“The Bolles Global Scholar Program is an interdisciplinary field drawing on politics, economics, sociology, history, medicine and science while focusing on working and communicating effectively across cultures. In addition to academic studies, this work requires engagement in experiences beyond the classroom: travel abroad, active participation, attendance at lectures and involvement in extracurricular activities.”
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To learn more about GSP requirements, click the following link.  
About Us
In the 2023-24 schoolyear, The Bolles School officially began the Global Scholar Program. There are currently eighteen selected students ranging between freshman and junior year working daily to help better the community. All eighteen students are members of the Student Global Connections Committee, a Bolles club working to create bonds between students and to assist the people around them in any way possible. While the GSP requires an application process, the SGCC is a club open for all students to join. During the course of the next few years, both the GSP and SGCC will expand greatly as the curriculum is defined and more students apply. Requirements to join the GSP include four dedicated years of at least one language, credits from several honors or AP courses, recommendations, and various extracurriculars based upon global subjects. To learn more about requirements, visit page 2.

Our Goals
The program is built upon four core values: intercultural capability, global awareness, historical perspective, and collaboration across cultures. Through these goals, students will gain a heightened sense of self awareness that will ultimately lead to a more open mind. During the first established year of the GSP, students focus to create personal targets they hope to achieve. The beginning is about initiating smaller goals that are reasonable, then gradually working upwards to thinking, dreaming, and doing bigger.
Liam ‘27, Saian’27, & Matthew‘27
“This past month we’ve released two videos: one introduction video and an interview with plastic surgeon of Jacksonville, Jason Meier. In the following months we look to interview important people in Jacksonville regarding a numerous amount of topics.”
-Globally Podcast

Checkout their Globally Podcast YouTube channel and subscribe to see more from this cohort.
https://www.youtube.com/watch?v=OCuBLrArzeQ

Vichy ‘27 & Ada ‘27
“We have been communicating with the art department at Bolles about incorporating a globally focused section of artwork at the Gooding gallery. We hope this will give Bolles artists that are exploring their cultural identity through their work more recognition. Additionally, we have communicated with boarders about creative expression in their home countries--and what they're interested in seeing in regards to our own community.”
Alexiya ‘25

Alexiya is a contributor to the Resident Life Cohort. She asks upon their behalf that any boarders who are interested answer the following questions:

Is food significant to your culture? Why or why not? What is your favorite traditional dish from your culture and why?

What is a holiday or festival that is significant to your culture? Why is it celebrated? Is there any traditional food that is eaten or clothing that is worn during the celebration of that holiday/festival?

The cohort hopes to establish a sense of familiarity with the boarders and the GSP is excited to work with them moving forward.

Luke ‘26

“In these past couple of months, Spoken Histories Alive has been practicing the traditional Scottish-Celtic Folk song ‘Loch Lomond’ for an upcoming culture fair. The song rendition will include flute, vocals, and acoustic guitar. Pictures below show myself practicing for the guitar and flute parts in the song.”
James ‘26

James has completed the following flyer to advertise the GOA.

GLOBAL ONLINE ACADEMY CLASSES

Have you ever been interested in taking classes that are not offered at Bolles? Have you ever wondered what it would be like to share a learning environment with students around the world?

PATHWAYS

Students which pursue a GOA Pathway Certification will deepen their understanding of fields which interest them. This pathway certificate also boosts your college resume. These pathways can be earned by taking 3 or more classes in a certain field.

THE STUDENT EXPERIENCE

- In the beginning of the year, students will meet their teacher and other students around the world over zoom.
- From here, your teacher will assign various assignments on Canvas (a site similar to Schoology) each week. These assignments are related to the subject of the class. You will have a partner each week which you will work with to complete these assignments.
- At the end of the class, students will participate in a catalyst project in which they apply the skills they learned to help better their community.

"I absolutely loved my teacher and the experience of taking such an interesting class specific to my interests that wasn’t offered at Bolles."

-Lily Adams on Medical Solving 1

WEBSITE

Looking for more information? Follow this QR code to go to the Global Online Academy website.
Pedro ‘26

“This past month I have got the Bolles Global Scholar Program's Instagram up and running (bolles.gsp) and have been providing weekly story updates about the ongoings of the GSP.”

Follow the account to stay up to date with the cohorts as Pedro posts updates and information.

Sohan ‘27

“I have been looking for charity events where I can apply the UNSDGs and I would be open to recommendations.”

Sohan hopes to find local events around Jacksonville where he could display a booth and present information about his chosen topic. Reach out to Sohan at PatelS27@bolles.org or through the GSP Instagram to make contact with his cohort regarding events and/or ideas, it would be greatly appreciated.
“The GSP residential life cohort has been working hard to create questions for the boarders to answer. From topics ranging from family, food, and sports, we hope to learn more about boarders’ transition to Bolles, culture, and lifestyle. For my leadership project, my goal is to understand what athletic, extracurricular and/or academic part of Bolles stood out to the borders when making the decision to come to Bolles. Listed below are questions I’ve created that reflect this goal.”

1. Why did you come to Bolles? What aspects of the school made you apply for boarding? (such as the academic/athletic/extracurricular departments)
2. How your school/daily life at Bolles differ from your daily life in your home country or state?
3. What aspects of your culture have you been able to continue at Bolles? What are some aspects you haven’t been able to continue?

The QR codes above can be used to access the questions, please view both.
Grace ‘27

“These past weeks, I have written up and submitted questions to the boarder students to try and learn more about their family’s culture and lifestyle. With those questions, I plan to research the different family patterns and use that information to find out more about how their culture is different from ours in America. My main purpose is to hear about their ancestors and family to get a better understanding of the past in order to advance our future.”

Grace is highlighting the importance of family. In the next newsletter, keep an eye out for the boarders responses to Grace and the Residential Life cohort.

Olivia S ‘27

“Throughout these past couple of months, I have reached out to various organizations in hopes of scheduling a meeting on Zoom or in person with representatives from all around the globe to gain insight and learn more about the individual’s culture and how it differs from the culture and traditions represented here in the United States. I am still waiting to hear back from the organizations and hope to set up a conference within the next month. This will be available to all San Jose students interested in developing a broader view of culture and hoping to inherit a deep sense of community around the world.”

Once again, the March newsletter will feature the latest responses from both the boarders and global representatives.
Recent Events

February 2nd, 2024
The first in-class presentation from the book *The Culture Map*, a cross-cultural study of interactions in life and business, by Pedro ‘26 and James ‘26: Big D or Little d: Who Decides, and How?

February 15th, 2024
The second in-class presentation from the book *The Culture Map*, a cross-cultural study of interactions in life and business, by Luke ‘26 and Alice ‘26: The Needle, Not the Knife: Disagreeing Productively

February 22-25th 2024
Preparation for the Global Citizens Challenge, a series of virtual events where students build bridges with new friends from around the world. The GSP tuned in for the Opening Ceremony via Zoom where they watched representatives from places such as Australia, Brazil, Africa, and more compare their cultures. During the rest of the week, the GSP has been individually joining Zoom sessions where they engage in activities. Some Zoom’s have included yoga practices, writing PenPal letters, and “New York Hour,” because this year’s challenge has been themed around New York City. For more information on this year’s challenge, visit: https://www.yourbigyear.com/global-citizens-challenge