

Presented by Erin Vredenburgh Director PPS and Special Education



Expectations prior to the meeting Understanding the purpose of the meeting Understanding the various outcomes of the meeting After the meeting Questions and answers





EVALUATION CONSENT THROUGH CPSE (YOUR CHILD MAY BE DECLASSIFIED, CONSIDERED FOR A 504 PLAN, OR BUILDING-LEVEL SERVICES)

YOU NEED TO CHOOSE AN AGENCY TO COMPLETE THE EVALUATIONS

EVALUATION CONSENT THROUGH THE SCHOOL DISTRICT (YOUR CHILD IS BEING CONSIDERED FOR CSE)









- Information will be provided by your child's current providers (teachers, related service providers, etc.) · Review the information and think
  - about your child's strengths and needs in preparation for the meeting





ESY: DISCUSS ELIGIBILITY (BASED ON DATA AND MUST SUPPORT SUBSTANTIAL REGRESSION)



### DETERMINE ONE OF THE FOLLOWING: DECLASSIFICATION CSE ELIGIBILITY 504 ELIGIBILITY BUILDING LEVEL SUPPORTS



### CPSE IEP

Eligibility determined by delay Classification not specified

### CSE IEP

Eligibility based on impact Classification is specific

### Different Plans

### DECLASSIFICATION DOCUMENT

Child is no longer eligible for special education

### 504

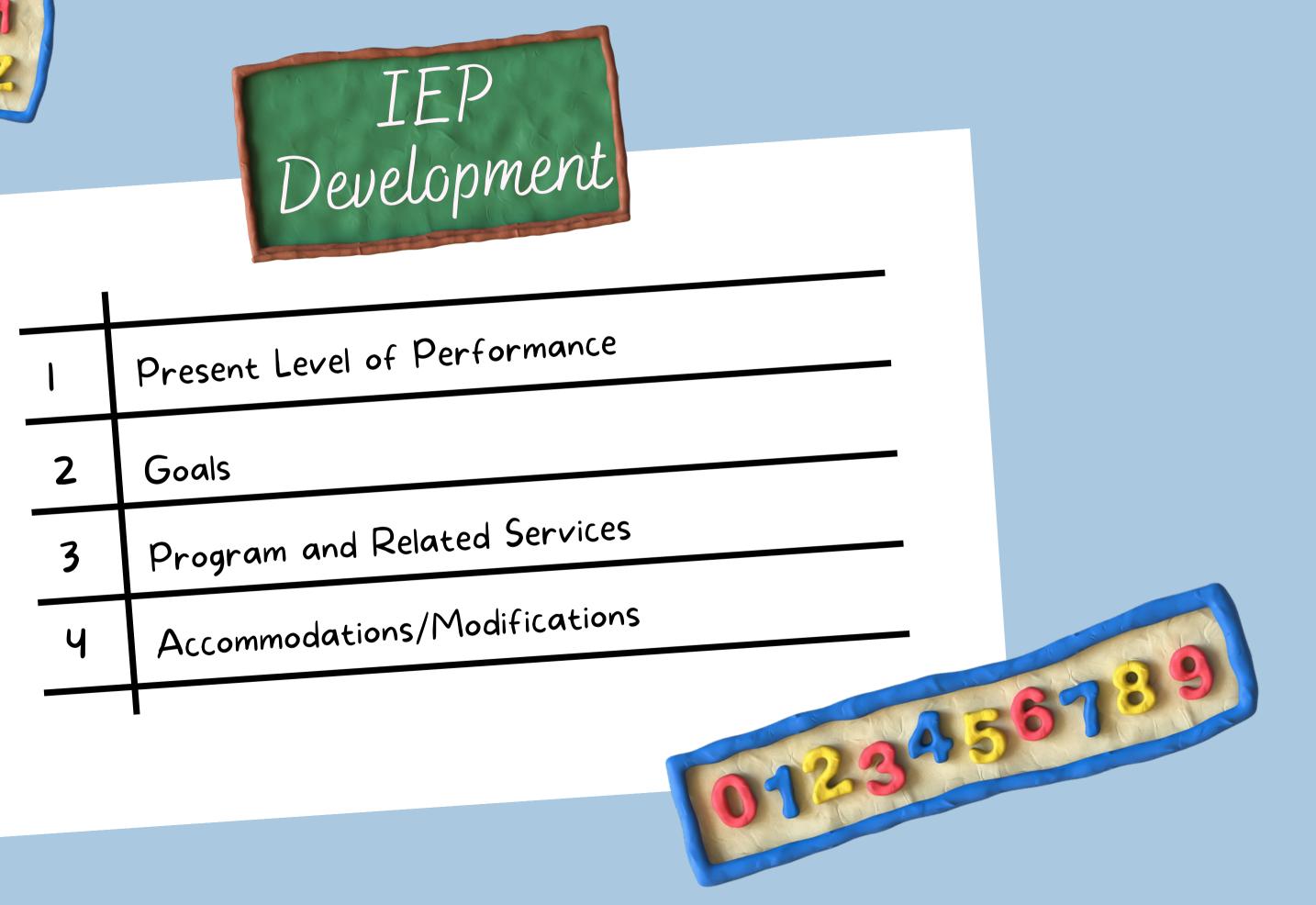
General education plan with accommodations/ modifications

# ESY (Extended School Year)

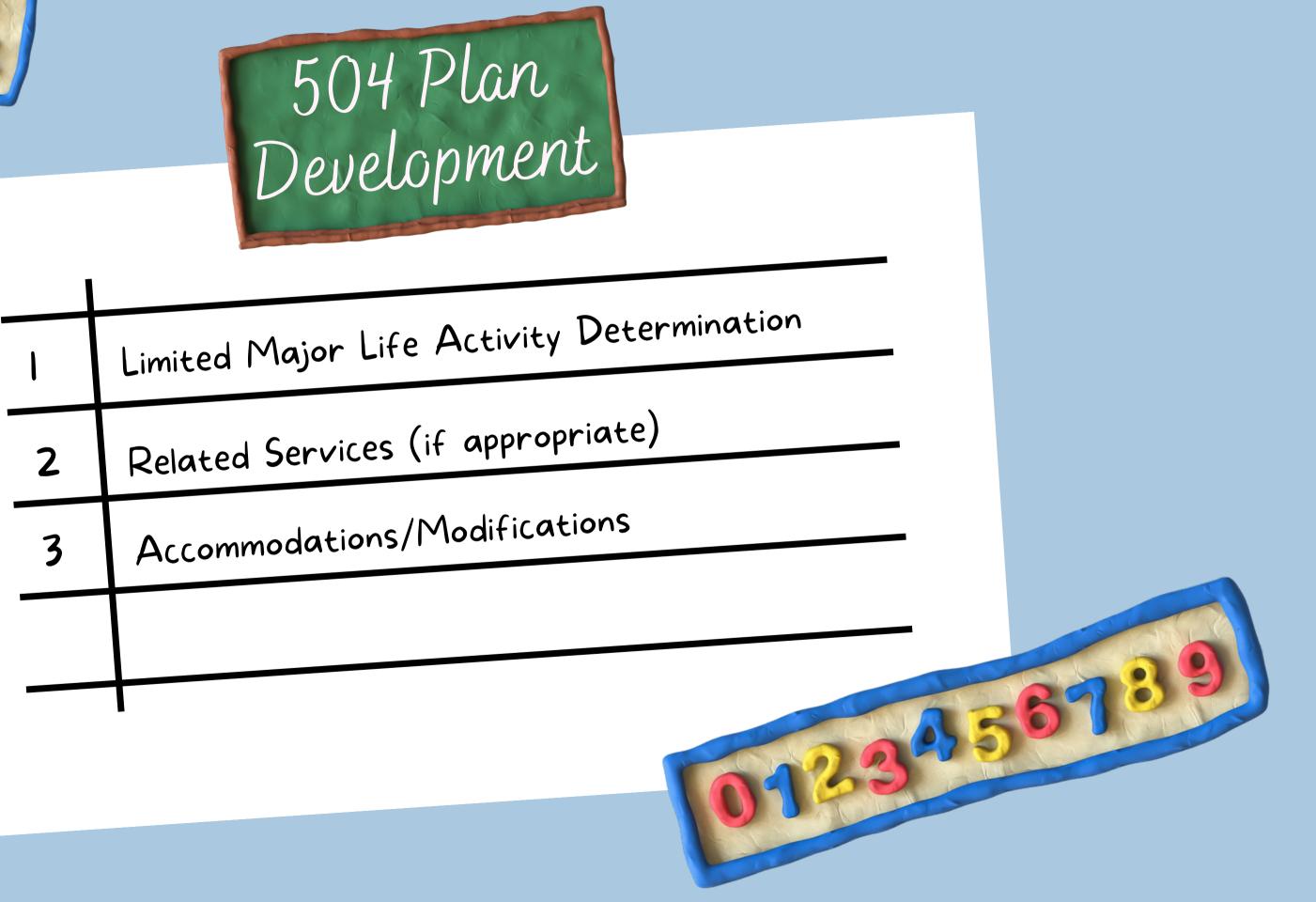
Substantial Regression: 8 weeks or more Must have information from provider to show need

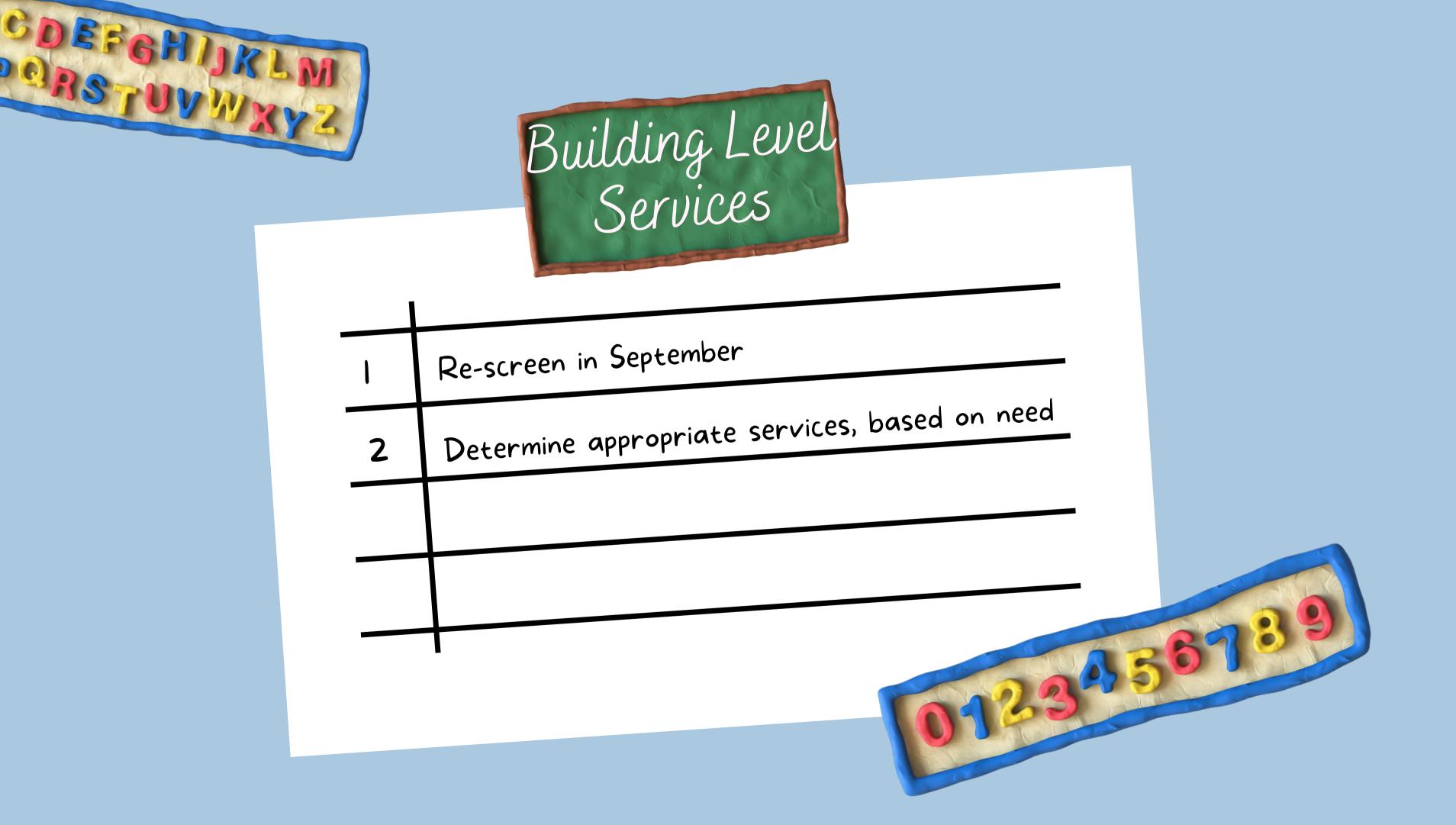














-Document(s) are finalized
-Document is sent to the Board of Education for approval
-Copy of finalized document and prior written notice is emailed through Frontline Education





# Thank You!

### Any Questions?





## Contact Information

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