



SAS#: ESSAAA23

Organization: GEORGETOWN ISD
 Campus/Site: N/A
 Vendor ID: 1746000975

County District: 246904
 ESC Region:13
 School Year: 2022-2023

2022-2023 ESSA Consolidated Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 09/02/2022 05:00 PM
 Application Status: Draft

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	05/24/2022 10:14 AM
Program Description			
PS3109 - REAP Funding Transferability	*	Complete	06/06/2022 02:06 PM
PS3099 - Private Nonprofit (PNP) School Equitable Services	*	Complete	06/06/2022 02:18 PM
PS3101 - Title I, Part A	*	Complete	06/06/2022 02:27 PM
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2	*	Incomplete	06/14/2022 10:14 AM
PS3104 - Title II, Part A	*	Complete	06/06/2022 02:39 PM
PS3106 - Title III, Part A English Language Acquisition (ELA)	*	Complete	06/06/2022 02:41 PM
PS3107 - Title IV, Part A - SSAEP	*	Complete	06/06/2022 03:07 PM
PS3114 - Title III, Part A Immigrant	*	Complete	06/06/2022 03:13 PM
Waivers			
WV4001 - Title I, Part A		New	
Campus Selection			
SC5000 - Title I, Part A Campus Selection	*	Complete	06/06/2022 03:26 PM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	06/13/2022 10:21 AM
BS6101 - Payroll Costs	*	Complete	06/13/2022 10:22 AM
BS6201 - Professional and Contracted Services	*	Complete	06/13/2022 10:24 AM
BS6401 - Other Operating Costs	*	Complete	06/13/2022 10:25 AM
BS6501 - Debt Services	*	Complete	06/06/2022 04:37 PM
BS6601 - Capital Outlay	*	Complete	06/06/2022 04:40 PM

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

First Name:

Initial:

Last Name:

Title:

Phone:

Ext:

E-Mail:

Submitter Information

First Name:

Last Name:

Approval ID:

Submit Date and Time:



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**General Information
 GS2100 - Applicant Information**

Part 1: Organization Information

A. Applicant		
Organization Name: GEORGETOWN ISD		
Mailing Address Line 1: 507 E UNIVERSITY AVE		
Mailing Address Line 2:		
City: GEORGETOWN	State: TX	Zip Code: 78626-

B. Unique Entity Identifier (SAM)
UEI (SAM): C7GQAMA3WX43

Part 2: Applicant Contacts

A. Primary Contact	Select Contact:	Select One	or	Add New Contact
First Name: Denisse	Initial:	Last Name: Baldwin		
Title: Early Childhood/Title I Coordinator				
Telephone: 512-943-5000	Ext.: 6073	E-Mail: baldwinde@georgetownisd.org		

B. Secondary Contact	Select Contact:	Select One	or	Add New Contact
First Name: Tiffani	Initial:	Last Name: CarsonWalker		
Title: Executive Director of Spec & Fed Prog.				
Telephone: 512-943-5000	Ext.: 6031	E-Mail: walkert@georgetownisd.org		



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**Program Description
 PS3109 - REAP Funding Transferability**

Fiscal Agent/Individual Applicant

A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%

B. Funding Transferability

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

Additional Information (optional)

Additional Information



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Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

Part 1: Private Schools Consultation and Participation

A. Private Schools Consultation					
1.	Are any private nonprofit schools located within the LEA's boundaries?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
2.	Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries?	<input checked="" type="radio"/> Yes	<input type="radio"/> No		
B. Are any private nonprofit schools participating?					
Title I, Part A	Title I, Part C Migrant	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A-SSAEP
<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
C. Assurances					
1.	<input checked="" type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.				
2.	<input checked="" type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.				

Part 2: Equitable Services Calculation

A. Equitable Services Calculation for Title I, Part A	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	
8. LEA per pupil allocation (A.7/A.3)	
9. Calculated 2022-2023 Private School Reservation (A.2 X A.8)	
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. Total Calculated Private School Reservation (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	0
12. Minimum Proportionate share of equitable services for parents and families (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	
13. Maximum Proportionate share of equitable services (A.11 - A.12)	
B. Equitable Services Calculation for Title I, Part C Migrant	



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**Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services**

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. Calculated Private School Reservation (B.2 X B.8)	

C. Equitable Services Calculation for Title II, Part A

Description	Calculation
1. Total student enrollment in LEA	12,655
2. Total student enrollment in participating private schools	187
3. Total enrollment (C.1 + C.2)	12,842
4. Total current year Title II, Part A allocation	279,912
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	279,912
8. LEA reservation for direct administration	0
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	279,912
10. LEA Per Pupil Allocation (C.9/C.3)	22
11. Calculated Private School Reservation (C.2 X C.10)	4,114

D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)

Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollments (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10. LEA Per-Pupil Allocation (D.9/D.3)	
11. Calculated Private School Reservation (D.2 X D.10)	

E. Equitable Services Calculation for Title III, Part A Immigrant

Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	



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**Program Description
 PS3099 - Private Nonprofit (PNP) School Equitable Services**

3. Total immigrant enrollment (E.1 + E.2)	
4. Total current year Title III, Part A Immigrant allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10. LEA Per-Pupil Allocation (E.9/E.3)	
11. Calculated Private School Reservation (E.2 X E.10)	

F. Equitable Services Calculation for Title IV, Part A SSAEP	
Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (F.1 + F.2)	
4. Total current year Title IV, Part A SSAEP Allocation	
5. Transfer in from Title II, Part A	
6. Transfer out from Title IV, Part A	
7. Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8. LEA reservation for direct administration (not to exceed 2% of F.7)	
9. LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10. LEA Per-Pupil Allocation (F.9/F.3)	
11. Calculated Private School Reservation (F.2 X F.10)	



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**Program Description
 PS3101 - Title I, Part A**

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$1,239,051
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. Total Funding and Transfer Amount(s)	\$1,239,051

C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input type="checkbox"/>	Districtwide Parent and Family Engagement Activities	\$12,395	1.00%
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00%
3. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students		0.00%
4. <input type="checkbox"/>	Preschool Programs	\$36,500	2.95%
5. <input type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)	\$48,000	3.87%
6. <input type="checkbox"/>	Districtwide Professional Development Activities	\$36,000	2.91%
7. <input type="checkbox"/>	Services to Homeless Students	\$12,000	0.97%
8. <input type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected	\$12,000	0.97%
9. <input type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent	\$100	0.01%
10. <input type="checkbox"/>	Foster care transportation	\$1,000	0.08%
11. <input type="checkbox"/>	Other (Specify):		0.00%
		Total Reserved Funds	\$157,995 12.76%

Part 2: Additional Information (optional)

Additional Information

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Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

(All facilities provided in the Neglected/Delinquent Survey will appear.)

#	Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA Verified October 2021 Count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
		N=New C=Closed	If closed, were any services provided 2022-2023		Title I Part A	Title I Part D Subpart 2			
1.	Successful Transition Education Program - C.O.R.E	<input type="checkbox"/> C	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input checked="" type="radio"/> D	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input checked="" type="radio"/> N	12/02/2021	06/20/2022	<input checked="" type="checkbox"/>
2.	Successful Transition Education Program - Detention	<input type="checkbox"/> C	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input checked="" type="radio"/> D	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input checked="" type="radio"/> N	12/02/2021	06/20/2022	<input checked="" type="checkbox"/>

New Facility for the Neglected or Delinquent

<input type="checkbox"/>	3.	Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> N <input checked="" type="radio"/> D	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input checked="" type="radio"/> N			<input type="checkbox"/>	
		Facility Mailing Address:	<input type="text"/>			City:	<input type="text"/>	State:	<input type="text"/>	Zip Code:	<input type="text"/>
		ISD Boundary Where the Facility is Located:	<input type="text"/>								
		Legal Basis for Operation:	Select One ▼								
		Specify:	<input type="text"/>								

Add New Facility

Delete Facility

Part 2: Planned Expenditures

Planned Expenditures	
1.	<input checked="" type="checkbox"/> Programs that assist children and youth returning to local schools from correctional facilities
2.	<input checked="" type="checkbox"/> Dropout prevention programs serving at-risk children and youth
3.	<input type="checkbox"/> Coordination of health and social services for youth to improve the likelihood of education completion
4.	<input checked="" type="checkbox"/> Coordination with probation officers for youth returning from correctional facilities
5.	<input type="checkbox"/> Alternative placements for youth interested in continuing education outside of traditional public school
6.	<input checked="" type="checkbox"/> Special programs to meet unique academic needs, including career/technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and financial aid assistance for postsecondary education
7.	<input type="checkbox"/> Mentoring and peer mediation programs
8.	<input type="checkbox"/> At-risk Indian children and youth in correctional facilities in LEA's served area operated by the Secretary of the Interior or Indian tribes
9.	<input type="checkbox"/> Pay for success initiatives
10.	<input checked="" type="checkbox"/> Transition services
11.	<input type="checkbox"/> Partnerships with institutions of higher education/local businesses to facilitate postsecondary and workforce success for youth exiting correctional facilities
12.	<input type="checkbox"/> Parent and family involvement
13.	Other (Specify) <input type="text"/>



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Program Description
PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Part 3: Additional Information (optional)

Additional Information



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Program Description PS3104 - Title II, Part A

The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title II, Part A - REAP Data (For Information Only)	
1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

B. Title II, Part A - Funds Available	
1. Current Year Allocation of Funds	\$279,912
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$279,912

C. Planned Uses of Funds by Area of Focus	
1. <input checked="" type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals	
2. <input checked="" type="checkbox"/> Professional Development/Educator Growth	
3. <input type="checkbox"/> Evidence-Based Activities	
4. Other Allowable Activities (not included in questions 1-3 above)	

Add Other
Delete Other

Part 2: Additional Information (optional)

Additional Information



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Program Description PS3106 - Title III, Part A English Language Acquisition (ELA)

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: LEA Local Plan - Title III, Part A English Language Acquisition

A. Supplemental Activities - Language Instruction Educational Programs (LIEPs)

The following activities are to be **supplemental** to the state mandated bilingual education and English as a Second Language (ESL) programs as described in TEC, §4.002, when serving identified English learners, including immigrant students, based on criteria established by the state as required in the TEC, §1.002(a).

1. Supporting development and implementation of LIEPs
2. Enhancing existing LIEPs and programs for restructuring and reforming schools with English learners
3. Supporting implementation of school wide programs
4. Supporting the development and implementation of preschool programs
5. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures
6. Improving instruction of English learners with disabilities
7. Providing tutorials, career and technical education
8. Offering programs to help English learners achieve success in post-secondary education

B. Supplemental Activities - Parent, Family, and Community Engagement

The following activities are to be **supplemental** and above and beyond already funded activities that are accessible to English learners, including immigrant students, and their family members through other fund sources.

1. Parent outreach and trainings
2. Family literacy services and/or family outreach and trainings
3. Community participation programs

C. Supplemental Activities - Professional Development

The following professional development activities should be **supplemental** to any professional development trainings that fulfills state-mandated programs and activities.

1. Instructional strategies for English learners
2. Understanding and implementation of assessment of English learners
3. Understanding and implementation of ELP standards and academic content standards for English learners
4. Subject matter knowledge for teachers
5. Alignment of the curriculum in language instruction educational programs to ELP standards
6. Other (Specify):

Part 2: Additional Information (optional)

Additional Information



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Program Description PS3107 - Title IV, Part A - SSAEP

The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Planned Uses of Funds

A. Title IV, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

B. Title IV, Part A - Funds Available

1. Current Year Allocation of Funds.	\$78,013
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. Total Allocation and Transfer Amount(s)	\$78,013

C. Planned Uses of Funds

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	\$0 (Maximum of 2% of Total Budget)	0.00%
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$29,163 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	37.38%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$39,960 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	51.22%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$8,890 (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	11.40%
Total Budget (Lines 1 - 4)		\$78,013	100.00%
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	\$0 (Maximum of 15% of Line 4)	0.00%

Part 2: Program Requirement Assurances

A. Comprehensive Needs Assessment

- (Required if Amount in Part 1B, Line 4 >= \$30,000)**
 The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- (Required if Amount in Part 1B, Line 4 < \$30,000)**
 The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

B. Prioritized Distributions of Funds (Required)

- The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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Program Description PS3107 - Title IV, Part A - SSAEP

C. Supplement, Not Supplant (Required)

- The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- All activities and programs provide access to and opportunities for a well-rounded education for all students.

E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

Part 3: Additional Information (optional)

Additional Information



Organization: GEORGETOWN ISD
Campus/Site: N/A
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Program Description PS3114 - Title III, Part A Immigrant

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: LEA Local Plan

A. Supplemental Activities - Language Instruction Educational Programs

These funds are to pay for **supplemental** activities that provide enhanced instructional opportunities for immigrant children and youth.

1. <input type="checkbox"/> Identification and acquisition of curricular materials	5. <input type="checkbox"/> Academic or career counseling
2. <input type="checkbox"/> Educational software and technologies	6. <input checked="" type="checkbox"/> Basic instructional services (including costs related to classroom supplies and transportation) that are directly attributable to the presence of immigrant children and youth
3. <input checked="" type="checkbox"/> Tutorials	7. <input type="checkbox"/> Other instructional services (e.g., programs of introduction to the educational system, civic education)
4. <input type="checkbox"/> Mentoring	

B. Supplemental Activities - Parent, Family, and Community Outreach

The following activities should be **supplemental** and above and beyond already funded activities that are accessible to immigrant children and youth, including their family members, through other fund sources.

1. <input checked="" type="checkbox"/> Parent outreach and trainings	3. <input type="checkbox"/> Community participation programs
2. <input type="checkbox"/> Family literacy services and/or family outreach and trainings	4. <input type="checkbox"/> N/A

C. Supplemental Activities - Support for Personnel

The following activities should be **supplemental** in supporting personnel who have been specially trained or are being trained to provide services to immigrant children and youth.

	Recruitment	Training	N/A
1. Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Part 2: Additional Information (optional)

Additional Information



Organization: GEORGETOWN ISD
Campus/Site: N/A
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Waivers WV4001 - Title I, Part A

For TEA Use Only

Waiver Not Applicable for Title I, Part A

Part 1: Title I, Part A Carryover Waiver Justification

Title I, Part A Carryover Waiver Justification

- 1. Personnel costs were less than expected due to changes in personnel or other fund sources paying salaries.
- 2. The LEA was unable to employ staff.
- 3. Budgeted costs for Title I, Part A summer school were significantly lower than expected.
- 4. Other (Specify):

Part 2: Carryover Reduction

Carryover Reduction

- 1. Summer Program
- 2. Parental Involvement Activities
- 3. Before- and/or After-School Activities
- 4. Professional Development for Staff/Parents
- 5. Programs to Reduce Student Dropout and Retention
- 6. Other (Specify):

Part 3: TEA Approval

TEA Approval

- Accepted
- Rejected
- LEA declined waiver option
- Ed-Flex Waiver provided - Title I, Part A Carryover

Discussed with on by



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Campus Selection SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

246904-GEORGETOWN ISD Title I, Part A Campus Selection

A. LEA Data - 246904-GEORGETOWN ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 246904-GEORGETOWN ISD	
2.	LEA Total Low-Income Percentage:	35.00%
3.	LEA Total Enrollment:	12,654



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Campus Selection
 SC5000 - Title I, Part A Campus Selection

Copy Prior Year Data

B. Campus Selection Data							
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1 . 001-GEORGETOWN H S Grades: 09-12							
1,978	22.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
2 . 002-CHIP RICHARTE H S Grades: 09-12							
107	37.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
3 . 003-GEORGETOWN ALTER PROG Grades: 06-12							
43	53.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
4 . 004-EAST VIEW H S Grades: 09-12							
2,034	33.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
5 . 040-DOUGLAS BENOLD MIDDLE Grades: 06-08							
726	22.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
6 . 041-JAMES TIPPIT MIDDLE Grades: 06-08							



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**Campus Selection
 SC5000 - Title I, Part A Campus Selection**

578	42.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
7 . 042-CHARLES A FORBES MIDDLE							
Grades: 06-08							
659	35.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
8 . 045-GEORGE WAGNER MIDDLE							
Grades: 06-08							
857	36.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
9 . 101-ANNIE PURL EL							
Grades: EE-05							
614	62.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW			Title I A Only
10 . 102-CARVER EL							
Grades: EE-05							
739	36.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
11 . 103-FROST EL							
Grades: EE-05							



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Campus Selection
 SC5000 - Title I, Part A Campus Selection

365	59.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW			Title I A Only
12 . 104-PAT COOPER EL							
Grades: EE-05							
593	63.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW			Title I A Only
13 . 105-WOLF RANCH EL							
Grades: EE-05							
655	25.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
14 . 106-RAYE MCCOY EL							
Grades: EE, KG-05							
483	18.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
15 . 107-VILLAGE EL							
Grades: EE-05							
460	41.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW			Title I A Only
16 . 109-JO ANN FORD EL							
Grades: EE, KG-05							
541	10.00	Enrollment	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS			Select One
17 . 110-JAMES E MITCHELL EL							
Grades: EE-05							



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**Campus Selection
 SC5000 - Title I, Part A Campus Selection**

671	39.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input checked="" type="checkbox"/> SW Previous Year <input checked="" type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
18 . 111-WILLIAMS EL							Grades: EE-05
542	50.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
19 . 199-STEP - DETENTION							Grades: 04-12
4	25.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
20 . 204-STEP - CORE							Grades: 04-12
5	60.00	Enrollment ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼

C. Campus Assurances

1. SW Campuses Assurance TA Campuses Assurance Skip Campuses Assurance



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211			211	255	263	263	289
2. Planning Amount	\$1,239,051			\$83,916	\$279,912	\$188,217	\$23,608	\$78,013
3. Final Amount	\$0			\$0	\$0	\$0	\$0	\$0
4. Carryover								
5. Reallocation								
Total Funds Available	\$1,239,051			\$83,916	\$279,912	\$188,217	\$23,608	\$78,013

Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$1,007,755			\$56,191	\$62,500	\$135,000	\$16,000	\$3,000
3. Professional and Contracted Services	6200	\$71,725			\$25,000	\$172,412	\$0	\$4,000	\$30,500
4. Supplies and Material	6300	\$137,271			\$2,725	\$19,000	\$33,217	\$3,608	\$27,513
5. Other Operating Costs	6400	\$22,300				\$26,000	\$20,000		\$17,000
6. Debt Services	6500	\$0							
7. Capital Outlay	6600								
8. Operating Transfers Out	8911								
Total Direct Costs		\$1,239,051			\$83,916	\$279,912	\$188,217	\$23,608	\$78,013
9. Indirect Costs									
Total Budgeted Costs		\$1,239,051			\$83,916	\$279,912	\$188,217	\$23,608	\$78,013
Total Funds Available Minus Total Costs		\$0			\$0	\$0	\$0	\$0	\$0
10. Payments to Member Districts of SSA	6493								



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**Program Budget
 BS6001 - Program Budget Summary and Support**

Enter amounts in Direct Admin Costs fields if applicable.

B. Breakout of Direct Admin Costs				
Description	Class/ Object Code	Title III, Part A ELA		
		Program Costs	Direct Admin Costs	Total Costs
1. Payroll Costs	6100	\$135,000		\$135,000
2. Professional and Contracted Services	6200	\$0		\$0
3. Supplies and Material	6300	\$33,217		\$33,217
4. Other Operating Costs	6400	\$20,000		\$20,000
5. Debt Services	6500			
6. Capital Outlay	6600			
7. Operating Transfers Out	8911			
	Total	\$188,217		\$188,217



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$1,007,755			\$56,191	\$62,500	\$135,000	\$16,000	\$3,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)	1			0	0	1	0	

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>



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Program Budget BS6101 - Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

- The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.



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**Program Budget
 BS6201 - Professional and Contracted Services**

Part 1: Professional and Contracted Services

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$0			\$0	\$0		\$0	\$0
2. Professional and Consulting Services	6219 6239 6291	\$0			\$10,000	\$137,000		\$0	\$25,000
Subtotal Professional and Contracted Services Costs					\$10,000	\$137,000			\$25,000
Remaining 6200 Costs That Do Not Require Specific Approval		\$71,725			\$15,000	\$35,412		\$4,000	\$5,500
Total Professional and Contracted Services Costs		\$71,725			\$25,000	\$172,412		\$4,000	\$30,500

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



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**Program Budget
 BS6401 - Other Operating Costs**

Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$0				\$13,725	\$0		\$0
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412								
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419								
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419								
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
Subtotal Other Operating Costs		\$0				\$13,725	\$0		\$0
Remaining 6400 Costs That Do Not Require Specific Approval		\$22,300				\$12,275	\$20,000		\$17,000
Total Other Operating Costs		\$22,300				\$26,000	\$20,000		\$17,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: GEORGETOWN ISD
 Campus/Site: N/A
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Program Budget BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Capital Lease - Principal	6512								
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523								
Total Debt Service Costs		\$0							

Part 2: Description of Property

Property

1. Property Description:

Property Value:

Fund Source: Contract Start Date: Contract End Date:



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 Campus/Site: N/A
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**Program Budget
 BS6601 - Capital Outlay**

Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2								
Total Capital Outlay Costs								

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: Number of Units:

Fund Source:

Describe how the item will be used to accomplish the objective of the program: