

Conneaut School District
Request for Act 48 Workshop Approval

Name: _____ Date: _____

Position: _____ Building: _____

Date of Workshop(s): _____

Location: _____

Please use the following lines to describe those areas of the Professional Education criteria (Act 48) that will be met by attending this workshop.

- 1. Is it related to attainment of Pennsylvania academic standards and high quality instruction?
- 2. Is planned to address the needs of the school entity and its professional employees.
- 3. Has clear and concise, written content and skill-based competencies?
- 4. Includes content and instructional methods that are appropriate for the intended competencies to be mastered.
- 5. Is planned and conducted by personnel who have an academic degree or other education and experience appropriate to the subject matter being taught.
- 6. Is research-based, data-driven and contributes to measurable increases in student achievement.
- 7. Provides sufficient support and resources to enable individuals to master new skills.
- 8. Contributes to building learning communities and continuous improvement.
- 9. Requires that participants demonstrate attainment of the competencies.
- 10. Is evaluated by the participants.

Approved: _____ Date: _____

Not Approved: _____ Reason for Non-Approval _____

Conneaut School District Act 48 Approval Request Form

Use this form when submitting a request for Act 48 Approval tied to a specific event or activity.

Adopted May 2009

Activity Title: _____

Date: _____ Location: _____

Name of administrator submitting activity for Act 48 Approval: _____

Number of participants: _____

Be sure to check any and all areas that apply to this specific activity approval request

- Uses disaggregated student data to determine educators' learning priorities
- Is evaluated to show its impact on teaching practice and student learning
- Enhances the educator's content knowledge in the area of the educator's certification or assignment
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling Students
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making
- Empowers educators to work effectively with parents and community partners
- Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards
- Provides leaders with the ability to access and use appropriate data to inform decision-making
- Empowers leaders to create a culture of teaching and learning, with an emphasis on learning
- Instructs the leader in managing resources for effective results
- Is set out in a plan that is updated annually by the Act 48 Committee after the committee critically evaluates the prior year's student data, professional education activities, and the feedback/evaluation of those activities
- Is based on knowledge of adult learning styles
- Is tailored to each stage of an educator's career, differentiating between the needs of novice and experienced professionals

Note: Act 48 requests submitted to Central Office for approval should...

1. Be accompanied by a signature form containing signatures of all participants.
2. Be accompanied by a signed evaluation sheet from each participant (see attachment for the specific evaluation form we require)
3. Must be at least 1 hour.

In addition: Act 48 is awarded in 30 min. increments