	39%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	*	2%	0%	-	-	-	-	11%	*	2%	0%	0%	0%
Absent	1%	1%	**2%**	*	2%	0%	-	-	-	-	11%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	88.7%	**89.2%**	*	88.9%	91.3%	-	-	-	*	88.9%	87.9%	90.8%
2020-21	95.0%	90.2%	**91.3%**	*	91.0%	93.7%	-	-	-	*	92.0%	89.7%	87.9%
Chronic Absenteeism													
2021-22	25.7%	46.1%	**45.7%**	*	46.9%	36.4%	-	-	-	*	50.8%	51.4%	35.9%
2020-21	15.0%	34.4%	**32.6%**	*	34.8%	17.4%	-	-	-	*	36.2%	41.8%	34.6%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	108	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	90	191,125
White	-	-	15	103,171
American Indian	-	-	0	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	1	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	8	51,023
Foundation H.S. Program (Endorsement)	-	-	1	14,179
Foundation H.S. Program (DLA)	-	-	99	302,917
Special Education Graduates	-	-	14	32,447
Economically Disadvantaged Graduates	-	-	69	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	40,398
At-Risk Graduates	-	-	58	159,689
CTE Completers	-	-	63	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	539	100.0%	1,832	5,504,150	544	100.0%	1,837	5,518,432
Students by Grade:								
Early Childhood Education	3	0.6%	0.2%	0.3%	8	1.5%	0.4%	0.5%
Pre-Kindergarten	117	21.7%	6.4%	4.4%	117	21.5%	6.4%	4.4%
Pre-Kindergarten: 3-year Old	36	6.7%	2.0%	0.7%	36	6.6%	2.0%	0.7%
Pre-Kindergarten: 4-year Old	81	15.0%	4.4%	3.7%	81	14.9%	4.4%	3.7%
Kindergarten	168	31.2%	9.2%	6.7%	168	30.9%	9.1%	6.7%
Grade 1	110	20.4%	6.0%	7.2%	110	20.2%	6.0%	7.2%
Grade 2	141	26.2%	7.7%	7.2%	141	25.9%	7.7%	7.2%
Grade 3	0	0.0%	6.6%	7.2%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.2%
Grade 7	0	0.0%	8.6%	7.4%	0	0.0%	8.5%	7.4%
Grade 8	0	0.0%	6.6%	7.7%	0	0.0%	6.5%	7.7%
Grade 9	0	0.0%	7.4%	8.7%	0	0.0%	7.4%	8.7%
Grade 10	0	0.0%	6.8%	7.9%	0	0.0%	6.8%	7.9%
Grade 11	0	0.0%	7.5%	7.0%	0	0.0%	7.5%	7.0%
Grade 12	0	0.0%	6.0%	6.6%	0	0.0%	6.0%	6.6%
Ethnic Distribution:								
African American	2	0.4%	0.6%	12.8%	2	0.4%	0.6%	12.8%
Hispanic	491	91.1%	88.4%	53.0%	495	91.0%	88.4%	52.9%
White	43	8.0%	10.6%	25.6%	44	8.1%	10.6%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.6%	0.4%	3.0%	3	0.6%	0.4%	3.0%
Sex:								
Female	263	48.8%	49.8%	48.8%	264	48.5%	49.8%	48.8%
Male	276	51.2%	50.2%	51.2%	280	51.5%	50.2%	51.2%
Economically Disadvantaged	441	81.8%	75.6%	62.1%	442	81.3%	75.4%	62.0%
Non-Educationally Disadvantaged	98	18.2%	24.4%	37.9%	102	18.8%	24.6%	38.0%
Section 504 Students	9	1.7%	10.8%	7.4%	9	1.7%	10.8%	7.4%
EB Students/EL	63	11.7%	9.9%	23.1%	63	11.6%	9.9%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.4%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	5	0.9%	8.1%	5.5%	5	0.9%	8.1%	5.5%
Foster Care	5	0.9%	0.3%	0.2%	5	0.9%	0.3%	0.2%
Homeless	6	1.1%	1.1%	1.3%	6	1.1%	1.1%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Title I	539	100.0%	100.0%	64.6%	544	100.0%	100.0%	64.6%
Military Connected	6	1.1%	0.3%	3.6%	6	1.1%	0.3%	3.6%
At-Risk	341	63.3%	61.0%	53.3%	341	62.7%	60.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	85	15.8%	11.9%	23.2%	85	15.6%	11.9%	23.2%
Career and Technical Education	0	0.0%	28.5%	26.5%	0	0.0%	28.4%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	85.2%	72.3%	0	-	85.2%	72.2%
Gifted and Talented Education	6	1.1%	5.5%	8.2%	6	1.1%	5.4%	8.2%
Special Education	51	9.5%	13.5%	12.6%	56	10.3%	13.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability Students with Intellectual Disabilities	11	21.6%	56.7%	44.1%				
Students with Physical Disabilities	30	58.8%	20.6%	20.0%				
Students with Autism	0	0.0%	5.3%	15.5%				
Students with Behavioral Disabilities	*	*	15.0%	18.8%				
Students with Non-Categorical Early Childhood	**	**	2.4%	1.6%				
Mobility (2021-22):								
Total Mobile Students	80	19.6%	17.0%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	69	16.9%	14.6%	8.7%				
White	9	2.2%	2.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	11.5%	17.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	30.8%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	67	23.2%	17.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	38	11.2%	12.5%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	4.0%	4.0%	1.5%	0.0%	0.0%	4.5%
Grade 1	0.0%	0.0%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	1.1%	0.5%	-	0.0%	0.5%
Grade 5	-	0.9%	0.3%	-	0.0%	0.4%
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%
Grade 7	-	2.6%	0.4%	-	0.0%	0.5%
Grade 8	-	1.9%	0.4%	-	0.0%	0.5%
Grade 9	-	4.2%	8.7%	-	9.1%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.7	20.7	18.7
Grade 1	16.7	16.7	19.1
Grade 2	19.8	19.8	19.1
Grade 3	-	16.4	19.3
Grade 4	-	18.6	19.4
Grade 5	-	17.2	20.8
Grade 6	-	18.8	19.2
Secondary:			
English/Language Arts	-	14.1	16.2
Foreign Languages	-	13.6	18.8
Mathematics	-	16.0	17.5
Science	-	14.0	18.5
Social Studies	-	15.6	18.9

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	36.4	72.3%	60.7%	64.1%
Teachers	33.2	66.1%	46.2%	48.7%
Professional Support	1.1	2.2%	9.6%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	3.4%	3.3%
Educational Aides:	13.9	27.7%	15.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	6.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	35.3	70.1%	69.9%	53.2%
Teachers by Ethnicity:				
African American	1.0	3.0%	0.8%	11.8%
Hispanic	20.4	61.3%	57.2%	29.6%
White	11.9	35.7%	41.1%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	23.4%	24.4%
Females	33.2	100.0%	76.6%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	2.0%
Bachelors	25.4	76.3%	72.5%	72.2%
Masters	7.9	23.7%	25.6%	25.0%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.0%	13.1%	9.7%
1-5 Years Experience	11.4	34.2%	25.5%	26.3%
6-10 Years Experience	4.0	12.0%	17.6%	20.5%
11-20 Years Experience	6.9	20.7%	23.5%	27.2%
21-30 Years Experience	5.0	15.0%	13.8%	13.3%
Over 30 Years Experience	1.0	3.0%	6.6%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.2	n/a	15.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.1
Average Years Experience of Principals with District	5.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	3.2	5.2
Average Years Experience of Assistant Principals with District	1.0	1.8	4.4
Average Years Experience of Teachers:	9.7	11.4	11.0
Average Years Experience of Teachers with District:	4.0	5.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,150	$46,186	$53,300
1-5 Years Experience	$48,055	$48,939	$56,516
6-10 Years Experience	$54,250	$54,108	$59,732
11-20 Years Experience	$59,898	$59,705	$63,389
21-30 Years Experience	$65,050	$65,401	$67,876
Over 30 Years Experience	$67,250	$67,862	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$54,097	$55,532	$60,717
Professional Support	$71,562	$61,032	$72,022
Campus Administration (School Leadership)	$74,848	$80,006	$85,167
Instructional Staff Percent:	n/a	61.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.6%	3.0%	5.9%
Career and Technical Education	0.0	0.0%	8.1%	5.4%
Compensatory Education	6.9	20.7%	8.5%	3.2%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	23.9	71.8%	71.1%	70.6%
Special Education	2.0	5.9%	9.3%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)