

School Name
 School Address
 School Phone
 Academic Year

Guardian Name
 Guardian Address

FIFTH GRADE APPROACH TO LEARNING

C = Consistently demonstrates this skill.

I = Inconsistently demonstrates this skill.

R = Rarely demonstrates this skill. Academic progress is affected.

APPROACH TO LEARNING	S1	S2
Self-Awareness		
Self-Management		
Social Awareness		
Relationship Skills		
Responsible Decision-Making		
Do absences/tardies negatively affect your child's progress?		

LITERACY	S1	S2
Decode words using syllabication and morphology.		
Encode words using syllabication and morphology.		
Read accurately and automatically with understanding.		
Summarize an informational text with main idea and details.		
Summarize a story using story elements.		
Determine the claim or theme.		
Determine the meaning of unknown and multiple-meaning words.		
Determine how literary devices contribute to the meaning.		
Write INFORMATIVE pieces.		
Write ARGUMENTATIVE/opinion pieces.		
Write NARRATIVE pieces.		

Student Name:
Student Number:
Teacher Name:
Date Printed:

MATH	S1	S2
Round decimals with place value understanding		
Multiply multi-digit numbers including the standard algorithm		
Add, subtract, and multiply decimals to the hundredths		
Find whole number quotients: 4 digit by 2 digit		
Explain patterns within powers of 10 when multiplying and dividing		
Generate equivalent common fractions to decimals		
Add and subtract fractions with unlike denominators in word problems		
Automatically multiply and divide up to 12x12		
Find factors pairs and multiples 1-100; prime or composite numbers		
Form ordered pairs and graph points to solve problems		
Generate conversions in a single system of measurement (customary and metric)		
Find volume of rectangular prisms		

SCIENCE	S1	S2
Science		
Earth & Space Science		
Life Science		
Physical Science		
Engineering & Design		

SOCIAL STUDIES	S1	S2
Social Studies		
Understands important historical events		
Understands economic concepts		
Understands concepts related to government and citizenship		
Understands and applies geography concepts		

VISUAL ARTS	S1	S2
Demonstrates respect for art, people and art materials		
I can write an artist statement.		
I can take my time to create and prepare work for presentation.		
I can create artwork using perspective.		
I can create artwork using monochromatic colors		
I can create a portrait using proper proportions		
I can create artwork using a variety of drawing techniques.		

PHYSICAL EDUCATION	S1	S2
Participation		
Personal and Social Responsibility		
Movement Concepts		
Motor Skills		

Motor Skills

Throws overhand to a large target with accuracy.

Movement Concepts

Catches a ball above the head, at the chest or waist level and along the ground using a mature pattern in a nondynamic environment.





MUSIC	S1	S2
Displays a positive attitude and follows directions during music activities		
Responds to musical performances using grade level vocabulary		
Performs grade level melodies		
Performs grade level rhythms		
Creates and performs a musical work using grade level rhythms and melodies		

Standards and Grade Level Essential Learning Outcomes (ELOs)

The North Dakota standards provide a road map to help ensure that students are successful in college, careers, and life. The standards define what students will learn in multiple content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication. Fargo teachers have prioritized standards for every grade level in order to ensure a guaranteed and viable curriculum for all students. Student progress on grade level *Essential Learning Outcomes* (ELOs) is reported at the end of each semester.

End of Year Learning Goals

Because grade level essential learning outcomes (ELOs) are end of year goals, parents and students will typically see scores of 1 or 2 in the first semester. Students practice new knowledge and skills until they can perform grade level ELOs independently. While students learn in different ways and at different rates, our goal is to reach proficiency by the end of the year and challenge students with applications of deeper learning when they demonstrate proficiency sooner.

			
Adult holds on to help balance	Adult is close at hand to guide and support	End of Year Goal: Rides Alone	Sharp turns and high speed hills
1	1.5 2 2.5	3	3.5 4

What is a 4?

Some students are able to reach proficiency sooner than expected, and may be able to work on a more in-depth application of the ELO. These levels do not represent achievement of ELOs at the next grade level. Students who are able to provide evidence of their learning at this level will receive a 3.5 or 4.

Student Name:
Student Number:
Grade Level:

2023-2024		
Attendance	S1	S2
Days Absent		
Times Tardy		
Days Enrolled		