

GEORGETOWN ISD LEARNER PROFILE



COMMUNICATES, COLLABORATES, AND APPLIES CRITICAL THINKING

The GISD learner effectively communicates, in writing, verbally, and graphically, for varied purposes and audiences; the learner works within diverse teams, both as a leader and contributor, to accomplish a common goal.



CREATES AND INNOVATES

The GISD learner is able to produce artifacts of their learning to demonstrate mastery of specific concepts and skills; innovators form a unique solution to a common problem.



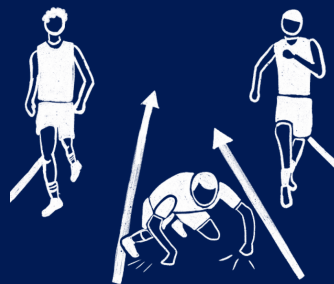
OBTAINS KNOWLEDGE THROUGH INQUIRY AND EXPLORATION

The GISD learner will learn through asking questions and problem solving that takes the learner to a deeper level of understanding.



BUILDS AND MODELS RESPECTFUL RELATIONSHIPS

The GISD learner builds relationships based on behaviors and communications towards other that exemplifies mutual respect and understanding.



ADAPTS AND PERSEVERES

The GISD learner will continuously and successfully adjust to diverse situations and environments. The learner demonstrates tenacity while working through obstacles and discouragement.



DEVELOPS SELF- KNOWLEDGE AND PERSONAL RESPONSIBILITY

The GISD learner acknowledges and builds upon personal strengths and weaknesses and takes ownership in academic and social development.