

School Name  
 School Address  
 School Phone  
 Academic Year

Guardian Name  
 Guardian Address

<b>Student Name:</b>
<b>Student Number:</b>
<b>Teacher Name:</b>
<b>Date Printed:</b>

**FOURTH GRADE APPROACH TO LEARNING**

C = Consistently demonstrates this skill.  
 I = Inconsistently demonstrates this skill.  
 R = Rarely demonstrates this skill. Academic progress is affected.

<b>APPROACH TO LEARNING</b>	<b>S1</b>	<b>S2</b>
Self-Awareness		
Self-Management		
Social Awareness		
Relationship Skills		
Responsible Decision-Making		
Do absences/tardies negatively affect your child's progress?		

<b>LITERACY</b>	<b>S1</b>	<b>S2</b>
Decode words using the combined knowledge of syllabication patterns and morphology		
Encode words using the combined knowledge of syllabication patterns and morphology		
Read accurately and automatically a variety of fourth-grade texts with expression, phrasing, purpose, and understanding		
Summarize an information text or passage		
Summarize the story by including major story elements after reading		
Identify and use literary devices		
Analyze a variety of fiction and poetry texts		
Write <b>INFORMATIVE</b> pieces		
Write <b>ARGUMENTATIVE/opinion</b> pieces		
Write <b>NARRATIVE</b> pieces		
Recognize and use parts of speech in sentences		

<b>SCIENCE</b>	<b>S1</b>	<b>S2</b>
<b>Science</b>		
Earth Science		
Life Science		
Physical Science		
Engineering & Design		

<b>MATH</b>	<b>S1</b>	<b>S2</b>
Read and write numbers to the millions place (standard and expanded form)		
Round multi-digit whole numbers using place value understanding		
Add and subtract whole numbers within 1,000,000 including the standard algorithm		
Multiply whole numbers: 4 digit by 1 digit and 2 digit by 2 digit		
Divide whole numbers using place value strategies: 4 digit by 1 digit		
Write equivalent fractions to generate decimal notation		
Understand mixed numbers as a fraction that is greater than 1		
Generate equivalent fractions in multiple ways		
Automatically multiply and divide up to 10x10		
Solve multi-step authentic word problems using all four operations		
Find factor pairs and multiples 1-100; prime or composite numbers		
Generate conversions in a single measurement system (customary and metric)		

<b>SOCIAL STUDIES</b>	<b>S1</b>	<b>S2</b>
<b>Social Studies</b>		
Understands important historical events		
Understands economic concepts		
Understands concepts related to government and citizenship		
Understands and applies geography concepts		

<b>VISUAL ARTS</b>	<b>S1</b>	<b>S2</b>
Demonstrates respect for art, people, and art materials		
I can write about my art.		
I can take my time to create and prepare work for presentation.		
I can use complementary colors to create artwork.		
I can create artwork with shading.		
I can brainstorm by using thumbnails to begin artwork.		
I can create artwork using perspective.		

MUSIC	S1	S2
Displays a positive attitude and follows directions during music activities		
Responds to musical performances using grade level vocabulary		
Performs grade level melodies		
Performs grade level rhythms		
Creates and performs a musical work using grade level rhythms and melodies		

PHYSICAL EDUCATION	S1	S2
Participation		
Personal and Social Responsibility		
Movement Concepts		
Motor Skills		

**Motor Skills**

Strikes an object with a long-handled implement (e.g., hockey stick, golf club, bat, etc.) while demonstrating 3 of the 5 critical elements of a mature pattern for the implement

**Movement Concepts**





Volleys underhand using a mature pattern, in a dynamic environment(e.g., 2 square, 4 square, handball).

**Standards and Grade Level Essential Learning Outcomes (ELOs)**

The North Dakota standards provide a road map to help ensure that students are successful in college, careers, and life. The standards define what students will learn in multiple content areas – emphasizing critical-thinking, creativity, problem solving, collaboration, and communication. Fargo teachers have prioritized standards for every grade level in order to ensure a guaranteed and viable curriculum for all students. Student progress on grade level *Essential Learning Outcomes* (ELOs) is reported at the end of each semester.

**End of Year Learning Goals**

Because grade level essential learning outcomes (ELOs) are end of year goals, parents and students will typically see scores of 1 or 2 in the first semester. Students practice new knowledge and skills until they can perform grade level ELOs independently. While students learn in different ways and at different rates, our goal is to reach proficiency by the end of the year and challenge students with applications of deeper learning when they demonstrate proficiency sooner.

					
Adult holds on to help balance	Adult is close at hand to guide and support			End of Year Goal: Rides Alone	Sharp turns and high speed hills
<b>1</b>	<b>1.5</b>	<b>2</b>	<b>2.5</b>	<b>3</b>	<b>3.5</b> <b>4</b>

**What is a 4?**

Some students are able to reach proficiency sooner than expected, and may be able to work on a more in-depth application of the ELO. These levels do not represent achievement of ELOs at the next grade level. Students who are able to provide evidence of their learning at this level will receive a 3.5 or 4.

**Student Name:**  
**Student Number:**  
**Grade Level: 4**

**2023-2024**

<b>Attendance</b>	<b>S1</b>	<b>S2</b>
Days Absent		
Times Tardy		
Days Enrolled		