

Reminder:

All communications that occur in this format are open to the public. Please refrain from unnecessary comments.

Special Education Parent Advisory Committee

October 24, 2023



Agenda

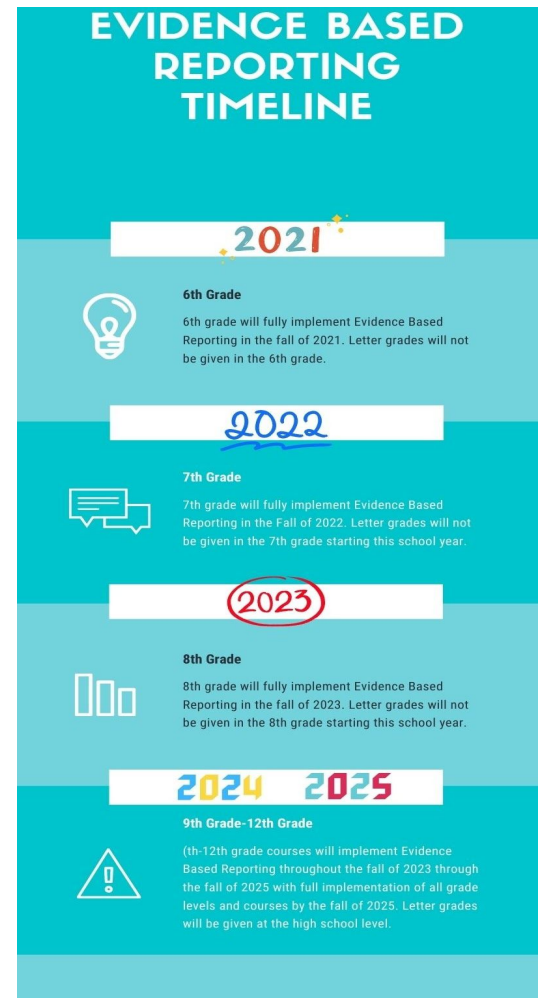
1. Call to order (5:30 pm)
2. Approval of Agenda
3. Approval of Minutes
4. Approval of ByLaws [Fargo Public Schools Special Education Parent Advisory Committee](#)
5. Assistant Director of Special Education Committee Presentation
6. Recognition of Audience
 - a. (Please sign up through the chat option of the webinar. Each participant who signs up will have 3 minutes to make a public comment. This meeting is open to the public, but it is not a public forum. The primary focus of the meeting is the business listed on the agenda. Generally only the Council person will acknowledge public commentary. Please be assured, however, that all members welcome and appreciate your comments.)
7. Success Stories
8. Feedback
9. How to support your school community and/or express concerns to your homebuilding
10. Review open stakeholders- High School Stakeholder
11. Establish next meeting date
12. Future agenda items
13. Adjournment of meeting

Special Education Leadership Updates

1. Peer to Peer: Course being provided at South High and North High
 - a. Overview of Course (Tammy Graber)
 - b. Department crossover regarding positions
2. Restructure of Department
 - a. Special Education has moved into the Standards Based Instruction Department
 - b. Work closely with SBI and Educational Justice
 - c. Director of Compliance
3. FPS Philosophy:
 - a. [About Us / Disability Rights and Justice for People with Impairments](#)
4. Parent Involvement Survey:
 - a. [Special Education / Family Engagement](#)

Special Education Leadership Updates

1. Evidence Based Reporting Overview
 - a. Evidence-Based Reporting (EBR) is the process of teachers collecting and using a body of evidence to determine student learning towards a set of standards.
2. Advantages: Clear communication and additional feedback for all stakeholders about student learning, proficiency, and grades:
 - a. Parents/guardians and students will see areas of academic strengths and weaknesses in the gradebook based on the Enduring Skills.
 - b. Teachers will know which Enduring Skill(s) they need to re-teach, reassess, or gather additional evidence for.
 - c. Teachers can effectively communicate to students their patterns of proficiency (or lack thereof) in a student's body of evidence. Assessments show student learning and proficiency of Enduring Skill(s).
3. <https://sites.google.com/fargoschools.org/fpssecondarygradingpractices/faq>



Level of Determination Report Card

Indicators for SPED Report Cards from NDDPI

The Individuals with Disabilities Education Act (IDEA) requires each state to develop a state performance plan/annual performance report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.

[Special Education](#)

Level of Determination Report card is for the academic year of 21/22, reporting year is 22/23 (April, 2023): [ND Insight](#)



4B: Suspension: did the district have a significant discrepancy by race/ethnicity in the rates of suspension/expulsions of SWD for greater than 10 days in a school year?

State Target 0%

Fargo 0%



Indicator 9: Disproportionate representation of racial and ethnic groups in special education

Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories

State Target: 0% Fargo: 0%



Indicator 12: Percent of children referred to Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday

State Target: 100% Fargo: 100%



Indicator 11: Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days

State Target: 100% **Fargo: 99.18%**



Indicator 13: Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.

State Target: 100%

Fargo: 86.21%



Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma (data from 20/21 SY)

State Target: 72.12%

Fargo: 64.52%



Indicator 2: Percent of youth with IEPs dropping out of high school

State Target: 18.38%

Fargo: 29.03%



Indicator 3A.1: Average (grade 4, 8 and HS) participation rate for NDSA Math

State Target: 95%

Fargo: 87.8%



Indicator 3A.2: Average (grade 4, 8 and HS) participation rate for NDSA Reading

State Target: 95%

Fargo: 87%



Indicator 3B.1: Average (grade 4, 8 and HS) proficiency rate for NDSA Math

State Target: 9.73%

Fargo: 9%



Indicator 3B.2: average (grade 4, 8 and HS) proficiency rate for NDSA Reading

State Target: 11.29%

Fargo: 10.6%



Indicator 5A: Least Restrictive Environment- Percent of students with IEPs, ages 6-21, served inside the regular classroom 80% or more of the day.

State Target: 73.24%

Fargo: 64.74%



Indicator 7: Preschool Outcomes- Percentage of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors.

State Target: 87.10%

Fargo: 83.23%

Proficiency Rates for Graduation and NDSA

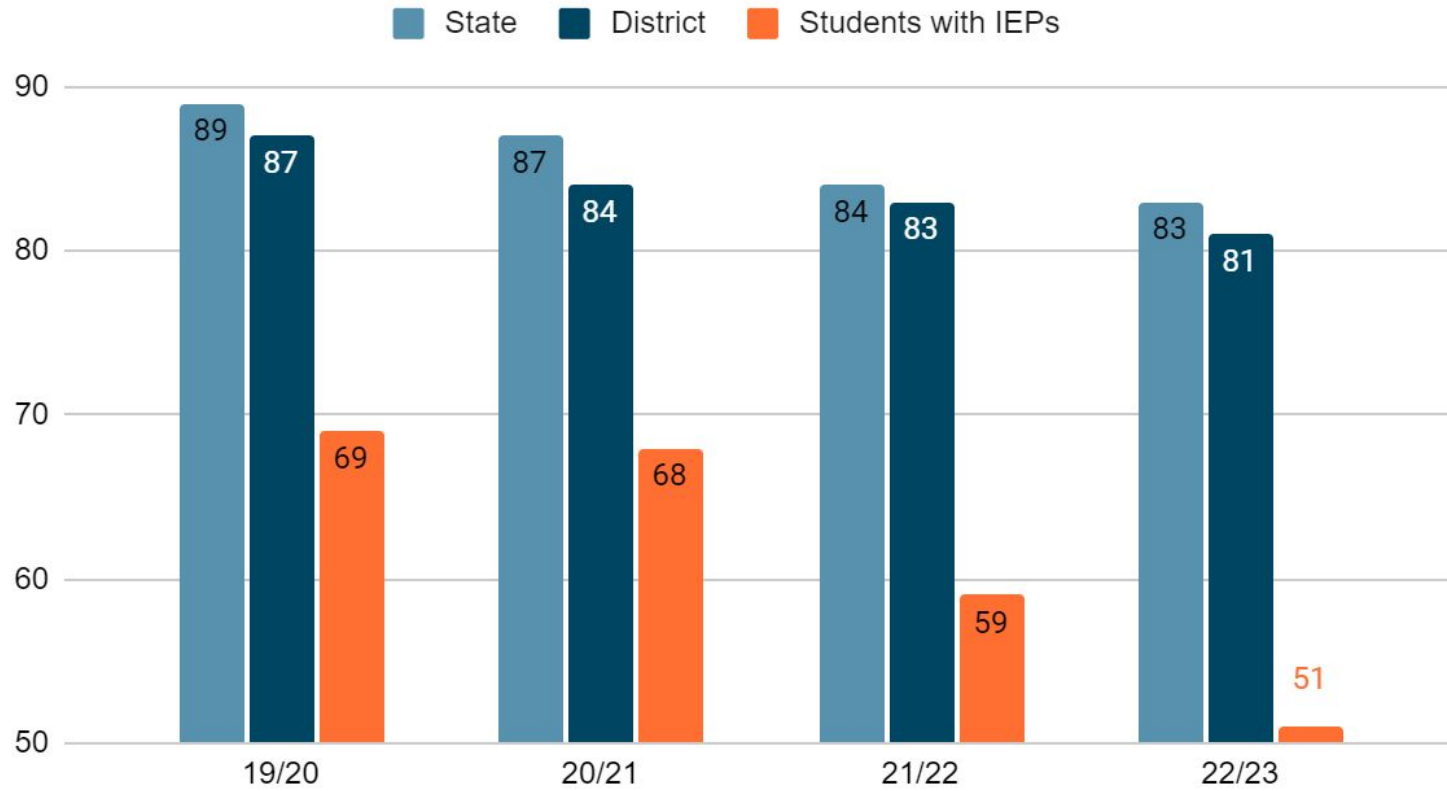
4 Year Graduation Rates

Four Year Graduation Rate:

This graph shows the On-Time Graduation Rate, the percentage of students who graduated from high school within 4 years of entering the 9th grade.

<https://insights.nd.gov/Education/District/Summary/09001>

4 Year Graduation Rate



NDSA

Student Achievement Proficiency:

The “Performance Overview” graph shows the proficiency rates of students who have been enrolled for at least 120 days within the school year and who have taken either the North Dakota State Assessment or the state’s Alternate Assessment administered to grades 3-8, and grades 10 or 11.

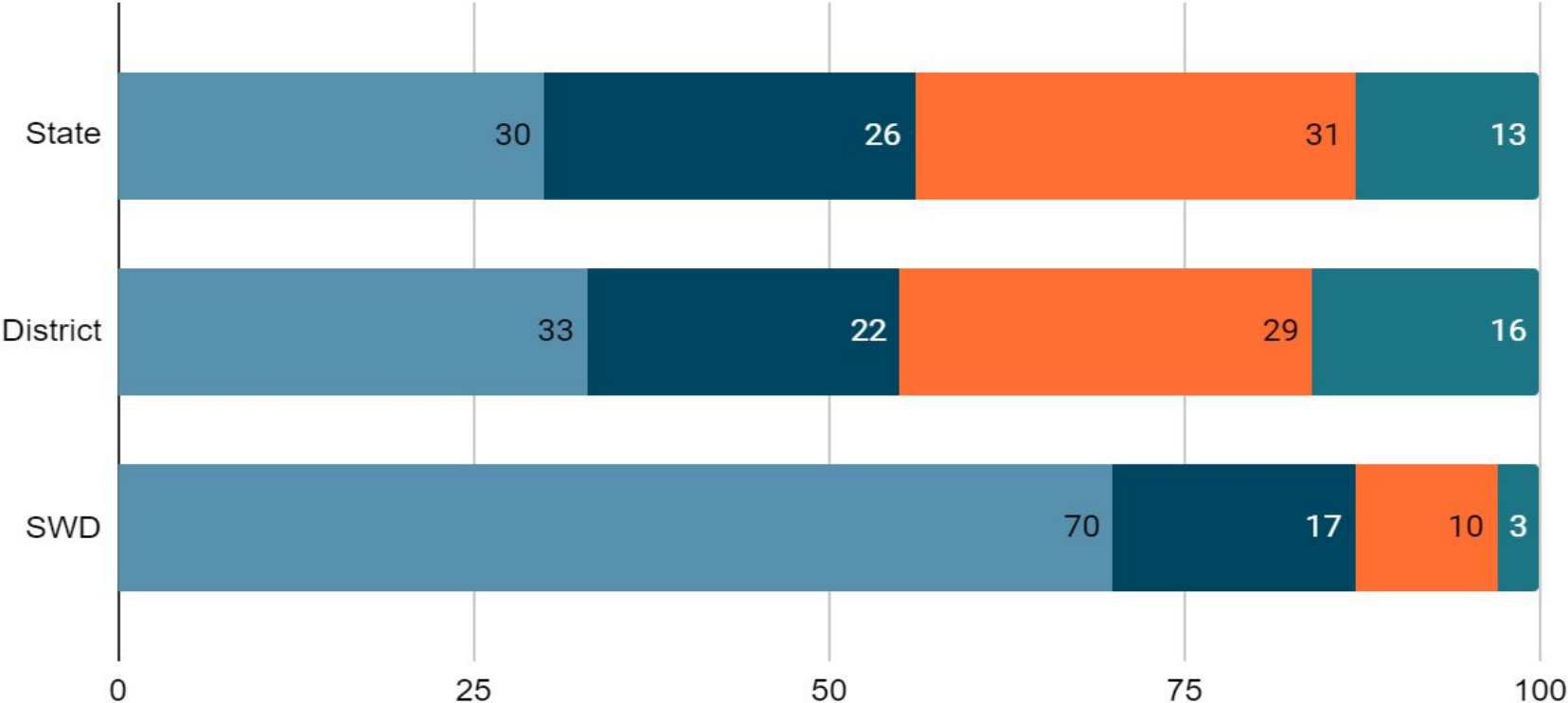
How North Dakota State Tests Are Scored:

The North Dakota State Assessments are standards-based tests that measure how well students have mastered the challenging North Dakota state content standards. The NDSA tests report student achievement at the following four levels:

1. Advanced: Demonstrates exemplary understanding and exceeds expected level of performance.
2. Proficient: Demonstrates understanding and meets expected level of performance.
3. Partially Proficient: Demonstrates an emerging or developing level of understanding and performance.
4. Novice: Attempt made; however, lack of understanding and performance is evident.

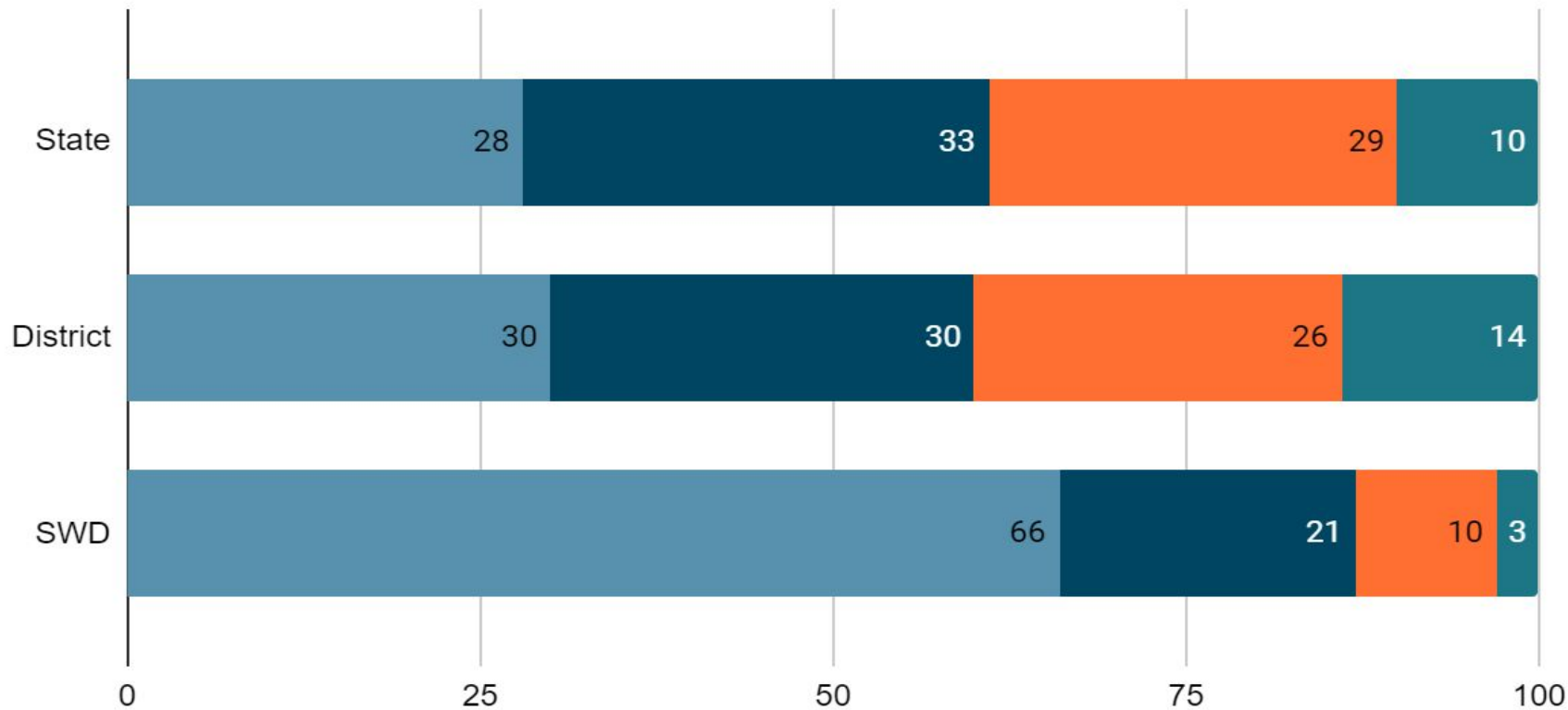
ELA Achievement 2022/2023

■ Novice ■ Partially Proficient ■ Proficient ■ Advanced



Math Achievement, 2022/2023

Novice Partially Proficient Proficient Advanced



Public Comment

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Open Stakeholder Position

High School Stakeholder

Meeting timeline

There will be 4 (quarterly) FPS SEPAC meetings during the school year. Meetings will be held on the 3rd Tuesday of each month starting at 5:30 PM and will not exceed 2 hours in length. Meeting dates and agendas will be published on the FPS website and sent to parents of students who have disabilities via Blackboard or other electronic communication method. The Chairperson in collaboration with the Director or Assistant Director of Special Education will make every attempt to hold the first meeting before the last working day in October. Subsequent meetings will be scheduled at the end of each current meeting.

Thank you!

Are there topics you'd like discussed?

If you think of the topics after this meeting, please email

Shelby DiFonzo @ difonzs@fargo.k12.nd.us