

School Name  
 School Address  
 School Phone  
 School Year

Guardian Name  
 Guardian Address

<b>Student Name:</b>
<b>Student Number:</b>
<b>Teacher Name:</b>
<b>Date Printed:</b>

SCIENCE	S1	S2
<b>Science</b>		
Demonstrates and applies knowledge of key concepts		
Explores process of science inquiry		

SOCIAL STUDIES	S1	S2
<b>Social Studies</b>		
Compares individual family history and culture		
Differentiates services and responsibilities of community members		
Applies map skills to locate information on a map		

VISUAL ARTS	S1	S2
Demonstrates respect for art, people, and art materials		
I can identify repetition in an artwork.		
I can take my time to create and prepare work for presentation.		
I can create artwork using warm and cool colors.		
I can create 3-Dimensional artwork.		
I can create artwork using proper brush techniques.		

## SECOND GRADE APPROACH TO LEARNING

C = Consistently demonstrates this skill.  
 I = Inconsistently demonstrates this skill.  
 R = Rarely demonstrates this skill. Academic progress is affected.

APPROACH TO LEARNING	S1	S2
Self-Awareness		
Self-Management		
Social Awareness		
Relationship Skills		
Responsible Decision-Making		
Do absences/tardies negatively affect your child's progress?		

LITERACY	S1	S2
Decode words with phoneme-grapheme correspondences.		
Encode words with phoneme-grapheme correspondences.		
Read accurately and automatically.		
Identify main idea/supporting details (nonfiction).		
Retell the plot to include the beginning, middle, and end (fiction).		
Describe characters' feelings or traits.		
Compare and contrast multiple texts.		
Write informative pieces.		
Write opinion pieces.		
Write narrative pieces.		
Compose simple and compound sentences.		
Recognize and use parts of speech in sentences.		

MATH	S1	S2
Read and write numbers up to 1,000 (standard, word, and expanded form)		
Add within 100 using place value strategies.		
Subtract within 100 using place value strategies		
Partition circles and rectangles		
Automatically add and subtract within 20		
Solve addition and subtraction word problems		
Use repeated addition to find the number of objects in an array		
Identify two-dimensional shapes.		
Compose geometric shapes with specified attributes.		
Measure the length of an object.		
Tell and write time to the nearest five minutes.		
Count collections of money up to one dollar.		

MUSIC	S1	S2
Displays a positive attitude and follows directions during music activities		
Responds to musical experiences using grade level vocabulary		
Performs grade level melodies		
Performs grade level rhythms		
Creates musical patterns using grade level rhythms and melodies		

PHYSICAL EDUCATION	S1	S2
Participation		
Motor Skills		
Personal and Social Responsibility		
Movement Concepts		

**Motor Skills**

Throws overhand demonstrating the critical elements pattern.

**Movement Concepts**





Skips using a mature pattern.

**Standards and Grade Level Essential Learning Outcomes (ELOs)**

The North Dakota standards provide a road map to help ensure that students are successful in college, careers, and life. The standards define what students will learn in multiple content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication. Fargo teachers have prioritized standards for every grade level in order to ensure a guaranteed and viable curriculum for all students. Student progress on grade level *Essential Learning Outcomes* (ELOs) is reported at the end of each semester.

**End of Year Learning Goals**

Because grade level essential learning outcomes (ELOs) are end of year goals, parents and students will typically see scores of 1 or 2 in the first semester. Students practice new knowledge and skills until they can perform grade level ELOs independently. While students learn in different ways and at different rates, our goal is to reach proficiency by the end of the year and challenge students with applications of deeper learning when they demonstrate proficiency sooner.

					
Adult holds on to help balance	Adult is close at hand to guide and support			End of Year Goal: Rides Alone	Sharp turns and high speed hills
<b>1</b>	<b>1.5</b>	<b>2</b>	<b>2.5</b>	<b>3</b>	<b>3.5</b> <b>4</b>

**What is a 4?**

Some students are able to reach proficiency sooner than expected, and may be able to work on a more in-depth application of the ELO. These levels do not represent achievement of ELOs at the next grade level. Students who are able to provide evidence of their learning at this level will receive a 3.5 or 4.

**Student Name:**

**Student Number:**

**Grade Level: 2**

**2023-2024**

<b>Attendance</b>	<b>S1</b>	<b>S2</b>
Days Absent		
Times Tardy		
Days Enrolled		