

School Name
 School Address
 School Phone
 Academic Year

Guardian Name
 Guardian Address

KINDERGARTEN APPROACH TO LEARNING

C = Consistently demonstrates this skill.
 I = Inconsistently demonstrates this skill.
 R = Rarely demonstrates this skill. Academic progress is affected.

APPROACH TO LEARNING	S1	S2
Self-Awareness		
Self-Management		
Social Awareness		
Relationship Skills		
Responsible Decision-Making		
Do absences/tardies negatively affect your child's progress?		

LITERACY	S1	S2
Decode words with phoneme-grapheme correspondences		
Encode words with phoneme-grapheme correspondences		
Write uppercase and lowercase letters		
Tell about informational texts, photographs, or illustrations. Tell about characters and setting in a story.		
Write a simple sentence		

SCIENCE	S1	S2
Science		
Explores process of science inquiry		

Student Name:
Student Number:
Teacher Name:
Date Printed:

MATH	S1	S2
Count forward by 1's and 10's to 100		
Count backward from 20		
Identify and write numerals to 20		
Count objects up to 20 and represent that quantity with a numeral		
Automatically add and subtract within 5		
Solve additional problems within 10		
Solve subtraction problems within 10		
Name shapes and identify them as two-dimensional		
Name shapes and identify them as three-dimensional		

SOCIAL STUDIES	S1	S2
Social Studies		
States birthday, address and phone number		
Identifies community helpers		

VISUAL ARTS	S1	S2
Demonstrates respect for art, people, and art materials		
I can name and identify primary colors in an artwork		
I can draw straight and zigzag lines.		
I can draw a circle, square, and triangle.		
I can demonstrate proper scissor grip and successfully cut on a line.		
I can take my time to create and prepare work for presentation.		

MUSIC	S1	S2
Displays a positive attitude and follows directions during music activities		
Responds to music using grade level vocabulary		
Performs with a steady beat		
Performs with a singing voice		
Creates music to demonstrate grade level concepts		

PHYSICAL EDUCATION	S1	S2
Participation		
Personal and Social Responsibility		
Movement Concepts		
Motor Skills		

Motor Skills

Maintains momentary stillness on different bases of support (e.g., one body part, combinations of body parts, wide base, narrow base.

Movement Concepts





Differentiates between movement in personal(self-space) and general space.

Standards and Grade Level Essential Learning Outcomes (ELOs)

The North Dakota standards provide a road map to help ensure that students are successful in college, careers, and life. The standards define what students will learn in multiple content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication. Fargo teachers have prioritized standards for every grade level in order to ensure a guaranteed and viable curriculum for all students. Student progress on grade level *Essential Learning Outcomes* (ELOs) is reported at the end of each semester.

End of Year Learning Goals

Because grade level essential learning outcomes (ELOs) are end of year goals, parents and students will typically see scores of 1 or 2 in the first semester. Students practice new knowledge and skills until they can perform grade level ELOs independently. While students learn in different ways and at different rates, our goal is to reach proficiency by the end of the year and challenge students with applications of deeper learning when they demonstrate proficiency sooner.

					
Adult holds on to help balance	Adult is close at hand to guide and support			End of Year Goal: Rides Alone	Sharp turns and high speed hills
1	1.5	2	2.5	3	3.5 4

What is a 4?

Some students are able to reach proficiency sooner than expected, and may be able to work on a more in-depth application of the ELO. These levels do not represent achievement of ELOs at the next grade level. Students who are able to provide evidence of their learning at this level will receive a 3.5 or 4.

Student Name:
Student Number:
Grade Level: KG

2023-2024

Attendance	S1	S2
Days Absent		
Times Tardy		
Days Enrolled		