



Photo courtesy of the City of Fargo

Steering Committee #4

Fargo Public Schools | February 6, 2024



Agenda

- 1 Welcome
- 2 Research/Community Survey Results
- 3 Draft Plan Options/Polling
- 4 Next Steps

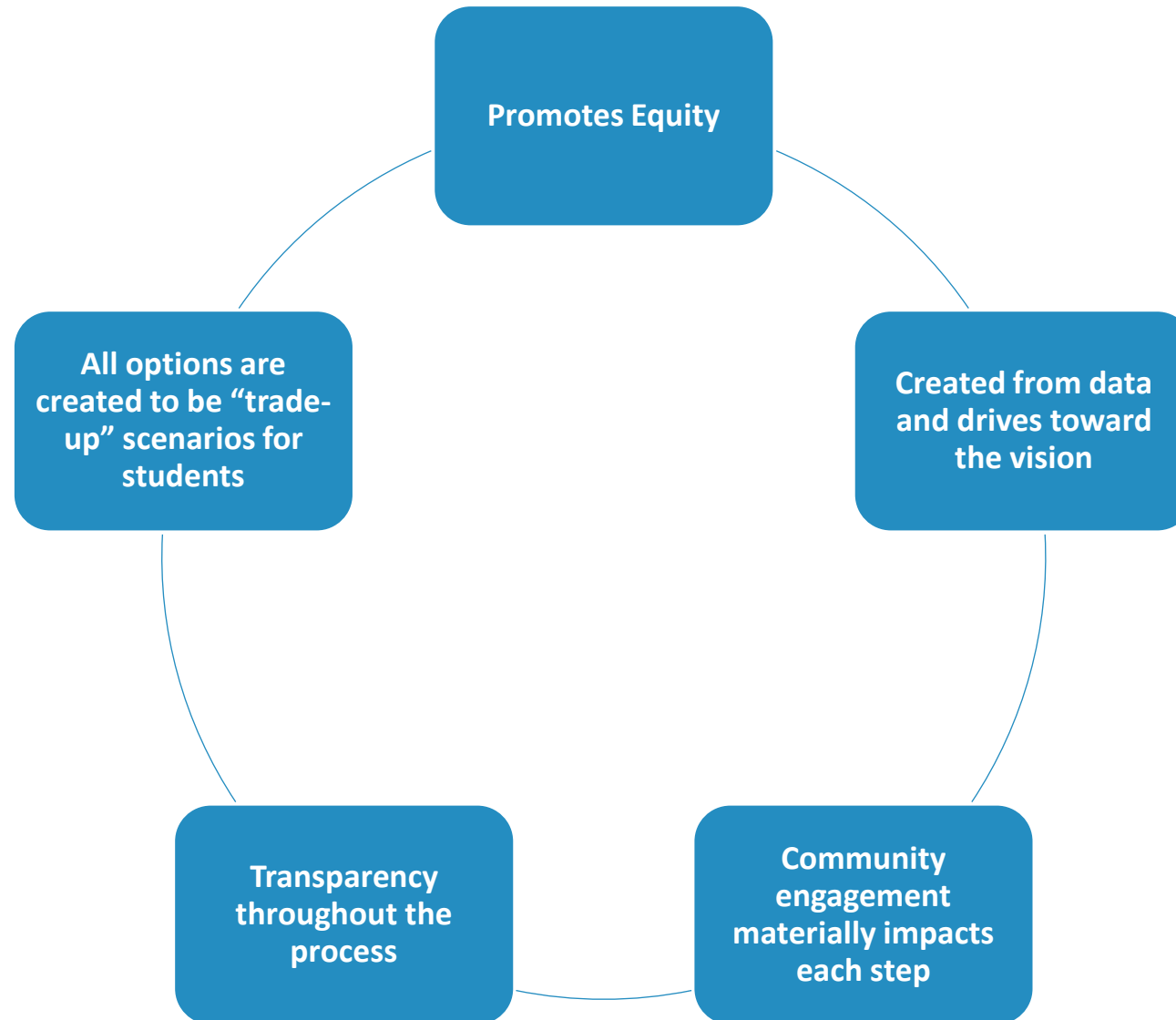


FARGO PUBLIC SCHOOLS

Educating and Empowering All Students to Succeed



Planning Guidelines



Educational Research – Consolidating/Merging Schools

Consolidating/Merging Schools

Overview

- **Influence:** Consolidating / merging schools
- **Domain:** School
- **Sub-Domain:** School compositional effects
- **Potential to Accelerate Student Achievement:** Likely to have a small positive impact
- **Influence Definition:** Combining schools or school districts that were previously separate into a new whole.

Evidence

- **Number of meta-analyses:** 2
- **Number of studies:** 47
- **Number of students:** 0
- **Number of effects:** 169
- **Weighted mean effect size:** 0.04

Effect size is a quantitative measure of the magnitude of the experimental effect. The larger the effect size the stronger the relationship between two variables.

| Strength of Association | Coefficient, r | |
|-------------------------|------------------|--------------|
| | Positive | Negative |
| Small | .1 to .3 | -0.1 to -0.3 |
| Medium | .3 to .5 | -0.3 to -0.5 |
| Large | .5 to 1.0 | -0.5 to -1.0 |



Educational Research – Reducing Class Size/Diverse Environments

Reducing Class Size

Overview

- **Influence:** Reducing class size
- **Domain:** Classroom
- **Sub-Domain:** Class composition effects
- **Potential to Accelerate Student Achievement:** Likely to have a small positive impact
- **Influence Definition:** Reduces the number of students in the class often with the aim of increasing the number of individualized student-teacher interactions to improve student learning.

Evidence

- **Number of meta-analyses:** 9
- **Number of studies:** 181
- **Number of students:** 562,375
- **Number of effects:** 1,242
- **Weighted mean effect size:** 0.17

Diverse Environments

Impact on School Diversity: Diverse school environments are linked to numerous positive outcomes for students, including improved school relationships, academic performance, emotional intelligence, and equitable treatment, benefiting both marginalized and non-marginalized student populations.



Community Survey #2 Results

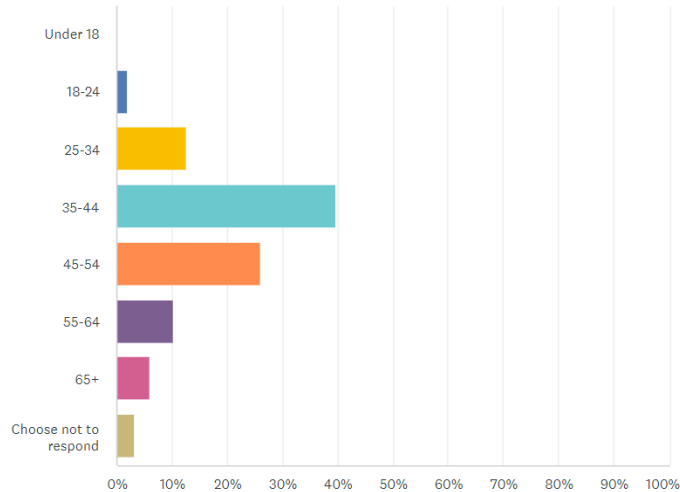
Survey Results

Summary Points:

- 2,150 respondents
- All buildings and programs were represented.
- 65% (712) - Parents/Guardian of a current student
- 28% (312) - Teacher or staff
- 21.7% (238) – Parent/Guardian of former student
- 21.5% (236) – Former student
- 56% (613) - Lived in District 16 or more years
- 40% (435) - 35-44 years old
- 26% (286) - 45-54 years old

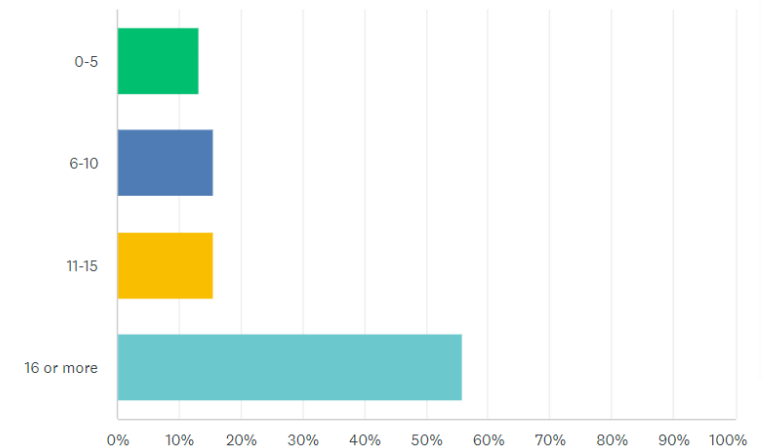
Your age

Answered: 1,095 Skipped: 1,055



How many years have you lived in the District?

Answered: 1,098 Skipped: 1,052



North Region Survey Results

Open-Ended Response (274 responses)

Most Common Themes

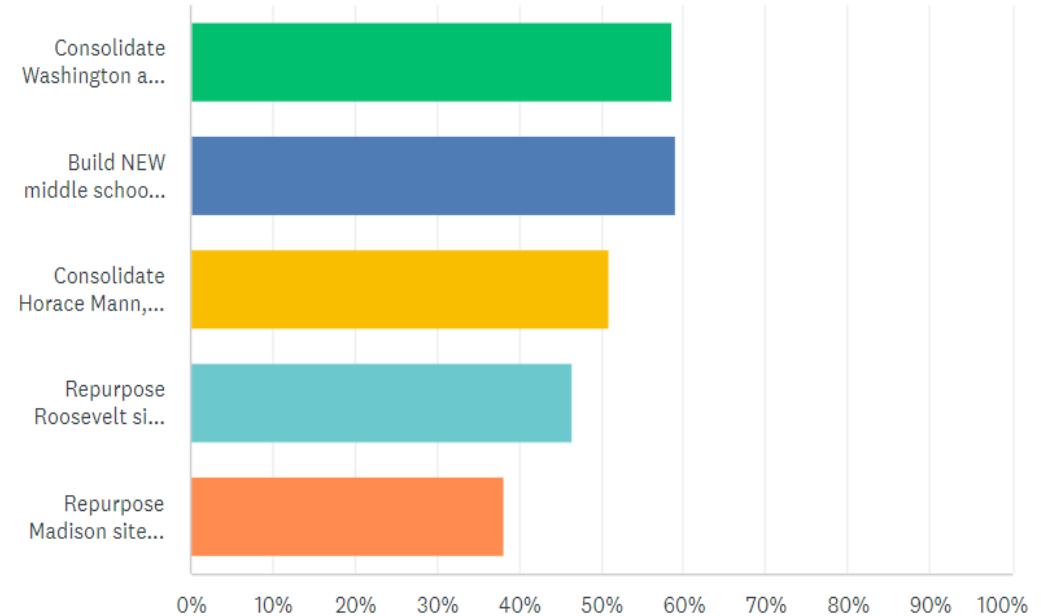
32% - Renovation Over New Builds: Respondents prefer renovating and repurposing existing schools rather than demolition and rebuilding, with a focus on financial responsibility.

14% - Local Impact Consideration: There is concern about the impact of school changes on local neighborhoods, particularly the ability for children to walk to school and parental involvement.

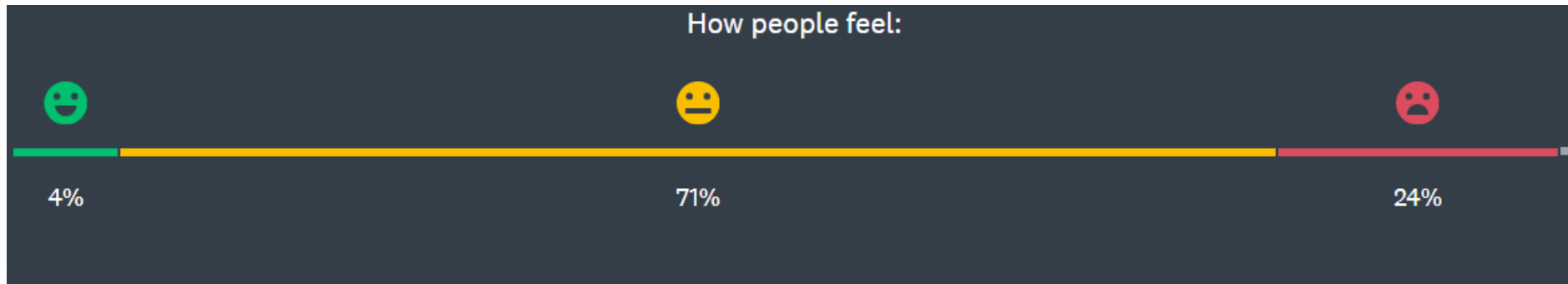
10% - Opposition to Large Elementary Schools: Many respondents are against the idea of large elementary schools, citing issues with student-to-teacher ratios and loss of community feel.

9% - Supportive

Answered: 722 Skipped: 1,428



How people feel:



Central Region Survey Results

Open-Ended Response (225 responses)

Most Common Themes

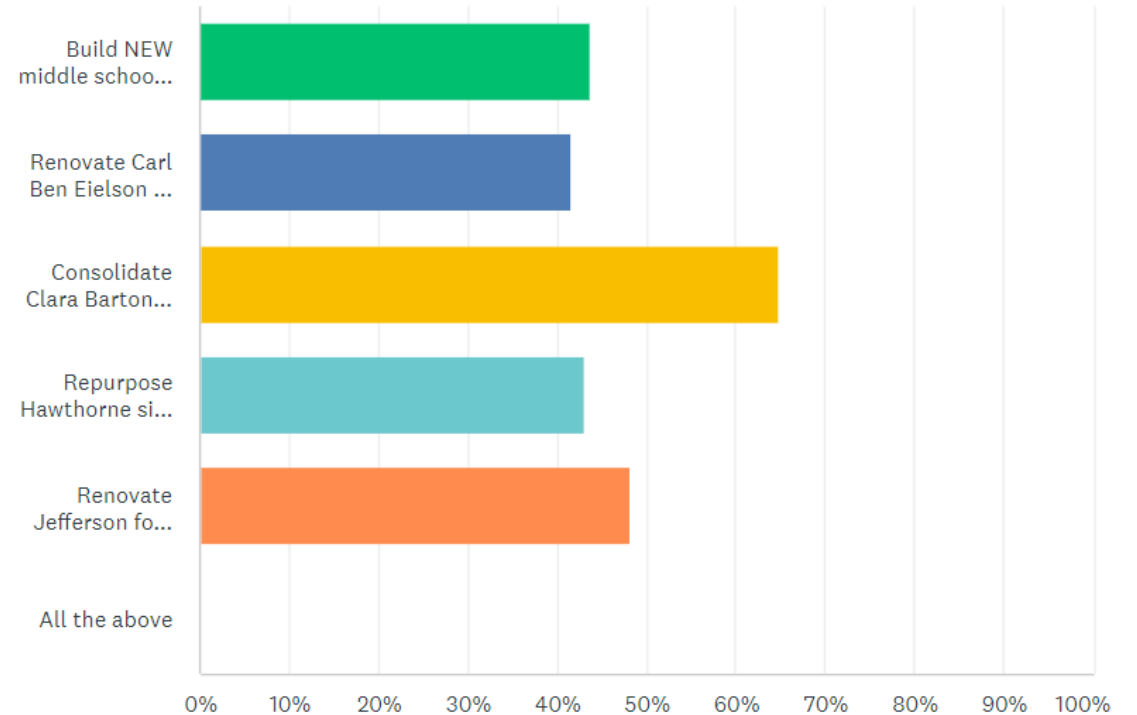
35% - Renovation Over New Builds: Respondents prefer renovating and repurposing existing schools rather than demolition and rebuilding, with a focus on financial responsibility.

11% - Opposition to Large Elementary Schools: Many respondents are against the idea of large elementary schools, citing issues with student-to-teacher ratios and loss of community feel.

9% - Local Impact Consideration: There is concern about the impact of school changes on local neighborhoods, particularly the ability for children to walk to school and parental involvement.

8% - Plan's Scope and Cost: Many responses criticize the perceived extravagance and high cost of the proposed plans, expressing concern over the tax burden and questioning the allocation of funds. **& Transparency and Clarity:** People are asking for clearer, more defined terms in the proposals and greater transparency about costs and the reasons behind decisions.

Answered: 701 Skipped: 1,449



How people feel:



7%



74%



18%



South Region Survey Results

Open-Ended Response (263 responses)

Most Common Themes

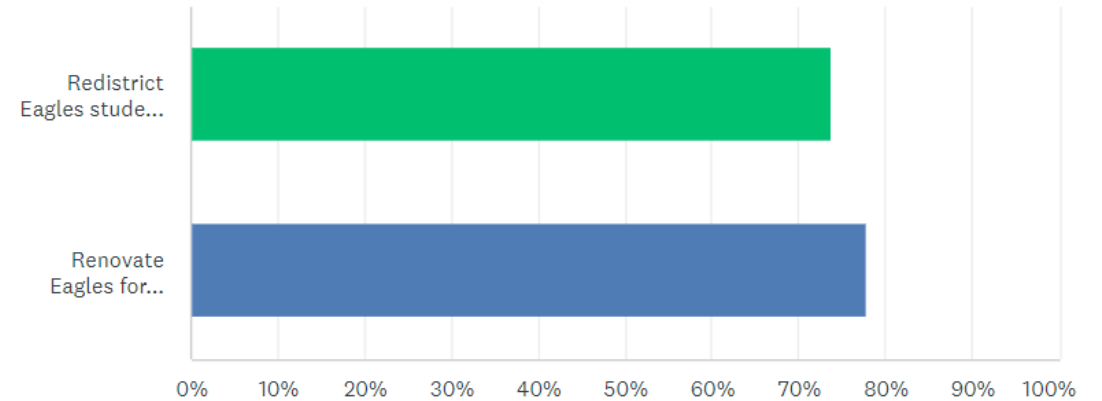
25% - Local Impact Consideration: There is concern about the impact of school changes on local neighborhoods, particularly the ability for children to walk to school and parental involvement.

16% - District's Planning: There is skepticism regarding the district's long-term planning, especially in terms of anticipating growth and maintaining infrastructure.

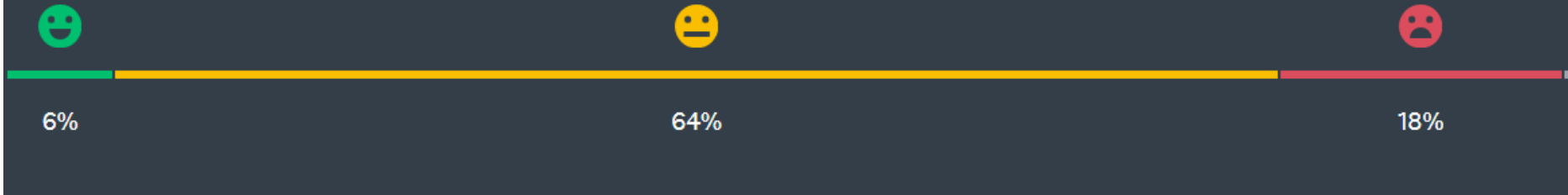
10% - Transparency and Clarity: People are asking for clearer, more defined terms in the proposals and greater transparency about costs and the reasons behind decisions.

9.5% - Renovation Over New Builds: Respondents prefer renovating and repurposing existing schools rather than demolition and rebuilding, with a focus on financial responsibility.

Answered: 465 Skipped: 1,685



How people feel:



Draft Plan Options

Community Meeting & Steering Committee Small Group Discussion Topics

- 1. What do you like best about the draft options presented? (*Top 5*)**
- 2. What additions or changes would you make to the draft options presented? (*Separate by area of the District*)**
- 3. Provide benefits and challenges for the options presented.**



Community Meetings Small Group Discussion Notes

What do you like best about the DRAFT plan presented?

- Less buildings – elimination of split campuses (9)
- More efficient
- Taking care of prolonged repairs and renovations (3)
- Early childhood programs, not just ECSE (5)
 - Attract new families to choose FPS
- New Ben Franklin (4)
- Separate South and CBE (2)
- Maintaining Dakota HS centrally located
- Balance utilization (3)
- Move Carl Ben (N of 13th) – More needs South
 - *Make bigger to feed largest HS
 - *Class sizes of 200 are not large enough to support all the elective offerings at South
- Elementary on east side of University should be Clara Barton (2) and Lincoln
- Keeping neighborhood schools (4)
- Repurposing priority sites (2)
- Improving special education areas to meet needs (2)
- Keeping alternative programs as a prominent part of community
- Putting students first
- Thoughts on how to better utilize South
- New stuff/more energy efficient
- Comprehensive long-range plan, not just band-aids to find solutions (2)
- Security improvements (4)
- Locating BF near North and CBE near South
- Balancing HS enrollments
- Much needed investment in central and northside schools (4)
- Some consolidation and reinvestment makes sense. Maybe not combining 3-4 schools into a super school.
- All buildings are included (2)
- Entirety of plan shows initiative and effort (2) and being proactive
- Opportunity for growth in South
- Diversity across schools (2)
- Evens out the number of sections and allows for teacher collaboration.
- Educational equity
- Having efficient costs of the spaces while increasing equity. (2)
- Increase site size for busing and traffic flow for vehicles
- Putting emphasis on going to the public and addressing needs of aging buildings and programming. No longer “kicking the can down the road”.
- Improved adequacy
- Walkability (2)
- Opportunity for input
- Region-based schools vs consolidation



SC#3 Small Group Discussion Notes

Likes:

- Idea of consolidating underutilized buildings (2)
- New/updated construction will improve educational adequacy
- More consistent elementary set-up regarding enrollment
- Two designated ECC sites (5)
- New Dakota site is accessible via arterial roads (2)
- Improvements for everyone

Additions/Changes:

- Career/Tech Academy
- More representation/response to survey
- Adding project timeline (2) and costs
- Bluestem?
- Some buildings need to just go instead of being repurposed
- Show redistrict improvement

Benefits/Challenges:

- Lots of construction – swing space? (2)
- Lots of people moving to new schools. – How does this get “sold”? (2)
- How do you capture voices equitably and not have the loudest be a priority?
- Walkability/neighborhood schools (2)
- Great to balance enrollment after building changes are made, redistrict and settle in so communities get behind their schools instead of frequent change and happiness.



Long-Range Facility Plan

Goals

- Increase the overall utilization (*Goal is ~85%*)
- Provide a more balanced diversity across the portfolio
- Provide students with equitable access to staff/resources and space they need on a daily basis so they do not have to share with another school
- Gain operational efficiencies
- Schools to be financially sustainable
- Provide locations for current and expanding programs
- Improve the teaching and learning environment for all students and staff.
 - Address the condition needs throughout the portfolio.
 - Improve the educational adequacy across the portfolio.

Guiding Principles

- Provide education for all students and suitable space, resources, staffing, and educational opportunities in all District schools.
- The number of students per class is an important criterion when planning for school facilities. K-1st = 21; 2nd-3rd = 22; 4th-5th = 25
- The preference for elementary school size is 4 sections per grade level, with at least 2 sections per grade. Middle school (grades 6-8) 850-1000, and high school (grades 9-12) 1,100-1,350.
- A single grade configuration is preferred with grades K-5 at elementary school, grades 6-8 at middle school and grades 9-12 at the high school.
- The preference is to minimize as much as possible the travel and distance to and from school for all students in each attendance boundary area.

Definition of Terms

Capacity - The number of students a school building can serve considering the original design.

Utilization - The percent of program capacity used throughout the day. Student enrollment is divided by program capacity to calculate the utilization percentage. It is recommended that the average load factor be 85%.

Condition (FCI) - This is a standard management benchmark that is used to objectively assess the current and projected condition of a building. The cost of all condition needs divided by the cost to replace the building. Condition includes things like, doors, windows, roof, HVAC, floors, bathroom fixtures, etc.

Ed Adequacy – The ability of a building to effectively support education delivery model. The “learning tools” necessary for the students and staff. Ed Adequacy also includes size of space/classroom, space types, and site the school is located on.



Why are we acting on these facilities?

Condition

These facilities have some of the highest current and/or near future FCI scores indicating they should be remodeled or replaced.

| Facility Name | 2024 FCI | 2034 FCI | Deferred Maintenance | 15 Year Maintenance Needs |
|--|----------|----------|----------------------|---------------------------|
| Washington Elementary | 24.7% | 50.1% | \$7,764,408 | \$17,272,989 |
| Horace Mann Elementary | 25.3% | 48.7% | \$5,311,544 | \$10,691,370 |
| Madison Elementary | 17.3% | 47.7% | \$3,225,164 | \$12,432,764 |
| Lewis & Clark Elementary | 35.7% | 47.3% | \$13,107,376 | \$19,524,780 |
| Centennial Elementary | 23.5% | 47.0% | \$9,627,273 | \$19,418,031 |
| Roosevelt Elementary | 24.4% | 46.9% | \$4,645,043 | \$10,492,428 |
| Ben Franklin Middle | 19.0% | 44.3% | \$17,340,983 | \$39,981,588 |
| Clara Barton Elementary | 14.4% | 43.7% | \$3,454,621 | \$11,710,833 |
| McKinley Elementary | 22.8% | 42.3% | \$4,138,773 | \$9,280,578 |
| Lincoln Elementary | 21.6% | 41.6% | \$8,144,641 | \$17,058,691 |
| Hawthorne Elementary | 11.2% | 41.4% | \$1,432,049 | \$7,449,078 |
| District Office (New) | 16.9% | 38.5% | \$2,671,155 | \$7,550,730 |
| South High School | 20.6% | 35.7% | \$29,739,743 | \$60,509,852 |
| North High School | 7.7% | 35.0% | \$8,882,502 | \$57,012,213 |
| Kennedy Elementary | 7.5% | 32.5% | \$3,587,992 | \$15,902,151 |
| Agassiz - Dakota High School, Adult Learning, ECSE | 23.5% | 32.1% | \$20,637,509 | \$28,762,589 |
| Bennett Elementary | 14.8% | 30.8% | \$6,746,397 | \$15,054,937 |
| Jefferson Elementary | 6.7% | 27.4% | \$2,003,009 | \$7,794,676 |
| Longfellow Elementary | 11.1% | 25.6% | \$2,840,513 | \$14,327,360 |
| Discovery Middle | 6.9% | 24.0% | \$6,830,738 | \$28,047,709 |
| Eagles Elementary | 3.3% | 15.0% | \$907,327 | \$8,408,377 |
| Carl Ben Eielson Middle | 1.8% | 13.9% | \$1,545,182 | \$14,448,888 |
| Davies High School | 4.2% | 13.7% | \$5,955,870 | \$19,570,676 |
| Trollwood Performing Arts | 2.0% | 13.4% | \$1,618,702 | \$11,579,518 |
| Operations Center | 5.5% | 8.6% | \$1,682,834 | \$3,082,672 |
| Ed Clapp Elementary | 3.1% | 4.8% | \$1,466,978 | \$7,782,386 |
| Explorer Academy | 0.0% | 0.5% | | \$1,079,334 |

Educational Adequacy

When compared to other facilities in the district, these facilities are missing the most spaces, limiting their ability to facilitate proper space for educational programming

| School Name | Current Score |
|----------------------------|---------------|
| Hawthorne Elementary | 65.5% |
| Roosevelt Elementary | 67.1% |
| Horace Mann Elementary | 67.4% |
| McKinley Elementary | 71.2% |
| Clara Barton Elementary | 73.8% |
| Ben Franklin Middle | 74.7% |
| Carl Ben Eielson Middle | 78.5% |
| Jefferson Elementary | 78.6% |
| Madison Elementary | 79.1% |
| Washington Elementary | 80.1% |
| Lewis and Clark Elementary | 80.4% |
| Centennial Elementary | 81.5% |
| Lincoln Elementary | 82.3% |
| Eagles Elementary | 84.6% |
| Longfellow Elementary | 85.0% |
| North High School | 87.1% |
| Bennett Elementary | 89.2% |
| Discovery Middle | 89.9% |
| Ed Clapp Elementary | 91.2% |
| Kennedy Elementary | 91.4% |
| South High School | 91.7% |
| Davies High School | 93.2% |

Enrollment

As a district, we are utilizing approximately 75% of our capacity. Maintaining and operating 25% unused and aging infrastructure is costly and inefficient which leads to either inflated upkeep costs or spaces that are not kept up to a reasonable standard.

| Facility | Enrollment | % Utilization | Grade Configuration |
|----------------------------|------------|---------------|---------------------|
| Madison Elementary | 139 | 48% | K-5 |
| Clara Barton Elementary | 163 | 57% | 3-5 |
| McKinley Elementary | 159 | 59% | K-5 |
| Lincoln Elementary | 321 | 59% | K-5 |
| South High School | 914 | 59% | 9-12 |
| Kennedy Elementary | 458 | 66% | K-5 |
| Horace Mann Elementary | 169 | 66% | K-2 |
| Roosevelt Elementary | 197 | 68% | 3-5 |
| Eagles Elementary | 306 | 72% | K-5 |
| Washington Elementary | 311 | 75% | K-5 |
| Carl Ben Eielson Middle | 638 | 76% | 6-8 |
| Ben Franklin Middle | 882 | 80% | 6-8 |
| Lewis and Clark Elementary | 442 | 81% | K-5 |
| Ed Clapp Elementary | 448 | 82% | K-5 |
| Hawthorne Elementary | 169 | 88% | K-2 |
| Centennial Elementary | 621 | 91% | K-5 |
| North High School | 1109 | 92% | 9-12 |
| Longfellow Elementary | 383 | 92% | K-5 |
| Bennett Elementary | 633 | 93% | K-5 |
| Davies High School | 1359 | 94% | 9-12 |
| Discovery Middle | 1022 | 96% | 6-8 |
| Jefferson Elementary | 289 | 106% | K-5 |



Draft Plan Options Voting

Reminders

- There will more than likely not be consensus on every option.
- If an option is not chosen, it doesn't mean that it is not a viable option.
- If the result of the voting does not have a clear frontrunner, the District will utilize feedback from the steering committee, surveys, and other data/research in the final plan formation.

How to Vote

- There will be a separate presentation for the voting. When prompted, use the number code or QR code to access.
- Choose all the options you are comfortable with and support as being part of the long-range facility plan.
- If you do not choose any of the options listed, select “None of the above” and explain why.

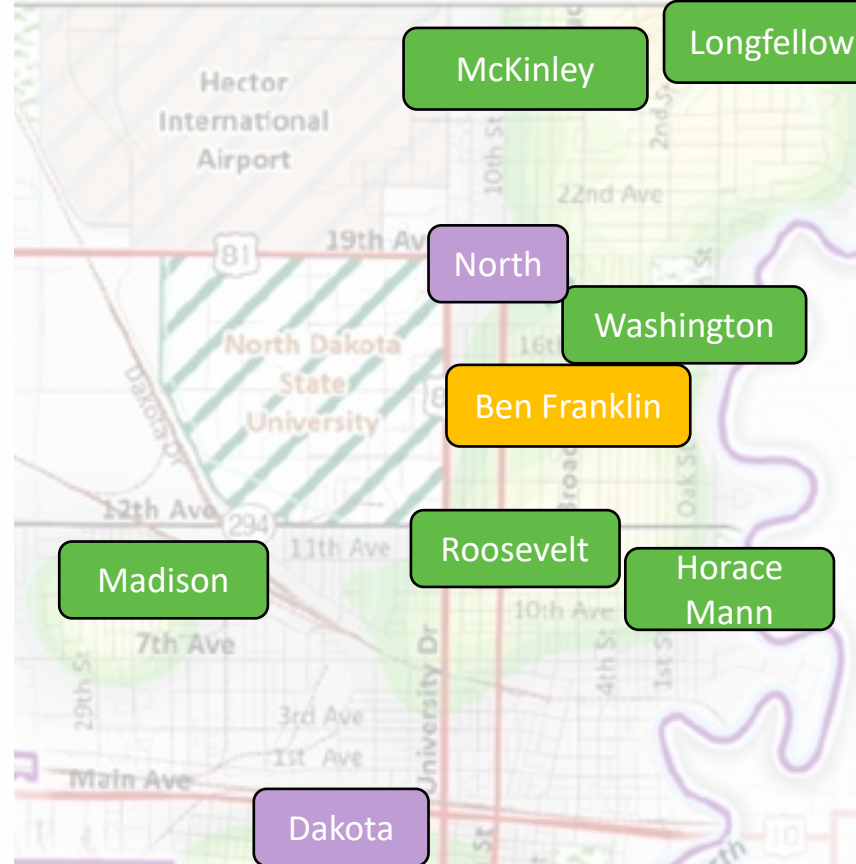


North – CURRENT

High School

Middle School

Elementary School



North – DRAFT OPTIONS

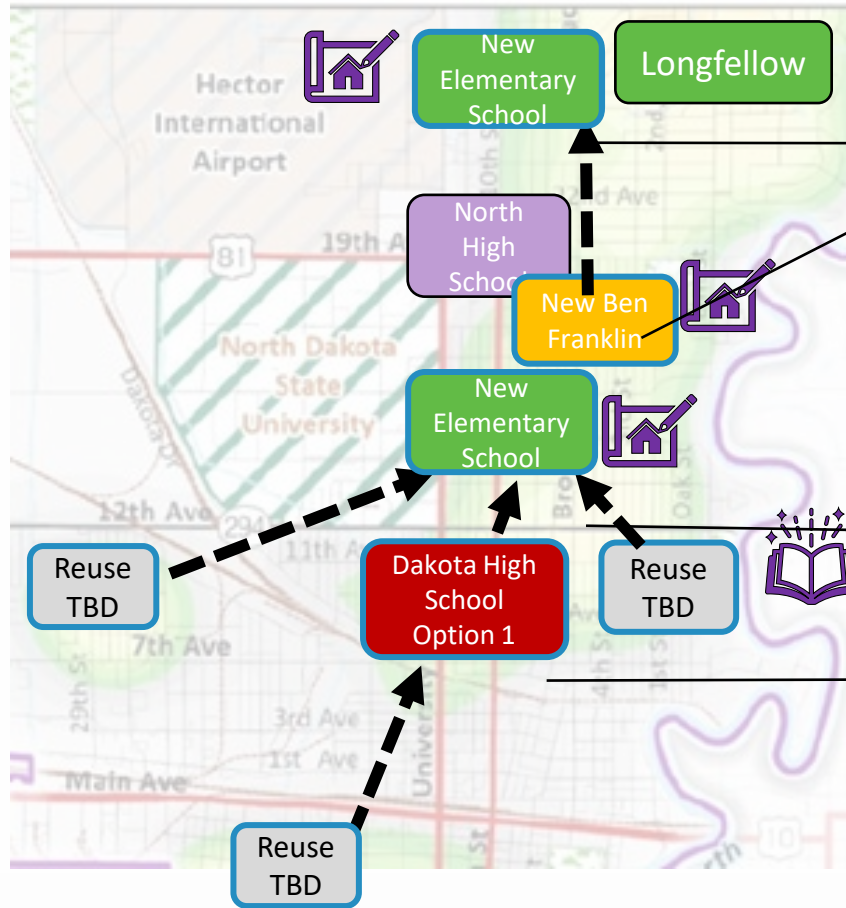
High School

Middle School

Elementary School

Early Childhood

Alternative Program



1. Consolidate Washington and McKinley and build NEW elementary school on current McKinley site

Move McKinley & Washington students into new building

1. Build new Ben Franklin Middle School on Washington site

Move Ben Franklin Middle School students into new building

2. Demo McKinley, Washington, and Ben Franklin Middle School

3. Consolidate Horace Mann, Roosevelt, and Madison and build NEW elementary school on current Ben Franklin Middle School site

Move Madison, Roosevelt, and Horace Mann students into NEW elementary school on current Ben Franklin site

4. Renovate Roosevelt site for Dakota High School



North – DRAFT VISION FOR SC REVIEW

Evolution of Feedback

Steering Committee

- * Ben Franklin needs renovation
- * New MS in the north – New location to replace Ben Franklin
- * Ben Franklin site becomes new ES site
- * Consolidate and build new to reduce number of buildings (5/6)
- * Move ECSE classrooms from Longfellow to central location

Community Meetings

- * Ben Franklin needs new site and building (3); Repurpose site for new ES
- * Green space at Ben Franklin is too small. Not worth \$ to update.
- * No split campus (2)
- * Combine underutilized buildings to create diversity
- * New northside MS and ES
- * Consolidate split campuses – lower operation costs/redundant staff/time away from educating students

School Board

- * Guiding Principles
- * K-5 configuration
- * 4 sections per grade

District Leadership

- * K-5 configurations
- * Location for new programs
- * Ben Franklin needs to be replaced on larger site
- * Consider repurposing of existing buildings/sites

Community Meeting Discussion Notes:

- Ben Franklin on a larger site – McKinley possibly
- New ES on Washington site
- Change projected location of new BF (5)
- Elementary needs to be smaller than 600 (3)
- Keep Madison as a neighborhood school (3) and Horace Mann
- New BF to move further south
- Adjust level of consolidation of elementary schools. Keep more neighborhood schools. (2)
- Madison is not convenient for district-wide program
- Could we maintain and update/repurpose Ben Franklin? – locate different site for MS
- Washington site is not large enough for a middle school
- New MS on Madison site
- Keep more ES to increase walkability (2)

SC #3 Options Feedback

Likes:

- Rebuilding Ben Franklin (4)
- Consolidating split campuses
- Proximity of Dakota HS to North HS

Additions/Changes:

- Swap Ben Franklin MS and Dakota HS
- Size of Horace Mann site (3)
- Location of New Ben Franklin (3)
- Use McKinley or new site for Ben Franklin (2)
- Adult Ed to Madison
- Washington or Longfellow site for Ben Franklin

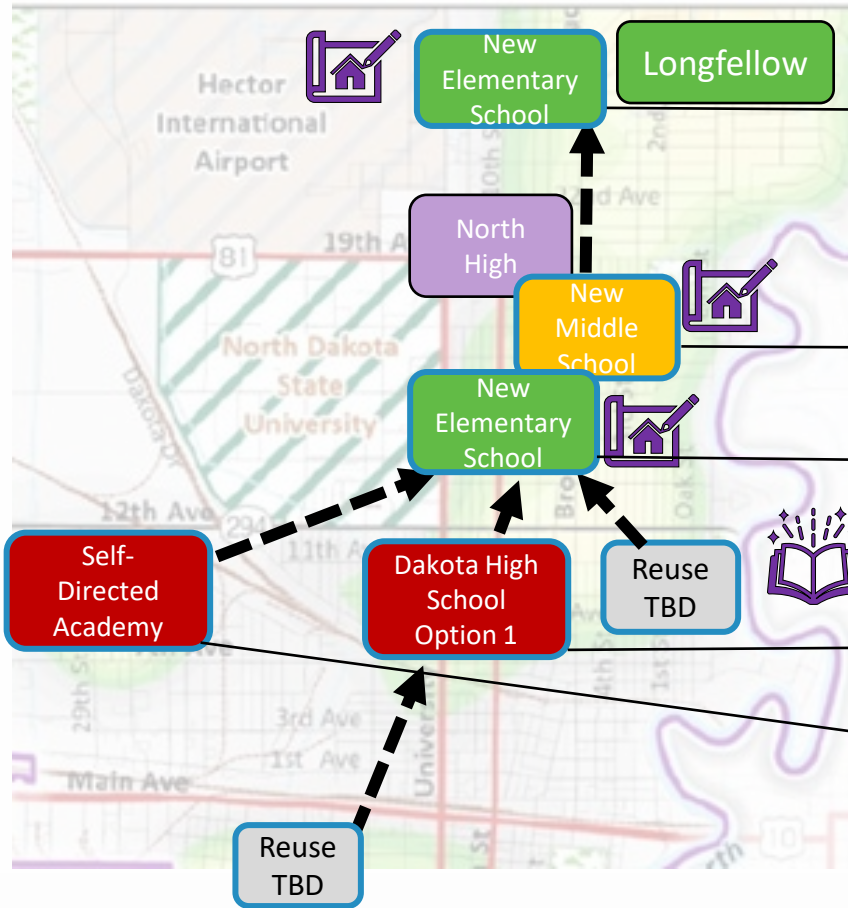
Benefits/Challenges:

- Timeline
- Swing Space for students
- Repurposing of buildings – community resources?
- Bussing/transportation
- Traffic issues getting to new Ben Franklin proposed site and when rebuilding on existing ES sites
- Amount of green space at proposed new MS



North – DRAFT PLAN

- High School
- Middle School
- Elementary School
- Early Childhood
- Alternative Program



Option 1: Consolidate Washington and McKinley and build NEW elementary school on McKinley site.
Option 2: Consolidate Washington and McKinley and build NEW elementary school on Washington site.
Option 3: Redistrict McKinley students to Longfellow and Washington and leave Washington as a K-5 if Ben Franklin is rebuilt on McKinley site.

Option 1: Build NEW middle school on Washington site.
Option 2: Build NEW middle school on McKinley site.
Option 3: Remodel current Ben Franklin and use as middle school.

Option 1: Consolidate Horace Mann, Roosevelt, and Madison and build NEW elementary school on current Ben Franklin Middle School site.
Option 2: Consolidate Horace Mann, Roosevelt, and Madison and build NEW elementary school on current Horace Mann site.

Option 1: Repurpose Roosevelt site for Dakota High School/Adult Ed.
Option 2: Rebuild/remodel Dakota High School/Adult Ed on existing site.

Option 1: Self-Directed Academy temporarily goes to Agassiz.



North – Ben Franklin Challenges

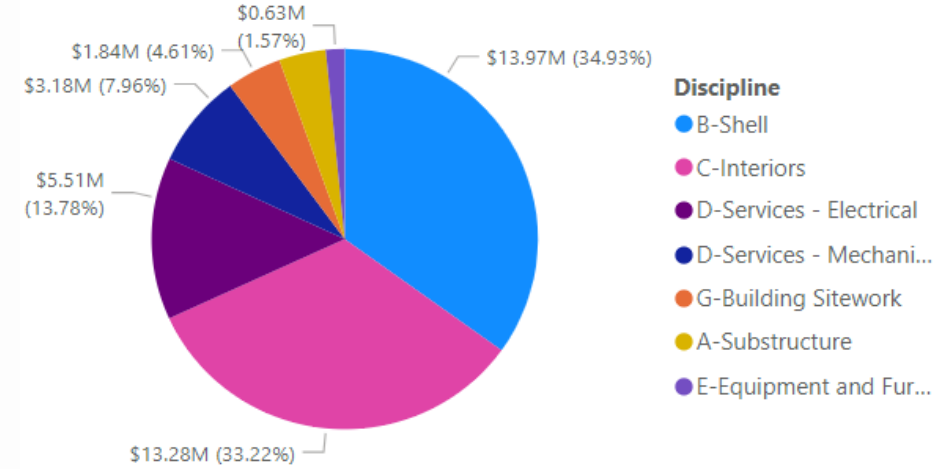
Key Statistics

Age – At 72 years old, it is at a lifecycle stage that requires major remodel or replacement.

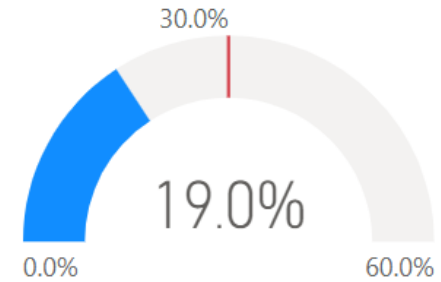
Condition – While the current FCI is 19%, it will reach critical stage by 2026 and continue to increase rapidly due to aging infrastructure.

Educational Adequacy – Most significant deficiency is the site. It is drastically undersized and has minimal green space, no athletic amenities, limited parking, and no drop-off/bus loop which creates a significant safety and logistics challenge.

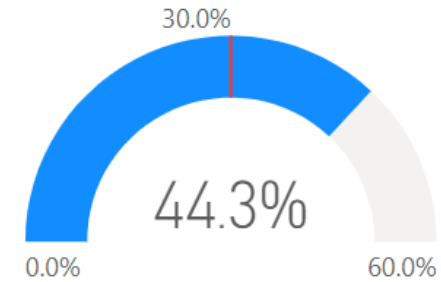
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

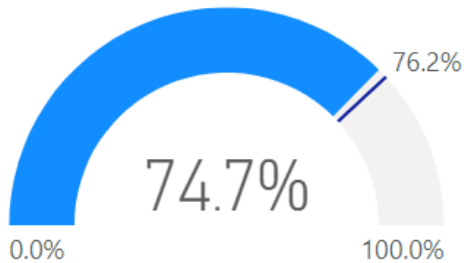


2034 Facility Condition Index

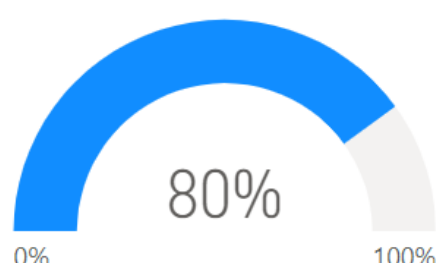


Building Educational Adequacy Score

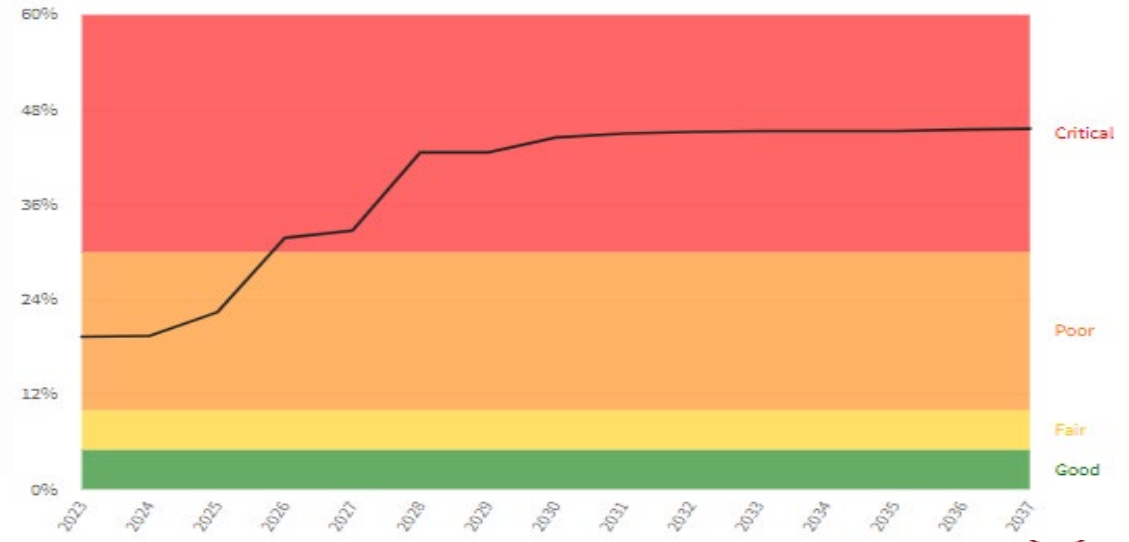
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



North – Ben Franklin Options

Options 1 or 2

Projected Enrollment (2029) = 875 (-14)

Capacity = 1,000

Utilization = 88%

Total SF = 180,000

Cost = **\$81,000,000 (\$450/SF) VS \$55,891,592** (*Addressing condition and ed adequacy needs.*)

FCI = 0%

Ed Adequacy = 95% - 100%

Option 1: Build NEW middle school on Washington site.

Considerations:

- Slightly larger site than currently combined with more efficient design to accommodate parking, pickup/drop-off, etc.
- Share outdoor amenities with North High School.
- Site size = 7 acres
- No students are displaced.
- Delays Ben Franklin project until Washington students are relocated in NEW elementary at McKinley..

Option 2: Build NEW middle school on McKinley site.

Considerations:

- The McKinley site is adjacent to park space to accommodate athletic fields. Site is larger to accommodate parking, pickup/drop-off, etc.
- Avoid shared site amenities with North High School.
- Traffic and safety related to Broadway.
- Site size = 8 acres plus park property.
- No students are displaced.

Option 3: Remodel current Ben Franklin and use as middle school.

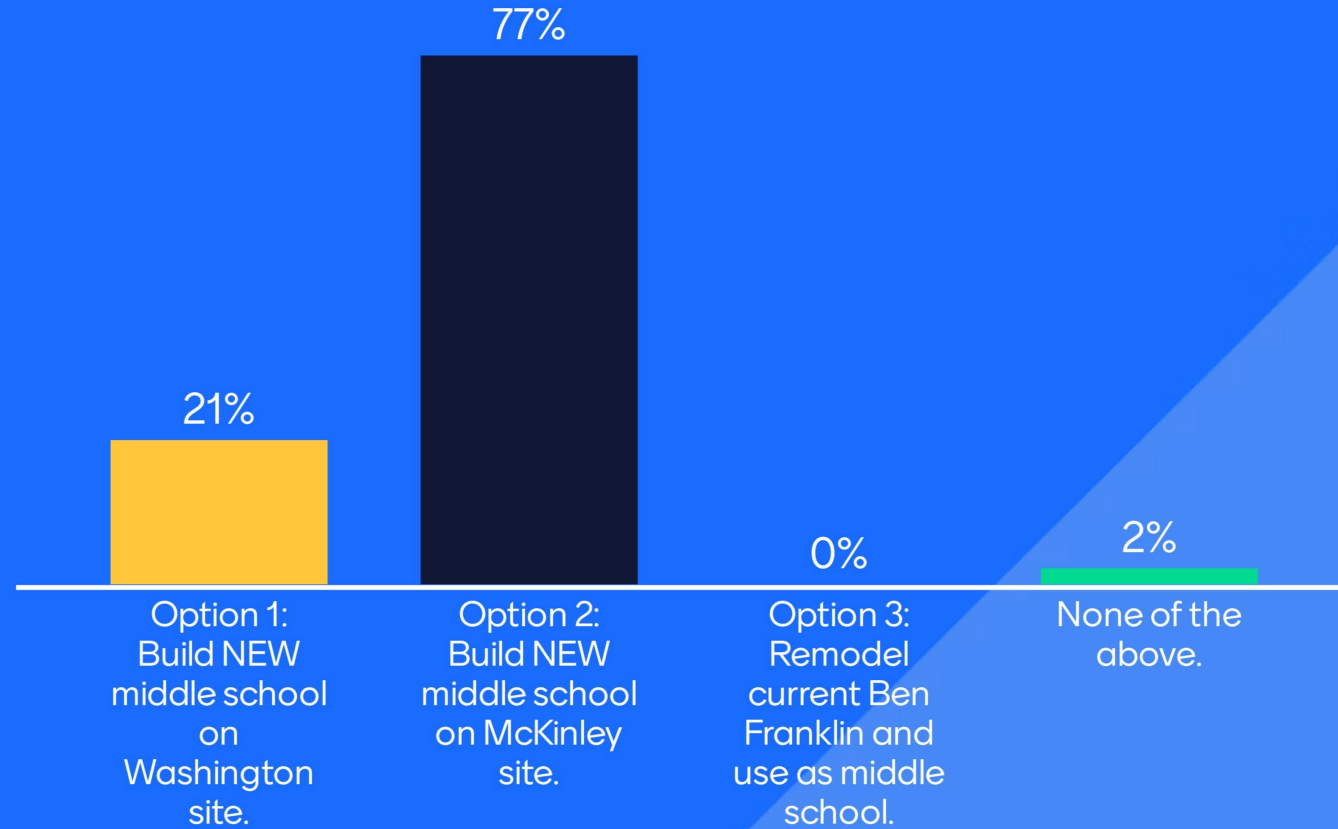
Considerations:

- Site is 5.4 acres
- Major renovation - **\$68.2 million (\$375/SF)**
- Students are displaced during renovation.
- No site improvements. (*Outdoor recreation, parking, pickup/drop-off, etc.*)





Ben Franklin Options



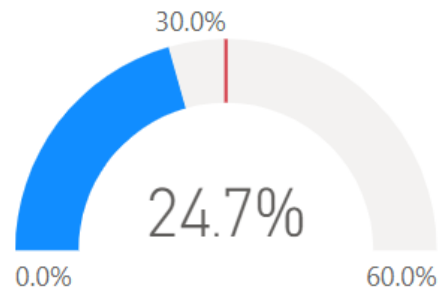
North – Washington Challenges

Key Statistics

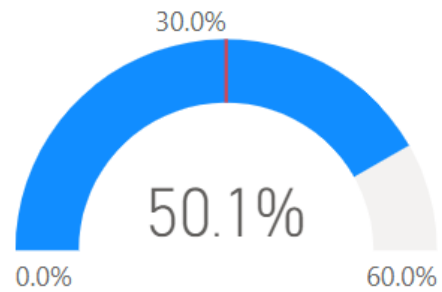
Age – At 70 years old, it is at a lifecycle stage that requires major renovation or replacement.

Condition – While the current FCI is not yet critical (30%), it will be in less than two years and the condition continues to rapidly decay over the next decade making it on pace to be the worst condition facility in the district.

2024 Facility Condition Index

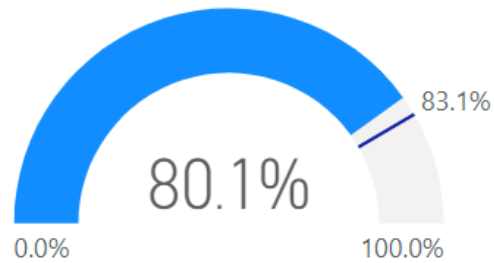


2034 Facility Condition Index

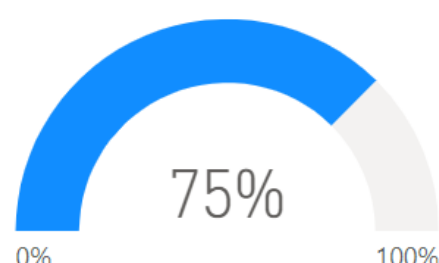


Building Educational Adequacy Score

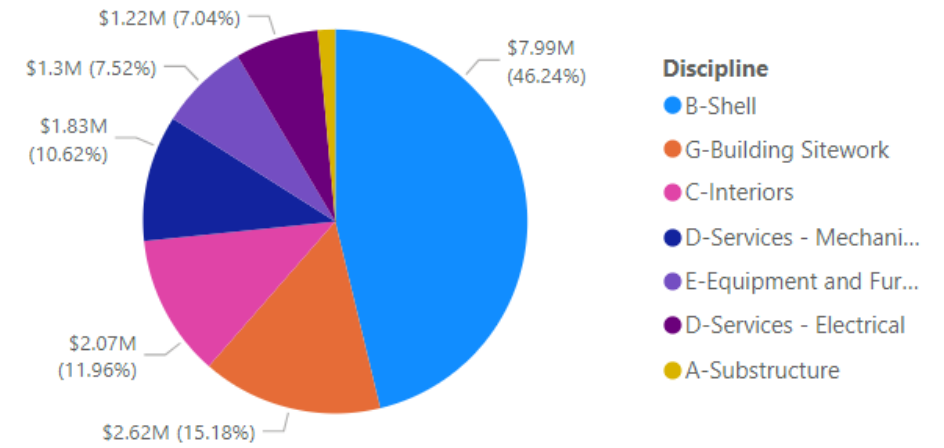
Dark blue line identifies maximum potential score



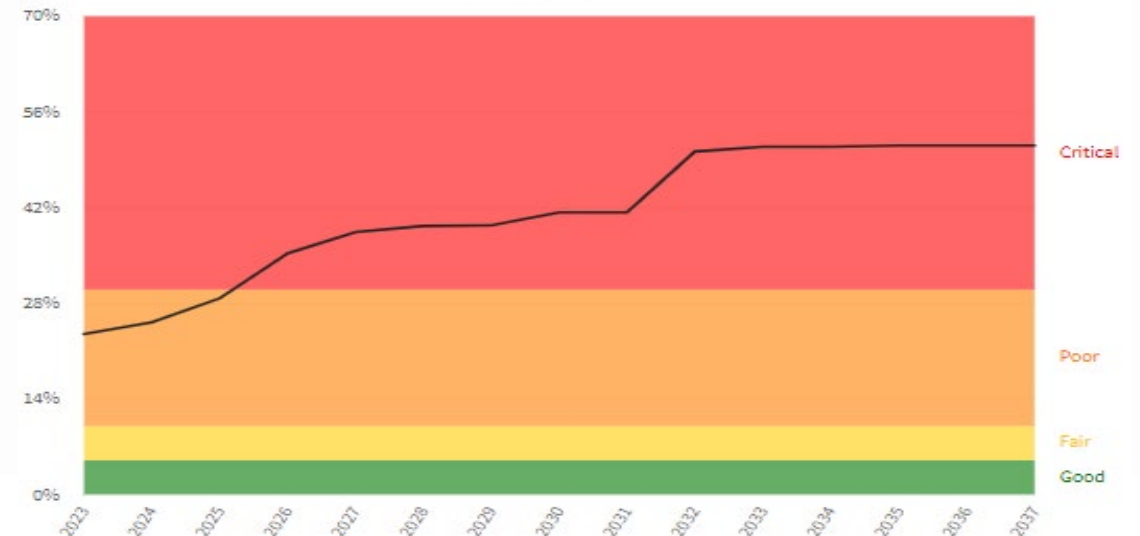
Enrollment Utilization



15-Year Maintenance Needs by Discipline



Facility Condition Index



North – McKinley Challenges

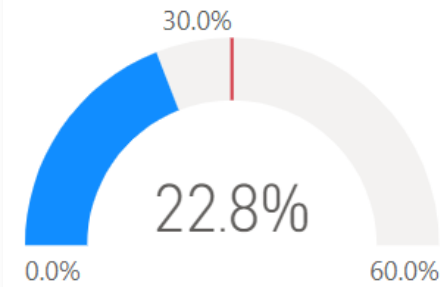
Key Statistics

Age – At 65 years old, it is at a lifecycle stage that will soon require major remodel or replacement.

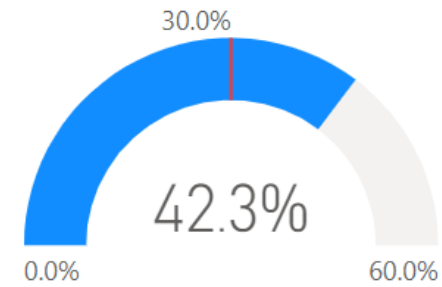
Enrollment – Current enrollment of 159 students with 59% utilization making it the third most underutilized facility in the district.

Educational Adequacy – Significant deficiencies in clinic, admin, kitchen, music, and special education space.

2024 Facility Condition Index

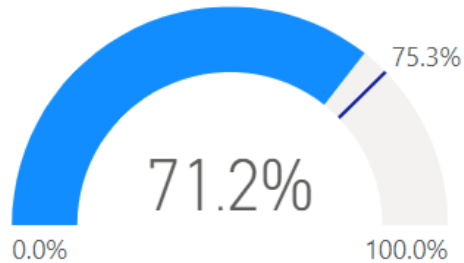


2034 Facility Condition Index

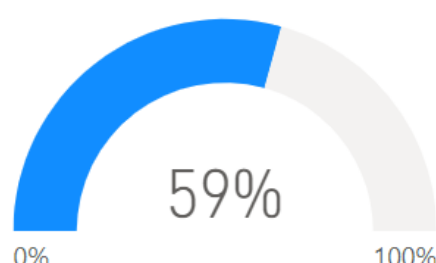


Building Educational Adequacy Score

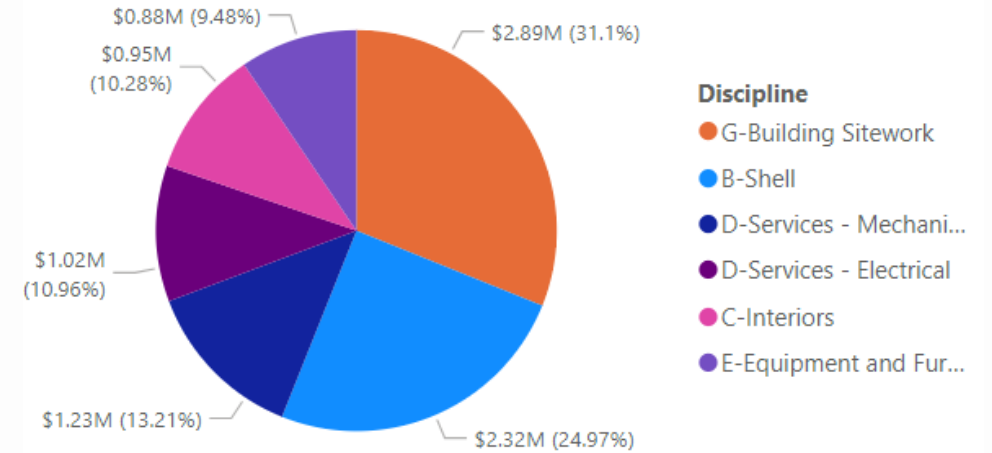
Dark blue line identifies maximum potential score



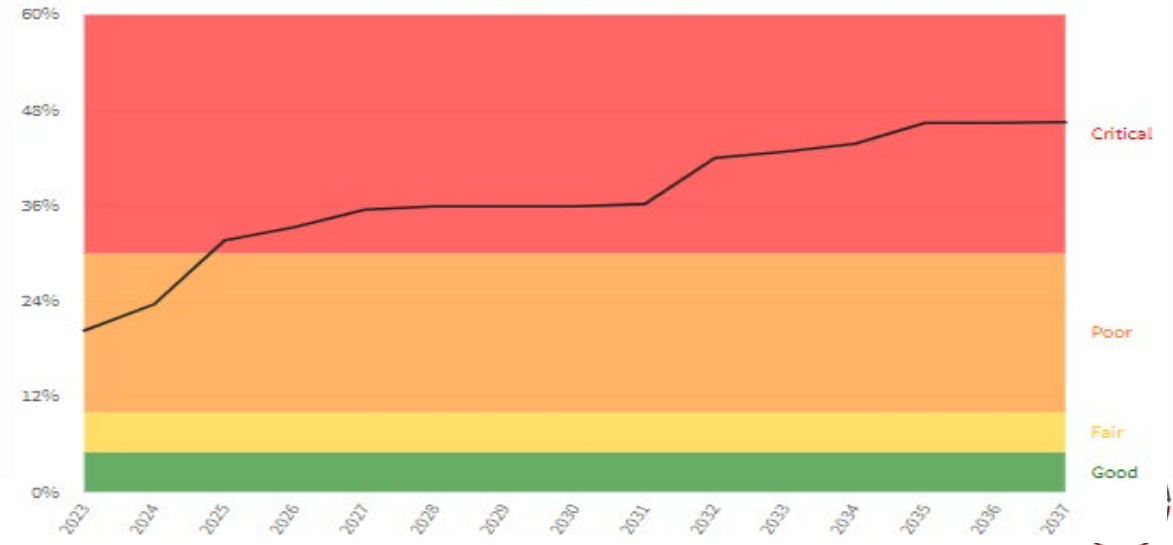
Enrollment Utilization



15-Year Maintenance Needs by Discipline



Facility Condition Index



North – Washington, McKinley Options

Options 1 and 2

Projected Enrollment at Washington and McKinley combined (2029) = 435 (-35)

Capacity = 550

Utilization = 79%

of sections = 4 sections per grade

Total SF = 75,000

Cost = **\$37,500,000 (\$500/SF) VS \$35,124,480** (*Addressing condition and ed adequacy needs at Washington and McKinley combined.*)

FCI = 0%

Ed Adequacy = 95% - 100%

Shared staff together in one building.

Operational efficiencies.

Option 1: Consolidate Washington and McKinley and build NEW elementary school on McKinley site.

Considerations:

- Students are not displaced during construction.
- Site = 8 acres plus park property.

Option 2: Consolidate Washington and McKinley and build NEW elementary school on Washington site.

Considerations:

- Students are displaced during construction.
- Site = 7 acres.

Option 3: Redistrict McKinley students to Longfellow and Washington and leave Washington as a K-5 if Ben Franklin is rebuilt on McKinley site.

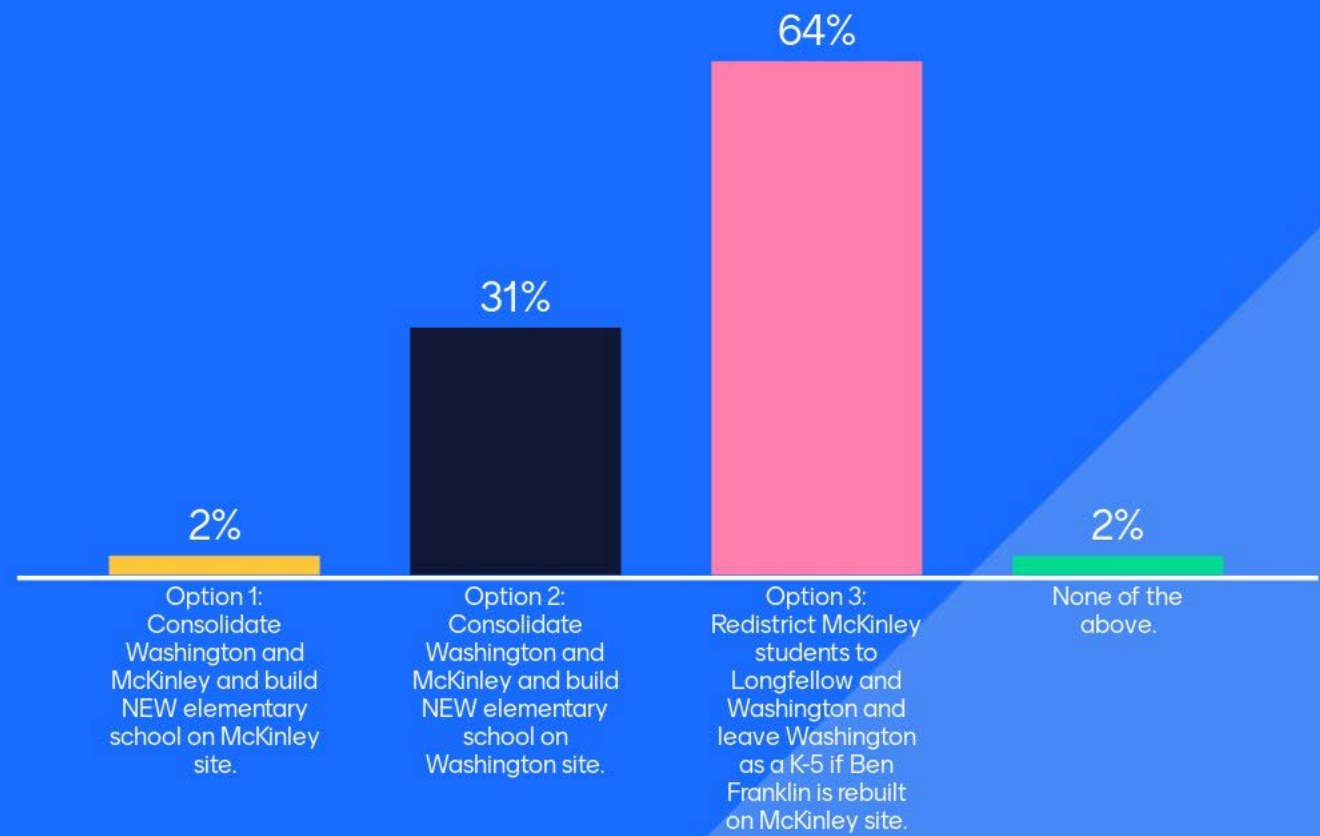
Considerations:

- Improve diversity balance and utilization at Longfellow and Washington.
- McKinley students attend a different school.
- Will require significant renovation/deferred maintenance expense.





Washington, McKinley Options



North – Horace Mann Challenges

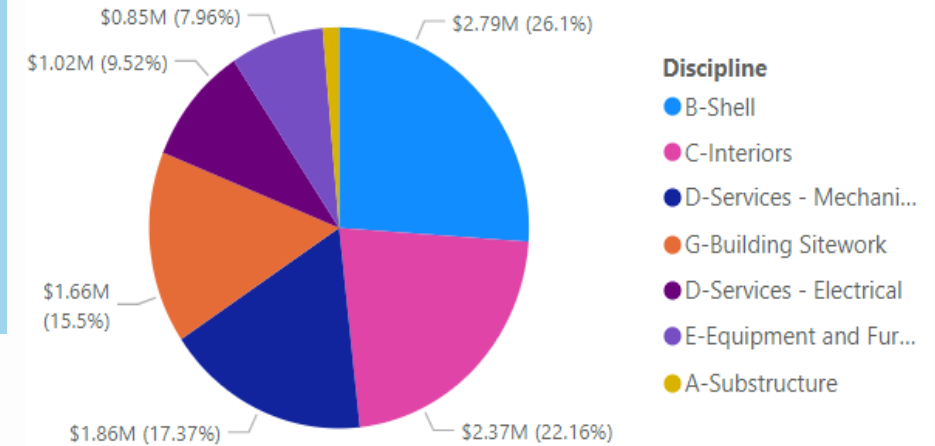
Key Statistics

Age – While buildings constructed in the early 1900’s were built to last, at 108 years old Horace Mann has reached the end of its useful lifecycle.

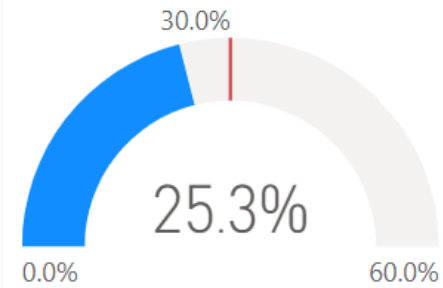
Enrollment – Current enrollment of 169 students with 66% utilization. Horace Mann and Roosevelt serve as a K-2 and 3-4 grade configuration respectively which divides administrative and operational staff across 2 campuses.

Educational Adequacy – A lot has changed in the way elementary schools are designed over the last 100+ years, resulting in the 3rd lowest score in the district.

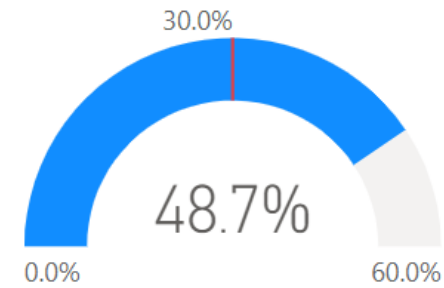
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

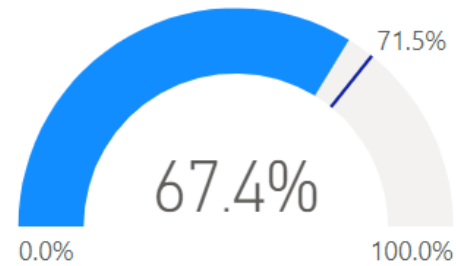


2034 Facility Condition Index

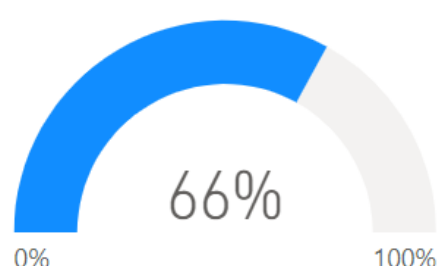


Building Educational Adequacy Score

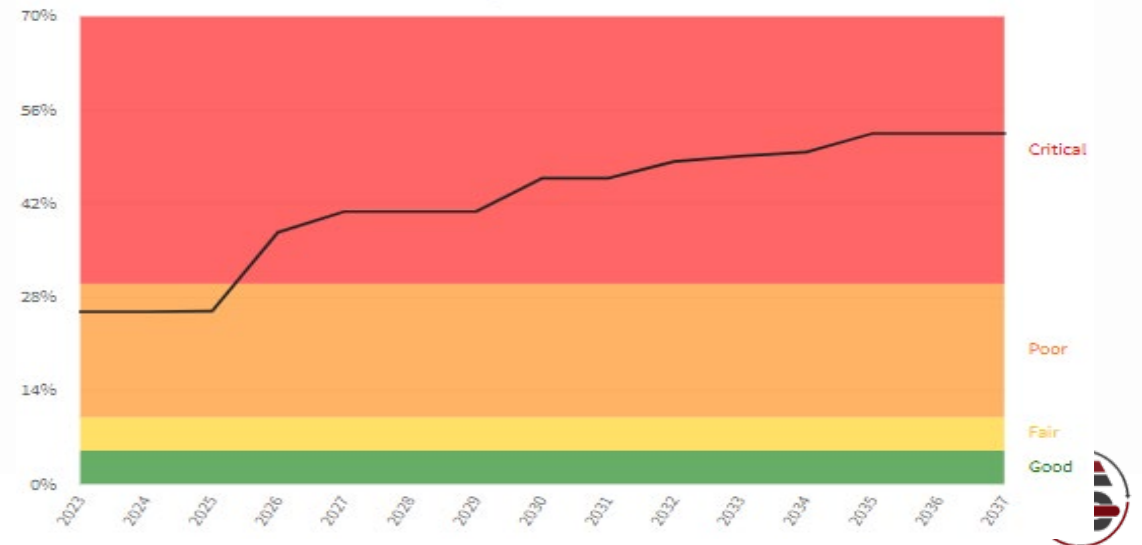
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



North – Roosevelt Challenges

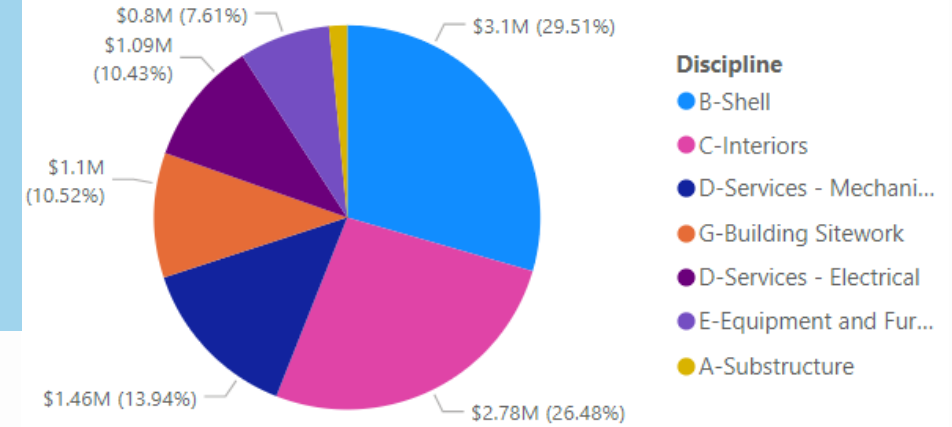
Key Statistics

Age – While buildings constructed in the early 1900’s were built to last, at 114 years old Roosevelt has reached the end of its useful lifecycle.

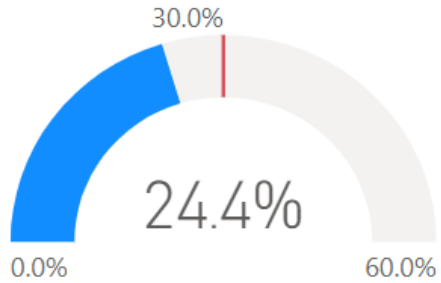
Enrollment – Current enrollment of 197 students with 68% utilization. Horace Mann and Roosevelt serve as a K-2 and 3-4 grade configuration respectively which divides administrative and operational staff across 2 campuses.

Educational Adequacy – A lot has changed in the way elementary schools are designed over the last 100+ years, resulting in the 2nd lowest score in the district.

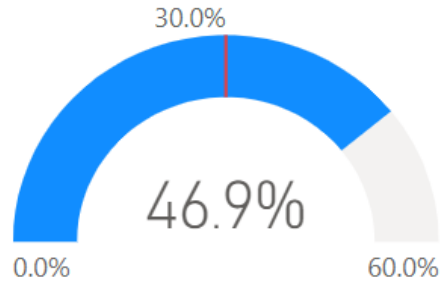
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

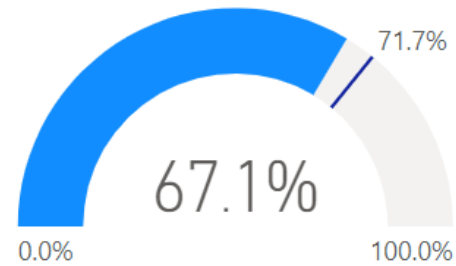


2034 Facility Condition Index

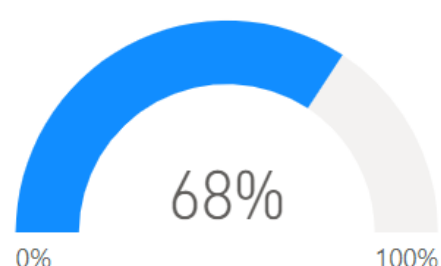


Building Educational Adequacy Score

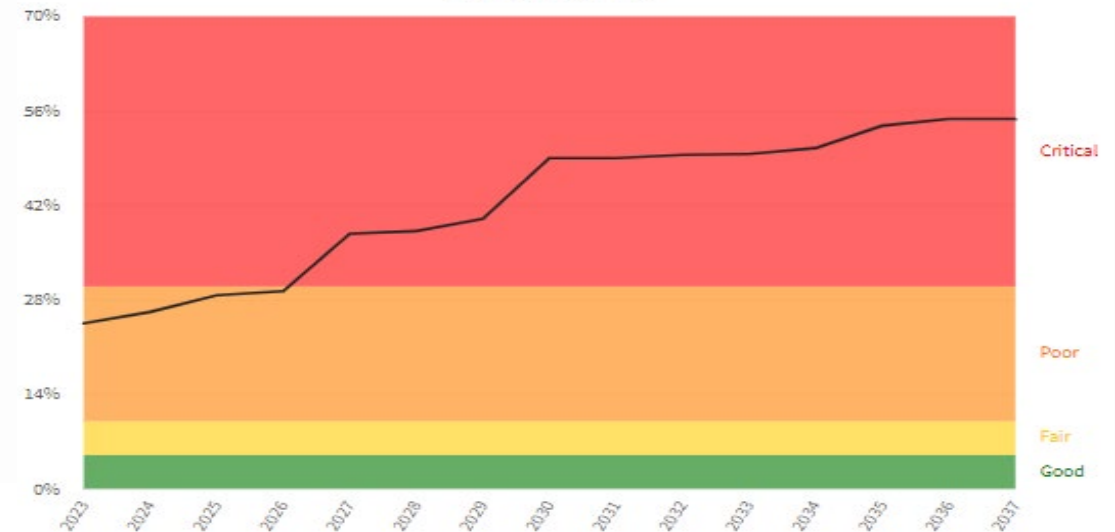
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



North – Madison Challenges

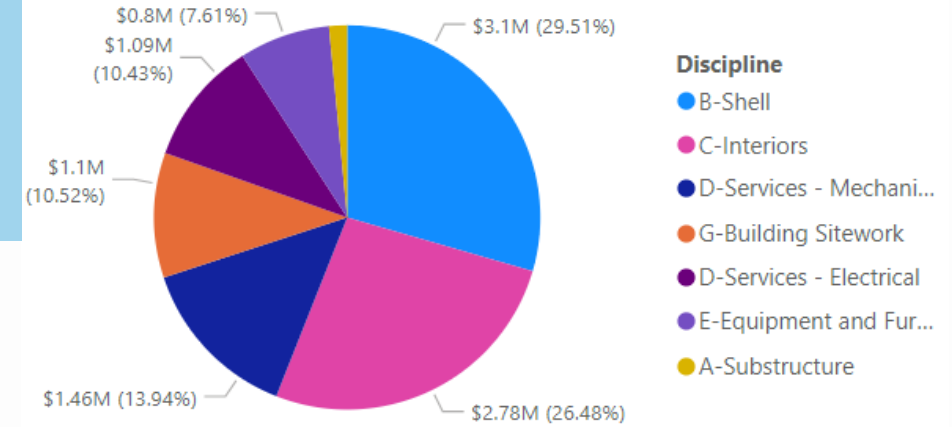
Key Statistics

Age – At 65 years old, it is at a lifecycle stage that will soon require major remodel or replacement.

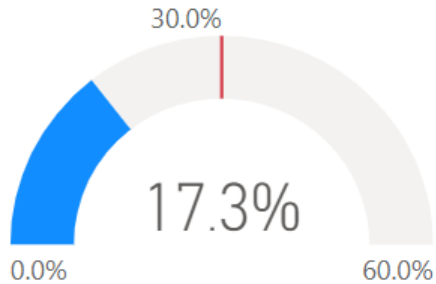
Enrollment – Current enrollment of 139 students with 48% utilization. This is the lowest enrollment and utilization of any traditional setting school in the district.

Condition – While the current FCI is not yet critical (30%), it will be by 2027 and the condition continues to rapidly decay over the next decade making it one of the worst condition facilities in the district.

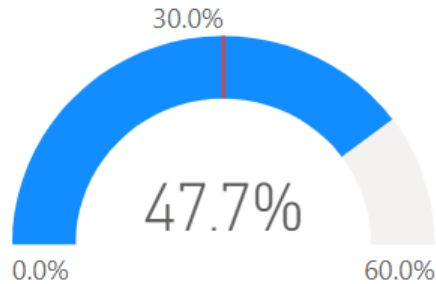
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

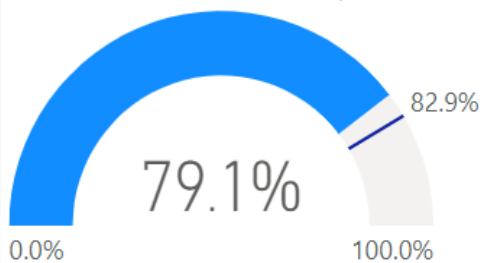


2034 Facility Condition Index

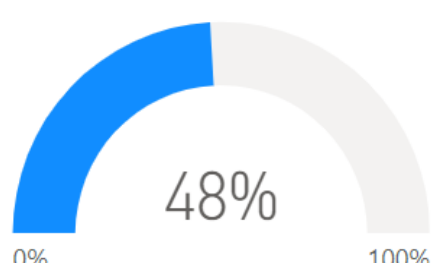


Building Educational Adequacy Score

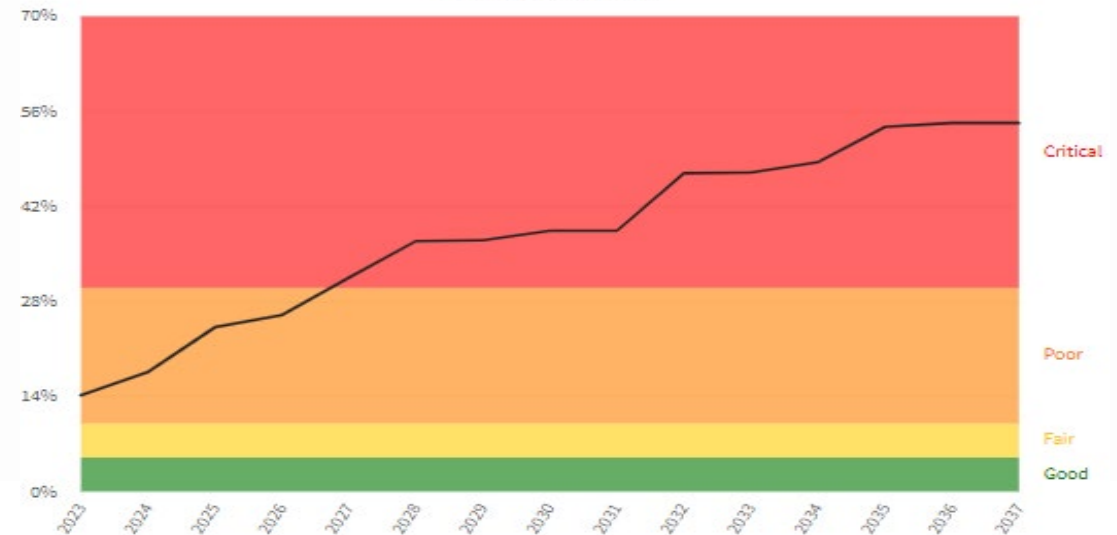
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



North – Horace Mann, Roosevelt, Madison Options

Projected Enrollment at Horace Mann, Roosevelt, and Madison combined (2029) = 476

(-10)

Capacity = 550

Utilization = 87%

of sections = 4 sections per grade

Class size = 19.8 (*If at capacity = 22.9*)

Total SF = 75,000

Cost = **\$37,500,000 (\$500/SF) VS \$45,153,502** (*Addressing condition and ed adequacy needs at all 3 schools.*)

FCI = 0%

Ed Adequacy = 95% - 100%

Shared staff together in one building.

Operational efficiencies.

Better return on investment.

Option 1: Consolidate Horace Mann, Roosevelt, and Madison and build NEW elementary school on current Ben Franklin Middle School site.

Considerations:

- Larger site than Horace Mann or Roosevelt.
- Roosevelt neighborhood lose their elementary school.
- Construction would begin after Ben Franklin is finished.
- Students are not displaced.

Option 2: Consolidate Horace Mann, Roosevelt, and Madison and build NEW elementary school on current Horace Mann site.

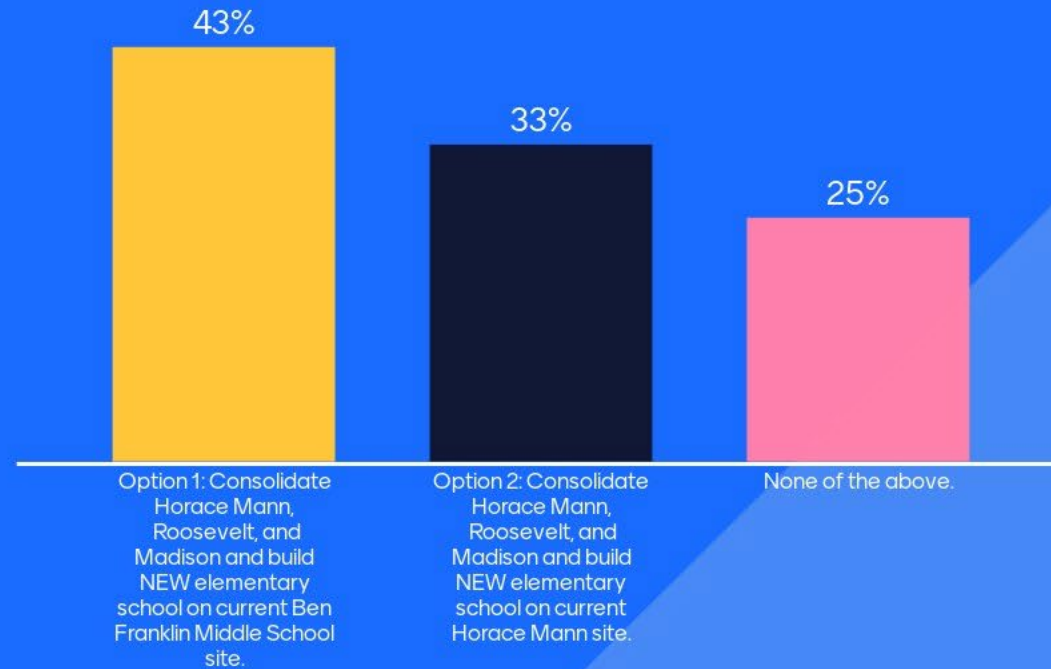
Considerations:

- Roosevelt neighborhood keeps their elementary school.
- Roosevelt site is too small.
- 3-story elementary to fit on site
- Students are not displaced. Construction can occur on site.





Horace Mann, Roosevelt, Madison Options



6



37



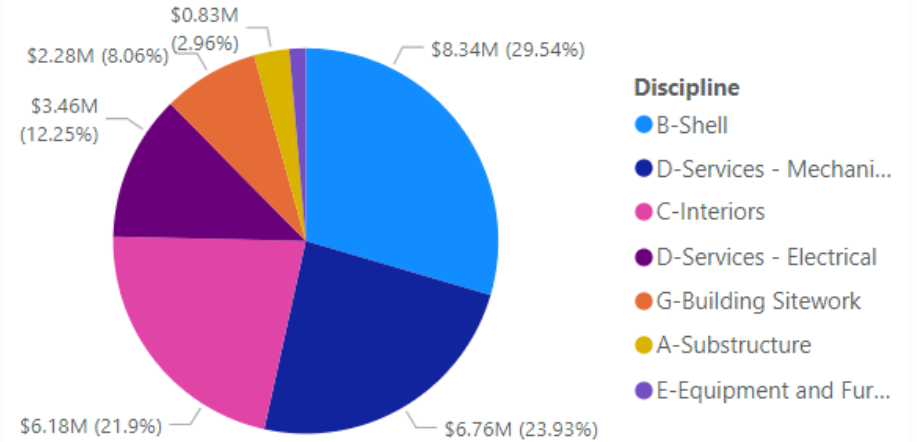
North – Agassiz Challenges

Key Statistics

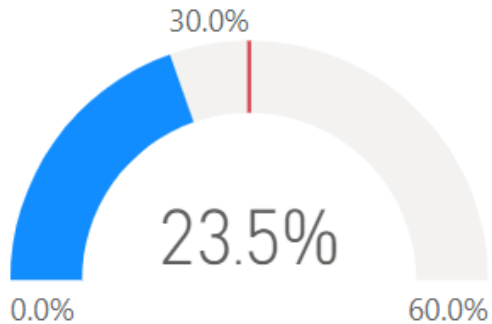
Age – While buildings constructed in the early 1900’s were built to last, at 109 years old Agassiz has reached the end of its useful lifecycle.

Condition – While the current FCI is not as high as some other buildings in the district, the Agassiz building faces critical infrastructure challenges that make it infeasible to reasonably renovate most of the building. Sections of the building have been shut down as they are not currently inhabitable. It also lacks significant safety/security and accessibility design features that need to be improved.

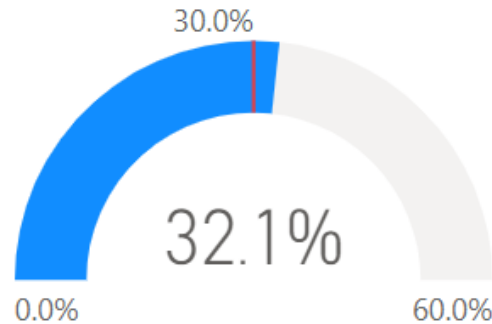
15-Year Maintenance Needs by Discipline



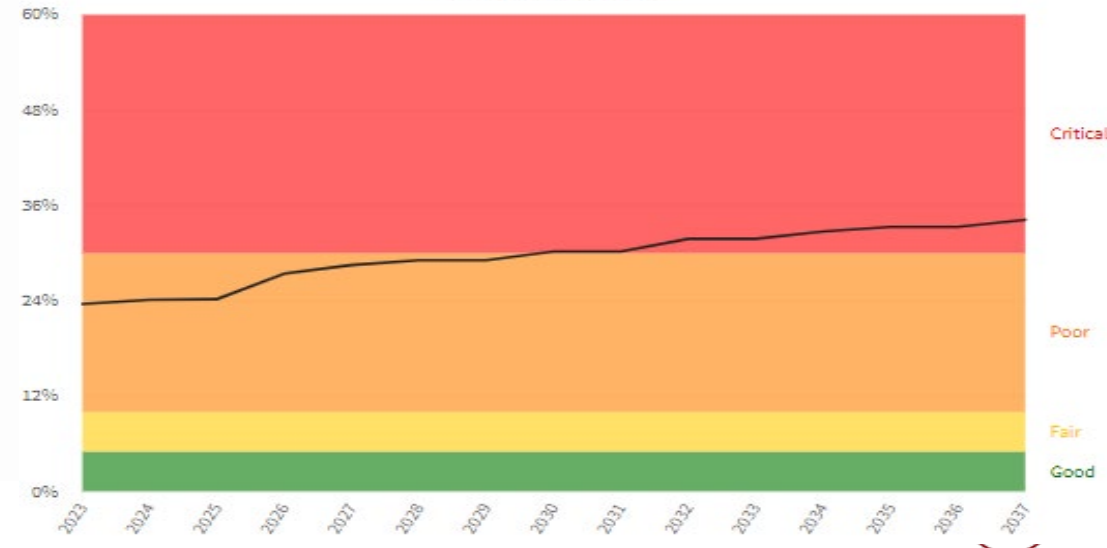
2024 Facility Condition Index



2034 Facility Condition Index



Facility Condition Index



North – Dakota High School, Adult Learning Options

Option 1: Repurpose Roosevelt site for Dakota High School/Adult Ed.

Considerations:

- Located more in the north region of the District.
- Total SF = ~40,000
- Cost = **\$18,000,000 (\$450/SF)**
- Roosevelt neighborhood maintains a school.
- Agassiz site can be repurposed.
- Students are not displaced.

Option 2: Rebuild/remodel Dakota High School/Adult Ed on existing site.

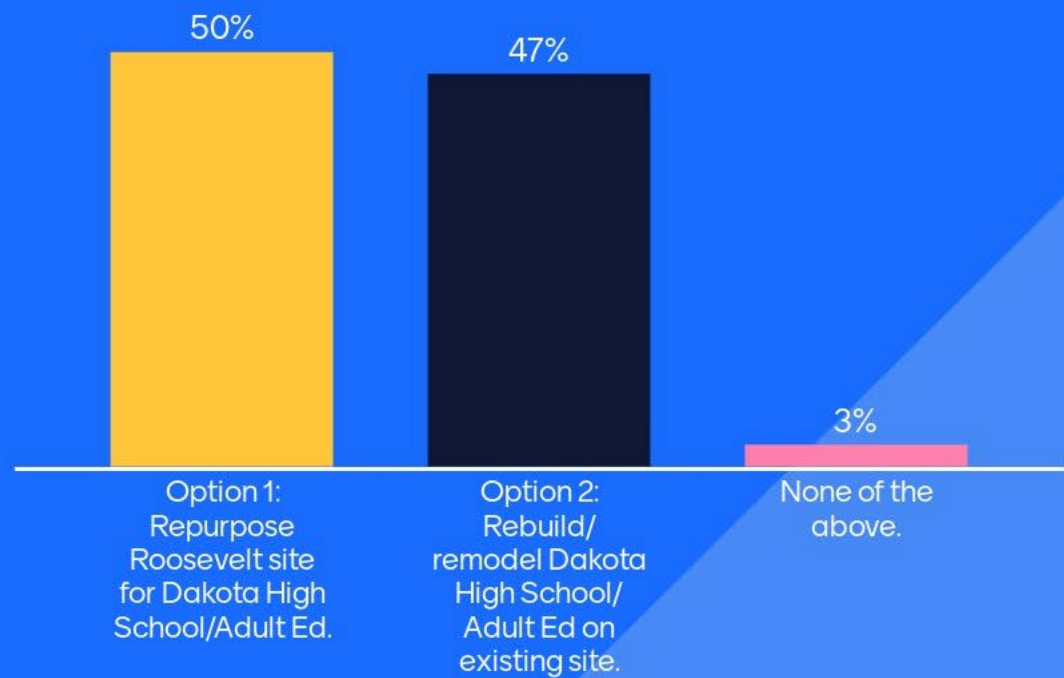
Considerations:

- Agassiz site is more centrally located.
- Public transportation access.
- Total SF = ~40,000
- Cost = **\$18,000,000 (\$450/SF) VS \$29,532,229** (*Addressing condition and ed adequacy needs.*)
- Students are displaced during construction.





Dakota High School, Adult Learning Options

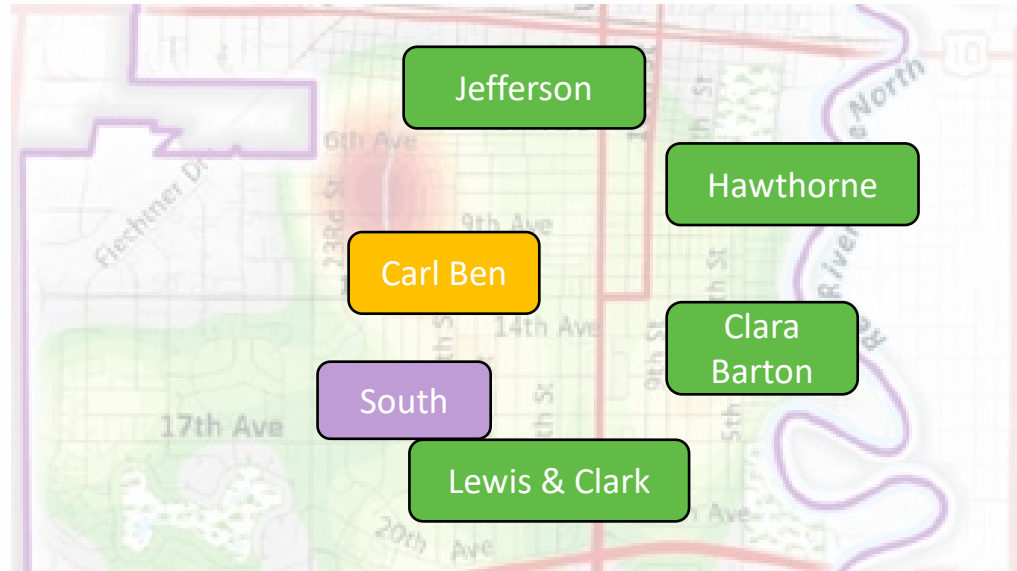


Central – CURRENT

High School

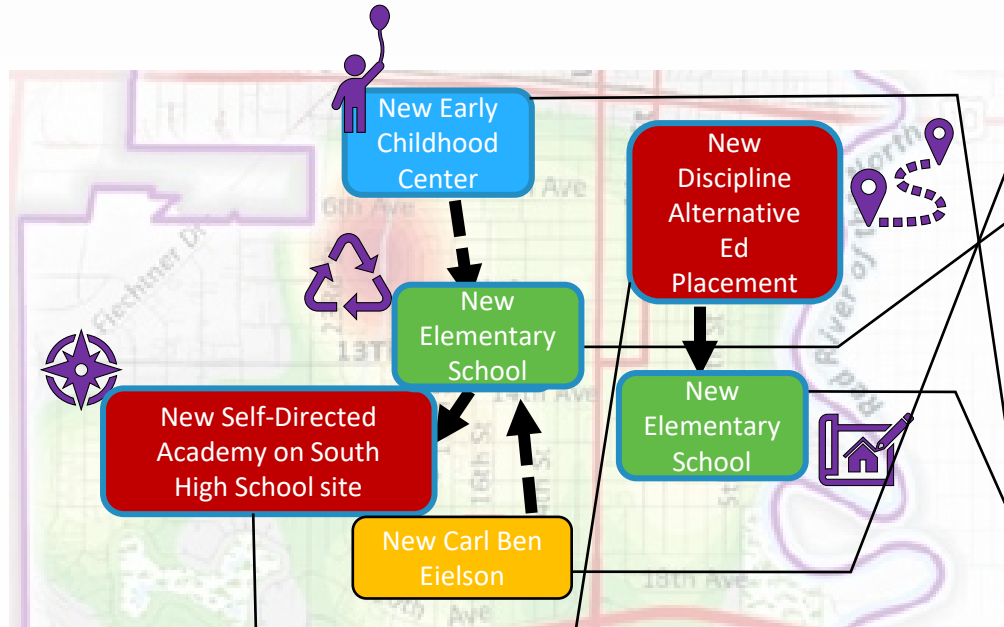
Middle School

Elementary School



Central – DRAFT OPTIONS

- High School
- Middle School
- Elementary School
- Early Childhood
- Alternative Program



1. Build new Carl Ben Eielson Middle School on Lewis & Clark site

Move current Carl Ben Eielson students into new Carl Ben Eielson

2. Renovate current Carl Ben Eielson for elementary school classrooms (Preschool/Kindergarten)

Consolidate Jefferson and Lewis & Clark students and move into current Carl Ben Eielson

Clara Barton students attend at Jefferson until NEW elementary school on Clara Barton site is constructed

3. Demo Lewis & Clark and Clara Barton

4. Consolidate Clara Barton and Hawthorne and build NEW elementary school on Clara Barton site

Clara Barton and Hawthorne students move into NEW elementary school

5. Renovate Jefferson for Early Childhood Center

6. Renovate a portion of South High School for new Self-Directed Academy

7. Renovate Hawthorne for new Discipline Alternative Ed Placement



Central – DRAFT VISION FOR SC REVIEW

Evolution of Feedback

Steering Committee

- * Build new and combine split campuses (4/6)
- * Centralize ECSE in one building built for 3-5 year olds (2)
- * Repurpose Hawthorne for ECSE

Community Meetings

- * Combine underutilized buildings to create diversity
- * No split campuses
- * Centralized ECSE

School Board

- * Guiding Principles
- * K-5 configuration
- * 4 sections per grade

District Leadership

- * Locations for ECSE and potential to expand Preschool programming
- * K-5 configurations
- * Location for new programs
- * Jefferson has PK adequacy spaces
- * Consider repurposing of existing buildings/sites

Community Meeting Discussion Notes:

- How can equity be improved? Get more people attracted to utilize South.
- Dakota HS remains in current location.
- Move Dakota to CBE, CBE to Discovery? Build new MS way south?
- Don't tear down Clara Barton – renovate and bring up to code
- Career Tech Center (2)
- CBE is not suitable for an elementary school (2)
- Dakota should be more centrally located
- Continue split campuses

SC #3 Options Feedback

Likes:

- ECC and Alternative learning programs (5)
- Consolidating CBH and Jefferson
- New CBE/South

Additions/Changes:

- Avoid combining MS and HS or be intentional about separation
- Adequate space for MS and HS
- Neighborhood walkability impacted – could CB/Hawthorne remain together?
- Do not combine CBE/South – redistrict to resolve?
- CBE and Discovery feed South HS
- Add ES east of University

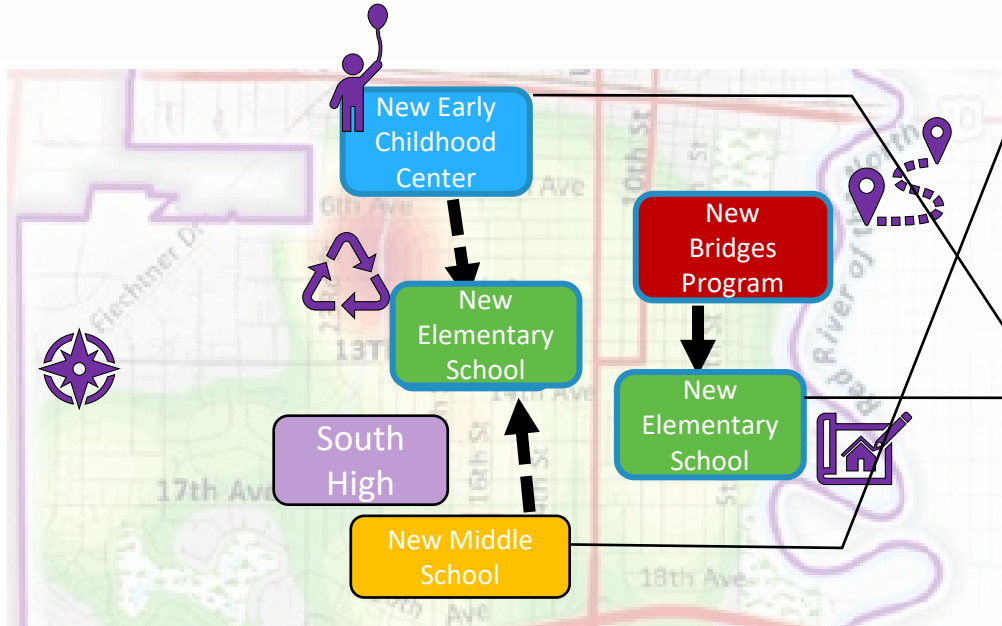
Benefits/Challenges:

- Timeline
- Large size of elementaries
- Pick-up and drop-off
- Limiting neighborhood schools
- Combined MS/HS look like
- This is a lot of change in the next 10 years
- Performing Arts School?
- Keeping South HS capacity same as other HS and balance resources
- Sharing athletic facilities at South HS site
- Cost of renovating CBE as ES vs. redistricting



Central – DRAFT PLAN

- High School
- Middle School
- Elementary School
- Early Childhood
- Alternative Program



Option 1: Build NEW middle school on Lewis & Clark site and Renovate Carl Ben Eielson as an elementary.
Option 2: Leave Carl Ben Eielson as a middle school and redistrict when needed.

Phase 2: Build NEW middle school in the very south part of the District to Feed Davies High School and Discovery Middle School feeds South High School. Current Carl Ben Eielson to be repurposed for Self-Directed Academy.
Option 1: Yes
Option 2: No

Option 1: Consolidate Clara Barton and Hawthorne and build NEW elementary school on Clara Barton site.
Option 2: Consolidate Clara Barton and Hawthorne and build NEW elementary school on Hawthorne site.

Option 1: Renovate Jefferson for Early Childhood Center.
Option 2: Repurpose Madison site for early childhood center.
Option 3: Repurpose Roosevelt site for early childhood center.
Option 4: Repurpose Horace Mann site for early childhood center.



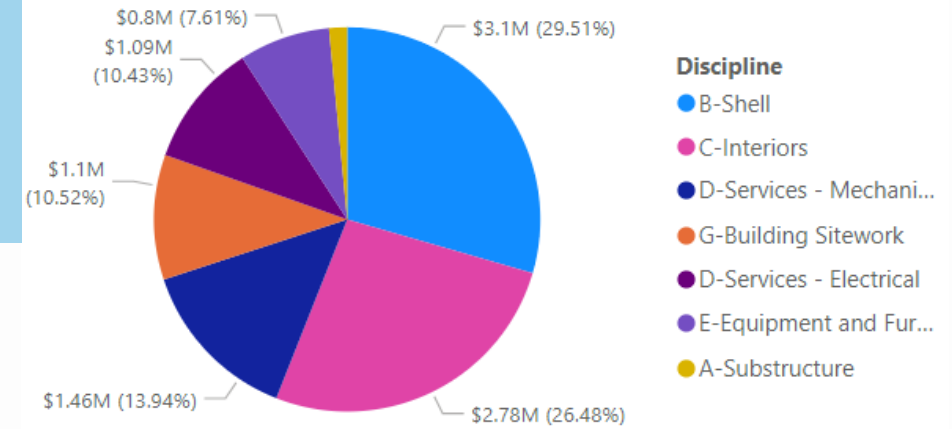
Central – Carl Ben Eielson Challenges

Key Statistics

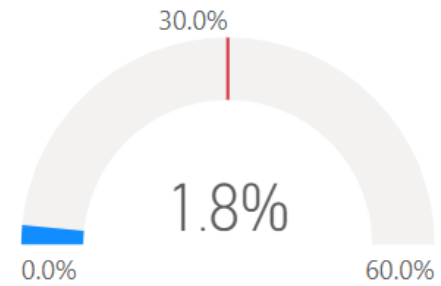
Enrollment – The major challenge with Carl Ben Eielson is its capacity. It is the smallest capacity middle school feeding the largest capacity high school. Unless the district were to split students from Discovery Middle School and feed them to Davies High School and South High School, South High School will continue to remain drastically underutilized (currently at 59%).

Educational Adequacy – The campus lacks the site amenities that Discovery Middle School has as well as deficiencies in administrative space, performing arts, core academics, and special education.

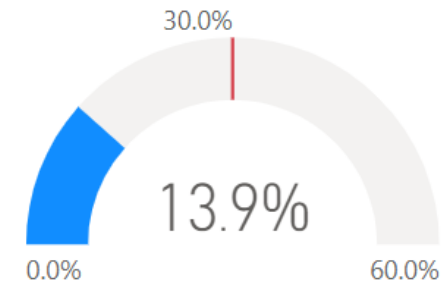
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

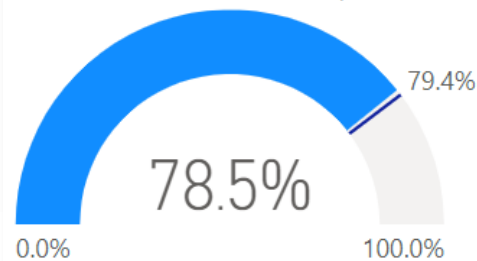


2034 Facility Condition Index

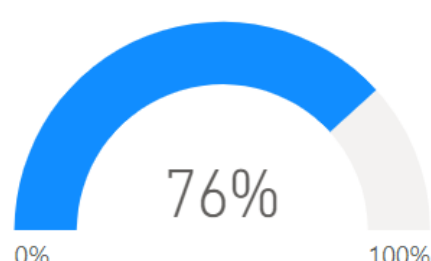


Building Educational Adequacy Score

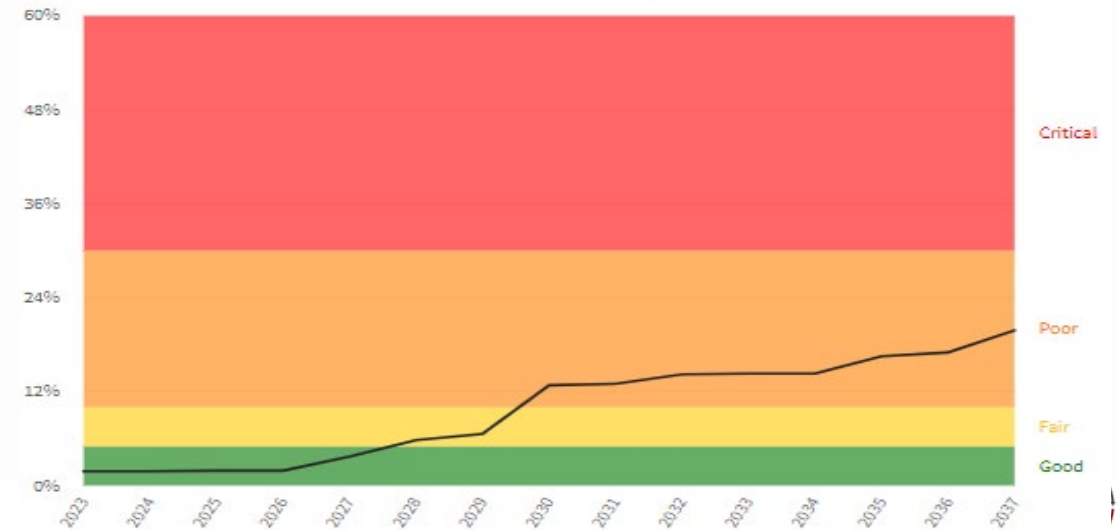
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



Central – Carl Ben Eielson Options

Option 1: Build NEW middle school on Lewis & Clark site and Renovate Carl Ben Eielson as an elementary.

Considerations:

- Carl Ben Eielson Projected Enrollment = 750
- Capacity = 1,000
- Utilization = 75%
- Total SF = 180,000
- Cost = **\$81,000,000 (\$450/SF)**
- FCI = 0%
- Ed Adequacy = 95% - 100%
- Larger site: 12 vs 16 acres
- Alleviates South region capacity challenges by redistricting students from Davies/Discovery to South/New Middle School
- Share outdoor amenities with South High School.
- Students are not displaced.
- Repurpose an existing facility.
- Jefferson can be repurposed for Early Childhood Center.
- Lewis & Clark site can be used for NEW middle school.
- Cost to renovate= **\$11,250,000 Rough Order of Magnitude (30,000SF x 75% (\$375/SF) of new construction)**

Option 2: Leave Carl Ben Eielson as a middle school and redistrict when needed.

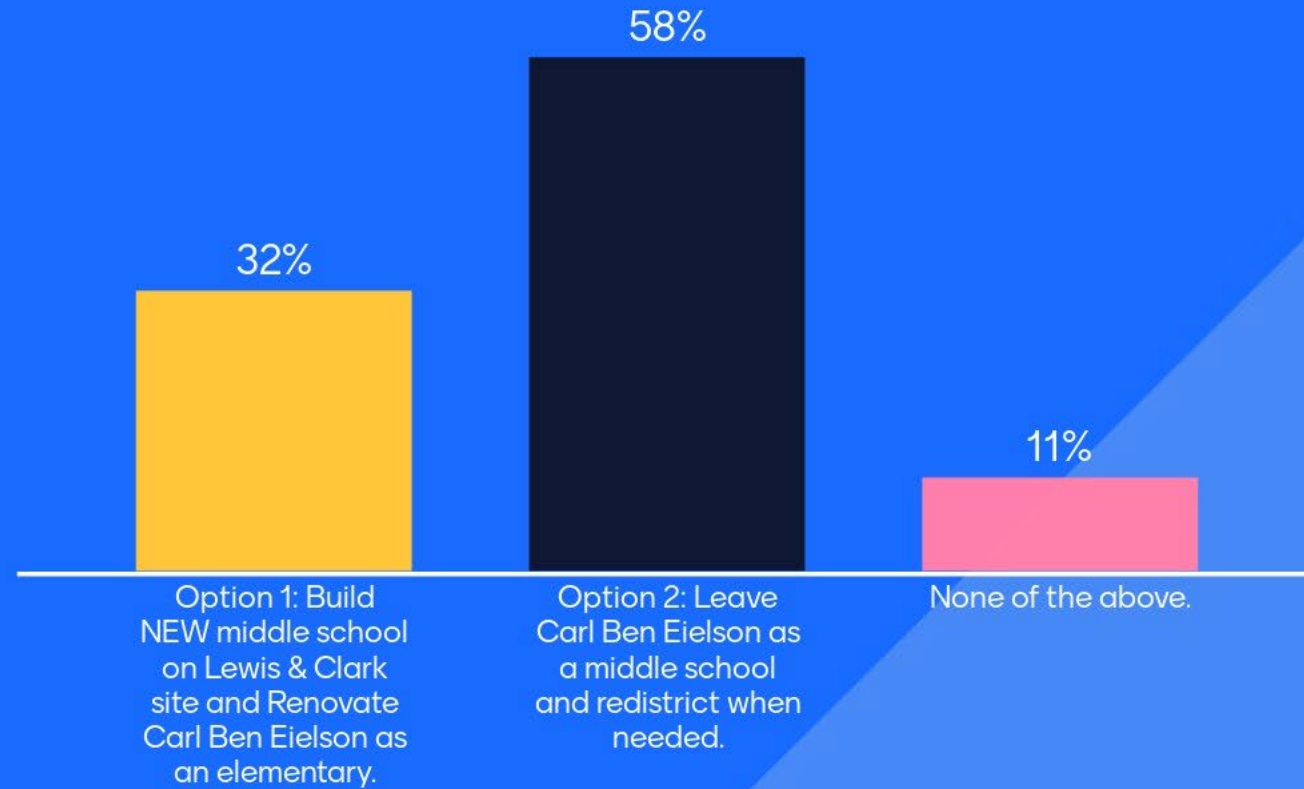
Considerations:

- Avoid renovations at Carl Ben Eielson for an elementary school.
- Jefferson and Lewis & Clark remain K-5 elementaries.
- Lewis & Clark will need to be remodeled/rebuilt = \$30,000,000 - \$40,000,000
- Students are not displaced.





Carl Ben Eielson Options



4



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Central – NEW Middle School Options

Phase 2 (7-15 years): Build NEW middle school in the very south part of the District to Feed Davies High School and Discovery Middle School feeds South High School. Current Carl Ben Eielson to be repurposed for Self-Directed Academy.

Considerations:

- Middle schools more equitable in size to feed high schools.
- Plan for growth in the South.
- The new building would happen in Phase 2.
- Location for new Self-Directed Academy.
- Capacity = 1,000
- Total SF = 180,000
- Cost = **\$81,000,000 (\$450/SF)**
- FCI = 0%
- Ed Adequacy = 95% - 100%
- Larger site
- Students are not displaced.

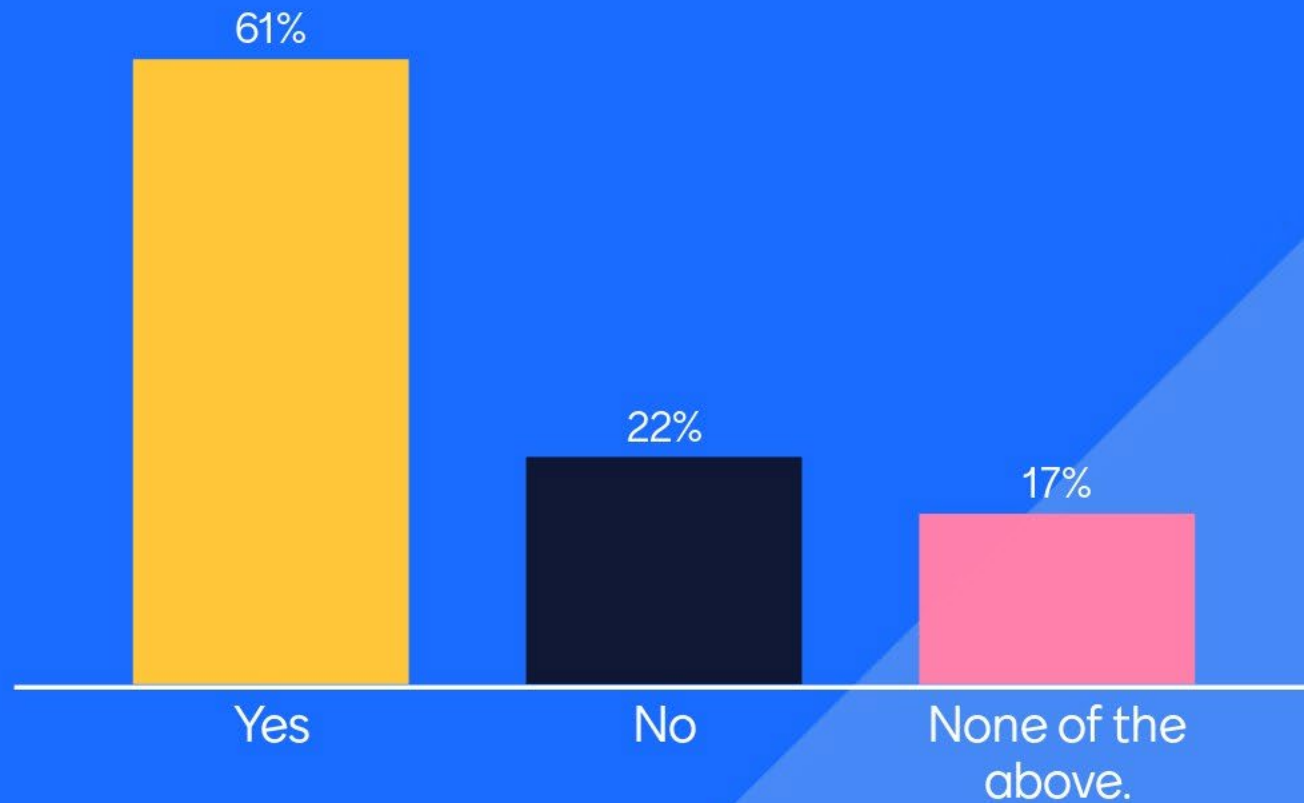
Option 1: Yes, this should be included in the Long-Range Facility Plan.

Option 2: No, this should not be included in the Long-Range Facility Plan.





NEW Middle School Options



Central – Hawthorne Challenges

Key Statistics

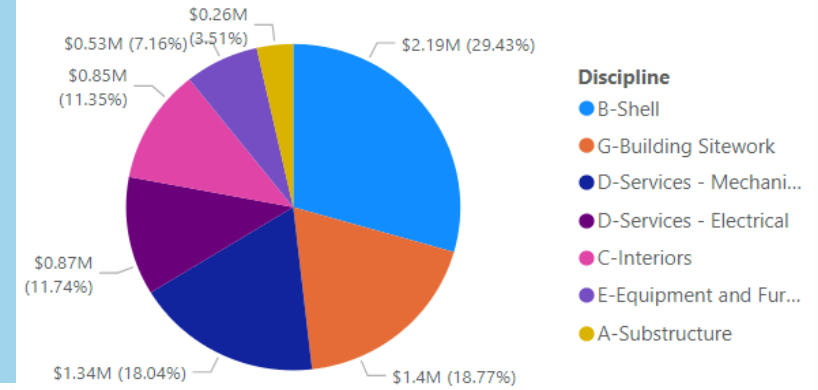
Age – At 65 years old, it is at a lifecycle stage that will soon require major remodel or replacement.

Condition – While the current FCI is not yet critical (30%), it will be by 2028.

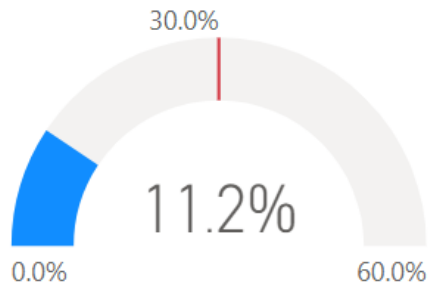
Enrollment – Current enrollment of 169 students with 88% utilization. Hawthorne and Clara Barton serve as a K-2 and 3-4 grade configuration respectively which divides administrative and operational staff across 2 campuses.

Educational Adequacy – Hawthorne has the lowest educational adequacy score in the district at 65.5%.

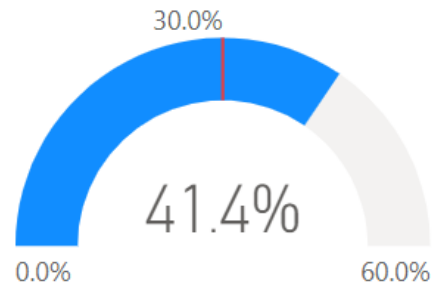
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

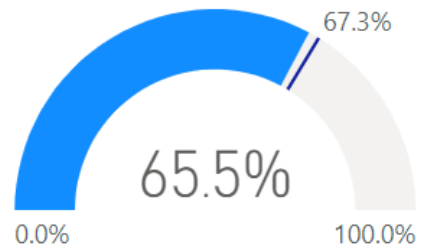


2034 Facility Condition Index

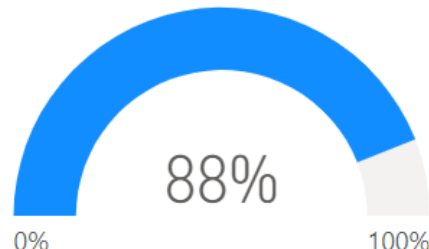


Building Educational Adequacy Score

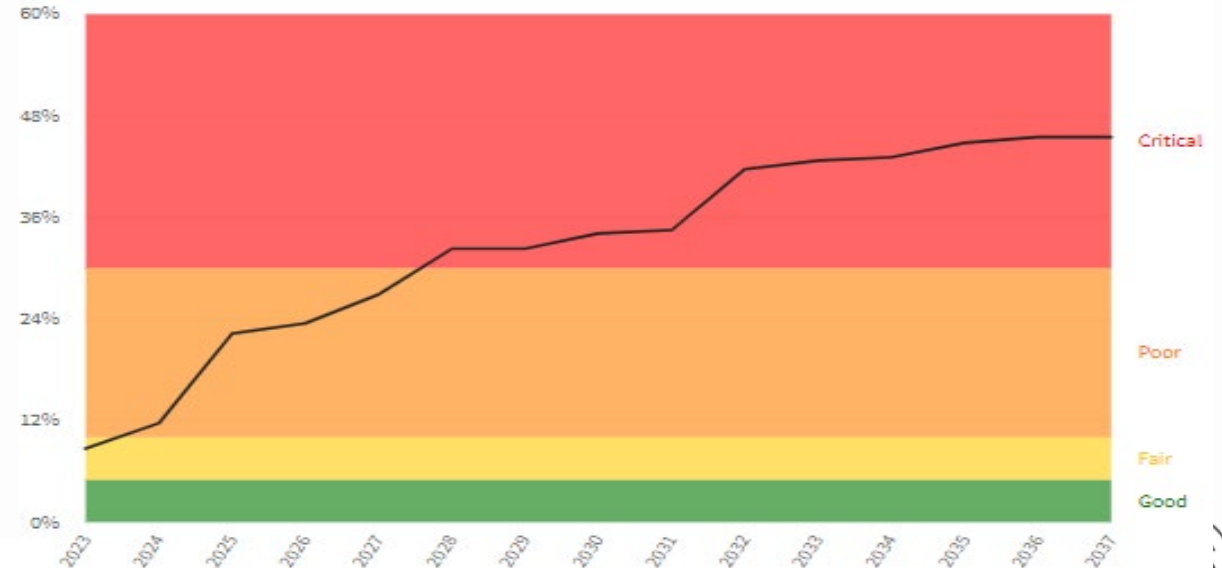
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



Central – Clara Barton Challenges

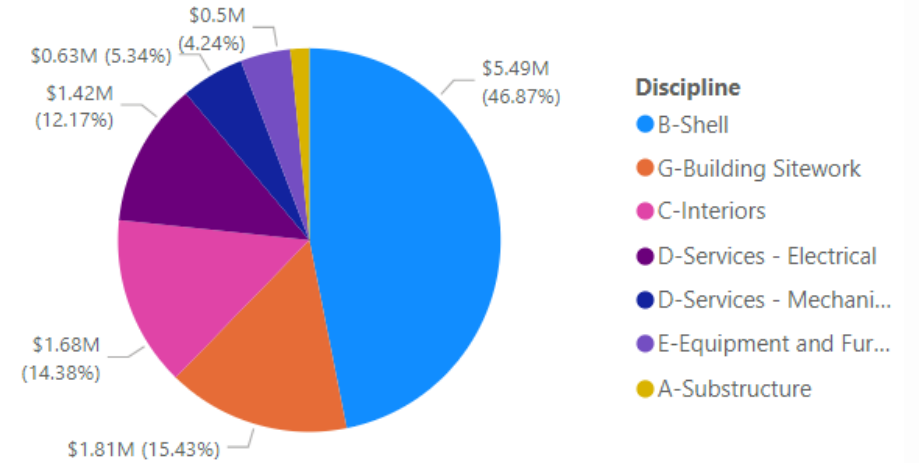
Key Statistics

Age – At 96 years old, most of the building is at a lifecycle stage that will soon require major remodel or replacement.

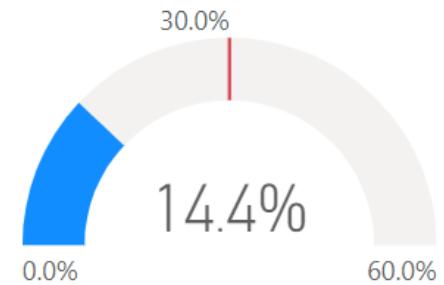
Condition – While the current FCI is not yet critical (30%), it will be by 2026.

Enrollment – Current enrollment of 163 students with 57% utilization. Hawthorne and Clara Barton serve as a K-2 and 3-4 grade configuration respectively which divides administrative and operational staff across 2 campuses.

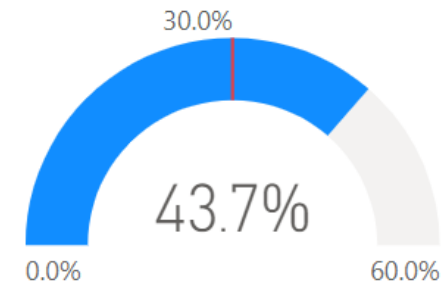
15-Year Maintenance Needs by Discipline



2024 Facility Condition Index

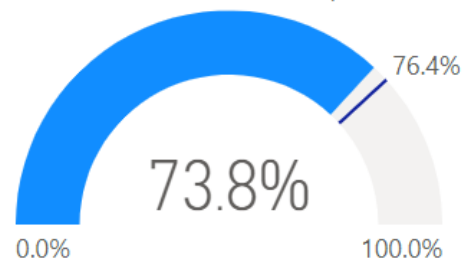


2034 Facility Condition Index

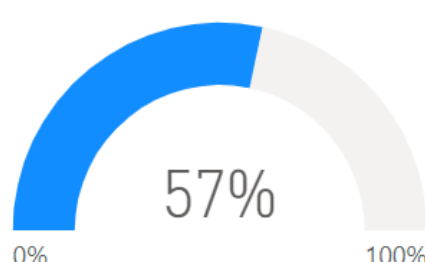


Building Educational Adequacy Score

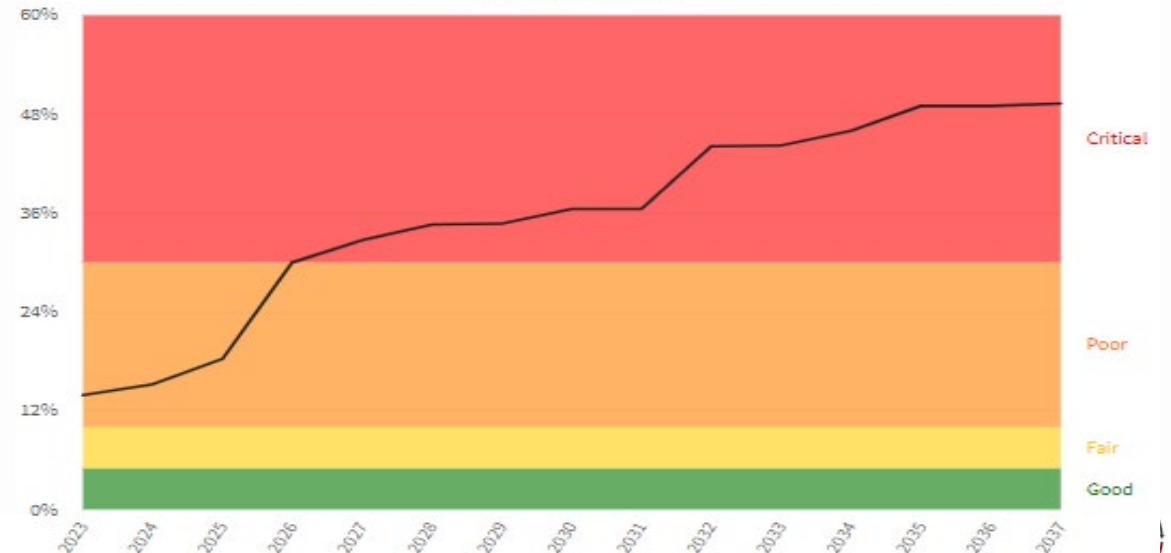
Dark blue line identifies maximum potential score



Enrollment Utilization



Facility Condition Index



Central – Hawthorne, Clara Barton Options

Projected Enrollment at Hawthorne and Clara Barton (2029) = 342 (+11)

Capacity = 400

Utilization = 86%

of sections = 3 sections per grade

Class size = 19 (*If at capacity = 22*)

Total SF = 55,000

Cost = **\$27,500,000 (\$500/SF) VS \$28,107,212** (*Addressing condition and ed adequacy needs at Hawthorne and Clara Barton.*)

FCI = 0%

Ed Adequacy = 95% - 100%

A school located east of University.

Shared staff together in one building.

Operational efficiencies.

Better return on investment.

Option 1: Consolidate Clara Barton and Hawthorne and build NEW elementary school on Clara Barton site.

Considerations:

- Hawthorne keeps a school in their neighborhood.
- No students are displaced. Construction can occur on site.
- Gym and part of office can potentially be repurposed in new building.

Option 2: Consolidate Clara Barton and Hawthorne and build NEW elementary school on Hawthorne site.

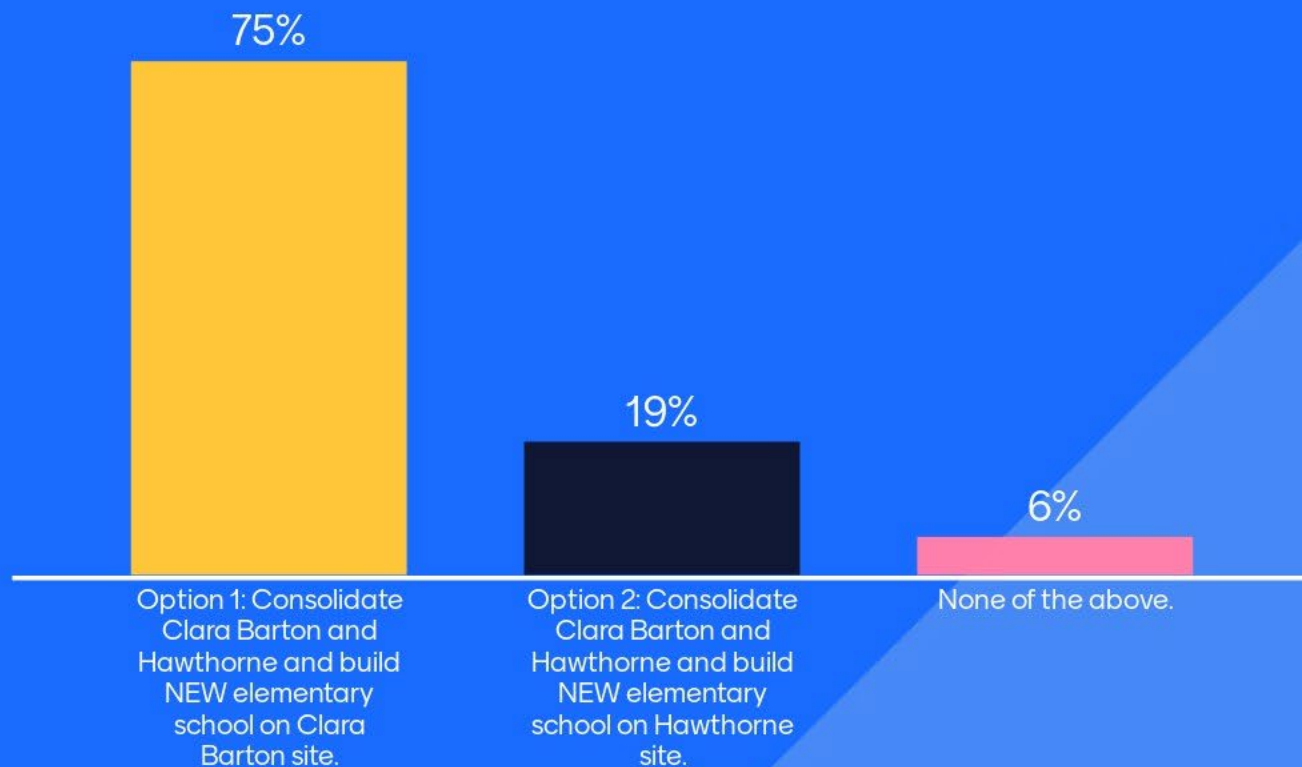
Considerations:

- Hawthorne site provides adjacent park space.
- Hawthorne keeps a school in their neighborhood.
- Students displaced during construction.





Hawthorne, Clara Barton Options



Central – Early Childhood Center North Options

Total SF = 45,000 (*New Construction*) or 60,000 (*Jefferson Major Renovation*)
Cost = \$22,500,000 (**New Construction = \$500/SF, Major Renovation = \$375/SF**)
FCI = 0%
Ed Adequacy = 95% - 100%

Option 1: Renovate Jefferson for Early Childhood Center.

Considerations:

- Repurpose a current facility.
- Improve utilization in other elementaries.
- Located in the central region of the District.

Option 2: Repurpose Madison site for Early Childhood Center.

Considerations:

- Maintain a school in Madison neighborhood to provide preschool programming, ECSE, and before and after school programming.
- Located in the north region of the District.
- Jefferson remains a K-5 elementary.

Option 3: Repurpose Roosevelt site for Early Childhood Center.

Considerations:

- Maintain a school in Roosevelt neighborhood to provide preschool programming, ECSE, and before and after school programming.
- Located in the north region of the District.
- Jefferson remains a K-5 elementary.

Option 4: Repurpose Horace Mann site for Early Childhood Center.

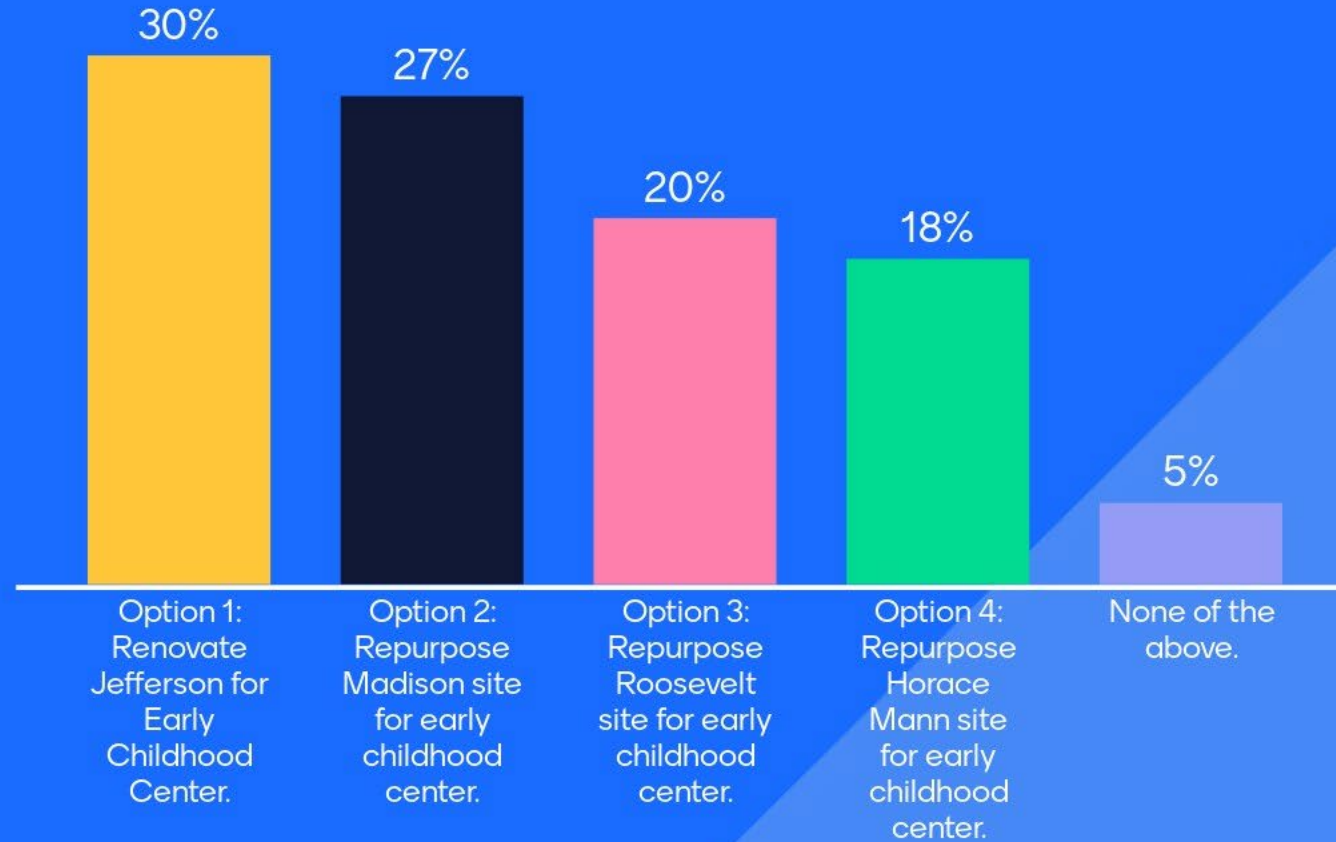
Considerations:

- Maintain a school in Horace Mann neighborhood to provide preschool programming, ECSE, and before and after school programming.
- Located in the north region of the District.
- Jefferson remains a K-5 elementary.





Early Childhood Center North Options

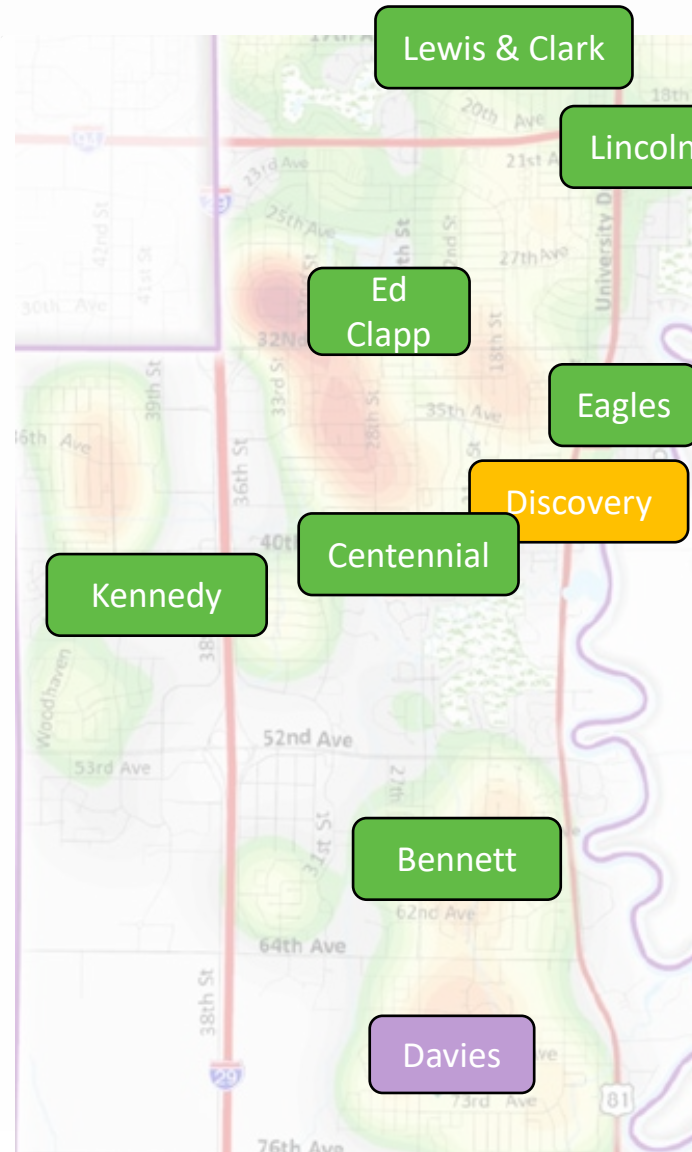


South – CURRENT

High School

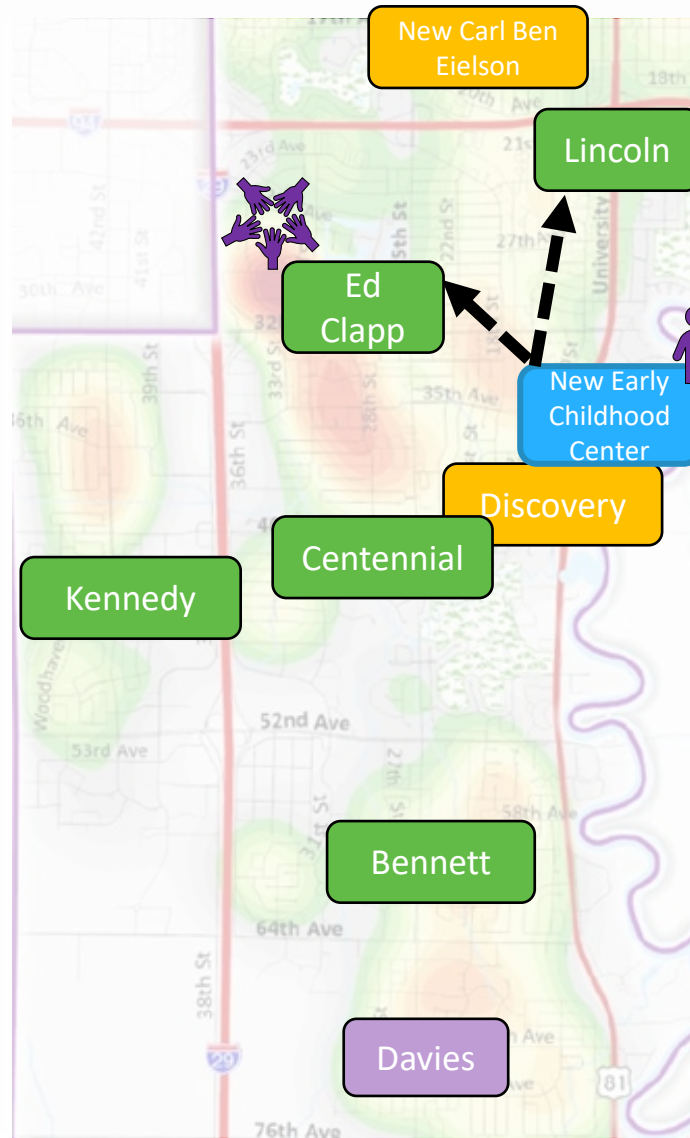
Middle School

Elementary School



South – DRAFT OPTIONS

- High School
- Middle School
- Elementary School
- Early Childhood
- Alternative Program



1. Redistrict Eagles students to Lincoln and Ed Clapp

2. Renovate Eagles for Early Childhood Center



South – DRAFT VISION FOR SC REVIEW

Evolution of Feedback

Steering Committee

- * Redistrict to fill South HS from Davies HS
- * Centralize ECSE in one building built for 3-5 year olds (2)
- * Davies is at capacity with growth continuing.
- * Build new MS to feed Davies (2)
- * Discovery MS becomes a K-8 and feed South HS
- * New school not needed
- * Build new school to anticipate continued growth (3)

Community Meetings

- * Combine underutilized buildings to create diversity
- * No split campuses
- * Centralized ECSE
- * Negative of portables at Bennett
- * Numbers do not indicate the need for new schools on the southside yet

School Board

- * Guiding Principles
- * K-5 configuration
- * 4 sections per grade

District Leadership

- * Locations for ECSE and potential to expand Preschool programming
- * Eagles has PK adequacy spaces
- * Location for new programs
- * Consider repurposing of existing buildings/sites

Community Meeting Discussion Notes:

- Is feeding Discovery kids to only Davies the right move? Can those students also go to South? Redistricting
- Investigating property swap for increased land for a middle school.

SC #3 Options Feedback

Likes:

- Bigger schools = less learning gaps
- Adding ECC
- Changes are distributed across the whole District

Additions/Changes:

- Adding new elementary
- Removing portables at Bennett
- Additional building needs

Benefits/Challenges:

- Timeline
- Transportation
- Do these options alleviate crowding at Davies?



South – DRAFT PLAN

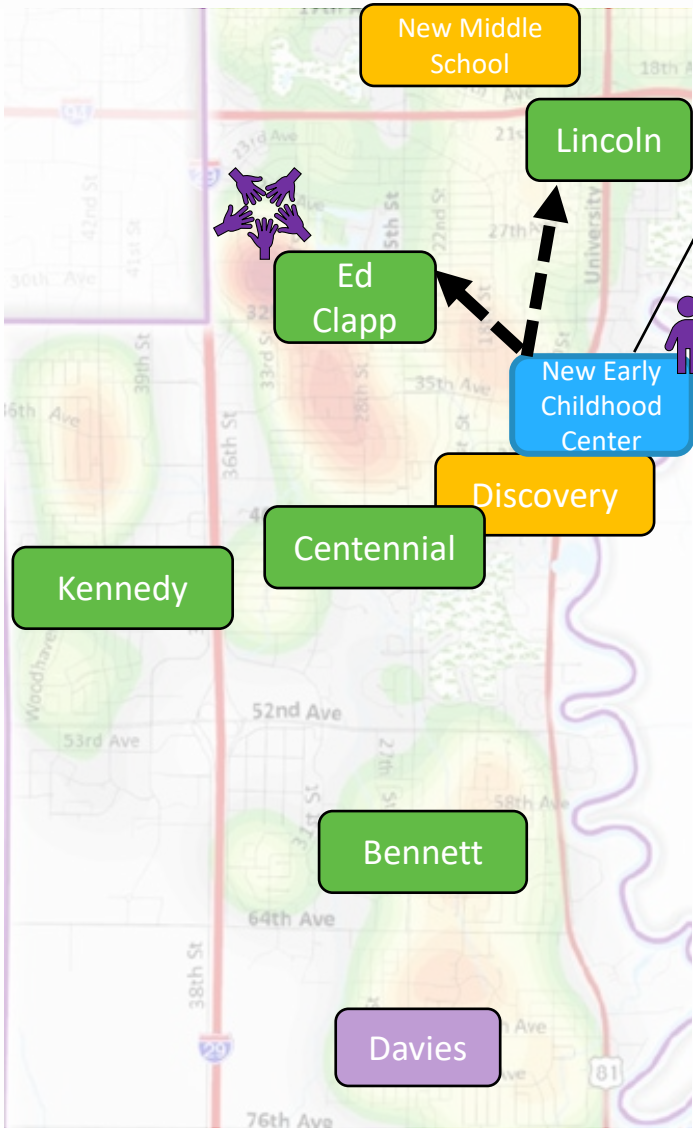
High School

Middle School

Elementary School

Early Childhood

Alternative Program



Option 1: Renovate Eagles for Early Childhood Center. Redistrict Eagles students to Lincoln and Ed Clapp.
Option 2: Build NEW early childhood center on Centennial site with Centennial elementary remaining or future site on property the District owns to be determined.



South – Early Childhood Center South Options

Option 1 - Renovate Eagles for Early Childhood Center. Redistrict Eagles students to Lincoln and Ed Clapp.

Considerations:

- Cost to renovate= **\$3,750,000 Rough Order Magnitude (10,000SF x 75% (\$375/SF) of new construction)**
- 10 classrooms are already right size for preschool with bathrooms.
- Location for expanding preschool and childcare.
- Eagles students would change schools.
- Increase utilization at Lincoln and Ed Clapp.

Option 2 - Build NEW early childhood center on Centennial site, with Centennial elementary remaining, or a future site on property the District owns.

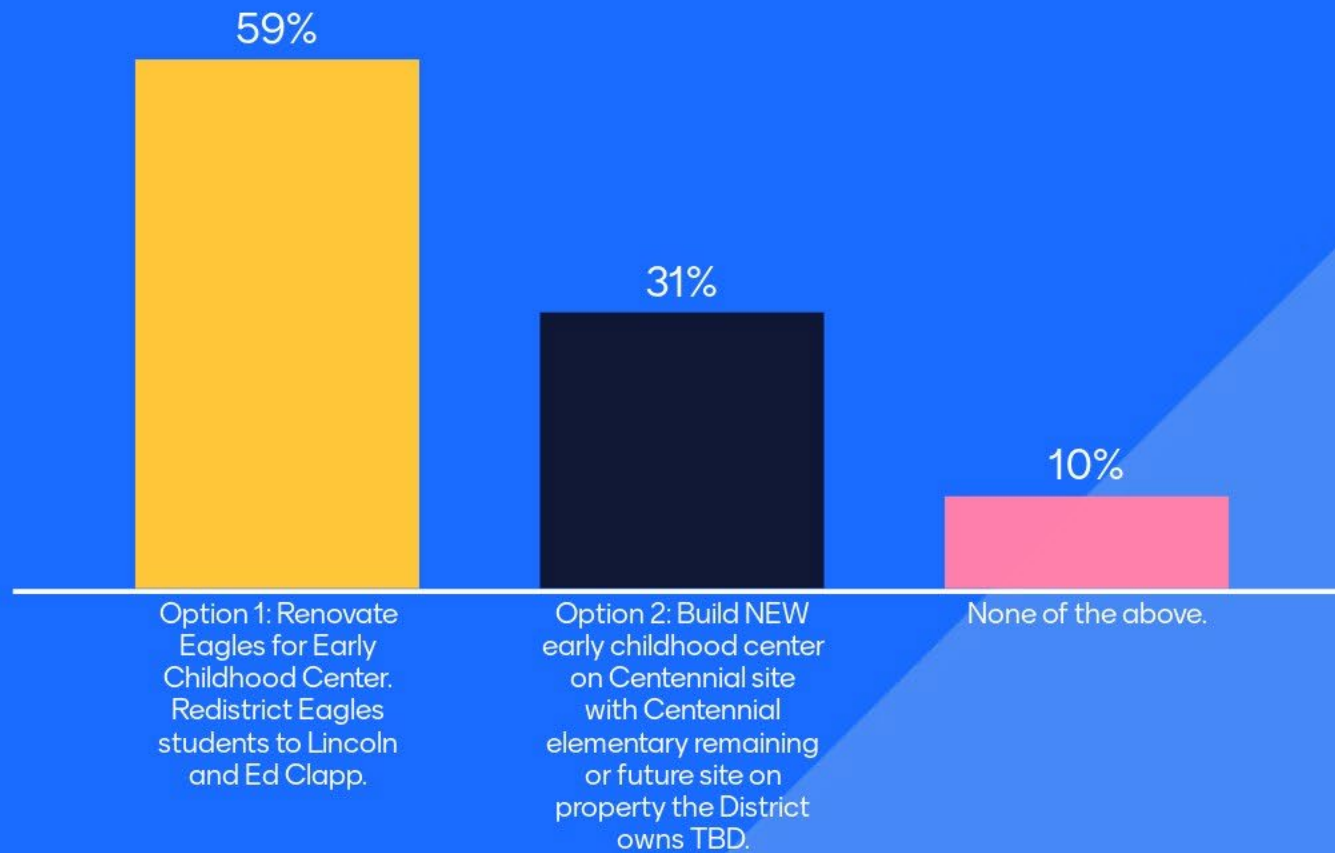
Considerations:

- Cost to build= **\$22,500,000 Rough Order Magnitude (45,000SF x 500/SF)**
- Eagles students would not be displaced.
- Eagles can be used for future growth.





Early Childhood Center South Options



District – DRAFT OPTIONS

High School

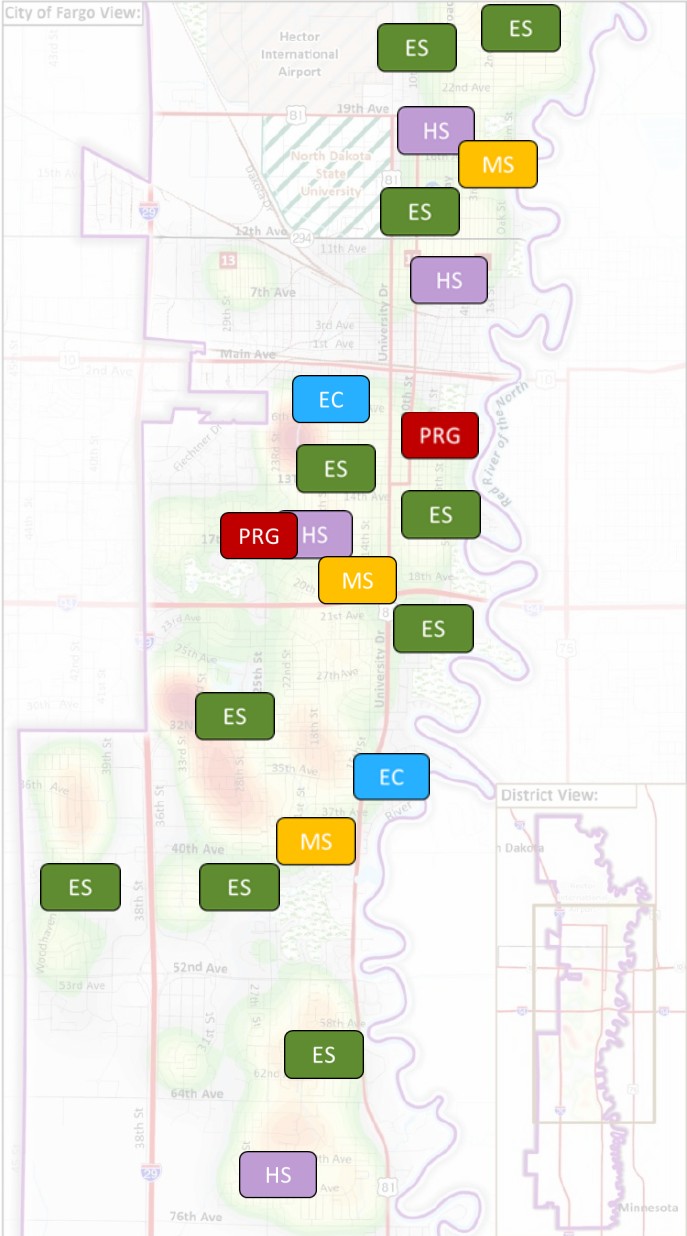
Middle School

Elementary School

Early Childhood

Alternative Program

- Buildings/Sites to receive priority maintenance: North, Davies, Discovery, Longfellow, Bennett, Centennial, Kennedy, Ed Clapp, Lincoln



Portfolio End State
10 Elementary Schools
3 Middle Schools
3 High Schools +
Alternative High School
2 Early Childhood Centers



Current VS Proposed

| Fargo Public Schools Portfolio | | |
|---------------------------------------|-----------------|-------------------|
| Data Elements | Current | Draft Plan |
| Utilization | 76% | 84% |
| Average Building Age | 53 years | 38 years |
| Educational Adequacy | 81% | 93% |
| Condition (FCI) | 32% | 19% |
| Projected Enrollment | 11,239 | 11,239 |
| Total Gross Square Feet | 2.8 million | 2.7 million |
| Capacity | 14,131 | 13,475 |
| # of Buildings | 24 | 21 |
| Condition Needs in \$ | \$483.6 million | \$266.2 million |
| Adequacy Needs in \$ | \$125.8 million | \$64.9 million |

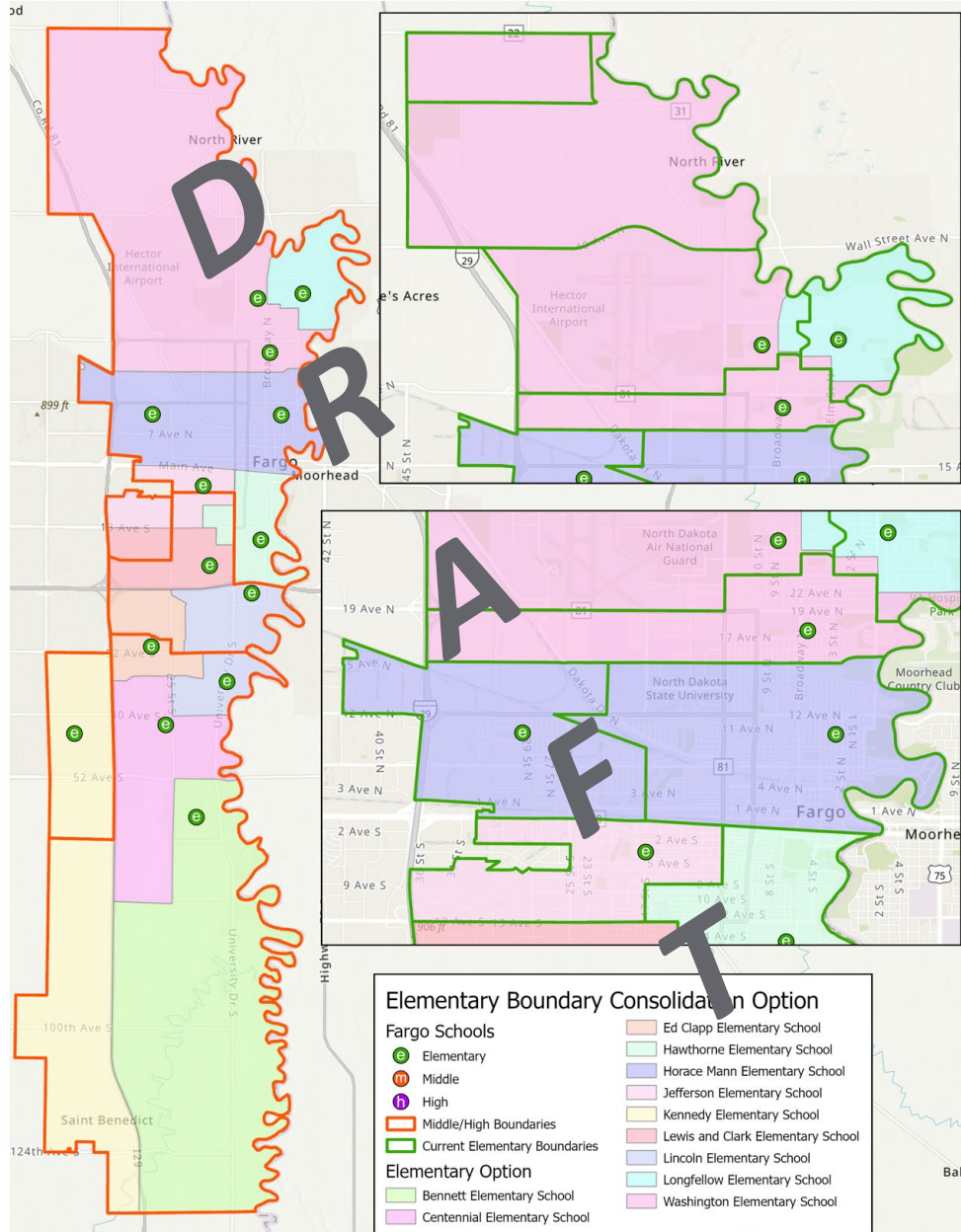


District – DRAFT OPTIONS Timeline

| | School Name | Strategy | Budget | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 |
|---------|---|----------------------------|---------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Phase 1 | HM/R/Madison Elementary | Replacement School | \$37.5M | | | | | | | | | | | | | | | |
| | Ben Franklin Middle School | Replacement School | \$81.0M | | | | | | | | | | | | | | | |
| | Ben Franklin Middle School | Major Renovation | \$68.2M | | | | | | | | | | | | | | | |
| | Early Childhood Center North | Major Renovation/NEW | \$22.5M | | | | | | | | | | | | | | | |
| | Early Childhood Center (Eagles) | Renovation | \$3.8M | | | | | | | | | | | | | | | |
| | Washington Elementary | Major Reno /Rebuild | \$30.6M | | | | | | | | | | | | | | | |
| | Washington/McKinley Elementary | Replacement School | \$34.0M | | | | | | | | | | | | | | | |
| | Dakota HS/Adult Ed | Major Reno/Rebuild | \$18.0M | | | | | | | | | | | | | | | |
| | CB/Hawthorne Elementary | Replacement School | \$27.5M | | | | | | | | | | | | | | | |
| Phase 2 | NEW South Middle School | NEW Construction | \$81.0M | | | | | | | | | | | | | | | |
| | NEW Early Childhood Center | NEW Construction | \$22.5M | | | | | | | | | | | | | | | |
| | Carl Ben Eielson Middle School (Elementary or Self-Directed Academy) | Minor Renovation/Condition | \$20.0M | | | | | | | | | | | | | | | |



District – DRAFT OPTIONS Boundary Implications



| | USER_Hisp | | USER_Nati | | USER_Asia | | USER_Blac | | USER_Paci | | USER_Whi | | USER_Lun | | USER_IEP | | USER_ELL | |
|-----------------------------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|----------|--------|----------|--------|----------|--------|----------|--------|
| | Current | Option | Current | Option | Current | Option | Current | Option | Current | Option | Current | Option | Current | Option | Current | Option | Current | Option |
| Bennett Elementary School | 2% | 2% | 2% | 2% | 3% | 3% | 12% | 12% | 0% | 0% | 54% | 54% | 15% | 15% | 8% | 8% | 4% | 4% |
| Centennial Elementary School | 4% | 4% | 2% | 2% | 4% | 4% | 12% | 12% | 0% | 0% | 53% | 53% | 14% | 14% | 8% | 8% | 3% | 3% |
| Eagles Elementary School | 4% | | 3% | | 4% | | 14% | | 0% | | 43% | | 20% | | 8% | | 4% | |
| Ed Clapp Elementary School | 3% | 3% | 2% | 3% | 3% | 3% | 20% | 19% | 0% | 0% | 27% | 28% | 28% | 27% | 10% | 10% | 7% | 7% |
| Hawthorne Elementary School | 4% | 4% | 2% | 2% | 1% | 1% | 3% | 3% | 1% | 1% | 59% | 59% | 16% | 16% | 12% | 12% | 1% | 1% |
| Horace Mann Elementary School | 6% | 6% | 5% | 5% | 2% | 2% | 9% | 10% | 0% | 0% | 40% | 36% | 26% | 26% | 10% | 11% | 3% | 4% |
| Jefferson Elementary School | 5% | 5% | 6% | 6% | 4% | 4% | 13% | 13% | 0% | 0% | 25% | 25% | 27% | 27% | 10% | 10% | 8% | 8% |
| Kennedy Elementary School | 3% | 3% | 2% | 2% | 2% | 2% | 16% | 16% | 0% | 0% | 42% | 42% | 18% | 18% | 9% | 9% | 6% | 6% |
| Lewis and Clark Elementary School | 5% | 5% | 3% | 3% | 1% | 1% | 12% | 12% | 0% | 0% | 40% | 40% | 23% | 23% | 11% | 11% | 3% | 3% |
| Lincoln Elementary School | 6% | 5% | 3% | 3% | 4% | 4% | 12% | 12% | 1% | 1% | 34% | 39% | 25% | 22% | 10% | 10% | 6% | 6% |
| Longfellow Elementary School | 2% | 2% | 1% | 1% | 3% | 3% | 2% | 3% | 0% | 0% | 79% | 73% | 4% | 8% | 8% | 9% | 1% | 1% |
| Madison Elementary School | 7% | | 4% | | 3% | | 12% | | 0% | | 28% | | 27% | | 11% | | 7% | |
| McKinley Elementary School | 4% | | 4% | | 3% | | 5% | | 0% | | 47% | | 24% | | 12% | | 2% | |
| Washington Elementary School | 4% | 4% | 2% | 3% | 3% | 2% | 4% | 4% | 0% | 0% | 56% | 55% | 18% | 19% | 10% | 10% | 3% | 2% |





Next Steps

Project Timeline

| Fargo Public Schools: Draft LRFP Schedule | 2023 | | | | | 2024 | | |
|---|--------|-----------|---------|---------------|----------|-----------|-----------|--------|
| | August | September | October | November | December | January | February | March |
| Project Kick-off & Board Meeting (August 29, 2023) | 29-Aug | | | | | | | |
| Visioning, Framework for Planning, and Steering Committee Selection | | | | | | | | |
| Data Review & Background Report | | | | | | | | |
| SC 1: Initial Data Review & Planning Process Introduction | | | 11-Oct | | | | | |
| SC 2: Data Review & Draft Framework for Options Development | | | | 1-Nov | | | | |
| Board Presentation: Draft Framework for Options Development (2x2) | | | | 2-Nov | | | | |
| Community Meetings: Data Review & Planning Framework | | | | 11/14, 15, 16 | | | | |
| Survey 1 | | | | Wk of 11/20 | | | | |
| Exec. Team: Draft Options | | | | 11/27&28 | | | | |
| SC 3: Review Draft Options/Survey Results & Prepare for Community Meeting and Survey 2 | | | | | 5-Dec | | | |
| Board Presentation: LRFP Options | | | | | 12-Dec | | | |
| Community Meetings: Draft Options & Focus Group Feedback | | | | | | Jan 9-11 | | |
| Survey 2 | | | | | | Jan 10-24 | | |
| SC 4: Review Survey Data and Draft Recommendations | | | | | | | 6-Feb | |
| Exec. Team: Draft LRFP Recommendations | | | | | | | 7-Feb | |
| Focus Groups (Identified populations most impacted by the Draft Options) | | | | | | | Feb 19-20 | |
| Board Meeting: Review Draft LRFP Recommendations (2x2) | | | | | | | 21-Feb | |
| SC 5: Review Draft Recommendations | | | | | | | | 5-Mar |
| Board Presentation at Work Session | | | | | | | | 19-Mar |
| Final Plan Approval | | | | | | | | 9-Apr |



Project Website and Power BI



FARGO PUBLIC SCHOOLS

Educating and Empowering All Students to Succeed

HOME DISTRICT

TRANSLATE

SEARCH



Facilities

Homepage

– Long-Range Facility Planning

- > Steering Committee
- > Community Involvement
- > Facility Reports, Presentations, and Data
- > Surveys
- > Historical Information
- > Frequently Asked Questions

Operations Center

Asbestos Hazard
Emergency Response Act
(AHERA)

Comments/Questions

LONG-RANGE FACILITY PLANNING

During the 2023-24 school year, Fargo Public Schools is creating an updated Long-Range Facility Plan to guide major capital investments such as new construction and major renovations.

A Steering Committee made up of school and community stakeholders will be working on this task. This website will be updated frequently throughout the school year with information, data, and resources.



SCHEDULE

| Task | Date |
|---|------------|
| Project Kick-off & Board Meeting | 8/29/2023 |
| Steering Committee Meeting 1: Initial Data Review & Planning Process Introduction | 10/11/2023 |
| Steering Committee Meeting 2: Data Review & Draft Framework for Options Development | 11/1/2023 |
| Board Member 2x2 Interviews: Draft Framework for Options Development | 11/2/2023 |

