

American Rescue Plan Survey

The 2021-22 enacted State budget includes language requiring each school district receiving Federal American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funds to engage in meaningful consultation with stakeholders to determine how to use ARP - ESSER funds. The Pine Plains Central School District has been allocated \$1.08 million which must be spent by September 30, 2024. The purpose of this survey is to gather stakeholder feedback to be considered as we develop our plan for spending the funds.

ARP-ESSER funds may only be spent for activities approved by the Federal government.

Your feedback is valued and appreciated. This survey will close on Monday, June 28, 2021.

* Required

* Please choose from one of the following stakeholder titles:

- Parent/Guardian
- Instructional Staff Member
- Non-Instructional Staff Member
- Student
- Community Member

Indicate how you would prioritize the following allowable activities based on this scale:

1 = not important; 2 = somewhat important;

3 = important; 4 = very important

* Planning and implementing activities related to summer learning and enrichment, supplemental before/after school programs.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Providing mental health services and supports.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Purchasing educational technology for students.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Planning for, coordinating, and implementing activities during long-term closures, including access to meals, technology, carrying out IDEA requirements, and continuing all other education services consistent with Federal, State, and local requirements.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.


1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* Purchase supplies to sanitize and clean facilities.

1	2	3	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments:

Done

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