



Executive Team: Draft Options

Fargo Public Schools | November 27-28, 2023



Agenda

- 1 Planning Guidelines & Future Programming
- 2 District-Wide Portfolio Data
- 3 Planning Area Overviews
- 4 Community Meetings & Next Steps

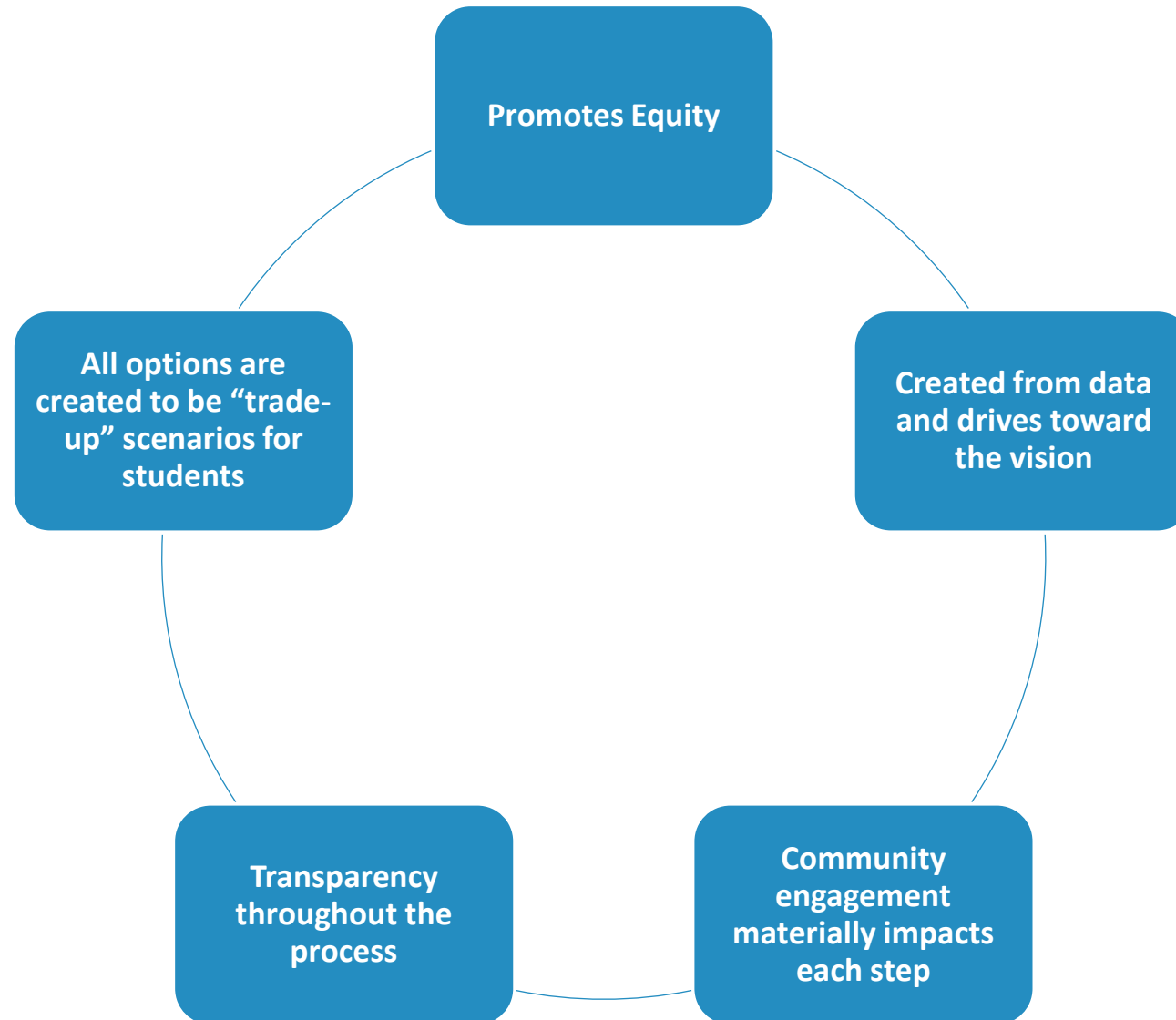


FARGO PUBLIC SCHOOLS

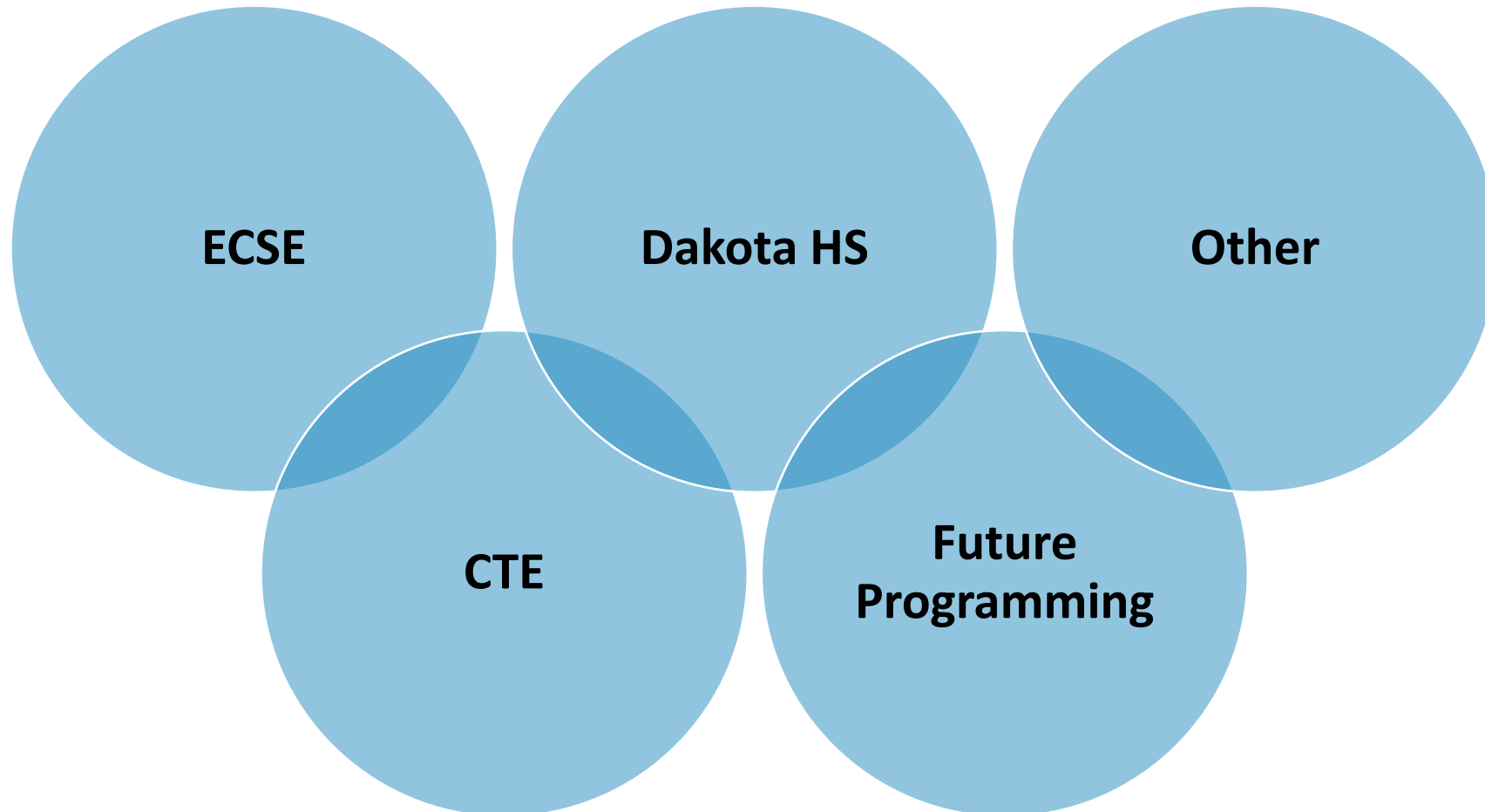
Educating and Empowering All Students to Succeed



Planning Guidelines



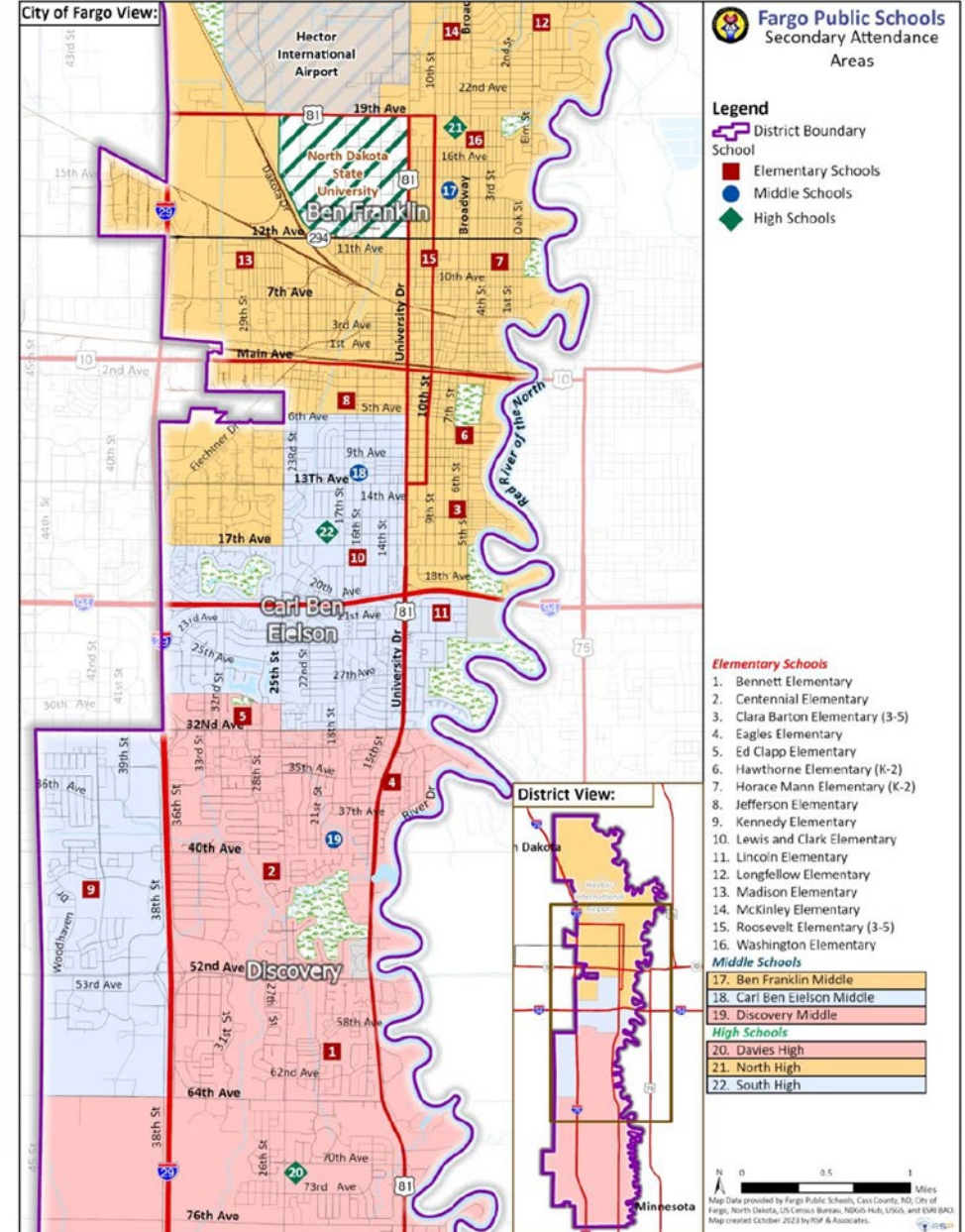
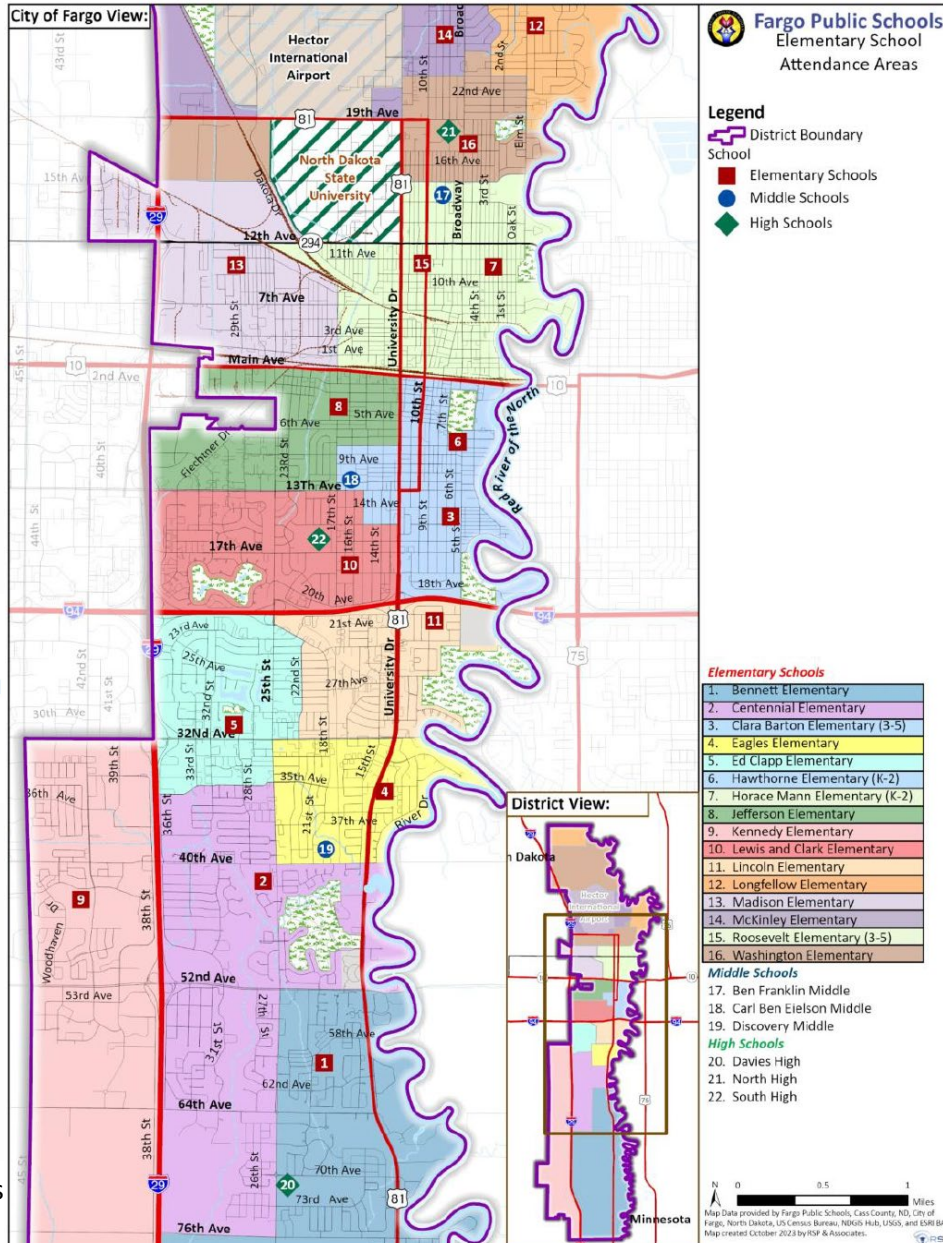
Educational Programming



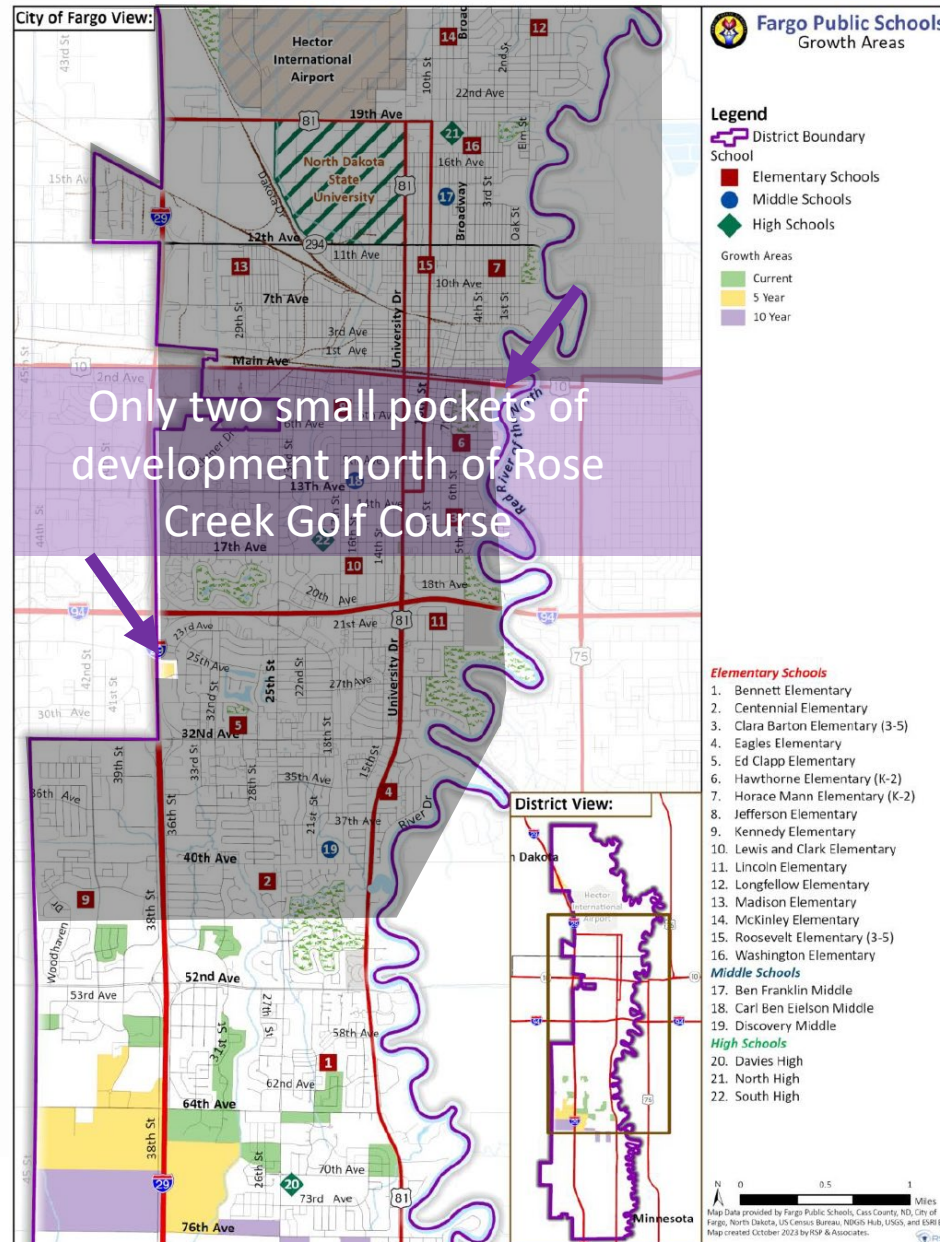
District-Wide Portfolio Data

District Boundary – School Boundaries

- 1. Bennett Elementary
- 2. Centennial Elementary
- 3. Clara Barton Elementary (3-5)
- 4. Eagles Elementary
- 5. Ed Clapp Elementary
- 6. Hawthorne Elementary (K-2)
- 7. Horace Mann Elementary (K-2)
- 8. Jefferson Elementary
- 9. Kennedy Elementary
- 10. Lewis & Clark Elementary
- 11. Lincoln Elementary
- 12. Longfellow Elementary
- 13. Madison Elementary
- 14. McKinley Elementary
- 15. Roosevelt Elementary (3-5)
- 16. Washington Elementary
- 17. Ben Franklin Middle School
- 21. North High School
- 18. Carl Ben Eielson Middle School
- 22. South High School
- 19. Discovery Middle School
- 20. Davies High School



District Boundary – Growth Areas

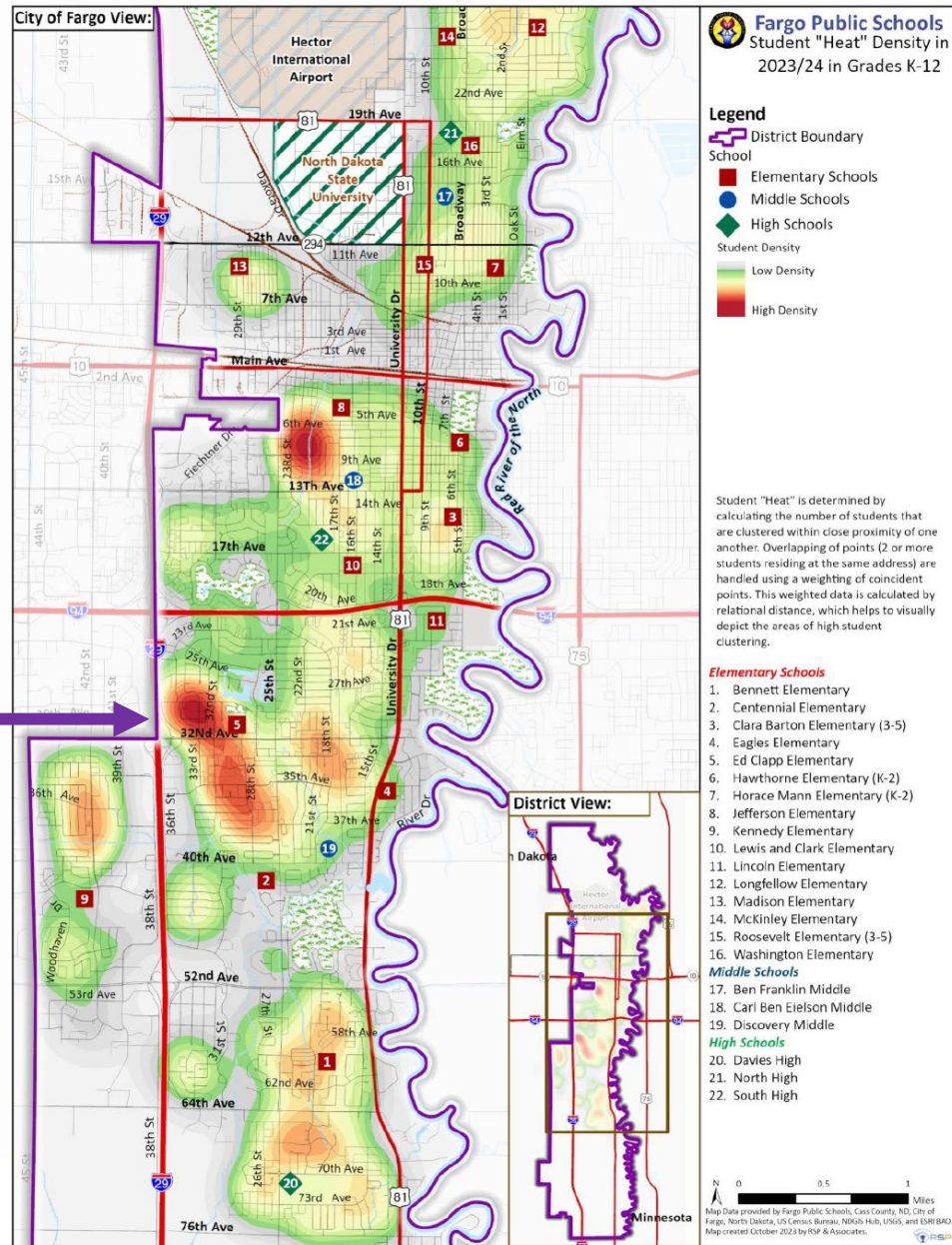


- **Green:** identifies where development activity is happening
- **Yellow:** identifies possible areas that could develop within a 5-year range
- **Purple:** identifies possible areas that could develop within a 10-year range



District Boundary – Student Density

Areas of greatest student density is west of Ed Clapp ES and south of Jefferson ES.



District Boundary – Student Density

Depicts student movement at each Planning Area from **2019/20 to 2023/24**

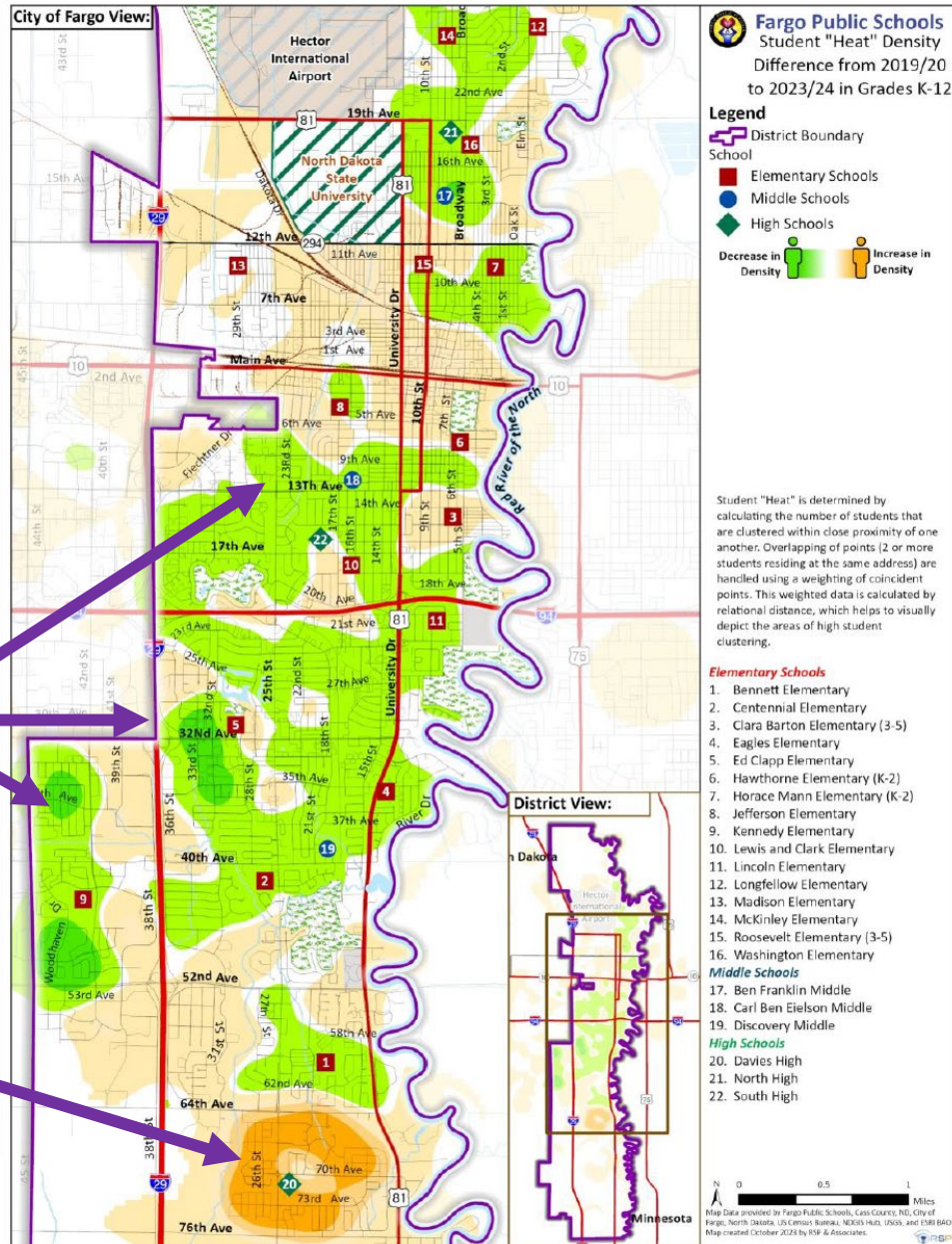
Orange: student increase year to year

Green: student decrease year to year

White: no net change of students

Current area of highest density has had the greatest percentage loss since 2019-20

Highest increase in density has been south of 64th Ave



Where do your students live?

School	Utilization Based on Closest School	Utilization of Students who live Closest and Attend	Actual Utilization (23-24)
Bennett ES	132%	92%	93%
Centennial ES	24%	20%	91%
Clara Barton ES (3-5)	29%	27%	59%
Eagles ES	55%	45%	72%
Ed Clapp ES	138%	75%	81%
Hawthorne ES (K-2)	33%	32%	84%
Horace Mann ES (K-2)	29%	27%	63%
Jefferson ES	135%	104%	108%
Kennedy ES	73%	62%	65%
Lewis and Clark ES	87%	76%	81%
Lincoln ES	43%	37%	59%
Longfellow ES	97%	87%	92%
Madison ES	43%	39%	48%
McKinley ES	77%	45%	58%
Roosevelt ES (3-5)	35%	32%	65%
Washington ES	45%	42%	75%
Ben Franklin MS	53%	52%	81%
Carl Ben Eielson MS	76%	42%	78%
Discovery MS	122%	94%	95%
Davies HS	68%	62%	93%
North HS	67%	63%	92%
South HS	109%	54%	59%

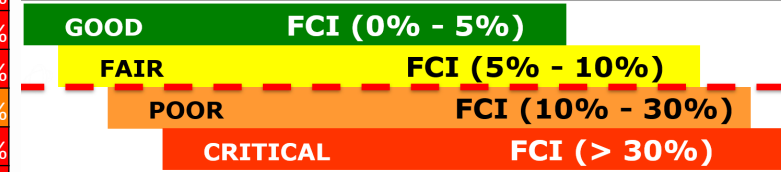
Summary Points

- Elementary Schools
 - 8/16 would be <50% utilized if everyone attended their closest school
 - 3 would be >130% utilized
- Middle Schools
 - Boundaries pull students from the south to fill Ben Franklin
- High Schools
 - South would be over-utilized if everyone attended their closest HS, but it is the only HS under-utilized
 - Davies resides in the area of greatest density growth



Facility Condition Assessment

Name	Size (Sq.Ft.)	CRV incl. Soft Costs	2023	2032
Agassiz - Dakota High School, Adult Learning, ECSE	180,600	\$ 88,308,432	23.58%	31.91%
Ben Franklin Middle	202,064	\$ 91,788,579	19.31%	45.25%
Bennett Elementary	90,268	\$ 46,145,504	14.72%	30.90%
Carl Ben Eielson Middle	178,802	\$ 85,100,489	1.85%	14.19%
Centennial Elementary	75,070	\$ 41,881,070	24.09%	32.99%
Clara Barton Elementary	54,968	\$ 25,342,379	13.87%	44.08%
Davies High School	279,000	\$ 143,514,539	4.25%	11.07%
Discovery Middle	224,800	\$ 112,854,538	6.79%	23.12%
Eagles Elementary	83,906	\$ 38,627,089	2.49%	14.53%
Ed Clapp Elementary	83,809	\$ 45,568,524	3.23%	4.77%
Explorer Academy *	45,305	\$ 21,541,042	0.00%	0.01%
Hawthorne Elementary	35,719	\$ 17,112,768	9.65%	42.62%
Horace Mann Elementary	43,856	\$ 20,653,628	25.80%	48.33%
Jefferson Elementary	60,637	\$ 28,271,540	7.37%	27.94%
Kennedy Elementary	90,984	\$ 46,447,623	7.74%	33.84%
Lewis and Clark Elementary	73,821	\$ 39,742,734	33.09%	47.54%
Lincoln Elementary	75,000	\$ 39,166,008	21.53%	41.86%
Longfellow Elementary	73,266	\$ 38,434,340	7.64%	22.54%
Madison Elementary	44,025	\$ 23,141,910	14.23%	46.95%
McKinley Elementary	38,147	\$ 20,393,113	20.29%	41.99%
North High School	287,824	\$ 153,890,473	6.14%	35.67%
Roosevelt Elementary	46,943	\$ 21,419,094	24.54%	49.47%
South High School	316,768	\$ 169,007,305	17.99%	35.78%
Washington Elementary	74,287	\$ 35,105,420	23.54%	50.42%
Totals/Averages	2,759,869	\$ 1,393,458,141	13.90%	32.41%

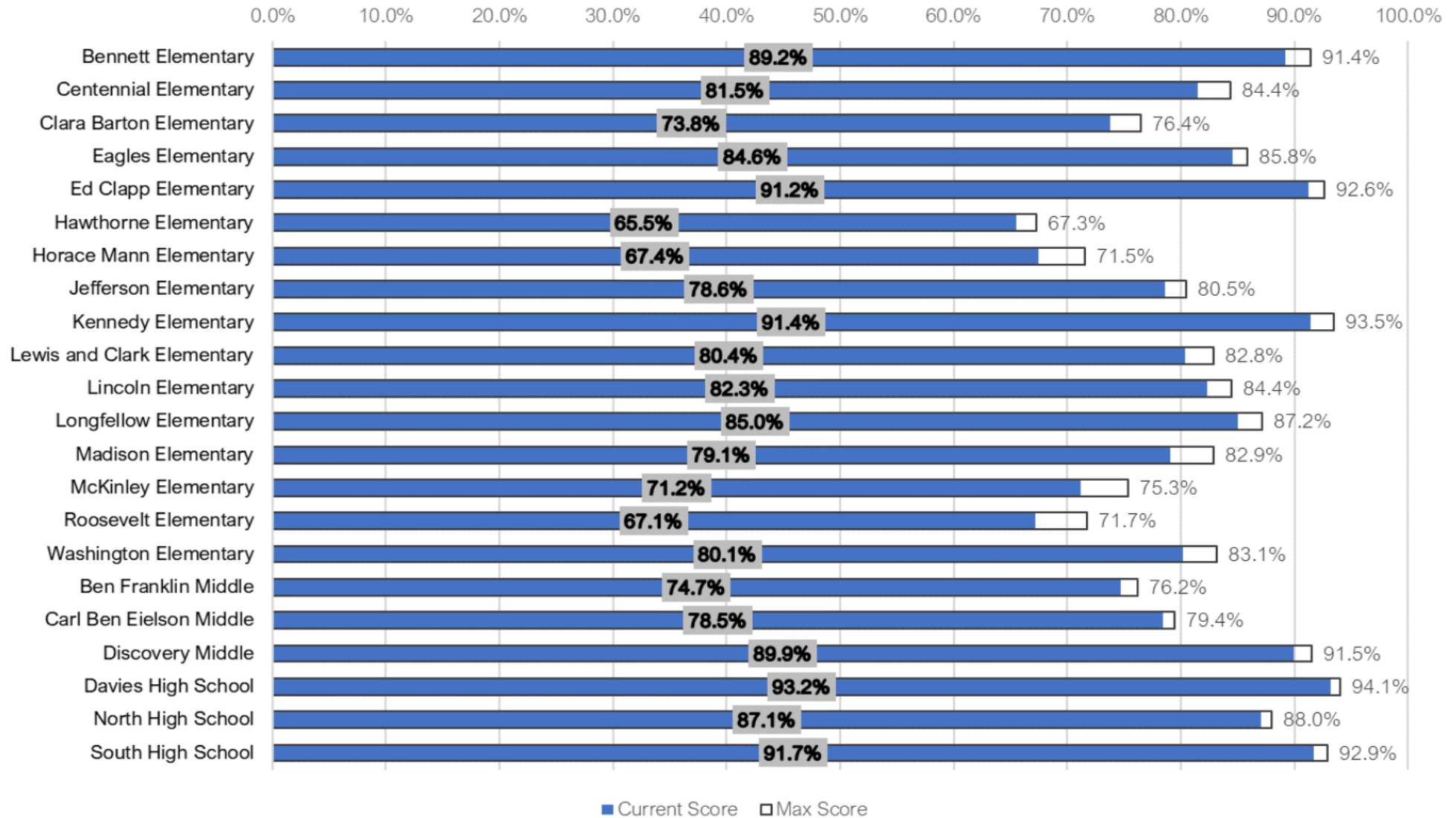


- The average FCI jumps almost 20% in the next 10 years.
- Only 2 schools remain in the **Good** condition category in 10 years.
- 16/24 (67%) will be in **Critical** condition in 2032.
- 92% will be in **Poor** or **Critical** condition in 10 years.
- 2023 Deficiencies = \$184,363,204
VS
2032 Deficiencies = \$446,540,559



Educational Adequacy

Current and Maximum Score by Campus

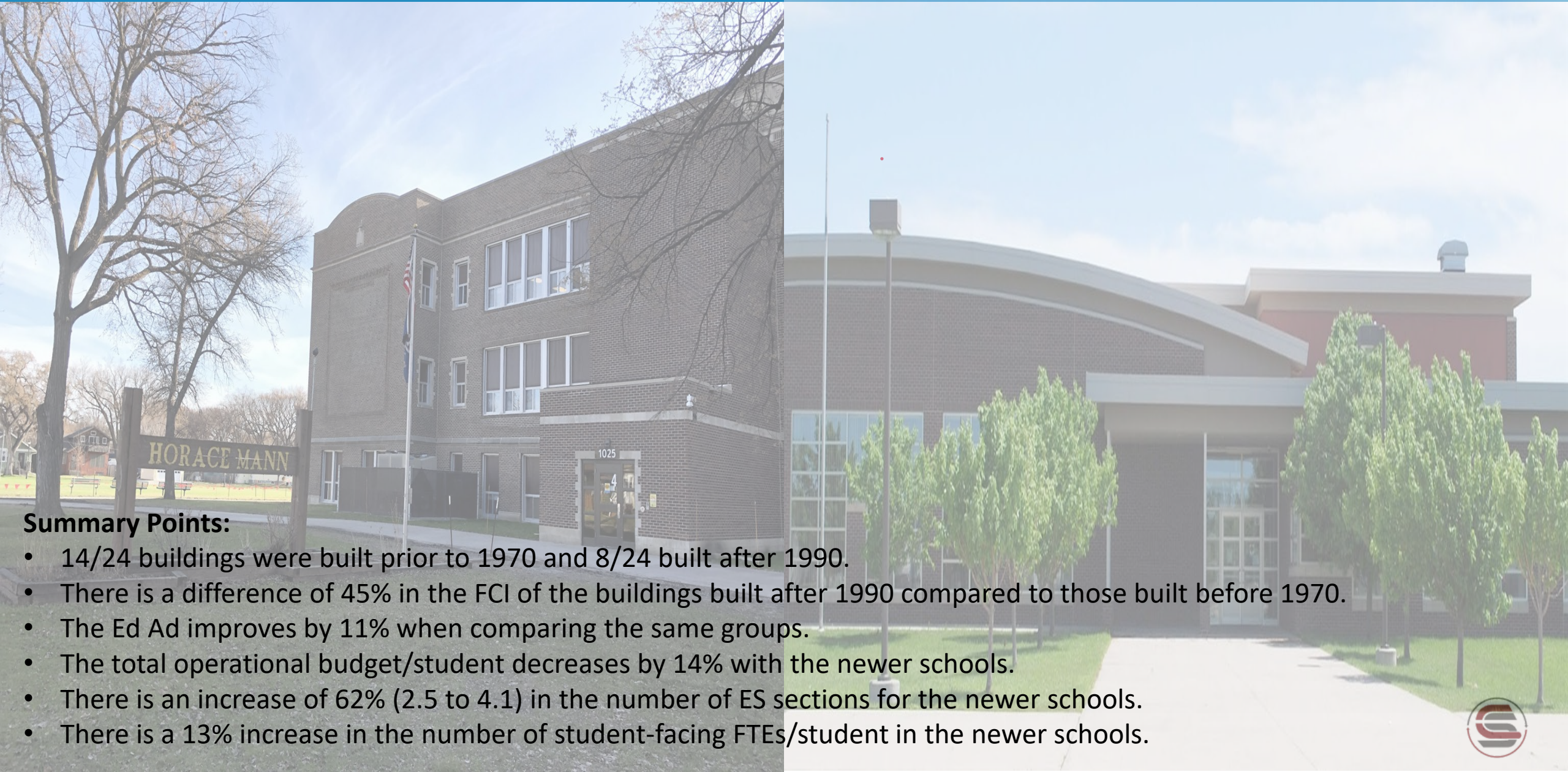


Improvements VS Replacement (Return On Investment)

Name	Size (Sq.Ft.)	Current Replacement Value	Condition Needs	Educational Adequacy Needs	FCI (including Adequacy)	Critical in 2032
Agassiz - Dakota High School, Adult Learning, ECSE	180,600	\$ 88,308,432	\$ 28,179,016	\$ 1,353,213	33%	●
Ben Franklin MS	202,064	\$ 91,788,579	\$ 41,537,448	\$ 14,354,144	61%	●
Bennett ES	90,268	\$ 46,145,504	\$ 14,257,934	\$ 3,478,184	38%	●
Carl Ben Eielson MS	178,802	\$ 85,100,489	\$ 12,076,882	\$ 12,216,355	29%	
Centennial ES	75,070	\$ 41,881,070	\$ 13,814,985	\$ 5,941,807	47%	●
Clara Barton ES	54,968	\$ 25,342,379	\$ 11,172,032	\$ 4,159,974	60%	●
Davies HS	279,000	\$ 143,514,539	\$ 15,880,056	\$ 6,006,198	15%	
Discovery MS	224,800	\$ 112,854,538	\$ 26,092,653	\$ 5,731,820	28%	
<i>District Office (New)</i>	43,478	\$ 19,567,193	\$ 7,808,526		40%	●
<i>District Office (Old)</i>	34,828	\$ 14,920,640	\$ 5,133,954		34%	●
Eagles ES	83,906	\$ 38,627,089	\$ 5,612,629	\$ 3,328,569	23%	
Ed Clapp ES	83,809	\$ 45,568,524	\$ 2,174,124	\$ 2,263,311	10%	
Explorer Academy	45,305	\$ 21,541,042	\$ 2,520		0%	
Hawthorne ES	35,719	\$ 17,112,768	\$ 7,292,686	\$ 5,482,520	75%	●
Horace Mann ES	43,856	\$ 20,653,628	\$ 9,981,986	\$ 5,173,814	73%	●
Jefferson ES	60,637	\$ 28,271,540	\$ 7,899,820	\$ 4,620,712	44%	●
Kennedy ES	90,984	\$ 46,447,623	\$ 15,719,629	\$ 2,768,944	40%	●
Lewis & Clark ES	73,821	\$ 39,742,734	\$ 18,891,865	\$ 5,036,508	60%	●
Lincoln ES	75,000	\$ 39,166,008	\$ 16,393,638	\$ 4,543,682	53%	●
Longfellow ES	73,266	\$ 38,434,340	\$ 8,664,411	\$ 3,237,852	31%	●
Madison ES	44,025	\$ 23,141,910	\$ 10,865,003	\$ 3,320,024	61%	●
McKinley ES	38,147	\$ 20,393,113	\$ 8,562,931	\$ 4,572,824	64%	●
North HS	287,824	\$ 153,890,473	\$ 54,887,148	\$ 11,418,906	43%	●
<i>Operations Center</i>	66,681	\$ 30,036,613	\$ 2,660,899		9%	
Roosevelt ES	46,943	\$ 21,419,094	\$ 10,595,395	\$ 5,217,280	74%	●
South HS	316,768	\$ 169,007,305	\$ 60,467,175	\$ 7,323,205	40%	●
<i>Trollwood Performing Arts</i>	105,435	\$ 90,955,904	\$ 12,214,715		13%	
Washington ES	74,287	\$ 35,105,420	\$ 17,700,498	\$ 4,288,227	63%	●
TOTALS	3,010,291	\$ 1,548,938,491	\$ 446,540,559	\$ 125,838,073	42%	20



Summary by Age



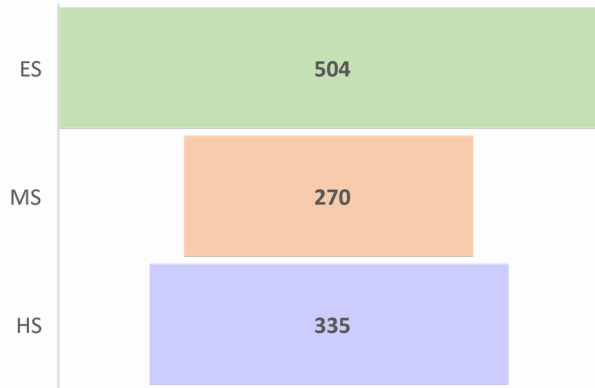
Summary Points:

- 14/24 buildings were built prior to 1970 and 8/24 built after 1990.
- There is a difference of 45% in the FCI of the buildings built after 1990 compared to those built before 1970.
- The Ed Ad improves by 11% when comparing the same groups.
- The total operational budget/student decreases by 14% with the newer schools.
- There is an increase of 62% (2.5 to 4.1) in the number of ES sections for the newer schools.
- There is a 13% increase in the number of student-facing FTEs/student in the newer schools.

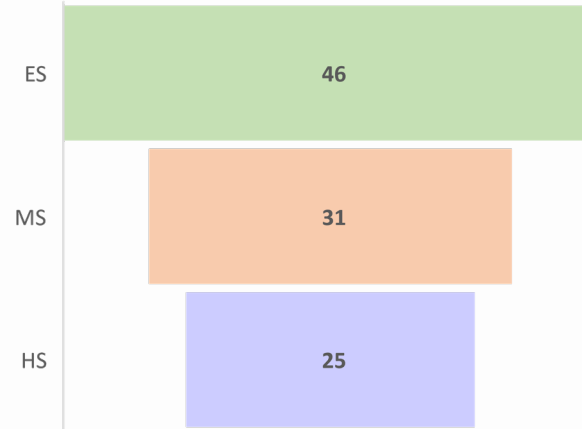


Comparisons by Grade Configuration

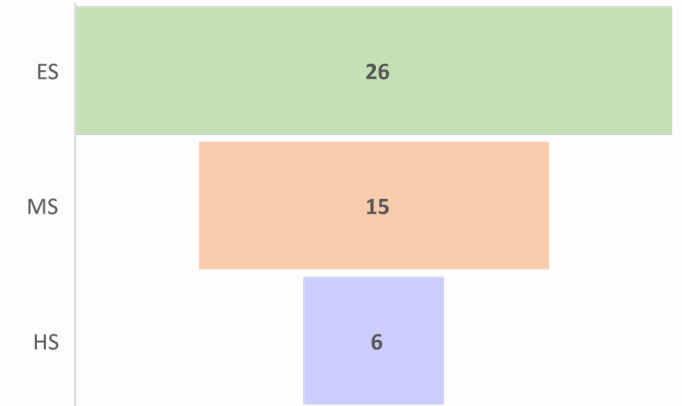
Difference in Capacity by Grade Level



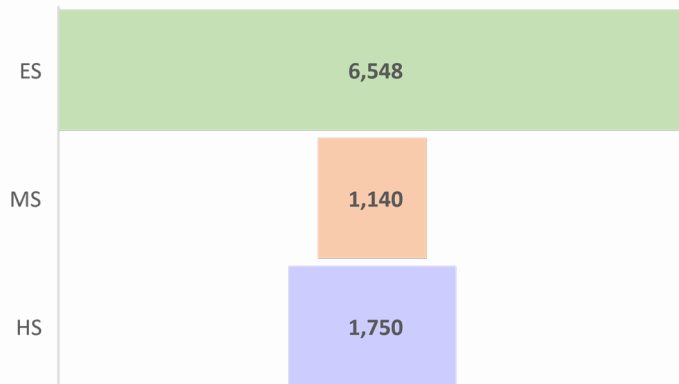
Difference in FCI by Grade Level



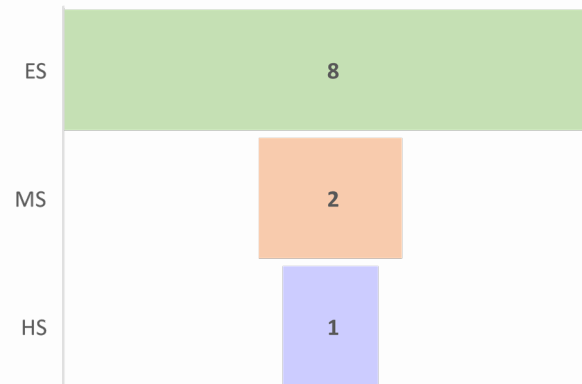
Difference in Educational Adequacy by Grade Level



Difference in Total Operational Cost by Grade Level



Difference in Student-Facing FTEs / Student by Grade Level



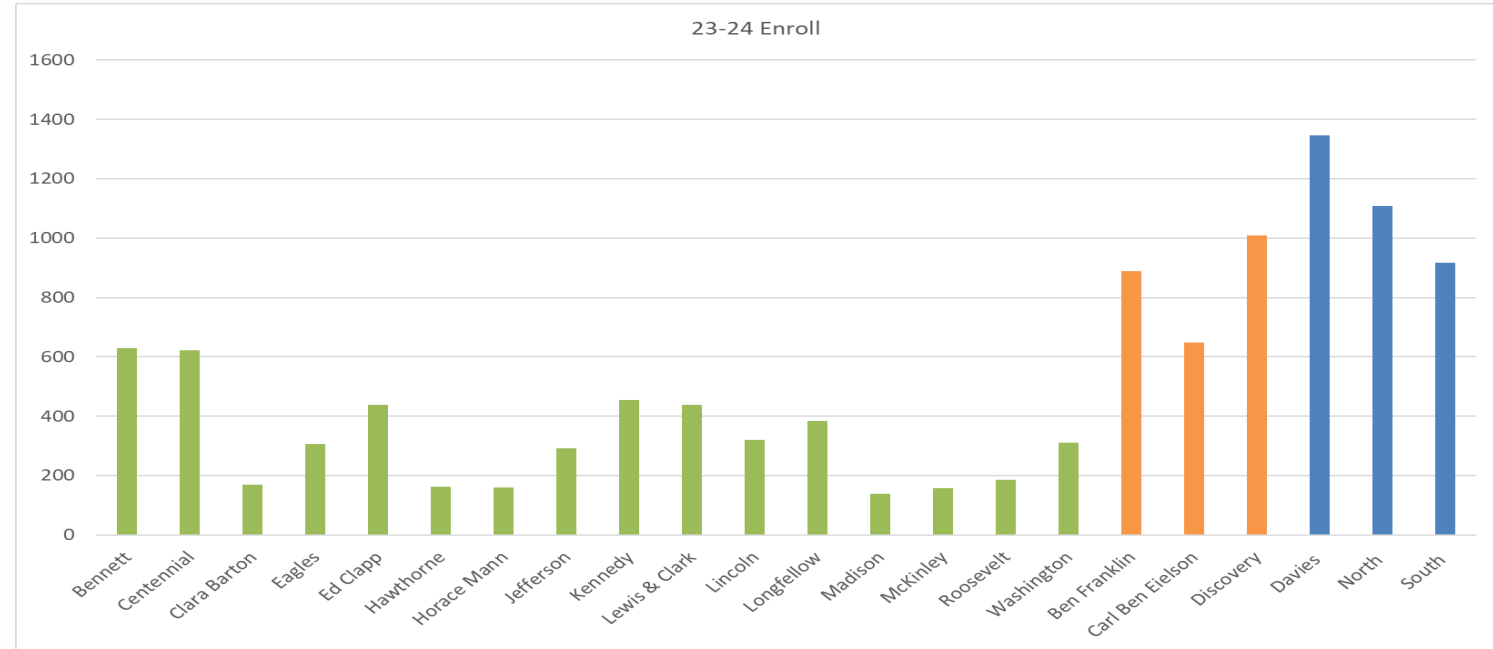
- The capacity of the ES ranges from 192 to 696, which is over 250%.
- The condition of the ES ranges from 5% to 50%.
- The percent difference in missing space types at the ES level ranges from 11% to 60%.
- There is a \$6,548 (112%) difference in Total Operational Cost at the ES level and only \$1,140 (11%) at the MS level.
- There is a difference of 3x (about 200%) as many Student-Facing FTEs/per student at the ES level.



Portfolio Overview - Enrollment

Summary Points:

- District-wide projected enrollment increase from 2023-24 to 2028-29 (+148)
- 6 schools under 200 enrollment
- ES has the greatest projected decrease
- MS/HS has a projected increase



District Program	Enrollment 23-24	Grades Served
Dakota HS - Agassiz	140	9th-12th
ECSE - Agassiz	202	3-5 years
Explorer Academy	29	K-8
Residential	24	K-12
Virtual	109	K-12
Total	504	

Building	Capacity	Enrollment: 2017-18	Enrollment: 2023-24	Enrollment: 2028-29
ES	6,800	5,435	5,172	5,160
MS	3,003	2,546	2,548	2,600
HS	4,200	3,312	3,372	3,479
Total	14,003	11,293	11,092	11,239



Planning Area Overviews

Steering Committee #2: Framing the Data and Desired Outcomes

The Steering Committee was asked, “Are the facilities Fargo Public Schools operates now, the ones they should continue to operate for the next 20+ years? Why or why not?”

We want you to take an “everything is on the table” approach to options! Possibilities include building additions, repurposing buildings/spaces, consolidation of buildings/schools, renovations, grade reconfigurations, etc. to name a few.

The District has older buildings with the newest one being 2 years old and the oldest is 114 years old.

Average year built is 1970.

Utilization in some parts of the District is projected to decline. *Projected to decline in the North ES planning area and in the Central ES planning area.*

Deferred maintenance needs to be addressed.

Current Need = \$185 Million

10-year Need = \$446.5 Million

Under utilized and under sized, which results in available capacity and small schools.

Projected to have 2,764+ vacant seats in 2028-29 and 6 schools under 200 enrollment.



SC#2 Small Group Discussion Notes

Additional Comments:

- Maintain a true MS/HS feeder system if possible.
- Central and North ES planning areas have too many buildings.
- Newer schools suit a future forward teaching approach.
- How are schools accounted for in Fargo Growth Plan? (2)
- Are students receiving the same experience?
- Build new with room to expand in the future.
- Equitable class sizes throughout the District.
- Bigger/newer elementaries preferred over renovating/adding to old buildings.
- Of the \$125 million in Ed Ad needs, \$111 million is non-constructable.
- MS don't have to feed a specific HS.



Community Meetings Small Group Discussion Notes

Additional Comments:

- South Fargo will need more schools
- Not continuing the direct feeders may solve some utilization problems
- Parking
- Safe traffic flows
- Climate resiliency/Energy efficiency
- Maintain school differences
- How big is Security issue?
- Return on Investment of renovations/repair
- Community Connections – Fargo Parks, etc.
- Continue to diversify student populations
- Abandon MS direct feeder to HS
- Socio-economic disparities
- Do the buildings and plans reflect best practice in best teaching practices for safe and nurturing spaces?
- Current travel distance is not bad
- Fewer buildings to improve utilization – lower operation costs
- Try to set emotions aside
- Follow the data
- Balance the feeder system
- Tour the buildings
- Online options
- Safety features
- Recreation spaces
- Where is the affordable starter homes?
- Role of public school in student and family life.
- Model of future with options vs traditional
- Real estate markets and family homes
- Post diversion development
- Voices of community should be sought – *yes survey goes out to everyone*
- Competing impact of private schools – are these families surveyed?
- Impact of legislation (now and future)
- Emotions run high when talk of closing schools



Portfolio Overview – High Schools

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Agassiz - Dakota High School, Adult Learning, ECSE		1914	109	4.4	180,600					32%					1991
Davies HS	9th-12	2010	13	20	279,000	1,445	1347	93%	193	11%	93%	1412	98%	5%	
North HS	9th-12	1965	58	31.5	287,824	1,210	1,109	92%	238	36%	87%	1101	91%	-1%	2007
South HS	9th-12	1967	56	34	316,768	1,545	916	59%	205	36%	92%	966	63%	4%	1999
Totals/Averages		1964	59	22	1,064,192	4,200	3,372	80%	212	29%	91%	3,479	83%	3%	2003

Summary Points:

- **Ed Ad:** Good overall. Scores range from 87-93%. Significant missing spaces at North HS.
- **Condition:** North and South HS are critical.
- **Utilization:** Low at South HS. Projected to be 83% on average.
- **Oldest renovation:** 1986
- **Average year built:** 1981
- **Enrollment:** Projected to be +107 in 2028-29.

Steering Committee #2 Discussion Notes:

- *Redistrict to fill South HS from Davies HS*
- *Build a centralized CTE/trade school*
- *Consider current locations based on density and growth*
- *Equal opportunities at all HS*

Community Meeting Discussion Notes:

- *North HS has stood the test of time in regards to design.*
- *North HS – Good condition (3); Davies – Excellent condition*
- *Davies is at capacity with growth continuing.*
- *Special education spaces.*
- *New HS in south*
- *Centralize CTE - Industry skills needed to keep graduates in community*
- *How do we entice students to attend Fargo South? Redistrict, trade programs, elite academic programs, fine arts magnet, etc.*
- *Expansion of lab spaces to create more offerings at North.*



Portfolio Overview – Middle Schools

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Ben Franklin MS	6th-8th	1951	72	5.4	202,064	1,104	889	81%	183	45%	75%	875	79%	-2%	1991
Carl Ben Eielson MS	6th-8th	2005	18	12	178,802	834	649	78%	214	14%	79%	750	90%	12%	
Discovery MS	6th-8th	1994	29	26	224,800	1,065	1010	95%	211	23%	90%	975	92%	-3%	2019
Totals/Averages		1983	40	14	605,666	3,003	2,548	85%	203	28%	81%	2,600	87%	2%	1998

Summary Points:

- **Ed Ad:** Scores range from 75-90%. Significant missing spaces at Carl Ben Eielson MS.
- **Condition:** Poor except Ben Franklin MS which is critical.
- **Utilization:** OK. Projected to be 87% on average.
- **Oldest renovation:** 1991
- **Average year built:** 1983
- **Enrollment:** Projected to be +52 in 2028-29.

Steering Committee #2 Discussion Notes:

- *Ben Franklin needs renovation*
- *Redistrict to fill Carl Ben MS*
- *Build a 6th or 9th Academy to lower utilization at MS level*
- *New MS in the north – New location to replace Ben Franklin*
 - *Build new MS on Longfellow site*
- *Consider current locations based on density and growth*
- *Discovery MS becomes a Feeder for South HS, decrease capacity and move Aggasiz programs to Discovery MS*
- *Build new MS to feed Davies (2)*
- *Discovery MS becomes a K-8 and feed South HS*
- *Ben Franklin site becomes new ES site*

Community Meeting Discussion Notes:

- *Ben Franklin – Poor condition (7)*
- *Ben Franklin needs new site and building (3); Repurpose site for new ES*
- *Carl Ben Addition (2)*
- *Green space at Ben Franklin is too small. Not worth \$ to update.*
- *Buy park land by McKinley to rebuild Ben Franklin on that site*



Portfolio Overview – ES South

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Bennett ES	K-5	2000	23	15	90,268	680	630	93%	133	31%	89%	624	92%	-1%	2009
Centennial ES	K-5	1989	34	19	75,070	680	621	91%	110	33%	82%	645	95%	4%	1996
Eagles ES	K-5	1969	54	6	83,906	424	306	72%	198	15%	85%	290	68%	-4%	2018
Kennedy ES	K-5	2006	17	15	90,984	696	454	65%	131	34%	91%	542	78%	13%	2011
Totals/Averages		1991	32	14	340,228	2,480	2,011	81%	143	29%	87%	2,101	85%	4%	1998

Summary Points:

- **Ed Ad:** Scores are good. Significant missing spaces at Bennett and Centennial ES.
- **Condition:** Poor
- **Utilization:** Projected to be 85% on average.
- **Oldest renovation:** 1996
- **Average year built:** 1991
- **Enrollment:** Projected to be +90 in 2028-29.

Steering Committee #2 Discussion Notes:

- *New school not needed*
- *Build new school to anticipate continued growth (3)*

Community Meeting Discussion Notes:

- *Mixed feelings about consolidation*
- *No split campus*
- *Combine underutilized buildings to create diversity*
- *Excellent Condition – Eagles; Good to Excellent – Centennial; Good to Fair – Bennett*
- *Negative of portables at Bennett*
- *Numbers do not indicate the need for new schools on the southside yet*



Portfolio Overview – ES Central

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Clara Barton ES	3rd-5th	1927	96	4	54,968	288	169	59%	191	44%	74%	171	59%	0%	2002
Hawthorne ES	K-2	1958	65	3.8	35,719	192	162	84%	186	43%	66%	171	89%	5%	1986
Jefferson ES	K-5	2008	15	5	60,637	272	293	108%	223	28%	79%	304	112%	4%	
Lewis & Clark ES	K-5	1954	69	16	73,821	544	438	81%	136	48%	80%	465	85%	4%	1990
Lincoln ES	K-5	1962	61	14	75,000	544	320	59%	138	42%	82%	281	52%	-7%	1992
Ed Clapp ES	K-5	2014	9	19	83,809	544	438	81%	154	5%	91%	417	77%	-4%	
Totals/Averages		1971	53	10	383,954	2,384	1,820	76%	171	33%	79%	1,809	76%	-1%	1998

Summary Points:

- **Ed Ad:** Scores are up and down. Significant missing spaces at Hawthorne, Lewis and Clark, Lincoln, and Ed Clapp ES.
- **Condition:** Poor to Critical. Good at Ed Clapp ES.
- **Utilization:** Inconsistent and low. Projected to be 76% on average.
- **Oldest renovation:** 1986
- **Average year built:** 1971
- **Enrollment:** Projected to be -11 in 2028-29.
- 2 schools <200 enrollment.

Steering Committee #2

Discussion Notes:

- *Build new and combine split campuses (4/6)*
- *Focus on buildings with low Ed Ad*
- *Centralize ECSE in one building built for 3-5 year olds (2)*
- *Redistrict to balance utilization*
- *Repurpose Hawthorne for ECSE*

Community Meeting Discussion Notes:

- *Mixed feelings about consolidation*
- *No split campus (4); Lower operation costs/redundant staff/time away from educating student*
- *Combine underutilized buildings to create diversity*
- *Walkability (3); How many students walk to school?*
- *Some concerns with poor conditions at ES – gets expensive to repair/replace at older schools.*
- *Combine split campuses (2) – Hawthorne/Clara Barton/Lincoln*
- *Do areas of town have unique needs?; How do schools and city collaborate?; Downtown development*
- *Will central Fargo survive without neighborhood schools?*



Portfolio Overview – ES North

School Name	Grades Served	Year Built	Age	Acreage	Total GSF	Design Capacity	Enrollment 23/24	Utilization	SF/Student	FCI	Ed Adq Score	Projected Enroll 2029	Projected Utilization	% Util Change ('24-'29)	Latest Addition/Renovation
Horace Mann ES	K-2	1915	108	4	43,856	256	161	63%	171	48%	67%	162	63%	0%	1996
Longfellow ES	K-5	1962	61	14	73,266	416	384	92%	176	23%	85%	339	81%	-11%	2007
Madison ES	K-5	1958	65	8.5	44,025	288	138	48%	153	47%	79%	142	49%	1%	1999
McKinley ES	K-5	1958	65	8	38,147	272	158	58%	140	42%	71%	158	58%	0%	1965
Roosevelt ES	3rd-5th	1909	114	3	46,943	288	187	65%	163	49%	67%	172	60%	-5%	
Washington ES	K-5	1953	70	7	74,287	416	312	75%	179	50%	80%	277	67%	-8%	1996
Totals/Averages		1943	81	7	320,524	1,936	1,340	69%	164	42%	75%	1,250	65%	-7%	1998

Summary Points:

- **Ed Ad:** Scores are up and down. Significant missing spaces at Longfellow, McKinley, and Washington ES.
- **Condition:** All Critical except Longfellow ES which is poor.
- **Utilization:** Low in all schools except Longfellow ES. Projected to be 65% on average.
- **Oldest renovation:** 1965
- **Average year built:** 1943
- **Enrollment:** Projected to be -90 in 2028-29.
- 4 schools <200 enrollment.

Steering Committee #2 Discussion Notes:

- Consolidate and build new to reduce number of buildings (5/6)
- Focus on buildings with low Ed Ad
- Repurpose the Roosevelt or McKinley buildings
 - McKinley repurposed for ECSE
- Move ECSE classrooms from Longfellow to central location
- McKinley site becomes new MS site

Community Meeting Discussion Notes:

- Condition is fair to poor
- Mixed feelings about consolidation
- No split campus (2)
- Combine underutilized buildings to create diversity
- Walkability (3)
- Value of school for the neighborhood (2); School is extremely important to the quality of life in neighborhood.
- Concern about socio-economic differences (Example of bringing HM and Madison together)
- # of students and capacity
- How much influence do developers have in school building planning?
- New northside MS and ES
- Consolidate split campuses – lower operation costs/redundant staff/time away from educating students



Next Steps



Project Timeline

Fargo Public Schools: Draft LRFP Schedule	2023					2024		
	August	September	October	November	December	January	February	March
Project Kick-off & Board Meeting (August 29, 2023)	29-Aug							
Visioning, Framework for Planning, and Steering Committee Selection								
Data Review & Background Report								
SC 1: Initial Data Review & Planning Process Introduction			11-Oct					
SC 2: Data Review & Draft Framework for Options Development				1-Nov				
Board Presentation: Draft Framework for Options Development (2x2)				2-Nov				
Community Meetings: Data Review & Planning Framework				11/14, 15, 16				
Survey 1				Wk of 11/20				
Exec. Team: Draft Options				11/27&28				
SC 3: Review Draft Options/Survey Results & Prepare for Community Meeting and Survey 2					5-Dec			
Board Presentation: LRFP Options					12-Dec			
Focus Groups (Identified populations most impacted by the Draft Options)						TBD		
Community Meetings: Draft Options & Focus Group Feedback						Wk of 1/10		
Survey 2						Jan 10-24		
SC 4: Review Survey Data and Draft Recommendations							6-Feb	
Exec. Team: Draft LRFP Recommendations							8-Feb	
Board Meeting: Review Draft LRFP Recommendations (2x2)							21-Feb	
SC 5: Review Draft Recommendations								5-Mar
Final Report & Board Presentation								26-Mar

