# Fifth Grade Overview: English Language Arts

In grade five, students will continue to build important reading, writing, speaking, and listening skills. They will read more challenging literature, articles, and other sources of information and continue to grow their vocabulary. Students will also be expected to understand and clearly summarize what they have learned from readings and classroom discussions, referring to specific evidence and details from the text. Students will write regularly and continue to develop their ability to gather, organize, interpret, and present information.

#### Literature and Informational Text

### Key Ideas and Details

Quote accurately when referring to text

Determine the main ideas and summarize the text

Compare and contrast texts

Explain how an author uses reason or evidence to support points in a text

### Craft and Structure

Describe the overall structure in literature and informational texts

Know and use various text features (captions, sub headings, glossaries, indexes, etc.)

## Integration of Knowledge and Ideas

Analyze visualized elements in a text to gain meaning and tone

Bring together information from several texts to display my knowledge of the topic

## Range of Reading and Level of Text Complexity

Independently read and understand a wide range of grade-level literature and informational texts

#### Foundational Skills

#### Phonics and Word Recognition

Use grade-level phonics and word analysis skills Roots, prefixes, and suffixes

#### Fluency

Read with accuracy and fluency

### Writing

## Text Types and Purposes

Write opinion pieces that support a point of view with reasons and information

Write informative texts that share ideas and information.

Write narratives that use related descriptive details and a clear sequences of events

## Production and Distribution of Writing

Write clearly and with a purpose; keep the audience in mind

Use the writing process to produce various written pieces

Use technology to publish writing

### Research to Build and Present Knowledge

Conduct research projects

Summarize information and provide a list of sources

Cite evidence from text to support ideas

## Speaking and Listening

### Comprehension and Collaboration

Participate in a variety of discussions (one on one, in groups, and teacher led)

Summarize information presented

Identify reasons and evidence a speaker or media source provides to support particular points

### Presentation of Knowledge and Ideas

Plan and deliver a speech while staying on topic

Speak clearly and at an understandable pace

Include multimedia and visual displays in presentations

### Language

### Conventions of Standard English

Use correct grammar when writing or speaking

Use correct capitalization, punctuation, and spelling

### Knowledge of Language

Compare and contrast dialects and formal/informal language used in stories, dramas, or poems

#### Vocabulary Acquisition and Use

Use a variety of methods to determine the meaning of an unknown word

Use a variety of academic and grade level vocabulary

## Fifth Grade Overview: Mathematics

In grade five, students will build their understanding of the place value system by working with decimals up to the hundredths place. Students will also add, subtract, and multiply fractions, including fractions with unlike denominators. They will continue to expand their geometry and measurement skills, learning the concept of volume and measuring the volume of a solid figure. They analyze numeric patterns and relationships and graph ordered pairs on a coordinate plane.

## Operations and Algebraic Thinking

### Write and interpret numerical expressions

Write and interpret mathematical expressions using symbols such as parentheses, brackets or braces.

#### Analyze patterns and relationships

Analyze and determine relationships between numerical patterns.

Find all factor pairs for a whole number in the range 1-100.

## **Number & Operations in Base Ten**

#### Understand the place value system

Students use place value understanding to figure out that, based on where the digits are located within the number, 0.115 is less than 0.151

Students recognize that a 5 in the thousandths place is only one tenth the value of a 5 in the hundredths place.



Perform operations with multi-digit whole numbers and with decimals to hundredths

Quickly and accurately multiply multi-digit whole numbers.

Divide numbers with up to four digits by two digit numbers.

Use exponents to express powers of 10.

Read, write and compare decimals to the thousandths place.

Add, subtract, multiply and divide decimals to the hundredths place.

#### **Number and Operations-Fractions**

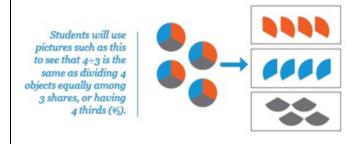
Use equivalent fractions as a strategy to add and subtract fractions.

Add and subtract fractions with unlike denominators.

Apply and extend previous understandings of multiplication and division to multiply and divide fractions.

Multiply fractions by whole numbers and other fractions.

Understanding how to divide objects into equal shares prepares students for the division of fractions.



#### **Measurement & Data**

Convert like measurement units within a given measurement system.

3 feet = ? inches

Represent and interpret data

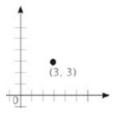
Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.

Measure volume using multiplication and division.

### Geometry

Graph points on the coordinate plane to solve real-world and mathematical problems.

Graph points on a coordinate plane.



Classify two-dimensional figures into categories based on their properties.

Sort two-dimensional shapes into categories based on their properties.

Know what makes rectangles, parallelograms, and trapezoids different.