2022-23 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

District Number: 246904



	School Year	State				_							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	74%	67%	62%	86%	*	93%	*	80%	48%	74%	73%	77%	59%	56%
	2022	76%	78%	75%	76%	64%	85%	*	92%	-	69%	44%	76%	75%	75%	59%	60%
At Meets Grade Level or Above	2023	50%	53%	46%	35%	33%	58%	*	74%	*	46%	19%	45%	44%	50%	32%	29%
	2022	51%	56%	49%	47%	36%	62%	*	85%	-	41%	19%	47%	49%	47%	27%	33%
At Masters Grade Level	2023	20%	23%	14%	11%	10%	18%	*	26%	*	14%	2%	6%	13%	17%	9%	9%
	2022	30%	35%	29%	21%	17%	39%	*	54%	-	31%	9%	21%	29%	27%	10%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	69%	61%	56%	82%	*	90%	*	80%	49%	77%	67%	74%	54%	45%
	2022	71%	72%	66%	62%	52%	80%	*	100%	-	55%	33%	66%	68%	59%	45%	55%
At Meets Grade Level or Above	2023	45%	47%	37%	33%	26%	47%	*	71%	*	40%	17%	39%	35%	43%	23%	18%
	2022	43%	45%	34%	26%	22%	47%	*	62%	-	24%	14%	29%	37%	28%	15%	23%
At Masters Grade Level	2023	19%	22%	14%	9%	8%	20%	*	29%	*	12%	5%	10%	13%	16%	6%	5%
	2022	21%	23%	16%	12%	7%	24%	*	46%	-	18%	5%	14%	17%	14%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	74%	72%	65%	83%	*	85%	-	68%	40%	76%	73%	76%	59%	61%
	2022	77%	78%	73%	68%	61%	83%	*	88%	*	79%	39%	71%	72%	73%	59%	52%
At Meets Grade Level or Above	2023	48%	54%	44%	33%	30%	58%	*	74%	-	38%	17%	35%	42%	48%	23%	29%
	2022	54%	57%	47%	41%	35%	60%	*	68%	*	45%	19%	52%	48%	47%	31%	30%
At Masters Grade Level	2023	22%	27%	17%	11%	11%	23%	*	41%	-	10%	5%	15%	17%	18%	7%	11%
	2022	28%	32%	24%	14%	17%	32%	*	36%	*	21%	7%	19%	25%	23%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	64%	48%	53%	76%	*	85%	-	55%	28%	65%	65%	62%	45%	49%
	2022	70%	69%	58%	35%	48%	71%	*	72%	*	53%	28%	52%	58%	59%	43%	47%
At Meets Grade Level or Above	2023	48%	49%	40%	20%	29%	53%	*	67%	_	33%	16%	35%	40%	42%	21%	22%
	2022	43%	44%	32%	19%	20%	45%	*	56%	*	24%	16%	24%	35%	29%	20%	22%
At Masters Grade Level	2023	22%	23%	16%	7%	7%	25%	*	33%	-	20%	8%	9%	16%	16%	5%	5%
	2022	23%	25%	15%	0%	7%	24%	*	28%	*	16%	3%	14%	16%	14%	6%	5%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	74%	64%	66%	81%	*	89%	*	75%	35%	78%	73%	76%	61%	62%
	2022	81%	82%	78%	73%	70%	87%		96%	*	80%	40%	80%	78%		66%	63%
At Meets Grade Level or Above	2023	57%	60%	46%	34%	36%	58%	*	51%	*	48%	15%	52%	45%	48%	30%	28%
	2022	58%	61%	50%	38%	38%	63%	29%	83%	*	49%	16%	57%	48%	55%	33%	29%
At Masters Grade Level	2023	28%	33%	21%	5%	14%	30%	*	31%	*	20%	3%	15%	20%	23%	9%	10%
	2022	36%	41%	30%	18%	19%	41%	14%	63%	*	29%	4%	40%	28%	33%	14%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	69%	58%	58%	81%	*	74%	*	74%	42%	78%	67%	72%	56%	53%
	2022	77%	75%	66%	53%	53%	78%	71%	96%	*	68%	26%	86%	65%	67%	47%	49%
At Meets Grade Level or Above	2023	51%	53%	38%	18%	27%	51%	*	57%	*	34%	13%	44%	39%	37%	23%	21%
	2022	48%	47%	33%	15%	21%	45%	14%	75%	*	37%	8%	47%	31%	37%	17%	18%
At Masters Grade Level	2023	21%	25%	15%	4%	9%	21%	*	34%	*	13%	2%	15%	16%	13%	6%	8%
	2022	25%	25%	15%	8%	7%	21%	14%	50%	*	12%	1%	19%	13%	17%	6%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	51%	25%	41%	64%	*	54%	*	60%	24%	59%	51%	50%	35%	30%
	2022	66%	67%	56%	40%	42%	71%	43%	88%	*	61%	22%	74%	55%	60%	40%	32%
At Meets Grade Level or Above	2023	36%	38%	21%	9%	12%	31%	*	31%	*	23%	10%	37%	22%	21%	11%	7%
	2022	38%	40%	25%	8%	14%	37%	14%	54%	*	20%	5%	29%	23%	27%	9%	10%
At Masters Grade Level	2023	16%	18%	8%	2%	3%	12%	*	14%	*	10%	2%	19%	8%	7%	3%	3%
	2022	18%	19%	7%	0%	3%	12%	0%	17%	*	7%	1%	12%	7%	8%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	73%	71%	59%	86%	57%	96%	*	80%	32%	84%	71%	77%	58%	54%
	2022	70%	72%	63%	52%	50%	77%	*	68%	-	76%	25%	59%	60%	68%	44%	39%
At Meets Grade Level or Above	2023	52%	56%	46%	32%	32%	59%	29%	80%	*	49%	11%	51%	45%	46%	27%	23%
	2022	43%	47%	32%	18%	21%	44%	*	50%	-	34%	9%	32%	33%	28%	16%	12%
At Masters Grade Level	2023	22%	27%	14%	9%	7%	21%	0%	36%	*	17%	1%	16%	13%	17%	4%	3%
	2022	23%	27%	14%	6%	8%	20%	*	32%	-	17%	1%	14%	15%	11%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	69%	62%	59%	80%	71%	95%	*	76%	35%	84%	68%	72%	57%	55%
	2022	73%	73%	65%	53%	55%	79%	*	46%	_	76%	30%	78%	65%	63%	49%	48%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	26%	19%	16%	36%	14%	60%	*	35%	9%	34%	24%	29%	15%	13%
	2022	39%	40%	22%		13%	35%		0%	-	32%	10%	22%	22%	21%	9%	7%
At Masters Grade Level	2023	16%	17%	4%	2%	2%	6%	0%	15%	*	3%	1%	3%	3%	6%	1%	1%
	2022	16%	16%	3%	0%	3%	4%	*	0%	-	4%	2%	6%	3%	3%	2%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	77%	66%	67%	88%	*	79%	-	88%	37%	80%	74%	83%	63%	56%
	2022	80%	81%	77%	73%	67%	88%	*	94%	*	80%	38%	76%	76%	78%	63%	57%
At Meets Grade Level or Above	2023	55%	58%	51%	34%	36%	67%	*	63%	_	68%	15%	68%	49%	54%	32%	26%
	2022	56%	60%	54%	45%	37%	75%	*	75%	*	49%	17%	71%	53%	57%	34%	28%
At Masters Grade Level	2023	27%	33%	23%	3%	13%	34%	*	42%	-	24%	2%	32%	23%	24%	9%	7%
	2022	37%	42%	35%	25%	23%	48%	*	56%	*	26%	3%	47%	33%	37%	20%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	58%	61%	43%	48%	76%	*	59%	-	66%	28%	73%	60%	62%	45%	39%
	2022	61%	59%	58%	38%	43%	76%	*	76%	*	63%	20%	81%	55%	63%	41%	38%
At Meets Grade Level or Above	2023	37%	32%	31%	7%	18%	49%	*	29%	-	41%	13%	50%	30%	32%	15%	11%
	2022	31%	28%	26%	10%	16%	39%	*	52%	*	23%	8%	44%	26%	28%	13%	13%
At Masters Grade Level	2023	11%	7%	7%	0%	3%	13%	*	12%	-	6%	1%	18%	6%	8%	1%	1%
	2022	13%	11%	10%	4%	4%	16%	*	33%	*	20%	1%	31%	10%	11%	2%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	83%	73%	75%	91%	*	95%	*	94%	45%	93%	82%	84%	73%	63%
	2022	83%	83%	80%	81%	69%	89%	*	86%	_	86%	42%	88%	79%	80%	65%	56%
At Meets Grade Level or Above	2023	58%	61%	57%	40%	45%	72%	*	65%	*	69%	17%	73%	58%	57%	42%	32%
	2022	58%	60%	52%	46%	38%	66%	*	52%	-	49%	17%	62%	53%	49%	33%	26%
At Masters Grade Level	2023	28%	33%	27%	15%	18%	38%	*	35%	*	28%	2%	40%	28%	24%	14%	9%
	2022	37%	41%	32%	23%	19%	45%	*	38%	-	32%	5%	38%	34%	28%	18%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	78%	73%	54%	62%	85%	*	96%	*	77%	37%	78%	73%	73%	56%	55%
	2022	71%	74%	64%	63%	51%	79%	*	67%	-	65%	26%	77%	66%	59%	46%	42%
At Meets Grade Level or Above	2023	46%	53%	41%	15%	31%	54%	*	69%	*	42%	17%	78%	42%		27%	24%
	2022	40%	45%	34%		21%	49%	*	33%	_	30%	13%	42%	36%	28%	18%	11%

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	25%	15%	7%	8%	21%	*	42%	*	13%	3%	33%	15%	14%	6%	6%
	2022	14%	19%	12%	0%	7%	19%	*	22%	-	14%	3%	15%	13%	11%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	72%	58%	61%	85%	*	90%	*	75%	33%	93%	72%	72%	55%	51%
	2022	74%	75%	67%	57%	50%	83%	*	76%	-	76%	28%	73%	68%	64%	49%	44%
At Meets Grade Level or Above	2023	47%	54%	43%	24%	30%	59%	*	67%	*	33%	14%	60%	45%	38%	26%	22%
	2022	45%	49%	36%	29%	20%	52%	*	48%	-	42%	16%	52%	39%	32%	18%	11%
At Masters Grade Level	2023	17%	23%	10%	2%	6%	17%	*	14%	*	6%	2%	27%	12%	6%	4%	2%
	2022	24%	28%	17%	14%	7%	25%	*	33%	-	29%	3%	27%	19%	13%	5%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	66%	57%	38%	45%	73%	*	71%	-	50%	26%	80%	56%	59%	39%	35%
	2022	61%	64%	59%	47%	40%	77%	*	57%	_	74%	32%	71%	60%	57%	35%	27%
At Meets Grade Level or Above	2023	33%	39%	25%	7%	19%	34%	*	52%	-	22%	11%	47%	26%	24%	15%	17%
	2022	31%	36%	26%	12%	13%	39%	*	33%	-	29%	17%	32%	28%	21%	9%	6%
At Masters Grade Level	2023	16%	21%	9%	5%	6%	11%	*	24%	_	8%	4%	27%	9%	9%	3%	4%
	2022	18%	23%	13%	2%	6%	21%	*	14%	-	21%	5%	18%	16%	8%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	70%	58%	59%	86%	80%	89%	*	76%	33%	93%	69%	72%	56%	47%
	2022	65%	68%	61%	53%	48%	75%	40%	83%	*	72%	20%	73%	59%	64%	44%	40%
At Meets Grade Level or Above	2023	52%	56%	52%	38%	37%	71%	60%	70%	*	50%	19%	76%	51%	54%	33%	23%
	2022	47%	52%	41%	38%	28%	58%	20%	56%	*	41%	11%	55%	41%	43%	25%	21%
At Masters Grade Level	2023	13%	18%	12%	10%	4%	22%	20%	22%	*	20%	4%	24%	12%	12%	3%	1%
	2022	11%	13%	7%	8%	3%	12%	0%	17%	*	4%	2%	0%	7%	8%	2%	2%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	71%	65%	59%	84%	*	88%	*	79%	32%	78%	69%	76%	58%	42%
	2022	72%	73%	63%	56%	52%	77%	67%	76%	*	64%	23%	67%	62%	68%	50%	45%
At Meets Grade Level or Above	2023	54%	58%	52%	48%	36%	71%	*	63%	*	58%	20%	61%	50%	57%	34%	15%
	2022	55%	58%	45%	34%	33%	60%	33%	52%	*	51%	13%	37%	44%	47%	30%	23%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	12%	7%		2%	13%		6%	*	6%	4%	11%	7%		2%	0%
	2022	9%	11%	6%	0%	2%	10%	0%	0%	*	9%	2%	7%	5%	7%	3%	1%
End of Course Algebra I																	= - 0.1
At Approaches Grade Level or Above	2023	79%	76%	71%	56%	64%	80%	*	96%	*	72%	37%	91%	71%	70%	59%	58%
	2022	76%	72%	61%	45%	52%	71%	71%	85%	*	51%	25%	80%	60%	63%	45%	50%
At Meets Grade Level or Above	2023	43%	43%	29%	15%	19%	44%	*	61%	*	26%	9%	27%	30%	26%	16%	12%
	2022	43%	41%	25%	18%	12%	38%	14%	45%	*	20%	8%	60%	25%	23%	10%	10%
At Masters Grade Level	2023	23%	25%	14%	6%	8%	23%	*	35%	*	12%	5%	14%	15%	13%	6%	4%
	2022	27%	26%	15%	11%	6%	25%	0%	25%	*	8%	3%	40%	15%	13%	5%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	87%	74%	80%	95%	80%	96%	*	91%	63%	96%	86%	88%	79%	70%
	2022	83%	84%	80%	74%	71%	91%	60%	89%	*	82%	49%	85%	78%	86%	71%	64%
At Meets Grade Level or Above	2023	56%	60%	55%	41%	38%	75%	40%	68%	*	59%	22%	73%	55%	55%	33%	19%
	2022	55%	59%	52%	41%	37%	68%	40%	78%	*	58%	19%	55%	50%	55%	35%	28%
At Masters Grade Level	2023	21%	27%	24%	21%	11%	36%	20%	44%	*	30%	7%	38%	24%	23%	9%	5%
	2022	21%	26%	15%	14%	8%	22%	20%	44%	*	9%	5%	30%	14%	18%	6%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	93%	94%	90%	97%	*	100%	*	92%	76%	100%	93%	94%	89%	82%
	2022	89%	90%	87%	84%	79%	93%	*	100%	*	95%	56%	93%	85%	91%	78%	70%
At Meets Grade Level or Above	2023	70%	74%	67%	55%	55%	81%	*	76%	*	78%	30%	50%	66%	71%	51%	27%
	2022	68%	72%	66%	45%	56%	77%	*	83%	*	81%	29%	86%	65%	70%	52%	44%
At Masters Grade Level	2023	38%	44%	33%	26%	22%	44%	*	35%	*	46%	12%	17%	31%	38%	18%	6%
	2022	42%	47%	40%	30%	30%	52%	*	50%	*	41%	11%	43%	40%	40%	27%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	90%	86%	83%	79%	91%	-	100%	-	*	*	*	85%	89%	74%	50%
	2022	92%	93%	85%	*	77%	90%	*	100%	*	80%	*	_	85%	86%	82%	60%
At Meets Grade Level or Above	2023	61%	68%	51%	33%	33%	62%	-	71%	_	*	*	*	50%	54%	28%	33%
	2022	64%	71%	47%	*	31%	53%	*	71%	*	40%	*	_	44%	59%	42%	0%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	19%	3%		0%	5%	-	0%		*	*	*	3%		0%	0%
	2022	13%	22%	5%	*	3%	8%	*	0%	*	0%	*	-	5%	9%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	72%	60%	62%	84%	63%			75%	39%	81%	72%		58%	53%
	2022	74%	75%	68%	59%	56%	81%	61%	82%	67%	71%	32%	75%	67%	69%	52%	49%
At Meets Grade Level or Above	2023	49%	53%	43%	28%	31%	58%	37%	63%	27%	44%	16%	50%	43%	44%	27%	21%
	2022	48%	51%	40%	28%	27%	54%	31%	58%	28%	39%	14%	46%	40%	39%	23%	20%
At Masters Grade Level	2023	20%	24%	15%	8%	8%	23%	10%	29%	0%	16%	4%	18%	15%	15%	6%	5%
	2022	23%	26%	17%	10%	10%	25%	16%	32%	11%	18%	4%	22%	17%	17%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	74%	66%	63%	86%	68%	89%	75%	79%	38%	81%	72%	77%	60%	53%
	2022	75%	76%	70%	65%	59%	82%	65%	85%	83%	75%	33%	75%	69%	73%	55%	50%
At Meets Grade Level or Above	2023	53%	57%	50%	38%	36%	65%	45%	68%	42%	52%	17%	56%	48%	52%	32%	25%
	2022	53%	56%	46%	38%	33%	61%	32%	64%	17%	45%	15%	51%	46%	47%	29%	25%
At Masters Grade Level	2023	20%	25%	16%	8%	9%	24%	10%	31%	0%	16%	3%	19%	15%	17%	7%	5%
	2022	25%	29%	20%	13%	12%	29%	16%	36%	17%	21%	4%	24%	20%	21%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	69%	55%	59%	81%	60%	86%	45%	71%	37%	78%	68%	70%	54%	52%
	2022	72%	72%	63%	50%	51%	77%	59%	79%	50%	60%	27%	75%	63%	62%	46%	47%
At Meets Grade Level or Above	2023	45%	47%	35%	18%	23%	48%	24%	62%	18%	35%	13%	42%	35%	35%	20%	17%
	2022	42%	43%	30%	18%	18%	43%	26%	50%	25%	27%	11%	40%	31%	28%	15%	14%
At Masters Grade Level	2023	19%	22%	12%	5%	6%	19%	4%	29%	0%	12%	4%	13%	12%	12%	5%	4%
	2022	20%	22%	12%	5%	6%	19%	15%	29%	0%	13%	3%	20%	13%	12%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	72%	54%	64%	83%	60%	77%	60%	76%	41%	81%	72%	71%	58%	53%
	2022	76%	76%	69%	59%	57%	83%	53%	84%	*	73%	34%	76%	69%	71%	55%	49%
At Meets Grade Level or Above	2023	47%	51%	41%	26%	29%	57%	30%	52%	0%	39%	16%	56%	43%	39%	24%	17%
	2022	47%	50%	40%	28%	26%	54%	27%	59%	*	40%	13%	44%	39%	40%	22%	18%

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Masters Grade Level	2023	18%	23%	15%		7%		20%	23%	0%	16%	4%	28%	16%	13%	5%	3%
	2022	21%	24%	14%	10%	7%	20%	13%	30%	*	15%	3%	22%	14%	13%	5%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	76%	63%	69%	86%	57%	84%	*	71%	51%	91%	77%	76%	64%	57%
	2022	75%	77%	74%	63%	62%	85%	71%	77%	*	84%	44%	77%	74%	74%	57%	51%
At Meets Grade Level or Above	2023	52%	57%	48%	28%	38%	60%	57%	63%	*	51%	21%	48%	49%	46%	33%	22%
	2022	50%	55%	47%	27%	37%	59%	57%	56%	*	55%	23%	48%	48%	45%	31%	27%
At Masters Grade Level	2023	27%	33%	22%	14%	15%	29%	14%	29%	*	27%	8%	21%	21%	23%	11%	5%
	2022	30%	35%	28%	14%	19%	37%	29%	31%	*	31%	8%	25%	29%	24%	15%	12%
			STA	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	40%	30%	26%	20%	40%	*	60%	*	30%	11%	35%	28%	35%	18%	14%
	2022	36%	39%	30%	24%	15%	44%	*	62%	_	25%	13%	29%	32%	25%	10%	15%
Reading and Mathematics Including EOC	2023	37%	40%	30%	26%	20%	40%	*	60%	*	30%	11%	35%	28%	35%	18%	14%
	2022	36%	39%	30%	24%	15%	44%	*	62%	_	25%	13%	29%	32%	25%	10%	15%
Reading Including EOC	2023	50%	53%	46%	35%	33%	58%	*	74%	*	46%	19%	45%	44%	50%	32%	29%
	2022	51%	56%	49%	48%	36%	62%	*	85%	_	42%	19%	47%	49%	48%	27%	33%
Math Including EOC	2023	45%	47%	37%	33%	26%	47%	*	71%	*	40%	17%	39%	35%	43%	23%	18%
_	2022	43%	45%	34%	27%	22%	47%	*	62%	-	25%	14%	29%	37%	28%	15%	23%
4th Graders																	
Reading and Mathematics	2023	38%	42%	32%	15%	20%	45%	*	59%	_	22%	11%	26%	32%	31%	14%	17%
	2022	36%	38%	28%	14%	16%	40%	*	52%	*	18%	10%	19%	30%	25%	15%	17%
Reading and Mathematics Including EOC	2023	38%	42%	32%	15%	20%	45%	*	59%	-	22%	11%	26%	32%	31%	14%	17%
	2022	36%	38%	28%	14%	16%	40%	*	52%	*	18%	10%	19%	30%	25%	15%	17%
Reading Including EOC	2023	48%	54%	44%	33%	30%	58%	*	74%	-	38%	17%	35%	42%	48%	23%	29%
	2022	54%	57%	47%	41%	35%	60%	*	68%	*	45%	19%	52%	48%	47%	31%	30%
Math Including EOC	2023	48%	50%	40%	20%	29%	53%	*	67%	-	33%	16%	35%	40%	42%	21%	22%
	2022	43%	44%			20%		*	56%	*	24%	16%	24%		29%	20%	22%
5th Graders																	
Reading and Mathematics	2023	43%	47%	32%	11%	23%	45%	*	46%	*	29%	8%	33%	33%	32%	18%	15%
	2022	41%	42%	29%	13%	19%	39%	14%	71%	*		6%	40%	27%	33%	15%	14%

																	1
	School Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	47%	32%	11%	23%	45%	*	46%	*	29%	8%	33%	33%	32%	18%	15%
	2022	41%	42%	29%	13%	19%	39%	14%	71%	*	27%	6%	40%	27%	33%	15%	14%
Reading Including EOC	2023	57%	60%	46%	34%	36%	58%	*	51%	*	48%	15%	52%	45%	48%	30%	28%
	2022	58%	61%	50%	38%	38%	63%	29%	83%	*	49%	16%	57%	48%	54%	33%	29%
Math Including EOC	2023	51%	53%	38%	18%	27%	51%	*	57%	*	34%	13%	44%	39%	37%	23%	21%
	2022	48%	47%	33%	15%	21%	45%	14%	75%	*	37%	8%	47%	31%	37%	17%	18%
6th Graders																	
Reading and Mathematics	2023	35%	39%	27%	15%	15%	39%	0%	60%	*	34%	7%	35%	27%	28%	12%	13%
J	2022	31%	34%	21%	10%	10%	33%	*	32%	_	24%	7%	23%	23%	17%	7%	4%
Reading and Mathematics Including EOC	2023	35%						0%	60%	*	34%	7%	35%		28%	12%	
	2022	31%	34%	21%	10%	10%	33%	*	32%	_	24%	7%	23%	23%	17%	7%	4%
Reading Including EOC	2023	52%	56%	46%		32%	59%	29%	80%	*		11%	51%		46%	27%	23%
January 1981	2022	43%	47%					*	50%	_	34%	9%	32%		28%	16%	
Math Including EOC	2023	40%	44%	34%	22%	20%		14%	64%	*		10%	45%		36%	17%	
J	2022	40%	43%					*	32%	_	43%	11%				12%	
7th Graders																	
Reading and Mathematics	2023	37%	41%	28%	5%	16%	43%	*	33%	_	42%	11%	46%	28%	29%	13%	9%
Tradaming and matricination	2022	32%	34%	23%				*	36%	*		5%	33%		23%	11%	
Reading and Mathematics Including EOC	2023	38%						*	39%	-	44%	11%	46%		30%		9%
	2022	33%	37%	26%	14%	16%	39%	*	44%	*	14%	5%	41%	27%	25%	12%	11%
Reading Including EOC	2023	55%	58%	51%				*	63%	_	68%	15%	68%		54%	32%	26%
	2022	56%	60%	54%				*	75%	*		17%	71%		57%	34%	
Math Including EOC	2023	43%	48%	34%				*	43%	_	44%	14%	50%		32%	17%	12%
mair melading 200	2022	37%	40%	29%				*	44%	*		6%	41%		27%	15%	
8th Graders	2022	37 70	1070		1170	1070	1270		1170		1770	070	1170	2370	27 70	1370	1370
Reading and Mathematics	2023	31%	34%	28%	13%	21%	40%	*	38%	*	31%	11%	60%	28%	28%	20%	12%
reading and wallemates	2023	27%	30%	22%				*	31%	_	24%	10%	30%		20%	12%	
Reading and Mathematics Including EOC	2023	44%						*	50%	*	40%	11%	60%		36%	25%	
moduling LOC	2022	41%	44%	34%	21%	19%	50%	*	43%	_	30%	11%	47%	37%	28%	16%	9%
Reading Including EOC	2022	58%	61%	58%		45%	72%	*	65%	*	69%	17%	73%		57%	42%	32%
Reading including EOC	2023	58%	60%					*	52%		49%	16%	62%				
	2022	58%	00%	52%	40%	38%	66%		52%	-	49%	10%	62%	53%	49%	33%	∠0%

	School Year	State	Region 13	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	54%	45%	21%	35%	58%	*	71%	*	39%	16%	73%	46%	42%	29%	23%
	2022	48%	50%	39%	23%	24%	57%	*	43%	-	34%	13%	53%	43%	32%	20%	14%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	41%	30%	14%	19%	42%	18%	51%	13%	31%	10%	36%	29%	31%	16%	13%
	2022	34%	37%	26%	14%	15%	38%	21%	48%	*	22%	9%	30%	26%	24%	12%	11%
Reading and Mathematics Including EOC	2023	39%	43%	32%	15%	20%	45%	18%	53%	13%	32%	10%	37%	32%	32%	17%	14%
	2022	36%	39%	28%	16%	16%	41%	20%	50%	*	23%	9%	34%	29%	26%	12%	12%
Reading Including EOC	2023	53%	57%	48%	35%	36%	62%	45%	68%	25%	51%	16%	51%	47%	50%	31%	28%
	2022	53%	57%	48%	39%	34%	62%	35%	68%	*	45%	16%	53%	48%	47%	29%	26%
Math Including EOC	2023	47%	49%	38%	20%	26%	51%	27%	63%	25%	38%	14%	45%	38%	38%	22%	19%
	2022	43%	45%	33%	18%	20%	48%	25%	52%	*	30%	12%	39%	35%	30%	16%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	48%	47%	44%	53%	*	67%	-	33%	37%	54%	47%	49%	41%	43%
Grade 4 Mathematics	2023	63%	63%	57%	35%	53%	63%	*	69%	-	54%	48%	54%	58%	55%	47%	42%
Grade 5 ELA/Reading	2023	65%	68%	56%	52%	53%	60%	*	65%	*	53%	37%	54%	54%	59%	48%	53%
Grade 5 Mathematics	2023	71%	73%	66%	63%	63%	70%	*	84%	*	57%	62%	83%	65%	68%	61%	57%
Grade 6 ELA/Reading	2023	51%	53%	43%	35%	37%	50%	29%	52%	*	41%	34%	53%	43%	42%	35%	35%
Grade 6 Mathematics	2023	54%	59%	58%	59%	58%	60%	36%	50%	*	59%	62%	53%	61%	53%	59%	60%
Grade 7 ELA/Reading	2023	71%	73%	75%	64%	68%	83%	*	81%	-	81%	47%	88%	74%	78%	64%	62%
Grade 7 Mathematics	2023	56%	55%	51%	42%	46%	60%	*	41%	-	48%	41%	66%	51%	53%	46%	42%
Grade 8 ELA/Reading	2023	63%	64%	64%	49%	58%	71%	*	58%	*	81%	43%	90%	66%	59%	56%	50%
Grade 8 Mathematics	2023	74%	73%	70%	74%	65%	75%	*	83%	*	68%	51%	78%	71%	69%	62%	59%
End of Course English I	2023	57%	61%	62%	58%	55%	67%	*	67%	-	69%	46%	75%	61%	62%	53%	50%
End of Course English II	2023	74%	75%	75%	69%	66%	83%	*	77%	*	78%	54%	88%	76%	73%	65%	52%
End of Course Algebra I	2023	76%	78%	75%	61%	72%	81%	*	80%	-	73%	69%	68%	76%	73%	70%	70%
All Grades Both Subjects	2023	64%	66%	62%	55%	57%	68%	59%	68%	55%	60%	48%	66%	63%	61%	54%	52%
All Grades ELA/Reading	2023	63%	65%	61%	54%	55%	68%	60%	66%	58%	60%	42%	67%	61%	60%	52%	49%
All Grades Mathematics	2023	66%	68%	63%	56%	60%	69%	57%	71%	*	60%	56%	65%	64%	62%	58%	55%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	29%	44%	27%	38%	-	*	-	15%	18%	33%	29%	30%	27%	29%
Grade 4 Mathematics	2023	27%	26%	17%	19%	17%	19%	*	*	-	11%	9%	10%	16%	20%	14%	16%
Grade 5 ELA/Reading	2023	37%	38%	30%	22%	32%	29%	-	*	-	17%	17%	17%	32%	26%	28%	34%
Grade 5 Mathematics	2023	48%	46%	40%	45%	32%	51%	*	33%	-	42%	32%	54%	36%	45%	33%	31%
Grade 6 ELA/Reading	2023	26%	26%	21%	25%	17%	30%	*	*	-	33%	11%	20%	20%	21%	17%	15%
Grade 6 Mathematics	2023	35%	36%	36%	26%	34%	45%	*	*	-	27%	25%	60%	38%	32%	34%	34%
Grade 7 ELA/Reading	2023	39%	38%	44%	31%	39%	59%	*	50%	-	40%	21%	50%	40%	51%	36%	35%
Grade 7 Mathematics	2023	22%	22%	23%	16%	22%	28%	*	14%	-	29%	10%	50%	23%	24%	20%	20%
Grade 8 ELA/Reading	2023	39%	36%	38%	20%	39%	36%	*	*	*	80%	21%	*	39%	35%	36%	33%
Grade 8 Mathematics	2023	49%	42%	42%	47%	34%	54%	*	80%	*	70%	24%	*	43%	38%	33%	29%
End of Course English I	2023	26%	27%	33%	15%	28%	47%	*	*	-	50%	18%	*	32%	36%	29%	31%
End of Course English II	2023	41%	39%	37%	28%	32%	50%	*	*	-	38%	19%	*	38%	33%	30%	26%
End of Course Algebra I	2023	58%	55%	50%	37%	47%	59%	*	*	-	50%	30%	83%	48%	54%	45%	50%
All Grades Both Subjects		38%	37%	35%	31%	31%	44%	35%	42%	*	35%	20%	40%	35%	35%	30%	30%
All Grades ELA/Reading	2023	35%	35%	34%	26%	31%	43%	33%	38%	*	35%	18%	34%	34%	34%	29%	29%
All Grades Mathematics	2023	40%	38%	35%	34%	32%	44%	36%	45%	*	35%	22%	44%	35%	36%	30%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

																		Monitored
	School	Ctata	Region	District	Total Bilingual	BE-Trans Early		BE-Dual				ESL Content-	ESL	ALP ESL	EB/EL with Parental		Total EB/EL	& Former
	Year	State	13	DISTRICT	Education	Exit		_		(Exception) rmance Leve		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	r enoma	iice Rate i	by Subject	and reno	illiance Leve	51							
At Approaches Grade Level or Above	2023	76%	77%	72%	49%	_	_	47%	_	58%	52%	55%	51%	43%	58%	77%	51%	87%
7 tt 7 tpp 10 do 110 do 10 do	2022	74%	75%	68%	47%	45%	50%		*	50%		53%	39%	49%	63%		49%	86%
At Meets Grade Level or Above	2023	49%	53%	43%	19%	-	-	1001	_	24%		28%	17%	26%	23%	49%	18%	57%
	2022	48%	51%	40%	18%	16%	13%		*			25%	12%	12%	25%	45%	20%	53%
At Masters Grade Level	2023	20%	24%	15%	5%		-	===	-	11%			3%	4%	2%		4%	15%
	2022	23%	26%	17%	5%		0%		*				5%	6%	6%		7%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	74%	58%	_	_	57%	_	68%	49%	63%	47%	40%	60%	79%	51%	87%
	2022	75%	76%	70%	48%	45%	33%	55%	*	39%	47%	52%	39%	48%	50%	76%	50%	91%
At Meets Grade Level or Above	2023	53%	57%	50%	25%	-	-	25%	-	27%	21%	35%	18%	30%	30%	56%	22%	67%
	2022	53%	56%	46%	22%	20%	0%	26%	*	29%		29%	14%	17%	17%	52%	24%	82%
At Masters Grade Level	2023	20%	25%	16%	8%	-	-	8%	-	11%	4%	12%	2%	10%	5%	19%	5%	13%
	2022	25%	29%	20%	7%	6%	0%	10%	*	11%	7%	8%	5%	10%	0%	23%	8%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	69%	46%	_	_	45%	-	53%	51%	53%	51%	50%	59%	73%	50%	84%
	2022	72%	72%	63%	45%	43%	*	49%	*	61%	45%	50%	38%	52%	*	67%	47%	81%
At Meets Grade Level or Above	2023	45%	47%	35%	17%	-	-	16%	-	28%	15%	26%	13%	20%	18%	39%	16%	38%
	2022	42%	43%	30%	12%	8%	*	19%	*	32%	12%	15%	8%	12%	*	34%	14%	28%
At Masters Grade Level	2023	19%	22%	12%	4%	-	-	3%	-	14%	4%	10%	3%	0%	0%	14%	4%	12%
	2022	20%	22%	12%	3%	2%	*	5%	*	7%	4%	4%	3%	6%	*	15%	4%	0%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	72%	28%	_	_	26%	-	45%	57%	34%	60%	*	40%	76%	51%	90%
	2022	76%	76%	69%	43%	46%	*	28%	-	-	53%	57%	46%	70%	*	75%	49%	100%
At Meets Grade Level or Above	2023	47%	51%	41%	4%	-	-	5%	-	0%	16%	12%	17%	*	10%	48%	14%	54%
	2022	47%	50%	40%	15%	16%	*	10%	-	-	18%	24%	10%	9%	*	45%	17%	100%
At Masters Grade Level	2023	18%	23%	15%	1%	-	-	1%	-	0%	3%	7%	3%	*	0%	18%	3%	13%
	2022	21%	24%	14%	2%	2%	*	0%	-	-	5%	6%	4%	0%	*	16%	4%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	80%	76%	-	-	-	-	-	-	56%	-	56%	-	80%	80%	56%	87%
	2022	75%	77%	74%	51%	51%	55%	-	-	-	47%	64%	36%	27%	*	79%	50%	100%
At Meets Grade Level or Above	2023	52%	57%	48%	-	-	-	-	-	-	19%	-	19%	-	40%	52%	19%	62%
	2022	50%	55%	47%	27%	27%	27%	-	-	-	24%	40%	14%	0%	*	53%	26%	100%
At Masters Grade Level	2023	27%	33%	22%	-	-	-	-	-	-	4%	-	4%	-	0%	25%	4%	23%
	2022	30%	35%	28%	12%	13%	0%	-	-	-	11%	18%	6%	0%	*	32%	12%	20%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	62%	47%	-	-	45%	-	55%	52%	54%	52%	44%	59%	64%	51%	71%
All Grades ELA/Reading	2023	63%	65%	61%	48%	-	-	46%	-	60%	47%	47%	47%	56%	43%	63%	47%	74%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	School Year	State	Region 13		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	63%	45%	-	-	44%	-	50%	58%	61%	58%	33%	77%	65%	55%	66%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	35%	28%	-	-	27%	-	38%	30%	25%	31%	20%	35%	37%	30%	59%
All Grades ELA/Reading	2023	35%	35%	34%	37%	-	-	34%	-	53%	27%	16%	28%	20%	29%	36%	29%	56%
All Grades Mathematics	2023	40%	38%	35%	20%	-	-	20%	-	18%	33%	30%	34%	20%	40%	37%	31%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two				Non-		EB/EL (Current
	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	98%	98%	98%	98%	99%	99%	99%	97%	97%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	92%	93%	87%	91%	95%	99%	90%	97%	89%	93%	91%	96%	86%	91%	89%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	3%	0%	6%	0%	8%	4%	7%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	0%	0%	3%	0%	0%	1%	0%	0%	2%	2%	5%
Not Tested	1%	2%	2%	2%	2%	1%	1%	1%	3%	3%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	1%	0%	3%	2%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	97%	100%	100%	98%	98%	98%	99%	99%	98%	100%
Included in Accountability	92%	91%	92%	88%	91%	95%	97%	89%	100%	90%	92%	90%	96%	86%	91%	87%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	3%	0%	6%	0%	8%	4%	7%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	1%	3%	0%	0%	5%	0%	0%	2%	1%	1%	3%	3%	8%
Not Tested	1%	1%	1%	2%	1%	1%	3%	0%	0%	2%	2%	2%	1%	1%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	3%	0%	0%	1%	2%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	98%	99%	100%	100%	100%	97%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	93%	92%	87%	91%	95%	100%	91%	100%	87%	94%	90%	96%	86%	91%	90%
Not Included in Accountability: Mobile	5%	5%	5%	11%	6%	3%	0%	6%	0%	9%	4%	8%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	2%	1%	2%	1%	0%	0%	0%	3%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	97%	98%	99%	100%	100%	100%	96%	98%	99%	99%	98%	98%	98%
Included in Accountability	93%	93%	93%	87%	92%	95%	100%	92%	100%	87%	94%	92%	97%	86%	92%	91%
Not Included in Accountability: Mobile	4%	4%	5%	9%	5%	4%	0%	7%	0%	8%	4%	7%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	3%	2%	1%	0%	0%	0%	4%	2%	1%	1%	2%	2%	2%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	2%	2%	1%	0%	0%	0%	4%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	98%	98%	98%	100%	98%	*	94%	98%	97%	99%	96%	98%	98%
Included in Accountability	94%	93%	94%	86%	94%	96%	100%	84%	*	90%	92%	94%	97%	87%	93%	92%
Not Included in Accountability: Mobile	4%	4%	3%	11%	3%	3%	0%	9%	*	4%	5%	3%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	4%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	2%	2%	2%	2%	0%	2%	*	6%	2%	3%	1%	4%	2%	2%
Absent	1%	2%	2%	2%	2%	1%	0%	0%	*	5%	2%	3%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	2%	*	1%	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	95%	86%	92%	98%	-	100%	_	*	*	*	96%	90%	88%	100%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	98%	99%	98%	98%	97%	100%	91%	98%	98%	99%	98%	98%	98%	99%
Included in Accountability	93%	93%	93%	90%	92%	95%	93%	87%	78%	93%	92%	93%	96%	86%	94%	91%
Not Included in Accountability: Mobile	5%	4%	4%	9%	4%	3%	2%	10%	13%	5%	4%	5%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	1%	2%	0%	0%	1%	0%	0%	3%	2%	5%
Not Tested	1%	2%	2%	1%	2%	2%	3%	0%	9%	2%	2%	1%	2%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	2%	2%	0%	9%	2%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	99%	99%	98%	100%	99%	78%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	92%	92%	92%	89%	91%	95%	94%	85%	67%	93%	92%	92%	96%	86%	94%	89%
Not Included in Accountability: Mobile	5%	4%	4%	9%	4%	4%	3%	11%	11%	5%	4%	5%	2%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	3%	0%	3%	4%	0%	0%	1%	1%	1%	3%	2%	7%
Not Tested	1%	2%	2%	1%	1%	2%	0%	1%	22%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	1%	22%	2%	2%	1%	1%	1%	2%	0%
Other	0%	0%	0%			0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	99%	99%	99%	97%	100%	100%	99%	99%	100%	99%	98%	98%	99%
Included in Accountability	93%							85%				94%			95%	

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	5%	10%	4%	4%	3%	13%	20%	5%	4%	6%	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	1%	1%	1%	1%	3%	0%	0%	1%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	1%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	100%	98%	98%	94%	100%	*	98%	96%	97%	98%	98%	97%	98%
Included in Accountability	93%	93%	93%	93%	91%	95%	94%	94%	*	92%	92%	93%	96%	87%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	3%	0%	6%	*	6%	4%	4%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	2%	2%	2%	0%	2%	2%	6%	0%	*	2%	4%	3%	2%	2%	3%	2%
Absent	1%	2%	2%	0%	2%	2%	6%	0%	*	2%	4%	3%	2%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	98%	97%	96%	88%	98%	*	94%	95%	100%	97%	97%	95%	97%
Included in Accountability	94%	94%	93%	89%	92%	94%	88%	93%	*	88%	90%	100%	95%	86%	92%	90%
Not Included in Accountability: Mobile	4%	4%	3%	9%	3%	2%	0%	2%	*	6%	5%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	1%	2%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	2%	3%	2%	3%	4%	13%	2%	*	6%	5%	0%	3%	3%	5%	3%
Absent	1%	2%	3%	2%	2%	4%	13%	2%	*	6%	5%	0%	3%	3%	5%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	93%	*	87%	95%	*	100%	*	100%	*	-	92%	94%	81%	83%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	91.8%	90.8%	91.6%	89.9%	91.6%	89.7%	93.9%	88.9%	90.4%	89.6%	88.8%	90.7%
2020-21	95.0%	95.5%	94.1%	92.8%	92.6%	95.7%	94.1%	97.1%	93.9%	93.4%	93.3%	91.5%	92.4%
Chronic Absenteeism													
2021-22	25.7%	26.8%	33.8%	31.1%	38.2%	30.1%	41.9%	19.2%	45.5%	36.4%	40.3%	42.3%	33.6%
2020-21	15.0%	13.2%	17.4%	22.5%	23.3%	11.5%	20.0%	7.1%	23.5%	16.6%	21.5%	26.1%	23.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.3%
2020-21	0.9%	0.6%	0.2%	1.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.2%	0.9%	1.0%	1.2%	0.6%	0.0%	2.8%	0.0%	1.2%	2.2%	1.2%	1.3%
2020-21	2.4%	2.0%	0.9%	0.0%	1.2%	0.6%	0.0%	0.0%	11.1%	1.2%	1.2%	1.9%	2.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	91.5%	94.7%	92.9%	93.0%	96.0%	*	100.0%	*	95.1%	80.7%	90.5%	92.6%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	3.2%	4.8%	3.7%	2.9%	*	0.0%	*	2.4%	16.5%	4.5%	3.7%
Dropped Out	6.4%	4.9%	2.0%	2.4%	3.2%	1.2%	*	0.0%	*	2.4%	2.8%	4.9%	3.7%
Graduates and TxCHSE	90.0%	91.8%	94.7%	92.9%	93.0%	96.0%	*	100.0%	*	95.1%	80.7%	90.5%	92.6%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	98.0%	97.6%	96.8%	98.8%	*	100.0%	*	97.6%	97.2%	95.1%	96.3%
Class of 2021													
Graduated	90.0%	91.7%	93.9%	97.8%	91.4%	95.2%	*	100.0%	*	94.7%	75.3%	90.0%	84.9%
Received TxCHSE	0.3%	0.4%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	4.0%	2.2%	5.4%	3.3%	*	0.0%	*	2.6%	20.2%	4.0%	9.4%
Dropped Out	5.8%	4.5%	2.0%	0.0%	3.0%	1.5%	*	0.0%	*	2.6%	4.5%	6.0%	5.7%
Graduates and TxCHSE	90.3%	92.1%	94.0%	97.8%	91.6%	95.2%	*	100.0%	*	94.7%	75.3%	90.0%	84.9%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	98.0%	100.0%	97.0%	98.5%	*	100.0%	*	97.4%	95.5%	94.0%	94.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	93.5%	95.8%	97.8%	94.4%	96.5%	*	100.0%	*	97.3%	76.1%	93.2%	90.9%
Received TxCHSE	0.4%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	2.0%	2.2%	2.2%		*	0.0%	*	0.0%	20.5%	1.6%	1.8%
Dropped Out	6.3%		1.9%	0.0%			*	0.0%	*	2.7%	3.4%		
Graduates and TxCHSE	92.7%	94.0%	96.0%	97.8%	94.9%	96.5%	*	100.0%	*	97.3%	76.1%	93.2%	90.9%
Graduates, TxCHSE, and Continuers	93.7%			100.0%		98.7%		100.0%	*	97.3%			92.7%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.8%	97.4%	92.7%	96.7%	98.3%	*	90.0%	*	100.0%	88.6%	96.5%	98.1%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.3%	0.9%	4.9%	0.8%	0.4%	*	10.0%	*	0.0%	8.6%	0.3%	0.0%
Dropped Out	6.2%	4.5%	1.5%	2.4%	2.5%	0.9%	*	0.0%	*	0.0%	2.9%	2.9%	1.9%
Graduates and TxCHSE	92.7%	94.2%	97.6%	92.7%	96.7%	98.7%	*	90.0%	*	100.0%	88.6%	96.8%	98.1%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	98.5%	97.6%	97.5%	99.1%	*	100.0%	*	100.0%	97.1%	97.1%	98.1%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	94.1%	97.5%	92.7%	97.0%	98.3%	*	90.0%	*	100.0%	87.5%	96.5%	98.1%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.8%	0.5%	4.9%	0.6%	0.2%	*	0.0%	*	0.0%	6.9%	0.3%	0.0%
Dropped Out	6.2%	4.7%	1.8%	2.4%	2.5%	1.1%	*	10.0%	*	0.0%	5.6%	2.9%	1.9%
Graduates and TxCHSE	93.2%	94.6%	97.7%	92.7%	97.0%	98.7%	*	90.0%	*	100.0%	87.5%	96.8%	98.1%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	98.2%	97.6%	97.5%	98.9%	*	90.0%	*	100.0%	94.4%	97.1%	98.1%
Class of 2019													
Graduated	92.6%	94.3%	97.3%	90.0%	97.2%	97.9%	100.0%	88.9%	-	97.1%	88.4%	95.5%	92.6%
Received TxCHSE	0.6%	0.6%	0.6%	0.0%	0.6%	0.7%	0.0%	0.0%	-	0.0%	1.2%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.7%	0.0%	0.6%	0.7%	0.0%	11.1%	-	0.0%	5.8%	0.3%	0.0%
Dropped Out	6.2%	4.4%	1.5%	10.0%	1.7%	0.7%	0.0%	0.0%	-	2.9%	4.7%	3.2%	7.4%
Graduates and TxCHSE	93.2%	94.8%	97.8%	90.0%	97.8%	98.6%	100.0%	88.9%	-	97.1%	89.5%	96.5%	92.6%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	98.5%	90.0%	98.3%	99.3%	100.0%	100.0%	-	97.1%	95.3%	96.8%	92.6%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	91.5%	92.7%	88.6%	88.9%	95.6%	*	100.0%	*	95.1%	78.6%	87.2%	82.4%
Class of 2021	90.0%	91.7%	93.0%	95.7%	90.2%	94.5%	*	100.0%	*	94.7%	74.4%	88.6%	81.8%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	8.3%	-	-	-	-	-	-	-	-	_	-	-
Class of 2021	87.5%	8.5%	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.1%	0.4%	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	1.1%	0.0%	0.0%
Class of 2021	3.8%	5.3%	1.1%	2.3%	1.5%	0.9%	*	0.0%	*	0.0%	3.0%	0.9%	4.4%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	86.4%	87.9%	76.9%	84.2%	90.6%	*	100.0%	*	92.3%	46.6%	79.5%	73.3%
Class of 2021	81.9%	84.0%	88.9%	79.5%	85.0%	92.3%	*	100.0%	*	91.7%	39.4%	81.4%	64.4%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	88.3%	76.9%	84.8%	91.0%	*	100.0%	*	92.3%	47.7%	79.5%	73.3%
Class of 2021	85.7%	89.2%	89.9%	81.8%	86.4%	93.1%	*	100.0%	*	91.7%	41.8%	82.3%	68.9%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	2.9%	*	-	*	-	-	-	-	-	*	-	-
2020-21	43.8%	1.5%	0.0%	-	*	*	-	_	-	*	0.0%	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.4%	0.4%	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	1.0%	0.4%	0.0%
2020-21	3.8%	5.3%	1.1%	2.1%	1.5%	0.9%	*	0.0%	*	0.0%	2.9%	0.9%	4.3%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	84.4%	86.1%	74.4%	82.3%	89.5%	*	100.0%	*	89.7%	42.3%	78.2%	72.8%
2020-21	80.4%	82.6%	86.8%	75.0%	82.6%	90.7%	*	100.0%	*	89.2%	35.7%	78.8%	61.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	86.8%	86.5%	74.4%	82.6%	89.8%	*	100.0%	*	89.7%	42.9%	78.6%	72.8%
2020-21	84.1%	87.0%	87.2%	77.1%	83.1%	91.2%	*	100.0%	*	86.8%	35.1%	79.0%	66.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	1,019	100.0%	368,686	100.0%
By Ethnicity:				
African American	43	4.2%	45,227	12.3%
Hispanic	402	39.5%	191,125	51.8%
White	512	50.2%	103,171	28.0%
American Indian	4	0.4%	1,159	0.3%
Asian	15	1.5%	18,794	5.1%
Pacific Islander	4	0.4%	569	0.2%
Two or More Races	39	3.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	137	13.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	4	0.4%	14,179	3.8%
Foundation H.S. Program (DLA)	877	86.1%	302,917	82.2%
Special Education Graduates	98	9.6%	32,447	8.8%
Economically Disadvantaged Graduates	257	25.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	81	7.9%	40,398	11.0%
At-Risk Graduates	377	37.0%	159,689	43.3%
CTE Completers	311	30.5%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
						es (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	70.5%	72.6%	74.4%	64.7%	78.5%	*	73.3%	*	76.9%	82.7%	61.5%	49.4%
2020-21	65.2%	69.7%	74.1%	56.3%	69.5%	80.4%	*	76.5%	*	71.1%	85.7%	61.6%	51.1%
						College Gradu							
College Re	ady (Anr	ıual Gradı	uates)										
2021-22	52.9%	58.7%	55.3%	48.8%	42.3%	64.5%	*	73.3%	*	66.7%	12.2%	37.0%	14.8%
2020-21	52.7%	60.9%	61.9%	43.8%	53.8%	70.5%	*	76.5%	*	57.9%	3.9%	47.5%	19.1%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	66.5%	71.6%	62.8%	64.7%	76.4%	*	86.7%	*	82.1%	22.4%	61.9%	54.3%
2020-21	56.1%	67.3%	75.3%	70.8%	69.5%	80.0%	*	88.2%	*	73.7%	28.6%	61.2%	42.6%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	57.3%	56.4%	55.8%	43.3%	65.8%	*	66.7%	*	61.5%	16.3%	38.5%	17.3%
2020-21	45.7%	60.0%	63.6%	52.1%	54.1%	72.1%	*	76.5%	*	63.2%	10.4%	51.6%	21.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	51.9%	51.7%	46.5%	38.8%	60.9%	*	66.7%	*	61.5%	11.2%	35.0%	11.1%
2020-21	40.4%	53.6%	56.2%	41.7%	46.5%	65.0%	*	76.5%	*	55.3%	3.9%	39.3%	10.6%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	29.0%	18.9%	18.6%	11.2%	24.8%	*	26.7%	*	23.1%	1.0%	8.9%	7.4%
2020-21	21.3%	30.4%	24.6%	6.3%	20.3%	29.3%	*	70.6%	*	15.8%	0.0%	15.5%	10.6%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	21.9%	20.4%	11.6%	10.7%	28.5%	*	26.7%	*	17.9%	2.0%	8.2%	0.0%
2020-21	25.9%	23.0%	18.2%	10.4%	11.6%	25.1%	*	23.5%	*	7.9%	0.0%	7.8%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	12.5%	13.8%	9.3%	4.5%	20.9%	*	26.7%	*	17.9%	1.0%	3.9%	0.0%
2020-21	4.4%	13.0%	8.5%	4.2%	6.7%	10.6%	*	11.8%	*	5.3%	0.0%	5.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	25.2%	40.2%	39.5%	40.0%	41.8%	*	46.7%	*	23.1%	80.6%	40.1%	38.3%
2020-21	24.2%					25.3%		5.9%		18.4%			31.9%
Approved I)							
2021-22	28.0%	18.8%			32.6%	37.7%	*	46.7%	*	17.9%	21.4%	30.4%	27.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	19.2%	10.4%	19.8%	20.7%	*	5.9%	*	13.2%	15.6%	13.7%	14.9%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	2.3%	4.3%	9.3%	6.2%	2.5%	*	0.0%	*	5.1%	44.9%	8.2%	12.3%
2020-21	2.4%	2.4%	5.0%	8.3%	7.3%	3.0%	*	0.0%	*	5.3%	53.2%	6.8%	19.1%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	5.5%	4.1%	2.3%	5.7%	3.5%	*	0.0%	*	0.0%	42.9%	5.4%	8.6%
2020-21	4.4%	5.0%	3.1%	0.0%	3.8%	3.0%	*	0.0%	*	2.6%	35.1%	4.1%	8.5%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	20.3%	8.9%	14.0%	9.0%	8.6%	*	13.3%	*	7.7%	3.1%	7.4%	1.2%
	2020-21	25.9%	23.2%	9.9%	12.5%	8.4%	10.8%	*	5.9%	*	13.2%	0.0%	6.4%	0.0%
Mathematics	2021-22	18.7%	23.8%	22.1%	30.2%	19.2%	24.0%	*	20.0%	*	20.5%	3.1%	18.7%	4.9%
	2020-21	19.4%	22.6%	18.0%	8.3%	14.0%	21.7%	*	17.6%	*	23.7%	0.0%	12.3%	4.3%
Both Subjects	2021-22	12.6%	12.4%	4.9%	7.0%	5.0%	4.3%	*	13.3%	*	7.7%	1.0%	3.5%	0.0%
	2020-21	14.4%	13.6%	5.6%	2.1%	3.8%	7.4%	*	5.9%	*	7.9%	0.0%	4.1%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	11.3%	36.2%	30.2%	44.3%	30.5%	*	13.3%	*	41.0%	15.3%	44.0%	51.9%
	2020-21	8.6%	7.7%	34.5%	41.7%	42.2%	27.2%	*	11.8%	*	44.7%	26.0%	40.2%	42.6%
Mathematics	2021-22	14.0%	10.3%	21.6%	27.9%	23.4%	19.5%	*	26.7%	*	17.9%	12.2%	19.8%	16.0%
	2020-21	10.3%	11.3%	25.4%	29.2%	31.1%	21.2%	*	0.0%	*	28.9%	9.1%	32.4%	21.3%
Both Subjects	2021-22	7.5%	4.4%	12.4%	9.3%	16.7%	9.6%	*	6.7%	*	7.7%	4.1%	12.8%	9.9%
	2020-21	4.9%	3.4%	12.9%	10.4%	18.9%	8.3%	*	0.0%	*	21.1%	1.3%	18.7%	10.6%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	27.9%	16.6%	8.1%	11.5%	21.0%	12.5%	31.4%	0.0%	18.8%	1.6%	8.6%	3.2%
	2021	21.1%	26.5%	17.6%	7.7%	11.5%	23.4%	0.0%	31.3%	*	14.3%	0.9%	7.8%	5.3%
English Language Arts	2022	13.2%	15.6%	8.8%	7.0%	6.1%	10.9%	0.0%	14.3%	0.0%	11.8%	0.8%	4.3%	1.1%
	2021	12.1%	14.9%	8.7%	5.5%	5.2%	11.5%	0.0%	18.8%	*	9.1%	0.0%	3.7%	0.0%
Mathematics	2022	6.9%	10.7%	5.1%	2.3%	3.1%	6.6%	12.5%	14.3%	0.0%	5.9%	0.0%	1.8%	0.5%
	2021	6.1%	9.3%	4.7%	0.0%	3.1%	6.1%	0.0%	15.6%	*	3.9%	0.0%	2.6%	0.0%
Science	2022	9.6%	14.0%	5.2%	3.5%	3.4%	6.6%	0.0%	14.3%	0.0%	5.9%	0.4%	2.2%	0.0%
	2021	8.7%	13.2%	4.7%	1.1%	1.9%	6.9%	0.0%	15.6%	*	3.9%	0.0%	1.3%	0.0%
Social Studies	2022	12.5%	14.7%	11.0%	2.3%	7.1%	14.6%	0.0%	25.7%	0.0%	11.8%	0.8%	4.5%	1.1%
	2021	11.6%	14.3%	11.0%	7.7%	5.7%	15.8%	0.0%	25.0%	*	3.9%	0.9%	4.6%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	69.3%	63.0%	57.1%	58.3%	66.7%	*	54.5%	-	56.3%	*	47.9%	66.7%
	2021	48.6%	62.1%	53.2%	71.4%	51.7%	53.7%	-	60.0%	-	36.4%	*	38.1%	71.4%
English Language Arts	2022	53.2%	72.2%	66.9%	66.7%	41.2%	82.6%	_	20.0%	_	50.0%	*	41.7%	*
	2021	42.7%	57.8%	48.5%	40.0%	37.5%	55.0%	_	16.7%	_	42.9%	_	30.0%	-
Mathematics	2022	50.4%	65.1%	40.0%	*	38.5%	40.9%	*	40.0%	_	40.0%	-	10.0%	*
	2021	49.4%	61.1%	39.6%	-	37.5%	39.0%	-	60.0%	-	*	-	35.7%	-
Science	2022	44.7%	56.8%	61.7%	*	39.3%	69.7%	-	80.0%	-	80.0%	*	50.0%	-
	2021	41.4%	52.1%	45.1%	*	46.7%	44.8%	_	40.0%	_	*	_	14.3%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	Academic Year	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	62.1%	46.9%	*	33.9%	54.1%	-	22.2%	-	40.0%	*	16.0%	*
	2021	42.2%	59.9%	43.3%	57.1%	29.5%	45.8%	-	50.0%	-	*	*	12.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	72.7%	77.7%	74.4%	73.4%	80.3%	*	93.3%	*	89.7%	48.0%	73.4%	79.5%
	2020-21	70.8%	81.0%	90.1%	81.3%	86.6%	93.3%	*	100.0%	*	92.1%	45.7%	83.0%	97.9%
At/Above Criterion for All Examinees	2021-22	32.1%	45.6%	33.0%	25.0%	15.6%	44.8%	*	35.7%	*	42.9%	4.3%	13.7%	0.0%
	2020-21	32.9%	43.8%	32.4%	17.9%	17.8%	43.7%	*	82.4%	-	20.0%	5.4%	14.2%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1062	999	950	909	1061	*	1046	*	1054	791	893	762
	2020-21	1002	1044	990	874	916	1052	907	1150	-	977	786	903	759
English Language Arts and Writing	2021-22	506	537	510	488	463	543	*	526	*	528	405	455	384
	2020-21	504	526	502	448	459	537	433	559	-	502	397	454	382
Mathematics	2021-22	496	525	490	462	446	519	*	521	*	526	386	438	377
	2020-21	498	518	488	425	457	514	473	591	_	475	389	449	377
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	23.7	23.6	*	25.4	23.5	_	-	_	*	_	15.6	-
	2020-21	20.0	23.3	23.4	25.5	22.1	24.0	-	23.0	_	21.0	19.0	19.6	-
English Language Arts	2021-22	19.2	23.9	23.7	*	25.4	23.9	-	_	_	*	_	14.0	-
	2020-21	19.6	23.2	23.9	29.0	21.8	24.8	_	23.6	_	18.5	16.5	20.0	-
Mathematics	2021-22	19.3	22.9	22.8	*	25.5	22.3	-	-	-	*	-	14.6	-
	2020-21	19.9	23.0	22.5	18.5	22.2	22.7	-	22.8	-	27.0	22.0	18.6	-
Science	2021-22	19.8	23.6	23.6	*	25.2	23.5	-	-	_	*	-	19.2	-
	2020-21	20.3	23.3	22.9	25.5	21.9	23.4	-	22.3	-	21.0	20.0	19.6	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	Academic		Region		African			American		Pacific		Special		
Advanced/Dual-Credi	Year	State			American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
		_												
Any Subject	2021-22	44.2%	46.5%	44.2%	32.8%	32.1%	55.4%	46.7%	63.1%	77.8%	48.5%	13.2%	26.7%	15.0%
	2020-21	42.5%	45.6%	45.7%	35.5%	32.8%	56.6%	28.6%	66.7%	22.2%	53.7%	11.4%	26.7%	12.3%
English Language Arts	2021-22	16.6%	18.3%	13.3%	10.5%	7.9%	17.5%	13.3%	33.8%	22.2%	15.3%	1.3%	5.6%	1.0%
	2020-21	16.3%	19.1%	11.9%	6.8%	7.0%	16.0%	7.1%	27.3%	11.1%	13.4%	0.5%	5.3%	0.0%
Mathematics	2021-22	19.9%	22.4%	13.8%	10.8%	8.4%	18.1%	13.3%	23.8%	12.5%	20.0%	1.2%	6.4%	2.5%
	2020-21	19.3%	22.1%	16.4%	10.2%	9.3%	22.8%	15.4%	27.7%	12.5%	14.3%	1.1%	7.2%	1.3%
Science	2021-22	21.1%	22.6%	19.3%	13.5%	14.3%	23.5%	14.3%	37.1%	44.4%	23.5%	3.2%	11.0%	5.9%
	2020-21	20.6%	23.2%	22.6%	15.1%	17.5%	27.3%	23.1%	37.3%	0.0%	21.8%	3.0%	13.8%	6.6%
Social Studies	2021-22	22.8%	25.0%	28.5%	20.4%	16.2%	39.4%	20.0%	48.4%	44.4%	31.0%	2.0%	12.1%	3.0%
	2020-21	22.8%	25.5%	28.2%	20.5%	15.8%	38.3%	14.3%	54.4%	22.2%	33.8%	2.7%	12.6%	2.4%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	44.5%	46.2%	41.7%	36.0%	55.1%	*	82.4%	*	28.9%	8.6%	28.4%	10.4%
	2019-20	46.1%	47.1%	45.1%	31.6%	29.8%	58.8%	*	54.5%	*	30.3%	16.2%	30.5%	17.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

		Membership				Enrollment			
	Dis	trict	Sta	te	District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	13,063	100.0%	5,504,150	100.0%	13,155	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	25	0.2%		0.3%	70	0.5%	25,110	0.5%	
Pre-Kindergarten	363	2.8%	243,493	4.4%	364	2.8%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	363	2.8%	203,294	3.7%	364	2.8%	203,749	3.7%	
Kindergarten	882	6.8%	367,180	6.7%	882	6.7%	367,633	6.7%	
Grade 1	902	6.9%	399,048	7.2%	902	6.9%	399,419	7.2%	
Grade 2	963	7.4%	395,639	7.2%	963	7.3%	395,969	7.2%	
Grade 3	947	7.2%	393,583	7.2%	947	7.2%	393,871	7.1%	
Grade 4	928	7.1%	393,765	7.2%	928	7.1%	394,020	7.1%	
Grade 5	930	7.1%	395,111	7.2%	930	7.1%	395,384	7.2%	
Grade 6	977	7.5%	399,341	7.3%	977	7.4%	399,557	7.2%	
Grade 7	945	7.2%	409,362	7.4%	945	7.2%	409,566	7.4%	
Grade 8	980	7.5%	425,589	7.7%	981	7.5%	425,758	7.7%	
Grade 9	1,141	8.7%	477,875		1,142	8.7%		8.7%	
Grade 10	1,065	8.2%	436,752		1,070	8.1%		7.9%	
Grade 11	1,025	7.8%	385,894	7.0%	1,033	7.9%	386,246	7.0%	
Grade 12	990	7.6%	364,317	6.6%		7.8%		6.6%	
Ethnic Distribution:									
African American	800	6.1%	705,310	12.8%	802	6.1%	706,775	12.8%	
Hispanic	5,728	43.8%	2,915,219	53.0%	5,769	43.9%	2,921,416	52.9%	
White	5,486	42.0%	1,410,571	25.6%	5,528	42.0%	1,416,240	25.7%	
American Indian	51	0.4%	17,920	0.3%	52	0.4%	17,976	0.3%	
Asian	385	2.9%	280,306	5.1%	385	2.9%	280,742	5.1%	
Pacific Islander	23	0.2%	8,696	0.2%	23	0.2%	8,718	0.2%	
Two or More Races	590	4.5%			596	4.5%		3.0%	
Sex:									
Female	6,377	48.8%	2,688,496	48.8%	6,416	48.8%	2,693,780	48.8%	
Male	6,686		2,815,654						
Economically Disadvantaged	5,305	40.6%	3,415,987	62.1%	5,327	40.5%	3,421,217	62.0%	
Non-Educationally Disadvantaged	7,758		2,088,163				2,097,215	38.0%	
Section 504 Students	1,414								
EB Students/EL	2,113		1,269,408				1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	236								

Texas Education Agency 2022-23 Student Information (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	Membership				Enrollment			
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,424	10.9%	302,409	5.5%	1,432	10.9%	302,615	5.5%
Foster Care	33	0.3%	13,415	0.2%	33	0.3%	13,453	0.2%
Homeless	58	0.4%	72,534	1.3%	59	0.4%	72,654	1.3%
Immigrant	246	1.9%	122,390	2.2%	248	1.9%	122,504	2.2%
Migrant	6	0.0%	13,769	0.3%	6	0.0%	13,810	0.3%
Title I	3,372	25.8%	3,555,650	64.6%	3,400	25.8%	3,563,890	64.6%
Military Connected	1,540	11.8%	199,203	3.6%	1,542	11.7%	199,325	3.6%
At-Risk	5,049	38.7%	2,935,164	53.3%	5,092	38.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2,381	18.2%	1,278,846	23.2%	2,390	18.2%	1,279,697	23.2%
Career and Technical Education	3,741	28.6%	1,459,380	26.5%	3,750	28.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	3,283	77.8%	1,203,083	72.3%	3,292	77.2%	1,203,363	72.2%
Gifted and Talented Education	851	6.5%	453,585	8.2%	851	6.5%	453,689	8.2%
Special Education	2,009	15.4%	693,061	12.6%	2,059	15.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	2,009		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	1,046	52.1%	305,800	44.1%				
Students with Physical Disabilities	306	15.2%	138,820	20.0%				
Students with Autism	255	12.7%	107,586	15.5%				
Students with Behavioral Disabilities	391	19.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	11	0.5%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	1,989	15.8%	893,031	16.8%				
By Ethnicity: African American	157	1.2%	176,665	3.3%				
Hispanic	974	7.7%	462,284	8.7%				
White	671	5.3%	180,620	3.4%				
American Indian	5	0.0%	3,221	0.1%				
Asian	68	0.5%	38,716	0.7%				
Pacific Islander	6	0.0%	2,067	0.0%				
Two or More Races	108	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	347	17.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	331	17.2%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	791	18.2%						
Student Attrition (2021-22):								
Total Student Attrition	1,599	16.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	1.3%	1.5%	3.6%	4.5%
Grade 1	1.1%	2.5%	0.0%	3.6%
Grade 2	1.3%	1.6%	0.6%	2.0%
Grade 3	0.7%	0.8%	0.0%	0.9%
Grade 4	0.1%	0.5%	0.0%	0.5%
Grade 5	0.1%	0.3%	1.2%	0.4%
Grade 6	0.3%	0.3%	0.7%	0.4%
Grade 7	0.2%	0.4%	0.0%	0.5%
Grade 8	0.2%	0.4%	1.3%	0.5%
Grade 9	5.3%	8.7%	5.7%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	5	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.4	18.7
Grade 1	18.8	19.1
Grade 2	18.1	19.1
Grade 3	19.3	19.3
Grade 4	19.6	19.4
Grade 5	19.5	20.8
Grade 6	18.4	19.2
Secondary:		
English/Language Arts	19.3	16.2
Foreign Languages	19.2	18.8
Mathematics	19.8	17.5
Science	21.3	18.5
Social Studies	21.9	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	1,835.9	100.0%	763,729.4	100.0%	
Professional Staff:	1,246.4	67.9%	489,326.8	64.1%	
Teachers	949.5	51.7%	371,646.7	48.7%	
Professional Support	214.3	11.7%	82,878.8	10.9%	
Campus Administration (School Leadership)	68.1	3.7%	25,300.5	3.3%	
Central Administration	14.5	0.8%	9,500.8	1.2%	
Educational Aides:	194.1	10.6%	86,185.9	11.3%	
Auxiliary Staff:	395.4	21.5%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	7.0	n/a	4,258.0	n/a	
Part-time Librarians	4.0	n/a	646.0	n/a	
Full-time Counselors	26.0	n/a	13,815.0	n/a	
Part-time Counselors	7.0	n/a	1,240.0	n/a	
Total Minority Staff:	522.3	28.5%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	14.8	1.6%	44,033.4	11.8%	
Hispanic	171.8	18.1%	110,015.9	29.6%	
White	744.8	78.4%	203,967.5	54.9%	
American Indian	2.4	0.2%	1,274.2	0.3%	
Asian	6.9	0.7%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	8.8	0.9%	4,531.1	1.2%	
Teachers by Sex:					
Males	225.6	23.8%	90,752.5	24.4%	
Females	723.8	76.2%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	13.7	1.4%	7,591.2	2.0%	
Bachelors	698.2	73.5%	268,238.6	72.2%	
Masters	228.5	24.1%	92,878.9	25.0%	
Doctorate	9.0	1.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	70.2	7.4%	36,179.6	9.7%	
1-5 Years Experience	244.7	25.8%	97,667.0	26.3%	
6-10 Years Experience	196.6	20.7%	76,209.5	20.5%	
11-20 Years Experience	282.2	29.7%	101,173.2	27.2%	

	Dis	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	126.0	13.3%	49,550.0	13.3%	
Over 30 Years Experience	29.8	3.1%	10,867.4	2.9%	
Number of Students per Teacher	13.8	n/a	14.8	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.1
Average Years Experience of Principals with District	4.0	5.3
Average Years Experience of Assistant Principals	3.3	5.2
Average Years Experience of Assistant Principals with District	3.0	4.4
Average Years Experience of Teachers:	11.9	11.0
Average Years Experience of Teachers with District:	5.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$44,835	\$53,300
1-5 Years Experience	\$54,275	\$56,516
6-10 Years Experience	\$55,883	\$59,732
11-20 Years Experience	\$59,050	\$63,389
21-30 Years Experience	\$62,624	\$67,876
Over 30 Years Experience	\$70,035	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,932	\$60,717
Professional Support	\$72,909	\$72,022
Campus Administration (School Leadership)	\$76,091	\$85,167
Central Administration	\$120,901	\$112,702
Instructional Staff Percent:	67.2%	65.1%
Turnover Rate for Teachers:	27.5%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	1.6	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	35.0	3.7%	22,050.2	5.9%		
Career and Technical Education	48.8	5.1%	19,907.7	5.4%		
Compensatory Education	57.6	6.1%	11,928.5	3.2%		
Gifted and Talented Education	8.2	0.9%	6,181.8	1.7%		
Regular Education	635.0	66.9%	262,398.5	70.6%		
Special Education	141.7	14.9%	36,110.2	9.7%		
Other	23.1	2.4%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)