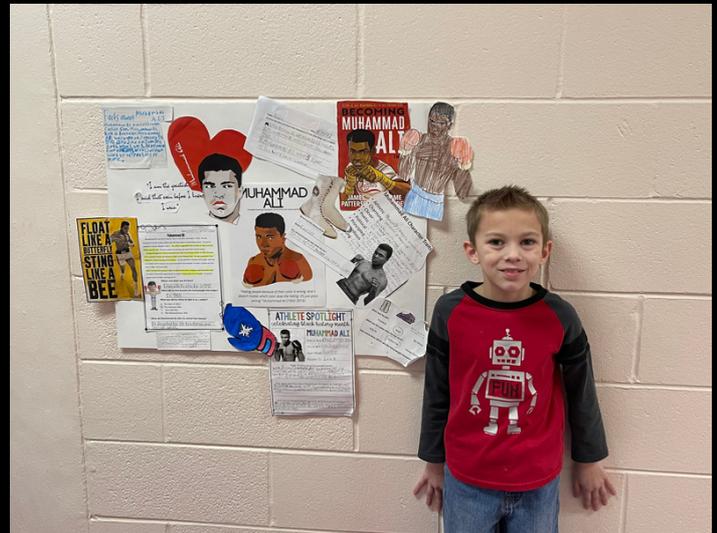


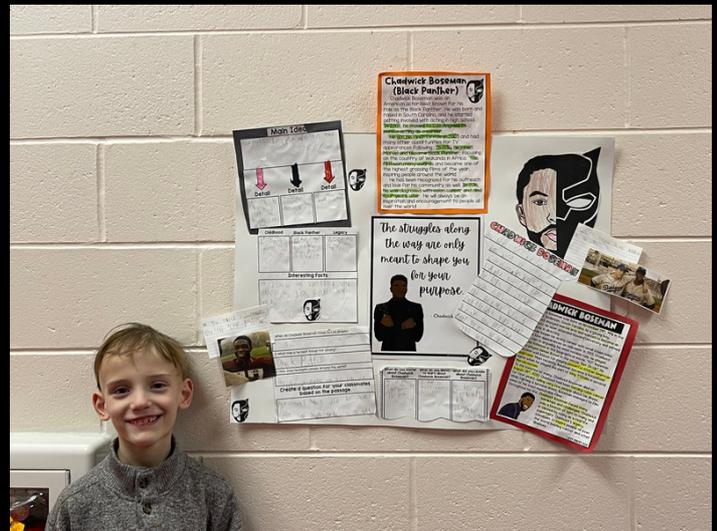
FEBRUARY
2023

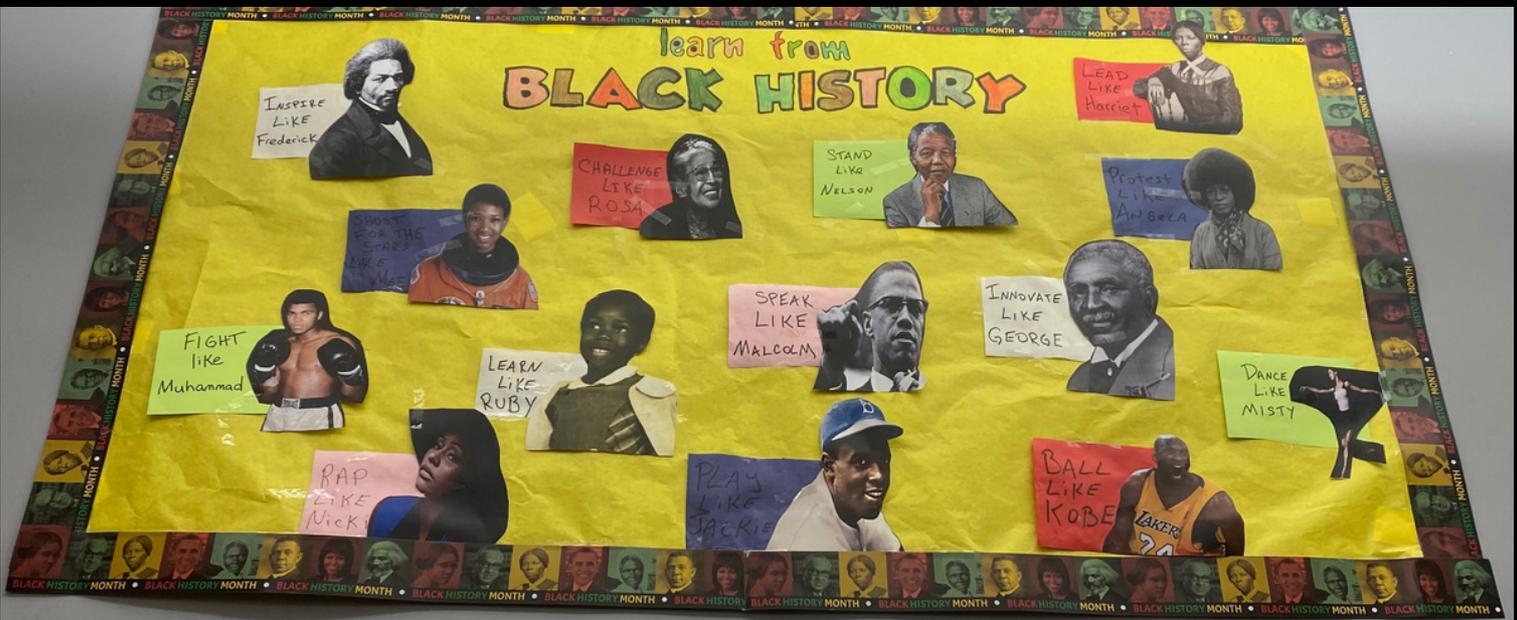
CELEBRATING BLACK HISTORY MONTH

BARNEGAT TOWNSHIP
SCHOOL DISTRICT



"DARKNESS CANNOT DRIVE OUT DARKNESS: ONLY LIGHT CAN DO THAT. HATE CANNOT DRIVE OUT HATE: ONLY LOVE CAN DO THAT." - MARTIN LUTHER KING, JR.





Black History Month Poster

Mr. McTaggart's students created a Black History Month poster and flyers to hang in the hallways at BHS. They will also be hosting Black History Month trivia in Den rooms on A Days.

UNDERGROUND RAILROAD

Students in Mr. Thorne's US History I classes made commercials to promote Underground Railroad sites in New Jersey. Students selected a historical town/building/etc. that played a role in the Underground Railroad, recorded commercials to allow people to gain more knowledge about the railroad and New Jersey history, and will hopefully motivate them to want to visit the site.





Romare Bearden

Ms. Micca-Lowe's 7th and 8th grade art students learned about African American artist Romare Bearden, who played a big part in establishing the Harlem Renaissance. Students observed his works of art and were inspired by "The Block." Students recreated his work with block prints and watercolor.





PERSON OF THE YEAR

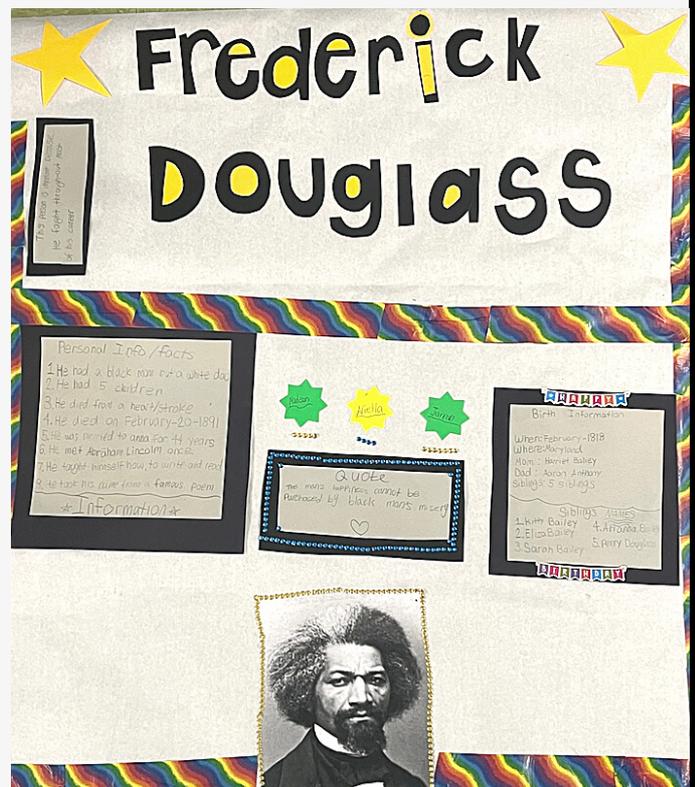
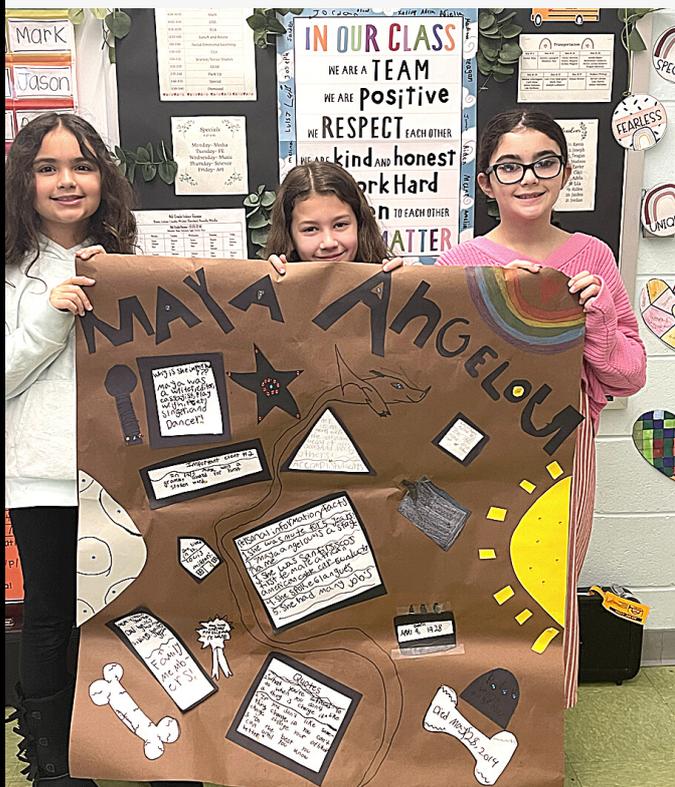
Students in Ms. Worsham's classes chose famous African Americans whom they felt have lived a life that exemplifies Time Magazine's Man/Woman of the Year Award.





BLACK HISTORY MONTH POSTERS

Students in Miss Dancisin's class researched famous African Americans and made posters highlighting all of the important facts about whom they chose.





Alma Thomas and Jean-Michel Basquiat

Mrs. Larsen's students created Alma Thomas color field paintings under the black lights. They also made neo-expressionist Dinosaurs inspired by Jean-Michel Basquiat. Students listened to the story "Radiant Child," wrote down words, and drew pictures to represent Basquiat. After, they used primary colors to add to their backgrounds. Finally, they added the dinosaurs inspired by Basquiat's painting "Pez Dispenser."



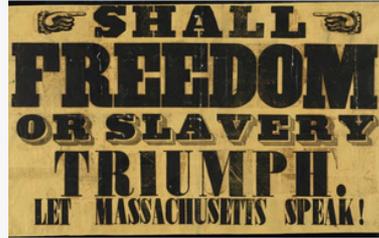
Henry Box Brown



The North won the civil war. That means no more slavery, and they don't have to chase after Henry.

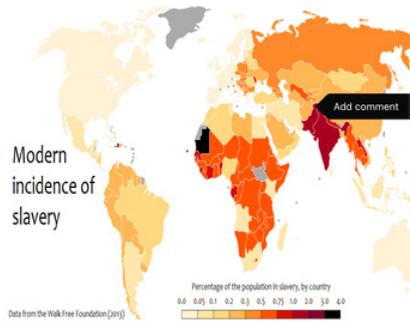


Henry box Brown escaped slavery by being put in a box with the help of his friends, then he got shipped to Philadelphia. The shipment with him in it took 27 hours, then he arrived to his new quarters and that's how he got his nickname box. Then he traveled across england.



This is what the slavery levels mean

Black: highest amount of 4.0 slaves
red: 1.0 slaves
orange: 0.5 - 0.75 slaves
tan: 0.2 slaves
dark tan: 0.3 slaves
Light tan: No slaves



Modern incidence of slavery

There is about 46 million slaves in the world today.



Slaves worked WAY harder than we work today and some countries still have slavery.

GOOGLE SLIDE PRESENTATIONS

Students in Mr. Krueger's class conducted research on a person of their choice to create their own google slide presentation about that person.

Simone Biles

Black history month

The first

Simone Biles is the first black woman to enter gymnastics. She is proud of her legacy of being a gymnast.



World champion gymnast

Simone Biles is known for being one of the world's greatest gymnasts. As a kid, she loved jumping and flipping. When she wanted to start gymnastics, she didn't make the team but she didn't give up and she kept trying until she made it in. With the help of her family and her coach she made the team!

olympics

In 2016 Simone Biles won four gold medals for gymnastics. She did floor, bars, beam, and floor again.



PIECING TOGETHER BLACK HISTORY



CLASS QUILT

Students in Mrs. O'Sullivan and Mrs. Stokes' class researched important/famous people who have influenced life in the United States. They also made a quilt, "Piecing Together Black History" by showcasing various people on quilt patches and putting them together as a class.

GALLERY WALK

Students in Miss Fuca and Ms. Maddalena's multiple disabilities classes chose an African American leader that inspired them and completed individualized research projects. The projects were presented at a Black History Month Gallery Walk where each student stood next to their project in the hallway waiting to share what they learned as staff members and peers walked by to admire their hard work.

