2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

District Number: 246904

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Intervention

This page is intentionally blank.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	**75%**	76%	64%	85%	*	92%	-	69%	44%	76%	75%	75%	59%	60%
	2021	67%	70%	**66%**	52%	54%	77%	*	71%	-	68%	40%	61%	66%	66%	46%	44%
At Meets Grade Level or Above	2022	51%	56%	**49%**	47%	36%	62%	*	85%	-	41%	19%	47%	49%	47%	27%	33%
	2021	39%	44%	**38%**	21%	25%	51%	*	47%	-	39%	25%	17%	41%	29%	19%	12%
At Masters Grade Level	2022	30%	35%	**29%**	21%	17%	39%	*	54%	-	31%	9%	21%	29%	27%	10%	15%
	2021	19%	24%	**18%**	7%	10%	27%	*	24%	-	14%	6%	6%	20%	14%	6%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	**66%**	62%	52%	80%	*	100%	-	55%	33%	66%	68%	59%	45%	55%
	2021	62%	63%	**56%**	34%	42%	72%	*	59%	-	45%	35%	44%	58%	53%	36%	38%
At Meets Grade Level or Above	2022	43%	45%	**34%**	26%	22%	47%	*	62%	-	24%	14%	29%	37%	28%	15%	23%
	2021	31%	32%	**26%**	14%	14%	39%	*	24%	-	28%	19%	6%	27%	25%	12%	10%
At Masters Grade Level	2022	21%	23%	**16%**	12%	7%	24%	*	46%	-	18%	5%	14%	17%	14%	5%	7%
	2021	14%	16%	**12%**	7%	5%	18%	*	18%	-	10%	6%	0%	12%	9%	4%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	**73%**	68%	61%	83%	*	88%	*	79%	39%	71%	72%	73%	59%	52%
	2021	63%	64%	**58%**	38%	43%	74%	50%	84%	-	70%	22%	50%	59%	57%	38%	35%
At Meets Grade Level or Above	2022	54%	57%	**47%**	41%	35%	60%	*	68%	*	45%	19%	52%	48%	47%	31%	30%
	2021	36%	39%	**32%**	17%	20%	44%	17%	68%	-	50%	13%	25%	34%	29%	16%	14%
At Masters Grade Level	2022	28%	32%	**24%**	14%	17%	32%	*	36%	*	21%	7%	19%	25%	23%	11%	12%
	2021	17%	20%	**13%**	7%	5%	20%	0%	42%	-	17%	1%	17%	13%	14%	4%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	69%	**58%**	35%	48%	71%	*	72%	*	53%	28%	52%	58%	59%	43%	47%
	2021	59%	60%	**55%**	28%	42%	70%	67%	85%	-	60%	22%	67%	57%	52%	38%	38%
At Meets Grade Level or Above	2022	43%	44%	**32%**	19%	20%	45%	*	56%	*	24%	16%	24%	35%	29%	20%	22%
	2021	36%	37%	**32%**	7%	20%	45%	33%	65%	-	37%	13%	33%	34%	29%	15%	17%
At Masters Grade Level	2022	23%	25%	**15%**	0%	7%	24%	*	28%	*	16%	3%	14%	16%	14%	6%	5%
	2021	21%	22%	**17%**	3%	9%	26%	17%	40%	-	13%	2%	17%	19%	14%	7%	7%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	**78%**	73%	70%	87%	57%	96%	*	80%	40%	80%	78%	79%	66%	63%
	2021	73%	75%	**71%**	65%	60%	84%	*	78%	-	75%	35%	71%	69%	76%	55%	44%
At Meets Grade Level or Above	2022	58%	61%	**50%**	38%	38%	63%	29%	83%	*	49%	16%	57%	48%	55%	33%	29%
	2021	46%	51%	**45%**	26%	31%	62%	*	56%	-	50%	17%	36%	45%	44%	24%	18%
At Masters Grade Level	2022	36%	41%	**30%**	18%	19%	41%	14%	63%	*	29%	4%	40%	28%	33%	14%	11%
	2021	30%	35%	**30%**	16%	17%	44%	*	56%	-	30%	6%	21%	30%	30%	12%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	**66%**	53%	53%	78%	71%	96%	*	68%	26%	86%	65%	67%	47%	49%
	2021	70%	70%	**67%**	55%	58%	78%	*	78%	-	81%	34%	71%	68%	67%	54%	51%
At Meets Grade Level or Above	2022	48%	47%	**33%**	15%	21%	45%	14%	75%	*	37%	8%	47%	31%	37%	17%	18%
	2021	44%	45%	**41%**	21%	29%	55%	*	44%	-	43%	18%	43%	40%	42%	27%	20%
At Masters Grade Level	2022	25%	25%	**15%**	8%	7%	21%	14%	50%	*	12%	1%	19%	13%	17%	6%	7%
	2021	25%	26%	**19%**	3%	13%	27%	*	33%	-	10%	6%	29%	19%	17%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	**56%**	40%	42%	71%	43%	88%	*	61%	22%	74%	55%	60%	40%	32%
	2021	62%	64%	**59%**	34%	43%	79%	*	72%	-	71%	30%	64%	57%	63%	39%	29%
At Meets Grade Level or Above	2022	38%	40%	**25%**	8%	14%	37%	14%	54%	*	20%	5%	29%	23%	27%	9%	10%
	2021	31%	35%	**27%**	14%	18%	37%	*	50%	-	38%	17%	36%	27%	27%	14%	8%
At Masters Grade Level	2022	18%	19%	**7%**	0%	3%	12%	0%	17%	*	7%	1%	12%	7%	8%	3%	3%
	2021	13%	15%	**10%**	3%	5%	14%	*	28%	-	10%	4%	14%	10%	9%	3%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	**63%**	52%	50%	77%	*	68%	-	76%	25%	59%	60%	68%	44%	39%
	2021	62%	64%	**56%**	42%	44%	71%	-	83%	*	52%	22%	57%	55%	58%	39%	33%
At Meets Grade Level or Above	2022	43%	47%	**32%**	18%	21%	44%	*	50%	-	34%	9%	32%	33%	28%	16%	12%
	2021	32%	36%	**25%**	17%	16%	36%	-	42%	*	26%	12%	43%	27%	22%	12%	10%
At Masters Grade Level	2022	23%	27%	**14%**	6%	8%	20%	*	32%	-	17%	1%	14%	15%	11%	5%	4%
	2021	15%	18%	**12%**	0%	7%	17%	-	25%	*	15%	2%	43%	13%	9%	6%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	**65%**	53%	55%	79%	*	46%	-	76%	30%	78%	65%	63%	49%	48%
	2021	68%	67%	**58%**	48%	51%	70%	-	75%	*	62%	24%	100%	57%	60%	47%	44%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	**22%**	12%	13%	35%	*	0%	-	32%	10%	22%	22%	21%	9%	7%
	2021	36%	36%	**17%**	10%	13%	25%	-	38%	*	5%	11%	11%	14%	22%	10%	8%
At Masters Grade Level	2022	16%	16%	**3%**	0%	3%	4%	*	0%	-	4%	2%	6%	3%	3%	2%	2%
	2021	15%	14%	**2%**	0%	1%	4%	-	0%	*	0%	0%	0%	1%	3%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	**77%**	73%	67%	88%	*	94%	*	80%	38%	76%	76%	78%	63%	57%
	2021	69%	69%	**69%**	59%	52%	84%	*	79%	*	78%	32%	80%	67%	74%	48%	28%
At Meets Grade Level or Above	2022	56%	60%	**54%**	45%	37%	75%	*	75%	*	49%	17%	71%	53%	57%	34%	28%
	2021	45%	47%	**44%**	28%	28%	60%	*	50%	*	52%	18%	48%	46%	39%	22%	8%
At Masters Grade Level	2022	37%	42%	**35%**	25%	23%	48%	*	56%	*	26%	3%	47%	33%	37%	20%	14%
	2021	25%	28%	**24%**	13%	15%	32%	*	36%	*	37%	4%	16%	25%	19%	11%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	59%	**58%**	38%	43%	76%	*	76%	*	63%	20%	81%	55%	63%	41%	38%
	2021	55%	51%	**54%**	33%	39%	70%	*	77%	*	50%	18%	53%	53%	54%	37%	20%
At Meets Grade Level or Above	2022	31%	28%	**26%**	10%	16%	39%	*	52%	*	23%	8%	44%	26%	28%	13%	13%
	2021	27%	24%	**25%**	8%	13%	40%	*	46%	*	27%	14%	21%	26%	24%	12%	4%
At Masters Grade Level	2022	13%	11%	**10%**	4%	4%	16%	*	33%	*	20%	1%	31%	10%	11%	2%	3%
	2021	12%	10%	**8%**	3%	4%	13%	*	8%	*	15%	2%	11%	9%	7%	3%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	**80%**	81%	69%	89%	*	86%	-	86%	42%	88%	79%	80%	65%	56%
	2021	73%	72%	**72%**	70%	60%	83%	*	89%	*	79%	29%	79%	71%	75%	58%	37%
At Meets Grade Level or Above	2022	58%	60%	**52%**	46%	38%	66%	*	52%	-	49%	17%	62%	53%	49%	33%	26%
	2021	46%	47%	**45%**	23%	31%	60%	*	44%	*	43%	16%	43%	44%	46%	26%	7%
At Masters Grade Level	2022	37%	41%	**32%**	23%	19%	45%	*	38%	-	32%	5%	38%	34%	28%	18%	14%
	2021	21%	23%	**17%**	10%	9%	26%	*	11%	*	11%	5%	14%	17%	16%	6%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	**64%**	63%	51%	79%	*	67%	-	65%	26%	77%	66%	59%	46%	42%
	2021	62%	63%	**60%**	35%	42%	76%	*	63%	*	65%	25%	83%	61%	56%	38%	27%
At Meets Grade Level or Above	2022	40%	45%	**34%**	21%	21%	49%	*	33%	-	30%	13%	42%	36%	28%	18%	11%
	2021	36%	39%	**35%**	19%	15%	54%	*	38%	*	35%	15%	50%	36%	31%	15%	6%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	**12%**	0%	7%	19%	*	22%	-	14%	3%	15%	13%	11%	4%	2%
	2021	11%	13%	**9%**	3%	2%	16%	*	0%	*	4%	0%	17%	11%	2%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	**67%**	57%	50%	83%	*	76%	-	76%	28%	73%	68%	64%	49%	44%
	2021	68%	69%	**64%**	52%	47%	80%	*	78%	*	64%	28%	86%	64%	63%	45%	19%
At Meets Grade Level or Above	2022	45%	49%	**36%**	29%	20%	52%	*	48%	-	42%	16%	52%	39%	32%	18%	11%
	2021	43%	47%	**38%**	19%	26%	52%	*	44%	*	32%	17%	36%	38%	39%	20%	4%
At Masters Grade Level	2022	24%	28%	**17%**	14%	7%	25%	*	33%	-	29%	3%	27%	19%	13%	5%	3%
	2021	24%	28%	**19%**	6%	13%	26%	*	11%	*	14%	6%	14%	19%	18%	9%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	**59%**	47%	40%	77%	*	57%	-	74%	32%	71%	60%	57%	35%	27%
	2021	57%	60%	**54%**	39%	38%	70%	*	56%	*	59%	24%	50%	53%	59%	33%	12%
At Meets Grade Level or Above	2022	31%	36%	**26%**	12%	13%	39%	*	33%	-	29%	17%	32%	28%	21%	9%	6%
	2021	28%	32%	**26%**	10%	15%	38%	*	33%	*	28%	13%	7%	25%	29%	13%	1%
At Masters Grade Level	2022	18%	23%	**13%**	2%	6%	21%	*	14%	-	21%	5%	18%	16%	8%	2%	2%
	2021	14%	17%	**9%**	0%	5%	13%	*	11%	*	7%	1%	0%	8%	10%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	**61%**	53%	48%	75%	40%	83%	*	72%	20%	73%	59%	64%	44%	40%
	2021	67%	69%	**60%**	65%	46%	75%	60%	67%	*	80%	20%	56%	59%	63%	43%	19%
At Meets Grade Level or Above	2022	47%	52%	**41%**	38%	28%	58%	20%	56%	*	41%	11%	55%	41%	43%	25%	21%
	2021	50%	53%	**42%**	35%	27%	57%	40%	58%	*	69%	11%	31%	41%	44%	23%	5%
At Masters Grade Level	2022	11%	13%	**7%**	8%	3%	12%	0%	17%	*	4%	2%	0%	7%	8%	2%	2%
	2021	12%	14%	**9%**	4%	3%	17%	0%	8%	*	14%	2%	6%	9%	10%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	**63%**	56%	52%	77%	67%	76%	*	64%	23%	67%	62%	68%	50%	45%
	2021	71%	74%	**67%**	43%	57%	79%	*	94%	*	70%	27%	72%	67%	68%	50%	16%
At Meets Grade Level or Above	2022	55%	58%	**45%**	34%	33%	60%	33%	52%	*	51%	13%	37%	44%	47%	30%	23%
	2021	57%	61%	**53%**	28%	43%	65%	*	78%	*	54%	13%	56%	51%	58%	37%	9%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	11%	**6%**	0%	2%	10%	0%	0%	*	9%	2%	7%	5%	7%	3%	1%
	2021	11%	13%	**8%**	0%	4%	12%	*	6%	*	8%	2%	0%	8%	7%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	**61%**	45%	52%	71%	71%	85%	*	51%	25%	80%	60%	63%	45%	50%
	2021	73%	71%	**62%**	48%	53%	73%	*	67%	*	63%	31%	74%	62%	60%	48%	36%
At Meets Grade Level or Above	2022	43%	41%	**25%**	18%	12%	38%	14%	45%	*	20%	8%	60%	25%	23%	10%	10%
	2021	41%	39%	**27%**	16%	18%	38%	*	47%	*	19%	10%	30%	27%	27%	15%	9%
At Masters Grade Level	2022	27%	26%	**15%**	11%	6%	25%	0%	25%	*	8%	3%	40%	15%	13%	5%	4%
	2021	23%	22%	**15%**	9%	9%	22%	*	33%	*	13%	5%	17%	16%	11%	8%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	**80%**	74%	71%	91%	60%	89%	*	82%	49%	85%	78%	86%	71%	64%
	2021	82%	83%	**79%**	72%	70%	90%	60%	90%	*	91%	44%	88%	78%	84%	69%	44%
At Meets Grade Level or Above	2022	55%	59%	**52%**	41%	37%	68%	40%	78%	*	58%	19%	55%	50%	55%	35%	28%
	2021	55%	60%	**51%**	46%	36%	66%	60%	90%	*	63%	19%	44%	49%	56%	30%	14%
At Masters Grade Level	2022	21%	26%	**15%**	14%	8%	22%	20%	44%	*	9%	5%	30%	14%	18%	6%	5%
	2021	22%	26%	**15%**	13%	8%	23%	0%	50%	*	31%	3%	19%	14%	19%	7%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	**87%**	84%	79%	93%	*	100%	*	95%	56%	93%	85%	91%	78%	70%
	2021	88%	90%	**88%**	78%	80%	93%	*	92%	*	94%	54%	86%	86%	92%	77%	47%
At Meets Grade Level or Above	2022	68%	72%	**66%**	45%	56%	77%	*	83%	*	81%	29%	86%	65%	70%	52%	44%
	2021	69%	73%	**70%**	53%	58%	79%	*	62%	*	83%	25%	43%	68%	75%	53%	21%
At Masters Grade Level	2022	42%	47%	**40%**	30%	30%	52%	*	50%	*	41%	11%	43%	40%	40%	27%	21%
	2021	43%	48%	**44%**	28%	29%	54%	*	54%	*	54%	9%	29%	42%	49%	28%	7%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	**85%**	*	77%	90%	*	100%	*	80%	*	-	85%	86%	82%	60%
	2021	95%	95%	**97%**	75%	98%	98%	*	100%	-	78%	*	*	97%	94%	96%	100%
At Meets Grade Level or Above	2022	64%	71%	**47%**	*	31%	53%	*	71%	*	40%	*	-	44%	59%	42%	0%
	2021	69%	76%	**63%**	63%	53%	66%	*	92%	-	67%	*	*	62%	71%	45%	40%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	22%	**5%**	*	3%	8%	*	0%	*	0%	*	-	5%	9%	0%	0%
	2021	14%	22%	**6%**	0%	8%	6%	*	17%	-	0%	*	*	6%	12%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	**68%**	59%	56%	81%	61%	82%	67%	71%	32%	75%	67%	69%	52%	49%
	2021	67%	69%	**64%**	49%	51%	78%	62%	78%	44%	69%	29%	68%	64%	65%	47%	33%
At Meets Grade Level or Above	2022	48%	51%	**40%**	28%	27%	54%	31%	58%	28%	39%	14%	46%	40%	39%	23%	20%
	2021	41%	45%	**38%**	22%	25%	51%	27%	54%	32%	41%	15%	33%	38%	37%	21%	10%
At Masters Grade Level	2022	23%	26%	**17%**	10%	10%	25%	16%	32%	11%	18%	4%	22%	17%	17%	7%	7%
	2021	18%	21%	**15%**	6%	8%	22%	8%	25%	8%	16%	3%	13%	15%	14%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	**70%**	65%	59%	82%	65%	85%	83%	75%	33%	75%	69%	73%	55%	50%
	2021	68%	70%	**65%**	54%	52%	79%	59%	81%	56%	72%	28%	67%	64%	67%	47%	32%
At Meets Grade Level or Above	2022	53%	56%	**46%**	38%	33%	61%	32%	64%	17%	45%	15%	51%	46%	47%	29%	25%
	2021	45%	48%	**41%**	25%	28%	55%	36%	57%	44%	49%	16%	38%	42%	39%	23%	10%
At Masters Grade Level	2022	25%	29%	**20%**	13%	12%	29%	16%	36%	17%	21%	4%	24%	20%	21%	9%	8%
	2021	18%	21%	**16%**	7%	8%	24%	5%	28%	11%	17%	3%	15%	16%	14%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	**63%**	50%	51%	77%	59%	79%	50%	60%	27%	75%	63%	62%	46%	47%
	2021	66%	66%	**61%**	42%	49%	75%	70%	76%	17%	61%	27%	68%	63%	58%	44%	37%
At Meets Grade Level or Above	2022	42%	43%	**30%**	18%	18%	43%	26%	50%	25%	27%	11%	40%	31%	28%	15%	14%
	2021	37%	39%	**31%**	15%	19%	45%	15%	50%	17%	29%	15%	29%	32%	29%	16%	11%
At Masters Grade Level	2022	20%	22%	**12%**	5%	6%	19%	15%	29%	0%	13%	3%	20%	13%	12%	4%	4%
	2021	18%	19%	**12%**	4%	6%	18%	10%	23%	0%	9%	3%	13%	13%	10%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	**69%**	59%	57%	83%	53%	84%	*	73%	34%	76%	69%	71%	55%	49%
	2021	71%	73%	**69%**	55%	55%	84%	56%	78%	40%	77%	34%	80%	68%	72%	53%	32%
At Meets Grade Level or Above	2022	47%	50%	**40%**	28%	26%	54%	27%	59%	*	40%	13%	44%	39%	40%	22%	18%
	2021	44%	48%	**40%**	28%	28%	54%	56%	59%	20%	46%	18%	39%	39%	43%	22%	9%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	24%	**14%**	10%	7%	20%	13%	30%	*	15%	3%	22%	14%	13%	5%	4%
	2021	20%	23%	**15%**	8%	9%	22%	22%	30%	0%	20%	4%	16%	15%	16%	6%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	**74%**	63%	62%	85%	71%	77%	*	84%	44%	77%	74%	74%	57%	51%
	2021	73%	77%	**73%**	59%	60%	84%	100%	77%	*	78%	40%	62%	72%	77%	54%	27%
At Meets Grade Level or Above	2022	50%	55%	**47%**	27%	37%	59%	57%	56%	*	55%	23%	48%	48%	45%	31%	27%
	2021	49%	56%	**50%**	32%	37%	62%	0%	50%	*	58%	19%	19%	49%	54%	32%	10%
At Masters Grade Level	2022	30%	35%	**28%**	14%	19%	37%	29%	31%	*	31%	8%	25%	29%	24%	15%	12%
	2021	29%	35%	**28%**	14%	18%	37%	0%	36%	*	33%	5%	10%	27%	31%	14%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	39%	**30%**	24%	15%	44%	*	62%	-	25%	13%	29%	32%	25%	10%	15%
	2021	24%	27%	**21%**	14%	11%	31%	*	24%	-	21%	17%	0%	23%	15%	9%	6%
Reading and Mathematics Including EOC	2022	36%	39%	**30%**	24%	15%	44%	*	62%	-	25%	13%	29%	32%	25%	10%	15%
	2021	24%	27%	**21%**	14%	11%	31%	*	24%	-	21%	17%	0%	23%	15%	9%	6%
Reading Including EOC	2022	51%	56%	**49%**	48%	36%	62%	*	85%	-	42%	19%	47%	49%	48%	27%	33%
	2021	38%	44%	**38%**	21%	25%	51%	*	47%	-	39%	25%	17%	41%	29%	19%	12%
Math Including EOC	2022	43%	45%	**34%**	27%	22%	47%	*	62%	-	25%	14%	29%	37%	28%	15%	23%
	2021	31%	32%	**26%**	14%	14%	39%	*	24%	-	28%	19%	6%	27%	25%	12%	10%
4th Graders																	
Reading and Mathematics	2022	36%	38%	**28%**	14%	16%	40%	*	52%	*	18%	10%	19%	30%	25%	15%	17%
	2021	26%	28%	**23%**	7%	13%	32%	17%	58%	-	30%	10%	17%	25%	19%	10%	10%
Reading and Mathematics Including EOC	2022	36%	38%	**28%**	14%	16%	40%	*	52%	*	18%	10%	19%	30%	25%	15%	17%
	2021	26%	28%	**23%**	7%	13%	32%	17%	58%	-	30%	10%	17%	25%	19%	10%	10%
Reading Including EOC	2022	54%	57%	**47%**	41%	35%	60%	*	68%	*	45%	19%	52%	48%	47%	31%	30%
	2021	36%	39%	**32%**	17%	20%	44%	17%	68%	-	50%	13%	25%	34%	29%	16%	14%
Math Including EOC	2022	43%	44%	**32%**	19%	20%	45%	*	56%	*	24%	16%	24%	35%	29%	20%	22%
	2021	36%	37%	**32%**	7%	20%	45%	33%	65%	-	33%	13%	33%	34%	28%	15%	16%
5th Graders																	
Reading and Mathematics	2022	41%	42%	**29%**	13%	19%	39%	14%	71%	*	27%	6%	40%	27%	33%	15%	14%
	2021	34%	37%	**31%**	17%	19%	47%	*	39%	-	25%	13%	36%	31%	31%	15%	8%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	**29%**	13%	19%	39%	14%	71%	*	27%	6%	40%	27%	33%	15%	14%
	2021	34%	37%	**31%**	17%	19%	47%	*	39%	-	25%	13%	36%	31%	31%	15%	8%
Reading Including EOC	2022	58%	61%	**50%**	38%	38%	63%	29%	83%	*	49%	16%	57%	48%	54%	33%	29%
	2021	46%	51%	**45%**	26%	31%	62%	*	56%	-	50%	17%	36%	45%	44%	24%	18%
Math Including EOC	2022	48%	47%	**33%**	15%	21%	45%	14%	75%	*	37%	8%	47%	31%	37%	17%	18%
	2021	44%	45%	**41%**	21%	29%	55%	*	44%	-	43%	18%	43%	40%	42%	27%	20%
6th Graders																	
Reading and Mathematics	2022	31%	34%	**21%**	10%	10%	33%	*	32%	-	24%	7%	23%	23%	17%	7%	4%
	2021	24%	27%	**18%**	9%	10%	27%	-	33%	*	19%	9%	21%	19%	15%	8%	5%
Reading and Mathematics Including EOC	2022	31%	34%	**21%**	10%	10%	33%	*	32%	-	24%	7%	23%	23%	17%	7%	4%
	2021	24%	27%	**18%**	9%	10%	27%	-	33%	*	19%	9%	21%	19%	15%	8%	5%
Reading Including EOC	2022	43%	47%	**32%**	18%	21%	44%	*	50%	-	34%	9%	32%	33%	28%	16%	12%
	2021	32%	36%	**25%**	17%	16%	36%	-	42%	*	26%	12%	43%	27%	22%	12%	10%
Math Including EOC	2022	40%	43%	**31%**	14%	17%	48%	*	32%	-	43%	11%	36%	33%	27%	12%	9%
	2021	36%	38%	**29%**	14%	18%	43%	-	58%	*	22%	12%	29%	29%	28%	15%	10%
7th Graders																	
Reading and Mathematics	2022	32%	34%	**23%**	14%	14%	36%	*	36%	*	12%	5%	33%	23%	23%	11%	10%
	2021	26%	27%	**22%**	11%	10%	35%	*	33%	*	22%	11%	18%	22%	22%	9%	2%
Reading and Mathematics Including EOC	2022	33%	37%	**26%**	14%	16%	39%	*	44%	*	14%	5%	41%	27%	25%	12%	11%
	2021	27%	30%	**27%**	13%	13%	40%	*	43%	*	30%	11%	28%	28%	23%	11%	2%
Reading Including EOC	2022	56%	60%	**54%**	45%	37%	75%	*	75%	*	49%	17%	71%	53%	57%	34%	28%
	2021	45%	47%	**44%**	28%	28%	60%	*	50%	*	52%	18%	48%	46%	39%	22%	8%
Math Including EOC	2022	37%	40%	**29%**	14%	18%	42%	*	44%	*	17%	6%	41%	29%	27%	15%	13%
	2021	32%	36%	**30%**	13%	14%	47%	*	50%	*	32%	14%	42%	32%	26%	14%	3%
8th Graders																	
Reading and Mathematics	2022	27%	30%	**22%**	15%	15%	33%	*	31%	-	24%	10%	30%	24%	20%	12%	7%
	2021	21%	21%	**18%**	4%	8%	33%	*	0%	*	24%	10%	11%	19%	17%	6%	0%
Reading and Mathematics Including EOC	2022	41%	44%	**34%**	21%	19%	50%	*	43%	-	30%	11%	47%	37%	28%	16%	9%
	2021	33%	33%	**30%**	10%	18%	45%	*	22%	*	21%	12%	21%	31%	29%	13%	2%
Reading Including EOC	2022	58%	60%	**52%**	46%	38%	66%	*	52%	-	49%	16%	62%	53%	49%	33%	26%
	2021	47%	47%	**45%**	23%	31%	60%	*	44%	*	43%	16%	43%	44%	46%	26%	7%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	**39%**	23%	24%	57%	*	43%	-	34%	13%	53%	43%	32%	20%	14%
	2021	43%	44%	**37%**	19%	23%	53%	*	22%	*	28%	17%	31%	37%	36%	20%	7%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	37%	**26%**	14%	15%	38%	21%	48%	*	22%	9%	30%	26%	24%	12%	11%
	2021	26%	29%	**22%**	10%	12%	34%	13%	36%	*	23%	12%	17%	23%	20%	10%	6%
Reading and Mathematics Including EOC	2022	36%	39%	**28%**	16%	16%	41%	20%	50%	*	23%	9%	34%	29%	26%	12%	12%
	2021	28%	30%	**25%**	12%	14%	37%	13%	38%	*	24%	12%	21%	26%	22%	11%	6%
Reading Including EOC	2022	53%	57%	**48%**	39%	34%	62%	35%	68%	*	45%	16%	53%	48%	47%	29%	26%
	2021	41%	44%	**38%**	22%	25%	52%	33%	53%	*	43%	17%	36%	40%	34%	20%	12%
Math Including EOC	2022	43%	45%	**33%**	18%	20%	48%	25%	52%	*	30%	12%	39%	35%	30%	16%	16%
	2021	37%	39%	**33%**	15%	20%	47%	20%	46%	*	30%	15%	31%	33%	31%	17%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	**70**	52	68	71	*	94	*	71	61	64	69	71	68	70
	2019	61	62	**55**	44	54	58	*	73	-	33	55	56	56	51	53	57
Grade 4 Mathematics	2022	74	74	**65**	56	65	67	*	71	*	55	51	78	64	67	65	73
	2019	65	66	**57**	51	62	53	*	59	-	50	54	72	56	58	60	68
Grade 5 ELA/Reading	2022	87	88	**85**	84	84	85	100	100	-	86	77	85	83	89	83	80
	2019	81	81	**78**	73	74	81	*	88	*	80	65	90	77	79	75	75
Grade 5 Mathematics	2022	79	78	**68**	72	66	69	70	85	-	59	65	76	64	76	68	63
	2019	83	84	**83**	81	80	84	*	88	*	94	80	83	83	83	81	79
Grade 6 ELA/Reading	2022	61	60	**44**	46	43	45	*	67	-	42	54	25	43	47	46	42
	2019	42	43	**36**	33	31	43	*	29	*	19	29	39	36	35	29	29
Grade 6 Mathematics	2022	61	62	**53**	60	47	59	*	23	-	82	52	56	54	49	48	40
	2019	54	54	**39**	52	38	39	*	40	*	36	35	50	38	41	40	34
Grade 7 ELA/Reading	2022	88	89	**88**	86	83	94	*	100	*	94	75	92	89	88	81	80
	2019	77	76	**69**	54	66	73	*	83	*	76	48	73	70	68	64	68
Grade 7 Mathematics	2022	60	60	**52**	36	46	59	*	56	*	67	41	50	49	58	44	44
	2019	62	61	**39**	26	39	40	*	50	*	54	36	36	40	37	38	37
Grade 8 ELA/Reading	2022	83	82	**76**	78	70	81	*	87	-	74	61	83	78	69	72	70
	2019	77	79	**74**	59	74	74	*	82	*	83	66	73	73	79	73	72
Grade 8 Mathematics	2022	74	71	**71**	76	65	77	*	64	-	64	55	82	72	68	64	64
	2019	82	78	**69**	66	69	69	*	90	*	61	53	68	69	68	68	72
End of Course English II	2022	71	71	**65**	56	62	68	*	77	*	70	65	64	65	66	59	59
	2019	69	70	**61**	80	61	58	-	*	-	46	63	75	61	63	62	62
End of Course Algebra I	2022	67	67	**47**	34	37	58	*	68	*	33	17	86	48	43	31	34
	2019	75	71	**46**	23	43	49	-	88	*	59	24	38	49	36	42	45
All Grades Both Subjects	2022	74	74	**66**	62	62	70	67	76	83	67	57	72	65	67	61	60
	2019	69	69	**60**	54	58	62	44	75	75	60	52	61	60	60	57	59
All Grades ELA/Reading	2022	78	77	**71**	68	68	74	80	88	*	75	66	70	71	72	68	67
	2019	68	69	**63**	55	60	66	44	76	90	59	55	64	63	62	59	61
All Grades Mathematics	2022	69	69	**59**	57	55	65	53	64	*	58	49	74	59	61	54	53
	2019	70	69	**58**	52	56	59	44	74	60	62	49	59	58	57	56	57

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	**68%**	47%	45%	50%	50%	*	50%	47%	53%	39%	49%	63%	73%	49%	86%
	2021	67%	69%	**64%**	38%	48%	-	37%	-	21%	30%	40%	28%	28%	40%	71%	33%	81%
At Meets Grade Level or Above	2022	48%	51%	**40%**	18%	16%	13%	22%	*	30%	19%	25%	12%	12%	25%	45%	20%	53%
	2021	41%	45%	**38%**	11%	15%	-	11%	-	4%	9%	18%	7%	10%	20%	43%	10%	42%
At Masters Grade Level	2022	23%	26%	**17%**	5%	5%	0%	7%	*	9%	6%	7%	5%	6%	6%	20%	7%	5%
	2021	18%	21%	**15%**	4%	6%	-	3%	-	0%	2%	7%	1%	0%	7%	17%	3%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	**70%**	48%	45%	33%	55%	*	39%	47%	52%	39%	48%	50%	76%	50%	91%
	2021	68%	70%	**65%**	41%	49%	-	40%	-	30%	28%	40%	25%	19%	36%	72%	31%	74%
At Meets Grade Level or Above	2022	53%	56%	**46%**	22%	20%	0%	26%	*	29%	23%	29%	14%	17%	17%	52%	24%	82%
	2021	45%	48%	**41%**	12%	16%	-	11%	-	13%	9%	20%	7%	6%	27%	47%	10%	37%
At Masters Grade Level	2022	25%	29%	**20%**	7%	6%	0%	10%	*	11%	7%	8%	5%	10%	0%	23%	8%	9%
	2021	18%	21%	**16%**	4%	10%	-	3%	-	0%	3%	7%	2%	0%	9%	18%	3%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	**63%**	45%	43%	*	49%	*	61%	45%	50%	38%	52%	*	67%	47%	81%
	2021	66%	66%	**61%**	40%	57%	-	37%	-	32%	35%	47%	31%	29%	36%	66%	36%	90%
At Meets Grade Level or Above	2022	42%	43%	**30%**	12%	8%	*	19%	*	32%	12%	15%	8%	12%	*	34%	14%	28%
	2021	37%	39%	**31%**	13%	22%	-	13%	-	0%	9%	20%	5%	19%	9%	36%	10%	44%
At Masters Grade Level	2022	20%	22%	**12%**	3%	2%	*	5%	*	7%	4%	4%	3%	6%	*	15%	4%	0%
	2021	18%	19%	**12%**	4%	8%	-	4%	-	0%	2%	10%	0%	0%	9%	14%	3%	5%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	**69%**	43%	46%	*	28%	-	-	53%	57%	46%	70%	*	75%	49%	100%
	2021	71%	73%	**69%**	26%	38%	-	-	-	0%	33%	33%	33%	33%	*	75%	32%	*
At Meets Grade Level or Above	2022	47%	50%	**40%**	15%	16%	*	10%	-	-	18%	24%	10%	9%	*	45%	17%	100%
	2021	44%	48%	**40%**	6%	8%	-	-	-	0%	10%	11%	9%	11%	*	46%	9%	*
At Masters Grade Level	2022	21%	24%	**14%**	2%	2%	*	0%	-	-	5%	6%	4%	0%	*	16%	4%	14%
	2021	20%	23%	**15%**	0%	0%	-	-	-	0%	3%	7%	2%	0%	*	17%	2%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	**74%**	51%	51%	55%	-	-	-	47%	64%	36%	27%	*	79%	50%	100%
	2021	73%	77%	**73%**	-	-	-	-	-	-	27%	-	27%	*	*	78%	26%	71%
At Meets Grade Level or Above	2022	50%	55%	**47%**	27%	27%	27%	-	-	-	24%	40%	14%	0%	*	53%	26%	100%
	2021	49%	56%	**50%**	-	-	-	-	-	-	10%	-	10%	*	*	55%	10%	57%
At Masters Grade Level	2022	30%	35%	**28%**	12%	13%	0%	-	-	-	11%	18%	6%	0%	*	32%	12%	20%
	2021	29%	35%	**28%**	-	-	-	-	-	-	3%	-	3%	*	*	31%	3%	57%
School Progress Domain - Academic Growth Score																		

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	**66%**	59%	55%	*	71%	-	74%	57%	58%	56%	72%	86%	67%	60%	60%
	2019	69%	69%	**60%**	70%	70%	-	-	-		53%	69%	47%		57%		57%	
All Grades ELA/Reading	2022	78%	77%	**71%**	64%	62%	*	72%	-	54%	65%	66%	64%	79%	*	73%	67%	*
	2019	68%	69%	**63%**	64%	64%	-	-	-		56%	68%	52%		*		58%	
All Grades Mathematics	2022	69%	69%	**59%**	54%	47%	-	70%	-	91%	49%	49%	48%	60%	*	61%	53%	71%
	2019	70%	69%	**58%**	76%	76%	-	-	-		50%	71%	43%		*		56%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	99%	98%	98%	97%	100%	91%	98%	98%	99%	98%	98%	98%	99%
Included in Accountability	93%	93%	**93%**	90%	92%	95%	93%	87%	78%	93%	92%	93%	96%	86%	94%	91%
Not Included in Accountability: Mobile	5%	4%	**4%**	9%	4%	3%	2%	10%	13%	5%	4%	5%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	1%	2%	0%	0%	1%	0%	0%	3%	2%	5%
Not Tested	1%	2%	**2%**	1%	2%	2%	3%	0%	9%	2%	2%	1%	2%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	2%	2%	0%	9%	2%	2%	1%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	99%	99%	98%	100%	99%	78%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	92%	92%	**92%**	89%	91%	95%	94%	85%	67%	93%	92%	92%	96%	86%	94%	89%
Not Included in Accountability: Mobile	5%	4%	**4%**	9%	4%	4%	3%	11%	11%	5%	4%	5%	2%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	1%	3%	0%	3%	4%	0%	0%	1%	1%	1%	3%	2%	7%
Not Tested	1%	2%	**2%**	1%	1%	2%	0%	1%	22%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	1%	22%	2%	2%	1%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	99%	97%	100%	100%	99%	99%	100%	99%	98%	98%	99%
Included in Accountability	93%	93%	**93%**	89%	93%	95%	93%	85%	80%	94%	94%	94%	97%	87%	95%	92%
Not Included in Accountability: Mobile	5%	5%	**5%**	10%	4%	4%	3%	13%	20%	5%	4%	6%	2%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**1%**	1%	1%	1%	3%	0%	0%	1%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	1%	0%	3%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**98%**	100%	98%	98%	94%	100%	*	98%	96%	97%	98%	98%	97%	98%
Included in Accountability	93%	93%	**93%**	93%	91%	95%	94%	94%	*	92%	92%	93%	96%	87%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	4%	3%	0%	6%	*	6%	4%	4%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	2%	2%	**2%**	0%	2%	2%	6%	0%	*	2%	4%	3%	2%	2%	3%	2%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	0%	2%	2%	6%	0%	*	2%	4%	3%	2%	2%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	**97%**	98%	97%	96%	88%	98%	*	94%	95%	100%	97%	97%	95%	97%
Included in Accountability	94%	94%	**93%**	89%	92%	94%	88%	93%	*	88%	90%	100%	95%	86%	92%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	9%	3%	2%	0%	2%	*	6%	5%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	1%	2%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	2%	**3%**	2%	3%	4%	13%	2%	*	6%	5%	0%	3%	3%	5%	3%
Absent	1%	2%	**3%**	2%	2%	4%	13%	2%	*	6%	5%	0%	3%	3%	5%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	**93%**	*	87%	95%	*	100%	*	100%	*	-	92%	94%	81%	83%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	**90%**	85%	91%	91%	92%	90%	93%	88%	88%	88%	91%	88%	90%	95%
Included in Accountability	83%	73%	**86%**	80%	86%	88%	78%	83%	93%	82%	84%	85%	89%	77%	86%	86%
Not Included in Accountability: Mobile	3%	3%	**4%**	5%	3%	3%	11%	4%	0%	6%	3%	2%	1%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	4%	2%	0%	0%	1%	1%	0%	2%	1%	5%
Not Tested	12%	23%	**10%**	15%	9%	9%	8%	10%	7%	12%	12%	12%	9%	12%	10%	5%
Absent	2%	5%	**3%**	4%	3%	3%	1%	3%	0%	4%	4%	3%	3%	4%	4%	2%
Other	10%	18%	**7%**	11%	6%	7%	7%	7%	7%	8%	8%	10%	6%	8%	6%	3%
Reading																
Assessment Participant	89%	78%	**91%**	86%	92%	91%	93%	89%	90%	87%	89%	90%	92%	88%	90%	96%
Included in Accountability	83%	72%	**85%**	81%	85%	88%	73%	80%	90%	80%	83%	86%	89%	77%	86%	82%
Not Included in Accountability: Mobile	3%	3%	**4%**	5%	3%	3%	13%	5%	0%	7%	3%	2%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	**2%**	0%	3%	0%	7%	3%	0%	0%	3%	2%	1%	3%	3%	10%
Not Tested	11%	22%	**9%**	14%	8%	9%	7%	11%	10%	13%	11%	10%	8%	12%	10%	4%
Absent	2%	5%	**3%**	3%	2%	3%	0%	2%	0%	4%	3%	2%	2%	3%	4%	1%
Other	10%	18%	**7%**	11%	6%	6%	7%	9%	10%	9%	8%	8%	6%	8%	6%	3%
Mathematics																
Assessment Participant	88%	78%	**91%**	84%	92%	92%	92%	91%	100%	88%	88%	89%	92%	89%	91%	95%
Included in Accountability	84%	74%	**87%**	78%	88%	89%	77%	87%	100%	80%	84%	87%	91%	78%	88%	89%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	4%	3%	12%	3%	0%	8%	4%	2%	2%	10%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	4%	2%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	22%	**9%**	16%	8%	8%	8%	9%	0%	12%	12%	11%	8%	11%	9%	5%
Absent	2%	5%	**2%**	5%	3%	2%	0%	3%	0%	3%	4%	2%	2%	3%	3%	2%
Other	10%	18%	**6%**	11%	5%	6%	8%	5%	0%	9%	8%	8%	5%	8%	6%	3%
Science																
Assessment Participant	87%	76%	**89%**	84%	90%	89%	91%	91%	83%	92%	88%	85%	90%	88%	88%	94%
Included in Accountability	84%	73%	**86%**	79%	86%	87%	82%	84%	83%	88%	85%	85%	88%	80%	85%	88%
Not Included in Accountability: Mobile	3%	3%	**3%**	5%	3%	2%	9%	5%	0%	4%	3%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	13%	24%	**11%**	16%	10%	11%	9%	9%	17%	8%	12%	15%	10%	12%	12%	6%
Absent	2%	6%	**3%**	5%	4%	3%	0%	5%	0%	5%	4%	4%	3%	4%	5%	3%
Other	10%	18%	**7%**	11%	7%	8%	9%	5%	17%	3%	8%	12%	7%	8%	7%	3%
Social Studies																
Assessment Participant	87%	75%	**88%**	84%	86%	90%	86%	92%	*	93%	85%	81%	90%	83%	86%	90%
Included in Accountability	84%	72%	**86%**	84%	83%	88%	71%	88%	*	93%	83%	81%	89%	78%	85%	83%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	3%	2%	14%	4%	*	0%	2%	0%	1%	5%	1%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	13%	25%	**12%**	16%	14%	10%	14%	8%	*	7%	15%	19%	10%	17%	14%	10%
Absent	3%	7%	**4%**	8%	6%	3%	0%	0%	*	1%	5%	4%	3%	7%	6%	6%
Other	10%	18%	**7%**	8%	8%	7%	14%	8%	*	6%	10%	15%	6%	9%	8%	4%
Accelerated Testers																
SAT/ACT Participant	85%	91%	**97%**	100%	95%	99%	*	100%	-	90%	*	*	99%	87%	96%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	**94.1%**	92.8%	92.6%	95.7%	94.1%	97.1%	93.9%	93.4%	93.3%	91.5%	92.4%
2019-20	98.3%	98.4%	**97.9%**	97.6%	97.7%	98.1%	97.9%	98.7%	97.2%	97.5%	97.3%	97.4%	98.0%
Chronic Absenteeism													
2020-21	15.0%	13.2%	**17.4%**	22.5%	23.3%	11.5%	20.0%	7.1%	23.5%	16.6%	21.5%	26.1%	23.7%
2019-20	6.7%	6.9%	**6.0%**	7.5%	6.9%	4.9%	2.6%	2.6%	12.5%	7.7%	8.5%	8.1%	5.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	**0.2%**	1.0%	0.3%	0.0%	0.0%	0.0%	*	0.0%	1.1%	0.3%	0.3%
2019-20	0.5%	0.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.0%	**0.9%**	0.0%	1.2%	0.6%	0.0%	0.0%	11.1%	1.2%	1.2%	1.9%	2.0%
2019-20	1.6%	1.5%	**0.2%**	0.0%	0.5%	0.1%	0.0%	0.0%	0.0%	0.6%	0.5%	0.3%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	91.7%	**93.9%**	97.8%	91.4%	95.2%	*	100.0%	*	94.7%	75.3%	90.0%	84.9%
Received TxCHSE	0.3%	0.4%	**0.1%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.4%	**4.0%**	2.2%	5.4%	3.3%	*	0.0%	*	2.6%	20.2%	4.0%	9.4%
Dropped Out	5.8%	4.5%	**2.0%**	0.0%	3.0%	1.5%	*	0.0%	*	2.6%	4.5%	6.0%	5.7%
Graduates and TxCHSE	90.3%	92.1%	**94.0%**	97.8%	91.6%	95.2%	*	100.0%	*	94.7%	75.3%	90.0%	84.9%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	**98.0%**	100.0%	97.0%	98.5%	*	100.0%	*	97.4%	95.5%	94.0%	94.3%
Class of 2020													
Graduated	90.3%	92.1%	**96.0%**	87.8%	94.8%	97.4%	*	90.0%	*	100.0%	80.6%	93.7%	96.2%
Received TxCHSE	0.4%	0.3%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.6%	**2.3%**	9.8%	2.5%	1.5%	*	10.0%	*	0.0%	15.3%	3.1%	1.9%
Dropped Out	5.4%	4.0%	**1.5%**	2.4%	2.7%	0.6%	*	0.0%	*	0.0%	4.2%	2.8%	1.9%
Graduates and TxCHSE	90.7%	92.3%	**96.2%**	87.8%	94.8%	97.9%	*	90.0%	*	100.0%	80.6%	94.0%	96.2%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	**98.5%**	97.6%	97.3%	99.4%	*	100.0%	*	100.0%	95.8%	97.2%	98.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.8%	**97.4%**	92.7%	96.7%	98.3%	*	90.0%	*	100.0%	88.6%	96.5%	98.1%
Received TxCHSE	0.5%	0.4%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.3%	**0.9%**	4.9%	0.8%	0.4%	*	10.0%	*	0.0%	8.6%	0.3%	0.0%
Dropped Out	6.2%	4.5%	**1.5%**	2.4%	2.5%	0.9%	*	0.0%	*	0.0%	2.9%	2.9%	1.9%
Graduates and TxCHSE	92.7%	94.2%	**97.6%**	92.7%	96.7%	98.7%	*	90.0%	*	100.0%	88.6%	96.8%	98.1%
Graduates, TxCHSE, and Continuers	93.8%	95.5%	**98.5%**	97.6%	97.5%	99.1%	*	100.0%	*	100.0%	97.1%	97.1%	98.1%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	93.8%	**96.9%**	87.1%	97.2%	97.5%	100.0%	88.9%	-	97.1%	86.4%	95.2%	92.6%
Received TxCHSE	0.5%	0.5%	**0.5%**	0.0%	0.6%	0.5%	0.0%	0.0%	-	0.0%	1.1%	0.6%	0.0%
Continued HS	1.3%	1.4%	**1.0%**	3.2%	0.6%	1.1%	0.0%	11.1%	-	0.0%	8.0%	0.6%	0.0%
Dropped Out	6.1%	4.2%	**1.6%**	9.7%	1.7%	0.9%	0.0%	0.0%	-	2.9%	4.5%	3.5%	7.4%
Graduates and TxCHSE	92.6%	94.4%	**97.4%**	87.1%	97.8%	97.9%	100.0%	88.9%	-	97.1%	87.5%	95.8%	92.6%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	**98.4%**	90.3%	98.3%	99.1%	100.0%	100.0%	-	97.1%	95.5%	96.5%	92.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	**97.3%**	90.0%	97.2%	97.9%	100.0%	88.9%	-	97.1%	88.4%	95.5%	92.6%
Received TxCHSE	0.6%	0.6%	**0.6%**	0.0%	0.6%	0.7%	0.0%	0.0%	-	0.0%	1.2%	1.0%	0.0%
Continued HS	0.6%	0.8%	**0.7%**	0.0%	0.6%	0.7%	0.0%	11.1%	-	0.0%	5.8%	0.3%	0.0%
Dropped Out	6.2%	4.4%	**1.5%**	10.0%	1.7%	0.7%	0.0%	0.0%	-	2.9%	4.7%	3.2%	7.4%
Graduates and TxCHSE	93.2%	94.8%	**97.8%**	90.0%	97.8%	98.6%	100.0%	88.9%	-	97.1%	89.5%	96.5%	92.6%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	**98.5%**	90.0%	98.3%	99.3%	100.0%	100.0%	-	97.1%	95.3%	96.8%	92.6%
Class of 2018													
Graduated	92.6%	94.2%	**98.1%**	96.8%	97.2%	98.7%	*	100.0%	*	100.0%	88.5%	97.5%	97.0%
Received TxCHSE	0.7%	0.7%	**0.2%**	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	**0.7%**	0.0%	0.9%	0.7%	*	0.0%	*	0.0%	9.8%	0.4%	0.0%
Dropped Out	6.1%	4.3%	**0.9%**	3.2%	1.8%	0.2%	*	0.0%	*	0.0%	1.6%	2.1%	3.0%
Graduates and TxCHSE	93.3%	95.0%	**98.3%**	96.8%	97.2%	99.1%	*	100.0%	*	100.0%	88.5%	97.5%	97.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	**99.1%**	96.8%	98.2%	99.8%	*	100.0%	*	100.0%	98.4%	97.9%	97.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.7%	**93.0%**	95.7%	90.2%	94.5%	*	100.0%	*	94.7%	74.4%	88.6%	81.8%
Class of 2020	90.3%	92.1%	**94.8%**	84.4%	93.0%	96.8%	*	90.9%	*	100.0%	79.7%	92.9%	89.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	8.5%	*	-	-	*	-	-	-	-	*	-	-
Class of 2020	83.0%	18.8%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	5.3%	**1.1%**	2.3%	1.5%	0.9%	*	0.0%	*	0.0%	3.0%	0.9%	4.4%
Class of 2020	4.3%	4.6%	**3.2%**	0.0%	4.9%	2.4%	*	0.0%	*	0.0%	15.8%	4.4%	8.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	84.0%	**88.9%**	79.5%	85.0%	92.3%	*	100.0%	*	91.7%	39.4%	81.4%	64.4%
Class of 2020	83.5%	83.7%	**87.0%**	80.0%	81.2%	91.7%	*	88.9%	*	90.0%	24.6%	79.2%	66.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	89.2%	**89.9%**	81.8%	86.4%	93.1%	*	100.0%	*	91.7%	41.8%	82.3%	68.9%
Class of 2020	87.8%	88.1%	**90.1%**	77.8%	86.1%	94.1%	*	88.9%	*	90.0%	39.7%	83.3%	74.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	1.5%	**0.0%**	-	*	*	-	-	-	*	0.0%	*	-
2019-20	38.6%	4.7%	*	*	-	*	-	*	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.3%	**1.1%**	2.1%	1.5%	0.9%	*	0.0%	*	0.0%	2.9%	0.9%	4.3%
2019-20	4.4%	4.8%	**3.2%**	0.0%	5.0%	2.4%	*	0.0%	*	0.0%	14.1%	3.9%	8.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.6%	**86.8%**	75.0%	82.6%	90.7%	*	100.0%	*	89.2%	35.7%	78.8%	61.7%
2019-20	81.8%	82.2%	**86.6%**	81.1%	80.9%	91.1%	*	90.0%	*	90.9%	25.0%	79.3%	66.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.0%	**87.2%**	77.1%	83.1%	91.2%	*	100.0%	*	86.8%	35.1%	79.0%	66.0%
2019-20	85.8%	85.9%	**89.5%**	78.9%	85.9%	93.1%	*	81.8%	*	90.9%	36.8%	82.9%	72.5%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	885	100.0%	358,842	100.0%
By Ethnicity:				
African American	48	5.4%	44,018	12.3%
Hispanic	344	38.9%	183,306	51.1%
White	434	49.0%	103,898	29.0%
American Indian	3	0.3%	1,195	0.3%
Asian	17	1.9%	18,030	5.0%
Pacific Islander	1	0.1%	553	0.2%
Two or More Races	38	4.3%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	7	0.8%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	106	12.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	10	1.1%	13,582	3.8%
Foundation H.S. Program (DLA)	762	86.1%	287,316	80.1%
Special Education Graduates	77	8.7%	31,028	8.6%
Economically Disadvantaged Graduates	219	24.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	47	5.3%	32,809	9.1%
At-Risk Graduates	356	40.2%	155,884	43.4%
CTE Completers	253	28.6%	99,076	27.6%

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	69.7%	**74.1%**	56.3%	69.5%	80.4%	*	76.5%	*	71.1%	85.7%	61.6%	51.1%
2019-20	63.0%	71.1%	**60.2%**	39.5%	49.2%	71.6%	*	72.7%	*	39.4%	80.9%	50.0%	43.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	60.9%	**61.9%**	43.8%	53.8%	70.5%	*	76.5%	*	57.9%	3.9%	47.5%	19.1%
2019-20	53.4%	63.7%	**51.8%**	31.6%	37.8%	64.9%	*	63.6%	*	36.4%	13.2%	36.1%	25.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	67.3%	**75.3%**	70.8%	69.5%	80.0%	*	88.2%	*	73.7%	28.6%	61.2%	42.6%
2019-20	59.7%	72.8%	**80.8%**	71.1%	74.3%	87.1%	*	81.8%	*	72.7%	39.7%	74.5%	58.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	60.0%	**63.6%**	52.1%	54.1%	72.1%	*	76.5%	*	63.2%	10.4%	51.6%	21.3%
2019-20	47.9%	62.3%	**48.5%**	31.6%	34.5%	60.8%	*	63.6%	*	39.4%	11.8%	33.2%	17.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	53.6%	**56.2%**	41.7%	46.5%	65.0%	*	76.5%	*	55.3%	3.9%	39.3%	10.6%
2019-20	43.2%	58.3%	**46.3%**	28.9%	30.9%	59.9%	*	63.6%	*	33.3%	10.3%	29.7%	15.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	30.4%	**24.6%**	6.3%	20.3%	29.3%	*	70.6%	*	15.8%	0.0%	15.5%	10.6%
2019-20	21.1%	30.3%	**20.8%**	2.6%	14.9%	27.4%	*	27.3%	*	12.1%	4.4%	13.9%	15.7%
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	23.0%	**18.2%**	10.4%	11.6%	25.1%	*	23.5%	*	7.9%	0.0%	7.8%	0.0%
2019-20	24.6%	22.4%	**15.3%**	7.9%	6.6%	23.1%	*	0.0%	*	9.1%	0.0%	6.1%	2.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.0%	**8.5%**	4.2%	6.7%	10.6%	*	11.8%	*	5.3%	0.0%	5.0%	0.0%
2019-20	4.0%	11.2%	**1.0%**	0.0%	0.6%	1.5%	*	0.0%	*	0.0%	0.0%	0.6%	2.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.6%	**25.6%**	18.8%	28.8%	25.3%	*	5.9%	*	18.4%	85.7%	21.5%	31.9%
2019-20	18.7%	17.5%	**14.3%**	13.2%	16.6%	12.9%	*	27.3%	*	6.1%	79.4%	19.4%	29.4%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	13.3%	**19.2%**	10.4%	19.8%	20.7%	*	5.9%	*	13.2%	15.6%	13.7%	14.9%

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	11.4%	**8.6%**	7.9%	9.4%	8.4%	*	0.0%	*	6.1%	2.9%	11.3%	9.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.4%	**5.0%**	8.3%	7.3%	3.0%	*	0.0%	*	5.3%	53.2%	6.8%	19.1%
2019-20	2.4%	2.6%	**4.0%**	5.3%	5.0%	3.2%	*	9.1%	*	0.0%	52.9%	6.1%	7.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.0%	**3.1%**	0.0%	3.8%	3.0%	*	0.0%	*	2.6%	35.1%	4.1%	8.5%
2019-20	3.7%	4.1%	**2.7%**	0.0%	3.0%	2.6%	*	18.2%	*	0.0%	36.8%	3.5%	13.7%

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	23.2%	**9.9%**	12.5%	8.4%	10.8%	*	5.9%	*	13.2%	0.0%	6.4%	0.0%
	2019-20	30.1%	35.6%	**25.6%**	23.7%	18.5%	31.9%	*	9.1%	*	18.2%	1.5%	16.8%	0.0%
Mathematics	2020-21	19.4%	22.6%	**18.0%**	8.3%	14.0%	21.7%	*	17.6%	*	23.7%	0.0%	12.3%	4.3%
	2019-20	21.2%	29.4%	**18.2%**	13.2%	11.0%	24.4%	*	9.1%	*	15.2%	5.9%	8.4%	3.9%
Both Subjects	2020-21	14.4%	13.6%	**5.6%**	2.1%	3.8%	7.4%	*	5.9%	*	7.9%	0.0%	4.1%	0.0%
	2019-20	16.4%	20.6%	**13.4%**	5.3%	7.7%	19.0%	*	0.0%	*	6.1%	0.0%	4.5%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.7%	**34.5%**	41.7%	42.2%	27.2%	*	11.8%	*	44.7%	26.0%	40.2%	42.6%
	2019-20	7.3%	8.7%	**38.8%**	47.4%	48.1%	30.6%	*	45.5%	*	42.4%	33.8%	51.3%	54.9%
Mathematics	2020-21	10.3%	11.3%	**25.4%**	29.2%	31.1%	21.2%	*	0.0%	*	28.9%	9.1%	32.4%	21.3%
	2019-20	9.7%	8.6%	**7.4%**	10.5%	9.4%	5.8%	*	0.0%	*	6.1%	4.4%	10.6%	7.8%
Both Subjects	2020-21	4.9%	3.4%	**12.9%**	10.4%	18.9%	8.3%	*	0.0%	*	21.1%	1.3%	18.7%	10.6%
	2019-20	4.2%	2.8%	**4.1%**	7.9%	5.0%	3.2%	*	0.0%	*	3.0%	1.5%	5.5%	3.9%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.5%	**17.6%**	7.7%	11.5%	23.4%	0.0%	31.3%	*	14.3%	0.9%	7.8%	5.3%
	2020	22.0%	28.8%	**20.4%**	3.5%	14.0%	27.1%	*	41.9%	*	10.0%	1.7%	11.7%	7.6%
English Language Arts	2021	12.1%	14.9%	**8.7%**	5.5%	5.2%	11.5%	0.0%	18.8%	*	9.1%	0.0%	3.7%	0.0%
	2020	12.7%	16.7%	**9.8%**	3.5%	6.3%	13.0%	*	29.0%	*	4.3%	0.6%	6.4%	0.0%
Mathematics	2021	6.1%	9.3%	**4.7%**	0.0%	3.1%	6.1%	0.0%	15.6%	*	3.9%	0.0%	2.6%	0.0%
	2020	6.4%	10.6%	**6.9%**	1.2%	3.2%	10.5%	*	19.4%	*	0.0%	1.1%	2.5%	0.8%
Science	2021	8.7%	13.2%	**4.7%**	1.1%	1.9%	6.9%	0.0%	15.6%	*	3.9%	0.0%	1.3%	0.0%
	2020	9.4%	13.8%	**7.3%**	1.2%	3.0%	11.1%	*	25.8%	*	0.0%	0.6%	2.8%	0.8%
Social Studies	2021	11.6%	14.3%	**11.0%**	7.7%	5.7%	15.8%	0.0%	25.0%	*	3.9%	0.9%	4.6%	0.0%
	2020	12.4%	15.7%	**13.1%**	2.3%	7.8%	18.4%	*	29.0%	*	7.1%	0.6%	6.7%	1.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	62.1%	**53.2%**	71.4%	51.7%	53.7%	-	60.0%	-	36.4%	*	38.1%	71.4%
	2020	59.0%	72.0%	**67.3%**	*	64.2%	67.6%	*	92.3%	*	71.4%	*	62.7%	66.7%
English Language Arts	2021	42.7%	57.8%	**48.5%**	40.0%	37.5%	55.0%	-	16.7%	-	42.9%	-	30.0%	-
	2020	50.1%	65.0%	**63.4%**	*	39.6%	71.7%	-	66.7%	-	*	*	39.0%	-
Mathematics	2021	49.4%	61.1%	**39.6%**	-	37.5%	39.0%	-	60.0%	-	*	-	35.7%	-
	2020	56.5%	67.7%	**39.5%**	*	33.3%	40.2%	-	50.0%	*	-	*	31.3%	*
Science	2021	41.4%	52.1%	**45.1%**	*	46.7%	44.8%	-	40.0%	-	*	-	14.3%	-
	2020	47.6%	61.6%	**48.2%**	*	34.8%	49.5%	*	75.0%	*	-	*	33.3%	*

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	**43.3%**	57.1%	29.5%	45.8%	-	50.0%	-	*	*	12.0%	-
	2020	52.3%	68.7%	**54.9%**	*	42.4%	58.2%	*	66.7%	-	60.0%	*	37.2%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	81.0%	**90.1%**	81.3%	86.6%	93.3%	*	100.0%	*	92.1%	45.7%	83.0%	97.9%
	2019-20	76.7%	84.3%	**90.8%**	100.0%	83.7%	94.4%	*	100.0%	*	87.9%	55.9%	86.4%	86.8%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	**32.4%**	17.9%	17.8%	43.7%	*	82.4%	-	20.0%	5.4%	14.2%	0.0%
	2019-20	35.7%	48.1%	**36.1%**	9.8%	20.5%	49.3%	*	53.8%	*	24.1%	2.6%	20.3%	2.2%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	**990**	874	916	1052	*	1150	-	977	786	903	759
	2019-20	1019	1066	**1014**	903	937	1077	1160	1079	1180	999	815	935	808
English Language Arts and Writing	2020-21	504	526	**502**	448	459	537	*	559	-	502	397	454	382
	2019-20	513	537	**513**	454	472	547	550	518	610	506	402	474	401
Mathematics	2020-21	498	518	**488**	425	457	514	*	591	-	475	389	449	377
	2019-20	506	529	**501**	449	465	530	610	561	570	494	413	462	406
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.3	**23.4**	*	22.1	24.0	-	*	-	*	*	19.6	-
	2019-20	20.2	23.2	**22.9**	23.7	20.5	23.7	21.0	18.5	-	19.6	17.0	19.4	15.3
English Language Arts	2020-21	19.6	23.2	**23.9**	*	21.8	24.8	-	*	-	*	*	20.0	-
	2019-20	19.9	23.1	**22.9**	22.7	20.1	24.0	20.0	18.0	-	19.5	16.8	19.6	14.5
Mathematics	2020-21	19.9	23.0	**22.5**	*	22.2	22.7	-	*	-	*	*	18.6	-
	2019-20	20.1	22.7	**22.2**	25.3	20.7	22.7	25.0	17.5	-	20.0	16.5	18.4	16.3
Science	2020-21	20.3	23.3	**22.9**	*	21.9	23.4	-	*	-	*	*	19.6	-
	2019-20	20.5	23.2	**22.8**	23.7	21.0	23.5	17.0	19.0	-	19.0	18.0	19.7	15.3

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.6%	**45.7%**	35.5%	32.8%	56.6%	28.6%	66.7%	22.2%	53.7%	11.4%	26.7%	12.3%
	2019-20	46.3%	48.9%	**48.9%**	35.0%	36.9%	59.2%	44.4%	73.8%	57.1%	49.7%	13.3%	32.0%	17.5%
English Language Arts	2020-21	16.3%	19.1%	**11.9%**	6.8%	7.0%	16.0%	7.1%	27.3%	11.1%	13.4%	0.5%	5.3%	0.0%
	2019-20	18.2%	20.8%	**14.5%**	8.1%	9.1%	19.5%	22.2%	25.0%	14.3%	9.4%	0.8%	6.8%	1.1%
Mathematics	2020-21	19.3%	22.1%	**16.4%**	10.2%	9.3%	22.8%	15.4%	27.7%	12.5%	14.3%	1.1%	7.2%	1.3%
	2019-20	20.7%	22.8%	**15.6%**	6.7%	10.0%	20.6%	22.2%	31.0%	16.7%	13.4%	1.9%	8.0%	2.3%
Science	2020-21	20.6%	23.2%	**22.6%**	15.1%	17.5%	27.3%	23.1%	37.3%	0.0%	21.8%	3.0%	13.8%	6.6%
	2019-20	22.4%	23.8%	**24.2%**	18.3%	18.6%	29.0%	11.1%	43.1%	28.6%	20.6%	5.4%	16.1%	7.3%
Social Studies	2020-21	22.8%	25.5%	**28.2%**	20.5%	15.8%	38.3%	14.3%	54.4%	22.2%	33.8%	2.7%	12.6%	2.4%
	2019-20	24.6%	27.3%	**32.5%**	15.5%	19.8%	43.8%	37.5%	58.3%	66.7%	27.7%	1.7%	14.8%	2.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.1%	**45.1%**	31.6%	29.8%	58.8%	*	54.5%	*	30.3%	16.2%	30.5%	17.0%
	2018-19	52.6%	51.8%	**50.2%**	51.7%	35.5%	61.3%	60.0%	77.8%	-	56.3%	16.7%	29.8%	6.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	12,566	100.0%	5,402,928	100.0%	12,618	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	23	0.2%	14,290	0.3%	49	0.4%	21,375	0.4%
Pre-Kindergarten	320	2.5%	222,767	4.1%	321	2.5%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	320	2.5%	188,798	3.5%	321	2.5%	189,474	3.5%
Kindergarten	821	6.5%	370,054	6.8%	822	6.5%	371,502	6.8%
Grade 1	893	7.1%	384,494	7.1%	894	7.1%	386,232	7.1%
Grade 2	883	7.0%	382,008	7.1%	883	7.0%	383,838	7.1%
Grade 3	871	6.9%	383,078	7.1%	871	6.9%	384,872	7.1%
Grade 4	873	6.9%	383,959	7.1%	873	6.9%	386,011	7.1%
Grade 5	917	7.3%	387,945	7.2%	918	7.3%	389,971	7.2%
Grade 6	881	7.0%	398,640	7.4%	881	7.0%	400,447	7.4%
Grade 7	949	7.6%	418,486	7.7%	949	7.5%	418,788	7.7%
Grade 8	992	7.9%	424,287	7.9%	992	7.9%	424,544	7.8%
Grade 9	1,124	8.9%	475,437	8.8%	1,124	8.9%	475,746	8.8%
Grade 10	1,013	8.1%	408,393	7.6%	1,013	8.0%	408,700	7.5%
Grade 11	978	7.8%	389,034	7.2%	982	7.8%	389,454	7.2%
Grade 12	1,028	8.2%	360,056	6.7%	1,046	8.3%	362,157	6.7%
Ethnic Distribution:								
African American	631	5.0%	690,999	12.8%	634	5.0%	694,302	12.8%
Hispanic	5,570	44.3%	2,850,147	52.8%	5,595	44.3%	2,860,754	52.7%
White	5,472	43.5%	1,420,166	26.3%	5,493	43.5%	1,427,241	26.3%
American Indian	46	0.4%	17,944	0.3%	46	0.4%	18,028	0.3%
Asian	263	2.1%	259,342	4.8%	264	2.1%	261,788	4.8%
Pacific Islander	22	0.2%	8,443	0.2%	22	0.2%	8,477	0.2%
Two or More Races	562	4.5%	155,887	2.9%	564	4.5%	156,780	2.9%
Sex:								
Female	6,145	48.9%	2,640,313	48.9%	6,173	48.9%	2,650,563	48.8%
Male	6,421	51.1%	2,762,615	51.1%	6,445	51.1%	2,776,807	51.2%
Economically Disadvantaged	4,391	34.9%	3,278,452	60.7%	4,404	34.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	8,175	65.1%	2,124,476	39.3%	8,214	65.1%	2,137,950	39.4%
Section 504 Students	1,304	10.4%	400,729	7.4%	1,310	10.4%	401,648	7.4%
EB Students/EL	1,958	15.6%	1,171,661	21.7%	1,961	15.5%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	96	0.7%	34,054	0.6%				

	---------- Membership ----------				---------- Enrollment ----------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Students w/ Dyslexia	1,268	10.1%	270,260	5.0%	1,270	10.1%	270,966	5.0%
Foster Care	33	0.3%	15,338	0.3%	33	0.3%	15,409	0.3%
Homeless	46	0.4%	61,433	1.1%	47	0.4%	61,687	1.1%
Immigrant	165	1.3%	108,510	2.0%	165	1.3%	108,787	2.0%
Migrant	6	0.0%	14,366	0.3%	6	0.0%	14,426	0.3%
Title I	4,592	36.5%	3,473,996	64.3%	4,617	36.6%	3,487,333	64.3%
Military Connected	1,400	11.1%	176,253	3.3%	1,400	11.1%	176,554	3.3%
At-Risk	6,645	52.9%	2,892,191	53.5%	6,659	52.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,283	18.2%	1,182,035	21.9%	2,287	18.1%	1,185,511	21.8%
Career and Technical Education	3,836	30.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	3,283	79.2%	1,159,913	71.0%				
Gifted and Talented Education	814	6.5%	434,269	8.0%	814	6.5%	435,356	8.0%
Special Education	1,661	13.2%	624,256	11.6%	1,692	13.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,661		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	804	48.4%	268,673	43.0%				
Students with Physical Disabilities	287	17.3%	129,679	20.8%				
Students with Autism	214	12.9%	91,742	14.7%				
Students with Behavioral Disabilities	341	20.5%	125,096	20.0%				
Students with Non-Categorical Early Childhood	15	0.9%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,721	14.6%	705,063	13.6%				
By Ethnicity: African American	165	1.4%	131,970	2.5%				
Hispanic	727	6.2%	342,504	6.6%				
White	678	5.7%	184,235	3.5%				
American Indian	12	0.1%	2,852	0.1%				
Asian	29	0.2%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	110	0.9%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	315	18.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	218	13.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	734	16.9%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	1,512	16.4%	772,746	18.9%				

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade:				
Kindergarten	1.0%	1.9%	3.2%	5.2%
Grade 1	0.6%	2.9%	2.7%	4.2%
Grade 2	0.4%	1.7%	1.5%	2.2%
Grade 3	0.3%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.3%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.7%	0.7%
Grade 8	0.2%	0.6%	1.7%	0.8%
Grade 9	4.4%	10.5%	10.4%	14.1%

	---- District ----		----- State -----	
	Count	**Percent**	**Count**	**Percent**
Data Quality:				
Underreported Students	4	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.6	18.7
Grade 1	18.1	18.7
Grade 2	19.3	18.6
Grade 3	18.2	18.7
Grade 4	18.7	18.8
Grade 5	20.2	20.2
Grade 6	18.1	19.2
Secondary:		
English/Language Arts	18.9	16.3
Foreign Languages	20.1	18.4
Mathematics	19.0	17.5
Science	21.0	18.5
Social Studies	21.3	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
GEORGETOWN ISD (246904) - WILLIAMSON COUNTY

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	1,815.8	100.0%	749,473.4	100.0%
Professional Staff:	1,216.0	67.0%	480,632.3	64.1%
Teachers	955.9	52.6%	369,695.8	49.3%
Professional Support	194.6	10.7%	80,190.4	10.7%
Campus Administration (School Leadership)	47.6	2.6%	22,091.4	2.9%
Central Administration	18.0	1.0%	8,654.8	1.2%
Educational Aides:	188.3	10.4%	82,972.4	11.1%
Auxiliary Staff:	411.5	22.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	8.0	n/a	4,194.0	n/a
Part-time Librarians	3.0	n/a	607.0	n/a
Full-time Counselors	27.0	n/a	13,550.0	n/a
Part-time Counselors	6.0	n/a	1,176.0	n/a
Total Minority Staff:	528.9	29.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	15.0	1.6%	41,286.1	11.2%
Hispanic	176.0	18.4%	106,866.5	28.9%
White	746.5	78.1%	208,485.4	56.4%
American Indian	1.0	0.1%	1,235.6	0.3%
Asian	10.0	1.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	7.5	0.8%	4,312.0	1.2%
Teachers by Sex:				
Males	221.8	23.2%	89,015.4	24.1%
Females	734.1	76.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	7.3	0.8%	5,187.9	1.4%
Bachelors	711.6	74.4%	268,560.2	72.6%
Masters	229.0	24.0%	93,139.5	25.2%
Doctorate	8.0	0.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	39.0	4.1%	29,215.8	7.9%
1-5 Years Experience	262.4	27.5%	98,764.8	26.7%
6-10 Years Experience	189.7	19.8%	76,197.2	20.6%
11-20 Years Experience	304.8	31.9%	105,811.4	28.6%

	----- District -----		------- State -------	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
21-30 Years Experience	127.5	13.3%	48,804.6	13.2%
Over 30 Years Experience	32.4	3.4%	10,902.0	2.9%
Number of Students per Teacher	13.1	n/a	14.6	n/a

Staff Information	**District**	**State**
Experience of Campus Leadership:		
Average Years Experience of Principals	5.2	6.3
Average Years Experience of Principals with District	3.4	5.4
Average Years Experience of Assistant Principals	3.7	5.5
Average Years Experience of Assistant Principals with District	3.2	4.8
Average Years Experience of Teachers:	12.2	11.1
Average Years Experience of Teachers with District:	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$50,041	$51,054
1-5 Years Experience	$51,369	$54,577
6-10 Years Experience	$53,051	$57,746
11-20 Years Experience	$56,886	$61,377
21-30 Years Experience	$60,237	$65,949
Over 30 Years Experience	$68,457	$71,111
Average Actual Salaries (regular duties only):		
Teachers	$55,170	$58,887
Professional Support	$69,643	$69,505
Campus Administration (School Leadership)	$79,402	$84,990
Central Administration	$122,829	$112,797
Instructional Staff Percent:	66.2%	64.9%
Turnover Rate for Teachers:	17.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	1.6	381.6
Contracted Instructional Staff:	0.0	2,113.6

	------ District -----		------- State -------	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment:				
Recognized	*	*	3,305	$6,188
Exemplary	-	-	1,564	$12,202
Master	-	-	681	$21,922

	------ District -----		------- State -------	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served):				
Bilingual/ESL Education	63.8	6.7%	22,926.8	6.2%
Career and Technical Education	50.8	5.3%	19,365.5	5.2%
Compensatory Education	47.1	4.9%	11,037.2	3.0%
Gifted and Talented Education	9.6	1.0%	6,465.0	1.7%
Regular Education	607.1	63.5%	261,685.1	70.8%
Special Education	153.5	16.1%	35,441.0	9.6%
Other	24.0	2.5%	12,775.1	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: CARVER EL

Campus Number: 246904102

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**80%**	100%	70%	87%	-	83%	-	100%	47%	71%	77%	87%	69%	71%
	2021	67%	66%	**76%**	67%	71%	88%	-	71%	-	*	22%	*	76%	75%	59%	57%
At Meets Grade Level or Above	2022	51%	49%	**54%**	83%	38%	68%	-	67%	-	67%	16%	29%	56%	50%	25%	36%
	2021	39%	38%	**50%**	33%	39%	68%	-	57%	-	*	22%	*	56%	38%	23%	29%
At Masters Grade Level	2022	30%	29%	**33%**	33%	27%	42%	-	17%	-	44%	11%	14%	33%	32%	11%	18%
	2021	19%	18%	**24%**	22%	16%	32%	-	29%	-	*	22%	*	28%	17%	14%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**63%**	83%	52%	68%	-	100%	-	78%	37%	57%	68%	53%	39%	57%
	2021	62%	56%	**68%**	22%	74%	76%	-	71%	-	*	33%	*	71%	61%	59%	81%
At Meets Grade Level or Above	2022	43%	34%	**29%**	50%	28%	32%	-	33%	-	11%	5%	29%	35%	18%	17%	29%
	2021	31%	26%	**32%**	11%	35%	40%	-	14%	-	*	22%	*	39%	17%	32%	38%
At Masters Grade Level	2022	21%	16%	**13%**	0%	10%	18%	-	17%	-	11%	5%	29%	14%	11%	3%	7%
	2021	14%	12%	**22%**	11%	19%	28%	-	14%	-	*	0%	*	27%	9%	14%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**79%**	78%	67%	93%	-	90%	-	80%	45%	*	84%	74%	75%	69%
	2021	63%	58%	**60%**	80%	55%	65%	*	78%	-	*	9%	-	56%	67%	39%	50%
At Meets Grade Level or Above	2022	54%	47%	**51%**	33%	40%	69%	-	60%	-	60%	25%	*	55%	47%	43%	38%
	2021	36%	32%	**35%**	40%	32%	27%	*	78%	-	*	0%	-	37%	30%	19%	27%
At Masters Grade Level	2022	28%	24%	**28%**	22%	23%	28%	-	50%	-	40%	15%	*	27%	30%	18%	17%
	2021	17%	13%	**18%**	20%	9%	23%	*	56%	-	*	0%	-	19%	17%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**66%**	33%	60%	83%	-	80%	-	40%	30%	*	65%	66%	39%	72%
	2021	59%	55%	**59%**	40%	52%	69%	*	80%	-	*	36%	-	61%	55%	32%	48%
At Meets Grade Level or Above	2022	43%	32%	**34%**	11%	23%	52%	-	60%	-	20%	10%	*	41%	28%	32%	28%
	2021	36%	32%	**32%**	20%	31%	31%	*	60%	-	*	0%	-	30%	35%	13%	24%
At Masters Grade Level	2022	23%	15%	**14%**	0%	7%	24%	-	20%	-	20%	0%	*	14%	13%	7%	0%
	2021	21%	17%	**19%**	20%	14%	19%	*	50%	-	*	0%	-	18%	23%	6%	17%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**87%**	90%	84%	89%	-	91%	-	86%	56%	*	82%	91%	78%	75%
	2021	73%	71%	**74%**	57%	60%	91%	-	89%	-	-	50%	*	72%	77%	63%	61%
At Meets Grade Level or Above	2022	58%	50%	**61%**	60%	58%	67%	-	73%	-	43%	28%	*	58%	65%	49%	36%
	2021	46%	45%	**41%**	29%	25%	56%	-	67%	-	-	13%	*	39%	45%	11%	11%
At Masters Grade Level	2022	36%	30%	**39%**	10%	36%	44%	-	73%	-	29%	11%	*	40%	39%	29%	19%
	2021	30%	30%	**33%**	14%	18%	47%	-	67%	-	-	6%	*	28%	42%	7%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**74%**	60%	65%	86%	-	91%	-	71%	33%	*	69%	79%	55%	50%
	2021	70%	67%	**69%**	67%	58%	78%	-	89%	-	-	27%	*	64%	77%	63%	67%
At Meets Grade Level or Above	2022	48%	33%	**47%**	30%	36%	53%	-	82%	-	71%	17%	*	42%	53%	37%	31%
	2021	44%	41%	**44%**	17%	33%	59%	-	56%	-	-	13%	*	39%	52%	33%	39%
At Masters Grade Level	2022	25%	15%	**23%**	20%	15%	22%	-	64%	-	29%	0%	*	21%	25%	16%	17%
	2021	25%	19%	**21%**	0%	13%	31%	-	33%	-	-	13%	*	14%	32%	15%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**66%**	70%	53%	81%	-	82%	-	57%	22%	*	63%	68%	53%	39%
	2021	62%	59%	**56%**	33%	33%	81%	-	89%	-	-	29%	*	49%	70%	37%	28%
At Meets Grade Level or Above	2022	38%	25%	**34%**	20%	22%	58%	-	45%	-	14%	0%	*	31%	39%	14%	22%
	2021	31%	27%	**24%**	0%	13%	32%	-	56%	-	-	7%	*	22%	27%	4%	0%
At Masters Grade Level	2022	18%	7%	**8%**	0%	4%	17%	-	9%	-	14%	0%	*	10%	7%	0%	3%
	2021	13%	10%	**11%**	0%	8%	10%	-	33%	-	-	0%	*	7%	17%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**73%**	72%	64%	83%	-	88%	-	76%	39%	70%	72%	75%	59%	61%
	2021	67%	64%	**64%**	50%	54%	77%	*	83%	-	38%	29%	43%	62%	67%	46%	52%
At Meets Grade Level or Above	2022	48%	40%	**45%**	38%	35%	57%	-	62%	-	41%	14%	41%	45%	44%	31%	31%
	2021	41%	38%	**36%**	23%	27%	44%	*	59%	-	19%	9%	14%	36%	34%	17%	23%
At Masters Grade Level	2022	23%	17%	**23%**	12%	18%	28%	-	38%	-	27%	6%	26%	23%	22%	12%	12%
	2021	18%	15%	**19%**	12%	12%	25%	*	36%	-	13%	5%	0%	18%	20%	8%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**82%**	88%	74%	89%	-	89%	-	90%	49%	75%	80%	85%	74%	72%
	2021	68%	65%	**69%**	67%	61%	82%	*	80%	-	33%	31%	*	67%	73%	53%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**56%**	56%	46%	68%	-	67%	-	57%	23%	50%	56%	55%	40%	37%
	2021	45%	41%	**41%**	33%	31%	51%	*	68%	-	33%	11%	*	43%	38%	18%	23%
At Masters Grade Level	2022	25%	20%	**34%**	20%	29%	39%	-	52%	-	38%	12%	33%	34%	34%	20%	18%
	2021	18%	16%	**25%**	19%	14%	35%	*	52%	-	17%	8%	*	25%	26%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**68%**	56%	59%	79%	-	89%	-	67%	33%	58%	68%	68%	46%	59%
	2021	66%	61%	**65%**	40%	60%	75%	*	81%	-	50%	31%	*	65%	65%	50%	63%
At Meets Grade Level or Above	2022	42%	30%	**37%**	28%	30%	45%	-	63%	-	33%	11%	25%	39%	35%	29%	29%
	2021	37%	31%	**36%**	15%	33%	45%	*	46%	-	17%	11%	*	36%	36%	25%	32%
At Masters Grade Level	2022	20%	12%	**16%**	8%	11%	21%	-	37%	-	19%	2%	25%	16%	17%	10%	9%
	2021	18%	12%	**20%**	10%	15%	27%	*	35%	-	17%	6%	*	20%	22%	11%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**66%**	70%	53%	81%	-	82%	-	57%	22%	*	63%	68%	53%	39%
	2021	71%	69%	**56%**	33%	33%	81%	-	89%	-	-	29%	*	49%	70%	37%	28%
At Meets Grade Level or Above	2022	47%	40%	**34%**	20%	22%	58%	-	45%	-	14%	0%	*	31%	39%	14%	22%
	2021	44%	40%	**24%**	0%	13%	32%	-	56%	-	-	7%	*	22%	27%	4%	0%
At Masters Grade Level	2022	21%	14%	**8%**	0%	4%	17%	-	9%	-	14%	0%	*	10%	7%	0%	3%
	2021	20%	15%	**11%**	0%	8%	10%	-	33%	-	-	0%	*	7%	17%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**25%**	50%	20%	32%	-	33%	-	11%	5%	29%	30%	16%	8%	14%
	2021	24%	21%	**25%**	11%	20%	38%	-	14%	-	*	11%	*	32%	9%	19%	15%
Reading and Mathematics Including EOC	2022	36%	30%	**25%**	50%	20%	32%	-	33%	-	11%	5%	29%	30%	16%	8%	14%
	2021	24%	21%	**25%**	11%	20%	38%	-	14%	-	*	11%	*	32%	9%	19%	15%
Reading Including EOC	2022	51%	49%	**54%**	83%	38%	68%	-	67%	-	67%	16%	29%	56%	50%	25%	36%
	2021	38%	38%	**50%**	33%	39%	68%	-	57%	-	*	22%	*	56%	38%	23%	29%
Math Including EOC	2022	43%	34%	**29%**	50%	28%	32%	-	33%	-	11%	5%	29%	35%	18%	17%	29%
	2021	31%	26%	**32%**	11%	35%	40%	-	14%	-	*	22%	*	39%	17%	32%	38%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**29%**	11%	19%	45%	-	50%	-	20%	5%	*	33%	26%	25%	21%
	2021	26%	23%	**24%**	20%	21%	19%	*	67%	-	*	0%	-	25%	23%	13%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**29%**	11%	19%	45%	-	50%	-	20%	5%	*	33%	26%	25%	21%
	2021	26%	23%	**24%**	20%	21%	19%	*	67%	-	*	0%	-	25%	23%	13%	21%
Reading Including EOC	2022	54%	47%	**51%**	33%	40%	69%	-	60%	-	60%	25%	*	55%	47%	43%	38%
	2021	36%	32%	**35%**	40%	32%	27%	*	78%	-	*	0%	-	37%	30%	19%	27%
Math Including EOC	2022	43%	32%	**34%**	11%	23%	52%	-	60%	-	20%	10%	*	41%	28%	32%	28%
	2021	36%	32%	**32%**	20%	31%	31%	*	60%	-	*	0%	-	30%	35%	13%	24%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**41%**	22%	36%	42%	-	73%	-	43%	6%	*	35%	46%	31%	28%
	2021	34%	31%	**29%**	17%	18%	41%	-	44%	-	-	0%	*	25%	35%	7%	11%
Reading and Mathematics Including EOC	2022	41%	29%	**41%**	22%	36%	42%	-	73%	-	43%	6%	*	35%	46%	31%	28%
	2021	34%	31%	**29%**	17%	18%	41%	-	44%	-	-	0%	*	25%	35%	7%	11%
Reading Including EOC	2022	58%	50%	**62%**	67%	58%	67%	-	73%	-	43%	28%	*	58%	66%	50%	36%
	2021	46%	45%	**41%**	29%	25%	56%	-	67%	-	-	13%	*	39%	45%	11%	11%
Math Including EOC	2022	48%	33%	**47%**	33%	36%	53%	-	82%	-	71%	17%	*	42%	54%	38%	31%
	2021	44%	41%	**44%**	17%	33%	59%	-	56%	-	-	13%	*	39%	52%	33%	39%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**32%**	25%	25%	39%	-	56%	-	24%	5%	25%	32%	31%	22%	22%
	2021	26%	22%	**26%**	15%	20%	33%	*	44%	-	17%	3%	*	27%	24%	13%	16%
Reading and Mathematics Including EOC	2022	36%	28%	**32%**	25%	25%	39%	-	56%	-	24%	5%	25%	32%	31%	22%	22%
	2021	28%	25%	**26%**	15%	20%	33%	*	44%	-	17%	3%	*	27%	24%	13%	16%
Reading Including EOC	2022	53%	48%	**56%**	58%	46%	68%	-	67%	-	57%	23%	50%	56%	55%	40%	37%
	2021	41%	38%	**41%**	33%	31%	51%	*	68%	-	33%	11%	*	43%	38%	18%	23%
Math Including EOC	2022	43%	33%	**37%**	29%	30%	45%	-	63%	-	33%	11%	25%	39%	35%	29%	29%
	2021	37%	33%	**36%**	15%	33%	45%	*	46%	-	17%	11%	*	36%	36%	25%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**70**	50	75	63	-	93	-	*	58	*	68	73	71	88
	2019	61	55	**41**	31	41	45	-	60	-	14	43	*	46	35	44	35
Grade 4 Mathematics	2022	74	65	**64**	57	57	72	-	86	-	*	47	*	58	75	50	55
	2019	65	57	**47**	31	45	57	-	40	-	43	60	*	51	43	46	40
Grade 5 ELA/Reading	2022	87	85	**94**	75	94	94	-	100	-	*	87	*	93	94	89	90
	2019	81	78	**79**	82	80	78	-	*	-	71	59	*	79	78	75	82
Grade 5 Mathematics	2022	79	68	**77**	75	72	79	-	100	-	*	80	*	75	81	70	64
	2019	83	83	**84**	86	84	81	-	*	-	100	71	*	84	84	78	85
All Grades Both Subjects	2022	74	66	**78**	63	77	77	-	95	-	71	68	85	75	82	72	74
	2019	69	60	**64**	55	63	67	-	64	-	57	59	83	65	61	62	65
All Grades ELA/Reading	2022	78	71	**84**	62	88	79	-	97	-	86	73	80	83	86	83	90
	2019	68	63	**61**	54	61	64	-	71	-	43	52	75	63	58	61	62
All Grades Mathematics	2022	69	59	**71**	65	66	76	-	94	-	57	63	90	67	79	62	60
	2019	70	58	**66**	56	65	71	-	57	-	71	66	92	68	65	63	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**73%**	51%	50%	-	51%	-	-	74%	74%	-	-	-	78%	61%	-
	2021	67%	64%	**64%**	44%	45%	-	43%	-	-	68%	68%	-	-	*	68%	51%	*
At Meets Grade Level or Above	2022	48%	40%	**45%**	21%	33%	-	21%	-	-	46%	46%	-	-	-	50%	31%	-
	2021	41%	38%	**36%**	14%	12%	-	14%	-	-	41%	41%	-	-	*	40%	22%	*
At Masters Grade Level	2022	23%	17%	**23%**	4%	0%	-	5%	-	-	22%	22%	-	-	-	27%	12%	-
	2021	18%	15%	**19%**	4%	7%	-	2%	-	-	20%	20%	-	-	*	22%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**82%**	62%	*	-	61%	-	-	86%	86%	-	-	-	86%	72%	-
	2021	68%	65%	**69%**	48%	50%	-	47%	-	-	71%	71%	-	-	*	75%	54%	*
At Meets Grade Level or Above	2022	53%	46%	**56%**	24%	*	-	23%	-	-	56%	56%	-	-	-	63%	37%	-
	2021	45%	41%	**41%**	13%	7%	-	16%	-	-	43%	43%	-	-	*	48%	22%	*
At Masters Grade Level	2022	25%	20%	**34%**	7%	*	-	7%	-	-	36%	36%	-	-	-	40%	18%	-
	2021	18%	16%	**25%**	2%	7%	-	0%	-	-	24%	24%	-	-	*	31%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**68%**	48%	*	-	48%	-	-	75%	75%	-	-	-	71%	59%	-
	2021	66%	61%	**65%**	58%	64%	-	55%	-	-	71%	71%	-	-	*	66%	63%	*
At Meets Grade Level or Above	2022	42%	30%	**37%**	21%	*	-	20%	-	-	44%	44%	-	-	-	41%	29%	-
	2021	37%	31%	**36%**	24%	29%	-	23%	-	-	43%	43%	-	-	*	38%	31%	*
At Masters Grade Level	2022	20%	12%	**16%**	3%	*	-	4%	-	-	17%	17%	-	-	-	20%	9%	-
	2021	18%	12%	**20%**	9%	14%	-	6%	-	-	29%	29%	-	-	*	22%	16%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**66%**	25%	*	-	28%	-	-	50%	50%	-	-	-	78%	39%	-
	2021	71%	69%	**56%**	21%	21%	-	-	-	-	*	*	-	-	-	64%	28%	-
At Meets Grade Level or Above	2022	47%	40%	**34%**	15%	*	-	17%	-	-	28%	28%	-	-	-	41%	22%	-
	2021	44%	40%	**24%**	0%	0%	-	-	-	-	*	*	-	-	-	30%	0%	-
At Masters Grade Level	2022	21%	14%	**8%**	0%	*	-	0%	-	-	6%	6%	-	-	-	11%	3%	-
	2021	20%	15%	**11%**	0%	0%	-	-	-	-	*	*	-	-	-	13%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**78%**	65%	*	-	64%	-	-	88%	88%	-	-	-	79%	74%	-
	2019	69%	60%	**64%**	61%	61%	-	-	-		66%	66%	-		-		64%	
All Grades ELA/Reading	2022	78%	71%	**84%**	86%	*	-	85%	-	-	95%	95%	-	-	-	81%	90%	-
	2019	68%	63%	**61%**	55%	55%	-	-	-		68%	68%	-		-		61%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**71%**	45%	*	-	45%	-	-	81%	81%	-	-	-	76%	60%	-
	2019	70%	58%	**66%**	67%	67%	-	-	-		64%	64%	-		-		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	97%	90%	95%	-	94%	-	96%	95%	93%	97%	87%	97%	91%
Not Included in Accountability: Mobile	5%	4%	**6%**	3%	7%	5%	-	6%	-	4%	1%	7%	2%	11%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	**92%**	96%	90%	95%	-	93%	-	95%	95%	92%	97%	86%	97%	90%
Not Included in Accountability: Mobile	5%	4%	**6%**	4%	7%	5%	-	7%	-	5%	2%	8%	2%	12%	2%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	-	0%	-	0%	2%	0%	0%	2%	2%	4%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	96%	90%	95%	-	93%	-	95%	95%	92%	97%	87%	97%	90%
Not Included in Accountability: Mobile	5%	5%	**6%**	4%	7%	5%	-	7%	-	5%	2%	8%	2%	10%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	2%	0%	0%	2%	2%	4%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	100%	98%	100%	-	100%	-	100%	95%	*	98%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	100%	90%	95%	-	100%	-	100%	95%	*	97%	90%	100%	97%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	8%	5%	-	0%	-	0%	0%	*	2%	10%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	**1%**	0%	2%	0%	-	0%	-	0%	5%	*	2%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	5%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**88%**	76%	91%	91%	*	87%	-	52%	87%	54%	90%	84%	88%	93%
Included in Accountability	83%	86%	**82%**	66%	85%	87%	*	87%	-	52%	82%	54%	88%	73%	79%	84%
Not Included in Accountability: Mobile	3%	4%	**5%**	10%	5%	4%	*	0%	-	0%	5%	0%	2%	9%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	10%	**12%**	24%	9%	9%	*	13%	-	48%	13%	46%	10%	16%	12%	7%
Absent	2%	3%	**1%**	4%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	7%	**11%**	20%	8%	8%	*	13%	-	48%	13%	46%	8%	16%	12%	7%
Reading																
Assessment Participant	89%	91%	**88%**	80%	92%	91%	*	83%	-	50%	88%	60%	90%	84%	87%	93%
Included in Accountability	83%	85%	**82%**	70%	85%	86%	*	83%	-	50%	84%	60%	88%	73%	78%	83%
Not Included in Accountability: Mobile	3%	4%	**5%**	10%	5%	4%	*	0%	-	0%	5%	0%	3%	9%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	2%
Not Tested	11%	9%	**12%**	20%	8%	9%	*	17%	-	50%	12%	40%	10%	16%	13%	7%
Absent	2%	3%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	7%	**12%**	17%	8%	9%	*	17%	-	50%	12%	40%	9%	16%	13%	7%
Mathematics																
Assessment Participant	88%	91%	**87%**	77%	89%	92%	*	90%	-	50%	86%	60%	90%	83%	87%	90%
Included in Accountability	84%	87%	**82%**	67%	84%	87%	*	90%	-	50%	81%	60%	88%	73%	79%	83%
Not Included in Accountability: Mobile	4%	4%	**5%**	10%	4%	4%	*	0%	-	0%	5%	0%	2%	9%	7%	6%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	9%	**13%**	23%	11%	8%	*	10%	-	50%	14%	40%	10%	17%	13%	10%
Absent	2%	2%	**0%**	3%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	6%	**13%**	20%	11%	8%	*	10%	-	50%	14%	40%	10%	17%	13%	10%
Science																
Assessment Participant	87%	89%	**91%**	67%	98%	89%	-	100%	-	*	88%	*	92%	89%	97%	100%
Included in Accountability	84%	86%	**87%**	67%	93%	84%	-	100%	-	*	88%	*	90%	81%	90%	90%
Not Included in Accountability: Mobile	3%	3%	**3%**	0%	2%	5%	-	0%	-	*	0%	*	2%	5%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	0%	3%	3%	5%
Not Tested	13%	11%	**9%**	33%	2%	11%	-	0%	-	*	13%	*	8%	11%	3%	0%
Absent	2%	3%	**2%**	11%	2%	0%	-	0%	-	*	0%	*	3%	0%	0%	0%
Other	10%	7%	**7%**	22%	0%	11%	-	0%	-	*	13%	*	5%	11%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**95.7%**	95.8%	94.8%	96.7%	*	96.9%	-	94.9%	94.4%	93.8%	95.4%
2019-20	98.3%	97.9%	**98.1%**	98.1%	98.1%	98.2%	*	98.5%	-	96.6%	97.8%	97.7%	98.3%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**12.0%**	13.3%	15.8%	7.5%	*	4.1%	-	20.0%	17.0%	19.5%	11.8%
2019-20	6.7%	6.0%	**3.7%**	4.3%	3.2%	3.1%	*	2.0%	-	13.5%	6.3%	6.0%	1.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	727	100.0%	12,566	5,402,928	737	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	10	1.4%	0.4%	0.4%
Pre-Kindergarten	29	4.0%	2.5%	4.1%	29	3.9%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	29	4.0%	2.5%	3.5%	29	3.9%	2.5%	3.5%
Kindergarten	100	13.8%	6.5%	6.8%	100	13.6%	6.5%	6.8%
Grade 1	111	15.3%	7.1%	7.1%	111	15.1%	7.1%	7.1%
Grade 2	128	17.6%	7.0%	7.1%	128	17.4%	7.0%	7.1%
Grade 3	122	16.8%	6.9%	7.1%	122	16.6%	6.9%	7.1%
Grade 4	110	15.1%	6.9%	7.1%	110	14.9%	6.9%	7.1%
Grade 5	127	17.5%	7.3%	7.2%	127	17.2%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	63	8.7%	5.0%	12.8%	64	8.7%	5.0%	12.8%
Hispanic	326	44.8%	44.3%	52.8%	330	44.8%	44.3%	52.7%
White	236	32.5%	43.5%	26.3%	241	32.7%	43.5%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	55	7.6%	2.1%	4.8%	55	7.5%	2.1%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	46	6.3%	4.5%	2.9%	46	6.2%	4.5%	2.9%
Sex:								
Female	352	48.4%	48.9%	48.9%	356	48.3%	48.9%	48.8%
Male	375	51.6%	51.1%	51.1%	381	51.7%	51.1%	51.2%
Economically Disadvantaged	260	35.8%	34.9%	60.7%	262	35.5%	34.9%	60.6%
Non-Educationally Disadvantaged	467	64.2%	65.1%	39.3%	475	64.5%	65.1%	39.4%
Section 504 Students	22	3.0%	10.4%	7.4%	22	3.0%	10.4%	7.4%
EB Students/EL	191	26.3%	15.6%	21.7%	191	25.9%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	48	6.6%	10.1%	5.0%	48	6.5%	10.1%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.3%	0.4%	1.1%	2	0.3%	0.4%	1.1%
Immigrant	24	3.3%	1.3%	2.0%	24	3.3%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	727	100.0%	36.5%	64.3%	737	100.0%	36.6%	64.3%
Military Connected	17	2.3%	11.1%	3.3%	17	2.3%	11.1%	3.3%
At-Risk	389	53.5%	52.9%	53.5%	390	52.9%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	254	34.9%	18.2%	21.9%	254	34.5%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	41	5.6%	6.5%	8.0%	41	5.6%	6.5%	8.0%
Special Education	90	12.4%	13.2%	11.6%	100	13.6%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability Students with Intellectual Disabilities	34	37.8%	48.4%	43.0%				
Students with Physical Disabilities	29	32.2%	17.3%	20.8%				
Students with Autism	14	15.6%	12.9%	14.7%				
Students with Behavioral Disabilities	**	**	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	104	17.0%	14.6%	13.6%				
By Ethnicity: African American	11	1.8%	1.4%	2.5%				
Hispanic	43	7.0%	6.2%	6.6%				
White	39	6.4%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.1%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	10.6%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	13.8%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	17.6%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	132	22.3%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	17.6	18.7
Grade 1	15.7	18.1	18.7
Grade 2	18.5	19.3	18.6
Grade 3	17.6	18.2	18.7
Grade 4	18.1	18.7	18.8
Grade 5	21.2	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	66.9	85.9%	67.0%	64.1%
Teachers	56.9	73.0%	52.6%	49.3%
Professional Support	8.0	10.3%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	2.6%	2.6%	2.9%
Educational Aides:	11.0	14.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	22.2	28.5%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	11.8	20.8%	18.4%	28.9%
White	45.0	79.2%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	2.0	3.5%	23.2%	24.1%
Females	54.9	96.5%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	47.0	82.6%	74.4%	72.6%
Masters	9.9	17.4%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.2%	4.1%	7.9%
1-5 Years Experience	20.0	35.2%	27.5%	26.7%
6-10 Years Experience	12.0	21.1%	19.8%	20.6%
11-20 Years Experience	17.0	30.0%	31.9%	28.6%
21-30 Years Experience	4.0	7.0%	13.3%	13.2%
Over 30 Years Experience	2.0	3.5%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.8	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.2	6.3
Average Years Experience of Principals with District	0.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.2	4.8
Average Years Experience of Teachers:	10.5	12.2	11.1
Average Years Experience of Teachers with District:	5.9	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,527	$50,041	$51,054
1-5 Years Experience	$51,210	$51,369	$54,577
6-10 Years Experience	$52,832	$53,051	$57,746
11-20 Years Experience	$56,408	$56,886	$61,377
21-30 Years Experience	$59,928	$60,237	$65,949
Over 30 Years Experience	$68,964	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,324	$55,170	$58,887
Professional Support	$63,151	$69,643	$69,505
Campus Administration (School Leadership)	$66,044	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	13.3%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	5.0	8.8%	4.9%	3.0%
Gifted and Talented Education	1.0	1.8%	1.0%	1.7%
Regular Education	35.8	63.0%	63.5%	70.8%
Special Education	7.5	13.1%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: PAT COOPER EL

Campus Number: 246904104

2022 Accountability Rating: Not Rated: Senate Bill 1365

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**63%**	*	53%	78%	-	-	-	*	21%	*	64%	61%	60%	39%
	2021	67%	66%	**62%**	-	56%	69%	-	-	-	*	56%	*	64%	56%	53%	50%
At Meets Grade Level or Above	2022	51%	49%	**33%**	*	24%	47%	-	-	-	*	0%	*	36%	25%	21%	13%
	2021	39%	38%	**28%**	-	23%	38%	-	-	-	*	33%	*	33%	13%	23%	18%
At Masters Grade Level	2022	30%	29%	**19%**	*	14%	31%	-	-	-	*	0%	*	19%	18%	12%	13%
	2021	19%	18%	**8%**	-	5%	15%	-	-	-	*	0%	*	11%	0%	7%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**66%**	*	63%	75%	-	-	-	*	25%	*	69%	61%	63%	61%
	2021	62%	56%	**49%**	-	44%	62%	-	-	-	*	56%	*	55%	31%	42%	43%
At Meets Grade Level or Above	2022	43%	34%	**38%**	*	31%	50%	-	-	-	*	4%	*	40%	32%	28%	30%
	2021	31%	26%	**10%**	-	5%	19%	-	-	-	*	11%	*	11%	6%	7%	7%
At Masters Grade Level	2022	21%	16%	**19%**	*	12%	31%	-	-	-	*	0%	*	19%	18%	12%	22%
	2021	14%	12%	**4%**	-	0%	12%	-	-	-	*	0%	*	5%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**58%**	-	48%	72%	-	-	-	*	40%	*	60%	54%	55%	39%
	2021	63%	58%	**58%**	-	48%	63%	-	-	-	*	38%	*	50%	79%	46%	33%
At Meets Grade Level or Above	2022	54%	47%	**38%**	-	29%	60%	-	-	-	*	27%	*	40%	32%	36%	29%
	2021	36%	32%	**34%**	-	22%	42%	-	-	-	*	25%	*	28%	50%	21%	22%
At Masters Grade Level	2022	28%	24%	**11%**	-	8%	20%	-	-	-	*	7%	*	13%	7%	9%	13%
	2021	17%	13%	**10%**	-	4%	13%	-	-	-	*	0%	*	6%	21%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**53%**	-	52%	54%	-	-	-	*	20%	*	56%	48%	59%	55%
	2021	59%	55%	**52%**	-	52%	54%	-	-	-	*	25%	*	56%	43%	50%	56%
At Meets Grade Level or Above	2022	43%	32%	**21%**	-	19%	23%	-	-	-	*	13%	*	27%	10%	27%	29%
	2021	36%	32%	**26%**	-	17%	33%	-	-	-	*	25%	*	22%	36%	21%	22%
At Masters Grade Level	2022	23%	15%	**10%**	-	6%	19%	-	-	-	*	7%	*	12%	7%	11%	6%
	2021	21%	17%	**16%**	-	9%	25%	-	-	-	*	13%	*	19%	7%	14%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**70%**	*	68%	73%	-	-	-	80%	38%	-	77%	59%	69%	85%
	2021	73%	71%	**64%**	50%	58%	79%	-	-	-	*	30%	-	60%	76%	67%	38%
At Meets Grade Level or Above	2022	58%	50%	**37%**	*	24%	50%	-	-	-	40%	23%	-	34%	41%	23%	31%
	2021	46%	45%	**35%**	33%	26%	50%	-	-	-	*	10%	-	35%	35%	31%	0%
At Masters Grade Level	2022	36%	30%	**21%**	*	14%	35%	-	-	-	0%	0%	-	25%	15%	5%	23%
	2021	30%	30%	**25%**	17%	13%	46%	-	-	-	*	10%	-	25%	24%	14%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**54%**	*	43%	65%	-	-	-	80%	15%	-	57%	48%	44%	54%
	2021	70%	67%	**67%**	67%	63%	75%	-	-	-	*	30%	-	67%	65%	75%	62%
At Meets Grade Level or Above	2022	48%	33%	**15%**	*	8%	27%	-	-	-	20%	0%	-	14%	19%	8%	8%
	2021	44%	41%	**33%**	0%	29%	50%	-	-	-	*	0%	-	37%	24%	36%	23%
At Masters Grade Level	2022	25%	15%	**7%**	*	3%	15%	-	-	-	0%	0%	-	7%	7%	5%	0%
	2021	25%	19%	**13%**	0%	11%	21%	-	-	-	*	0%	-	15%	6%	17%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**53%**	*	39%	69%	-	-	-	60%	38%	-	49%	59%	50%	31%
	2021	62%	59%	**39%**	0%	29%	67%	-	-	-	*	10%	-	38%	41%	33%	8%
At Meets Grade Level or Above	2022	38%	25%	**14%**	*	11%	15%	-	-	-	40%	0%	-	14%	15%	8%	15%
	2021	31%	27%	**12%**	0%	5%	25%	-	-	-	*	10%	-	13%	6%	6%	8%
At Masters Grade Level	2022	18%	7%	**3%**	*	3%	4%	-	-	-	0%	0%	-	2%	4%	3%	8%
	2021	13%	10%	**1%**	0%	0%	4%	-	-	-	*	0%	-	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**60%**	71%	53%	70%	-	-	-	62%	27%	75%	62%	56%	58%	50%
	2021	67%	64%	**54%**	39%	48%	64%	-	-	-	56%	35%	71%	53%	56%	50%	42%
At Meets Grade Level or Above	2022	48%	40%	**29%**	35%	22%	40%	-	-	-	21%	9%	50%	31%	25%	22%	24%
	2021	41%	38%	**23%**	11%	17%	33%	-	-	-	19%	14%	14%	24%	22%	19%	13%
At Masters Grade Level	2022	23%	17%	**13%**	12%	9%	23%	-	-	-	0%	2%	0%	15%	11%	9%	12%
	2021	18%	15%	**10%**	6%	5%	17%	-	-	-	6%	3%	14%	11%	8%	8%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**63%**	86%	55%	75%	-	-	-	67%	31%	*	66%	58%	61%	48%
	2021	68%	65%	**62%**	50%	55%	70%	-	-	-	83%	41%	*	59%	70%	56%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**35%**	57%	26%	52%	-	-	-	17%	13%	*	37%	33%	26%	24%
	2021	45%	41%	**32%**	33%	24%	43%	-	-	-	33%	22%	*	32%	32%	25%	14%
At Masters Grade Level	2022	25%	20%	**17%**	14%	11%	29%	-	-	-	0%	2%	*	19%	13%	9%	15%
	2021	18%	16%	**15%**	17%	8%	24%	-	-	-	17%	4%	*	15%	15%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**58%**	57%	54%	66%	-	-	-	58%	21%	*	61%	52%	56%	57%
	2021	66%	61%	**56%**	67%	53%	64%	-	-	-	17%	37%	*	59%	47%	55%	50%
At Meets Grade Level or Above	2022	42%	30%	**26%**	29%	21%	35%	-	-	-	17%	6%	*	29%	20%	22%	25%
	2021	37%	31%	**23%**	0%	16%	34%	-	-	-	17%	11%	*	23%	21%	21%	14%
At Masters Grade Level	2022	20%	12%	**13%**	14%	7%	23%	-	-	-	0%	2%	*	13%	11%	10%	10%
	2021	18%	12%	**11%**	0%	6%	19%	-	-	-	0%	4%	*	13%	4%	10%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**53%**	*	39%	69%	-	-	-	60%	38%	-	49%	59%	50%	31%
	2021	71%	69%	**39%**	0%	29%	67%	-	-	-	*	10%	-	38%	41%	33%	8%
At Meets Grade Level or Above	2022	47%	40%	**14%**	*	11%	15%	-	-	-	40%	0%	-	14%	15%	8%	15%
	2021	44%	40%	**12%**	0%	5%	25%	-	-	-	*	10%	-	13%	6%	6%	8%
At Masters Grade Level	2022	21%	14%	**3%**	*	3%	4%	-	-	-	0%	0%	-	2%	4%	3%	8%
	2021	20%	15%	**1%**	0%	0%	4%	-	-	-	*	0%	-	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**26%**	*	16%	44%	-	-	-	*	0%	*	28%	21%	14%	13%
	2021	24%	21%	**10%**	-	5%	19%	-	-	-	*	11%	*	11%	6%	7%	7%
Reading and Mathematics Including EOC	2022	36%	30%	**26%**	*	16%	44%	-	-	-	*	0%	*	28%	21%	14%	13%
	2021	24%	21%	**10%**	-	5%	19%	-	-	-	*	11%	*	11%	6%	7%	7%
Reading Including EOC	2022	51%	49%	**33%**	*	24%	47%	-	-	-	*	0%	*	36%	25%	21%	13%
	2021	38%	38%	**28%**	-	23%	38%	-	-	-	*	33%	*	33%	13%	23%	18%
Math Including EOC	2022	43%	34%	**38%**	*	31%	50%	-	-	-	*	4%	*	40%	32%	28%	30%
	2021	31%	26%	**10%**	-	5%	19%	-	-	-	*	11%	*	11%	6%	7%	7%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**16%**	-	13%	24%	-	-	-	*	13%	*	21%	7%	20%	23%
	2021	26%	23%	**20%**	-	13%	25%	-	-	-	*	25%	*	17%	29%	18%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**16%**	-	13%	24%	-	-	-	*	13%	*	21%	7%	20%	23%
	2021	26%	23%	**20%**	-	13%	25%	-	-	-	*	25%	*	17%	29%	18%	11%
Reading Including EOC	2022	54%	47%	**38%**	-	29%	60%	-	-	-	*	27%	*	40%	32%	36%	29%
	2021	36%	32%	**34%**	-	22%	42%	-	-	-	*	25%	*	28%	50%	21%	22%
Math Including EOC	2022	43%	32%	**21%**	-	19%	23%	-	-	-	*	13%	*	27%	10%	27%	29%
	2021	36%	32%	**26%**	-	17%	33%	-	-	-	*	25%	*	22%	36%	21%	22%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**14%**	*	8%	23%	-	-	-	20%	0%	-	11%	19%	8%	8%
	2021	34%	31%	**23%**	0%	13%	46%	-	-	-	*	0%	-	27%	12%	19%	0%
Reading and Mathematics Including EOC	2022	41%	29%	**14%**	*	8%	23%	-	-	-	20%	0%	-	11%	19%	8%	8%
	2021	34%	31%	**23%**	0%	13%	46%	-	-	-	*	0%	-	27%	12%	19%	0%
Reading Including EOC	2022	58%	50%	**36%**	*	22%	50%	-	-	-	40%	23%	-	34%	38%	21%	31%
	2021	46%	45%	**35%**	33%	26%	50%	-	-	-	*	10%	-	35%	35%	31%	0%
Math Including EOC	2022	48%	33%	**16%**	*	8%	27%	-	-	-	20%	0%	-	14%	19%	8%	8%
	2021	44%	41%	**33%**	0%	29%	50%	-	-	-	*	0%	-	37%	24%	36%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**20%**	14%	13%	32%	-	-	-	8%	4%	*	21%	16%	14%	16%
	2021	26%	22%	**17%**	0%	10%	30%	-	-	-	17%	11%	*	18%	15%	14%	6%
Reading and Mathematics Including EOC	2022	36%	28%	**20%**	14%	13%	32%	-	-	-	8%	4%	*	21%	16%	14%	16%
	2021	28%	25%	**17%**	0%	10%	30%	-	-	-	17%	11%	*	18%	15%	14%	6%
Reading Including EOC	2022	53%	48%	**35%**	57%	25%	52%	-	-	-	17%	13%	*	37%	32%	26%	24%
	2021	41%	38%	**32%**	33%	24%	43%	-	-	-	33%	22%	*	32%	32%	25%	14%
Math Including EOC	2022	43%	33%	**26%**	29%	21%	35%	-	-	-	17%	6%	*	29%	20%	22%	25%
	2021	37%	33%	**23%**	0%	16%	34%	-	-	-	17%	11%	*	23%	21%	21%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**65**	-	59	73	-	-	-	*	64	*	64	66	61	54
	2019	61	55	**52**	50	48	59	-	-	-	30	47	50	52	52	50	50
Grade 4 Mathematics	2022	74	65	**68**	-	76	54	-	-	-	*	54	*	72	60	78	88
	2019	65	57	**45**	67	45	42	-	-	-	40	53	58	43	50	47	46
Grade 5 ELA/Reading	2022	87	85	**79**	*	83	78	-	-	-	*	88	-	78	82	81	95
	2019	81	78	**71**	*	70	72	-	-	-	*	59	*	68	79	73	59
Grade 5 Mathematics	2022	79	68	**62**	*	63	63	-	-	-	*	56	-	65	53	60	67
	2019	83	83	**85**	*	91	80	-	-	-	*	82	*	91	73	84	100
All Grades Both Subjects	2022	74	66	**68**	*	70	66	-	-	-	67	63	75	69	65	70	75
	2019	69	60	**63**	58	64	62	-	-	-	59	58	61	62	64	62	61
All Grades ELA/Reading	2022	78	71	**71**	*	68	75	-	-	-	67	73	*	70	73	69	66
	2019	68	63	**61**	55	59	65	-	-	-	56	52	61	59	66	60	54
All Grades Mathematics	2022	69	59	**65**	*	71	58	-	-	-	67	54	*	69	57	70	82
	2019	70	58	**64**	60	69	59	-	-	-	63	64	61	65	62	63	68

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**60%**	49%	75%	-	45%	-	50%	44%	44%	-	-	-	63%	50%	-
	2021	67%	64%	**54%**	48%	*	-	47%	-	-	36%	36%	-	-	*	58%	42%	-
At Meets Grade Level or Above	2022	48%	40%	**29%**	24%	33%	-	22%	-	30%	16%	16%	-	-	-	30%	24%	-
	2021	41%	38%	**23%**	13%	*	-	13%	-	-	15%	15%	-	-	*	26%	13%	-
At Masters Grade Level	2022	23%	17%	**13%**	12%	25%	-	10%	-	9%	13%	13%	-	-	-	14%	12%	-
	2021	18%	15%	**10%**	3%	*	-	3%	-	-	2%	2%	-	-	*	12%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**63%**	41%	*	-	35%	-	39%	55%	55%	-	-	-	69%	48%	-
	2021	68%	65%	**62%**	50%	*	-	48%	-	-	37%	37%	-	-	*	68%	44%	-
At Meets Grade Level or Above	2022	53%	46%	**35%**	23%	*	-	18%	-	29%	23%	23%	-	-	-	40%	24%	-
	2021	45%	41%	**32%**	17%	*	-	17%	-	-	11%	11%	-	-	*	39%	14%	-
At Masters Grade Level	2022	25%	20%	**17%**	13%	*	-	8%	-	11%	23%	23%	-	-	-	18%	15%	-
	2021	18%	16%	**15%**	7%	*	-	7%	-	-	0%	0%	-	-	*	19%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**58%**	59%	*	-	55%	-	61%	36%	36%	-	-	-	58%	57%	-
	2021	66%	61%	**56%**	47%	*	-	45%	-	-	58%	58%	-	-	*	59%	50%	-
At Meets Grade Level or Above	2022	42%	30%	**26%**	27%	*	-	27%	-	32%	9%	9%	-	-	-	26%	25%	-
	2021	37%	31%	**23%**	10%	*	-	10%	-	-	21%	21%	-	-	*	26%	14%	-
At Masters Grade Level	2022	20%	12%	**13%**	11%	*	-	12%	-	7%	5%	5%	-	-	-	14%	10%	-
	2021	18%	12%	**11%**	0%	*	-	0%	-	-	5%	5%	-	-	*	14%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**53%**	29%	*	-	*	-	-	36%	36%	-	-	-	57%	31%	-
	2021	71%	69%	**39%**	*	*	-	-	-	-	8%	8%	-	-	-	46%	8%	-
At Meets Grade Level or Above	2022	47%	40%	**14%**	14%	*	-	*	-	-	18%	18%	-	-	-	14%	15%	-
	2021	44%	40%	**12%**	*	*	-	-	-	-	8%	8%	-	-	-	13%	8%	-
At Masters Grade Level	2022	21%	14%	**3%**	14%	*	-	*	-	-	9%	9%	-	-	-	2%	8%	-
	2021	20%	15%	**1%**	*	*	-	-	-	-	0%	0%	-	-	-	2%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**68%**	72%	75%	-	72%	-	74%	80%	80%	-	-	-	65%	75%	-
	2019	69%	60%	**63%**	-	-	-	-	-		60%	60%	-		-		60%	
All Grades ELA/Reading	2022	78%	71%	**71%**	60%	*	-	56%	-	54%	92%	92%	-	-	-	73%	66%	-
	2019	68%	63%	**61%**	-	-	-	-	-		50%	50%	-		-		50%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**65%**	83%	*	-	85%	-	91%	68%	68%	-	-	-	57%	82%	-
	2019	70%	58%	**64%**	-	-	-	-	-		69%	69%	-		-		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	65%	91%	93%	-	-	-	100%	89%	73%	94%	85%	92%	90%
Not Included in Accountability: Mobile	5%	4%	**8%**	35%	8%	6%	-	-	-	0%	11%	27%	6%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	-	-	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	**91%**	64%	91%	94%	-	-	-	100%	90%	80%	95%	85%	93%	92%
Not Included in Accountability: Mobile	5%	4%	**8%**	36%	8%	5%	-	-	-	0%	10%	20%	5%	12%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	**0%**	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	64%	91%	95%	-	-	-	100%	90%	80%	95%	86%	93%	92%
Not Included in Accountability: Mobile	5%	5%	**8%**	36%	8%	5%	-	-	-	0%	10%	20%	5%	12%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	*	98%	100%	-	-	-	100%	100%	*	98%	100%	98%	100%
Included in Accountability	93%	93%	**89%**	*	88%	90%	-	-	-	100%	87%	*	90%	87%	86%	76%
Not Included in Accountability: Mobile	4%	4%	**9%**	*	7%	10%	-	-	-	0%	13%	*	8%	10%	11%	18%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	0%	-	-	-	0%	0%	*	0%	3%	0%	6%
Not Tested	2%	2%	**1%**	*	2%	0%	-	-	-	0%	0%	*	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	*	2%	0%	-	-	-	0%	0%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**92%**	90%	94%	92%	*	-	-	76%	94%	68%	93%	88%	94%	99%
Included in Accountability	83%	86%	**85%**	60%	89%	86%	*	-	-	76%	85%	37%	90%	73%	90%	95%
Not Included in Accountability: Mobile	3%	4%	**7%**	30%	5%	6%	*	-	-	0%	9%	32%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	**8%**	10%	6%	8%	*	-	-	24%	6%	32%	7%	12%	6%	1%
Absent	2%	3%	**1%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	7%	**8%**	10%	6%	8%	*	-	-	24%	6%	32%	7%	10%	6%	1%
Reading																
Assessment Participant	89%	91%	**93%**	90%	95%	92%	*	-	-	75%	94%	71%	94%	90%	95%	100%
Included in Accountability	83%	85%	**86%**	60%	90%	86%	*	-	-	75%	84%	43%	91%	75%	91%	96%
Not Included in Accountability: Mobile	3%	4%	**7%**	30%	4%	6%	*	-	-	0%	9%	29%	3%	16%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	9%	**7%**	10%	5%	8%	*	-	-	25%	6%	29%	6%	10%	5%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**7%**	10%	5%	8%	*	-	-	25%	6%	29%	6%	10%	5%	0%
Mathematics																
Assessment Participant	88%	91%	**92%**	90%	95%	92%	*	-	-	75%	94%	71%	94%	89%	95%	100%
Included in Accountability	84%	87%	**86%**	60%	90%	86%	*	-	-	75%	84%	43%	91%	75%	91%	96%
Not Included in Accountability: Mobile	4%	4%	**6%**	30%	4%	6%	*	-	-	0%	9%	29%	3%	14%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	9%	**8%**	10%	5%	8%	*	-	-	25%	6%	29%	6%	11%	5%	0%
Absent	2%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	6%	**7%**	10%	5%	8%	*	-	-	25%	6%	29%	6%	10%	5%	0%
Science																
Assessment Participant	87%	89%	**92%**	88%	95%	93%	-	-	-	*	100%	*	93%	90%	95%	100%
Included in Accountability	84%	86%	**88%**	75%	93%	89%	-	-	-	*	91%	*	91%	81%	90%	93%
Not Included in Accountability: Mobile	3%	3%	**4%**	13%	2%	4%	-	-	-	*	9%	*	2%	10%	5%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	11%	**8%**	13%	5%	7%	-	-	-	*	0%	*	7%	10%	5%	0%
Absent	2%	3%	**1%**	0%	0%	0%	-	-	-	*	0%	*	0%	5%	0%	0%
Other	10%	7%	**6%**	13%	5%	7%	-	-	-	*	0%	*	7%	5%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**94.3%**	90.7%	93.5%	96.6%	*	*	-	87.7%	94.2%	93.2%	94.4%
2019-20	98.3%	97.9%	**97.7%**	97.4%	97.5%	98.1%	*	*	-	97.0%	96.9%	97.5%	98.3%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**19.4%**	34.8%	24.6%	7.8%	*	*	-	23.5%	20.0%	23.1%	17.4%
2019-20	6.7%	6.0%	**6.1%**	10.7%	7.5%	2.2%	*	*	-	17.6%	9.1%	7.2%	4.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	586	100.0%	12,566	5,402,928	589	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	5	0.9%	0.2%	0.3%	6	1.0%	0.4%	0.4%
Pre-Kindergarten	43	7.3%	2.5%	4.1%	44	7.5%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	43	7.3%	2.5%	3.5%	44	7.5%	2.5%	3.5%
Kindergarten	94	16.0%	6.5%	6.8%	95	16.1%	6.5%	6.8%
Grade 1	87	14.8%	7.1%	7.1%	87	14.8%	7.1%	7.1%
Grade 2	97	16.6%	7.0%	7.1%	97	16.5%	7.0%	7.1%
Grade 3	100	17.1%	6.9%	7.1%	100	17.0%	6.9%	7.1%
Grade 4	85	14.5%	6.9%	7.1%	85	14.4%	6.9%	7.1%
Grade 5	75	12.8%	7.3%	7.2%	75	12.7%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	24	4.1%	5.0%	12.8%	24	4.1%	5.0%	12.8%
Hispanic	351	59.9%	44.3%	52.8%	353	59.9%	44.3%	52.7%
White	182	31.1%	43.5%	26.3%	183	31.1%	43.5%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	2.1%	4.8%	0	0.0%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	4.9%	4.5%	2.9%	29	4.9%	4.5%	2.9%
Sex:								
Female	288	49.1%	48.9%	48.9%	289	49.1%	48.9%	48.8%
Male	298	50.9%	51.1%	51.1%	300	50.9%	51.1%	51.2%
Economically Disadvantaged	367	62.6%	34.9%	60.7%	367	62.3%	34.9%	60.6%
Non-Educationally Disadvantaged	219	37.4%	65.1%	39.3%	222	37.7%	65.1%	39.4%
Section 504 Students	24	4.1%	10.4%	7.4%	24	4.1%	10.4%	7.4%
EB Students/EL	161	27.5%	15.6%	21.7%	161	27.3%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	44	7.5%	10.1%	5.0%	44	7.5%	10.1%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	1	0.2%	0.4%	1.1%	1	0.2%	0.4%	1.1%
Immigrant	3	0.5%	1.3%	2.0%	3	0.5%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	586	100.0%	36.5%	64.3%	589	100.0%	36.6%	64.3%
Military Connected	39	6.7%	11.1%	3.3%	39	6.6%	11.1%	3.3%
At-Risk	373	63.7%	52.9%	53.5%	373	63.3%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	184	31.4%	18.2%	21.9%	185	31.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	18	3.1%	6.5%	8.0%	18	3.1%	6.5%	8.0%
Special Education	89	15.2%	13.2%	11.6%	91	15.4%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	29	32.6%	48.4%	43.0%				
Students with Physical Disabilities	39	43.8%	17.3%	20.8%				
Students with Autism	10	11.2%	12.9%	14.7%				
Students with Behavioral Disabilities	**	**	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	111	23.5%	14.6%	13.6%				
By Ethnicity: African American	12	2.5%	1.4%	2.5%				
Hispanic	51	10.8%	6.2%	6.6%				
White	41	8.7%	5.7%	3.5%				
American Indian	3	0.6%	0.1%	0.1%				
Asian	1	0.2%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	27	31.4%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	18	16.5%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	64	22.8%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	115	24.8%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	1.7%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	17.6	18.7
Grade 1	18.7	18.1	18.7
Grade 2	16.3	19.3	18.6
Grade 3	19.9	18.2	18.7
Grade 4	17.1	18.7	18.8
Grade 5	21.9	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	53.9	85.9%	67.0%	64.1%
Teachers	46.0	73.3%	52.6%	49.3%
Professional Support	5.9	9.4%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	8.8	14.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	21.2	33.8%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	11.8	25.7%	18.4%	28.9%
White	32.1	69.9%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	4.4%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	23.2%	24.1%
Females	45.0	97.8%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	28.0	61.0%	74.4%	72.6%
Masters	17.9	39.0%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	18.8	41.0%	27.5%	26.7%
6-10 Years Experience	9.0	19.6%	19.8%	20.6%
11-20 Years Experience	14.9	32.4%	31.9%	28.6%
21-30 Years Experience	2.3	4.9%	13.3%	13.2%
Over 30 Years Experience	1.0	2.2%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.8	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.2	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	19.0	3.7	5.5
Average Years Experience of Assistant Principals with District	13.0	3.2	4.8
Average Years Experience of Teachers:	10.3	12.2	11.1
Average Years Experience of Teachers with District:	3.5	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,041	$51,054
1-5 Years Experience	$51,251	$51,369	$54,577
6-10 Years Experience	$53,098	$53,051	$57,746
11-20 Years Experience	$58,277	$56,886	$61,377
21-30 Years Experience	$59,868	$60,237	$65,949
Over 30 Years Experience	$64,553	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,600	$55,170	$58,887
Professional Support	$64,719	$69,643	$69,505
Campus Administration (School Leadership)	$79,919	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	15.8%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	4.0	8.7%	4.9%	3.0%
Gifted and Talented Education	1.0	2.2%	1.0%	1.7%
Regular Education	27.8	60.5%	63.5%	70.8%
Special Education	5.9	12.9%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: JO ANN FORD EL

Campus Number: 246904109

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**88%**	*	93%	88%	-	-	-	75%	58%	100%	89%	86%	80%	*
	2021	67%	66%	**91%**	*	92%	89%	-	*	-	*	88%	*	95%	81%	71%	-
At Meets Grade Level or Above	2022	51%	49%	**66%**	*	53%	69%	-	-	-	63%	32%	100%	72%	50%	40%	*
	2021	39%	38%	**57%**	*	62%	58%	-	*	-	*	25%	*	67%	29%	43%	-
At Masters Grade Level	2022	30%	29%	**48%**	*	47%	45%	-	-	-	63%	26%	60%	51%	41%	20%	*
	2021	19%	18%	**34%**	*	31%	39%	-	*	-	*	13%	*	40%	19%	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**83%**	*	67%	88%	-	-	-	75%	58%	100%	85%	78%	67%	*
	2021	62%	56%	**82%**	*	69%	86%	-	*	-	*	63%	*	84%	76%	71%	-
At Meets Grade Level or Above	2022	43%	34%	**55%**	*	33%	59%	-	-	-	63%	26%	100%	61%	39%	17%	*
	2021	31%	26%	**42%**	*	38%	47%	-	*	-	*	25%	*	47%	29%	29%	-
At Masters Grade Level	2022	21%	16%	**25%**	*	20%	22%	-	-	-	50%	0%	40%	26%	22%	0%	*
	2021	14%	12%	**17%**	*	15%	19%	-	*	-	*	25%	*	22%	5%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**86%**	*	85%	88%	-	-	-	*	55%	83%	88%	82%	100%	-
	2021	63%	58%	**79%**	*	60%	84%	*	*	-	*	67%	80%	81%	74%	30%	-
At Meets Grade Level or Above	2022	54%	47%	**58%**	*	46%	64%	-	-	-	*	18%	67%	65%	48%	71%	-
	2021	36%	32%	**51%**	*	33%	57%	*	*	-	*	44%	40%	53%	47%	0%	-
At Masters Grade Level	2022	28%	24%	**40%**	*	31%	44%	-	-	-	*	9%	33%	47%	30%	43%	-
	2021	17%	13%	**22%**	*	20%	23%	*	*	-	*	11%	40%	19%	32%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**71%**	*	69%	76%	-	-	-	*	27%	67%	75%	67%	57%	-
	2021	59%	55%	**70%**	*	63%	71%	*	*	-	*	67%	80%	72%	63%	30%	-
At Meets Grade Level or Above	2022	43%	32%	**43%**	*	38%	47%	-	-	-	*	27%	50%	53%	27%	29%	-
	2021	36%	32%	**43%**	*	31%	46%	*	*	-	*	33%	60%	45%	37%	10%	-
At Masters Grade Level	2022	23%	15%	**20%**	*	23%	21%	-	-	-	*	18%	33%	22%	18%	14%	-
	2021	21%	17%	**23%**	*	19%	25%	*	*	-	*	11%	40%	24%	21%	10%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**93%**	-	94%	92%	*	*	-	*	71%	92%	94%	91%	86%	*
	2021	73%	71%	**81%**	*	74%	80%	-	*	-	*	20%	*	81%	79%	67%	*
At Meets Grade Level or Above	2022	58%	50%	**67%**	-	53%	69%	*	*	-	*	14%	67%	66%	70%	14%	*
	2021	46%	45%	**61%**	*	70%	59%	-	*	-	*	0%	*	64%	54%	22%	*
At Masters Grade Level	2022	36%	30%	**47%**	-	41%	49%	*	*	-	*	14%	42%	45%	52%	0%	*
	2021	30%	30%	**43%**	*	43%	45%	-	*	-	*	0%	*	44%	42%	22%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**92%**	-	82%	94%	*	*	-	*	57%	92%	92%	91%	57%	*
	2021	70%	67%	**78%**	*	67%	79%	-	*	-	100%	20%	*	79%	75%	50%	*
At Meets Grade Level or Above	2022	48%	33%	**59%**	-	41%	65%	*	*	-	*	0%	58%	61%	52%	14%	*
	2021	44%	41%	**56%**	*	46%	63%	-	*	-	40%	10%	*	55%	58%	30%	*
At Masters Grade Level	2022	25%	15%	**28%**	-	24%	29%	*	*	-	*	0%	42%	31%	17%	0%	*
	2021	25%	19%	**31%**	*	25%	38%	-	*	-	20%	0%	*	32%	29%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**83%**	-	75%	83%	*	*	-	*	29%	91%	78%	96%	29%	*
	2021	62%	59%	**78%**	*	67%	80%	-	*	-	80%	20%	*	77%	79%	60%	*
At Meets Grade Level or Above	2022	38%	25%	**48%**	-	38%	49%	*	*	-	*	0%	45%	48%	48%	0%	*
	2021	31%	27%	**44%**	*	42%	46%	-	*	-	40%	0%	*	45%	42%	30%	*
At Masters Grade Level	2022	18%	7%	**15%**	-	6%	17%	*	*	-	*	0%	27%	14%	17%	0%	*
	2021	13%	10%	**23%**	*	8%	32%	-	*	-	20%	0%	*	24%	21%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**85%**	63%	81%	87%	100%	*	-	75%	52%	89%	86%	83%	67%	67%
	2021	67%	64%	**80%**	79%	70%	82%	*	100%	-	89%	49%	80%	82%	75%	51%	*
At Meets Grade Level or Above	2022	48%	40%	**56%**	50%	43%	60%	67%	*	-	43%	21%	65%	61%	47%	26%	44%
	2021	41%	38%	**51%**	29%	46%	54%	*	27%	-	43%	19%	44%	53%	43%	21%	*
At Masters Grade Level	2022	23%	17%	**32%**	50%	27%	32%	33%	*	-	36%	11%	39%	34%	28%	11%	22%
	2021	18%	15%	**28%**	7%	23%	31%	*	9%	-	18%	7%	36%	28%	26%	8%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**89%**	*	91%	89%	*	*	-	77%	59%	91%	90%	86%	89%	*
	2021	68%	65%	**83%**	80%	75%	85%	*	*	-	100%	56%	89%	85%	78%	54%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**64%**	*	51%	67%	*	*	-	46%	24%	74%	68%	55%	42%	*
	2021	45%	41%	**57%**	20%	57%	58%	*	*	-	70%	22%	44%	61%	44%	19%	*
At Masters Grade Level	2022	25%	20%	**45%**	*	40%	46%	*	*	-	46%	19%	43%	48%	40%	21%	*
	2021	18%	16%	**34%**	20%	33%	36%	*	*	-	20%	7%	44%	35%	31%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**82%**	*	73%	86%	*	*	-	69%	49%	87%	85%	77%	60%	*
	2021	66%	61%	**77%**	80%	66%	79%	*	*	-	82%	48%	78%	78%	72%	48%	*
At Meets Grade Level or Above	2022	42%	30%	**52%**	*	38%	57%	*	*	-	38%	22%	65%	59%	38%	20%	*
	2021	37%	31%	**47%**	40%	40%	52%	*	*	-	18%	22%	56%	49%	42%	22%	*
At Masters Grade Level	2022	20%	12%	**24%**	*	22%	24%	*	*	-	31%	5%	39%	27%	19%	5%	*
	2021	18%	12%	**24%**	0%	21%	27%	*	*	-	9%	11%	44%	26%	19%	4%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**83%**	-	75%	83%	*	*	-	*	29%	91%	78%	96%	29%	*
	2021	71%	69%	**78%**	*	67%	80%	-	*	-	80%	20%	*	77%	79%	60%	*
At Meets Grade Level or Above	2022	47%	40%	**48%**	-	38%	49%	*	*	-	*	0%	45%	48%	48%	0%	*
	2021	44%	40%	**44%**	*	42%	46%	-	*	-	40%	0%	*	45%	42%	30%	*
At Masters Grade Level	2022	21%	14%	**15%**	-	6%	17%	*	*	-	*	0%	27%	14%	17%	0%	*
	2021	20%	15%	**23%**	*	8%	32%	-	*	-	20%	0%	*	24%	21%	10%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**52%**	*	33%	55%	-	-	-	63%	21%	100%	57%	36%	20%	*
	2021	24%	21%	**37%**	*	31%	42%	-	*	-	*	25%	*	45%	14%	29%	-
Reading and Mathematics Including EOC	2022	36%	30%	**52%**	*	33%	55%	-	-	-	63%	21%	100%	57%	36%	20%	*
	2021	24%	21%	**37%**	*	31%	42%	-	*	-	*	25%	*	45%	14%	29%	-
Reading Including EOC	2022	51%	49%	**66%**	*	53%	69%	-	-	-	63%	32%	100%	72%	50%	40%	*
	2021	38%	38%	**57%**	*	62%	58%	-	*	-	*	25%	*	67%	29%	43%	-
Math Including EOC	2022	43%	34%	**55%**	*	33%	59%	-	-	-	63%	26%	100%	61%	39%	17%	*
	2021	31%	26%	**42%**	*	38%	47%	-	*	-	*	25%	*	47%	29%	29%	-
4th Graders																	
Reading and Mathematics	2022	36%	28%	**36%**	*	23%	41%	-	-	-	*	9%	50%	45%	21%	29%	-
	2021	26%	23%	**33%**	*	27%	38%	*	*	-	*	22%	40%	35%	26%	0%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**36%**	*	23%	41%	-	-	-	*	9%	50%	45%	21%	29%	-
	2021	26%	23%	**33%**	*	27%	38%	*	*	-	*	22%	40%	35%	26%	0%	-
Reading Including EOC	2022	54%	47%	**58%**	*	46%	64%	-	-	-	*	18%	67%	65%	48%	71%	-
	2021	36%	32%	**51%**	*	33%	57%	*	*	-	*	44%	40%	53%	47%	0%	-
Math Including EOC	2022	43%	32%	**43%**	*	38%	47%	-	-	-	*	27%	50%	53%	27%	29%	-
	2021	36%	32%	**43%**	*	31%	46%	*	*	-	*	33%	60%	45%	37%	10%	-
5th Graders																	
Reading and Mathematics	2022	41%	29%	**51%**	-	35%	55%	*	*	-	*	0%	50%	52%	48%	0%	*
	2021	34%	31%	**48%**	*	48%	53%	-	*	-	*	0%	*	48%	50%	22%	*
Reading and Mathematics Including EOC	2022	41%	29%	**51%**	-	35%	55%	*	*	-	*	0%	50%	52%	48%	0%	*
	2021	34%	31%	**48%**	*	48%	53%	-	*	-	*	0%	*	48%	50%	22%	*
Reading Including EOC	2022	58%	50%	**67%**	-	53%	69%	*	*	-	*	14%	67%	66%	70%	14%	*
	2021	46%	45%	**61%**	*	70%	59%	-	*	-	*	0%	*	64%	54%	22%	*
Math Including EOC	2022	48%	33%	**59%**	-	41%	65%	*	*	-	*	0%	58%	61%	52%	14%	*
	2021	44%	41%	**56%**	*	46%	63%	-	*	-	40%	10%	*	55%	58%	30%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**46%**	*	31%	50%	*	*	-	38%	14%	61%	52%	33%	16%	*
	2021	26%	22%	**40%**	20%	37%	44%	*	*	-	10%	15%	44%	43%	31%	15%	*
Reading and Mathematics Including EOC	2022	36%	28%	**46%**	*	31%	50%	*	*	-	38%	14%	61%	52%	33%	16%	*
	2021	28%	25%	**40%**	20%	37%	44%	*	*	-	10%	15%	44%	43%	31%	15%	*
Reading Including EOC	2022	53%	48%	**64%**	*	51%	67%	*	*	-	46%	24%	74%	68%	55%	42%	*
	2021	41%	38%	**57%**	20%	57%	58%	*	*	-	70%	22%	44%	61%	44%	19%	*
Math Including EOC	2022	43%	33%	**52%**	*	38%	57%	*	*	-	38%	22%	65%	59%	38%	20%	*
	2021	37%	33%	**47%**	40%	40%	52%	*	*	-	18%	22%	56%	49%	42%	22%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**65**	*	50	72	-	-	-	*	61	*	62	72	*	-
	2019	61	55	**59**	*	73	56	*	*	-	*	71	*	58	61	50	*
Grade 4 Mathematics	2022	74	65	**58**	*	45	61	-	-	-	*	56	*	58	57	*	-
	2019	65	57	**49**	*	60	46	*	*	-	*	64	*	43	65	63	*
Grade 5 ELA/Reading	2022	87	85	**86**	-	87	84	*	*	-	*	100	73	85	88	100	*
	2019	81	78	**82**	*	73	83	-	*	-	80	75	*	80	88	88	*
Grade 5 Mathematics	2022	79	68	**81**	-	78	81	*	*	-	*	86	77	81	78	71	*
	2019	83	83	**80**	*	67	82	-	*	-	80	75	*	81	79	63	*
All Grades Both Subjects	2022	74	66	**73**	*	68	75	*	*	-	42	73	78	73	72	77	*
	2019	69	60	**69**	58	68	68	*	100	-	83	72	83	66	74	66	75
All Grades ELA/Reading	2022	78	71	**76**	*	71	78	*	*	-	*	78	73	75	78	91	*
	2019	68	63	**71**	*	73	71	*	*	-	83	74	83	70	75	69	*
All Grades Mathematics	2022	69	59	**69**	*	65	71	*	*	-	*	69	83	71	65	64	*
	2019	70	58	**66**	*	63	65	*	*	-	83	71	83	63	72	63	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**85%**	*	-	-	-	*	-	67%	86%	-	*	-	85%	67%	-
	2021	67%	64%	**80%**	-	-	-	-	-	-	*	-	-	*	-	80%	*	-
At Meets Grade Level or Above	2022	48%	40%	**56%**	*	-	-	-	*	-	44%	57%	-	*	-	57%	44%	-
	2021	41%	38%	**51%**	-	-	-	-	-	-	*	-	-	*	-	51%	*	-
At Masters Grade Level	2022	23%	17%	**32%**	*	-	-	-	*	-	22%	29%	-	*	-	32%	22%	-
	2021	18%	15%	**28%**	-	-	-	-	-	-	*	-	-	*	-	28%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**89%**	*	-	-	-	*	-	*	*	-	*	-	89%	*	-
	2021	68%	65%	**83%**	-	-	-	-	-	-	*	-	-	*	-	84%	*	-
At Meets Grade Level or Above	2022	53%	46%	**64%**	*	-	-	-	*	-	*	*	-	*	-	64%	*	-
	2021	45%	41%	**57%**	-	-	-	-	-	-	*	-	-	*	-	57%	*	-
At Masters Grade Level	2022	25%	20%	**45%**	*	-	-	-	*	-	*	*	-	*	-	45%	*	-
	2021	18%	16%	**34%**	-	-	-	-	-	-	*	-	-	*	-	34%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**82%**	*	-	-	-	*	-	*	*	-	*	-	82%	*	-
	2021	66%	61%	**77%**	-	-	-	-	-	-	*	-	-	*	-	77%	*	-
At Meets Grade Level or Above	2022	42%	30%	**52%**	*	-	-	-	*	-	*	*	-	*	-	52%	*	-
	2021	37%	31%	**47%**	-	-	-	-	-	-	*	-	-	*	-	48%	*	-
At Masters Grade Level	2022	20%	12%	**24%**	*	-	-	-	*	-	*	*	-	*	-	25%	*	-
	2021	18%	12%	**24%**	-	-	-	-	-	-	*	-	-	*	-	24%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**83%**	-	-	-	-	-	-	*	*	-	-	-	84%	*	-
	2021	71%	69%	**78%**	-	-	-	-	-	-	*	-	-	*	-	79%	*	-
At Meets Grade Level or Above	2022	47%	40%	**48%**	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
	2021	44%	40%	**44%**	-	-	-	-	-	-	*	-	-	*	-	45%	*	-
At Masters Grade Level	2022	21%	14%	**15%**	-	-	-	-	-	-	*	*	-	-	-	15%	*	-
	2021	20%	15%	**23%**	-	-	-	-	-	-	*	-	-	*	-	24%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**73%**	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
	2019	69%	60%	**69%**	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading	2022	78%	71%	**76%**	-	-	-	-	-	-	*	*	-	-	-	76%	*	-
	2019	68%	63%	**71%**	-	-	-	-	-		*	*	-		-		*	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**69%**	-	-	-	-	-	-	*	*	-	-	-	69%	*	-
	2019	70%	58%	**66%**	-	-	-	-	-		*	*	-		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	*	-	100%	100%	98%	99%	99%	98%	100%
Included in Accountability	93%	93%	**92%**	80%	85%	94%	100%	*	-	85%	93%	90%	95%	85%	79%	82%
Not Included in Accountability: Mobile	5%	4%	**7%**	20%	12%	5%	0%	*	-	15%	7%	8%	4%	13%	16%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	0%	*	-	0%	0%	0%	0%	1%	3%	18%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	*	-	0%	0%	2%	1%	1%	2%	0%
Absent	1%	1%	**1%**	0%	1%	1%	0%	*	-	0%	0%	2%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	*	-	100%	100%	100%	99%	98%	96%	100%
Included in Accountability	92%	92%	**92%**	80%	87%	94%	*	*	-	87%	93%	92%	96%	84%	76%	80%
Not Included in Accountability: Mobile	5%	4%	**7%**	20%	12%	5%	*	*	-	13%	8%	8%	4%	13%	16%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	4%	20%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	2%	4%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	2%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	*	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	**92%**	80%	87%	94%	*	*	-	87%	93%	92%	96%	85%	80%	80%
Not Included in Accountability: Mobile	5%	5%	**7%**	20%	12%	5%	*	*	-	13%	8%	8%	4%	13%	16%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	2%	0%	*	*	-	0%	0%	0%	0%	1%	4%	20%
Not Tested	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**98%**	-	95%	99%	*	*	-	*	100%	92%	97%	100%	100%	*
Included in Accountability	93%	93%	**91%**	-	80%	96%	*	*	-	*	100%	85%	94%	85%	88%	*
Not Included in Accountability: Mobile	4%	4%	**6%**	-	15%	3%	*	*	-	*	0%	8%	3%	15%	13%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	2%	2%	**2%**	-	5%	1%	*	*	-	*	0%	8%	3%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	-	5%	1%	*	*	-	*	0%	8%	3%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**94%**	100%	91%	94%	*	100%	-	93%	88%	96%	94%	93%	86%	*
Included in Accountability	83%	86%	**91%**	88%	87%	92%	*	100%	-	93%	85%	96%	94%	84%	79%	*
Not Included in Accountability: Mobile	3%	4%	**2%**	13%	4%	2%	*	0%	-	0%	3%	0%	0%	8%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	10%	**6%**	0%	9%	6%	*	0%	-	7%	12%	4%	6%	7%	14%	*
Absent	2%	3%	**2%**	0%	2%	2%	*	0%	-	0%	3%	4%	2%	2%	5%	*
Other	10%	7%	**4%**	0%	7%	3%	*	0%	-	7%	8%	0%	4%	5%	9%	*
Reading																
Assessment Participant	89%	91%	**94%**	100%	91%	94%	*	*	-	91%	88%	100%	94%	92%	85%	*
Included in Accountability	83%	85%	**91%**	83%	88%	92%	*	*	-	91%	84%	100%	94%	84%	79%	*
Not Included in Accountability: Mobile	3%	4%	**2%**	17%	3%	2%	*	*	-	0%	3%	0%	0%	8%	6%	*
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	11%	9%	**6%**	0%	9%	6%	*	*	-	9%	13%	0%	6%	8%	15%	*
Absent	2%	3%	**2%**	0%	2%	2%	*	*	-	0%	3%	0%	2%	1%	6%	*
Other	10%	7%	**5%**	0%	7%	4%	*	*	-	9%	9%	0%	4%	7%	9%	*
Mathematics																
Assessment Participant	88%	91%	**94%**	100%	93%	94%	*	*	-	92%	88%	100%	95%	92%	88%	*
Included in Accountability	84%	87%	**92%**	83%	90%	92%	*	*	-	92%	84%	100%	95%	84%	82%	*
Not Included in Accountability: Mobile	4%	4%	**2%**	17%	3%	2%	*	*	-	0%	3%	0%	0%	8%	6%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	12%	9%	**6%**	0%	7%	6%	*	*	-	8%	13%	0%	5%	8%	12%	*
Absent	2%	2%	**1%**	0%	0%	2%	*	*	-	0%	3%	0%	1%	1%	3%	*
Other	10%	6%	**5%**	0%	7%	4%	*	*	-	8%	9%	0%	4%	7%	9%	*
Science																
Assessment Participant	87%	89%	**95%**	*	90%	97%	-	*	-	100%	92%	*	94%	96%	86%	*
Included in Accountability	84%	86%	**92%**	*	83%	95%	-	*	-	100%	83%	*	94%	86%	71%	*
Not Included in Accountability: Mobile	3%	3%	**3%**	*	7%	2%	-	*	-	0%	8%	*	0%	11%	14%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	11%	**5%**	*	10%	3%	-	*	-	0%	8%	*	6%	4%	14%	*
Absent	2%	3%	**1%**	*	0%	2%	-	*	-	0%	0%	*	1%	0%	0%	*
Other	10%	7%	**4%**	*	10%	2%	-	*	-	0%	8%	*	4%	4%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**98.0%**	95.7%	97.8%	98.1%	*	99.5%	-	97.2%	96.6%	95.8%	*
2019-20	98.3%	97.9%	**98.8%**	*	98.7%	98.8%	*	*	*	99.4%	99.0%	98.4%	*
Chronic Absenteeism													
2020-21	15.0%	17.4%	**3.7%**	22.2%	5.0%	2.5%	*	0.0%	-	6.9%	10.7%	14.3%	*
2019-20	6.7%	6.0%	**1.2%**	0.0%	1.1%	1.1%	*	0.0%	*	0.0%	0.0%	1.8%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	533	100.0%	12,566	5,402,928	534	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	79	14.8%	6.5%	6.8%	79	14.8%	6.5%	6.8%
Grade 1	94	17.6%	7.1%	7.1%	94	17.6%	7.1%	7.1%
Grade 2	96	18.0%	7.0%	7.1%	96	18.0%	7.0%	7.1%
Grade 3	86	16.1%	6.9%	7.1%	86	16.1%	6.9%	7.1%
Grade 4	88	16.5%	6.9%	7.1%	88	16.5%	6.9%	7.1%
Grade 5	90	16.9%	7.3%	7.2%	90	16.9%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	12	2.3%	5.0%	12.8%	12	2.2%	5.0%	12.8%
Hispanic	112	21.0%	44.3%	52.8%	112	21.0%	44.3%	52.7%
White	367	68.9%	43.5%	26.3%	368	68.9%	43.5%	26.3%
American Indian	5	0.9%	0.4%	0.3%	5	0.9%	0.4%	0.3%
Asian	4	0.8%	2.1%	4.8%	4	0.7%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	33	6.2%	4.5%	2.9%	33	6.2%	4.5%	2.9%
Sex:								
Female	274	51.4%	48.9%	48.9%	275	51.5%	48.9%	48.8%
Male	259	48.6%	51.1%	51.1%	259	48.5%	51.1%	51.2%
Economically Disadvantaged	57	10.7%	34.9%	60.7%	57	10.7%	34.9%	60.6%
Non-Educationally Disadvantaged	476	89.3%	65.1%	39.3%	477	89.3%	65.1%	39.4%
Section 504 Students	32	6.0%	10.4%	7.4%	32	6.0%	10.4%	7.4%
EB Students/EL	11	2.1%	15.6%	21.7%	11	2.1%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	53	9.9%	10.1%	5.0%	53	9.9%	10.1%	5.0%
Foster Care	4	0.8%	0.3%	0.3%	4	0.7%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	3	0.6%	1.3%	2.0%	3	0.6%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	99	18.6%	11.1%	3.3%	99	18.5%	11.1%	3.3%
At-Risk	138	25.9%	52.9%	53.5%	138	25.8%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10	1.9%	18.2%	21.9%	10	1.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	53	9.9%	6.5%	8.0%	53	9.9%	6.5%	8.0%
Special Education	58	10.9%	13.2%	11.6%	59	11.0%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	11	19.0%	48.4%	43.0%				
Students with Physical Disabilities	30	51.7%	17.3%	20.8%				
Students with Autism	8	13.8%	12.9%	14.7%				
Students with Behavioral Disabilities	9	15.5%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	54	11.5%	14.6%	13.6%				
By Ethnicity: African American	3	0.6%	1.4%	2.5%				
Hispanic	11	2.3%	6.2%	6.6%				
White	38	8.1%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	18.2%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	16.7%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	52	12.6%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	1.2%	0.6%	2.9%	11.1%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	5.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.8	17.6	18.7
Grade 1	18.8	18.1	18.7
Grade 2	19.2	19.3	18.6
Grade 3	21.6	18.2	18.7
Grade 4	22.0	18.7	18.8
Grade 5	22.4	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	43.9	90.4%	67.0%	64.1%
Teachers	35.0	72.1%	52.6%	49.3%
Professional Support	6.9	14.2%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.6%	2.9%
Educational Aides:	4.7	9.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	1.6	3.3%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	1.0	2.9%	18.4%	28.9%
White	34.0	97.1%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	2.9%	23.2%	24.1%
Females	34.0	97.1%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	30.0	85.6%	74.4%	72.6%
Masters	5.0	14.4%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	7.0	19.9%	27.5%	26.7%
6-10 Years Experience	4.0	11.4%	19.8%	20.6%
11-20 Years Experience	19.0	54.4%	31.9%	28.6%
21-30 Years Experience	3.0	8.6%	13.3%	13.2%
Over 30 Years Experience	2.0	5.7%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.2	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.2	6.3
Average Years Experience of Principals with District	5.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	1.0	3.2	4.8
Average Years Experience of Teachers:	14.1	12.2	11.1
Average Years Experience of Teachers with District:	8.4	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,041	$51,054
1-5 Years Experience	$51,572	$51,369	$54,577
6-10 Years Experience	$53,399	$53,051	$57,746
11-20 Years Experience	$56,866	$56,886	$61,377
21-30 Years Experience	$59,520	$60,237	$65,949
Over 30 Years Experience	$65,933	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$56,159	$55,170	$58,887
Professional Support	$62,316	$69,643	$69,505
Campus Administration (School Leadership)	$76,197	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	3.0	8.6%	4.9%	3.0%
Gifted and Talented Education	1.0	2.9%	1.0%	1.7%
Regular Education	28.3	80.8%	63.5%	70.8%
Special Education	2.7	7.8%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: FROST EL

Campus Number: 246904103

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**53%**	60%	41%	67%	*	-	-	*	47%	*	50%	59%	45%	*
	2021	67%	66%	**43%**	20%	40%	46%	*	*	-	*	29%	*	40%	50%	40%	*
At Meets Grade Level or Above	2022	51%	49%	**24%**	40%	5%	42%	*	-	-	*	20%	*	21%	29%	16%	*
	2021	39%	38%	**23%**	20%	20%	25%	*	*	-	*	29%	*	29%	8%	20%	*
At Masters Grade Level	2022	30%	29%	**11%**	0%	0%	25%	*	-	-	*	7%	*	11%	12%	0%	*
	2021	19%	18%	**6%**	0%	7%	8%	*	*	-	*	0%	*	6%	8%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**47%**	40%	36%	67%	*	-	-	*	27%	*	47%	47%	29%	*
	2021	62%	56%	**40%**	40%	44%	42%	*	*	-	*	29%	*	42%	33%	35%	*
At Meets Grade Level or Above	2022	43%	34%	**11%**	20%	0%	21%	*	-	-	*	13%	*	11%	12%	3%	*
	2021	31%	26%	**10%**	20%	6%	13%	*	*	-	*	29%	*	8%	17%	8%	*
At Masters Grade Level	2022	21%	16%	**7%**	0%	0%	17%	*	-	-	*	7%	*	11%	0%	0%	*
	2021	14%	12%	**4%**	20%	0%	4%	*	*	-	*	29%	*	6%	0%	4%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**72%**	67%	60%	75%	*	*	-	*	54%	-	68%	77%	70%	*
	2021	63%	58%	**53%**	44%	38%	63%	-	-	-	*	18%	-	56%	46%	41%	*
At Meets Grade Level or Above	2022	54%	47%	**34%**	33%	33%	32%	*	*	-	*	15%	-	26%	45%	37%	*
	2021	36%	32%	**25%**	22%	15%	31%	-	-	-	*	9%	-	26%	23%	7%	*
At Masters Grade Level	2022	28%	24%	**9%**	0%	13%	11%	*	*	-	*	0%	-	6%	14%	10%	*
	2021	17%	13%	**10%**	11%	0%	13%	-	-	-	*	0%	-	7%	15%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**53%**	50%	60%	54%	*	*	-	*	23%	-	45%	64%	47%	*
	2021	59%	55%	**40%**	22%	38%	44%	-	-	-	*	9%	-	48%	23%	26%	*
At Meets Grade Level or Above	2022	43%	32%	**21%**	33%	13%	25%	*	*	-	*	15%	-	16%	27%	10%	*
	2021	36%	32%	**30%**	11%	23%	38%	-	-	-	*	9%	-	33%	23%	19%	*
At Masters Grade Level	2022	23%	15%	**8%**	0%	0%	14%	*	*	-	*	0%	-	6%	9%	0%	*
	2021	21%	17%	**15%**	0%	0%	31%	-	-	-	*	0%	-	19%	8%	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**80%**	83%	73%	88%	-	-	-	*	44%	-	84%	70%	72%	*
	2021	73%	71%	**60%**	80%	47%	70%	-	-	-	-	38%	*	60%	60%	44%	*
At Meets Grade Level or Above	2022	58%	50%	**46%**	33%	47%	56%	-	-	-	*	0%	-	55%	20%	28%	*
	2021	46%	45%	**27%**	0%	20%	50%	-	-	-	-	25%	*	24%	40%	19%	*
At Masters Grade Level	2022	36%	30%	**29%**	33%	20%	38%	-	-	-	*	0%	-	32%	20%	8%	*
	2021	30%	30%	**13%**	0%	0%	40%	-	-	-	-	0%	*	16%	0%	0%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**61%**	67%	67%	56%	-	-	-	*	22%	-	71%	30%	52%	*
	2021	70%	67%	**50%**	20%	47%	70%	-	-	-	-	25%	*	52%	40%	31%	*
At Meets Grade Level or Above	2022	48%	33%	**32%**	17%	27%	38%	-	-	-	*	0%	-	32%	30%	16%	*
	2021	44%	41%	**30%**	0%	20%	60%	-	-	-	-	25%	*	28%	40%	19%	*
At Masters Grade Level	2022	25%	15%	**15%**	0%	0%	31%	-	-	-	*	0%	-	19%	0%	0%	*
	2021	25%	19%	**17%**	0%	7%	40%	-	-	-	-	13%	*	16%	20%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**56%**	67%	40%	69%	-	-	-	*	22%	-	65%	30%	40%	*
	2021	62%	59%	**40%**	20%	33%	60%	-	-	-	-	25%	*	40%	40%	31%	*
At Meets Grade Level or Above	2022	38%	25%	**10%**	0%	0%	19%	-	-	-	*	0%	-	13%	0%	0%	*
	2021	31%	27%	**20%**	0%	7%	50%	-	-	-	-	25%	*	16%	40%	6%	*
At Masters Grade Level	2022	18%	7%	**5%**	0%	0%	13%	-	-	-	*	0%	-	6%	0%	0%	*
	2021	13%	10%	**10%**	0%	0%	30%	-	-	-	-	0%	*	12%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**60%**	63%	52%	67%	*	*	-	40%	35%	*	61%	57%	50%	86%
	2021	67%	64%	**46%**	35%	41%	53%	*	*	-	75%	21%	60%	47%	41%	34%	62%
At Meets Grade Level or Above	2022	48%	40%	**25%**	25%	16%	32%	*	*	-	20%	11%	*	24%	26%	16%	33%
	2021	41%	38%	**23%**	13%	15%	33%	*	*	-	50%	19%	60%	23%	22%	13%	14%
At Masters Grade Level	2022	23%	17%	**12%**	5%	4%	20%	*	*	-	10%	2%	*	13%	8%	3%	14%
	2021	18%	15%	**9%**	4%	2%	18%	*	*	-	25%	4%	60%	10%	6%	1%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**67%**	71%	56%	75%	*	*	-	50%	49%	*	66%	69%	62%	78%
	2021	68%	65%	**50%**	47%	42%	56%	*	*	-	*	27%	*	51%	50%	41%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**34%**	35%	25%	41%	*	*	-	13%	14%	*	33%	35%	27%	44%
	2021	45%	41%	**25%**	16%	19%	32%	*	*	-	*	19%	*	26%	20%	15%	13%
At Masters Grade Level	2022	25%	20%	**15%**	12%	10%	22%	*	*	-	13%	3%	*	16%	14%	6%	22%
	2021	18%	16%	**9%**	5%	2%	16%	*	*	-	*	0%	*	9%	10%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**53%**	53%	52%	59%	*	*	-	25%	24%	*	54%	51%	42%	100%
	2021	66%	61%	**42%**	26%	43%	48%	*	*	-	*	19%	*	47%	30%	30%	63%
At Meets Grade Level or Above	2022	42%	30%	**20%**	24%	12%	26%	*	*	-	25%	11%	*	19%	22%	9%	33%
	2021	37%	31%	**22%**	11%	16%	30%	*	*	-	*	19%	*	22%	23%	14%	25%
At Masters Grade Level	2022	20%	12%	**9%**	0%	0%	19%	*	*	-	13%	3%	*	12%	4%	0%	11%
	2021	18%	12%	**11%**	5%	2%	20%	*	*	-	*	12%	*	13%	7%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**56%**	67%	40%	69%	-	-	-	*	22%	-	65%	30%	40%	*
	2021	71%	69%	**40%**	20%	33%	60%	-	-	-	-	25%	*	40%	40%	31%	*
At Meets Grade Level or Above	2022	47%	40%	**10%**	0%	0%	19%	-	-	-	*	0%	-	13%	0%	0%	*
	2021	44%	40%	**20%**	0%	7%	50%	-	-	-	-	25%	*	16%	40%	6%	*
At Masters Grade Level	2022	21%	14%	**5%**	0%	0%	13%	-	-	-	*	0%	-	6%	0%	0%	*
	2021	20%	15%	**10%**	0%	0%	30%	-	-	-	-	0%	*	12%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**11%**	*	0%	21%	*	-	-	*	14%	*	11%	13%	3%	*
	2021	24%	21%	**9%**	20%	7%	8%	*	*	-	*	29%	*	9%	8%	4%	*
Reading and Mathematics Including EOC	2022	36%	30%	**11%**	*	0%	21%	*	-	-	*	14%	*	11%	13%	3%	*
	2021	24%	21%	**9%**	20%	7%	8%	*	*	-	*	29%	*	9%	8%	4%	*
Reading Including EOC	2022	51%	49%	**25%**	*	5%	42%	*	-	-	*	21%	*	21%	33%	17%	*
	2021	38%	38%	**23%**	20%	20%	25%	*	*	-	*	29%	*	29%	8%	20%	*
Math Including EOC	2022	43%	34%	**11%**	*	0%	21%	*	-	-	*	14%	*	11%	13%	3%	*
	2021	31%	26%	**10%**	20%	6%	13%	*	*	-	*	29%	*	8%	17%	8%	*
4th Graders																	
Reading and Mathematics	2022	36%	28%	**9%**	17%	7%	11%	*	*	-	*	8%	-	10%	9%	7%	*
	2021	26%	23%	**23%**	11%	15%	31%	-	-	-	*	9%	-	26%	15%	7%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**9%**	17%	7%	11%	*	*	-	*	8%	-	10%	9%	7%	*
	2021	26%	23%	**23%**	11%	15%	31%	-	-	-	*	9%	-	26%	15%	7%	*
Reading Including EOC	2022	54%	47%	**34%**	33%	33%	32%	*	*	-	*	15%	-	26%	45%	37%	*
	2021	36%	32%	**25%**	22%	15%	31%	-	-	-	*	9%	-	26%	23%	7%	*
Math Including EOC	2022	43%	32%	**21%**	33%	13%	25%	*	*	-	*	15%	-	16%	27%	10%	*
	2021	36%	32%	**28%**	11%	23%	38%	-	-	-	*	9%	-	33%	15%	15%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	**27%**	17%	20%	38%	-	-	-	*	0%	-	29%	20%	8%	*
	2021	34%	31%	**23%**	0%	13%	50%	-	-	-	-	25%	*	20%	40%	13%	*
Reading and Mathematics Including EOC	2022	41%	29%	**27%**	17%	20%	38%	-	-	-	*	0%	-	29%	20%	8%	*
	2021	34%	31%	**23%**	0%	13%	50%	-	-	-	-	25%	*	20%	40%	13%	*
Reading Including EOC	2022	58%	50%	**46%**	33%	47%	56%	-	-	-	*	0%	-	55%	20%	28%	*
	2021	46%	45%	**27%**	0%	20%	50%	-	-	-	-	25%	*	24%	40%	19%	*
Math Including EOC	2022	48%	33%	**32%**	17%	27%	38%	-	-	-	*	0%	-	32%	30%	16%	*
	2021	44%	41%	**30%**	0%	20%	60%	-	-	-	-	25%	*	28%	40%	19%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**15%**	19%	8%	21%	*	*	-	13%	8%	*	16%	13%	6%	11%
	2021	26%	22%	**17%**	11%	12%	24%	*	*	-	*	19%	*	17%	17%	7%	13%
Reading and Mathematics Including EOC	2022	36%	28%	**15%**	19%	8%	21%	*	*	-	13%	8%	*	16%	13%	6%	11%
	2021	28%	25%	**17%**	11%	12%	24%	*	*	-	*	19%	*	17%	17%	7%	13%
Reading Including EOC	2022	53%	48%	**34%**	38%	25%	41%	*	*	-	13%	14%	*	33%	36%	27%	44%
	2021	41%	38%	**25%**	16%	19%	32%	*	*	-	*	19%	*	26%	20%	15%	13%
Math Including EOC	2022	43%	33%	**20%**	25%	12%	26%	*	*	-	25%	11%	*	19%	23%	9%	33%
	2021	37%	33%	**21%**	11%	16%	30%	*	*	-	*	19%	*	22%	20%	13%	13%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**68**	80	68	59	*	*	-	*	80	-	69	65	75	*
	2019	61	55	**39**	20	21	52	-	*	-	*	*	-	48	28	39	60
Grade 4 Mathematics	2022	74	65	**71**	80	68	75	*	*	-	*	50	-	66	85	66	*
	2019	65	57	**42**	60	35	46	-	*	-	*	30	-	38	48	45	30
Grade 5 ELA/Reading	2022	87	85	**93**	100	88	93	-	-	-	*	75	-	91	100	93	*
	2019	81	78	**85**	100	83	82	-	*	-	*	64	*	82	89	83	*
Grade 5 Mathematics	2022	79	68	**86**	83	92	80	-	-	-	*	75	-	93	57	85	*
	2019	83	83	**96**	100	93	98	-	*	-	*	91	*	98	92	94	*
All Grades Both Subjects	2022	74	66	**79**	86	79	75	*	*	-	83	69	-	79	76	79	96
	2019	69	60	**65**	70	58	69	-	75	-	67	63	*	68	61	64	61
All Grades ELA/Reading	2022	78	71	**79**	91	78	73	*	*	-	*	78	-	80	78	83	100
	2019	68	63	**62**	60	53	67	-	*	-	*	53	*	66	55	60	71
All Grades Mathematics	2022	69	59	**78**	82	80	77	*	*	-	*	61	-	79	75	75	92
	2019	70	58	**68**	80	64	71	-	*	-	*	72	*	69	67	67	50

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**60%**	*	-	-	*	-	-	86%	86%	-	-	-	58%	86%	-
	2021	67%	64%	**46%**	-	-	-	-	-	-	62%	17%	50%	100%	-	44%	62%	-
At Meets Grade Level or Above	2022	48%	40%	**25%**	*	-	-	*	-	-	33%	33%	-	-	-	24%	33%	-
	2021	41%	38%	**23%**	-	-	-	-	-	-	14%	0%	0%	33%	-	24%	14%	-
At Masters Grade Level	2022	23%	17%	**12%**	*	-	-	*	-	-	14%	14%	-	-	-	11%	14%	-
	2021	18%	15%	**9%**	-	-	-	-	-	-	0%	0%	0%	0%	-	10%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**67%**	*	-	-	*	-	-	78%	78%	-	-	-	66%	78%	-
	2021	68%	65%	**50%**	-	-	-	-	-	-	63%	*	*	*	-	50%	63%	-
At Meets Grade Level or Above	2022	53%	46%	**34%**	*	-	-	*	-	-	44%	44%	-	-	-	33%	44%	-
	2021	45%	41%	**25%**	-	-	-	-	-	-	13%	*	*	*	-	26%	13%	-
At Masters Grade Level	2022	25%	20%	**15%**	*	-	-	*	-	-	22%	22%	-	-	-	15%	22%	-
	2021	18%	16%	**9%**	-	-	-	-	-	-	0%	*	*	*	-	10%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**53%**	*	-	-	*	-	-	100%	100%	-	-	-	50%	100%	-
	2021	66%	61%	**42%**	-	-	-	-	-	-	63%	*	*	*	-	41%	63%	-
At Meets Grade Level or Above	2022	42%	30%	**20%**	*	-	-	*	-	-	33%	33%	-	-	-	19%	33%	-
	2021	37%	31%	**22%**	-	-	-	-	-	-	25%	*	*	*	-	22%	25%	-
At Masters Grade Level	2022	20%	12%	**9%**	*	-	-	*	-	-	11%	11%	-	-	-	9%	11%	-
	2021	18%	12%	**11%**	-	-	-	-	-	-	0%	*	*	*	-	12%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**56%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2021	71%	69%	**40%**	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
At Meets Grade Level or Above	2022	47%	40%	**10%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
	2021	44%	40%	**20%**	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
At Masters Grade Level	2022	21%	14%	**5%**	-	-	-	-	-	-	*	*	-	-	-	5%	*	-
	2021	20%	15%	**10%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**79%**	-	-	-	-	-	-	96%	96%	-	-	-	77%	96%	-
	2019	69%	60%	**65%**	-	-	-	-	-		50%	50%	-		-		50%	
All Grades ELA/Reading	2022	78%	71%	**79%**	-	-	-	-	-	-	100%	100%	-	-	-	77%	100%	-
	2019	68%	63%	**62%**	-	-	-	-	-		*	*	-		-		*	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**78%**	-	-	-	-	-	-	92%	92%	-	-	-	77%	92%	-
	2019	70%	58%	**68%**	-	-	-	-	-		*	*	-		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	100%	100%	95%	*	*	-	87%	92%	100%	96%	98%	95%	100%
Included in Accountability	93%	93%	**90%**	93%	94%	87%	*	*	-	87%	86%	33%	95%	81%	90%	100%
Not Included in Accountability: Mobile	5%	4%	**7%**	7%	6%	9%	*	*	-	0%	5%	67%	1%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	0%	0%	5%	*	*	-	13%	8%	0%	4%	2%	5%	0%
Absent	1%	1%	**3%**	0%	0%	5%	*	*	-	13%	8%	0%	4%	2%	5%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	100%	100%	96%	*	*	-	89%	93%	*	97%	98%	96%	100%
Included in Accountability	92%	92%	**91%**	94%	93%	88%	*	*	-	89%	88%	*	96%	82%	91%	100%
Not Included in Accountability: Mobile	5%	4%	**7%**	6%	7%	8%	*	*	-	0%	5%	*	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	0%	0%	4%	*	*	-	11%	7%	*	3%	2%	4%	0%
Absent	1%	1%	**2%**	0%	0%	4%	*	*	-	11%	7%	*	3%	2%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	100%	96%	*	*	-	89%	93%	*	97%	98%	96%	100%
Included in Accountability	93%	93%	**91%**	94%	93%	88%	*	*	-	89%	88%	*	96%	82%	91%	100%
Not Included in Accountability: Mobile	5%	5%	**7%**	6%	7%	8%	*	*	-	0%	5%	*	1%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	0%	4%	*	*	-	11%	7%	*	3%	2%	4%	0%
Absent	1%	1%	**2%**	0%	0%	4%	*	*	-	11%	7%	*	3%	2%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**94%**	100%	100%	90%	-	-	-	80%	83%	-	91%	100%	90%	*
Included in Accountability	93%	93%	**85%**	86%	100%	76%	-	-	-	80%	75%	-	89%	77%	83%	*
Not Included in Accountability: Mobile	4%	4%	**8%**	14%	0%	14%	-	-	-	0%	8%	-	3%	23%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	2%	2%	**6%**	0%	0%	10%	-	-	-	20%	17%	-	9%	0%	10%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**6%**	0%	0%	10%	-	-	-	20%	17%	-	9%	0%	10%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**84%**	81%	85%	91%	*	*	-	46%	83%	100%	86%	78%	88%	100%
Included in Accountability	83%	86%	**79%**	81%	82%	89%	*	*	-	29%	83%	100%	84%	66%	84%	100%
Not Included in Accountability: Mobile	3%	4%	**5%**	0%	4%	2%	*	*	-	18%	0%	0%	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	**16%**	19%	15%	9%	*	*	-	54%	17%	0%	14%	22%	12%	0%
Absent	2%	3%	**5%**	0%	8%	1%	*	*	-	21%	11%	0%	6%	4%	7%	0%
Other	10%	7%	**11%**	19%	7%	9%	*	*	-	32%	6%	0%	8%	18%	6%	0%
Reading																
Assessment Participant	89%	91%	**84%**	83%	83%	93%	*	*	-	50%	84%	*	86%	80%	88%	100%
Included in Accountability	83%	85%	**79%**	83%	80%	91%	*	*	-	30%	84%	*	84%	67%	84%	100%
Not Included in Accountability: Mobile	3%	4%	**5%**	0%	4%	2%	*	*	-	20%	0%	*	2%	13%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	9%	**16%**	17%	17%	7%	*	*	-	50%	16%	*	14%	20%	12%	0%
Absent	2%	3%	**5%**	0%	9%	0%	*	*	-	20%	10%	*	6%	4%	7%	0%
Other	10%	7%	**10%**	17%	7%	7%	*	*	-	30%	6%	*	8%	16%	5%	0%
Mathematics																
Assessment Participant	88%	91%	**85%**	83%	85%	93%	*	*	-	50%	84%	*	87%	80%	89%	100%
Included in Accountability	84%	87%	**80%**	83%	81%	91%	*	*	-	30%	84%	*	85%	67%	85%	100%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	4%	2%	*	*	-	20%	0%	*	2%	13%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	9%	**15%**	17%	15%	7%	*	*	-	50%	16%	*	13%	20%	11%	0%
Absent	2%	2%	**5%**	0%	7%	0%	*	*	-	20%	10%	*	5%	4%	6%	0%
Other	10%	6%	**10%**	17%	7%	7%	*	*	-	30%	6%	*	8%	16%	5%	0%
Science																
Assessment Participant	87%	89%	**78%**	63%	83%	85%	-	-	-	*	80%	*	78%	78%	89%	*
Included in Accountability	84%	86%	**73%**	63%	83%	77%	-	-	-	*	80%	*	78%	56%	84%	*
Not Included in Accountability: Mobile	3%	3%	**5%**	0%	0%	8%	-	-	-	*	0%	*	0%	22%	5%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	11%	**22%**	38%	17%	15%	-	-	-	*	20%	*	22%	22%	11%	*
Absent	2%	3%	**7%**	0%	11%	0%	-	-	-	*	20%	*	9%	0%	11%	*
Other	10%	7%	**15%**	38%	6%	15%	-	-	-	*	0%	*	13%	22%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**94.2%**	93.3%	93.8%	95.2%	*	*	-	93.4%	92.3%	93.5%	96.1%
2019-20	98.3%	97.9%	**97.9%**	97.8%	97.7%	98.5%	-	*	-	95.6%	97.1%	97.7%	97.2%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**20.3%**	35.3%	24.0%	12.3%	*	*	-	11.1%	33.3%	24.8%	10.0%
2019-20	6.7%	6.0%	**7.1%**	4.5%	9.0%	4.2%	-	*	-	19.0%	8.3%	7.4%	11.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	362	100.0%	12,566	5,402,928	363	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	4	1.1%	0.2%	0.3%	5	1.4%	0.4%	0.4%
Pre-Kindergarten	41	11.3%	2.5%	4.1%	41	11.3%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	41	11.3%	2.5%	3.5%	41	11.3%	2.5%	3.5%
Kindergarten	54	14.9%	6.5%	6.8%	54	14.9%	6.5%	6.8%
Grade 1	53	14.6%	7.1%	7.1%	53	14.6%	7.1%	7.1%
Grade 2	48	13.3%	7.0%	7.1%	48	13.2%	7.0%	7.1%
Grade 3	55	15.2%	6.9%	7.1%	55	15.2%	6.9%	7.1%
Grade 4	60	16.6%	6.9%	7.1%	60	16.5%	6.9%	7.1%
Grade 5	47	13.0%	7.3%	7.2%	47	12.9%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	38	10.5%	5.0%	12.8%	38	10.5%	5.0%	12.8%
Hispanic	133	36.7%	44.3%	52.8%	134	36.9%	44.3%	52.7%
White	156	43.1%	43.5%	26.3%	156	43.0%	43.5%	26.3%
American Indian	3	0.8%	0.4%	0.3%	3	0.8%	0.4%	0.3%
Asian	4	1.1%	2.1%	4.8%	4	1.1%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	28	7.7%	4.5%	2.9%	28	7.7%	4.5%	2.9%
Sex:								
Female	160	44.2%	48.9%	48.9%	160	44.1%	48.9%	48.8%
Male	202	55.8%	51.1%	51.1%	203	55.9%	51.1%	51.2%
Economically Disadvantaged	217	59.9%	34.9%	60.7%	218	60.1%	34.9%	60.6%
Non-Educationally Disadvantaged	145	40.1%	65.1%	39.3%	145	39.9%	65.1%	39.4%
Section 504 Students	17	4.7%	10.4%	7.4%	17	4.7%	10.4%	7.4%
EB Students/EL	18	5.0%	15.6%	21.7%	18	5.0%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	28	7.7%	10.1%	5.0%	28	7.7%	10.1%	5.0%
Foster Care	5	1.4%	0.3%	0.3%	5	1.4%	0.3%	0.3%
Homeless	2	0.6%	0.4%	1.1%	2	0.6%	0.4%	1.1%
Immigrant	2	0.6%	1.3%	2.0%	2	0.6%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	362	100.0%	36.5%	64.3%	363	100.0%	36.6%	64.3%
Military Connected	19	5.2%	11.1%	3.3%	19	5.2%	11.1%	3.3%
At-Risk	202	55.8%	52.9%	53.5%	202	55.6%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	17	4.7%	18.2%	21.9%	17	4.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	10	2.8%	6.5%	8.0%	10	2.8%	6.5%	8.0%
Special Education	76	21.0%	13.2%	11.6%	77	21.2%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability Students with Intellectual Disabilities	22	28.9%	48.4%	43.0%				
Students with Physical Disabilities	22	28.9%	17.3%	20.8%				
Students with Autism	**	**	12.9%	14.7%				
Students with Behavioral Disabilities	15	19.7%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	16.8%	14.6%	13.6%				
By Ethnicity: African American	7	2.7%	1.4%	2.5%				
Hispanic	19	7.3%	6.2%	6.6%				
White	13	5.0%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.9%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	18.3%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	20.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	17.1%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	58	21.3%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.9	17.6	18.7
Grade 1	16.0	18.1	18.7
Grade 2	20.9	19.3	18.6
Grade 3	17.9	18.2	18.7
Grade 4	19.6	18.7	18.8
Grade 5	21.3	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	39.8	79.9%	67.0%	64.1%
Teachers	32.9	66.0%	52.6%	49.3%
Professional Support	4.9	9.9%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	2.9%
Educational Aides:	10.0	20.1%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	7.3	14.7%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	3.0	9.1%	18.4%	28.9%
White	28.9	87.8%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	3.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	3.0%	23.2%	24.1%
Females	31.9	97.0%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	27.1	82.4%	74.4%	72.6%
Masters	5.8	17.6%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	11.4%	4.1%	7.9%
1-5 Years Experience	4.0	12.2%	27.5%	26.7%
6-10 Years Experience	8.0	24.3%	19.8%	20.6%
11-20 Years Experience	12.0	36.5%	31.9%	28.6%
21-30 Years Experience	4.2	12.6%	13.3%	13.2%
Over 30 Years Experience	1.0	3.0%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	11.0	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.2	4.8
Average Years Experience of Teachers:	11.8	12.2	11.1
Average Years Experience of Teachers with District:	6.8	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,405	$50,041	$51,054
1-5 Years Experience	$51,400	$51,369	$54,577
6-10 Years Experience	$53,036	$53,051	$57,746
11-20 Years Experience	$56,386	$56,886	$61,377
21-30 Years Experience	$57,275	$60,237	$65,949
Over 30 Years Experience	$65,053	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,660	$55,170	$58,887
Professional Support	$63,868	$69,643	$69,505
Campus Administration (School Leadership)	$74,982	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	3.0	9.1%	4.9%	3.0%
Gifted and Talented Education	0.9	2.7%	1.0%	1.7%
Regular Education	22.0	66.8%	63.5%	70.8%
Special Education	7.0	21.4%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: RAYE MCCOY EL

Campus Number: 246904106

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**87%**	-	81%	89%	-	*	-	*	57%	*	86%	93%	46%	*
	2021	67%	66%	**92%**	*	81%	95%	-	*	-	*	80%	*	93%	90%	83%	-
At Meets Grade Level or Above	2022	51%	49%	**66%**	-	43%	71%	-	*	-	*	29%	*	66%	64%	23%	*
	2021	39%	38%	**65%**	*	50%	70%	-	*	-	*	50%	*	63%	80%	50%	-
At Masters Grade Level	2022	30%	29%	**41%**	-	19%	47%	-	*	-	*	7%	*	41%	43%	15%	*
	2021	19%	18%	**35%**	*	25%	38%	-	*	-	*	20%	*	32%	50%	17%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**85%**	-	67%	90%	-	*	-	*	43%	*	85%	86%	62%	*
	2021	62%	56%	**86%**	*	81%	89%	-	*	-	*	60%	*	87%	80%	67%	-
At Meets Grade Level or Above	2022	43%	34%	**61%**	-	38%	66%	-	*	-	*	29%	*	62%	57%	38%	*
	2021	31%	26%	**47%**	*	38%	48%	-	*	-	*	40%	*	47%	50%	33%	-
At Masters Grade Level	2022	21%	16%	**36%**	-	10%	42%	-	*	-	*	14%	*	34%	43%	15%	*
	2021	14%	12%	**18%**	*	0%	23%	-	*	-	*	0%	*	16%	30%	8%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**88%**	*	82%	89%	-	*	-	*	58%	*	85%	96%	79%	-
	2021	63%	58%	**65%**	-	46%	70%	*	*	-	100%	24%	*	67%	60%	27%	0%
At Meets Grade Level or Above	2022	54%	47%	**67%**	*	59%	70%	-	*	-	*	32%	*	66%	70%	50%	-
	2021	36%	32%	**38%**	-	27%	37%	*	*	-	83%	10%	*	41%	30%	13%	0%
At Masters Grade Level	2022	28%	24%	**33%**	*	23%	39%	-	*	-	*	5%	*	32%	35%	21%	-
	2021	17%	13%	**17%**	-	4%	22%	*	*	-	17%	0%	*	17%	15%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**85%**	*	73%	89%	-	*	-	*	58%	*	85%	87%	71%	-
	2021	59%	55%	**75%**	-	62%	80%	*	*	-	100%	24%	*	74%	80%	53%	20%
At Meets Grade Level or Above	2022	43%	32%	**60%**	*	50%	64%	-	*	-	*	42%	*	60%	61%	36%	-
	2021	36%	32%	**53%**	-	42%	56%	*	*	-	67%	14%	*	58%	35%	7%	0%
At Masters Grade Level	2022	23%	15%	**31%**	*	18%	32%	-	*	-	*	5%	*	32%	26%	7%	-
	2021	21%	17%	**28%**	-	15%	35%	*	*	-	17%	0%	*	29%	25%	7%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**81%**	*	68%	89%	*	*	-	83%	30%	100%	81%	83%	76%	50%
	2021	73%	71%	**78%**	-	74%	81%	-	*	-	60%	40%	*	78%	78%	67%	*
At Meets Grade Level or Above	2022	58%	50%	**54%**	*	39%	58%	*	*	-	83%	13%	80%	49%	70%	41%	33%
	2021	46%	45%	**57%**	-	32%	66%	-	*	-	40%	20%	*	59%	50%	27%	*
At Masters Grade Level	2022	36%	30%	**27%**	*	14%	33%	*	*	-	33%	0%	60%	16%	61%	24%	17%
	2021	30%	30%	**38%**	-	26%	39%	-	*	-	40%	10%	*	42%	22%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**69%**	*	54%	75%	*	*	-	83%	26%	80%	67%	74%	53%	50%
	2021	70%	67%	**74%**	-	53%	80%	-	*	-	80%	40%	*	75%	67%	33%	*
At Meets Grade Level or Above	2022	48%	33%	**36%**	*	36%	37%	*	*	-	17%	9%	60%	33%	48%	29%	33%
	2021	44%	41%	**45%**	-	42%	44%	-	*	-	40%	30%	*	45%	44%	27%	*
At Masters Grade Level	2022	25%	15%	**18%**	*	11%	23%	*	*	-	0%	0%	20%	15%	26%	6%	17%
	2021	25%	19%	**23%**	-	16%	22%	-	*	-	20%	10%	*	25%	17%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**62%**	*	50%	67%	*	*	-	67%	14%	60%	59%	70%	44%	33%
	2021	62%	59%	**76%**	-	72%	77%	-	*	-	80%	47%	*	76%	76%	50%	*
At Meets Grade Level or Above	2022	38%	25%	**27%**	*	27%	28%	*	*	-	0%	10%	40%	21%	43%	19%	17%
	2021	31%	27%	**32%**	-	17%	32%	-	*	-	60%	26%	*	36%	18%	14%	*
At Masters Grade Level	2022	18%	7%	**7%**	*	8%	7%	*	*	-	0%	0%	0%	3%	22%	13%	17%
	2021	13%	10%	**11%**	-	6%	9%	-	*	-	20%	5%	*	13%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**79%**	50%	67%	84%	*	100%	-	87%	39%	85%	78%	83%	62%	50%
	2021	67%	64%	**75%**	*	61%	80%	*	82%	-	84%	37%	83%	76%	73%	52%	19%
At Meets Grade Level or Above	2022	48%	40%	**53%**	50%	41%	57%	*	83%	-	50%	22%	56%	51%	59%	34%	35%
	2021	41%	38%	**46%**	*	32%	49%	*	77%	-	61%	22%	33%	48%	39%	23%	5%
At Masters Grade Level	2022	23%	17%	**27%**	0%	14%	32%	*	61%	-	23%	4%	19%	25%	36%	14%	15%
	2021	18%	15%	**22%**	*	11%	24%	*	64%	-	18%	5%	0%	23%	17%	9%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**85%**	*	76%	89%	*	100%	-	92%	46%	100%	84%	90%	68%	57%
	2021	68%	65%	**78%**	*	64%	82%	*	88%	-	85%	41%	71%	79%	73%	57%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**62%**	*	46%	66%	*	88%	-	83%	23%	73%	60%	68%	39%	43%
	2021	45%	41%	**53%**	*	34%	58%	*	75%	-	69%	22%	29%	54%	48%	29%	0%
At Masters Grade Level	2022	25%	20%	**34%**	*	18%	40%	*	50%	-	33%	4%	36%	30%	47%	20%	14%
	2021	18%	16%	**30%**	*	16%	33%	*	63%	-	31%	8%	0%	31%	25%	17%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**79%**	*	63%	85%	*	100%	-	92%	41%	82%	79%	82%	61%	57%
	2021	66%	61%	**78%**	*	64%	83%	*	75%	-	92%	37%	86%	79%	75%	50%	29%
At Meets Grade Level or Above	2022	42%	30%	**52%**	*	41%	56%	*	88%	-	42%	25%	45%	51%	55%	34%	43%
	2021	37%	31%	**48%**	*	41%	49%	*	75%	-	62%	25%	29%	50%	42%	21%	14%
At Masters Grade Level	2022	20%	12%	**28%**	*	13%	33%	*	75%	-	25%	5%	9%	27%	30%	9%	14%
	2021	18%	12%	**23%**	*	11%	27%	*	63%	-	15%	4%	0%	23%	23%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**62%**	*	50%	67%	*	*	-	67%	14%	60%	59%	70%	44%	33%
	2021	71%	69%	**76%**	-	72%	77%	-	*	-	80%	47%	*	76%	76%	50%	*
At Meets Grade Level or Above	2022	47%	40%	**27%**	*	27%	28%	*	*	-	0%	10%	40%	21%	43%	19%	17%
	2021	44%	40%	**32%**	-	17%	32%	-	*	-	60%	26%	*	36%	18%	14%	*
At Masters Grade Level	2022	21%	14%	**7%**	*	8%	7%	*	*	-	0%	0%	0%	3%	22%	13%	17%
	2021	20%	15%	**11%**	-	6%	9%	-	*	-	20%	5%	*	13%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**54%**	-	29%	60%	-	*	-	*	29%	*	53%	57%	23%	*
	2021	24%	21%	**44%**	*	31%	45%	-	*	-	*	40%	*	43%	50%	25%	-
Reading and Mathematics Including EOC	2022	36%	30%	**54%**	-	29%	60%	-	*	-	*	29%	*	53%	57%	23%	*
	2021	24%	21%	**44%**	*	31%	45%	-	*	-	*	40%	*	43%	50%	25%	-
Reading Including EOC	2022	51%	49%	**66%**	-	43%	71%	-	*	-	*	29%	*	66%	64%	23%	*
	2021	38%	38%	**65%**	*	50%	70%	-	*	-	*	50%	*	63%	80%	50%	-
Math Including EOC	2022	43%	34%	**61%**	-	38%	66%	-	*	-	*	29%	*	62%	57%	38%	*
	2021	31%	26%	**47%**	*	38%	48%	-	*	-	*	40%	*	47%	50%	33%	-
4th Graders																	
Reading and Mathematics	2022	36%	28%	**53%**	*	45%	55%	-	*	-	*	32%	*	51%	61%	29%	-
	2021	26%	23%	**34%**	-	23%	33%	*	*	-	67%	10%	*	36%	25%	0%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**53%**	*	45%	55%	-	*	-	*	32%	*	51%	61%	29%	-
	2021	26%	23%	**34%**	-	23%	33%	*	*	-	67%	10%	*	36%	25%	0%	0%
Reading Including EOC	2022	54%	47%	**67%**	*	59%	70%	-	*	-	*	32%	*	66%	70%	50%	-
	2021	36%	32%	**38%**	-	27%	37%	*	*	-	83%	10%	*	41%	30%	13%	0%
Math Including EOC	2022	43%	32%	**60%**	*	50%	64%	-	*	-	*	42%	*	60%	61%	36%	-
	2021	36%	32%	**53%**	-	42%	56%	*	*	-	67%	14%	*	58%	35%	7%	0%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**32%**	*	32%	32%	*	*	-	17%	9%	60%	27%	48%	29%	33%
	2021	34%	31%	**39%**	-	26%	42%	-	*	-	20%	20%	*	41%	33%	20%	*
Reading and Mathematics Including EOC	2022	41%	29%	**32%**	*	32%	32%	*	*	-	17%	9%	60%	27%	48%	29%	33%
	2021	34%	31%	**39%**	-	26%	42%	-	*	-	20%	20%	*	41%	33%	20%	*
Reading Including EOC	2022	58%	50%	**54%**	*	39%	58%	*	*	-	83%	13%	80%	49%	70%	41%	33%
	2021	46%	45%	**57%**	-	32%	66%	-	*	-	40%	20%	*	59%	50%	27%	*
Math Including EOC	2022	48%	33%	**36%**	*	36%	37%	*	*	-	17%	9%	60%	33%	48%	29%	33%
	2021	44%	41%	**45%**	-	42%	44%	-	*	-	40%	30%	*	45%	44%	27%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**46%**	*	35%	49%	*	88%	-	42%	21%	45%	44%	55%	27%	43%
	2021	26%	22%	**39%**	*	26%	40%	*	75%	-	54%	20%	14%	40%	33%	14%	0%
Reading and Mathematics Including EOC	2022	36%	28%	**46%**	*	35%	49%	*	88%	-	42%	21%	45%	44%	55%	27%	43%
	2021	28%	25%	**39%**	*	26%	40%	*	75%	-	54%	20%	14%	40%	33%	14%	0%
Reading Including EOC	2022	53%	48%	**62%**	*	46%	66%	*	88%	-	83%	23%	73%	60%	68%	39%	43%
	2021	41%	38%	**53%**	*	34%	58%	*	75%	-	69%	22%	29%	54%	48%	29%	0%
Math Including EOC	2022	43%	33%	**52%**	*	41%	56%	*	88%	-	42%	25%	45%	51%	55%	34%	43%
	2021	37%	33%	**48%**	*	41%	49%	*	75%	-	62%	25%	29%	50%	42%	21%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**67**	*	78	65	-	*	-	*	77	*	65	75	95	-
	2019	61	55	**58**	*	65	55	-	*	-	*	69	60	57	60	67	60
Grade 4 Mathematics	2022	74	65	**76**	*	64	80	-	*	-	*	60	*	74	84	75	-
	2019	65	57	**65**	*	63	66	-	*	-	*	75	90	64	69	77	60
Grade 5 ELA/Reading	2022	87	85	**81**	*	87	77	*	*	-	92	80	*	79	91	87	83
	2019	81	78	**75**	*	62	80	*	*	-	*	63	*	76	73	63	*
Grade 5 Mathematics	2022	79	68	**47**	*	35	54	*	*	-	25	45	*	44	56	60	33
	2019	83	83	**80**	*	68	83	*	*	-	*	84	*	85	71	75	*
All Grades Both Subjects	2022	74	66	**67**	50	65	69	*	88	-	56	65	63	65	77	78	58
	2019	69	60	**70**	83	65	72	*	70	-	67	73	75	71	69	70	53
All Grades ELA/Reading	2022	78	71	**75**	*	83	71	*	*	-	81	79	83	72	83	90	83
	2019	68	63	**67**	67	64	69	*	50	-	67	65	67	67	68	64	56
All Grades Mathematics	2022	69	59	**60**	*	48	67	*	*	-	31	51	42	58	70	66	33
	2019	70	58	**73**	100	66	75	*	90	-	67	82	83	75	70	76	50

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**79%**	-	-	-	-	-	-	50%	50%	-	-	-	80%	50%	-
	2021	67%	64%	**75%**	-	-	-	-	-	-	19%	19%	-	-	-	77%	19%	-
At Meets Grade Level or Above	2022	48%	40%	**53%**	-	-	-	-	-	-	35%	35%	-	-	-	53%	35%	-
	2021	41%	38%	**46%**	-	-	-	-	-	-	5%	5%	-	-	-	47%	5%	-
At Masters Grade Level	2022	23%	17%	**27%**	-	-	-	-	-	-	15%	15%	-	-	-	28%	15%	-
	2021	18%	15%	**22%**	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**85%**	-	-	-	-	-	-	57%	57%	-	-	-	86%	57%	-
	2021	68%	65%	**78%**	-	-	-	-	-	-	14%	14%	-	-	-	80%	14%	-
At Meets Grade Level or Above	2022	53%	46%	**62%**	-	-	-	-	-	-	43%	43%	-	-	-	63%	43%	-
	2021	45%	41%	**53%**	-	-	-	-	-	-	0%	0%	-	-	-	55%	0%	-
At Masters Grade Level	2022	25%	20%	**34%**	-	-	-	-	-	-	14%	14%	-	-	-	34%	14%	-
	2021	18%	16%	**30%**	-	-	-	-	-	-	0%	0%	-	-	-	30%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**79%**	-	-	-	-	-	-	57%	57%	-	-	-	80%	57%	-
	2021	66%	61%	**78%**	-	-	-	-	-	-	29%	29%	-	-	-	79%	29%	-
At Meets Grade Level or Above	2022	42%	30%	**52%**	-	-	-	-	-	-	43%	43%	-	-	-	52%	43%	-
	2021	37%	31%	**48%**	-	-	-	-	-	-	14%	14%	-	-	-	49%	14%	-
At Masters Grade Level	2022	20%	12%	**28%**	-	-	-	-	-	-	14%	14%	-	-	-	28%	14%	-
	2021	18%	12%	**23%**	-	-	-	-	-	-	0%	0%	-	-	-	24%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**62%**	-	-	-	-	-	-	33%	33%	-	-	-	64%	33%	-
	2021	71%	69%	**76%**	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
At Meets Grade Level or Above	2022	47%	40%	**27%**	-	-	-	-	-	-	17%	17%	-	-	-	27%	17%	-
	2021	44%	40%	**32%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
At Masters Grade Level	2022	21%	14%	**7%**	-	-	-	-	-	-	17%	17%	-	-	-	7%	17%	-
	2021	20%	15%	**11%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**67%**	-	-	-	-	-	-	58%	58%	-	-	-	68%	58%	-
	2019	69%	60%	**70%**	-	-	-	-	-		60%	60%	-		*		54%	
All Grades ELA/Reading	2022	78%	71%	**75%**	-	-	-	-	-	-	83%	83%	-	-	-	74%	83%	-
	2019	68%	63%	**67%**	-	-	-	-	-		60%	60%	-		*		58%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**60%**	-	-	-	-	-	-	33%	33%	-	-	-	61%	33%	-
	2019	70%	58%	**73%**	-	-	-	-	-		60%	60%	-		*		50%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	97%	100%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	**96%**	67%	96%	96%	*	100%	-	100%	97%	100%	99%	88%	95%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	33%	1%	3%	*	0%	-	0%	1%	0%	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	3%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	92%	**96%**	67%	97%	96%	*	100%	-	100%	98%	100%	99%	87%	96%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	33%	1%	3%	*	0%	-	0%	2%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	67%	97%	96%	*	100%	-	100%	98%	100%	99%	87%	96%	100%
Not Included in Accountability: Mobile	5%	5%	**3%**	33%	1%	3%	*	0%	-	0%	2%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**97%**	*	90%	100%	*	*	-	100%	91%	100%	96%	100%	94%	100%
Included in Accountability	93%	93%	**95%**	*	90%	98%	*	*	-	100%	91%	100%	96%	92%	94%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	*	0%	2%	*	*	-	0%	0%	0%	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	**3%**	*	10%	0%	*	*	-	0%	9%	0%	4%	0%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**3%**	*	10%	0%	*	*	-	0%	9%	0%	4%	0%	6%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**93%**	58%	93%	93%	*	100%	-	93%	96%	100%	94%	88%	91%	100%
Included in Accountability	83%	86%	**88%**	33%	87%	91%	*	100%	-	86%	91%	100%	93%	73%	86%	100%
Not Included in Accountability: Mobile	3%	4%	**4%**	25%	6%	2%	*	0%	-	7%	5%	0%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	**7%**	42%	7%	7%	*	0%	-	7%	4%	0%	6%	12%	9%	0%
Absent	2%	3%	**1%**	0%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	10%	7%	**7%**	42%	6%	6%	*	0%	-	7%	4%	0%	5%	11%	8%	0%
Reading																
Assessment Participant	89%	91%	**93%**	60%	92%	94%	*	100%	-	93%	95%	100%	95%	87%	88%	100%
Included in Accountability	83%	85%	**89%**	40%	86%	91%	*	100%	-	87%	89%	100%	94%	72%	84%	100%
Not Included in Accountability: Mobile	3%	4%	**4%**	20%	6%	2%	*	0%	-	7%	5%	0%	1%	15%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	9%	**7%**	40%	8%	6%	*	0%	-	7%	5%	0%	5%	13%	12%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**7%**	40%	8%	6%	*	0%	-	7%	5%	0%	5%	13%	12%	0%
Mathematics																
Assessment Participant	88%	91%	**93%**	60%	93%	94%	*	100%	-	88%	95%	100%	95%	87%	90%	100%
Included in Accountability	84%	87%	**89%**	40%	87%	91%	*	100%	-	81%	89%	100%	94%	72%	86%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	20%	6%	2%	*	0%	-	6%	5%	0%	1%	15%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	9%	**7%**	40%	7%	6%	*	0%	-	13%	5%	0%	5%	13%	10%	0%
Absent	2%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	**7%**	40%	7%	6%	*	0%	-	13%	5%	0%	5%	13%	10%	0%
Science																
Assessment Participant	87%	89%	**90%**	-	95%	87%	-	*	-	100%	100%	*	87%	100%	100%	*
Included in Accountability	84%	86%	**87%**	-	86%	85%	-	*	-	100%	95%	*	87%	85%	93%	*
Not Included in Accountability: Mobile	3%	3%	**3%**	-	10%	1%	-	*	-	0%	5%	*	0%	15%	7%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	11%	**10%**	-	5%	13%	-	*	-	0%	0%	*	13%	0%	0%	*
Absent	2%	3%	**2%**	-	0%	3%	-	*	-	0%	0%	*	3%	0%	0%	*
Other	10%	7%	**8%**	-	5%	10%	-	*	-	0%	0%	*	10%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**97.1%**	87.3%	96.2%	97.6%	*	98.9%	-	97.9%	94.9%	93.3%	93.2%
2019-20	98.3%	97.9%	**98.5%**	97.7%	98.0%	98.7%	*	98.8%	-	98.1%	97.5%	97.8%	98.6%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**7.2%**	42.9%	11.1%	4.8%	*	0.0%	-	4.5%	18.0%	24.7%	25.0%
2019-20	6.7%	6.0%	**2.7%**	9.1%	6.0%	1.7%	*	0.0%	-	0.0%	8.5%	5.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	480	100.0%	12,566	5,402,928	484	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	4	0.8%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	54	11.3%	6.5%	6.8%	54	11.2%	6.5%	6.8%
Grade 1	73	15.2%	7.1%	7.1%	73	15.1%	7.1%	7.1%
Grade 2	72	15.0%	7.0%	7.1%	72	14.9%	7.0%	7.1%
Grade 3	88	18.3%	6.9%	7.1%	88	18.2%	6.9%	7.1%
Grade 4	92	19.2%	6.9%	7.1%	92	19.0%	6.9%	7.1%
Grade 5	101	21.0%	7.3%	7.2%	101	20.9%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	6	1.3%	5.0%	12.8%	6	1.2%	5.0%	12.8%
Hispanic	122	25.4%	44.3%	52.8%	124	25.6%	44.3%	52.7%
White	313	65.2%	43.5%	26.3%	315	65.1%	43.5%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	15	3.1%	2.1%	4.8%	15	3.1%	2.1%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	22	4.6%	4.5%	2.9%	22	4.5%	4.5%	2.9%
Sex:								
Female	230	47.9%	48.9%	48.9%	233	48.1%	48.9%	48.8%
Male	250	52.1%	51.1%	51.1%	251	51.9%	51.1%	51.2%
Economically Disadvantaged	87	18.1%	34.9%	60.7%	88	18.2%	34.9%	60.6%
Non-Educationally Disadvantaged	393	81.9%	65.1%	39.3%	396	81.8%	65.1%	39.4%
Section 504 Students	43	9.0%	10.4%	7.4%	43	8.9%	10.4%	7.4%
EB Students/EL	8	1.7%	15.6%	21.7%	8	1.7%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	74	15.4%	10.1%	5.0%	74	15.3%	10.1%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	0	0.0%	1.3%	2.0%	0	0.0%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	75	15.6%	11.1%	3.3%	75	15.5%	11.1%	3.3%
At-Risk	135	28.1%	52.9%	53.5%	135	27.9%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8	1.7%	18.2%	21.9%	8	1.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	35	7.3%	6.5%	8.0%	35	7.2%	6.5%	8.0%
Special Education	68	14.2%	13.2%	11.6%	72	14.9%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability Students with Intellectual Disabilities	29	42.6%	48.4%	43.0%				
Students with Physical Disabilities	17	25.0%	17.3%	20.8%				
Students with Autism	12	17.6%	12.9%	14.7%				
Students with Behavioral Disabilities	10	14.7%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	9.2%	14.6%	13.6%				
By Ethnicity: African American	7	1.5%	1.4%	2.5%				
Hispanic	11	2.3%	6.2%	6.6%				
White	21	4.4%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	13.3%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	17.4%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	85	19.8%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.6%	1.0%	1.9%	28.6%	3.2%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.2	17.6	18.7
Grade 1	18.5	18.1	18.7
Grade 2	17.5	19.3	18.6
Grade 3	17.5	18.2	18.7
Grade 4	17.6	18.7	18.8
Grade 5	22.1	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	79.3%	67.0%	64.1%
Teachers	37.1	64.2%	52.6%	49.3%
Professional Support	6.8	11.7%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	12.0	20.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	7.3	12.5%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	3.0	8.1%	18.4%	28.9%
White	33.1	89.2%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	0.8%	1.2%
Teachers by Sex:				
Males	1.0	2.7%	23.2%	24.1%
Females	36.1	97.3%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	31.1	83.8%	74.4%	72.6%
Masters	6.0	16.2%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	11.0	29.6%	27.5%	26.7%
6-10 Years Experience	7.0	18.8%	19.8%	20.6%
11-20 Years Experience	10.0	26.9%	31.9%	28.6%
21-30 Years Experience	8.2	21.9%	13.3%	13.2%
Over 30 Years Experience	1.0	2.7%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.9	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.3
Average Years Experience of Principals with District	4.0	3.4	5.4
Average Years Experience of Assistant Principals	2.0	3.7	5.5
Average Years Experience of Assistant Principals with District	2.0	3.2	4.8
Average Years Experience of Teachers:	12.8	12.2	11.1
Average Years Experience of Teachers with District:	7.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,041	$51,054
1-5 Years Experience	$51,027	$51,369	$54,577
6-10 Years Experience	$53,055	$53,051	$57,746
11-20 Years Experience	$56,136	$56,886	$61,377
21-30 Years Experience	$59,950	$60,237	$65,949
Over 30 Years Experience	$71,533	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$55,294	$55,170	$58,887
Professional Support	$63,368	$69,643	$69,505
Campus Administration (School Leadership)	$75,058	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	3.0	8.1%	4.9%	3.0%
Gifted and Talented Education	0.9	2.4%	1.0%	1.7%
Regular Education	29.2	78.6%	63.5%	70.8%
Special Education	4.1	11.0%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: JAMES E MITCHELL EL

Campus Number: 246904110

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**65%**	*	58%	72%	*	*	-	83%	33%	60%	69%	56%	58%	61%
	2021	67%	66%	**62%**	*	63%	63%	-	-	-	*	27%	-	64%	60%	50%	52%
At Meets Grade Level or Above	2022	51%	49%	**39%**	*	40%	44%	*	*	-	0%	17%	40%	42%	31%	31%	48%
	2021	39%	38%	**31%**	*	27%	41%	-	-	-	*	18%	-	35%	23%	18%	10%
At Masters Grade Level	2022	30%	29%	**23%**	*	21%	28%	*	*	-	0%	8%	40%	23%	22%	13%	22%
	2021	19%	18%	**13%**	*	8%	22%	-	-	-	*	0%	-	16%	7%	6%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**53%**	*	45%	69%	*	*	-	33%	25%	60%	56%	47%	44%	57%
	2021	62%	56%	**45%**	*	37%	58%	-	-	-	*	20%	-	45%	45%	29%	34%
At Meets Grade Level or Above	2022	43%	34%	**18%**	*	13%	25%	*	*	-	0%	8%	20%	19%	16%	11%	17%
	2021	31%	26%	**15%**	*	12%	19%	-	-	-	*	0%	-	18%	10%	6%	10%
At Masters Grade Level	2022	21%	16%	**4%**	*	0%	9%	*	*	-	0%	0%	20%	6%	0%	2%	0%
	2021	14%	12%	**5%**	*	2%	10%	-	-	-	*	0%	-	7%	0%	3%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**77%**	*	78%	76%	-	-	*	*	35%	*	80%	73%	78%	77%
	2021	63%	58%	**57%**	*	50%	69%	*	*	-	-	10%	*	54%	63%	48%	44%
At Meets Grade Level or Above	2022	54%	47%	**52%**	*	47%	59%	-	-	*	*	10%	*	55%	48%	43%	45%
	2021	36%	32%	**24%**	*	17%	34%	*	*	-	-	10%	*	23%	25%	18%	15%
At Masters Grade Level	2022	28%	24%	**24%**	*	20%	35%	-	-	*	*	10%	*	30%	15%	5%	13%
	2021	17%	13%	**6%**	*	6%	6%	*	*	-	-	0%	*	5%	6%	3%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**66%**	*	67%	68%	-	-	*	*	30%	*	67%	65%	68%	71%
	2021	59%	55%	**58%**	*	46%	72%	*	*	-	-	20%	*	52%	69%	53%	44%
At Meets Grade Level or Above	2022	43%	32%	**35%**	*	35%	41%	-	-	*	*	10%	*	40%	28%	35%	42%
	2021	36%	32%	**24%**	*	17%	34%	*	*	-	-	0%	*	20%	31%	20%	22%
At Masters Grade Level	2022	23%	15%	**13%**	*	13%	16%	-	-	*	*	0%	*	17%	8%	13%	13%
	2021	21%	17%	**11%**	*	8%	16%	*	*	-	-	0%	*	7%	19%	15%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**83%**	*	76%	88%	*	*	-	*	44%	40%	78%	89%	73%	59%
	2021	73%	71%	**68%**	*	65%	75%	*	-	-	*	30%	*	66%	75%	56%	56%
At Meets Grade Level or Above	2022	58%	50%	**47%**	*	40%	57%	*	*	-	*	19%	20%	44%	51%	40%	18%
	2021	46%	45%	**39%**	*	31%	50%	*	-	-	*	10%	*	39%	40%	24%	24%
At Masters Grade Level	2022	36%	30%	**27%**	*	16%	38%	*	*	-	*	6%	20%	23%	31%	18%	9%
	2021	30%	30%	**25%**	*	22%	25%	*	-	-	*	0%	*	27%	20%	15%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**69%**	*	61%	76%	*	*	-	*	47%	80%	67%	73%	60%	59%
	2021	70%	67%	**84%**	*	88%	75%	*	-	-	*	60%	*	84%	85%	78%	84%
At Meets Grade Level or Above	2022	48%	33%	**31%**	*	19%	50%	*	*	-	*	13%	20%	27%	39%	18%	18%
	2021	44%	41%	**48%**	*	48%	50%	*	-	-	*	0%	*	47%	50%	37%	36%
At Masters Grade Level	2022	25%	15%	**13%**	*	5%	21%	*	*	-	*	7%	0%	6%	23%	8%	5%
	2021	25%	19%	**21%**	*	20%	20%	*	-	-	*	0%	*	20%	25%	15%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**49%**	*	36%	64%	*	*	-	*	20%	40%	38%	64%	41%	18%
	2021	62%	59%	**68%**	*	62%	75%	*	-	-	*	22%	*	65%	75%	55%	63%
At Meets Grade Level or Above	2022	38%	25%	**19%**	*	11%	31%	*	*	-	*	0%	0%	11%	30%	13%	0%
	2021	31%	27%	**28%**	*	26%	20%	*	-	-	*	0%	*	27%	30%	20%	21%
At Masters Grade Level	2022	18%	7%	**4%**	*	2%	7%	*	*	-	*	0%	0%	2%	7%	5%	0%
	2021	13%	10%	**12%**	*	14%	5%	*	-	-	*	0%	*	11%	15%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**66%**	57%	60%	73%	80%	91%	*	65%	34%	59%	65%	68%	60%	59%
	2021	67%	64%	**61%**	82%	57%	67%	100%	*	-	67%	25%	40%	60%	64%	51%	51%
At Meets Grade Level or Above	2022	48%	40%	**34%**	19%	29%	44%	40%	55%	*	15%	11%	21%	34%	35%	27%	29%
	2021	41%	38%	**29%**	36%	25%	33%	67%	*	-	33%	5%	13%	29%	28%	20%	18%
At Masters Grade Level	2022	23%	17%	**15%**	10%	11%	22%	40%	36%	*	4%	5%	17%	15%	16%	9%	9%
	2021	18%	15%	**12%**	18%	11%	13%	50%	*	-	7%	0%	0%	12%	11%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**75%**	67%	71%	79%	*	*	*	83%	38%	58%	76%	74%	69%	67%
	2021	68%	65%	**62%**	*	59%	68%	*	*	-	67%	23%	40%	61%	65%	51%	51%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**46%**	33%	42%	54%	*	*	*	25%	15%	33%	47%	44%	38%	38%
	2021	45%	41%	**31%**	*	25%	40%	*	*	-	33%	13%	20%	32%	28%	20%	16%
At Masters Grade Level	2022	25%	20%	**25%**	11%	19%	34%	*	*	*	8%	8%	33%	26%	23%	12%	14%
	2021	18%	16%	**14%**	*	12%	17%	*	*	-	17%	0%	0%	16%	10%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**63%**	56%	58%	71%	*	*	*	42%	34%	67%	63%	63%	57%	63%
	2021	66%	61%	**62%**	*	57%	67%	*	*	-	50%	33%	60%	60%	64%	55%	53%
At Meets Grade Level or Above	2022	42%	30%	**28%**	11%	22%	40%	*	*	*	8%	11%	17%	28%	28%	21%	28%
	2021	37%	31%	**28%**	*	26%	33%	*	*	-	17%	0%	0%	28%	28%	22%	22%
At Masters Grade Level	2022	20%	12%	**10%**	11%	6%	16%	*	*	*	0%	2%	8%	10%	11%	7%	7%
	2021	18%	12%	**12%**	*	10%	14%	*	*	-	0%	0%	0%	11%	14%	11%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**49%**	*	36%	64%	*	*	-	*	20%	40%	38%	64%	41%	18%
	2021	71%	69%	**68%**	*	62%	75%	*	-	-	*	22%	*	65%	75%	55%	63%
At Meets Grade Level or Above	2022	47%	40%	**19%**	*	11%	31%	*	*	-	*	0%	0%	11%	30%	13%	0%
	2021	44%	40%	**28%**	*	26%	20%	*	-	-	*	0%	*	27%	30%	20%	21%
At Masters Grade Level	2022	21%	14%	**4%**	*	2%	7%	*	*	-	*	0%	0%	2%	7%	5%	0%
	2021	20%	15%	**12%**	*	14%	5%	*	-	-	*	0%	*	11%	15%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**15%**	*	8%	25%	*	*	-	0%	8%	20%	16%	13%	7%	13%
	2021	24%	21%	**11%**	*	8%	16%	-	-	-	*	0%	-	13%	7%	3%	3%
Reading and Mathematics Including EOC	2022	36%	30%	**15%**	*	8%	25%	*	*	-	0%	8%	20%	16%	13%	7%	13%
	2021	24%	21%	**11%**	*	8%	16%	-	-	-	*	0%	-	13%	7%	3%	3%
Reading Including EOC	2022	51%	49%	**39%**	*	40%	44%	*	*	-	0%	17%	40%	42%	31%	31%	48%
	2021	38%	38%	**31%**	*	27%	41%	-	-	-	*	18%	-	35%	23%	18%	10%
Math Including EOC	2022	43%	34%	**18%**	*	13%	25%	*	*	-	0%	8%	20%	19%	16%	11%	17%
	2021	31%	26%	**15%**	*	12%	19%	-	-	-	*	0%	-	18%	10%	6%	10%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**31%**	*	29%	38%	-	-	*	*	5%	*	35%	25%	28%	35%
	2021	26%	23%	**15%**	*	12%	23%	*	*	-	-	0%	*	13%	19%	13%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**31%**	*	29%	38%	-	-	*	*	5%	*	35%	25%	28%	35%
	2021	26%	23%	**15%**	*	12%	23%	*	*	-	-	0%	*	13%	19%	13%	11%
Reading Including EOC	2022	54%	47%	**52%**	*	47%	59%	-	-	*	*	10%	*	55%	48%	43%	45%
	2021	36%	32%	**24%**	*	17%	34%	*	*	-	-	10%	*	23%	25%	18%	15%
Math Including EOC	2022	43%	32%	**35%**	*	35%	41%	-	-	*	*	10%	*	40%	28%	35%	42%
	2021	36%	32%	**24%**	*	17%	34%	*	*	-	-	0%	*	20%	31%	20%	22%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**25%**	*	14%	40%	*	*	-	*	7%	20%	22%	30%	15%	9%
	2021	34%	31%	**29%**	*	26%	35%	*	-	-	*	0%	*	29%	30%	17%	16%
Reading and Mathematics Including EOC	2022	41%	29%	**25%**	*	14%	40%	*	*	-	*	7%	20%	22%	30%	15%	9%
	2021	34%	31%	**29%**	*	26%	35%	*	-	-	*	0%	*	29%	30%	17%	16%
Reading Including EOC	2022	58%	50%	**47%**	*	40%	57%	*	*	-	*	19%	20%	44%	51%	40%	18%
	2021	46%	45%	**39%**	*	31%	50%	*	-	-	*	10%	*	39%	40%	24%	24%
Math Including EOC	2022	48%	33%	**31%**	*	19%	50%	*	*	-	*	13%	20%	27%	39%	18%	18%
	2021	44%	41%	**48%**	*	48%	50%	*	-	-	*	0%	*	47%	50%	37%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**24%**	11%	17%	35%	*	*	*	8%	6%	17%	24%	23%	16%	21%
	2021	26%	22%	**18%**	*	15%	23%	*	*	-	0%	0%	0%	18%	17%	11%	10%
Reading and Mathematics Including EOC	2022	36%	28%	**24%**	11%	17%	35%	*	*	*	8%	6%	17%	24%	23%	16%	21%
	2021	28%	25%	**18%**	*	15%	23%	*	*	-	0%	0%	0%	18%	17%	11%	10%
Reading Including EOC	2022	53%	48%	**46%**	33%	42%	54%	*	*	*	25%	15%	33%	47%	44%	38%	38%
	2021	41%	38%	**31%**	*	25%	40%	*	*	-	33%	13%	20%	32%	28%	20%	16%
Math Including EOC	2022	43%	33%	**28%**	11%	22%	40%	*	*	*	8%	11%	17%	28%	28%	21%	28%
	2021	37%	33%	**28%**	*	26%	33%	*	*	-	17%	0%	0%	28%	28%	22%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**84**	*	80	88	-	-	*	*	82	*	87	77	80	81
	2019	61	55	**60**	*	65	55	-	-	-	*	89	58	64	50	61	73
Grade 4 Mathematics	2022	74	65	**79**	*	84	68	-	-	*	*	67	*	80	77	90	90
	2019	65	57	**72**	*	81	58	-	-	-	*	78	42	71	75	75	89
Grade 5 ELA/Reading	2022	87	85	**84**	*	79	93	*	*	-	*	69	100	85	83	73	64
	2019	81	78	**75**	*	71	83	-	*	-	*	73	*	77	71	70	72
Grade 5 Mathematics	2022	79	68	**64**	*	63	71	*	*	-	*	67	90	63	67	61	52
	2019	83	83	**83**	*	82	84	-	*	-	*	88	*	80	93	83	79
All Grades Both Subjects	2022	74	66	**78**	75	76	80	*	*	*	81	72	89	78	76	77	74
	2019	69	60	**74**	*	75	72	-	*	-	64	82	50	74	74	73	78
All Grades ELA/Reading	2022	78	71	**84**	90	80	90	*	*	*	*	77	100	86	80	77	74
	2019	68	63	**69**	*	69	71	-	*	-	50	80	56	71	62	66	72
All Grades Mathematics	2022	69	59	**71**	60	73	69	*	*	*	*	67	79	71	72	76	75
	2019	70	58	**79**	*	82	73	-	*	-	79	84	44	77	85	79	83

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**66%**	61%	38%	-	70%	-	-	52%	52%	-	-	-	68%	59%	-
	2021	67%	64%	**61%**	51%	76%	-	43%	-	-	50%	50%	-	50%	-	66%	51%	-
At Meets Grade Level or Above	2022	48%	40%	**34%**	29%	10%	-	37%	-	-	32%	32%	-	-	-	36%	29%	-
	2021	41%	38%	**29%**	14%	18%	-	13%	-	-	29%	32%	-	13%	-	33%	18%	-
At Masters Grade Level	2022	23%	17%	**15%**	9%	2%	-	12%	-	-	12%	12%	-	-	-	17%	9%	-
	2021	18%	15%	**12%**	5%	3%	-	6%	-	-	14%	16%	-	0%	-	14%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**75%**	67%	50%	-	72%	-	-	70%	70%	-	-	-	78%	67%	-
	2021	68%	65%	**62%**	51%	62%	-	48%	-	-	50%	47%	-	*	-	68%	51%	-
At Meets Grade Level or Above	2022	53%	46%	**46%**	37%	14%	-	43%	-	-	50%	50%	-	-	-	48%	38%	-
	2021	45%	41%	**31%**	10%	8%	-	10%	-	-	35%	35%	-	*	-	38%	16%	-
At Masters Grade Level	2022	25%	20%	**25%**	15%	7%	-	17%	-	-	20%	20%	-	-	-	28%	14%	-
	2021	18%	16%	**14%**	5%	8%	-	4%	-	-	10%	12%	-	*	-	18%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**63%**	66%	50%	-	70%	-	-	50%	50%	-	-	-	63%	63%	-
	2021	66%	61%	**62%**	52%	92%	-	42%	-	-	55%	59%	-	*	-	66%	53%	-
At Meets Grade Level or Above	2022	42%	30%	**28%**	28%	14%	-	32%	-	-	30%	30%	-	-	-	29%	28%	-
	2021	37%	31%	**28%**	20%	31%	-	17%	-	-	30%	35%	-	*	-	31%	22%	-
At Masters Grade Level	2022	20%	12%	**10%**	6%	0%	-	8%	-	-	10%	10%	-	-	-	11%	7%	-
	2021	18%	12%	**12%**	5%	0%	-	6%	-	-	15%	18%	-	*	-	14%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**49%**	18%	14%	-	*	-	-	20%	20%	-	-	-	56%	18%	-
	2021	71%	69%	**68%**	75%	75%	-	-	-	-	50%	50%	-	-	-	71%	63%	-
At Meets Grade Level or Above	2022	47%	40%	**19%**	0%	0%	-	*	-	-	0%	0%	-	-	-	24%	0%	-
	2021	44%	40%	**28%**	17%	17%	-	-	-	-	25%	25%	-	-	-	31%	21%	-
At Masters Grade Level	2022	21%	14%	**4%**	0%	0%	-	*	-	-	0%	0%	-	-	-	5%	0%	-
	2021	20%	15%	**12%**	0%	0%	-	-	-	-	17%	17%	-	-	-	14%	8%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**78%**	72%	39%	-	87%	-	-	91%	91%	-	-	-	79%	74%	-
	2019	69%	60%	**74%**	78%	78%	-	-	-		76%	76%	-		-		77%	
All Grades ELA/Reading	2022	78%	71%	**84%**	71%	46%	-	83%	-	-	94%	94%	-	-	-	88%	74%	-
	2019	68%	63%	**69%**	70%	70%	-	-	-		74%	74%	-		-		71%	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**71%**	73%	32%	-	91%	-	-	88%	88%	-	-	-	70%	75%	-
	2019	70%	58%	**79%**	86%	86%	-	-	-		79%	79%	-		-		83%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	100%	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**93%**	91%	92%	98%	100%	79%	*	72%	94%	91%	97%	88%	93%	92%
Not Included in Accountability: Mobile	5%	4%	**5%**	9%	4%	2%	0%	21%	*	28%	4%	9%	3%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	4%	4%	6%
Not Tested	1%	2%	**0%**	0%	1%	0%	0%	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**94%**	90%	93%	98%	*	80%	*	75%	96%	92%	97%	89%	94%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	10%	4%	2%	*	20%	*	25%	4%	8%	3%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	4%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	**94%**	90%	93%	98%	*	80%	*	75%	94%	92%	97%	89%	94%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	10%	4%	2%	*	20%	*	25%	4%	8%	3%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	0%	*	0%	0%	0%	0%	4%	4%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**98%**	*	97%	100%	*	*	-	*	94%	100%	98%	98%	98%	100%
Included in Accountability	93%	93%	**90%**	*	88%	98%	*	*	-	*	88%	83%	95%	83%	89%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	6%	2%	*	*	-	*	6%	17%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	3%	0%	*	*	-	*	0%	0%	0%	4%	5%	8%
Not Tested	2%	2%	**2%**	*	3%	0%	*	*	-	*	6%	0%	2%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	*	3%	0%	*	*	-	*	6%	0%	2%	2%	2%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**93%**	100%	95%	90%	100%	50%	-	100%	88%	100%	94%	93%	95%	99%
Included in Accountability	83%	86%	**83%**	46%	88%	84%	100%	50%	-	65%	82%	100%	90%	72%	88%	93%
Not Included in Accountability: Mobile	3%	4%	**9%**	54%	5%	6%	0%	0%	-	35%	5%	0%	4%	18%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	12%	10%	**7%**	0%	5%	10%	0%	50%	-	0%	12%	0%	6%	7%	5%	1%
Absent	2%	3%	**7%**	0%	5%	10%	0%	50%	-	0%	12%	0%	6%	7%	5%	1%
Other	10%	7%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	91%	**94%**	100%	96%	89%	*	*	-	100%	89%	100%	94%	93%	95%	100%
Included in Accountability	83%	85%	**83%**	44%	89%	83%	*	*	-	67%	84%	100%	90%	73%	88%	94%
Not Included in Accountability: Mobile	3%	4%	**10%**	56%	5%	6%	*	*	-	33%	5%	0%	4%	19%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	2%	2%
Not Tested	11%	9%	**6%**	0%	4%	11%	*	*	-	0%	11%	0%	6%	7%	5%	0%
Absent	2%	3%	**6%**	0%	4%	11%	*	*	-	0%	11%	0%	6%	7%	5%	0%
Other	10%	7%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	91%	**93%**	100%	95%	90%	*	*	-	100%	89%	100%	94%	93%	95%	100%
Included in Accountability	84%	87%	**83%**	44%	89%	84%	*	*	-	67%	86%	100%	90%	73%	88%	94%
Not Included in Accountability: Mobile	4%	4%	**9%**	56%	5%	6%	*	*	-	33%	3%	0%	4%	18%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	2%	2%
Not Tested	12%	9%	**7%**	0%	5%	10%	*	*	-	0%	11%	0%	6%	7%	5%	0%
Absent	2%	2%	**7%**	0%	5%	10%	*	*	-	0%	11%	0%	6%	7%	5%	0%
Other	10%	6%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	89%	**91%**	*	92%	88%	*	-	-	*	83%	*	89%	96%	92%	96%
Included in Accountability	84%	86%	**81%**	*	85%	80%	*	-	-	*	75%	*	85%	71%	83%	89%
Not Included in Accountability: Mobile	3%	3%	**10%**	*	5%	8%	*	-	-	*	8%	*	5%	21%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	*	2%	0%	*	-	-	*	0%	*	0%	4%	2%	4%
Not Tested	13%	11%	**9%**	*	8%	12%	*	-	-	*	17%	*	11%	4%	8%	4%
Absent	2%	3%	**8%**	*	7%	12%	*	-	-	*	17%	*	9%	4%	8%	4%
Other	10%	7%	**1%**	*	2%	0%	*	-	-	*	0%	*	2%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**95.4%**	98.1%	94.5%	96.5%	*	*	*	96.1%	95.5%	94.5%	94.4%
2019-20	98.3%	97.9%	**98.3%**	*	98.3%	98.2%	*	*	*	98.5%	97.7%	98.2%	98.6%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**12.0%**	4.0%	15.4%	8.8%	*	*	*	3.7%	14.5%	15.6%	14.0%
2019-20	6.7%	6.0%	**2.3%**	0.0%	1.3%	4.5%	*	0.0%	*	0.0%	2.4%	1.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	665	100.0%	12,566	5,402,928	666	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	35	5.3%	2.5%	4.1%	35	5.3%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	35	5.3%	2.5%	3.5%	35	5.3%	2.5%	3.5%
Kindergarten	82	12.3%	6.5%	6.8%	82	12.3%	6.5%	6.8%
Grade 1	116	17.4%	7.1%	7.1%	116	17.4%	7.1%	7.1%
Grade 2	109	16.4%	7.0%	7.1%	109	16.4%	7.0%	7.1%
Grade 3	103	15.5%	6.9%	7.1%	103	15.5%	6.9%	7.1%
Grade 4	104	15.6%	6.9%	7.1%	104	15.6%	6.9%	7.1%
Grade 5	116	17.4%	7.3%	7.2%	116	17.4%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	30	4.5%	5.0%	12.8%	30	4.5%	5.0%	12.8%
Hispanic	347	52.2%	44.3%	52.8%	347	52.1%	44.3%	52.7%
White	245	36.8%	43.5%	26.3%	246	36.9%	43.5%	26.3%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	8	1.2%	2.1%	4.8%	8	1.2%	2.1%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	31	4.7%	4.5%	2.9%	31	4.7%	4.5%	2.9%
Sex:								
Female	339	51.0%	48.9%	48.9%	340	51.1%	48.9%	48.8%
Male	326	49.0%	51.1%	51.1%	326	48.9%	51.1%	51.2%
Economically Disadvantaged	262	39.4%	34.9%	60.7%	262	39.3%	34.9%	60.6%
Non-Educationally Disadvantaged	403	60.6%	65.1%	39.3%	404	60.7%	65.1%	39.4%
Section 504 Students	52	7.8%	10.4%	7.4%	52	7.8%	10.4%	7.4%
EB Students/EL	132	19.8%	15.6%	21.7%	132	19.8%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	88	13.2%	10.1%	5.0%	88	13.2%	10.1%	5.0%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Homeless	4	0.6%	0.4%	1.1%	4	0.6%	0.4%	1.1%
Immigrant	2	0.3%	1.3%	2.0%	2	0.3%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	665	100.0%	36.5%	64.3%	666	100.0%	36.6%	64.3%
Military Connected	13	2.0%	11.1%	3.3%	13	2.0%	11.1%	3.3%
At-Risk	364	54.7%	52.9%	53.5%	364	54.7%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	179	26.9%	18.2%	21.9%	179	26.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	20	3.0%	6.5%	8.0%	20	3.0%	6.5%	8.0%
Special Education	76	11.4%	13.2%	11.6%	77	11.6%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability Students with Intellectual Disabilities	29	38.2%	48.4%	43.0%				
Students with Physical Disabilities	31	40.8%	17.3%	20.8%				
Students with Autism	9	11.8%	12.9%	14.7%				
Students with Behavioral Disabilities	7	9.2%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	107	19.0%	14.6%	13.6%				
By Ethnicity: African American	15	2.7%	1.4%	2.5%				
Hispanic	35	6.2%	6.2%	6.6%				
White	45	8.0%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.4%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.8%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	20.5%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	8.3%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	49	18.3%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	18.9%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	1.2%	0.6%	2.9%	5.6%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	12.5%	1.5%	2.2%
Grade 3	1.2%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.3%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	17.6	18.7
Grade 1	21.0	18.1	18.7
Grade 2	21.3	19.3	18.6
Grade 3	17.7	18.2	18.7
Grade 4	17.3	18.7	18.8
Grade 5	19.9	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	57.9	85.5%	67.0%	64.1%
Teachers	48.0	70.9%	52.6%	49.3%
Professional Support	6.9	10.1%	10.7%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	2.6%	2.9%
Educational Aides:	9.9	14.5%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	18.9	27.8%	29.1%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.2%	1.6%	11.2%
Hispanic	10.0	20.8%	18.4%	28.9%
White	36.0	75.0%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	3.0	6.2%	23.2%	24.1%
Females	45.0	93.8%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	37.0	77.1%	74.4%	72.6%
Masters	11.0	22.9%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	4.1%	7.9%
1-5 Years Experience	15.0	31.2%	27.5%	26.7%
6-10 Years Experience	6.0	12.5%	19.8%	20.6%
11-20 Years Experience	18.0	37.5%	31.9%	28.6%
21-30 Years Experience	6.0	12.6%	13.3%	13.2%
Over 30 Years Experience	1.0	2.1%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.8	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.2	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	1.5	3.7	5.5
Average Years Experience of Assistant Principals with District	1.5	3.2	4.8
Average Years Experience of Teachers:	11.8	12.2	11.1
Average Years Experience of Teachers with District:	5.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,300	$50,041	$51,054
1-5 Years Experience	$51,187	$51,369	$54,577
6-10 Years Experience	$52,366	$53,051	$57,746
11-20 Years Experience	$57,104	$56,886	$61,377
21-30 Years Experience	$60,383	$60,237	$65,949
Over 30 Years Experience	$65,853	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,977	$55,170	$58,887
Professional Support	$64,710	$69,643	$69,505
Campus Administration (School Leadership)	$70,497	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	9.9%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	4.0	8.3%	4.9%	3.0%
Gifted and Talented Education	1.0	2.1%	1.0%	1.7%
Regular Education	35.3	73.4%	63.5%	70.8%
Special Education	3.0	6.3%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: ANNIE PURL EL

Campus Number: 246904101

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**65%**	*	61%	88%	-	-	-	*	30%	*	68%	56%	57%	56%
	2021	67%	66%	**34%**	*	27%	58%	-	-	-	*	0%	*	34%	36%	18%	17%
At Meets Grade Level or Above	2022	51%	49%	**35%**	*	31%	56%	-	-	-	*	9%	*	34%	39%	24%	21%
	2021	39%	38%	**18%**	*	10%	42%	-	-	-	*	0%	*	19%	14%	3%	3%
At Masters Grade Level	2022	30%	29%	**17%**	*	11%	38%	-	-	-	*	4%	*	14%	28%	9%	6%
	2021	19%	18%	**8%**	*	2%	26%	-	-	-	*	0%	*	10%	0%	3%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**42%**	*	37%	67%	-	-	-	*	13%	*	45%	33%	33%	32%
	2021	62%	56%	**22%**	*	14%	42%	-	-	-	*	9%	*	21%	29%	8%	7%
At Meets Grade Level or Above	2022	43%	34%	**11%**	*	9%	20%	-	-	-	*	4%	*	12%	6%	6%	9%
	2021	31%	26%	**8%**	*	2%	26%	-	-	-	*	0%	*	9%	7%	3%	4%
At Masters Grade Level	2022	21%	16%	**7%**	*	4%	20%	-	-	-	*	4%	*	7%	6%	2%	3%
	2021	14%	12%	**3%**	*	0%	11%	-	-	-	*	0%	*	3%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**44%**	*	37%	67%	-	-	-	*	18%	*	40%	55%	35%	19%
	2021	63%	58%	**38%**	20%	30%	80%	*	*	-	-	29%	*	40%	33%	34%	21%
At Meets Grade Level or Above	2022	54%	47%	**18%**	*	12%	33%	-	-	-	*	9%	*	17%	20%	10%	7%
	2021	36%	32%	**18%**	0%	11%	53%	*	*	-	-	24%	*	18%	21%	17%	7%
At Masters Grade Level	2022	28%	24%	**7%**	*	6%	13%	-	-	-	*	0%	*	9%	0%	2%	4%
	2021	17%	13%	**7%**	0%	1%	27%	*	*	-	-	0%	*	6%	8%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**31%**	*	19%	60%	-	-	-	*	14%	*	26%	43%	25%	15%
	2021	59%	55%	**37%**	20%	29%	73%	*	*	-	-	19%	*	40%	29%	33%	29%
At Meets Grade Level or Above	2022	43%	32%	**16%**	*	8%	33%	-	-	-	*	9%	*	17%	14%	13%	7%
	2021	36%	32%	**19%**	0%	13%	47%	*	*	-	-	19%	*	21%	13%	14%	10%
At Masters Grade Level	2022	23%	15%	**8%**	*	4%	27%	-	-	-	*	0%	*	8%	10%	2%	4%
	2021	21%	17%	**11%**	0%	6%	40%	*	*	-	-	0%	*	12%	8%	5%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**57%**	40%	52%	78%	*	*	-	*	46%	*	60%	50%	45%	44%
	2021	73%	71%	**54%**	*	48%	80%	-	-	-	*	40%	*	53%	59%	44%	33%
At Meets Grade Level or Above	2022	58%	50%	**31%**	20%	23%	61%	*	*	-	*	21%	*	33%	25%	21%	18%
	2021	46%	45%	**35%**	*	30%	67%	-	-	-	*	33%	*	35%	35%	24%	20%
At Masters Grade Level	2022	36%	30%	**18%**	20%	11%	39%	*	*	-	*	4%	*	18%	20%	7%	8%
	2021	30%	30%	**16%**	*	10%	47%	-	-	-	*	0%	*	15%	24%	7%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**48%**	40%	41%	72%	*	*	-	*	33%	*	49%	45%	41%	33%
	2021	70%	67%	**53%**	*	46%	87%	-	-	-	*	33%	*	52%	53%	43%	34%
At Meets Grade Level or Above	2022	48%	33%	**20%**	0%	15%	39%	*	*	-	*	17%	*	22%	10%	13%	13%
	2021	44%	41%	**21%**	*	14%	47%	-	-	-	*	33%	*	20%	24%	15%	3%
At Masters Grade Level	2022	25%	15%	**6%**	0%	3%	17%	*	*	-	*	4%	*	7%	0%	0%	0%
	2021	25%	19%	**4%**	*	3%	7%	-	-	-	*	7%	*	5%	0%	4%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**36%**	0%	30%	61%	*	*	-	*	25%	*	34%	40%	27%	23%
	2021	62%	59%	**35%**	*	24%	73%	-	-	-	*	33%	*	31%	47%	22%	7%
At Meets Grade Level or Above	2022	38%	25%	**15%**	0%	10%	33%	*	*	-	*	17%	*	13%	20%	5%	5%
	2021	31%	27%	**19%**	*	14%	40%	-	-	-	*	33%	*	16%	29%	11%	3%
At Masters Grade Level	2022	18%	7%	**7%**	0%	5%	17%	*	*	-	*	8%	*	7%	5%	2%	3%
	2021	13%	10%	**4%**	*	3%	7%	-	-	-	*	13%	*	3%	6%	4%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**46%**	38%	40%	70%	*	*	-	33%	26%	60%	46%	46%	38%	33%
	2021	67%	64%	**39%**	14%	32%	69%	*	*	-	80%	24%	8%	39%	38%	31%	23%
At Meets Grade Level or Above	2022	48%	40%	**21%**	17%	15%	40%	*	*	-	13%	12%	27%	21%	19%	13%	12%
	2021	41%	38%	**19%**	4%	13%	45%	*	*	-	20%	22%	0%	20%	19%	13%	8%
At Masters Grade Level	2022	23%	17%	**10%**	3%	6%	24%	*	*	-	7%	4%	0%	10%	9%	3%	4%
	2021	18%	15%	**8%**	0%	4%	23%	*	*	-	0%	3%	0%	8%	7%	3%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**56%**	50%	50%	78%	*	*	-	29%	32%	71%	56%	53%	46%	41%
	2021	68%	65%	**42%**	20%	35%	71%	*	*	-	*	26%	20%	42%	42%	34%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**28%**	25%	22%	51%	*	*	-	14%	13%	43%	28%	28%	19%	16%
	2021	45%	41%	**24%**	0%	17%	53%	*	*	-	*	21%	0%	24%	24%	16%	10%
At Masters Grade Level	2022	25%	20%	**14%**	8%	10%	31%	*	*	-	14%	3%	0%	14%	16%	6%	6%
	2021	18%	16%	**10%**	0%	4%	33%	*	*	-	*	0%	0%	10%	11%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**41%**	42%	33%	67%	*	*	-	43%	20%	43%	41%	41%	34%	28%
	2021	66%	61%	**38%**	10%	30%	65%	*	*	-	*	21%	0%	38%	36%	30%	24%
At Meets Grade Level or Above	2022	42%	30%	**16%**	17%	11%	31%	*	*	-	14%	10%	14%	17%	10%	10%	10%
	2021	37%	31%	**16%**	0%	10%	39%	*	*	-	*	19%	0%	17%	15%	11%	6%
At Masters Grade Level	2022	20%	12%	**7%**	0%	4%	21%	*	*	-	0%	3%	0%	7%	5%	1%	2%
	2021	18%	12%	**6%**	0%	3%	18%	*	*	-	*	2%	0%	7%	4%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**36%**	0%	30%	61%	*	*	-	*	25%	*	34%	40%	27%	23%
	2021	71%	69%	**35%**	*	24%	73%	-	-	-	*	33%	*	31%	47%	22%	7%
At Meets Grade Level or Above	2022	47%	40%	**15%**	0%	10%	33%	*	*	-	*	17%	*	13%	20%	5%	5%
	2021	44%	40%	**19%**	*	14%	40%	-	-	-	*	33%	*	16%	29%	11%	3%
At Masters Grade Level	2022	21%	14%	**7%**	0%	5%	17%	*	*	-	*	8%	*	7%	5%	2%	3%
	2021	20%	15%	**4%**	*	3%	7%	-	-	-	*	13%	*	3%	6%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**9%**	*	7%	20%	-	-	-	*	4%	*	10%	6%	4%	6%
	2021	24%	21%	**7%**	*	2%	21%	-	-	-	*	0%	*	9%	0%	3%	4%
Reading and Mathematics Including EOC	2022	36%	30%	**9%**	*	7%	20%	-	-	-	*	4%	*	10%	6%	4%	6%
	2021	24%	21%	**7%**	*	2%	21%	-	-	-	*	0%	*	9%	0%	3%	4%
Reading Including EOC	2022	51%	49%	**36%**	*	31%	56%	-	-	-	*	9%	*	34%	41%	24%	21%
	2021	38%	38%	**18%**	*	10%	42%	-	-	-	*	0%	*	19%	14%	3%	3%
Math Including EOC	2022	43%	34%	**11%**	*	9%	20%	-	-	-	*	4%	*	12%	6%	6%	9%
	2021	31%	26%	**8%**	*	2%	26%	-	-	-	*	0%	*	9%	7%	3%	4%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**10%**	*	4%	27%	-	-	-	*	5%	*	11%	5%	6%	7%
	2021	26%	23%	**14%**	0%	9%	40%	*	*	-	-	19%	*	15%	13%	10%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**10%**	*	4%	27%	-	-	-	*	5%	*	11%	5%	6%	7%
	2021	26%	23%	**14%**	0%	9%	40%	*	*	-	-	19%	*	15%	13%	10%	7%
Reading Including EOC	2022	54%	47%	**18%**	*	12%	33%	-	-	-	*	9%	*	17%	20%	10%	7%
	2021	36%	32%	**18%**	0%	11%	53%	*	*	-	-	24%	*	18%	21%	17%	7%
Math Including EOC	2022	43%	32%	**16%**	*	8%	33%	-	-	-	*	9%	*	17%	14%	13%	7%
	2021	36%	32%	**19%**	0%	13%	47%	*	*	-	-	19%	*	21%	13%	14%	10%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**17%**	0%	11%	39%	*	*	-	*	17%	*	19%	10%	9%	10%
	2021	34%	31%	**17%**	*	12%	40%	-	-	-	*	33%	*	16%	18%	11%	3%
Reading and Mathematics Including EOC	2022	41%	29%	**17%**	0%	11%	39%	*	*	-	*	17%	*	19%	10%	9%	10%
	2021	34%	31%	**17%**	*	12%	40%	-	-	-	*	33%	*	16%	18%	11%	3%
Reading Including EOC	2022	58%	50%	**31%**	20%	23%	61%	*	*	-	*	21%	*	33%	25%	21%	18%
	2021	46%	45%	**35%**	*	30%	67%	-	-	-	*	33%	*	35%	35%	24%	20%
Math Including EOC	2022	48%	33%	**20%**	0%	15%	39%	*	*	-	*	17%	*	22%	10%	13%	13%
	2021	44%	41%	**21%**	*	14%	47%	-	-	-	*	33%	*	20%	24%	15%	3%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**12%**	8%	8%	29%	*	*	-	0%	9%	14%	14%	7%	6%	8%
	2021	26%	22%	**13%**	0%	8%	33%	*	*	-	*	19%	0%	13%	11%	9%	5%
Reading and Mathematics Including EOC	2022	36%	28%	**12%**	8%	8%	29%	*	*	-	0%	9%	14%	14%	7%	6%	8%
	2021	28%	25%	**13%**	0%	8%	33%	*	*	-	*	19%	0%	13%	11%	9%	5%
Reading Including EOC	2022	53%	48%	**28%**	25%	22%	51%	*	*	-	17%	13%	43%	28%	28%	19%	16%
	2021	41%	38%	**24%**	0%	17%	53%	*	*	-	*	21%	0%	24%	24%	16%	10%
Math Including EOC	2022	43%	33%	**16%**	17%	11%	31%	*	*	-	17%	10%	14%	17%	10%	10%	10%
	2021	37%	33%	**16%**	0%	10%	39%	*	*	-	*	19%	0%	17%	15%	11%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**56**	*	59	53	-	-	-	*	35	*	56	56	56	47
	2019	61	55	**61**	42	59	85	-	*	-	*	60	71	61	61	59	58
Grade 4 Mathematics	2022	74	65	**74**	*	77	63	-	-	-	*	67	*	68	89	74	87
	2019	65	57	**73**	58	76	61	-	*	-	*	44	86	72	74	68	83
Grade 5 ELA/Reading	2022	87	85	**83**	*	82	78	*	*	-	-	76	*	84	77	82	78
	2019	81	78	**80**	60	79	95	-	-	-	*	54	*	81	75	77	77
Grade 5 Mathematics	2022	79	68	**68**	*	69	63	*	*	-	-	70	*	64	86	72	65
	2019	83	83	**68**	70	66	72	-	-	-	*	62	-	65	77	69	62
All Grades Both Subjects	2022	74	66	**71**	73	73	65	*	*	-	*	64	83	69	77	72	71
	2019	69	60	**71**	57	70	79	-	*	-	63	54	80	70	72	69	70
All Grades ELA/Reading	2022	78	71	**71**	83	72	66	*	*	-	*	59	*	73	65	71	69
	2019	68	63	**71**	50	69	91	-	*	-	*	57	75	72	67	68	68
All Grades Mathematics	2022	69	59	**71**	64	73	63	*	*	-	*	68	*	66	88	73	74
	2019	70	58	**70**	64	71	67	-	*	-	*	52	86	69	76	69	72

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**46%**	34%	29%	-	36%	*	-	22%	22%	-	-	*	57%	33%	-
	2021	67%	64%	**39%**	22%	-	-	23%	-	21%	28%	31%	-	0%	*	50%	23%	-
At Meets Grade Level or Above	2022	48%	40%	**21%**	13%	10%	-	14%	*	-	9%	9%	-	-	*	28%	12%	-
	2021	41%	38%	**19%**	5%	-	-	6%	-	4%	17%	19%	-	0%	*	28%	8%	-
At Masters Grade Level	2022	23%	17%	**10%**	4%	5%	-	4%	*	-	1%	1%	-	-	*	15%	4%	-
	2021	18%	15%	**8%**	1%	-	-	2%	-	0%	3%	4%	-	0%	*	12%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**56%**	44%	50%	-	44%	*	-	21%	21%	-	-	*	66%	41%	-
	2021	68%	65%	**42%**	24%	-	-	21%	-	30%	24%	28%	-	*	*	55%	24%	-
At Meets Grade Level or Above	2022	53%	46%	**28%**	19%	21%	-	19%	*	-	7%	7%	-	-	*	38%	16%	-
	2021	45%	41%	**24%**	6%	-	-	4%	-	13%	24%	28%	-	*	*	34%	10%	-
At Masters Grade Level	2022	25%	20%	**14%**	8%	14%	-	6%	*	-	0%	0%	-	-	*	21%	6%	-
	2021	18%	16%	**10%**	1%	-	-	2%	-	0%	0%	0%	-	*	*	17%	1%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**41%**	29%	21%	-	31%	*	-	21%	21%	-	-	*	51%	28%	-
	2021	66%	61%	**38%**	23%	-	-	20%	-	32%	30%	35%	-	*	*	47%	24%	-
At Meets Grade Level or Above	2022	42%	30%	**16%**	10%	7%	-	11%	*	-	11%	11%	-	-	*	20%	10%	-
	2021	37%	31%	**16%**	4%	-	-	5%	-	0%	15%	18%	-	*	*	23%	6%	-
At Masters Grade Level	2022	20%	12%	**7%**	3%	0%	-	3%	*	-	0%	0%	-	-	*	10%	2%	-
	2021	18%	12%	**6%**	1%	-	-	2%	-	0%	5%	6%	-	*	*	9%	2%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**36%**	18%	14%	-	21%	-	-	25%	25%	-	-	*	46%	23%	-
	2021	71%	69%	**35%**	0%	-	-	-	-	0%	25%	25%	-	-	-	51%	7%	-
At Meets Grade Level or Above	2022	47%	40%	**15%**	4%	0%	-	7%	-	-	8%	8%	-	-	*	23%	5%	-
	2021	44%	40%	**19%**	0%	-	-	-	-	0%	13%	13%	-	-	-	29%	3%	-
At Masters Grade Level	2022	21%	14%	**7%**	0%	0%	-	0%	-	-	8%	8%	-	-	*	10%	3%	-
	2021	20%	15%	**4%**	0%	-	-	-	-	0%	13%	13%	-	-	-	4%	3%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**71%**	77%	78%	-	76%	-	-	51%	51%	-	-	*	71%	71%	-
	2019	69%	60%	**71%**	67%	67%	-	-	-		79%	79%	-		*		70%	
All Grades ELA/Reading	2022	78%	71%	**71%**	73%	86%	-	65%	-	-	50%	50%	-	-	*	73%	69%	-
	2019	68%	63%	**71%**	64%	64%	-	-	-		82%	82%	-		*		69%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**71%**	79%	69%	-	83%	-	-	53%	53%	-	-	*	69%	74%	-
	2019	70%	58%	**70%**	69%	69%	-	-	-		76%	76%	-		*		71%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**94%**	94%	93%	96%	*	60%	-	100%	97%	100%	96%	87%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**4%**	6%	4%	2%	*	40%	-	0%	2%	0%	3%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	0%	-	0%	1%	0%	0%	5%	1%	3%
Not Tested	1%	2%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	3%	*	0%	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	*	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	**93%**	92%	93%	96%	*	*	-	100%	97%	100%	96%	87%	95%	95%
Not Included in Accountability: Mobile	5%	4%	**4%**	8%	4%	2%	*	*	-	0%	1%	0%	3%	7%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	0%	*	*	-	0%	1%	0%	1%	4%	1%	3%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	2%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	96%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	93%	**93%**	92%	93%	94%	*	*	-	100%	97%	100%	95%	88%	95%	95%
Not Included in Accountability: Mobile	5%	5%	**4%**	8%	4%	2%	*	*	-	0%	1%	0%	3%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	*	-	0%	1%	0%	1%	4%	1%	3%
Not Tested	1%	1%	**1%**	0%	0%	4%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	4%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	92%	100%	*	*	-	*	96%	*	97%	87%	97%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	5%	0%	*	*	-	*	4%	*	3%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	*	-	*	0%	*	0%	9%	2%	5%
Not Tested	2%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**97%**	85%	98%	98%	*	*	-	100%	98%	100%	97%	98%	98%	97%
Included in Accountability	83%	86%	**91%**	85%	91%	93%	*	*	-	100%	90%	100%	96%	78%	93%	93%
Not Included in Accountability: Mobile	3%	4%	**5%**	0%	6%	4%	*	*	-	0%	6%	0%	0%	20%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	0%	2%	0%	1%	0%	1%	1%
Not Tested	12%	10%	**3%**	15%	2%	2%	*	*	-	0%	2%	0%	3%	2%	2%	3%
Absent	2%	3%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	7%	**2%**	15%	2%	2%	*	*	-	0%	2%	0%	3%	2%	2%	2%
Reading																
Assessment Participant	89%	91%	**98%**	83%	99%	98%	*	*	-	*	98%	100%	98%	99%	99%	99%
Included in Accountability	83%	85%	**92%**	83%	91%	94%	*	*	-	*	89%	100%	96%	79%	93%	94%
Not Included in Accountability: Mobile	3%	4%	**5%**	0%	6%	4%	*	*	-	*	6%	0%	0%	20%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	2%	0%	*	*	-	*	4%	0%	2%	0%	2%	2%
Not Tested	11%	9%	**2%**	17%	1%	2%	*	*	-	*	2%	0%	2%	1%	1%	1%
Absent	2%	3%	**0%**	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	7%	**2%**	17%	1%	2%	*	*	-	*	2%	0%	2%	1%	1%	1%
Mathematics																
Assessment Participant	88%	91%	**97%**	83%	97%	98%	*	*	-	*	96%	100%	96%	99%	97%	95%
Included in Accountability	84%	87%	**91%**	83%	90%	94%	*	*	-	*	89%	100%	95%	79%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	6%	4%	*	*	-	*	6%	0%	0%	20%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	*	-	*	2%	0%	1%	0%	1%	0%
Not Tested	12%	9%	**3%**	17%	3%	2%	*	*	-	*	4%	0%	4%	1%	3%	5%
Absent	2%	2%	**1%**	0%	1%	0%	*	*	-	*	0%	0%	1%	0%	1%	2%
Other	10%	6%	**3%**	17%	2%	2%	*	*	-	*	4%	0%	3%	1%	2%	3%
Science																
Assessment Participant	87%	89%	**97%**	*	97%	100%	-	-	-	*	100%	*	97%	96%	98%	97%
Included in Accountability	84%	86%	**91%**	*	92%	88%	-	-	-	*	94%	*	97%	74%	93%	97%
Not Included in Accountability: Mobile	3%	3%	**6%**	*	5%	12%	-	-	-	*	6%	*	0%	22%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	11%	**3%**	*	3%	0%	-	-	-	*	0%	*	3%	4%	2%	3%
Absent	2%	3%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	**3%**	*	3%	0%	-	-	-	*	0%	*	3%	4%	2%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**93.8%**	89.7%	93.5%	95.5%	*	*	*	*	92.1%	92.2%	94.4%
2019-20	98.3%	97.9%	**97.6%**	95.8%	97.7%	97.8%	*	*	*	98.2%	97.0%	97.5%	98.2%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**19.8%**	25.0%	21.7%	12.6%	*	*	*	14.3%	27.7%	25.3%	16.7%
2019-20	6.7%	6.0%	**8.7%**	23.7%	8.1%	6.3%	*	*	*	0.0%	14.0%	10.6%	5.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	610	100.0%	12,566	5,402,928	613	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	7	1.1%	0.2%	0.3%	10	1.6%	0.4%	0.4%
Pre-Kindergarten	54	8.9%	2.5%	4.1%	54	8.8%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	54	8.9%	2.5%	3.5%	54	8.8%	2.5%	3.5%
Kindergarten	86	14.1%	6.5%	6.8%	86	14.0%	6.5%	6.8%
Grade 1	106	17.4%	7.1%	7.1%	106	17.3%	7.1%	7.1%
Grade 2	94	15.4%	7.0%	7.1%	94	15.3%	7.0%	7.1%
Grade 3	88	14.4%	6.9%	7.1%	88	14.4%	6.9%	7.1%
Grade 4	79	13.0%	6.9%	7.1%	79	12.9%	6.9%	7.1%
Grade 5	96	15.7%	7.3%	7.2%	96	15.7%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	36	5.9%	5.0%	12.8%	36	5.9%	5.0%	12.8%
Hispanic	432	70.8%	44.3%	52.8%	434	70.8%	44.3%	52.7%
White	121	19.8%	43.5%	26.3%	122	19.9%	43.5%	26.3%
American Indian	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	2	0.3%	2.1%	4.8%	2	0.3%	2.1%	4.8%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Two or More Races	12	2.0%	4.5%	2.9%	12	2.0%	4.5%	2.9%
Sex:								
Female	302	49.5%	48.9%	48.9%	302	49.3%	48.9%	48.8%
Male	308	50.5%	51.1%	51.1%	311	50.7%	51.1%	51.2%
Economically Disadvantaged	387	63.4%	34.9%	60.7%	387	63.1%	34.9%	60.6%
Non-Educationally Disadvantaged	223	36.6%	65.1%	39.3%	226	36.9%	65.1%	39.4%
Section 504 Students	30	4.9%	10.4%	7.4%	30	4.9%	10.4%	7.4%
EB Students/EL	241	39.5%	15.6%	21.7%	241	39.3%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	59	9.7%	10.1%	5.0%	59	9.6%	10.1%	5.0%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	20	3.3%	1.3%	2.0%	20	3.3%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	610	100.0%	36.5%	64.3%	613	100.0%	36.6%	64.3%
Military Connected	41	6.7%	11.1%	3.3%	41	6.7%	11.1%	3.3%
At-Risk	432	70.8%	52.9%	53.5%	432	70.5%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	347	56.9%	18.2%	21.9%	347	56.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	40	6.6%	6.5%	8.0%	40	6.5%	6.5%	8.0%
Special Education	107	17.5%	13.2%	11.6%	110	17.9%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	107							
By Type of Primary Disability Students with Intellectual Disabilities	41	38.3%	48.4%	43.0%				
Students with Physical Disabilities	25	23.4%	17.3%	20.8%				
Students with Autism	**	**	12.9%	14.7%				
Students with Behavioral Disabilities	22	20.6%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	76	15.3%	14.6%	13.6%				
By Ethnicity: African American	7	1.4%	1.4%	2.5%				
Hispanic	47	9.4%	6.2%	6.6%				
White	17	3.4%	5.7%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	19.6%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	8.9%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	13.3%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	101	20.0%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.2%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	1.2%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	1.4%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.4	17.6	18.7
Grade 1	15.5	18.1	18.7
Grade 2	14.6	19.3	18.6
Grade 3	14.9	18.2	18.7
Grade 4	17.4	18.7	18.8
Grade 5	21.1	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	77.6	100.0%	100.0%	100.0%
Professional Staff:	61.6	79.4%	67.0%	64.1%
Teachers	52.9	68.2%	52.6%	49.3%
Professional Support	5.7	7.4%	10.7%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	2.6%	2.9%
Educational Aides:	16.0	20.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	32.3	41.6%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	19.9	37.6%	18.4%	28.9%
White	32.0	60.5%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.9%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.1%	0.8%	1.2%
Teachers by Sex:				
Males	2.7	5.2%	23.2%	24.1%
Females	50.1	94.8%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	42.0	79.4%	74.4%	72.6%
Masters	10.9	20.6%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	6.6	12.5%	27.5%	26.7%
6-10 Years Experience	17.0	32.2%	19.8%	20.6%
11-20 Years Experience	21.0	39.7%	31.9%	28.6%
21-30 Years Experience	7.3	13.7%	13.3%	13.2%
Over 30 Years Experience	1.0	1.9%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	11.5	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.2	6.3
Average Years Experience of Principals with District	1.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.2	4.8
Average Years Experience of Teachers:	13.4	12.2	11.1
Average Years Experience of Teachers with District:	7.1	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,041	$51,054
1-5 Years Experience	$51,289	$51,369	$54,577
6-10 Years Experience	$52,998	$53,051	$57,746
11-20 Years Experience	$56,610	$56,886	$61,377
21-30 Years Experience	$60,692	$60,237	$65,949
Over 30 Years Experience	$67,313	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$55,548	$55,170	$58,887
Professional Support	$63,124	$69,643	$69,505
Campus Administration (School Leadership)	$74,875	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	24.9%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	5.2	9.8%	4.9%	3.0%
Gifted and Talented Education	1.0	1.9%	1.0%	1.7%
Regular Education	26.3	49.8%	63.5%	70.8%
Special Education	7.2	13.6%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: VILLAGE EL

Campus Number: 246904107

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**82%**	*	62%	97%	-	*	-	*	69%	*	77%	100%	55%	53%
	2021	67%	66%	**68%**	*	62%	73%	-	-	-	*	33%	*	68%	69%	58%	57%
At Meets Grade Level or Above	2022	51%	49%	**65%**	*	48%	78%	-	*	-	*	46%	*	56%	100%	50%	40%
	2021	39%	38%	**33%**	*	18%	49%	-	-	-	*	17%	*	34%	31%	13%	9%
At Masters Grade Level	2022	30%	29%	**37%**	*	24%	41%	-	*	-	*	31%	*	35%	42%	25%	27%
	2021	19%	18%	**20%**	*	9%	32%	-	-	-	*	0%	*	20%	19%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**85%**	*	76%	94%	-	*	-	*	54%	*	81%	100%	70%	73%
	2021	62%	56%	**60%**	*	47%	74%	-	-	-	*	25%	*	62%	53%	41%	43%
At Meets Grade Level or Above	2022	43%	34%	**55%**	*	43%	69%	-	*	-	*	31%	*	50%	75%	30%	40%
	2021	31%	26%	**29%**	*	12%	47%	-	-	-	*	17%	*	28%	29%	6%	4%
At Masters Grade Level	2022	21%	16%	**32%**	*	24%	38%	-	*	-	*	23%	*	31%	33%	15%	13%
	2021	14%	12%	**13%**	*	3%	24%	-	-	-	*	0%	*	13%	12%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**76%**	*	65%	83%	-	-	-	*	50%	*	73%	85%	57%	48%
	2021	63%	58%	**66%**	-	43%	87%	*	*	-	*	18%	-	72%	22%	41%	33%
At Meets Grade Level or Above	2022	54%	47%	**43%**	*	32%	53%	-	-	-	*	7%	*	42%	45%	20%	17%
	2021	36%	32%	**45%**	-	22%	68%	*	*	-	*	9%	-	48%	22%	19%	15%
At Masters Grade Level	2022	28%	24%	**21%**	*	15%	28%	-	-	-	*	0%	*	18%	30%	10%	9%
	2021	17%	13%	**22%**	-	8%	39%	*	*	-	*	0%	-	23%	11%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**56%**	*	41%	72%	-	-	-	*	29%	*	53%	65%	37%	26%
	2021	59%	55%	**64%**	-	44%	84%	*	*	-	*	18%	-	68%	33%	37%	33%
At Meets Grade Level or Above	2022	43%	32%	**28%**	*	12%	44%	-	-	-	*	0%	*	22%	45%	10%	4%
	2021	36%	32%	**50%**	-	25%	77%	*	*	-	*	18%	-	52%	33%	22%	19%
At Masters Grade Level	2022	23%	15%	**13%**	*	6%	22%	-	-	-	*	0%	*	11%	20%	3%	0%
	2021	21%	17%	**35%**	-	17%	55%	*	*	-	*	0%	-	37%	22%	7%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**82%**	-	72%	97%	*	*	-	*	33%	*	80%	93%	76%	71%
	2021	73%	71%	**77%**	-	55%	95%	*	-	-	*	44%	*	76%	80%	52%	41%
At Meets Grade Level or Above	2022	58%	50%	**55%**	-	42%	74%	*	*	-	*	20%	*	58%	43%	41%	35%
	2021	46%	45%	**56%**	-	37%	72%	*	-	-	*	33%	*	55%	60%	33%	26%
At Masters Grade Level	2022	36%	30%	**33%**	-	16%	54%	*	*	-	*	7%	*	36%	14%	14%	6%
	2021	30%	30%	**35%**	-	16%	51%	*	-	-	*	22%	*	35%	33%	19%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**62%**	-	45%	83%	*	*	-	*	6%	*	64%	50%	39%	44%
	2021	70%	67%	**71%**	-	53%	87%	*	-	-	*	44%	*	71%	71%	48%	37%
At Meets Grade Level or Above	2022	48%	33%	**23%**	-	11%	34%	*	*	-	*	0%	*	26%	7%	13%	6%
	2021	44%	41%	**43%**	-	18%	63%	*	-	-	*	22%	*	44%	36%	26%	11%
At Masters Grade Level	2022	25%	15%	**7%**	-	5%	11%	*	*	-	*	0%	*	9%	0%	5%	6%
	2021	25%	19%	**19%**	-	11%	29%	*	-	-	*	0%	*	23%	0%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**59%**	-	39%	85%	*	*	-	*	13%	*	65%	29%	37%	31%
	2021	62%	59%	**68%**	-	47%	87%	*	-	-	*	44%	*	67%	71%	37%	33%
At Meets Grade Level or Above	2022	38%	25%	**33%**	-	14%	59%	*	*	-	*	0%	*	36%	14%	11%	6%
	2021	31%	27%	**29%**	-	16%	42%	*	-	-	*	11%	*	29%	29%	15%	7%
At Masters Grade Level	2022	18%	7%	**13%**	-	5%	24%	*	*	-	*	0%	*	14%	7%	3%	0%
	2021	13%	10%	**8%**	-	3%	13%	*	-	-	*	0%	*	9%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**71%**	50%	55%	87%	*	100%	-	65%	35%	63%	70%	74%	52%	48%
	2021	67%	64%	**68%**	*	49%	85%	83%	100%	-	77%	29%	60%	69%	60%	44%	38%
At Meets Grade Level or Above	2022	48%	40%	**42%**	33%	26%	58%	*	70%	-	25%	14%	26%	41%	45%	23%	19%
	2021	41%	38%	**40%**	*	21%	58%	67%	83%	-	45%	16%	40%	41%	35%	19%	14%
At Masters Grade Level	2022	23%	17%	**21%**	17%	12%	31%	*	50%	-	15%	8%	11%	21%	21%	9%	7%
	2021	18%	15%	**21%**	*	9%	33%	0%	33%	-	18%	2%	10%	22%	13%	5%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**80%**	*	67%	92%	*	*	-	78%	50%	50%	77%	91%	64%	59%
	2021	68%	65%	**70%**	*	53%	85%	*	*	-	88%	31%	*	72%	63%	51%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**54%**	*	40%	68%	*	*	-	33%	24%	25%	52%	59%	36%	30%
	2021	45%	41%	**45%**	*	26%	63%	*	*	-	50%	19%	*	46%	40%	21%	17%
At Masters Grade Level	2022	25%	20%	**30%**	*	17%	41%	*	*	-	22%	12%	0%	30%	28%	15%	12%
	2021	18%	16%	**26%**	*	11%	41%	*	*	-	25%	6%	*	26%	23%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**66%**	*	51%	83%	*	*	-	56%	28%	75%	65%	70%	45%	44%
	2021	66%	61%	**65%**	*	48%	81%	*	*	-	56%	28%	*	67%	55%	42%	38%
At Meets Grade Level or Above	2022	42%	30%	**33%**	*	18%	49%	*	*	-	22%	9%	25%	31%	41%	16%	13%
	2021	37%	31%	**40%**	*	19%	62%	*	*	-	44%	19%	*	42%	33%	17%	12%
At Masters Grade Level	2022	20%	12%	**16%**	*	9%	23%	*	*	-	11%	7%	13%	16%	17%	7%	6%
	2021	18%	12%	**22%**	*	10%	35%	*	*	-	11%	0%	*	24%	10%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**59%**	-	39%	85%	*	*	-	*	13%	*	65%	29%	37%	31%
	2021	71%	69%	**68%**	-	47%	87%	*	-	-	*	44%	*	67%	71%	37%	33%
At Meets Grade Level or Above	2022	47%	40%	**33%**	-	14%	59%	*	*	-	*	0%	*	36%	14%	11%	6%
	2021	44%	40%	**29%**	-	16%	42%	*	-	-	*	11%	*	29%	29%	15%	7%
At Masters Grade Level	2022	21%	14%	**13%**	-	5%	24%	*	*	-	*	0%	*	14%	7%	3%	0%
	2021	20%	15%	**8%**	-	3%	13%	*	-	-	*	0%	*	9%	0%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**50%**	*	33%	66%	-	*	-	*	31%	*	44%	75%	30%	33%
	2021	24%	21%	**24%**	*	12%	38%	-	-	-	*	8%	*	25%	19%	6%	4%
Reading and Mathematics Including EOC	2022	36%	30%	**50%**	*	33%	66%	-	*	-	*	31%	*	44%	75%	30%	33%
	2021	24%	21%	**24%**	*	12%	38%	-	-	-	*	8%	*	25%	19%	6%	4%
Reading Including EOC	2022	51%	49%	**65%**	*	48%	78%	-	*	-	*	46%	*	56%	100%	50%	40%
	2021	38%	38%	**33%**	*	18%	49%	-	-	-	*	17%	*	34%	31%	13%	9%
Math Including EOC	2022	43%	34%	**55%**	*	43%	69%	-	*	-	*	31%	*	50%	75%	30%	40%
	2021	31%	26%	**29%**	*	12%	47%	-	-	-	*	17%	*	28%	29%	6%	4%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**27%**	*	12%	42%	-	-	-	*	0%	*	22%	40%	10%	5%
	2021	26%	23%	**38%**	-	14%	61%	*	*	-	*	9%	-	40%	22%	11%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**27%**	*	12%	42%	-	-	-	*	0%	*	22%	40%	10%	5%
	2021	26%	23%	**38%**	-	14%	61%	*	*	-	*	9%	-	40%	22%	11%	7%
Reading Including EOC	2022	54%	47%	**43%**	*	33%	53%	-	-	-	*	7%	*	43%	45%	21%	18%
	2021	36%	32%	**45%**	-	22%	68%	*	*	-	*	9%	-	48%	22%	19%	15%
Math Including EOC	2022	43%	32%	**28%**	*	12%	44%	-	-	-	*	0%	*	22%	45%	10%	5%
	2021	36%	32%	**50%**	-	25%	77%	*	*	-	*	18%	-	52%	33%	22%	19%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**22%**	-	12%	34%	*	*	-	*	0%	*	25%	7%	14%	6%
	2021	34%	31%	**33%**	-	13%	50%	*	-	-	*	22%	*	35%	21%	19%	7%
Reading and Mathematics Including EOC	2022	41%	29%	**22%**	-	12%	34%	*	*	-	*	0%	*	25%	7%	14%	6%
	2021	34%	31%	**33%**	-	13%	50%	*	-	-	*	22%	*	35%	21%	19%	7%
Reading Including EOC	2022	58%	50%	**55%**	-	42%	74%	*	*	-	*	20%	*	58%	43%	41%	35%
	2021	46%	45%	**56%**	-	37%	72%	*	-	-	*	33%	*	55%	60%	33%	26%
Math Including EOC	2022	48%	33%	**23%**	-	11%	34%	*	*	-	*	0%	*	26%	7%	13%	6%
	2021	44%	41%	**43%**	-	18%	63%	*	-	-	*	22%	*	44%	36%	26%	11%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**31%**	*	16%	47%	*	*	-	11%	10%	13%	29%	39%	16%	12%
	2021	26%	22%	**31%**	*	13%	49%	*	*	-	38%	13%	*	34%	21%	12%	6%
Reading and Mathematics Including EOC	2022	36%	28%	**31%**	*	16%	47%	*	*	-	11%	10%	13%	29%	39%	16%	12%
	2021	28%	25%	**31%**	*	13%	49%	*	*	-	38%	13%	*	34%	21%	12%	6%
Reading Including EOC	2022	53%	48%	**54%**	*	40%	68%	*	*	-	33%	24%	25%	53%	59%	36%	31%
	2021	41%	38%	**45%**	*	26%	63%	*	*	-	50%	19%	*	46%	40%	21%	17%
Math Including EOC	2022	43%	33%	**33%**	*	18%	49%	*	*	-	22%	9%	25%	31%	41%	16%	13%
	2021	37%	33%	**40%**	*	19%	62%	*	*	-	44%	19%	*	42%	33%	17%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**74**	*	80	69	-	-	-	*	61	*	71	82	74	77
	2019	61	55	**64**	*	61	71	-	-	-	*	22	*	63	68	65	68
Grade 4 Mathematics	2022	74	65	**57**	*	57	59	-	-	-	*	42	*	53	72	52	50
	2019	65	57	**53**	*	66	42	-	-	-	*	33	*	54	52	66	88
Grade 5 ELA/Reading	2022	87	85	**79**	-	75	83	-	*	-	*	45	*	78	88	77	79
	2019	81	78	**79**	*	69	82	-	*	*	83	80	*	75	93	80	80
Grade 5 Mathematics	2022	79	68	**43**	-	50	35	-	*	-	*	50	*	38	81	56	60
	2019	83	83	**89**	*	88	89	-	*	*	83	80	*	89	87	93	90
All Grades Both Subjects	2022	74	66	**62**	*	63	62	-	*	-	61	49	38	59	79	63	65
	2019	69	60	**71**	58	68	73	-	*	*	72	46	79	71	71	72	80
All Grades ELA/Reading	2022	78	71	**76**	*	77	76	-	*	-	*	53	*	75	84	76	78
	2019	68	63	**72**	58	64	77	-	*	*	67	43	71	69	78	70	71
All Grades Mathematics	2022	69	59	**50**	*	53	48	-	*	-	60	46	*	45	75	54	56
	2019	70	58	**70**	58	72	68	-	*	*	78	50	86	72	65	74	88

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**71%**	47%	37%	-	50%	-	-	85%	85%	-	-	-	82%	48%	-
	2021	67%	64%	**68%**	37%	33%	-	39%	-	-	58%	58%	-	-	-	83%	38%	-
At Meets Grade Level or Above	2022	48%	40%	**42%**	18%	16%	-	19%	-	-	46%	46%	-	-	-	53%	19%	-
	2021	41%	38%	**40%**	14%	16%	-	13%	-	-	8%	8%	-	-	-	53%	14%	-
At Masters Grade Level	2022	23%	17%	**21%**	7%	7%	-	7%	-	-	8%	8%	-	-	-	28%	7%	-
	2021	18%	15%	**21%**	5%	7%	-	3%	-	-	8%	8%	-	-	-	29%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**80%**	59%	43%	-	63%	-	-	100%	100%	-	-	-	89%	59%	-
	2021	68%	65%	**70%**	42%	39%	-	44%	-	-	*	*	-	-	-	84%	43%	-
At Meets Grade Level or Above	2022	53%	46%	**54%**	29%	29%	-	30%	-	-	100%	100%	-	-	-	64%	30%	-
	2021	45%	41%	**45%**	16%	26%	-	12%	-	-	*	*	-	-	-	59%	17%	-
At Masters Grade Level	2022	25%	20%	**30%**	12%	7%	-	13%	-	-	20%	20%	-	-	-	38%	12%	-
	2021	18%	16%	**26%**	7%	13%	-	4%	-	-	*	*	-	-	-	35%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**66%**	43%	33%	-	46%	-	-	80%	80%	-	-	-	77%	44%	-
	2021	66%	61%	**65%**	36%	30%	-	38%	-	-	*	*	-	-	-	79%	38%	-
At Meets Grade Level or Above	2022	42%	30%	**33%**	13%	13%	-	13%	-	-	0%	0%	-	-	-	43%	13%	-
	2021	37%	31%	**40%**	12%	13%	-	12%	-	-	*	*	-	-	-	55%	12%	-
At Masters Grade Level	2022	20%	12%	**16%**	6%	13%	-	4%	-	-	0%	0%	-	-	-	21%	6%	-
	2021	18%	12%	**22%**	5%	9%	-	4%	-	-	*	*	-	-	-	30%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**59%**	29%	36%	-	24%	-	-	*	*	-	-	-	76%	31%	-
	2021	71%	69%	**68%**	30%	30%	-	-	-	-	*	*	-	-	-	85%	33%	-
At Meets Grade Level or Above	2022	47%	40%	**33%**	6%	7%	-	6%	-	-	*	*	-	-	-	49%	6%	-
	2021	44%	40%	**29%**	9%	9%	-	-	-	-	*	*	-	-	-	40%	7%	-
At Masters Grade Level	2022	21%	14%	**13%**	0%	0%	-	0%	-	-	*	*	-	-	-	22%	0%	-
	2021	20%	15%	**8%**	0%	0%	-	-	-	-	*	*	-	-	-	11%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**62%**	64%	63%	-	65%	-	-	56%	56%	-	-	-	61%	65%	-
	2019	69%	60%	**71%**	83%	83%	-	-	-		92%	92%	-		-		84%	
All Grades ELA/Reading	2022	78%	71%	**76%**	77%	60%	-	86%	-	-	*	*	-	-	-	76%	78%	-
	2019	68%	63%	**72%**	72%	72%	-	-	-		*	*	-		-		76%	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**50%**	56%	64%	-	53%	-	-	30%	30%	-	-	-	47%	56%	-
	2019	70%	58%	**70%**	93%	93%	-	-	-		*	*	-		-		91%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	60%	93%	96%	*	83%	-	100%	99%	100%	99%	78%	94%	92%
Not Included in Accountability: Mobile	5%	4%	**5%**	40%	4%	4%	*	17%	-	0%	0%	0%	1%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	1%	0%	0%	5%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**93%**	60%	92%	95%	*	80%	-	100%	98%	100%	98%	77%	93%	91%
Not Included in Accountability: Mobile	5%	4%	**6%**	40%	5%	5%	*	20%	-	0%	0%	0%	1%	18%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	4%	0%	*	0%	-	0%	2%	0%	1%	5%	4%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**93%**	60%	93%	95%	*	80%	-	100%	100%	100%	99%	77%	94%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	40%	5%	5%	*	20%	-	0%	0%	0%	1%	18%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	5%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	-	100%	97%	*	*	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	-	96%	97%	*	*	-	*	100%	*	99%	88%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**1%**	-	2%	0%	*	*	-	*	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	-	2%	0%	*	*	-	*	0%	*	0%	6%	3%	3%
Not Tested	2%	2%	**1%**	-	0%	3%	*	*	-	*	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	-	0%	3%	*	*	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**95%**	92%	95%	95%	100%	100%	-	100%	96%	85%	96%	95%	94%	95%
Included in Accountability	83%	86%	**91%**	17%	91%	94%	100%	100%	-	100%	91%	77%	95%	78%	93%	92%
Not Included in Accountability: Mobile	3%	4%	**4%**	75%	3%	1%	0%	0%	-	0%	3%	0%	0%	17%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	1%	8%	1%	0%	1%	1%
Not Tested	12%	10%	**5%**	8%	5%	5%	0%	0%	-	0%	4%	15%	4%	5%	6%	5%
Absent	2%	3%	**0%**	8%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	10%	7%	**4%**	0%	4%	5%	0%	0%	-	0%	3%	15%	4%	5%	6%	5%
Reading																
Assessment Participant	89%	91%	**98%**	100%	98%	96%	*	*	-	100%	100%	100%	98%	96%	97%	96%
Included in Accountability	83%	85%	**92%**	20%	92%	95%	*	*	-	100%	94%	80%	96%	78%	93%	92%
Not Included in Accountability: Mobile	3%	4%	**4%**	80%	3%	2%	*	*	-	0%	3%	0%	1%	18%	0%	1%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	3%	0%	*	*	-	0%	3%	20%	2%	0%	3%	4%
Not Tested	11%	9%	**2%**	0%	2%	4%	*	*	-	0%	0%	0%	2%	4%	3%	4%
Absent	2%	3%	**0%**	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	0%	0%
Other	10%	7%	**2%**	0%	2%	3%	*	*	-	0%	0%	0%	2%	4%	3%	4%
Mathematics																
Assessment Participant	88%	91%	**93%**	100%	93%	92%	*	*	-	100%	89%	80%	93%	92%	90%	93%
Included in Accountability	84%	87%	**89%**	20%	89%	90%	*	*	-	100%	86%	80%	92%	75%	90%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	80%	3%	2%	*	*	-	0%	3%	0%	0%	17%	0%	1%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	9%	**7%**	0%	7%	8%	*	*	-	0%	11%	20%	7%	8%	10%	7%
Absent	2%	2%	**0%**	0%	1%	0%	*	*	-	0%	3%	0%	0%	2%	1%	0%
Other	10%	6%	**7%**	0%	7%	8%	*	*	-	0%	8%	20%	7%	6%	9%	7%
Science																
Assessment Participant	87%	89%	**100%**	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	86%	**95%**	*	93%	100%	*	-	-	*	90%	*	100%	78%	100%	96%
Not Included in Accountability: Mobile	3%	3%	**5%**	*	7%	0%	*	-	-	*	10%	*	0%	22%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	11%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	3%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	**0%**	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**97.1%**	97.5%	96.0%	98.1%	*	97.6%	*	97.5%	94.8%	95.4%	95.1%
2019-20	98.3%	97.9%	**98.6%**	99.3%	98.6%	98.7%	*	*	-	98.1%	98.0%	98.4%	98.6%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**7.7%**	10.0%	11.9%	4.7%	*	0.0%	*	0.0%	19.0%	15.9%	14.9%
2019-20	6.7%	6.0%	**0.9%**	0.0%	0.5%	1.4%	*	*	-	0.0%	1.9%	1.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	458	100.0%	12,566	5,402,928	458	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	1	0.2%	0.2%	0.3%	1	0.2%	0.4%	0.4%
Pre-Kindergarten	38	8.3%	2.5%	4.1%	38	8.3%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	38	8.3%	2.5%	3.5%	38	8.3%	2.5%	3.5%
Kindergarten	69	15.1%	6.5%	6.8%	69	15.1%	6.5%	6.8%
Grade 1	63	13.8%	7.1%	7.1%	63	13.8%	7.1%	7.1%
Grade 2	59	12.9%	7.0%	7.1%	59	12.9%	7.0%	7.1%
Grade 3	64	14.0%	6.9%	7.1%	64	14.0%	6.9%	7.1%
Grade 4	79	17.2%	6.9%	7.1%	79	17.2%	6.9%	7.1%
Grade 5	85	18.6%	7.3%	7.2%	85	18.6%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	8	1.7%	5.0%	12.8%	8	1.7%	5.0%	12.8%
Hispanic	201	43.9%	44.3%	52.8%	201	43.9%	44.3%	52.7%
White	223	48.7%	43.5%	26.3%	223	48.7%	43.5%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	11	2.4%	2.1%	4.8%	11	2.4%	2.1%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	13	2.8%	4.5%	2.9%	13	2.8%	4.5%	2.9%
Sex:								
Female	218	47.6%	48.9%	48.9%	218	47.6%	48.9%	48.8%
Male	240	52.4%	51.1%	51.1%	240	52.4%	51.1%	51.2%
Economically Disadvantaged	188	41.0%	34.9%	60.7%	188	41.0%	34.9%	60.6%
Non-Educationally Disadvantaged	270	59.0%	65.1%	39.3%	270	59.0%	65.1%	39.4%
Section 504 Students	25	5.5%	10.4%	7.4%	25	5.5%	10.4%	7.4%
EB Students/EL	137	29.9%	15.6%	21.7%	137	29.9%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	43	9.4%	10.1%	5.0%	43	9.4%	10.1%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	0.2%	0.4%	1.1%	1	0.2%	0.4%	1.1%
Immigrant	20	4.4%	1.3%	2.0%	20	4.4%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	458	100.0%	36.5%	64.3%	458	100.0%	36.6%	64.3%
Military Connected	61	13.3%	11.1%	3.3%	61	13.3%	11.1%	3.3%
At-Risk	250	54.6%	52.9%	53.5%	250	54.6%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	223	48.7%	18.2%	21.9%	223	48.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	20	4.4%	6.5%	8.0%	20	4.4%	6.5%	8.0%
Special Education	54	11.8%	13.2%	11.6%	54	11.8%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability Students with Intellectual Disabilities	29	53.7%	48.4%	43.0%				
Students with Physical Disabilities	15	27.8%	17.3%	20.8%				
Students with Autism	*	*	12.9%	14.7%				
Students with Behavioral Disabilities	5	9.3%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	48	11.6%	14.6%	13.6%				
By Ethnicity: African American	4	1.0%	1.4%	2.5%				
Hispanic	22	5.3%	6.2%	6.6%				
White	20	4.8%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	7.9%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	8.8%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	11.1%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	20.5%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	3.6%	1.0%	1.9%	14.3%	3.2%	5.2%
Grade 1	1.9%	0.6%	2.9%	16.7%	2.7%	4.2%
Grade 2	1.8%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	17.6	18.7
Grade 1	16.0	18.1	18.7
Grade 2	18.5	19.3	18.6
Grade 3	16.0	18.2	18.7
Grade 4	20.8	18.7	18.8
Grade 5	13.3	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	50.4	85.2%	67.0%	64.1%
Teachers	42.0	71.0%	52.6%	49.3%
Professional Support	6.4	10.8%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	8.7	14.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	18.1	30.5%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	12.0	28.6%	18.4%	28.9%
White	29.0	69.0%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	0.8%	1.2%
Teachers by Sex:				
Males	2.0	4.8%	23.2%	24.1%
Females	40.0	95.2%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	32.0	76.2%	74.4%	72.6%
Masters	10.0	23.8%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	4.1%	7.9%
1-5 Years Experience	9.0	21.4%	27.5%	26.7%
6-10 Years Experience	4.0	9.5%	19.8%	20.6%
11-20 Years Experience	16.0	38.1%	31.9%	28.6%
21-30 Years Experience	8.0	19.0%	13.3%	13.2%
Over 30 Years Experience	2.0	4.8%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	10.9	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	2.0	3.7	5.5
Average Years Experience of Assistant Principals with District	2.0	3.2	4.8
Average Years Experience of Teachers:	13.5	12.2	11.1
Average Years Experience of Teachers with District:	7.9	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,300	$50,041	$51,054
1-5 Years Experience	$50,967	$51,369	$54,577
6-10 Years Experience	$53,000	$53,051	$57,746
11-20 Years Experience	$56,113	$56,886	$61,377
21-30 Years Experience	$60,909	$60,237	$65,949
Over 30 Years Experience	$68,763	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$55,814	$55,170	$58,887
Professional Support	$61,872	$69,643	$69,505
Campus Administration (School Leadership)	$72,526	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	9.3	22.1%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	2.5	6.0%	4.9%	3.0%
Gifted and Talented Education	1.0	2.4%	1.0%	1.7%
Regular Education	25.0	59.4%	63.5%	70.8%
Special Education	4.3	10.2%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: WILLIAMS EL

Campus Number: 246904111

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**68%**	*	62%	82%	-	-	-	60%	43%	*	67%	70%	59%	80%
	2021	67%	66%	**46%**	*	38%	67%	-	*	-	*	55%	*	42%	53%	36%	29%
At Meets Grade Level or Above	2022	51%	49%	**43%**	*	41%	47%	-	-	-	40%	19%	*	40%	50%	32%	50%
	2021	39%	38%	**21%**	*	16%	40%	-	*	-	*	45%	*	24%	16%	18%	0%
At Masters Grade Level	2022	30%	29%	**18%**	*	10%	29%	-	-	-	40%	5%	*	20%	15%	6%	0%
	2021	19%	18%	**7%**	*	6%	13%	-	*	-	*	9%	*	8%	5%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**47%**	*	40%	65%	-	-	-	60%	24%	*	52%	35%	34%	60%
	2021	62%	56%	**28%**	*	19%	53%	-	*	-	*	36%	*	26%	33%	22%	14%
At Meets Grade Level or Above	2022	43%	34%	**20%**	*	10%	35%	-	-	-	40%	19%	*	24%	10%	6%	10%
	2021	31%	26%	**16%**	*	9%	27%	-	*	-	*	36%	*	10%	28%	19%	0%
At Masters Grade Level	2022	21%	16%	**5%**	*	0%	6%	-	-	-	20%	0%	*	4%	5%	0%	0%
	2021	14%	12%	**4%**	*	3%	7%	-	*	-	*	9%	*	3%	6%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**68%**	*	62%	79%	-	60%	-	*	29%	-	62%	72%	56%	62%
	2021	63%	58%	**47%**	*	35%	73%	-	*	-	43%	0%	-	47%	48%	41%	27%
At Meets Grade Level or Above	2022	54%	47%	**46%**	*	38%	54%	-	60%	-	*	24%	-	38%	51%	26%	46%
	2021	36%	32%	**17%**	*	9%	27%	-	*	-	29%	0%	-	24%	8%	15%	0%
At Masters Grade Level	2022	28%	24%	**21%**	*	20%	25%	-	0%	-	*	14%	-	15%	26%	18%	15%
	2021	17%	13%	**0%**	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**33%**	*	27%	44%	-	40%	-	*	29%	-	23%	40%	17%	8%
	2021	59%	55%	**24%**	*	15%	40%	-	*	-	29%	9%	-	18%	32%	22%	20%
At Meets Grade Level or Above	2022	43%	32%	**17%**	*	11%	28%	-	40%	-	*	19%	-	9%	23%	9%	8%
	2021	36%	32%	**17%**	*	6%	33%	-	*	-	29%	9%	-	9%	28%	11%	7%
At Masters Grade Level	2022	23%	15%	**6%**	*	2%	12%	-	20%	-	*	0%	-	0%	11%	3%	8%
	2021	21%	17%	**0%**	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**62%**	*	56%	62%	*	*	*	71%	14%	*	64%	59%	55%	50%
	2021	73%	71%	**65%**	*	67%	79%	-	*	-	*	11%	-	65%	67%	56%	40%
At Meets Grade Level or Above	2022	58%	50%	**37%**	*	31%	43%	*	*	*	43%	7%	*	33%	41%	34%	35%
	2021	46%	45%	**29%**	*	24%	50%	-	*	-	*	11%	-	26%	33%	22%	13%
At Masters Grade Level	2022	36%	30%	**13%**	*	10%	14%	*	*	*	14%	0%	*	13%	13%	9%	5%
	2021	30%	30%	**21%**	*	18%	36%	-	*	-	*	11%	-	19%	24%	16%	7%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**52%**	*	48%	52%	*	*	*	57%	14%	*	53%	51%	43%	60%
	2021	70%	67%	**52%**	-	44%	79%	-	*	-	*	33%	-	41%	70%	47%	31%
At Meets Grade Level or Above	2022	48%	33%	**17%**	*	10%	24%	*	*	*	29%	0%	*	13%	21%	11%	15%
	2021	44%	41%	**37%**	-	32%	57%	-	*	-	*	22%	-	28%	50%	31%	19%
At Masters Grade Level	2022	25%	15%	**7%**	*	4%	5%	*	*	*	14%	0%	*	2%	13%	7%	10%
	2021	25%	19%	**17%**	-	21%	14%	-	*	-	*	11%	-	22%	10%	16%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**48%**	*	42%	62%	*	*	*	43%	29%	*	51%	44%	41%	50%
	2021	62%	59%	**55%**	-	50%	85%	-	*	-	*	33%	-	48%	65%	52%	25%
At Meets Grade Level or Above	2022	38%	25%	**11%**	*	2%	19%	*	*	*	29%	0%	*	9%	13%	5%	10%
	2021	31%	27%	**39%**	-	32%	69%	-	*	-	*	33%	-	29%	55%	35%	13%
At Masters Grade Level	2022	18%	7%	**2%**	*	0%	5%	*	*	*	14%	0%	*	2%	3%	5%	5%
	2021	13%	10%	**10%**	-	6%	23%	-	*	-	*	11%	-	6%	15%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**54%**	48%	48%	63%	*	74%	*	57%	27%	47%	54%	53%	44%	52%
	2021	67%	64%	**43%**	20%	36%	66%	-	35%	-	30%	22%	*	39%	50%	39%	28%
At Meets Grade Level or Above	2022	48%	40%	**27%**	20%	20%	36%	*	63%	*	35%	14%	18%	24%	30%	17%	24%
	2021	41%	38%	**22%**	0%	18%	37%	-	17%	-	17%	20%	*	19%	28%	21%	9%
At Masters Grade Level	2022	23%	17%	**10%**	12%	7%	14%	*	21%	*	19%	3%	6%	8%	13%	7%	7%
	2021	18%	15%	**7%**	0%	8%	11%	-	0%	-	0%	6%	*	7%	8%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**66%**	82%	60%	74%	*	75%	*	67%	30%	50%	65%	67%	56%	60%
	2021	68%	65%	**52%**	40%	46%	73%	-	44%	-	36%	23%	*	50%	55%	45%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**42%**	36%	36%	48%	*	75%	*	47%	18%	33%	37%	47%	31%	42%
	2021	45%	41%	**22%**	0%	16%	39%	-	22%	-	18%	19%	*	24%	18%	18%	5%
At Masters Grade Level	2022	25%	20%	**17%**	18%	14%	23%	*	13%	*	27%	7%	17%	16%	19%	11%	7%
	2021	18%	16%	**9%**	0%	8%	16%	-	0%	-	0%	6%	*	9%	9%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**44%**	27%	38%	52%	*	63%	*	53%	23%	43%	44%	43%	32%	44%
	2021	66%	61%	**34%**	*	26%	57%	-	33%	-	27%	26%	*	28%	44%	31%	24%
At Meets Grade Level or Above	2022	42%	30%	**18%**	9%	11%	29%	*	50%	*	27%	14%	14%	16%	20%	9%	12%
	2021	37%	31%	**23%**	*	16%	39%	-	22%	-	27%	23%	*	15%	35%	21%	11%
At Masters Grade Level	2022	20%	12%	**6%**	9%	2%	8%	*	38%	*	13%	0%	0%	2%	10%	4%	7%
	2021	18%	12%	**7%**	*	8%	7%	-	0%	-	0%	6%	*	8%	5%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**48%**	*	42%	62%	*	*	*	43%	29%	*	51%	44%	41%	50%
	2021	71%	69%	**55%**	-	50%	85%	-	*	-	*	33%	-	48%	65%	52%	25%
At Meets Grade Level or Above	2022	47%	40%	**11%**	*	2%	19%	*	*	*	29%	0%	*	9%	13%	5%	10%
	2021	44%	40%	**39%**	-	32%	69%	-	*	-	*	33%	-	29%	55%	35%	13%
At Masters Grade Level	2022	21%	14%	**2%**	*	0%	5%	*	*	*	14%	0%	*	2%	3%	5%	5%
	2021	20%	15%	**10%**	-	6%	23%	-	*	-	*	11%	-	6%	15%	3%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**18%**	*	10%	29%	-	-	-	40%	19%	*	22%	10%	6%	10%
	2021	24%	21%	**11%**	*	6%	20%	-	*	-	*	36%	*	11%	11%	15%	0%
Reading and Mathematics Including EOC	2022	36%	30%	**18%**	*	10%	29%	-	-	-	40%	19%	*	22%	10%	6%	10%
	2021	24%	21%	**11%**	*	6%	20%	-	*	-	*	36%	*	11%	11%	15%	0%
Reading Including EOC	2022	51%	49%	**43%**	*	41%	47%	-	-	-	40%	19%	*	40%	50%	32%	50%
	2021	38%	38%	**21%**	*	16%	40%	-	*	-	*	45%	*	24%	16%	18%	0%
Math Including EOC	2022	43%	34%	**20%**	*	10%	35%	-	-	-	40%	19%	*	24%	10%	6%	10%
	2021	31%	26%	**16%**	*	9%	27%	-	*	-	*	36%	*	10%	28%	19%	0%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**16%**	*	9%	29%	-	40%	-	*	14%	-	6%	23%	6%	8%
	2021	26%	23%	**5%**	*	0%	7%	-	*	-	14%	0%	-	6%	4%	4%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**16%**	*	9%	29%	-	40%	-	*	14%	-	6%	23%	6%	8%
	2021	26%	23%	**5%**	*	0%	7%	-	*	-	14%	0%	-	6%	4%	4%	0%
Reading Including EOC	2022	54%	47%	**46%**	*	38%	54%	-	60%	-	*	24%	-	38%	51%	26%	46%
	2021	36%	32%	**17%**	*	9%	27%	-	*	-	29%	0%	-	24%	8%	15%	0%
Math Including EOC	2022	43%	32%	**17%**	*	11%	28%	-	40%	-	*	19%	-	9%	23%	9%	8%
	2021	36%	32%	**17%**	*	6%	33%	-	*	-	29%	9%	-	9%	28%	11%	7%
5th Graders																	
Reading and Mathematics	2022	41%	29%	**13%**	*	10%	10%	*	*	*	29%	0%	*	9%	18%	12%	16%
	2021	34%	31%	**25%**	-	21%	43%	-	*	-	*	13%	-	23%	30%	19%	13%
Reading and Mathematics Including EOC	2022	41%	29%	**13%**	*	10%	10%	*	*	*	29%	0%	*	9%	18%	12%	16%
	2021	34%	31%	**25%**	-	21%	43%	-	*	-	*	13%	-	23%	30%	19%	13%
Reading Including EOC	2022	58%	50%	**36%**	*	31%	40%	*	*	*	43%	7%	*	33%	39%	33%	32%
	2021	46%	45%	**29%**	*	24%	50%	-	*	-	*	11%	-	26%	33%	22%	13%
Math Including EOC	2022	48%	33%	**17%**	*	10%	25%	*	*	*	29%	0%	*	13%	21%	12%	16%
	2021	44%	41%	**37%**	-	32%	57%	-	*	-	*	22%	-	28%	50%	31%	19%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**16%**	9%	10%	23%	*	50%	*	27%	13%	0%	13%	19%	8%	12%
	2021	26%	22%	**13%**	*	9%	23%	-	22%	-	9%	17%	*	13%	14%	13%	5%
Reading and Mathematics Including EOC	2022	36%	28%	**16%**	9%	10%	23%	*	50%	*	27%	13%	0%	13%	19%	8%	12%
	2021	28%	25%	**13%**	*	9%	23%	-	22%	-	9%	17%	*	13%	14%	13%	5%
Reading Including EOC	2022	53%	48%	**41%**	36%	36%	48%	*	75%	*	47%	18%	33%	37%	47%	31%	40%
	2021	41%	38%	**22%**	0%	16%	39%	-	22%	-	18%	19%	*	24%	18%	18%	5%
Math Including EOC	2022	43%	33%	**18%**	9%	11%	29%	*	50%	*	27%	14%	14%	16%	20%	9%	12%
	2021	37%	33%	**23%**	*	16%	39%	-	22%	-	27%	23%	*	15%	35%	21%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**72**	*	68	78	-	*	-	*	42	-	72	73	65	70
	2019	61	55	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	65	**43**	*	42	44	-	*	-	*	38	-	39	47	41	27
	2019	65	57	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	85	**81**	*	82	71	*	*	-	92	77	*	76	89	79	68
	2019	81	78	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	68	**84**	*	81	85	*	*	-	83	58	*	79	90	77	76
	2019	83	83	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	66	**71**	67	69	70	*	80	-	84	54	100	68	74	67	63
	2019	69	60	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	71	**77**	67	76	74	*	100	-	94	60	*	74	81	73	69
	2019	68	63	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	59	**64**	67	63	65	*	60	-	75	48	*	61	68	61	57
	2019	70	58	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**54%**	50%	*	-	55%	-	-	53%	53%	-	-	-	54%	52%	-
	2021	67%	64%	**43%**	-	-	-	-	-	-	29%	29%	-	-	0%	48%	28%	-
At Meets Grade Level or Above	2022	48%	40%	**27%**	15%	*	-	16%	-	-	25%	25%	-	-	-	28%	24%	-
	2021	41%	38%	**22%**	-	-	-	-	-	-	9%	9%	-	-	0%	26%	9%	-
At Masters Grade Level	2022	23%	17%	**10%**	3%	*	-	3%	-	-	7%	7%	-	-	-	11%	7%	-
	2021	18%	15%	**7%**	-	-	-	-	-	-	4%	4%	-	-	0%	9%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**66%**	64%	*	-	69%	-	-	61%	61%	-	-	-	67%	60%	-
	2021	68%	65%	**52%**	-	-	-	-	-	-	34%	34%	-	-	*	58%	32%	-
At Meets Grade Level or Above	2022	53%	46%	**42%**	29%	*	-	31%	-	-	44%	44%	-	-	-	42%	42%	-
	2021	45%	41%	**22%**	-	-	-	-	-	-	6%	6%	-	-	*	27%	5%	-
At Masters Grade Level	2022	25%	20%	**17%**	7%	*	-	8%	-	-	7%	7%	-	-	-	20%	7%	-
	2021	18%	16%	**9%**	-	-	-	-	-	-	3%	3%	-	-	*	11%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**44%**	43%	*	-	46%	-	-	44%	44%	-	-	-	43%	44%	-
	2021	66%	61%	**34%**	-	-	-	-	-	-	25%	25%	-	-	*	37%	24%	-
At Meets Grade Level or Above	2022	42%	30%	**18%**	7%	*	-	8%	-	-	12%	12%	-	-	-	19%	12%	-
	2021	37%	31%	**23%**	-	-	-	-	-	-	11%	11%	-	-	*	26%	11%	-
At Masters Grade Level	2022	20%	12%	**6%**	0%	*	-	0%	-	-	7%	7%	-	-	-	6%	7%	-
	2021	18%	12%	**7%**	-	-	-	-	-	-	6%	6%	-	-	*	7%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**48%**	33%	*	-	40%	-	-	56%	56%	-	-	-	48%	50%	-
	2021	71%	69%	**55%**	-	-	-	-	-	-	29%	29%	-	-	*	69%	25%	-
At Meets Grade Level or Above	2022	47%	40%	**11%**	0%	*	-	0%	-	-	11%	11%	-	-	-	11%	10%	-
	2021	44%	40%	**39%**	-	-	-	-	-	-	14%	14%	-	-	*	51%	13%	-
At Masters Grade Level	2022	21%	14%	**2%**	0%	*	-	0%	-	-	6%	6%	-	-	-	2%	5%	-
	2021	20%	15%	**10%**	-	-	-	-	-	-	7%	7%	-	-	*	11%	6%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**71%**	50%	*	-	43%	-	-	64%	64%	-	-	-	74%	63%	-
	2019	69%	60%	**-**	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	71%	**77%**	44%	*	-	36%	-	-	70%	70%	-	-	-	80%	69%	-
	2019	68%	63%	**-**	-	-	-	-	-		-	-	-		-		-	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**64%**	56%	*	-	50%	-	-	58%	58%	-	-	-	67%	57%	-
	2019	70%	58%	**-**	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	*	100%	80%	100%	100%	95%	99%	99%	98%	100%
Included in Accountability	93%	93%	**88%**	100%	92%	84%	*	58%	60%	95%	96%	81%	93%	83%	92%	85%
Not Included in Accountability: Mobile	5%	4%	**9%**	0%	5%	14%	*	42%	20%	5%	4%	14%	5%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	0%	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	2%	**1%**	0%	0%	2%	*	0%	20%	0%	0%	5%	1%	1%	2%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	20%	0%	0%	5%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	100%	99%	97%	*	100%	*	100%	100%	88%	98%	99%	97%	100%
Included in Accountability	92%	92%	**88%**	100%	92%	84%	*	57%	*	94%	97%	75%	93%	83%	91%	86%
Not Included in Accountability: Mobile	5%	4%	**9%**	0%	5%	14%	*	43%	*	6%	3%	13%	5%	14%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	2%	**2%**	0%	1%	3%	*	0%	*	0%	0%	13%	2%	1%	3%	0%
Absent	1%	1%	**2%**	0%	1%	3%	*	0%	*	0%	0%	13%	2%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	97%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**89%**	100%	93%	85%	*	57%	*	94%	97%	88%	95%	83%	93%	86%
Not Included in Accountability: Mobile	5%	5%	**9%**	0%	5%	12%	*	43%	*	6%	3%	13%	5%	14%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**1%**	0%	0%	3%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	0%	0%	3%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**87%**	*	89%	81%	*	60%	*	100%	93%	80%	90%	83%	92%	83%
Not Included in Accountability: Mobile	4%	4%	**10%**	*	6%	19%	*	40%	*	0%	7%	20%	10%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	*	6%	0%	*	0%	*	0%	0%	0%	0%	6%	2%	13%
Not Tested	2%	2%	**0%**	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**93%**	71%	94%	90%	-	100%	-	93%	91%	100%	93%	93%	94%	97%
Included in Accountability	83%	86%	**80%**	71%	80%	80%	-	100%	-	73%	78%	57%	81%	78%	83%	81%
Not Included in Accountability: Mobile	3%	4%	**12%**	0%	13%	10%	-	0%	-	20%	12%	43%	11%	13%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	10%	**7%**	29%	6%	10%	-	0%	-	7%	9%	0%	7%	7%	6%	3%
Absent	2%	3%	**1%**	14%	1%	1%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	10%	7%	**6%**	14%	5%	8%	-	0%	-	7%	7%	0%	6%	6%	5%	2%
Reading																
Assessment Participant	89%	91%	**95%**	100%	96%	93%	-	100%	-	93%	95%	*	94%	98%	96%	98%
Included in Accountability	83%	85%	**82%**	100%	81%	81%	-	100%	-	73%	79%	*	82%	81%	84%	80%
Not Included in Accountability: Mobile	3%	4%	**13%**	0%	13%	11%	-	0%	-	20%	13%	*	11%	15%	10%	13%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	2%	0%	-	0%	-	0%	3%	*	1%	1%	2%	4%
Not Tested	11%	9%	**5%**	0%	4%	7%	-	0%	-	7%	5%	*	6%	3%	4%	2%
Absent	2%	3%	**0%**	0%	0%	2%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	10%	7%	**4%**	0%	4%	6%	-	0%	-	7%	5%	*	6%	3%	4%	2%
Mathematics																
Assessment Participant	88%	91%	**93%**	67%	94%	91%	-	100%	-	93%	90%	*	94%	91%	94%	98%
Included in Accountability	84%	87%	**80%**	67%	81%	80%	-	100%	-	73%	78%	*	83%	77%	83%	83%
Not Included in Accountability: Mobile	4%	4%	**12%**	0%	12%	11%	-	0%	-	20%	13%	*	11%	13%	10%	13%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	2%
Not Tested	12%	9%	**7%**	33%	6%	9%	-	0%	-	7%	10%	*	6%	9%	6%	2%
Absent	2%	2%	**0%**	17%	0%	0%	-	0%	-	0%	3%	*	0%	1%	1%	0%
Other	10%	6%	**7%**	17%	6%	9%	-	0%	-	7%	8%	*	6%	7%	5%	2%
Science																
Assessment Participant	87%	89%	**88%**	*	93%	78%	-	*	-	*	83%	-	86%	91%	88%	95%
Included in Accountability	84%	86%	**78%**	*	83%	72%	-	*	-	*	75%	-	74%	87%	78%	80%
Not Included in Accountability: Mobile	3%	3%	**8%**	*	7%	6%	-	*	-	*	8%	-	12%	0%	8%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**2%**	*	2%	0%	-	*	-	*	0%	-	0%	4%	3%	5%
Not Tested	13%	11%	**12%**	*	7%	22%	-	*	-	*	17%	-	14%	9%	13%	5%
Absent	2%	3%	**3%**	*	0%	6%	-	*	-	*	8%	-	2%	4%	5%	0%
Other	10%	7%	**9%**	*	7%	17%	-	*	-	*	8%	-	12%	4%	8%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**93.7%**	94.5%	93.2%	94.9%	*	94.8%	*	91.7%	91.9%	92.4%	93.6%
2019-20	98.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2020-21	15.0%	17.4%	**19.9%**	20.0%	21.4%	14.7%	*	25.0%	*	28.6%	27.9%	23.7%	19.7%
2019-20	6.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	526	100.0%	12,566	5,402,928	531	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	3	0.6%	0.2%	0.3%	6	1.1%	0.4%	0.4%
Pre-Kindergarten	50	9.5%	2.5%	4.1%	50	9.4%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	50	9.5%	2.5%	3.5%	50	9.4%	2.5%	3.5%
Kindergarten	85	16.2%	6.5%	6.8%	85	16.0%	6.5%	6.8%
Grade 1	73	13.9%	7.1%	7.1%	74	13.9%	7.1%	7.1%
Grade 2	70	13.3%	7.0%	7.1%	70	13.2%	7.0%	7.1%
Grade 3	69	13.1%	6.9%	7.1%	69	13.0%	6.9%	7.1%
Grade 4	85	16.2%	6.9%	7.1%	85	16.0%	6.9%	7.1%
Grade 5	91	17.3%	7.3%	7.2%	92	17.3%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	21	4.0%	5.0%	12.8%	21	4.0%	5.0%	12.8%
Hispanic	311	59.1%	44.3%	52.8%	313	58.9%	44.3%	52.7%
White	142	27.0%	43.5%	26.3%	143	26.9%	43.5%	26.3%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	17	3.2%	2.1%	4.8%	18	3.4%	2.1%	4.8%
Pacific Islander	4	0.8%	0.2%	0.2%	4	0.8%	0.2%	0.2%
Two or More Races	27	5.1%	4.5%	2.9%	28	5.3%	4.5%	2.9%
Sex:								
Female	257	48.9%	48.9%	48.9%	261	49.2%	48.9%	48.8%
Male	269	51.1%	51.1%	51.1%	270	50.8%	51.1%	51.2%
Economically Disadvantaged	273	51.9%	34.9%	60.7%	273	51.4%	34.9%	60.6%
Non-Educationally Disadvantaged	253	48.1%	65.1%	39.3%	258	48.6%	65.1%	39.4%
Section 504 Students	24	4.6%	10.4%	7.4%	24	4.5%	10.4%	7.4%
EB Students/EL	115	21.9%	15.6%	21.7%	115	21.7%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	56	10.6%	10.1%	5.0%	56	10.5%	10.1%	5.0%
Foster Care	7	1.3%	0.3%	0.3%	7	1.3%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	2	0.4%	1.3%	2.0%	2	0.4%	1.3%	2.0%
Migrant	2	0.4%	0.0%	0.3%	2	0.4%	0.0%	0.3%
Title I	526	100.0%	36.5%	64.3%	531	100.0%	36.6%	64.3%
Military Connected	71	13.5%	11.1%	3.3%	71	13.4%	11.1%	3.3%
At-Risk	339	64.4%	52.9%	53.5%	340	64.0%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	131	24.9%	18.2%	21.9%	131	24.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	18	3.4%	6.5%	8.0%	18	3.4%	6.5%	8.0%
Special Education	79	15.0%	13.2%	11.6%	84	15.8%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability Students with Intellectual Disabilities	25	31.6%	48.4%	43.0%				
Students with Physical Disabilities	26	32.9%	17.3%	20.8%				
Students with Autism	17	21.5%	12.9%	14.7%				
Students with Behavioral Disabilities	**	**	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	73	20.7%	14.6%	13.6%				
By Ethnicity: African American	5	1.4%	1.4%	2.5%				
Hispanic	37	10.5%	6.2%	6.6%				
White	22	6.2%	5.7%	3.5%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	2	0.6%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.7%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	21.4%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	14.8%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	37	19.5%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	57	17.2%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	0.0%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	1.9%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.6	17.6	18.7
Grade 1	19.8	18.1	18.7
Grade 2	22.1	19.3	18.6
Grade 3	18.1	18.2	18.7
Grade 4	17.4	18.7	18.8
Grade 5	21.2	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	50.3	79.7%	67.0%	64.1%
Teachers	42.0	66.6%	52.6%	49.3%
Professional Support	6.4	10.1%	10.7%	10.7%
Campus Administration (School Leadership)	1.9	3.0%	2.6%	2.9%
Educational Aides:	12.8	20.3%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	19.1	30.3%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.8	1.8%	1.6%	11.2%
Hispanic	9.0	21.4%	18.4%	28.9%
White	30.3	72.0%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	4.8%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	4.0	9.5%	23.2%	24.1%
Females	38.0	90.5%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	36.2	86.2%	74.4%	72.6%
Masters	5.8	13.8%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	4.1%	7.9%
1-5 Years Experience	12.8	30.3%	27.5%	26.7%
6-10 Years Experience	9.0	21.4%	19.8%	20.6%
11-20 Years Experience	15.0	35.7%	31.9%	28.6%
21-30 Years Experience	3.3	7.9%	13.3%	13.2%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.5	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.2	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	2.0	3.7	5.5
Average Years Experience of Assistant Principals with District	2.0	3.2	4.8
Average Years Experience of Teachers:	10.0	12.2	11.1
Average Years Experience of Teachers with District:	4.4	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,540	$50,041	$51,054
1-5 Years Experience	$51,233	$51,369	$54,577
6-10 Years Experience	$52,687	$53,051	$57,746
11-20 Years Experience	$56,016	$56,886	$61,377
21-30 Years Experience	$61,704	$60,237	$65,949
Over 30 Years Experience	-	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,049	$55,170	$58,887
Professional Support	$62,844	$69,643	$69,505
Campus Administration (School Leadership)	$79,162	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	11.9%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	7.0	16.7%	4.9%	3.0%
Gifted and Talented Education	1.0	2.4%	1.0%	1.7%
Regular Education	23.3	55.4%	63.5%	70.8%
Special Education	5.7	13.6%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: WOLF RANCH EL

Campus Number: 246904105

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**91%**	100%	87%	92%	*	*	-	*	58%	*	92%	89%	83%	100%
	2021	67%	66%	**70%**	*	50%	87%	-	*	-	71%	20%	*	66%	76%	41%	17%
At Meets Grade Level or Above	2022	51%	49%	**60%**	50%	52%	66%	*	*	-	*	25%	*	59%	62%	33%	40%
	2021	39%	38%	**43%**	*	28%	47%	-	*	-	71%	20%	*	43%	44%	32%	17%
At Masters Grade Level	2022	30%	29%	**33%**	33%	9%	46%	*	*	-	*	0%	*	35%	30%	0%	0%
	2021	19%	18%	**18%**	*	17%	17%	-	*	-	29%	0%	*	14%	24%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	66%	**81%**	100%	83%	80%	*	*	-	*	42%	*	88%	73%	50%	60%
	2021	62%	56%	**73%**	*	56%	88%	-	*	-	57%	20%	*	74%	71%	45%	33%
At Meets Grade Level or Above	2022	43%	34%	**42%**	17%	35%	46%	*	*	-	*	8%	*	43%	41%	11%	40%
	2021	31%	26%	**49%**	*	28%	67%	-	*	-	43%	20%	*	46%	54%	18%	0%
At Masters Grade Level	2022	21%	16%	**17%**	17%	13%	16%	*	*	-	*	0%	*	14%	22%	0%	0%
	2021	14%	12%	**25%**	*	17%	30%	-	*	-	29%	20%	*	20%	32%	9%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	**75%**	40%	62%	86%	-	*	-	78%	31%	*	81%	71%	37%	50%
	2021	63%	58%	**66%**	*	50%	78%	-	*	-	*	14%	-	65%	66%	23%	*
At Meets Grade Level or Above	2022	54%	47%	**58%**	20%	35%	75%	-	*	-	56%	25%	*	66%	52%	26%	25%
	2021	36%	32%	**36%**	*	25%	46%	-	*	-	*	0%	-	35%	37%	15%	*
At Masters Grade Level	2022	28%	24%	**36%**	0%	27%	44%	-	*	-	33%	6%	*	44%	31%	16%	13%
	2021	17%	13%	**20%**	*	13%	24%	-	*	-	*	0%	-	19%	20%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	58%	**61%**	20%	46%	81%	-	*	-	44%	19%	*	72%	54%	26%	38%
	2021	59%	55%	**62%**	*	44%	75%	-	*	-	*	0%	-	64%	60%	46%	*
At Meets Grade Level or Above	2022	43%	32%	**41%**	0%	15%	64%	-	*	-	33%	13%	*	53%	33%	11%	13%
	2021	36%	32%	**25%**	*	13%	33%	-	*	-	*	0%	-	28%	23%	8%	*
At Masters Grade Level	2022	23%	15%	**26%**	0%	8%	42%	-	*	-	33%	6%	*	28%	25%	11%	0%
	2021	21%	17%	**12%**	*	13%	11%	-	*	-	*	0%	-	12%	11%	8%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	**85%**	50%	95%	85%	-	*	-	100%	42%	*	82%	88%	67%	*
	2021	73%	71%	**78%**	*	60%	92%	-	-	-	*	*	*	67%	92%	54%	*
At Meets Grade Level or Above	2022	58%	50%	**63%**	25%	55%	72%	-	*	-	80%	8%	*	50%	73%	28%	*
	2021	46%	45%	**51%**	*	25%	76%	-	-	-	*	*	*	52%	50%	23%	*
At Masters Grade Level	2022	36%	30%	**43%**	13%	27%	50%	-	*	-	80%	0%	*	32%	50%	22%	*
	2021	30%	30%	**35%**	*	15%	60%	-	-	-	*	*	*	33%	38%	8%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	**69%**	38%	57%	78%	-	*	-	80%	17%	*	53%	80%	44%	*
	2021	70%	67%	**57%**	*	45%	64%	-	-	-	*	*	*	67%	46%	38%	*
At Meets Grade Level or Above	2022	48%	33%	**41%**	0%	35%	48%	-	*	-	60%	8%	*	32%	47%	11%	*
	2021	44%	41%	**41%**	*	20%	60%	-	-	-	*	*	*	48%	33%	23%	*
At Masters Grade Level	2022	25%	15%	**17%**	0%	13%	20%	-	*	-	20%	0%	*	12%	20%	6%	*
	2021	25%	19%	**18%**	*	5%	32%	-	-	-	*	*	*	19%	17%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	**54%**	13%	55%	57%	-	*	-	80%	17%	*	44%	60%	22%	*
	2021	62%	59%	**57%**	*	30%	88%	-	-	-	*	*	*	59%	54%	38%	*
At Meets Grade Level or Above	2022	38%	25%	**26%**	0%	23%	30%	-	*	-	20%	8%	*	24%	27%	6%	*
	2021	31%	27%	**18%**	*	5%	32%	-	-	-	*	*	*	26%	8%	0%	*
At Masters Grade Level	2022	18%	7%	**9%**	0%	5%	11%	-	*	-	20%	0%	*	9%	8%	0%	*
	2021	13%	10%	**2%**	*	0%	4%	-	-	-	*	*	*	4%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**74%**	50%	68%	80%	*	93%	-	71%	32%	80%	75%	73%	47%	59%
	2021	67%	64%	**66%**	23%	49%	79%	-	100%	-	66%	10%	70%	67%	64%	41%	46%
At Meets Grade Level or Above	2022	48%	40%	**47%**	15%	35%	56%	*	93%	-	46%	14%	27%	47%	48%	18%	25%
	2021	41%	38%	**37%**	7%	20%	50%	-	43%	-	41%	5%	0%	38%	35%	18%	8%
At Masters Grade Level	2022	23%	17%	**26%**	9%	15%	32%	*	60%	-	32%	2%	13%	25%	27%	8%	3%
	2021	18%	15%	**17%**	0%	10%	23%	-	29%	-	21%	2%	0%	17%	18%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**84%**	63%	80%	88%	*	100%	-	83%	43%	83%	86%	82%	62%	73%
	2021	68%	65%	**71%**	27%	54%	85%	-	*	-	75%	13%	*	66%	76%	40%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	**60%**	32%	46%	70%	*	100%	-	61%	20%	33%	58%	62%	29%	33%
	2021	45%	41%	**43%**	9%	26%	54%	-	*	-	58%	7%	*	43%	43%	25%	20%
At Masters Grade Level	2022	25%	20%	**37%**	16%	21%	47%	*	71%	-	39%	3%	33%	37%	38%	13%	7%
	2021	18%	16%	**24%**	0%	15%	32%	-	*	-	25%	0%	*	22%	26%	8%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**71%**	53%	61%	80%	*	86%	-	56%	25%	71%	73%	69%	40%	53%
	2021	66%	61%	**64%**	27%	48%	77%	-	*	-	67%	7%	*	69%	60%	44%	50%
At Meets Grade Level or Above	2022	42%	30%	**41%**	5%	28%	52%	*	86%	-	39%	10%	29%	43%	40%	11%	20%
	2021	37%	31%	**39%**	9%	20%	52%	-	*	-	42%	7%	*	41%	36%	17%	0%
At Masters Grade Level	2022	20%	12%	**20%**	5%	11%	24%	*	57%	-	28%	3%	0%	17%	22%	5%	0%
	2021	18%	12%	**18%**	0%	11%	23%	-	*	-	25%	7%	*	17%	20%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**54%**	13%	55%	57%	-	*	-	80%	17%	*	44%	60%	22%	*
	2021	71%	69%	**57%**	*	30%	88%	-	-	-	*	*	*	59%	54%	38%	*
At Meets Grade Level or Above	2022	47%	40%	**26%**	0%	23%	30%	-	*	-	20%	8%	*	24%	27%	6%	*
	2021	44%	40%	**18%**	*	5%	32%	-	-	-	*	*	*	26%	8%	0%	*
At Masters Grade Level	2022	21%	14%	**9%**	0%	5%	11%	-	*	-	20%	0%	*	9%	8%	0%	*
	2021	20%	15%	**2%**	*	0%	4%	-	-	-	*	*	*	4%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	30%	**37%**	17%	22%	46%	*	*	-	*	8%	*	37%	38%	6%	20%
	2021	24%	21%	**28%**	*	17%	33%	-	*	-	43%	20%	*	26%	32%	18%	0%
Reading and Mathematics Including EOC	2022	36%	30%	**37%**	17%	22%	46%	*	*	-	*	8%	*	37%	38%	6%	20%
	2021	24%	21%	**28%**	*	17%	33%	-	*	-	43%	20%	*	26%	32%	18%	0%
Reading Including EOC	2022	51%	49%	**60%**	50%	52%	66%	*	*	-	*	25%	*	59%	62%	33%	40%
	2021	38%	38%	**43%**	*	28%	47%	-	*	-	71%	20%	*	43%	44%	32%	17%
Math Including EOC	2022	43%	34%	**42%**	17%	35%	46%	*	*	-	*	8%	*	43%	41%	11%	40%
	2021	31%	26%	**49%**	*	28%	67%	-	*	-	43%	20%	*	46%	54%	18%	0%
4th Graders																	
Reading and Mathematics	2022	36%	28%	**39%**	0%	15%	58%	-	*	-	33%	13%	*	50%	31%	11%	13%
	2021	26%	23%	**22%**	*	13%	28%	-	*	-	*	0%	-	20%	23%	8%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	28%	**39%**	0%	15%	58%	-	*	-	33%	13%	*	50%	31%	11%	13%
	2021	26%	23%	**22%**	*	13%	28%	-	*	-	*	0%	-	20%	23%	8%	*
Reading Including EOC	2022	54%	47%	**58%**	20%	35%	75%	-	*	-	56%	25%	*	66%	52%	26%	25%
	2021	36%	32%	**36%**	*	25%	46%	-	*	-	*	0%	-	35%	37%	15%	*
Math Including EOC	2022	43%	32%	**41%**	0%	15%	64%	-	*	-	33%	13%	*	53%	33%	11%	13%
	2021	36%	32%	**25%**	*	13%	33%	-	*	-	*	0%	-	28%	23%	8%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	**38%**	0%	32%	44%	-	*	-	60%	8%	*	29%	45%	11%	*
	2021	34%	31%	**37%**	*	10%	60%	-	-	-	*	*	*	41%	33%	15%	*
Reading and Mathematics Including EOC	2022	41%	29%	**38%**	0%	32%	44%	-	*	-	60%	8%	*	29%	45%	11%	*
	2021	34%	31%	**37%**	*	10%	60%	-	-	-	*	*	*	41%	33%	15%	*
Reading Including EOC	2022	58%	50%	**63%**	25%	55%	72%	-	*	-	80%	8%	*	50%	73%	28%	*
	2021	46%	45%	**51%**	*	25%	76%	-	-	-	*	*	*	52%	50%	23%	*
Math Including EOC	2022	48%	33%	**41%**	0%	35%	48%	-	*	-	60%	8%	*	32%	47%	11%	*
	2021	44%	41%	**41%**	*	20%	60%	-	-	-	*	*	*	48%	33%	23%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**38%**	5%	23%	49%	*	86%	-	39%	10%	17%	38%	38%	9%	13%
	2021	26%	22%	**29%**	9%	13%	38%	-	*	-	42%	7%	*	29%	29%	15%	0%
Reading and Mathematics Including EOC	2022	36%	28%	**38%**	5%	23%	49%	*	86%	-	39%	10%	17%	38%	38%	9%	13%
	2021	28%	25%	**29%**	9%	13%	38%	-	*	-	42%	7%	*	29%	29%	15%	0%
Reading Including EOC	2022	53%	48%	**60%**	32%	46%	70%	*	100%	-	61%	20%	33%	58%	62%	29%	33%
	2021	41%	38%	**43%**	9%	26%	54%	-	*	-	58%	7%	*	43%	43%	25%	20%
Math Including EOC	2022	43%	33%	**41%**	5%	28%	52%	*	86%	-	39%	10%	29%	43%	40%	11%	20%
	2021	37%	33%	**39%**	9%	20%	52%	-	*	-	42%	7%	*	41%	36%	17%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	70	**75**	*	70	86	-	*	-	75	50	*	86	65	65	71
	2019	61	55	**61**	*	48	68	-	-	-	*	*	-	55	66	37	*
Grade 4 Mathematics	2022	74	65	**63**	*	52	76	-	*	-	50	23	*	66	60	41	57
	2019	65	57	**64**	*	57	68	-	-	-	*	*	-	66	63	58	*
Grade 5 ELA/Reading	2022	87	85	**91**	71	95	92	-	-	-	*	80	*	87	94	85	*
	2019	81	78	**78**	*	81	74	*	*	-	*	75	*	72	86	83	*
Grade 5 Mathematics	2022	79	68	**78**	86	70	83	-	-	-	*	90	*	72	82	73	*
	2019	83	83	**95**	*	97	95	*	*	-	*	94	*	91	100	98	*
All Grades Both Subjects	2022	74	66	**77**	60	71	84	-	83	-	67	58	80	78	76	64	67
	2019	69	60	**74**	79	69	76	*	*	-	*	78	*	73	76	72	75
All Grades ELA/Reading	2022	78	71	**83**	50	81	89	-	*	-	83	63	*	87	80	73	78
	2019	68	63	**69**	83	63	71	*	*	-	*	75	*	65	74	63	71
All Grades Mathematics	2022	69	59	**70**	70	60	80	-	*	-	50	52	*	69	71	55	56
	2019	70	58	**79**	75	75	81	*	*	-	*	81	*	80	78	80	79

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**74%**	-	-	-	-	-	-	63%	64%	*	50%	*	75%	59%	-
	2021	67%	64%	**66%**	-	-	-	-	-	-	50%	50%	-	-	*	67%	46%	-
At Meets Grade Level or Above	2022	48%	40%	**47%**	-	-	-	-	-	-	27%	25%	*	25%	*	49%	25%	-
	2021	41%	38%	**37%**	-	-	-	-	-	-	9%	9%	-	-	*	38%	8%	-
At Masters Grade Level	2022	23%	17%	**26%**	-	-	-	-	-	-	3%	4%	*	13%	*	27%	3%	-
	2021	18%	15%	**17%**	-	-	-	-	-	-	0%	0%	-	-	*	18%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**84%**	-	-	-	-	-	-	79%	77%	*	*	*	85%	73%	-
	2021	68%	65%	**71%**	-	-	-	-	-	-	33%	33%	-	-	*	73%	30%	-
At Meets Grade Level or Above	2022	53%	46%	**60%**	-	-	-	-	-	-	36%	31%	*	*	*	62%	33%	-
	2021	45%	41%	**43%**	-	-	-	-	-	-	22%	22%	-	-	*	44%	20%	-
At Masters Grade Level	2022	25%	20%	**37%**	-	-	-	-	-	-	7%	8%	*	*	*	39%	7%	-
	2021	18%	16%	**24%**	-	-	-	-	-	-	0%	0%	-	-	*	25%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**71%**	-	-	-	-	-	-	57%	62%	*	*	*	72%	53%	-
	2021	66%	61%	**64%**	-	-	-	-	-	-	56%	56%	-	-	*	65%	50%	-
At Meets Grade Level or Above	2022	42%	30%	**41%**	-	-	-	-	-	-	21%	23%	*	*	*	43%	20%	-
	2021	37%	31%	**39%**	-	-	-	-	-	-	0%	0%	-	-	*	41%	0%	-
At Masters Grade Level	2022	20%	12%	**20%**	-	-	-	-	-	-	0%	0%	*	*	*	21%	0%	-
	2021	18%	12%	**18%**	-	-	-	-	-	-	0%	0%	-	-	*	20%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**54%**	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2021	71%	69%	**57%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
At Meets Grade Level or Above	2022	47%	40%	**26%**	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2021	44%	40%	**18%**	-	-	-	-	-	-	*	*	-	-	-	18%	*	-
At Masters Grade Level	2022	21%	14%	**9%**	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
	2021	20%	15%	**2%**	-	-	-	-	-	-	*	*	-	-	-	2%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**77%**	-	-	-	-	-	-	63%	63%	-	63%	*	77%	67%	-
	2019	69%	60%	**74%**	-	-	-	-	-		71%	71%	-		-		71%	
All Grades ELA/Reading	2022	78%	71%	**83%**	-	-	-	-	-	-	75%	75%	-	*	*	84%	78%	-
	2019	68%	63%	**69%**	-	-	-	-	-		67%	67%	-		-		67%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	59%	**70%**	-	-	-	-	-	-	50%	50%	-	*	*	71%	56%	-
	2019	70%	58%	**79%**	-	-	-	-	-		75%	75%	-		-		75%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	97%	98%	*	100%	*	100%	100%	89%	99%	98%	100%	98%
Included in Accountability	93%	93%	**87%**	75%	83%	93%	*	60%	*	91%	95%	79%	95%	81%	88%	65%
Not Included in Accountability: Mobile	5%	4%	**10%**	21%	13%	5%	*	24%	*	9%	5%	11%	4%	14%	8%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	3%	2%	0%	*	16%	*	0%	0%	0%	0%	2%	4%	18%
Not Tested	1%	2%	**2%**	0%	3%	2%	*	0%	*	0%	0%	11%	1%	2%	0%	2%
Absent	1%	1%	**2%**	0%	3%	2%	*	0%	*	0%	0%	11%	1%	2%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	100%	98%	99%	*	100%	*	100%	100%	88%	99%	98%	100%	100%
Included in Accountability	92%	92%	**87%**	73%	83%	94%	*	58%	*	90%	95%	75%	94%	81%	87%	65%
Not Included in Accountability: Mobile	5%	4%	**10%**	23%	13%	4%	*	25%	*	10%	5%	13%	5%	14%	8%	13%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	4%	2%	0%	*	17%	*	0%	0%	0%	0%	3%	5%	22%
Not Tested	1%	2%	**1%**	0%	2%	1%	*	0%	*	0%	0%	13%	1%	2%	0%	0%
Absent	1%	1%	**1%**	0%	2%	1%	*	0%	*	0%	0%	13%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	99%	*	100%	*	100%	100%	100%	99%	98%	100%	96%
Included in Accountability	93%	93%	**87%**	73%	84%	94%	*	58%	*	90%	95%	88%	94%	82%	87%	65%
Not Included in Accountability: Mobile	5%	5%	**10%**	23%	13%	4%	*	25%	*	10%	5%	13%	5%	14%	8%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	4%	1%	0%	*	17%	*	0%	0%	0%	0%	2%	5%	17%
Not Tested	1%	1%	**1%**	0%	2%	1%	*	0%	*	0%	0%	0%	1%	2%	0%	4%
Absent	1%	1%	**1%**	0%	2%	1%	*	0%	*	0%	0%	0%	1%	2%	0%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**96%**	100%	93%	96%	-	*	-	100%	100%	*	97%	95%	100%	*
Included in Accountability	93%	93%	**86%**	89%	79%	88%	-	*	-	100%	92%	*	97%	80%	95%	*
Not Included in Accountability: Mobile	4%	4%	**9%**	11%	14%	8%	-	*	-	0%	8%	*	0%	15%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	2%	**4%**	0%	7%	4%	-	*	-	0%	0%	*	3%	5%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**4%**	0%	7%	4%	-	*	-	0%	0%	*	3%	5%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**88%**	82%	87%	89%	-	75%	-	91%	86%	100%	91%	86%	86%	100%
Included in Accountability	83%	86%	**80%**	77%	79%	84%	-	58%	-	85%	72%	100%	83%	77%	82%	92%
Not Included in Accountability: Mobile	3%	4%	**8%**	5%	8%	5%	-	17%	-	6%	14%	0%	7%	9%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	**12%**	18%	13%	11%	-	25%	-	9%	14%	0%	9%	14%	14%	0%
Absent	2%	3%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	7%	**11%**	18%	13%	10%	-	25%	-	9%	14%	0%	9%	13%	14%	0%
Reading																
Assessment Participant	89%	91%	**89%**	86%	90%	89%	-	80%	-	93%	86%	*	92%	86%	88%	100%
Included in Accountability	83%	85%	**80%**	79%	79%	83%	-	60%	-	86%	68%	*	84%	76%	83%	91%
Not Included in Accountability: Mobile	3%	4%	**10%**	7%	10%	6%	-	20%	-	7%	18%	*	9%	11%	5%	9%
Not Included in Accountability: Other Exclusions	3%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	9%	**11%**	14%	10%	11%	-	20%	-	7%	14%	*	8%	14%	12%	0%
Absent	2%	3%	**0%**	0%	0%	1%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	7%	**10%**	14%	10%	10%	-	20%	-	7%	14%	*	8%	13%	12%	0%
Mathematics																
Assessment Participant	88%	91%	**89%**	80%	88%	91%	-	80%	-	93%	86%	*	91%	88%	86%	100%
Included in Accountability	84%	87%	**80%**	73%	79%	85%	-	60%	-	86%	68%	*	82%	78%	83%	91%
Not Included in Accountability: Mobile	4%	4%	**9%**	7%	9%	6%	-	20%	-	7%	18%	*	8%	10%	3%	9%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	9%	**11%**	20%	12%	9%	-	20%	-	7%	14%	*	9%	12%	14%	0%
Absent	2%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	**11%**	20%	12%	9%	-	20%	-	7%	14%	*	9%	12%	14%	0%
Science																
Assessment Participant	87%	89%	**82%**	67%	85%	83%	-	-	-	*	*	*	90%	74%	82%	*
Included in Accountability	84%	86%	**77%**	67%	77%	83%	-	-	-	*	*	*	87%	69%	76%	*
Not Included in Accountability: Mobile	3%	3%	**5%**	0%	8%	0%	-	-	-	*	*	*	3%	6%	6%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	13%	11%	**18%**	33%	15%	17%	-	-	-	*	*	*	10%	26%	18%	*
Absent	2%	3%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	10%	7%	**18%**	33%	15%	17%	-	-	-	*	*	*	10%	26%	18%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**95.9%**	97.3%	94.5%	96.6%	*	99.2%	-	94.9%	94.5%	91.8%	93.7%
2019-20	98.3%	97.9%	**97.9%**	98.7%	97.3%	98.4%	*	*	*	97.1%	96.9%	97.2%	96.2%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**8.4%**	2.8%	15.9%	5.3%	*	0.0%	-	10.0%	13.0%	21.3%	15.8%
2019-20	6.7%	6.0%	**6.7%**	3.3%	12.0%	2.8%	*	*	*	5.9%	9.8%	12.9%	25.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	654	100.0%	12,566	5,402,928	656	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	3	0.5%	0.2%	0.3%	5	0.8%	0.4%	0.4%
Pre-Kindergarten	30	4.6%	2.5%	4.1%	30	4.6%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	30	4.6%	2.5%	3.5%	30	4.6%	2.5%	3.5%
Kindergarten	118	18.0%	6.5%	6.8%	118	18.0%	6.5%	6.8%
Grade 1	117	17.9%	7.1%	7.1%	117	17.8%	7.1%	7.1%
Grade 2	110	16.8%	7.0%	7.1%	110	16.8%	7.0%	7.1%
Grade 3	96	14.7%	6.9%	7.1%	96	14.6%	6.9%	7.1%
Grade 4	91	13.9%	6.9%	7.1%	91	13.9%	6.9%	7.1%
Grade 5	89	13.6%	7.3%	7.2%	89	13.6%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	39	6.0%	5.0%	12.8%	39	5.9%	5.0%	12.8%
Hispanic	195	29.8%	44.3%	52.8%	196	29.9%	44.3%	52.7%
White	345	52.8%	43.5%	26.3%	346	52.7%	43.5%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	21	3.2%	2.1%	4.8%	21	3.2%	2.1%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	52	8.0%	4.5%	2.9%	52	7.9%	4.5%	2.9%
Sex:								
Female	342	52.3%	48.9%	48.9%	342	52.1%	48.9%	48.8%
Male	312	47.7%	51.1%	51.1%	314	47.9%	51.1%	51.2%
Economically Disadvantaged	166	25.4%	34.9%	60.7%	166	25.3%	34.9%	60.6%
Non-Educationally Disadvantaged	488	74.6%	65.1%	39.3%	490	74.7%	65.1%	39.4%
Section 504 Students	33	5.0%	10.4%	7.4%	33	5.0%	10.4%	7.4%
EB Students/EL	37	5.7%	15.6%	21.7%	37	5.6%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	43	6.6%	10.1%	5.0%	43	6.6%	10.1%	5.0%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	15	2.3%	1.3%	2.0%	15	2.3%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	654	100.0%	36.5%	64.3%	656	100.0%	36.6%	64.3%
Military Connected	98	15.0%	11.1%	3.3%	98	14.9%	11.1%	3.3%
At-Risk	249	38.1%	52.9%	53.5%	249	38.0%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	33	5.0%	18.2%	21.9%	33	5.0%	18.1%	21.8%
Career and Technical Education	0	0.0%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	27	4.1%	6.5%	8.0%	27	4.1%	6.5%	8.0%
Special Education	68	10.4%	13.2%	11.6%	70	10.7%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability Students with Intellectual Disabilities	14	20.6%	48.4%	43.0%				
Students with Physical Disabilities	23	33.8%	17.3%	20.8%				
Students with Autism	**	**	12.9%	14.7%				
Students with Behavioral Disabilities	16	23.5%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	94	21.8%	14.6%	13.6%				
By Ethnicity: African American	16	3.7%	1.4%	2.5%				
Hispanic	20	4.6%	6.2%	6.6%				
White	51	11.8%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.2%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	25.9%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	26.3%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	32	24.4%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	96	22.8%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	3.2%	5.2%
Grade 1	0.0%	0.6%	2.9%	0.0%	2.7%	4.2%
Grade 2	1.6%	0.4%	1.7%	0.0%	1.5%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.6	17.6	18.7
Grade 1	19.0	18.1	18.7
Grade 2	22.0	19.3	18.6
Grade 3	23.5	18.2	18.7
Grade 4	22.8	18.7	18.8
Grade 5	21.0	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	-	18.9	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	19.0	17.5
Science	-	21.0	18.5
Social Studies	-	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	86.5%	67.0%	64.1%
Teachers	44.1	75.0%	52.6%	49.3%
Professional Support	4.8	8.1%	10.7%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	8.0	13.5%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	10.0	17.0%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	5.0	11.3%	18.4%	28.9%
White	39.1	88.7%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	3.0	6.8%	23.2%	24.1%
Females	41.1	93.2%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	35.1	79.6%	74.4%	72.6%
Masters	8.0	18.1%	24.0%	25.2%
Doctorate	1.0	2.3%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	4.1%	7.9%
1-5 Years Experience	18.0	40.8%	27.5%	26.7%
6-10 Years Experience	10.0	22.7%	19.8%	20.6%
11-20 Years Experience	9.0	20.4%	31.9%	28.6%
21-30 Years Experience	5.1	11.7%	13.3%	13.2%
Over 30 Years Experience	1.0	2.3%	3.4%	2.9%

Texas Education Agency
2021-22 Staff Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.8	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.2	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.2	4.8
Average Years Experience of Teachers:	10.4	12.2	11.1
Average Years Experience of Teachers with District:	5.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,800	$50,041	$51,054
1-5 Years Experience	$51,350	$51,369	$54,577
6-10 Years Experience	$52,729	$53,051	$57,746
11-20 Years Experience	$57,474	$56,886	$61,377
21-30 Years Experience	$60,609	$60,237	$65,949
Over 30 Years Experience	$67,493	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,345	$55,170	$58,887
Professional Support	$60,330	$69,643	$69,505
Campus Administration (School Leadership)	$78,686	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.2%
Career and Technical Education	0.0	0.0%	5.3%	5.2%
Compensatory Education	4.4	9.9%	4.9%	3.0%
Gifted and Talented Education	0.9	2.0%	1.0%	1.7%
Regular Education	33.8	76.7%	63.5%	70.8%
Special Education	5.0	11.4%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: DOUGLAS BENOLD MIDDLE

Campus Number: 246904040

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**70%**	53%	59%	76%	*	*	-	89%	32%	43%	69%	72%	41%	47%
	2021	62%	56%	**68%**	33%	58%	77%	-	*	-	43%	24%	60%	69%	62%	36%	40%
At Meets Grade Level or Above	2022	43%	32%	**37%**	20%	31%	41%	*	*	-	56%	10%	29%	39%	32%	17%	24%
	2021	32%	25%	**36%**	33%	30%	39%	-	*	-	29%	14%	60%	37%	31%	20%	27%
At Masters Grade Level	2022	23%	14%	**20%**	13%	13%	25%	*	*	-	22%	0%	29%	22%	15%	7%	12%
	2021	15%	12%	**18%**	0%	14%	22%	-	*	-	14%	5%	60%	17%	21%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	**79%**	64%	71%	87%	*	*	-	100%	45%	60%	82%	73%	60%	60%
	2021	68%	58%	**73%**	33%	68%	79%	-	*	-	60%	30%	*	72%	74%	60%	73%
At Meets Grade Level or Above	2022	39%	22%	**34%**	21%	24%	43%	*	*	-	50%	13%	20%	36%	29%	17%	7%
	2021	36%	17%	**26%**	0%	20%	35%	-	*	-	0%	5%	*	27%	26%	14%	18%
At Masters Grade Level	2022	16%	3%	**9%**	0%	9%	10%	*	*	-	17%	3%	20%	8%	11%	8%	0%
	2021	15%	2%	**3%**	0%	2%	5%	-	*	-	0%	0%	*	3%	3%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	**92%**	67%	86%	98%	*	*	-	100%	64%	80%	92%	93%	74%	79%
	2021	69%	69%	**83%**	50%	77%	88%	*	60%	*	90%	48%	86%	84%	79%	66%	*
At Meets Grade Level or Above	2022	56%	54%	**70%**	42%	48%	84%	*	*	-	67%	16%	80%	71%	65%	40%	50%
	2021	45%	44%	**61%**	20%	56%	66%	*	60%	*	60%	29%	43%	64%	50%	32%	*
At Masters Grade Level	2022	37%	35%	**46%**	33%	34%	54%	*	*	-	33%	4%	60%	45%	49%	19%	29%
	2021	25%	24%	**31%**	0%	26%	33%	*	40%	*	50%	0%	14%	34%	16%	13%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	**75%**	30%	65%	86%	*	*	-	71%	27%	*	75%	76%	49%	62%
	2021	55%	54%	**78%**	33%	79%	83%	*	*	*	63%	32%	63%	79%	76%	65%	100%
At Meets Grade Level or Above	2022	31%	26%	**45%**	20%	31%	54%	*	*	-	43%	4%	*	46%	41%	17%	31%
	2021	27%	25%	**49%**	17%	43%	57%	*	*	*	38%	27%	38%	51%	43%	30%	57%
At Masters Grade Level	2022	13%	10%	**20%**	10%	13%	23%	*	*	-	43%	0%	*	20%	22%	2%	23%
	2021	12%	8%	**18%**	8%	19%	19%	*	*	*	13%	5%	25%	21%	5%	12%	14%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	80%	**90%**	67%	84%	93%	*	100%	-	88%	53%	100%	91%	86%	78%	80%
	2021	73%	72%	**79%**	64%	59%	88%	*	-	-	86%	50%	*	82%	68%	59%	56%
At Meets Grade Level or Above	2022	58%	52%	**69%**	25%	58%	77%	*	60%	-	75%	20%	77%	71%	63%	45%	50%
	2021	46%	45%	**55%**	18%	30%	69%	*	-	-	29%	27%	*	56%	49%	29%	11%
At Masters Grade Level	2022	37%	32%	**51%**	17%	37%	59%	*	60%	-	63%	3%	46%	53%	47%	22%	20%
	2021	21%	17%	**22%**	9%	7%	29%	*	-	-	14%	9%	*	23%	19%	5%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	**85%**	57%	75%	92%	*	*	-	100%	28%	100%	88%	77%	68%	83%
	2021	62%	60%	**76%**	44%	53%	86%	*	*	-	71%	35%	100%	79%	64%	41%	60%
At Meets Grade Level or Above	2022	40%	34%	**63%**	36%	44%	74%	*	*	-	67%	16%	75%	65%	54%	42%	50%
	2021	36%	35%	**56%**	33%	22%	68%	*	*	-	57%	20%	83%	58%	42%	22%	20%
At Masters Grade Level	2022	14%	12%	**29%**	0%	25%	33%	*	*	-	44%	0%	25%	29%	30%	17%	25%
	2021	11%	9%	**18%**	0%	6%	23%	*	*	-	14%	0%	17%	20%	6%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	**79%**	33%	53%	91%	-	80%	-	89%	32%	83%	82%	71%	55%	56%
	2021	68%	64%	**74%**	55%	44%	87%	*	-	-	57%	52%	*	76%	65%	50%	33%
At Meets Grade Level or Above	2022	45%	36%	**50%**	17%	31%	58%	-	60%	-	67%	16%	58%	53%	39%	24%	22%
	2021	43%	38%	**49%**	18%	28%	60%	*	-	-	29%	29%	*	52%	35%	25%	11%
At Masters Grade Level	2022	24%	17%	**27%**	17%	12%	30%	-	60%	-	56%	3%	33%	28%	24%	6%	11%
	2021	24%	19%	**25%**	9%	22%	29%	*	-	-	0%	10%	*	26%	22%	11%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	**77%**	25%	62%	85%	-	80%	-	89%	30%	92%	80%	66%	53%	67%
	2021	57%	54%	**68%**	55%	42%	78%	*	-	-	57%	40%	*	70%	59%	34%	22%
At Meets Grade Level or Above	2022	31%	26%	**44%**	8%	28%	51%	-	60%	-	56%	20%	46%	45%	39%	27%	33%
	2021	28%	26%	**39%**	18%	14%	51%	*	-	-	29%	15%	*	41%	32%	16%	0%
At Masters Grade Level	2022	18%	13%	**29%**	0%	17%	34%	-	20%	-	56%	10%	15%	31%	22%	8%	22%
	2021	14%	9%	**12%**	0%	8%	15%	*	-	-	0%	5%	*	13%	11%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**100%**	*	100%	100%	-	*	-	*	-	100%	100%	100%	100%	*
	2021	73%	62%	**98%**	*	94%	99%	-	*	-	*	*	*	99%	91%	100%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	25%	**96%**	*	86%	97%	-	*	-	*	-	88%	96%	94%	80%	*
	2021	41%	27%	**87%**	*	82%	89%	-	*	-	*	*	*	88%	82%	88%	-
At Masters Grade Level	2022	27%	15%	**74%**	*	64%	76%	-	*	-	*	-	75%	72%	88%	40%	*
	2021	23%	15%	**63%**	*	53%	68%	-	*	-	*	*	*	63%	64%	75%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**82%**	51%	70%	90%	25%	88%	-	91%	39%	87%	84%	77%	60%	66%
	2021	67%	64%	**76%**	46%	61%	84%	50%	74%	*	68%	37%	83%	78%	68%	50%	50%
At Meets Grade Level or Above	2022	48%	40%	**54%**	25%	38%	64%	0%	56%	-	62%	14%	60%	57%	46%	29%	33%
	2021	41%	38%	**49%**	21%	32%	59%	0%	52%	*	39%	20%	48%	51%	40%	24%	18%
At Masters Grade Level	2022	23%	17%	**32%**	12%	21%	38%	0%	41%	-	45%	3%	37%	33%	29%	12%	18%
	2021	18%	15%	**21%**	3%	13%	25%	0%	17%	*	19%	5%	23%	22%	14%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**84%**	62%	75%	90%	*	100%	-	91%	49%	80%	84%	83%	63%	66%
	2021	68%	65%	**77%**	50%	63%	85%	*	67%	*	75%	41%	81%	79%	69%	53%	46%
At Meets Grade Level or Above	2022	53%	46%	**59%**	28%	45%	68%	*	64%	-	65%	15%	64%	61%	51%	33%	39%
	2021	45%	41%	**51%**	23%	37%	59%	*	44%	*	42%	23%	52%	53%	43%	27%	18%
At Masters Grade Level	2022	25%	20%	**39%**	21%	27%	47%	*	45%	-	39%	2%	44%	41%	35%	16%	20%
	2021	18%	16%	**24%**	3%	15%	28%	*	22%	*	29%	5%	29%	25%	18%	9%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**83%**	54%	73%	91%	*	82%	-	92%	34%	92%	85%	78%	61%	69%
	2021	66%	61%	**80%**	43%	69%	86%	*	89%	*	71%	34%	86%	81%	73%	56%	75%
At Meets Grade Level or Above	2022	42%	30%	**55%**	28%	37%	67%	*	45%	-	58%	11%	64%	58%	46%	28%	29%
	2021	37%	31%	**53%**	23%	34%	64%	*	56%	*	42%	20%	62%	56%	42%	26%	29%
At Masters Grade Level	2022	20%	12%	**28%**	5%	19%	33%	*	36%	-	42%	1%	44%	28%	27%	11%	17%
	2021	18%	12%	**22%**	3%	14%	28%	*	22%	*	17%	5%	29%	25%	11%	9%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**79%**	33%	53%	91%	-	80%	-	89%	32%	83%	82%	71%	55%	56%
	2021	71%	69%	**74%**	55%	44%	87%	*	-	-	57%	52%	*	76%	65%	50%	33%
At Meets Grade Level or Above	2022	47%	40%	**50%**	17%	31%	58%	-	60%	-	67%	16%	58%	53%	39%	24%	22%
	2021	44%	40%	**49%**	18%	28%	60%	*	-	-	29%	29%	*	52%	35%	25%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	**27%**	17%	12%	30%	-	60%	-	56%	3%	33%	28%	24%	6%	11%
	2021	20%	15%	**25%**	9%	22%	29%	*	-	-	0%	10%	*	26%	22%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**77%**	25%	62%	85%	-	80%	-	89%	30%	92%	80%	66%	53%	67%
	2021	73%	73%	**68%**	55%	42%	78%	*	-	-	57%	40%	*	70%	59%	34%	22%
At Meets Grade Level or Above	2022	50%	47%	**44%**	8%	28%	51%	-	60%	-	56%	20%	46%	45%	39%	27%	33%
	2021	49%	50%	**39%**	18%	14%	51%	*	-	-	29%	15%	*	41%	32%	16%	0%
At Masters Grade Level	2022	30%	28%	**29%**	0%	17%	34%	-	20%	-	56%	10%	15%	31%	22%	8%	22%
	2021	29%	28%	**12%**	0%	8%	15%	*	-	-	0%	5%	*	13%	11%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	21%	**30%**	20%	20%	36%	*	*	-	44%	6%	29%	31%	25%	9%	6%
	2021	24%	18%	**31%**	22%	25%	36%	-	*	-	29%	10%	40%	33%	24%	16%	20%
Reading and Mathematics Including EOC	2022	31%	21%	**30%**	20%	20%	36%	*	*	-	44%	6%	29%	31%	25%	9%	6%
	2021	24%	18%	**31%**	22%	25%	36%	-	*	-	29%	10%	40%	33%	24%	16%	20%
Reading Including EOC	2022	43%	32%	**37%**	20%	31%	41%	*	*	-	56%	10%	29%	39%	32%	17%	24%
	2021	32%	25%	**36%**	33%	30%	39%	-	*	-	29%	14%	60%	37%	31%	20%	27%
Math Including EOC	2022	40%	31%	**46%**	27%	30%	57%	*	*	-	67%	13%	43%	50%	37%	19%	18%
	2021	36%	29%	**50%**	22%	38%	61%	-	*	-	29%	10%	60%	53%	39%	27%	33%
7th Graders																	
Reading and Mathematics	2022	32%	23%	**46%**	33%	31%	57%	*	*	-	17%	0%	*	47%	43%	22%	36%
	2021	26%	22%	**39%**	10%	26%	45%	*	*	*	25%	19%	25%	40%	35%	16%	*
Reading and Mathematics Including EOC	2022	33%	26%	**50%**	33%	36%	60%	*	*	-	17%	0%	60%	51%	43%	22%	36%
	2021	27%	27%	**46%**	10%	32%	52%	*	60%	*	40%	19%	36%	48%	37%	16%	*
Reading Including EOC	2022	56%	54%	**70%**	42%	48%	84%	*	*	-	67%	16%	80%	71%	65%	40%	50%
	2021	45%	44%	**61%**	20%	56%	66%	*	60%	*	60%	29%	43%	64%	50%	32%	*
Math Including EOC	2022	37%	29%	**53%**	33%	41%	62%	*	*	-	17%	4%	60%	55%	43%	26%	33%
	2021	32%	30%	**54%**	10%	33%	62%	*	60%	*	50%	24%	57%	55%	45%	21%	*
8th Graders																	
Reading and Mathematics	2022	27%	22%	**43%**	9%	31%	52%	*	*	-	71%	13%	57%	45%	39%	27%	25%
	2021	21%	18%	**32%**	13%	10%	43%	*	-	-	40%	15%	-	34%	23%	10%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	34%	**58%**	17%	37%	68%	*	60%	-	75%	13%	69%	60%	53%	33%	30%
	2021	33%	30%	**46%**	18%	23%	58%	*	-	-	29%	23%	*	48%	37%	21%	0%
Reading Including EOC	2022	58%	52%	**69%**	25%	58%	77%	*	60%	-	75%	20%	77%	71%	63%	45%	50%
	2021	47%	45%	**55%**	18%	30%	69%	*	-	-	29%	27%	*	56%	49%	29%	11%
Math Including EOC	2022	48%	39%	**65%**	25%	42%	76%	*	60%	-	78%	16%	77%	67%	60%	38%	40%
	2021	43%	37%	**55%**	36%	31%	67%	*	-	-	43%	27%	*	58%	42%	28%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**39%**	21%	26%	48%	*	33%	-	45%	7%	41%	41%	34%	19%	21%
	2021	26%	22%	**34%**	15%	20%	42%	*	38%	*	30%	15%	29%	36%	28%	14%	11%
Reading and Mathematics Including EOC	2022	36%	28%	**46%**	23%	30%	56%	*	45%	-	48%	7%	56%	48%	39%	21%	22%
	2021	28%	25%	**41%**	17%	26%	50%	*	44%	*	33%	17%	43%	43%	32%	18%	11%
Reading Including EOC	2022	53%	48%	**59%**	28%	45%	68%	*	64%	-	65%	15%	64%	61%	51%	33%	39%
	2021	41%	38%	**51%**	23%	37%	59%	*	44%	*	42%	23%	52%	53%	43%	27%	18%
Math Including EOC	2022	43%	33%	**55%**	28%	37%	66%	*	45%	-	58%	11%	64%	58%	47%	28%	29%
	2021	37%	33%	**53%**	23%	34%	64%	*	56%	*	42%	20%	62%	56%	42%	26%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	44	**43**	41	43	43	-	*	-	42	35	17	40	53	46	43
	2019	42	36	**37**	35	20	44	-	-	-	25	20	*	37	34	27	14
Grade 6 Mathematics	2022	61	53	**68**	80	69	64	*	*	-	100	88	40	70	61	69	68
	2019	54	39	**31**	38	33	29	-	-	-	30	29	*	32	29	32	30
Grade 7 ELA/Reading	2022	88	88	**97**	95	92	99	*	*	-	100	94	100	96	98	92	100
	2019	77	69	**72**	60	69	73	*	*	*	84	52	69	71	78	65	65
Grade 7 Mathematics	2022	60	52	**61**	33	63	62	*	*	-	100	48	*	62	57	45	63
	2019	62	39	**48**	19	55	45	*	*	-	54	36	50	50	42	52	55
Grade 8 ELA/Reading	2022	83	76	**88**	89	76	91	*	100	-	88	71	96	89	82	85	75
	2019	77	74	**74**	71	78	72	*	*	*	88	56	*	72	82	73	88
Grade 8 Mathematics	2022	74	71	**88**	59	89	90	*	*	-	93	62	86	88	88	85	75
	2019	82	69	**83**	88	85	83	*	*	*	81	52	70	82	87	81	86
End of Course Algebra I	2022	67	47	**94**	*	95	94	-	*	-	*	-	86	93	100	80	*
	2019	75	46	**86**	-	100	81	-	*	-	*	-	*	89	*	83	*
All Grades Both Subjects	2022	74	66	**76**	67	72	78	60	82	-	87	66	74	77	74	71	71
	2019	69	60	**62**	49	61	62	50	73	*	70	42	59	62	61	57	64
All Grades ELA/Reading	2022	78	71	**76**	74	69	79	*	90	-	76	67	76	76	75	74	72
	2019	68	63	**62**	50	58	63	*	67	*	74	44	61	61	64	55	63
All Grades Mathematics	2022	69	59	**76**	60	75	77	*	72	-	97	66	73	77	73	68	69
	2019	70	58	**62**	48	64	61	*	80	*	65	40	57	63	56	59	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**82%**	72%	72%	-	-	-	-	60%	63%	57%	-	-	83%	64%	100%
	2021	67%	64%	**76%**	-	-	-	-	-	-	40%	-	48%	0%	*	77%	42%	65%
At Meets Grade Level or Above	2022	48%	40%	**54%**	33%	33%	-	-	-	-	27%	29%	24%	-	-	55%	29%	83%
	2021	41%	38%	**49%**	-	-	-	-	-	-	6%	-	8%	0%	*	51%	8%	38%
At Masters Grade Level	2022	23%	17%	**32%**	22%	22%	-	-	-	-	15%	19%	11%	-	-	33%	18%	17%
	2021	18%	15%	**21%**	-	-	-	-	-	-	0%	-	0%	0%	*	22%	0%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**84%**	75%	75%	-	-	-	-	60%	52%	71%	-	-	85%	64%	*
	2021	68%	65%	**77%**	-	-	-	-	-	-	29%	-	36%	*	*	78%	33%	70%
At Meets Grade Level or Above	2022	53%	46%	**59%**	44%	44%	-	-	-	-	31%	29%	36%	-	-	60%	36%	*
	2021	45%	41%	**51%**	-	-	-	-	-	-	0%	-	0%	*	*	53%	6%	40%
At Masters Grade Level	2022	25%	20%	**39%**	25%	25%	-	-	-	-	14%	19%	7%	-	-	41%	21%	*
	2021	18%	16%	**24%**	-	-	-	-	-	-	0%	-	0%	*	*	25%	0%	10%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**83%**	75%	75%	-	-	-	-	64%	67%	60%	-	-	84%	68%	*
	2021	66%	61%	**80%**	-	-	-	-	-	-	71%	-	86%	*	*	80%	72%	80%
At Meets Grade Level or Above	2022	42%	30%	**55%**	31%	31%	-	-	-	-	25%	24%	27%	-	-	57%	28%	*
	2021	37%	31%	**53%**	-	-	-	-	-	-	18%	-	21%	*	*	54%	17%	50%
At Masters Grade Level	2022	20%	12%	**28%**	25%	25%	-	-	-	-	17%	14%	20%	-	-	28%	18%	*
	2021	18%	12%	**22%**	-	-	-	-	-	-	0%	-	0%	*	*	23%	0%	10%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**79%**	*	*	-	-	-	-	43%	*	*	-	-	80%	50%	*
	2021	71%	69%	**74%**	-	-	-	-	-	-	20%	-	*	*	*	76%	33%	*
At Meets Grade Level or Above	2022	47%	40%	**50%**	*	*	-	-	-	-	14%	*	*	-	-	51%	13%	*
	2021	44%	40%	**49%**	-	-	-	-	-	-	0%	-	*	*	*	51%	0%	*
At Masters Grade Level	2022	21%	14%	**27%**	*	*	-	-	-	-	14%	*	*	-	-	28%	13%	*
	2021	20%	15%	**25%**	-	-	-	-	-	-	0%	-	*	*	*	26%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**77%**	*	*	-	-	-	-	57%	*	*	-	-	77%	63%	*
	2021	73%	73%	**68%**	-	-	-	-	-	-	20%	-	*	*	*	70%	17%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**44%**	*	*	-	-	-	-	29%	*	*	-	-	44%	25%	*
	2021	49%	50%	**39%**	-	-	-	-	-	-	0%	-	*	*	*	41%	0%	*
At Masters Grade Level	2022	30%	28%	**29%**	*	*	-	-	-	-	14%	*	*	-	-	29%	13%	*
	2021	29%	28%	**12%**	-	-	-	-	-	-	0%	-	*	*	*	13%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**76%**	84%	84%	-	-	-	-	70%	64%	78%	-	-	77%	72%	*
	2019	69%	60%	**62%**	-	-	-	-	-		59%	-	59%		-		59%	
All Grades ELA/Reading	2022	78%	71%	**76%**	93%	93%	-	-	-	-	73%	61%	92%	-	-	77%	76%	*
	2019	68%	63%	**62%**	-	-	-	-	-		60%	-	60%		-		60%	
All Grades Mathematics	2022	69%	59%	**76%**	75%	75%	-	-	-	-	66%	68%	64%	-	-	76%	67%	*
	2019	70%	58%	**62%**	-	-	-	-	-		58%	-	58%		-		58%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	100%	98%	97%	80%	100%	-	99%	97%	99%	98%	97%	97%	98%
Included in Accountability	93%	93%	**93%**	91%	92%	95%	80%	84%	-	96%	91%	96%	97%	84%	91%	84%
Not Included in Accountability: Mobile	5%	4%	**4%**	9%	4%	3%	0%	16%	-	3%	5%	3%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	2%	10%
Not Tested	1%	2%	**2%**	0%	2%	3%	20%	0%	-	1%	3%	1%	2%	3%	3%	3%
Absent	1%	1%	**2%**	0%	2%	3%	20%	0%	-	1%	3%	1%	2%	3%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**98%**	100%	98%	97%	*	100%	-	96%	96%	100%	98%	97%	98%	100%
Included in Accountability	92%	92%	**93%**	93%	92%	95%	*	85%	-	92%	90%	96%	97%	84%	92%	85%
Not Included in Accountability: Mobile	5%	4%	**4%**	7%	4%	3%	*	15%	-	4%	5%	4%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	10%
Not Tested	1%	2%	**2%**	0%	2%	3%	*	0%	-	4%	4%	0%	2%	3%	2%	0%
Absent	1%	1%	**2%**	0%	2%	3%	*	0%	-	4%	4%	0%	2%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	100%	99%	98%	*	100%	-	100%	98%	100%	99%	97%	97%	98%
Included in Accountability	93%	93%	**94%**	93%	94%	95%	*	85%	-	96%	93%	96%	98%	85%	93%	88%
Not Included in Accountability: Mobile	5%	5%	**4%**	7%	3%	3%	*	15%	-	4%	5%	4%	1%	10%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	**2%**	0%	1%	2%	*	0%	-	0%	2%	0%	1%	3%	3%	2%
Absent	1%	1%	**2%**	0%	1%	2%	*	0%	-	0%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	98%	98%	**97%**	100%	98%	96%	*	100%	-	100%	97%	92%	96%	97%	95%	92%
Included in Accountability	93%	93%	**92%**	86%	89%	94%	*	83%	-	100%	91%	92%	96%	82%	88%	75%
Not Included in Accountability: Mobile	4%	4%	**4%**	14%	6%	2%	*	17%	-	0%	6%	0%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	4%	17%
Not Tested	2%	2%	**3%**	0%	2%	4%	*	0%	-	0%	3%	8%	4%	3%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**3%**	0%	2%	4%	*	0%	-	0%	3%	8%	4%	3%	5%	8%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	**97%**	100%	98%	97%	*	100%	-	100%	94%	100%	97%	97%	95%	92%
Included in Accountability	94%	93%	**93%**	86%	89%	95%	*	83%	-	100%	88%	100%	97%	82%	88%	75%
Not Included in Accountability: Mobile	4%	3%	**4%**	14%	6%	2%	*	17%	-	0%	6%	0%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	4%	17%
Not Tested	2%	3%	**3%**	0%	2%	3%	*	0%	-	0%	6%	0%	3%	3%	5%	8%
Absent	1%	3%	**3%**	0%	2%	3%	*	0%	-	0%	6%	0%	3%	3%	5%	8%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**92%**	95%	87%	94%	100%	100%	*	97%	87%	95%	93%	90%	91%	96%
Included in Accountability	83%	86%	**90%**	95%	82%	92%	83%	100%	*	91%	86%	95%	92%	78%	86%	80%
Not Included in Accountability: Mobile	3%	4%	**2%**	0%	3%	1%	0%	0%	*	6%	1%	0%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	17%	0%	*	0%	0%	0%	0%	2%	2%	12%
Not Tested	12%	10%	**8%**	5%	13%	6%	0%	0%	*	3%	13%	5%	7%	10%	9%	4%
Absent	2%	3%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**8%**	5%	13%	6%	0%	0%	*	3%	13%	5%	7%	10%	9%	4%
Reading																
Assessment Participant	89%	91%	**93%**	97%	89%	94%	*	100%	*	96%	90%	95%	94%	90%	92%	100%
Included in Accountability	83%	85%	**90%**	97%	84%	92%	*	100%	*	89%	88%	95%	93%	79%	86%	80%
Not Included in Accountability: Mobile	3%	4%	**2%**	0%	3%	2%	*	0%	*	7%	1%	0%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	3%	0%	*	0%	*	0%	1%	0%	0%	3%	3%	17%
Not Tested	11%	9%	**7%**	3%	11%	6%	*	0%	*	4%	10%	5%	6%	10%	8%	0%
Absent	2%	3%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**7%**	3%	11%	6%	*	0%	*	4%	10%	5%	6%	10%	8%	0%
Mathematics																
Assessment Participant	88%	91%	**93%**	97%	89%	95%	*	100%	*	96%	88%	95%	94%	90%	92%	97%
Included in Accountability	84%	87%	**91%**	97%	85%	93%	*	100%	*	89%	86%	95%	94%	78%	87%	82%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	3%	2%	*	0%	*	7%	1%	0%	0%	9%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	12%
Not Tested	12%	9%	**7%**	3%	11%	5%	*	0%	*	4%	12%	5%	6%	10%	8%	3%
Absent	2%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	**7%**	3%	11%	5%	*	0%	*	4%	12%	5%	6%	10%	8%	3%
Science																
Assessment Participant	87%	89%	**91%**	92%	83%	94%	*	-	-	100%	88%	*	91%	91%	92%	90%
Included in Accountability	84%	86%	**90%**	92%	83%	92%	*	-	-	100%	88%	*	91%	84%	92%	90%
Not Included in Accountability: Mobile	3%	3%	**1%**	0%	0%	1%	*	-	-	0%	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	11%	**9%**	8%	17%	6%	*	-	-	0%	13%	*	9%	9%	8%	10%
Absent	2%	3%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	**9%**	8%	17%	6%	*	-	-	0%	13%	*	9%	9%	8%	10%
Social Studies																
Assessment Participant	87%	88%	**91%**	92%	83%	94%	*	-	-	100%	87%	*	91%	91%	92%	90%
Included in Accountability	84%	86%	**90%**	92%	83%	92%	*	-	-	100%	87%	*	91%	84%	92%	90%
Not Included in Accountability: Mobile	3%	2%	**1%**	0%	0%	1%	*	-	-	0%	0%	*	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	12%	**9%**	8%	17%	6%	*	-	-	0%	13%	*	9%	9%	8%	10%
Absent	3%	4%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	**9%**	8%	17%	6%	*	-	-	0%	13%	*	9%	9%	8%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**95.6%**	92.3%	93.5%	96.7%	*	97.3%	*	95.8%	94.4%	92.5%	94.7%
2019-20	98.3%	97.9%	**98.2%**	98.1%	98.0%	98.3%	*	98.3%	*	98.7%	97.5%	97.5%	97.3%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**12.1%**	23.1%	19.7%	8.1%	*	0.0%	*	13.3%	18.6%	24.5%	14.3%
2019-20	6.7%	6.0%	**4.0%**	2.7%	4.1%	4.5%	0.0%	0.0%	*	0.0%	4.7%	8.6%	7.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	726	100.0%	12,566	5,402,928	726	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	237	32.6%	7.0%	7.4%	237	32.6%	7.0%	7.4%
Grade 7	223	30.7%	7.6%	7.7%	223	30.7%	7.5%	7.7%
Grade 8	266	36.6%	7.9%	7.9%	266	36.6%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	44	6.1%	5.0%	12.8%	44	6.1%	5.0%	12.8%
Hispanic	205	28.2%	44.3%	52.8%	205	28.2%	44.3%	52.7%
White	434	59.8%	43.5%	26.3%	434	59.8%	43.5%	26.3%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	11	1.5%	2.1%	4.8%	11	1.5%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	28	3.9%	4.5%	2.9%	28	3.9%	4.5%	2.9%
Sex:								
Female	354	48.8%	48.9%	48.9%	354	48.8%	48.9%	48.8%
Male	372	51.2%	51.1%	51.1%	372	51.2%	51.1%	51.2%
Economically Disadvantaged	168	23.1%	34.9%	60.7%	168	23.1%	34.9%	60.6%
Non-Educationally Disadvantaged	558	76.9%	65.1%	39.3%	558	76.9%	65.1%	39.4%
Section 504 Students	125	17.2%	10.4%	7.4%	125	17.2%	10.4%	7.4%
EB Students/EL	35	4.8%	15.6%	21.7%	35	4.8%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	91	12.5%	10.1%	5.0%	91	12.5%	10.1%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.3%	0.4%	1.1%	2	0.3%	0.4%	1.1%
Immigrant	9	1.2%	1.3%	2.0%	9	1.2%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	123	16.9%	11.1%	3.3%	123	16.9%	11.1%	3.3%
At-Risk	321	44.2%	52.9%	53.5%	321	44.2%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	35	4.8%	18.2%	21.9%	35	4.8%	18.1%	21.8%
Career and Technical Education	112	15.4%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	79	10.9%	6.5%	8.0%	79	10.9%	6.5%	8.0%
Special Education	89	12.3%	13.2%	11.6%	89	12.3%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability Students with Intellectual Disabilities	51	57.3%	48.4%	43.0%				
Students with Physical Disabilities	5	5.6%	17.3%	20.8%				
Students with Autism	6	6.7%	12.9%	14.7%				
Students with Behavioral Disabilities	27	30.3%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	66	8.6%	14.6%	13.6%				
By Ethnicity: African American	7	0.9%	1.4%	2.5%				
Hispanic	28	3.6%	6.2%	6.6%				
White	26	3.4%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	13.3%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	17.9%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	12.2%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	53	11.4%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	3.2%	5.2%
Grade 1	-	0.6%	2.9%	-	2.7%	4.2%
Grade 2	-	0.4%	1.7%	-	1.5%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.4%	0.2%	0.6%	0.0%	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	21.3	18.1	19.2
Secondary:			
English/Language Arts	21.2	18.9	16.3
Foreign Languages	6.0	20.1	18.4
Mathematics	21.1	19.0	17.5
Science	21.7	21.0	18.5
Social Studies	21.8	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	71.7	100.0%	100.0%	100.0%
Professional Staff:	64.7	90.3%	67.0%	64.1%
Teachers	57.9	80.9%	52.6%	49.3%
Professional Support	5.0	7.0%	10.7%	10.7%
Campus Administration (School Leadership)	1.8	2.4%	2.6%	2.9%
Educational Aides:	7.0	9.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	1.0	n/a	6.0	1,176.0
Total Minority Staff:	14.7	20.6%	29.1%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.5%	1.6%	11.2%
Hispanic	9.0	15.5%	18.4%	28.9%
White	45.0	77.6%	78.1%	56.4%
American Indian	1.0	1.7%	0.1%	0.3%
Asian	1.0	1.7%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	21.4	36.9%	23.2%	24.1%
Females	36.6	63.1%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	41.6	71.8%	74.4%	72.6%
Masters	16.4	28.2%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	21.0	36.2%	27.5%	26.7%
6-10 Years Experience	9.6	16.6%	19.8%	20.6%
11-20 Years Experience	23.0	39.7%	31.9%	28.6%
21-30 Years Experience	3.3	5.8%	13.3%	13.2%
Over 30 Years Experience	1.0	1.7%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.5	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.2	6.3
Average Years Experience of Principals with District	5.0	3.4	5.4
Average Years Experience of Assistant Principals	4.0	3.7	5.5
Average Years Experience of Assistant Principals with District	2.5	3.2	4.8
Average Years Experience of Teachers:	10.1	12.2	11.1
Average Years Experience of Teachers with District:	4.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,041	$51,054
1-5 Years Experience	$51,329	$51,369	$54,577
6-10 Years Experience	$54,165	$53,051	$57,746
11-20 Years Experience	$56,154	$56,886	$61,377
21-30 Years Experience	$59,470	$60,237	$65,949
Over 30 Years Experience	$66,603	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$54,446	$55,170	$58,887
Professional Support	$64,071	$69,643	$69,505
Campus Administration (School Leadership)	$91,685	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	6.7%	6.2%
Career and Technical Education	1.2	2.1%	5.3%	5.2%
Compensatory Education	0.6	1.0%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	38.0	65.5%	63.5%	70.8%
Special Education	11.1	19.2%	16.1%	9.6%
Other	6.7	11.6%	2.5%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: CHARLES A FORBES MIDDLE

Campus Number: 246904042

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**66%**	29%	51%	78%	-	*	-	88%	17%	60%	66%	66%	49%	42%
	2021	62%	56%	**55%**	*	41%	71%	-	*	-	50%	15%	60%	53%	61%	35%	34%
At Meets Grade Level or Above	2022	43%	32%	**38%**	29%	17%	53%	-	*	-	38%	10%	40%	40%	34%	20%	9%
	2021	32%	25%	**27%**	*	11%	44%	-	*	-	33%	5%	40%	28%	25%	10%	3%
At Masters Grade Level	2022	23%	14%	**15%**	0%	7%	19%	-	*	-	25%	0%	0%	15%	17%	8%	3%
	2021	15%	12%	**14%**	*	8%	21%	-	*	-	17%	0%	40%	15%	14%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	**66%**	43%	54%	79%	-	*	-	86%	25%	*	65%	68%	55%	56%
	2021	68%	58%	**59%**	*	51%	74%	-	*	-	40%	19%	*	58%	64%	42%	43%
At Meets Grade Level or Above	2022	39%	22%	**23%**	0%	8%	39%	-	*	-	29%	11%	*	22%	24%	5%	9%
	2021	36%	17%	**14%**	*	8%	23%	-	*	-	0%	14%	*	12%	19%	5%	0%
At Masters Grade Level	2022	16%	3%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%
	2021	15%	2%	**0%**	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	**74%**	*	64%	85%	-	*	-	70%	26%	71%	76%	68%	55%	63%
	2021	69%	69%	**71%**	56%	60%	80%	*	*	-	80%	32%	*	72%	67%	56%	44%
At Meets Grade Level or Above	2022	56%	54%	**52%**	*	36%	72%	-	*	-	40%	19%	71%	53%	50%	29%	33%
	2021	45%	44%	**44%**	22%	29%	58%	*	*	-	40%	18%	*	47%	35%	28%	11%
At Masters Grade Level	2022	37%	35%	**37%**	*	25%	51%	-	*	-	30%	4%	43%	38%	37%	19%	21%
	2021	25%	24%	**27%**	11%	15%	38%	*	*	-	20%	7%	*	30%	18%	11%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	**55%**	*	41%	71%	-	60%	-	70%	18%	67%	54%	59%	37%	40%
	2021	55%	54%	**52%**	44%	35%	66%	*	*	-	60%	25%	*	48%	62%	40%	15%
At Meets Grade Level or Above	2022	31%	26%	**27%**	*	14%	38%	-	60%	-	30%	14%	33%	25%	30%	14%	9%
	2021	27%	25%	**22%**	11%	8%	34%	*	*	-	20%	18%	*	19%	28%	15%	0%
At Masters Grade Level	2022	13%	10%	**12%**	*	4%	19%	-	40%	-	20%	4%	17%	12%	12%	4%	2%
	2021	12%	8%	**9%**	0%	3%	16%	*	*	-	20%	4%	*	7%	14%	4%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	80%	**84%**	73%	78%	90%	*	*	-	83%	45%	75%	85%	82%	72%	69%
	2021	73%	72%	**72%**	67%	67%	77%	-	*	-	60%	20%	*	71%	80%	61%	32%
At Meets Grade Level or Above	2022	58%	52%	**61%**	55%	51%	70%	*	*	-	33%	18%	63%	62%	59%	45%	42%
	2021	46%	45%	**46%**	33%	40%	52%	-	*	-	40%	8%	*	45%	56%	29%	11%
At Masters Grade Level	2022	37%	32%	**38%**	18%	30%	45%	*	*	-	33%	6%	50%	40%	33%	32%	22%
	2021	21%	17%	**23%**	33%	14%	30%	-	*	-	0%	0%	*	22%	24%	12%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	**73%**	70%	64%	80%	*	*	-	80%	36%	78%	74%	68%	59%	64%
	2021	62%	60%	**70%**	29%	62%	78%	-	*	-	80%	21%	*	70%	73%	53%	31%
At Meets Grade Level or Above	2022	40%	34%	**33%**	0%	29%	39%	*	*	-	0%	15%	33%	33%	32%	18%	14%
	2021	36%	35%	**42%**	0%	26%	57%	-	*	-	40%	13%	*	42%	41%	23%	13%
At Masters Grade Level	2022	14%	12%	**10%**	0%	8%	11%	*	*	-	0%	3%	22%	9%	11%	1%	3%
	2021	11%	9%	**13%**	0%	3%	22%	-	*	-	0%	0%	*	14%	5%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	**71%**	55%	59%	82%	*	*	-	83%	30%	75%	72%	71%	56%	53%
	2021	68%	64%	**64%**	43%	53%	73%	-	*	-	*	20%	*	64%	64%	49%	10%
At Meets Grade Level or Above	2022	45%	36%	**39%**	9%	26%	52%	*	*	-	17%	21%	50%	41%	34%	24%	11%
	2021	43%	38%	**41%**	29%	34%	46%	-	*	-	*	16%	*	39%	52%	27%	5%
At Masters Grade Level	2022	24%	17%	**18%**	0%	12%	24%	*	*	-	17%	0%	25%	21%	12%	8%	6%
	2021	24%	19%	**22%**	0%	16%	28%	-	*	-	*	0%	*	21%	28%	14%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	**68%**	73%	49%	80%	*	*	-	83%	36%	75%	67%	69%	45%	36%
	2021	57%	54%	**63%**	43%	55%	71%	-	*	-	60%	24%	*	62%	68%	45%	30%
At Meets Grade Level or Above	2022	31%	26%	**29%**	9%	15%	41%	*	*	-	17%	21%	38%	32%	22%	8%	8%
	2021	28%	26%	**26%**	0%	22%	31%	-	*	-	20%	12%	*	24%	40%	13%	0%
At Masters Grade Level	2022	18%	13%	**15%**	0%	7%	21%	*	*	-	17%	3%	38%	18%	6%	0%	3%
	2021	14%	9%	**8%**	0%	7%	11%	-	*	-	0%	0%	*	9%	8%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	73%	62%	**99%**	-	95%	100%	-	*	-	*	-	*	98%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	25%	**95%**	*	100%	93%	-	*	-	*	-	*	98%	82%	100%	*
	2021	41%	27%	**85%**	-	82%	86%	-	*	-	*	-	*	82%	100%	86%	*
At Masters Grade Level	2022	27%	15%	**81%**	*	89%	80%	-	*	-	*	-	*	85%	64%	90%	*
	2021	23%	15%	**70%**	-	68%	69%	-	*	-	*	-	*	70%	73%	64%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**71%**	59%	58%	82%	50%	83%	-	80%	30%	73%	71%	70%	54%	53%
	2021	67%	64%	**66%**	46%	54%	76%	50%	100%	-	63%	22%	59%	65%	67%	50%	33%
At Meets Grade Level or Above	2022	48%	40%	**40%**	22%	26%	54%	50%	77%	-	30%	16%	46%	42%	37%	22%	18%
	2021	41%	38%	**36%**	14%	23%	47%	0%	80%	-	30%	13%	38%	36%	36%	21%	6%
At Masters Grade Level	2022	23%	17%	**21%**	6%	14%	28%	50%	57%	-	20%	2%	29%	23%	18%	11%	8%
	2021	18%	15%	**17%**	5%	10%	24%	0%	40%	-	13%	2%	34%	18%	15%	8%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**75%**	57%	66%	84%	*	82%	-	79%	30%	70%	76%	72%	59%	59%
	2021	68%	65%	**66%**	53%	55%	76%	*	100%	-	63%	23%	50%	66%	68%	50%	37%
At Meets Grade Level or Above	2022	53%	46%	**51%**	48%	36%	65%	*	82%	-	38%	16%	60%	52%	49%	32%	29%
	2021	45%	41%	**39%**	24%	26%	51%	*	71%	-	38%	11%	40%	40%	36%	22%	8%
At Masters Grade Level	2022	25%	20%	**31%**	14%	22%	39%	*	73%	-	29%	3%	35%	32%	30%	21%	16%
	2021	18%	16%	**21%**	18%	12%	30%	*	57%	-	13%	3%	40%	23%	18%	10%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**68%**	57%	54%	80%	*	73%	-	79%	27%	75%	68%	67%	52%	53%
	2021	66%	61%	**65%**	39%	53%	77%	*	100%	-	63%	22%	73%	65%	68%	49%	33%
At Meets Grade Level or Above	2022	42%	30%	**34%**	10%	21%	47%	*	64%	-	29%	13%	35%	35%	33%	17%	12%
	2021	37%	31%	**34%**	6%	20%	47%	*	86%	-	25%	15%	36%	33%	34%	20%	7%
At Masters Grade Level	2022	20%	12%	**15%**	5%	8%	22%	*	45%	-	13%	2%	20%	16%	13%	6%	3%
	2021	18%	12%	**16%**	0%	9%	23%	*	29%	-	13%	1%	27%	16%	13%	7%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**71%**	55%	59%	82%	*	*	-	83%	30%	75%	72%	71%	56%	53%
	2021	71%	69%	**64%**	43%	53%	73%	-	*	-	*	20%	*	64%	64%	49%	10%
At Meets Grade Level or Above	2022	47%	40%	**39%**	9%	26%	52%	*	*	-	17%	21%	50%	41%	34%	24%	11%
	2021	44%	40%	**41%**	29%	34%	46%	-	*	-	*	16%	*	39%	52%	27%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	**18%**	0%	12%	24%	*	*	-	17%	0%	25%	21%	12%	8%	6%
	2021	20%	15%	**22%**	0%	16%	28%	-	*	-	*	0%	*	21%	28%	14%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**68%**	73%	49%	80%	*	*	-	83%	36%	75%	67%	69%	45%	36%
	2021	73%	73%	**63%**	43%	55%	71%	-	*	-	60%	24%	*	62%	68%	45%	30%
At Meets Grade Level or Above	2022	50%	47%	**29%**	9%	15%	41%	*	*	-	17%	21%	38%	32%	22%	8%	8%
	2021	49%	50%	**26%**	0%	22%	31%	-	*	-	20%	12%	*	24%	40%	13%	0%
At Masters Grade Level	2022	30%	28%	**15%**	0%	7%	21%	*	*	-	17%	3%	38%	18%	6%	0%	3%
	2021	29%	28%	**8%**	0%	7%	11%	-	*	-	0%	0%	*	9%	8%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	21%	**26%**	0%	7%	40%	-	*	-	13%	7%	20%	28%	19%	10%	3%
	2021	24%	18%	**16%**	*	5%	26%	-	*	-	17%	5%	20%	15%	16%	5%	0%
Reading and Mathematics Including EOC	2022	31%	21%	**26%**	0%	7%	40%	-	*	-	13%	7%	20%	28%	19%	10%	3%
	2021	24%	18%	**16%**	*	5%	26%	-	*	-	17%	5%	20%	15%	16%	5%	0%
Reading Including EOC	2022	43%	32%	**38%**	29%	17%	53%	-	*	-	38%	10%	40%	40%	34%	20%	9%
	2021	32%	25%	**27%**	*	11%	44%	-	*	-	33%	5%	40%	28%	25%	10%	3%
Math Including EOC	2022	40%	31%	**36%**	0%	14%	53%	-	*	-	38%	14%	40%	38%	32%	13%	12%
	2021	36%	29%	**23%**	*	9%	37%	-	*	-	17%	14%	20%	21%	27%	10%	0%
7th Graders																	
Reading and Mathematics	2022	32%	23%	**18%**	*	10%	27%	-	*	-	11%	7%	29%	15%	22%	5%	4%
	2021	26%	22%	**23%**	11%	10%	35%	*	*	-	20%	11%	*	23%	26%	14%	4%
Reading and Mathematics Including EOC	2022	33%	26%	**21%**	*	10%	33%	-	*	-	20%	7%	29%	19%	25%	8%	4%
	2021	27%	27%	**27%**	11%	13%	40%	*	*	-	20%	11%	*	28%	27%	17%	4%
Reading Including EOC	2022	56%	54%	**53%**	*	36%	72%	-	*	-	40%	19%	71%	54%	51%	29%	34%
	2021	45%	44%	**44%**	22%	29%	58%	*	*	-	40%	18%	*	47%	35%	28%	11%
Math Including EOC	2022	37%	29%	**25%**	*	14%	36%	-	*	-	30%	11%	29%	21%	33%	12%	9%
	2021	32%	30%	**31%**	11%	14%	47%	*	*	-	20%	18%	*	32%	29%	18%	4%
8th Graders																	
Reading and Mathematics	2022	27%	22%	**25%**	0%	25%	27%	*	*	-	0%	12%	29%	25%	26%	15%	12%
	2021	21%	18%	**20%**	0%	12%	31%	-	-	-	*	9%	*	20%	20%	11%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	34%	**39%**	9%	32%	47%	*	*	-	17%	12%	38%	42%	32%	23%	17%
	2021	33%	30%	**37%**	0%	28%	47%	-	*	-	40%	9%	*	36%	44%	22%	6%
Reading Including EOC	2022	58%	52%	**61%**	55%	51%	70%	*	*	-	33%	18%	63%	62%	59%	45%	42%
	2021	47%	45%	**46%**	33%	40%	52%	-	*	-	40%	8%	*	45%	56%	29%	11%
Math Including EOC	2022	48%	39%	**42%**	9%	34%	52%	*	*	-	17%	15%	38%	45%	33%	26%	17%
	2021	43%	37%	**47%**	0%	39%	57%	-	*	-	40%	13%	*	45%	56%	33%	22%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**23%**	5%	14%	32%	*	60%	-	9%	9%	26%	23%	22%	10%	6%
	2021	26%	22%	**20%**	6%	9%	31%	*	60%	-	20%	8%	22%	19%	21%	10%	1%
Reading and Mathematics Including EOC	2022	36%	28%	**29%**	10%	17%	41%	*	64%	-	17%	9%	30%	30%	26%	14%	8%
	2021	28%	25%	**27%**	6%	15%	38%	*	71%	-	25%	8%	30%	27%	27%	14%	3%
Reading Including EOC	2022	53%	48%	**52%**	48%	37%	65%	*	82%	-	38%	16%	60%	52%	49%	32%	29%
	2021	41%	38%	**39%**	24%	26%	51%	*	71%	-	38%	11%	40%	40%	36%	22%	8%
Math Including EOC	2022	43%	33%	**34%**	10%	21%	47%	*	64%	-	29%	13%	35%	35%	33%	17%	12%
	2021	37%	33%	**34%**	6%	20%	47%	*	86%	-	25%	15%	36%	33%	34%	20%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	44	**46**	33	44	46	-	*	-	50	48	30	47	44	45	52
	2019	42	36	**38**	39	36	39	-	*	-	*	36	50	39	33	34	33
Grade 6 Mathematics	2022	61	53	**59**	67	46	72	-	*	-	*	40	*	59	60	47	48
	2019	54	39	**39**	50	36	41	-	*	-	*	36	*	36	44	39	24
Grade 7 ELA/Reading	2022	88	88	**85**	*	80	92	-	*	-	80	63	80	86	84	74	85
	2019	77	69	**75**	67	71	77	-	-	*	*	63	*	75	73	71	67
Grade 7 Mathematics	2022	60	52	**52**	*	44	61	-	*	-	60	58	*	48	63	42	44
	2019	62	39	**43**	33	39	49	-	*	*	*	50	*	42	48	47	38
Grade 8 ELA/Reading	2022	83	76	**83**	81	78	86	*	*	-	90	73	100	85	76	80	84
	2019	77	74	**76**	*	74	76	-	*	-	*	63	*	76	75	72	61
Grade 8 Mathematics	2022	74	71	**79**	100	74	80	*	*	-	*	75	83	80	76	74	79
	2019	82	69	**63**	*	71	58	-	-	-	-	61	*	60	73	69	75
End of Course Algebra I	2022	67	47	**95**	-	100	96	-	*	-	*	-	*	94	100	100	*
	2019	75	46	**100**	-	100	100	-	*	-	*	-	*	100	100	100	100
All Grades Both Subjects	2022	74	66	**69**	68	63	75	*	84	-	73	59	70	69	70	62	66
	2019	69	60	**59**	53	56	61	-	69	*	67	52	67	59	59	57	50
All Grades ELA/Reading	2022	78	71	**72**	57	69	74	*	100	-	73	61	70	73	70	67	75
	2019	68	63	**62**	58	59	65	-	*	*	75	54	67	64	58	59	52
All Grades Mathematics	2022	69	59	**66**	80	56	75	*	67	-	73	58	70	66	69	56	56
	2019	70	58	**55**	47	53	58	-	*	*	56	50	67	54	60	56	49

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**71%**	51%	51%	-	-	-	-	50%	56%	45%	52%	-	75%	53%	-
	2021	67%	64%	**66%**	-	-	-	-	-	-	32%	-	32%	-	-	71%	32%	*
At Meets Grade Level or Above	2022	48%	40%	**40%**	12%	12%	-	-	-	-	16%	22%	12%	13%	-	46%	18%	-
	2021	41%	38%	**36%**	-	-	-	-	-	-	6%	-	6%	-	-	40%	6%	*
At Masters Grade Level	2022	23%	17%	**21%**	5%	5%	-	-	-	-	8%	10%	7%	11%	-	25%	8%	-
	2021	18%	15%	**17%**	-	-	-	-	-	-	2%	-	2%	-	-	19%	2%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**75%**	58%	58%	-	-	-	-	55%	62%	50%	61%	-	79%	59%	-
	2021	68%	65%	**66%**	-	-	-	-	-	-	36%	-	36%	-	-	71%	36%	*
At Meets Grade Level or Above	2022	53%	46%	**51%**	21%	21%	-	-	-	-	25%	31%	20%	26%	-	57%	29%	-
	2021	45%	41%	**39%**	-	-	-	-	-	-	7%	-	7%	-	-	45%	7%	*
At Masters Grade Level	2022	25%	20%	**31%**	11%	11%	-	-	-	-	15%	15%	14%	22%	-	35%	16%	-
	2021	18%	16%	**21%**	-	-	-	-	-	-	4%	-	4%	-	-	24%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**68%**	52%	52%	-	-	-	-	50%	56%	44%	48%	-	72%	53%	-
	2021	66%	61%	**65%**	-	-	-	-	-	-	32%	-	32%	-	-	71%	32%	*
At Meets Grade Level or Above	2022	42%	30%	**34%**	7%	7%	-	-	-	-	13%	17%	8%	4%	-	40%	12%	-
	2021	37%	31%	**34%**	-	-	-	-	-	-	7%	-	7%	-	-	38%	7%	*
At Masters Grade Level	2022	20%	12%	**15%**	1%	1%	-	-	-	-	4%	4%	4%	4%	-	19%	3%	-
	2021	18%	12%	**16%**	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**71%**	41%	41%	-	-	-	-	53%	55%	52%	60%	-	75%	53%	-
	2021	71%	69%	**64%**	-	-	-	-	-	-	10%	-	10%	-	-	71%	10%	-
At Meets Grade Level or Above	2022	47%	40%	**39%**	9%	9%	-	-	-	-	9%	9%	9%	0%	-	44%	11%	-
	2021	44%	40%	**41%**	-	-	-	-	-	-	5%	-	5%	-	-	46%	5%	-
At Masters Grade Level	2022	21%	14%	**18%**	5%	5%	-	-	-	-	6%	9%	4%	0%	-	21%	6%	-
	2021	20%	15%	**22%**	-	-	-	-	-	-	5%	-	5%	-	-	24%	5%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**68%**	32%	32%	-	-	-	-	32%	36%	30%	20%	-	73%	36%	-
	2021	73%	73%	**63%**	-	-	-	-	-	-	30%	-	30%	-	-	68%	30%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**29%**	5%	5%	-	-	-	-	9%	18%	4%	0%	-	32%	8%	-
	2021	49%	50%	**26%**	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	-
At Masters Grade Level	2022	30%	28%	**15%**	0%	0%	-	-	-	-	3%	9%	0%	0%	-	18%	3%	-
	2021	29%	28%	**8%**	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**69%**	65%	65%	-	-	-	-	66%	58%	73%	74%	-	70%	66%	-
	2019	69%	60%	**59%**	-	-	-	-	-		43%	-	43%		*		43%	
All Grades ELA/Reading	2022	78%	71%	**72%**	71%	71%	-	-	-	-	75%	72%	77%	84%	-	72%	75%	-
	2019	68%	63%	**62%**	-	-	-	-	-		44%	-	44%		*		43%	
All Grades Mathematics	2022	69%	59%	**66%**	59%	59%	-	-	-	-	57%	44%	70%	64%	-	69%	56%	-
	2019	70%	58%	**55%**	-	-	-	-	-		43%	-	43%		*		43%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	**91%**	76%	89%	94%	100%	100%	-	94%	83%	100%	95%	83%	88%	88%
Not Included in Accountability: Mobile	5%	4%	**8%**	24%	9%	6%	0%	0%	-	6%	16%	0%	4%	14%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	3%	2%	5%
Not Tested	1%	2%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	**91%**	72%	90%	94%	*	100%	-	96%	83%	100%	96%	82%	89%	89%
Not Included in Accountability: Mobile	5%	4%	**8%**	28%	8%	6%	*	0%	-	4%	16%	0%	4%	15%	9%	7%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	72%	90%	94%	*	100%	-	96%	83%	100%	96%	82%	89%	89%
Not Included in Accountability: Mobile	5%	5%	**8%**	28%	8%	6%	*	0%	-	4%	16%	0%	4%	15%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**99%**	100%	98%	100%	*	*	-	100%	100%	100%	99%	99%	98%	100%
Included in Accountability	93%	93%	**91%**	85%	87%	95%	*	*	-	86%	83%	100%	94%	83%	85%	86%
Not Included in Accountability: Mobile	4%	4%	**7%**	15%	9%	5%	*	*	-	14%	18%	0%	5%	12%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	0%	4%	4%	7%
Not Tested	2%	2%	**1%**	0%	2%	0%	*	*	-	0%	0%	0%	1%	1%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	2%	0%	*	*	-	0%	0%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	**99%**	100%	97%	100%	*	*	-	100%	100%	100%	99%	99%	96%	100%
Included in Accountability	94%	93%	**90%**	85%	86%	95%	*	*	-	86%	83%	100%	93%	83%	84%	86%
Not Included in Accountability: Mobile	4%	3%	**7%**	15%	9%	5%	*	*	-	14%	18%	0%	5%	12%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	0%	4%	4%	7%
Not Tested	2%	3%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	1%	1%	4%	0%
Absent	1%	3%	**1%**	0%	3%	0%	*	*	-	0%	0%	0%	1%	1%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**87%**	74%	90%	86%	67%	100%	-	85%	90%	71%	88%	82%	88%	97%
Included in Accountability	83%	86%	**83%**	74%	84%	83%	50%	100%	-	85%	84%	71%	87%	70%	83%	84%
Not Included in Accountability: Mobile	3%	4%	**3%**	0%	4%	3%	17%	0%	-	0%	5%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	1%	0%	0%	3%	2%	6%
Not Tested	12%	10%	**13%**	26%	10%	14%	33%	0%	-	15%	10%	29%	12%	18%	12%	3%
Absent	2%	3%	**3%**	9%	2%	3%	0%	0%	-	11%	3%	12%	2%	6%	4%	2%
Other	10%	7%	**10%**	17%	8%	12%	33%	0%	-	4%	8%	17%	10%	11%	8%	2%
Reading																
Assessment Participant	89%	91%	**89%**	81%	92%	89%	*	100%	-	84%	92%	71%	91%	86%	90%	100%
Included in Accountability	83%	85%	**85%**	81%	84%	86%	*	100%	-	84%	84%	71%	89%	73%	85%	83%
Not Included in Accountability: Mobile	3%	4%	**3%**	0%	4%	3%	*	0%	-	0%	6%	0%	1%	10%	2%	7%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	3%	0%	*	0%	-	0%	2%	0%	1%	3%	3%	10%
Not Tested	11%	9%	**11%**	19%	8%	11%	*	0%	-	16%	8%	29%	9%	14%	10%	0%
Absent	2%	3%	**3%**	10%	2%	3%	*	0%	-	11%	2%	14%	2%	6%	5%	0%
Other	10%	7%	**7%**	10%	6%	8%	*	0%	-	5%	6%	14%	7%	7%	5%	0%
Mathematics																
Assessment Participant	88%	91%	**88%**	72%	92%	87%	*	100%	-	84%	92%	73%	89%	86%	91%	98%
Included in Accountability	84%	87%	**84%**	72%	86%	84%	*	100%	-	84%	86%	73%	88%	73%	86%	86%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	3%	*	0%	-	0%	6%	0%	1%	10%	3%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	12%	9%	**12%**	28%	8%	13%	*	0%	-	16%	8%	27%	11%	14%	9%	2%
Absent	2%	2%	**3%**	12%	2%	3%	*	0%	-	11%	2%	13%	2%	6%	4%	0%
Other	10%	6%	**9%**	16%	6%	10%	*	0%	-	5%	6%	13%	9%	8%	5%	2%
Science																
Assessment Participant	87%	89%	**81%**	78%	84%	79%	*	*	-	80%	86%	*	85%	66%	80%	92%
Included in Accountability	84%	86%	**78%**	78%	80%	78%	*	*	-	80%	86%	*	83%	57%	74%	83%
Not Included in Accountability: Mobile	3%	3%	**2%**	0%	3%	2%	*	*	-	0%	0%	*	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	4%
Not Tested	13%	11%	**19%**	22%	16%	21%	*	*	-	20%	14%	*	15%	34%	20%	8%
Absent	2%	3%	**2%**	0%	1%	3%	*	*	-	20%	3%	*	1%	7%	1%	4%
Other	10%	7%	**17%**	22%	15%	18%	*	*	-	0%	10%	*	14%	27%	19%	4%
Social Studies																
Assessment Participant	87%	88%	**81%**	78%	84%	79%	*	*	-	100%	83%	*	85%	66%	84%	92%
Included in Accountability	84%	86%	**78%**	78%	79%	77%	*	*	-	100%	83%	*	83%	57%	78%	83%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	3%	2%	*	*	-	0%	0%	*	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	4%
Not Tested	13%	12%	**19%**	22%	16%	21%	*	*	-	0%	17%	*	15%	34%	16%	8%
Absent	3%	4%	**1%**	0%	1%	1%	*	*	-	0%	0%	*	0%	5%	0%	4%
Other	10%	7%	**18%**	22%	15%	20%	*	*	-	0%	17%	*	15%	30%	16%	4%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**97.7%**	95.0%	96.8%	98.8%	*	100.0%	-	96.6%	97.5%	96.5%	96.3%
2019-20	98.3%	97.9%	**98.2%**	96.8%	98.0%	98.5%	*	*	*	98.4%	97.9%	97.4%	98.0%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**6.5%**	16.1%	9.1%	3.1%	0.0%	0.0%	-	12.5%	8.5%	9.3%	12.8%
2019-20	6.7%	6.0%	**4.8%**	10.3%	4.6%	4.7%	*	0.0%	*	0.0%	6.2%	7.5%	7.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**0.6%**	4.0%	1.0%	0.0%	*	0.0%	-	0.0%	2.7%	0.6%	1.7%
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	*	-	*	-	-	-	-	-	-	*	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	653	100.0%	12,566	5,402,928	653	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	194	29.7%	7.0%	7.4%	194	29.7%	7.0%	7.4%
Grade 7	225	34.5%	7.6%	7.7%	225	34.5%	7.5%	7.7%
Grade 8	234	35.8%	7.9%	7.9%	234	35.8%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	25	3.8%	5.0%	12.8%	25	3.8%	5.0%	12.8%
Hispanic	285	43.6%	44.3%	52.8%	285	43.6%	44.3%	52.7%
White	305	46.7%	43.5%	26.3%	305	46.7%	43.5%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	11	1.7%	2.1%	4.8%	11	1.7%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	3.8%	4.5%	2.9%	25	3.8%	4.5%	2.9%
Sex:								
Female	339	51.9%	48.9%	48.9%	339	51.9%	48.9%	48.8%
Male	314	48.1%	51.1%	51.1%	314	48.1%	51.1%	51.2%
Economically Disadvantaged	230	35.2%	34.9%	60.7%	230	35.2%	34.9%	60.6%
Non-Educationally Disadvantaged	423	64.8%	65.1%	39.3%	423	64.8%	65.1%	39.4%
Section 504 Students	87	13.3%	10.4%	7.4%	87	13.3%	10.4%	7.4%
EB Students/EL	97	14.9%	15.6%	21.7%	97	14.9%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	8	1.1%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	86	13.2%	10.1%	5.0%	86	13.2%	10.1%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	4	0.6%	0.4%	1.1%	4	0.6%	0.4%	1.1%
Immigrant	7	1.1%	1.3%	2.0%	7	1.1%	1.3%	2.0%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	4	0.6%	36.5%	64.3%	4	0.6%	36.6%	64.3%
Military Connected	32	4.9%	11.1%	3.3%	32	4.9%	11.1%	3.3%
At-Risk	362	55.4%	52.9%	53.5%	362	55.4%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	97	14.9%	18.2%	21.9%	97	14.9%	18.1%	21.8%
Career and Technical Education	118	18.1%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	60	9.2%	6.5%	8.0%	60	9.2%	6.5%	8.0%
Special Education	100	15.3%	13.2%	11.6%	100	15.3%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	100							
By Type of Primary Disability Students with Intellectual Disabilities	65	65.0%	48.4%	43.0%				
Students with Physical Disabilities	5	5.0%	17.3%	20.8%				
Students with Autism	11	11.0%	12.9%	14.7%				
Students with Behavioral Disabilities	19	19.0%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	90	12.9%	14.6%	13.6%				
By Ethnicity: African American	7	1.0%	1.4%	2.5%				
Hispanic	37	5.3%	6.2%	6.6%				
White	38	5.5%	5.7%	3.5%				
American Indian	3	0.4%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	18.9%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	13.7%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	14.1%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	58	13.4%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	3.2%	5.2%
Grade 1	-	0.6%	2.9%	-	2.7%	4.2%
Grade 2	-	0.4%	1.7%	-	1.5%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	17.0	18.1	19.2
Secondary:			
English/Language Arts	17.5	18.9	16.3
Foreign Languages	19.3	20.1	18.4
Mathematics	14.2	19.0	17.5
Science	20.2	21.0	18.5
Social Studies	20.1	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	79.0	100.0%	100.0%	100.0%
Professional Staff:	63.4	80.2%	67.0%	64.1%
Teachers	53.2	67.4%	52.6%	49.3%
Professional Support	6.4	8.1%	10.7%	10.7%
Campus Administration (School Leadership)	3.7	4.7%	2.6%	2.9%
Educational Aides:	15.6	19.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	2.0	n/a	27.0	13,550.0
Part-time Counselors	1.0	n/a	6.0	1,176.0
Total Minority Staff:	21.2	26.9%	29.1%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.9%	1.6%	11.2%
Hispanic	10.0	18.8%	18.4%	28.9%
White	42.2	79.3%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	16.9	31.7%	23.2%	24.1%
Females	36.3	68.3%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	40.3	75.8%	74.4%	72.6%
Masters	12.9	24.2%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	8.9%	4.1%	7.9%
1-5 Years Experience	15.1	28.4%	27.5%	26.7%
6-10 Years Experience	12.6	23.7%	19.8%	20.6%
11-20 Years Experience	17.5	32.9%	31.9%	28.6%
21-30 Years Experience	3.2	6.0%	13.3%	13.2%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	12.3	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.2	6.3
Average Years Experience of Principals with District	2.5	3.4	5.4
Average Years Experience of Assistant Principals	3.5	3.7	5.5
Average Years Experience of Assistant Principals with District	3.5	3.2	4.8
Average Years Experience of Teachers:	8.8	12.2	11.1
Average Years Experience of Teachers with District:	5.0	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,847	$50,041	$51,054
1-5 Years Experience	$51,014	$51,369	$54,577
6-10 Years Experience	$52,558	$53,051	$57,746
11-20 Years Experience	$56,397	$56,886	$61,377
21-30 Years Experience	$60,758	$60,237	$65,949
Over 30 Years Experience	-	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$53,723	$55,170	$58,887
Professional Support	$62,011	$69,643	$69,505
Campus Administration (School Leadership)	$83,301	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.9%	6.7%	6.2%
Career and Technical Education	1.4	2.6%	5.3%	5.2%
Compensatory Education	1.0	1.9%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	32.0	60.2%	63.5%	70.8%
Special Education	13.1	24.5%	16.1%	9.6%
Other	4.2	7.8%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: JAMES TIPPIT MIDDLE

Campus Number: 246904041

2022 Accountability Rating: C

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**59%**	67%	43%	81%	-	*	-	80%	19%	*	50%	74%	43%	30%
	2021	62%	56%	**50%**	50%	39%	65%	-	*	*	88%	24%	-	45%	59%	41%	31%
At Meets Grade Level or Above	2022	43%	32%	**23%**	13%	14%	40%	-	*	-	20%	8%	*	24%	23%	13%	9%
	2021	32%	25%	**21%**	14%	15%	31%	-	*	*	38%	18%	-	21%	21%	11%	6%
At Masters Grade Level	2022	23%	14%	**6%**	7%	4%	9%	-	*	-	0%	0%	*	6%	6%	4%	2%
	2021	15%	12%	**8%**	0%	5%	13%	-	*	*	25%	0%	-	8%	7%	2%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	**65%**	53%	56%	85%	-	-	-	80%	31%	*	64%	66%	48%	50%
	2021	68%	58%	**60%**	75%	50%	77%	-	*	*	80%	31%	-	53%	71%	52%	46%
At Meets Grade Level or Above	2022	39%	22%	**24%**	20%	15%	41%	-	-	-	60%	8%	*	20%	31%	10%	2%
	2021	36%	17%	**23%**	25%	18%	33%	-	*	*	20%	17%	-	16%	36%	17%	16%
At Masters Grade Level	2022	16%	3%	**1%**	0%	0%	2%	-	-	-	0%	0%	*	1%	0%	0%	0%
	2021	15%	2%	**4%**	0%	2%	10%	-	*	*	0%	0%	-	1%	9%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	**75%**	79%	67%	86%	-	*	*	88%	35%	*	69%	85%	73%	57%
	2021	69%	69%	**58%**	44%	43%	83%	-	*	-	*	33%	*	54%	68%	36%	18%
At Meets Grade Level or Above	2022	56%	54%	**50%**	47%	35%	73%	-	*	*	63%	21%	*	40%	64%	38%	20%
	2021	45%	44%	**35%**	33%	27%	50%	-	*	-	*	22%	*	35%	35%	16%	7%
At Masters Grade Level	2022	37%	35%	**31%**	26%	22%	46%	-	*	*	25%	3%	*	25%	40%	25%	7%
	2021	25%	24%	**18%**	22%	15%	21%	-	*	-	*	11%	*	19%	16%	10%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	**54%**	50%	39%	77%	-	80%	*	50%	24%	*	45%	66%	48%	37%
	2021	55%	54%	**40%**	22%	31%	56%	-	*	-	*	7%	*	38%	43%	23%	7%
At Meets Grade Level or Above	2022	31%	26%	**22%**	6%	15%	37%	-	60%	*	17%	12%	*	18%	29%	14%	12%
	2021	27%	25%	**20%**	0%	11%	36%	-	*	-	*	7%	*	19%	21%	4%	0%
At Masters Grade Level	2022	13%	10%	**6%**	6%	2%	11%	-	20%	*	17%	0%	*	4%	9%	1%	0%
	2021	12%	8%	**4%**	0%	1%	8%	-	*	-	*	0%	*	5%	2%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	80%	**79%**	100%	67%	89%	-	*	-	100%	35%	83%	76%	83%	71%	60%
	2021	73%	72%	**73%**	71%	60%	93%	-	*	*	89%	31%	80%	67%	86%	58%	36%
At Meets Grade Level or Above	2022	58%	52%	**47%**	50%	36%	63%	-	*	-	63%	15%	50%	45%	52%	29%	20%
	2021	46%	45%	**41%**	14%	33%	56%	-	*	*	56%	13%	0%	35%	52%	24%	3%
At Masters Grade Level	2022	37%	32%	**25%**	33%	14%	41%	-	*	-	25%	10%	33%	25%	24%	13%	13%
	2021	21%	17%	**12%**	0%	9%	19%	-	*	*	22%	6%	0%	10%	16%	5%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	**64%**	82%	54%	80%	-	*	-	50%	11%	*	65%	62%	49%	50%
	2021	62%	60%	**55%**	43%	42%	79%	-	*	*	71%	37%	*	52%	61%	41%	29%
At Meets Grade Level or Above	2022	40%	34%	**34%**	27%	28%	49%	-	*	-	25%	11%	*	35%	31%	22%	18%
	2021	36%	35%	**25%**	29%	13%	47%	-	*	*	43%	21%	*	23%	30%	11%	0%
At Masters Grade Level	2022	14%	12%	**7%**	0%	3%	16%	-	*	-	13%	0%	*	7%	7%	1%	0%
	2021	11%	9%	**2%**	14%	0%	4%	-	*	*	0%	0%	*	2%	2%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	**70%**	77%	59%	88%	-	*	-	63%	16%	67%	72%	67%	56%	54%
	2021	68%	64%	**54%**	57%	40%	78%	-	*	*	56%	24%	80%	48%	65%	38%	14%
At Meets Grade Level or Above	2022	45%	36%	**39%**	31%	25%	63%	-	*	-	38%	16%	50%	37%	42%	16%	10%
	2021	43%	38%	**30%**	14%	26%	41%	-	*	*	22%	18%	40%	25%	40%	14%	3%
At Masters Grade Level	2022	24%	17%	**19%**	23%	10%	33%	-	*	-	25%	11%	33%	21%	16%	6%	5%
	2021	24%	19%	**11%**	0%	10%	15%	-	*	*	22%	12%	0%	11%	12%	5%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	**46%**	42%	35%	65%	-	*	-	63%	15%	50%	44%	50%	24%	26%
	2021	57%	54%	**43%**	29%	31%	63%	-	*	*	67%	18%	40%	35%	60%	26%	6%
At Meets Grade Level or Above	2022	31%	26%	**20%**	8%	13%	35%	-	*	-	25%	15%	17%	20%	20%	3%	3%
	2021	28%	26%	**19%**	14%	12%	31%	-	*	*	33%	6%	0%	14%	30%	10%	3%
At Masters Grade Level	2022	18%	13%	**7%**	0%	4%	15%	-	*	-	13%	10%	17%	8%	6%	2%	0%
	2021	14%	9%	**8%**	0%	6%	10%	-	*	*	22%	0%	0%	5%	14%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**92%**	*	90%	95%	-	*	-	*	*	*	88%	100%	*	*
	2021	73%	62%	**88%**	*	93%	91%	-	*	-	*	*	*	87%	91%	84%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	25%	**72%**	*	60%	86%	-	*	-	*	*	*	72%	71%	*	*
	2021	41%	27%	**46%**	*	55%	41%	-	*	-	*	*	*	47%	45%	53%	*
At Masters Grade Level	2022	27%	15%	**62%**	*	40%	76%	-	*	-	*	*	*	64%	57%	*	*
	2021	23%	15%	**21%**	*	31%	13%	-	*	-	*	*	*	27%	9%	37%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**65%**	68%	53%	82%	-	91%	*	71%	25%	67%	61%	71%	52%	46%
	2021	67%	64%	**56%**	51%	44%	76%	-	53%	17%	75%	27%	66%	51%	64%	41%	23%
At Meets Grade Level or Above	2022	48%	40%	**34%**	26%	23%	52%	-	59%	*	39%	14%	42%	31%	38%	19%	12%
	2021	41%	38%	**27%**	18%	20%	40%	-	18%	0%	37%	16%	17%	25%	32%	14%	5%
At Masters Grade Level	2022	23%	17%	**15%**	13%	8%	25%	-	32%	*	17%	4%	25%	14%	16%	7%	4%
	2021	18%	15%	**8%**	5%	6%	12%	-	0%	0%	17%	3%	0%	8%	9%	4%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**71%**	80%	59%	85%	-	100%	*	90%	30%	75%	65%	81%	62%	49%
	2021	68%	65%	**60%**	53%	48%	80%	-	80%	*	89%	28%	88%	56%	70%	46%	29%
At Meets Grade Level or Above	2022	53%	46%	**41%**	37%	28%	60%	-	63%	*	52%	15%	42%	36%	48%	27%	17%
	2021	45%	41%	**32%**	20%	25%	46%	-	20%	*	47%	18%	25%	30%	35%	17%	5%
At Masters Grade Level	2022	25%	20%	**21%**	22%	14%	33%	-	38%	*	19%	4%	25%	19%	25%	14%	7%
	2021	18%	16%	**12%**	7%	9%	18%	-	0%	*	26%	4%	0%	12%	12%	5%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**62%**	61%	51%	82%	-	88%	*	59%	24%	67%	60%	67%	49%	46%
	2021	66%	61%	**57%**	50%	47%	75%	-	40%	*	74%	28%	63%	54%	64%	44%	30%
At Meets Grade Level or Above	2022	42%	30%	**30%**	17%	20%	47%	-	63%	*	32%	11%	50%	28%	33%	15%	11%
	2021	37%	31%	**26%**	20%	19%	39%	-	20%	*	37%	17%	13%	23%	32%	15%	7%
At Masters Grade Level	2022	20%	12%	**9%**	4%	3%	18%	-	38%	*	14%	1%	25%	9%	9%	1%	1%
	2021	18%	12%	**6%**	7%	4%	8%	-	0%	*	5%	0%	0%	6%	5%	4%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**70%**	77%	59%	88%	-	*	-	63%	16%	67%	72%	67%	56%	54%
	2021	71%	69%	**54%**	57%	40%	78%	-	*	*	56%	24%	80%	48%	65%	38%	14%
At Meets Grade Level or Above	2022	47%	40%	**39%**	31%	25%	63%	-	*	-	38%	16%	50%	37%	42%	16%	10%
	2021	44%	40%	**30%**	14%	26%	41%	-	*	*	22%	18%	40%	25%	40%	14%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	**19%**	23%	10%	33%	-	*	-	25%	11%	33%	21%	16%	6%	5%
	2021	20%	15%	**11%**	0%	10%	15%	-	*	*	22%	12%	0%	11%	12%	5%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**46%**	42%	35%	65%	-	*	-	63%	15%	50%	44%	50%	24%	26%
	2021	73%	73%	**43%**	29%	31%	63%	-	*	*	67%	18%	40%	35%	60%	26%	6%
At Meets Grade Level or Above	2022	50%	47%	**20%**	8%	13%	35%	-	*	-	25%	15%	17%	20%	20%	3%	3%
	2021	49%	50%	**19%**	14%	12%	31%	-	*	*	33%	6%	0%	14%	30%	10%	3%
At Masters Grade Level	2022	30%	28%	**7%**	0%	4%	15%	-	*	-	13%	10%	17%	8%	6%	2%	0%
	2021	29%	28%	**8%**	0%	6%	10%	-	*	*	22%	0%	0%	5%	14%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	21%	**17%**	13%	8%	32%	-	*	-	20%	8%	*	17%	18%	7%	2%
	2021	24%	18%	**17%**	7%	11%	30%	-	*	*	25%	15%	-	15%	19%	9%	6%
Reading and Mathematics Including EOC	2022	31%	21%	**17%**	13%	8%	32%	-	*	-	20%	8%	*	17%	18%	7%	2%
	2021	24%	18%	**17%**	7%	11%	30%	-	*	*	25%	15%	-	15%	19%	9%	6%
Reading Including EOC	2022	43%	32%	**23%**	13%	14%	40%	-	*	-	20%	8%	*	24%	23%	13%	9%
	2021	32%	25%	**21%**	14%	15%	31%	-	*	*	38%	18%	-	21%	21%	11%	6%
Math Including EOC	2022	40%	31%	**29%**	20%	16%	49%	-	*	-	60%	8%	*	25%	36%	12%	5%
	2021	36%	29%	**30%**	21%	21%	46%	-	*	*	38%	17%	-	24%	40%	18%	16%
7th Graders																	
Reading and Mathematics	2022	32%	23%	**23%**	5%	16%	37%	-	*	*	25%	12%	*	20%	27%	16%	9%
	2021	26%	22%	**17%**	13%	10%	29%	-	*	-	*	18%	*	18%	15%	7%	0%
Reading and Mathematics Including EOC	2022	33%	26%	**24%**	5%	16%	39%	-	*	*	25%	12%	*	21%	28%	16%	9%
	2021	27%	27%	**21%**	22%	14%	32%	-	*	-	*	18%	*	23%	14%	12%	0%
Reading Including EOC	2022	56%	54%	**50%**	47%	35%	73%	-	*	*	63%	21%	*	40%	64%	38%	20%
	2021	45%	44%	**35%**	33%	27%	50%	-	*	-	*	22%	*	35%	35%	16%	7%
Math Including EOC	2022	37%	29%	**25%**	5%	18%	41%	-	*	*	25%	12%	*	22%	29%	17%	9%
	2021	32%	30%	**21%**	22%	14%	32%	-	*	-	*	18%	*	23%	14%	12%	0%
8th Graders																	
Reading and Mathematics	2022	27%	22%	**21%**	30%	17%	32%	-	*	-	17%	6%	*	24%	17%	10%	11%
	2021	21%	18%	**14%**	0%	8%	30%	-	*	*	33%	6%	*	12%	19%	4%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	34%	**32%**	33%	22%	50%	-	*	-	25%	11%	50%	34%	30%	11%	13%
	2021	33%	30%	**20%**	0%	18%	29%	-	*	*	22%	6%	0%	18%	25%	9%	3%
Reading Including EOC	2022	58%	52%	**47%**	50%	35%	63%	-	*	-	63%	11%	50%	45%	51%	29%	20%
	2021	47%	45%	**41%**	14%	33%	56%	-	*	*	56%	13%	0%	35%	52%	24%	3%
Math Including EOC	2022	48%	39%	**36%**	33%	27%	54%	-	*	-	25%	11%	50%	38%	34%	17%	20%
	2021	43%	37%	**26%**	14%	19%	38%	-	*	*	33%	17%	20%	23%	32%	13%	3%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**20%**	14%	14%	34%	-	50%	*	21%	9%	30%	20%	22%	11%	7%
	2021	26%	22%	**16%**	7%	10%	30%	-	*	*	31%	13%	0%	15%	18%	7%	2%
Reading and Mathematics Including EOC	2022	36%	28%	**24%**	15%	15%	40%	-	63%	*	24%	10%	42%	23%	25%	11%	8%
	2021	28%	25%	**19%**	10%	14%	30%	-	0%	*	26%	13%	0%	19%	20%	10%	3%
Reading Including EOC	2022	53%	48%	**40%**	37%	28%	60%	-	63%	*	52%	14%	42%	36%	47%	27%	17%
	2021	41%	38%	**32%**	20%	25%	46%	-	20%	*	47%	18%	25%	30%	35%	17%	5%
Math Including EOC	2022	43%	33%	**30%**	17%	20%	47%	-	63%	*	33%	10%	50%	28%	33%	15%	11%
	2021	37%	33%	**26%**	20%	19%	39%	-	20%	*	37%	17%	13%	23%	32%	15%	7%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	44	**46**	65	48	41	-	-	-	*	63	*	47	46	55	47
	2019	42	36	**32**	25	30	38	-	*	-	29	28	44	31	33	26	28
Grade 6 Mathematics	2022	61	53	**64**	55	63	69	-	-	-	*	61	*	64	64	58	59
	2019	54	39	**55**	57	53	62	-	*	-	*	56	42	52	63	54	47
Grade 7 ELA/Reading	2022	88	88	**87**	83	84	91	-	*	*	93	73	*	84	93	85	77
	2019	77	69	**67**	42	67	70	-	*	-	80	40	*	70	58	63	72
Grade 7 Mathematics	2022	60	52	**41**	27	38	47	-	*	*	50	40	*	35	54	41	43
	2019	62	39	**27**	10	26	29	-	*	-	33	28	*	26	29	23	26
Grade 8 ELA/Reading	2022	83	76	**78**	91	81	71	-	*	-	*	75	40	79	76	83	91
	2019	77	74	**68**	40	63	75	-	90	-	100	64	71	66	74	66	64
Grade 8 Mathematics	2022	74	71	**79**	100	76	78	-	*	-	*	50	*	78	80	76	87
	2019	82	69	**53**	45	52	55	-	*	-	50	43	50	56	46	58	59
End of Course Algebra I	2022	67	47	**81**	*	72	82	-	*	-	*	*	*	80	83	*	*
	2019	75	46	**51**	*	57	47	-	-	-	-	*	*	56	39	54	63
All Grades Both Subjects	2022	74	66	**66**	70	64	67	-	79	*	68	60	56	65	70	65	66
	2019	69	60	**50**	39	48	54	-	75	-	59	43	50	50	50	48	50
All Grades ELA/Reading	2022	78	71	**71**	81	71	70	-	92	*	71	70	44	71	74	74	71
	2019	68	63	**56**	35	54	61	-	79	-	67	43	62	56	55	52	56
All Grades Mathematics	2022	69	59	**61**	59	58	65	-	67	*	64	49	69	58	66	56	60
	2019	70	58	**44**	42	43	47	-	70	-	50	43	38	44	45	44	44

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**65%**	42%	42%	-	-	-	-	45%	48%	42%	-	-	71%	46%	*
	2021	67%	64%	**56%**	-	-	-	-	-	-	24%	-	24%	-	*	64%	23%	-
At Meets Grade Level or Above	2022	48%	40%	**34%**	8%	8%	-	-	-	-	11%	14%	9%	-	-	41%	12%	*
	2021	41%	38%	**27%**	-	-	-	-	-	-	5%	-	5%	-	*	33%	5%	-
At Masters Grade Level	2022	23%	17%	**15%**	4%	4%	-	-	-	-	3%	2%	4%	-	-	18%	4%	*
	2021	18%	15%	**8%**	-	-	-	-	-	-	1%	-	1%	-	*	10%	1%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**71%**	47%	47%	-	-	-	-	48%	48%	47%	-	-	78%	49%	*
	2021	68%	65%	**60%**	-	-	-	-	-	-	29%	-	29%	-	*	69%	29%	-
At Meets Grade Level or Above	2022	53%	46%	**41%**	10%	10%	-	-	-	-	15%	18%	13%	-	-	48%	17%	*
	2021	45%	41%	**32%**	-	-	-	-	-	-	5%	-	5%	-	*	39%	5%	-
At Masters Grade Level	2022	25%	20%	**21%**	8%	8%	-	-	-	-	6%	6%	6%	-	-	25%	7%	*
	2021	18%	16%	**12%**	-	-	-	-	-	-	2%	-	2%	-	*	15%	2%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**62%**	42%	42%	-	-	-	-	45%	52%	40%	-	-	67%	46%	*
	2021	66%	61%	**57%**	-	-	-	-	-	-	30%	-	30%	-	*	64%	30%	-
At Meets Grade Level or Above	2022	42%	30%	**30%**	6%	6%	-	-	-	-	11%	14%	8%	-	-	35%	11%	*
	2021	37%	31%	**26%**	-	-	-	-	-	-	7%	-	7%	-	*	31%	7%	-
At Masters Grade Level	2022	20%	12%	**9%**	0%	0%	-	-	-	-	1%	0%	1%	-	-	11%	1%	*
	2021	18%	12%	**6%**	-	-	-	-	-	-	1%	-	1%	-	*	7%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**70%**	47%	47%	-	-	-	-	54%	56%	52%	-	-	76%	54%	-
	2021	71%	69%	**54%**	-	-	-	-	-	-	14%	-	14%	-	-	63%	14%	-
At Meets Grade Level or Above	2022	47%	40%	**39%**	11%	11%	-	-	-	-	10%	13%	9%	-	-	48%	10%	-
	2021	44%	40%	**30%**	-	-	-	-	-	-	3%	-	3%	-	-	36%	3%	-
At Masters Grade Level	2022	21%	14%	**19%**	5%	5%	-	-	-	-	5%	0%	9%	-	-	24%	5%	-
	2021	20%	15%	**11%**	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**46%**	21%	21%	-	-	-	-	26%	31%	22%	-	-	54%	26%	-
	2021	73%	73%	**43%**	-	-	-	-	-	-	6%	-	6%	-	-	52%	6%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**20%**	0%	0%	-	-	-	-	3%	0%	4%	-	-	26%	3%	-
	2021	49%	50%	**19%**	-	-	-	-	-	-	3%	-	3%	-	-	23%	3%	-
At Masters Grade Level	2022	30%	28%	**7%**	0%	0%	-	-	-	-	0%	0%	0%	-	-	10%	0%	-
	2021	29%	28%	**8%**	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**66%**	63%	63%	-	-	-	-	66%	64%	67%	-	-	66%	66%	-
	2019	69%	60%	**50%**	-	-	-	-	-		47%	-	47%		-		47%	
All Grades ELA/Reading	2022	78%	71%	**71%**	65%	65%	-	-	-	-	71%	70%	72%	-	-	72%	71%	-
	2019	68%	63%	**56%**	-	-	-	-	-		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	59%	**61%**	61%	61%	-	-	-	-	61%	58%	63%	-	-	61%	60%	-
	2019	70%	58%	**44%**	-	-	-	-	-		44%	-	44%		-		44%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	*	100%	*	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**93%**	94%	94%	94%	*	92%	*	91%	87%	100%	95%	91%	96%	92%
Not Included in Accountability: Mobile	5%	4%	**5%**	3%	4%	6%	*	0%	*	9%	10%	0%	3%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	8%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	*	0%	*	0%	4%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	4%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	*	100%	*	100%	97%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	**94%**	94%	95%	94%	*	89%	*	91%	87%	100%	95%	91%	96%	93%
Not Included in Accountability: Mobile	5%	4%	**5%**	4%	4%	6%	*	0%	*	9%	10%	0%	4%	7%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	1%	0%	*	11%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	*	100%	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	**94%**	94%	95%	94%	*	89%	*	92%	87%	100%	96%	91%	96%	93%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	4%	6%	*	0%	*	8%	10%	0%	4%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	11%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**97%**	100%	96%	98%	-	*	-	100%	91%	100%	96%	98%	97%	95%
Included in Accountability	93%	93%	**92%**	100%	90%	94%	-	*	-	89%	83%	100%	93%	90%	94%	89%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	4%	4%	-	*	-	11%	9%	0%	3%	7%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	2%	**3%**	0%	4%	2%	-	*	-	0%	9%	0%	4%	2%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**3%**	0%	4%	2%	-	*	-	0%	9%	0%	4%	2%	3%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	**97%**	92%	97%	98%	-	*	-	100%	96%	100%	96%	98%	97%	95%
Included in Accountability	94%	93%	**92%**	92%	91%	94%	-	*	-	89%	87%	100%	93%	90%	94%	89%
Not Included in Accountability: Mobile	4%	3%	**4%**	0%	4%	4%	-	*	-	11%	9%	0%	3%	7%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	2%	3%	**3%**	8%	3%	2%	-	*	-	0%	4%	0%	4%	2%	3%	5%
Absent	1%	3%	**3%**	8%	3%	2%	-	*	-	0%	4%	0%	4%	2%	3%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**98%**	100%	98%	99%	-	100%	100%	93%	93%	97%	99%	98%	98%	98%
Included in Accountability	83%	86%	**93%**	89%	94%	94%	-	68%	100%	82%	87%	97%	95%	88%	94%	92%
Not Included in Accountability: Mobile	3%	4%	**5%**	11%	3%	5%	-	24%	0%	11%	5%	0%	3%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	8%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	10%	**2%**	0%	2%	1%	-	0%	0%	7%	7%	3%	1%	2%	2%	2%
Absent	2%	3%	**1%**	0%	1%	1%	-	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	10%	7%	**1%**	0%	1%	0%	-	0%	0%	6%	5%	3%	1%	1%	1%	2%
Reading																
Assessment Participant	89%	91%	**99%**	100%	98%	100%	-	100%	*	96%	95%	100%	99%	98%	99%	96%
Included in Accountability	83%	85%	**92%**	88%	93%	94%	-	63%	*	83%	88%	100%	96%	87%	95%	88%
Not Included in Accountability: Mobile	3%	4%	**5%**	12%	3%	6%	-	25%	*	13%	5%	0%	3%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	**1%**	0%	2%	0%	-	13%	*	0%	1%	0%	1%	2%	2%	6%
Not Tested	11%	9%	**1%**	0%	2%	0%	-	0%	*	4%	5%	0%	1%	2%	1%	4%
Absent	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	0%	2%	0%	-	0%	*	4%	5%	0%	1%	2%	1%	4%
Mathematics																
Assessment Participant	88%	91%	**100%**	100%	100%	100%	-	100%	*	96%	97%	100%	99%	100%	100%	100%
Included in Accountability	84%	87%	**94%**	88%	96%	95%	-	63%	*	83%	92%	100%	97%	89%	96%	95%
Not Included in Accountability: Mobile	4%	4%	**5%**	12%	3%	5%	-	25%	*	13%	5%	0%	3%	10%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	-	13%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	9%	**0%**	0%	0%	0%	-	0%	*	4%	3%	0%	1%	0%	0%	0%
Absent	2%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	**0%**	0%	0%	0%	-	0%	*	4%	3%	0%	1%	0%	0%	0%
Science																
Assessment Participant	87%	89%	**99%**	100%	99%	100%	-	*	*	100%	94%	100%	99%	100%	99%	100%
Included in Accountability	84%	86%	**96%**	100%	95%	98%	-	*	*	100%	94%	100%	97%	95%	97%	95%
Not Included in Accountability: Mobile	3%	3%	**3%**	0%	4%	2%	-	*	*	0%	0%	0%	2%	3%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	13%	11%	**1%**	0%	1%	0%	-	*	*	0%	6%	0%	1%	0%	1%	0%
Absent	2%	3%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	0%	1%	0%	-	*	*	0%	6%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	87%	88%	**99%**	100%	99%	100%	-	*	*	100%	94%	100%	99%	100%	99%	100%
Included in Accountability	84%	86%	**96%**	100%	95%	98%	-	*	*	100%	94%	100%	97%	95%	97%	95%
Not Included in Accountability: Mobile	3%	2%	**3%**	0%	4%	2%	-	*	*	0%	0%	0%	2%	3%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	13%	12%	**1%**	0%	1%	0%	-	*	*	0%	6%	0%	1%	0%	1%	0%
Absent	3%	4%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**1%**	0%	1%	0%	-	*	*	0%	6%	0%	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**94.4%**	96.2%	93.6%	95.5%	-	98.5%	*	93.6%	94.3%	92.8%	92.7%
2019-20	98.3%	97.9%	**97.6%**	97.9%	97.5%	97.8%	-	99.2%	*	98.4%	97.6%	97.3%	98.0%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**15.5%**	6.8%	19.8%	11.2%	-	0.0%	*	13.8%	16.7%	23.0%	26.1%
2019-20	6.7%	6.0%	**7.0%**	3.8%	8.1%	5.5%	-	0.0%	*	8.0%	7.2%	9.2%	3.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**0.3%**	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	1.7%	0.5%	0.0%
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	580	100.0%	12,566	5,402,928	580	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	187	32.2%	7.0%	7.4%	187	32.2%	7.0%	7.4%
Grade 7	229	39.5%	7.6%	7.7%	229	39.5%	7.5%	7.7%
Grade 8	164	28.3%	7.9%	7.9%	164	28.3%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	49	8.4%	5.0%	12.8%	49	8.4%	5.0%	12.8%
Hispanic	319	55.0%	44.3%	52.8%	319	55.0%	44.3%	52.7%
White	178	30.7%	43.5%	26.3%	178	30.7%	43.5%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	11	1.9%	2.1%	4.8%	11	1.9%	2.1%	4.8%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	22	3.8%	4.5%	2.9%	22	3.8%	4.5%	2.9%
Sex:								
Female	279	48.1%	48.9%	48.9%	279	48.1%	48.9%	48.8%
Male	301	51.9%	51.1%	51.1%	301	51.9%	51.1%	51.2%
Economically Disadvantaged	246	42.4%	34.9%	60.7%	246	42.4%	34.9%	60.6%
Non-Educationally Disadvantaged	334	57.6%	65.1%	39.3%	334	57.6%	65.1%	39.4%
Section 504 Students	75	12.9%	10.4%	7.4%	75	12.9%	10.4%	7.4%
EB Students/EL	119	20.5%	15.6%	21.7%	119	20.5%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	11	1.8%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	63	10.9%	10.1%	5.0%	63	10.9%	10.1%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	3	0.5%	0.4%	1.1%	3	0.5%	0.4%	1.1%
Immigrant	3	0.5%	1.3%	2.0%	3	0.5%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	66	11.4%	11.1%	3.3%	66	11.4%	11.1%	3.3%
At-Risk	373	64.3%	52.9%	53.5%	373	64.3%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	115	19.8%	18.2%	21.9%	115	19.8%	18.1%	21.8%
Career and Technical Education	77	13.3%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	47	8.1%	6.5%	8.0%	47	8.1%	6.5%	8.0%
Special Education	91	15.7%	13.2%	11.6%	91	15.7%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability Students with Intellectual Disabilities	52	57.1%	48.4%	43.0%				
Students with Physical Disabilities	7	7.7%	17.3%	20.8%				
Students with Autism	5	5.5%	12.9%	14.7%				
Students with Behavioral Disabilities	27	29.7%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	91	14.7%	14.6%	13.6%				
By Ethnicity: African American	15	2.4%	1.4%	2.5%				
Hispanic	34	5.5%	6.2%	6.6%				
White	33	5.3%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.5%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	20.0%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	8.4%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	13.6%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	57	15.5%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	3.2%	5.2%
Grade 1	-	0.6%	2.9%	-	2.7%	4.2%
Grade 2	-	0.4%	1.7%	-	1.5%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	3.4%	0.7%	0.7%
Grade 8	0.5%	0.2%	0.6%	0.0%	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	14.8	18.1	19.2
Secondary:			
English/Language Arts	17.3	18.9	16.3
Foreign Languages	12.0	20.1	18.4
Mathematics	15.9	19.0	17.5
Science	16.2	21.0	18.5
Social Studies	14.5	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	60.5	87.3%	67.0%	64.1%
Teachers	51.8	74.7%	52.6%	49.3%
Professional Support	6.9	9.9%	10.7%	10.7%
Campus Administration (School Leadership)	1.8	2.7%	2.6%	2.9%
Educational Aides:	8.8	12.7%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	1.0	n/a	3.0	607.0
Full-time Counselors	2.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	15.8	22.8%	29.1%	52.1%
Teachers by Ethnicity:				
African American	2.0	3.9%	1.6%	11.2%
Hispanic	5.8	11.2%	18.4%	28.9%
White	44.0	85.0%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	16.0	30.9%	23.2%	24.1%
Females	35.8	69.1%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	34.4	66.4%	74.4%	72.6%
Masters	17.4	33.6%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	7.5%	4.1%	7.9%
1-5 Years Experience	13.0	25.1%	27.5%	26.7%
6-10 Years Experience	11.6	22.4%	19.8%	20.6%
11-20 Years Experience	14.8	28.5%	31.9%	28.6%
21-30 Years Experience	7.5	14.5%	13.3%	13.2%
Over 30 Years Experience	1.0	1.9%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	11.2	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.3
Average Years Experience of Principals with District	4.0	3.4	5.4
Average Years Experience of Assistant Principals	6.5	3.7	5.5
Average Years Experience of Assistant Principals with District	6.5	3.2	4.8
Average Years Experience of Teachers:	11.3	12.2	11.1
Average Years Experience of Teachers with District:	6.1	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,449	$50,041	$51,054
1-5 Years Experience	$51,623	$51,369	$54,577
6-10 Years Experience	$53,490	$53,051	$57,746
11-20 Years Experience	$58,096	$56,886	$61,377
21-30 Years Experience	$60,940	$60,237	$65,949
Over 30 Years Experience	$89,359	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$55,354	$55,170	$58,887
Professional Support	$61,925	$69,643	$69,505
Campus Administration (School Leadership)	$80,231	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	9.0%	6.7%	6.2%
Career and Technical Education	1.0	1.9%	5.3%	5.2%
Compensatory Education	1.0	1.9%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	33.0	63.7%	63.5%	70.8%
Special Education	9.8	19.0%	16.1%	9.6%
Other	2.3	4.5%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: GEORGE WAGNER MIDDLE

Campus Number: 246904045

2022 Accountability Rating: Not Rated: Senate Bill 1365

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	63%	**57%**	46%	49%	74%	*	67%	-	43%	27%	67%	53%	64%	44%	41%
	2021	62%	56%	**51%**	45%	42%	66%	-	80%	-	17%	26%	*	49%	54%	43%	31%
At Meets Grade Level or Above	2022	43%	32%	**28%**	15%	22%	40%	*	42%	-	14%	11%	33%	29%	28%	17%	14%
	2021	32%	25%	**18%**	9%	14%	24%	-	60%	-	0%	9%	*	19%	17%	11%	11%
At Masters Grade Level	2022	23%	14%	**12%**	0%	8%	19%	*	17%	-	14%	3%	17%	13%	10%	3%	4%
	2021	15%	12%	**7%**	0%	6%	8%	-	40%	-	0%	4%	*	9%	3%	6%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	**53%**	46%	48%	66%	*	50%	-	43%	22%	100%	51%	56%	40%	42%
	2021	68%	58%	**44%**	22%	43%	48%	-	*	-	67%	14%	*	45%	42%	38%	38%
At Meets Grade Level or Above	2022	39%	22%	**11%**	0%	10%	18%	*	0%	-	0%	8%	0%	13%	9%	7%	10%
	2021	36%	17%	**6%**	0%	8%	5%	-	*	-	0%	5%	*	3%	9%	4%	4%
At Masters Grade Level	2022	16%	3%	**1%**	0%	2%	0%	*	0%	-	0%	3%	0%	1%	1%	1%	4%
	2021	15%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	**70%**	67%	61%	80%	*	100%	-	70%	33%	*	66%	74%	56%	49%
	2021	69%	69%	**61%**	90%	45%	84%	-	*	-	67%	20%	80%	53%	83%	45%	25%
At Meets Grade Level or Above	2022	56%	54%	**48%**	33%	36%	66%	*	100%	-	30%	14%	*	44%	52%	30%	26%
	2021	45%	44%	**33%**	40%	19%	55%	-	*	-	56%	10%	60%	31%	38%	18%	8%
At Masters Grade Level	2022	37%	35%	**27%**	20%	19%	38%	*	83%	-	10%	3%	*	23%	31%	16%	12%
	2021	25%	24%	**17%**	20%	9%	28%	-	*	-	33%	0%	20%	15%	22%	10%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	**51%**	27%	40%	67%	*	88%	-	55%	14%	*	43%	59%	36%	32%
	2021	55%	54%	**41%**	38%	32%	56%	-	80%	-	25%	7%	*	40%	45%	34%	19%
At Meets Grade Level or Above	2022	31%	26%	**17%**	7%	13%	23%	*	50%	-	9%	3%	*	13%	21%	9%	14%
	2021	27%	25%	**11%**	0%	7%	18%	-	40%	-	13%	3%	*	11%	10%	8%	2%
At Masters Grade Level	2022	13%	10%	**6%**	0%	3%	7%	*	38%	-	9%	0%	*	4%	8%	2%	1%
	2021	12%	8%	**2%**	0%	1%	3%	-	0%	-	13%	0%	*	1%	6%	1%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	80%	**70%**	86%	59%	81%	*	67%	-	80%	38%	86%	66%	75%	52%	47%
	2021	73%	72%	**64%**	83%	54%	74%	*	100%	-	71%	17%	80%	63%	66%	55%	34%
At Meets Grade Level or Above	2022	58%	52%	**34%**	52%	26%	45%	*	22%	-	33%	16%	43%	33%	36%	24%	20%
	2021	46%	45%	**36%**	33%	23%	55%	*	40%	-	43%	17%	60%	36%	35%	21%	8%
At Masters Grade Level	2022	37%	32%	**16%**	24%	10%	24%	*	11%	-	20%	4%	14%	16%	16%	9%	12%
	2021	21%	17%	**11%**	0%	6%	21%	*	20%	-	0%	4%	0%	11%	11%	3%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	**41%**	56%	32%	54%	-	44%	-	47%	27%	60%	40%	43%	27%	24%
	2021	62%	60%	**36%**	25%	27%	49%	*	*	-	43%	12%	67%	32%	44%	23%	17%
At Meets Grade Level or Above	2022	40%	34%	**10%**	19%	4%	17%	-	11%	-	20%	11%	20%	10%	10%	4%	1%
	2021	36%	35%	**13%**	13%	8%	23%	*	*	-	0%	8%	17%	8%	23%	8%	5%
At Masters Grade Level	2022	14%	12%	**2%**	0%	1%	5%	-	0%	-	0%	7%	0%	2%	1%	1%	0%
	2021	11%	9%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	**54%**	62%	40%	70%	*	56%	-	73%	31%	57%	52%	57%	41%	36%
	2021	68%	64%	**62%**	50%	51%	77%	*	100%	-	75%	17%	100%	63%	61%	48%	25%
At Meets Grade Level or Above	2022	45%	36%	**24%**	48%	10%	39%	*	11%	-	40%	13%	43%	25%	22%	13%	9%
	2021	43%	38%	**33%**	17%	21%	51%	*	60%	-	38%	8%	20%	32%	35%	18%	3%
At Masters Grade Level	2022	24%	17%	**7%**	14%	1%	12%	*	11%	-	20%	2%	14%	8%	5%	2%	1%
	2021	24%	19%	**18%**	17%	12%	29%	*	0%	-	13%	4%	0%	18%	18%	9%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	**45%**	52%	32%	66%	*	22%	-	67%	41%	43%	42%	51%	27%	20%
	2021	57%	54%	**45%**	17%	34%	61%	*	60%	-	50%	16%	40%	39%	57%	33%	5%
At Meets Grade Level or Above	2022	31%	26%	**13%**	19%	7%	22%	*	0%	-	20%	14%	14%	13%	12%	6%	4%
	2021	28%	26%	**19%**	0%	15%	28%	*	20%	-	25%	16%	0%	18%	22%	14%	0%
At Masters Grade Level	2022	18%	13%	**3%**	5%	2%	3%	*	0%	-	7%	2%	0%	3%	4%	1%	1%
	2021	14%	9%	**7%**	0%	3%	14%	*	20%	-	0%	0%	0%	7%	8%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**95%**	*	97%	94%	*	*	-	-	*	*	96%	88%	94%	100%
	2021	73%	62%	**86%**	*	79%	90%	-	*	-	*	*	*	86%	83%	86%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	25%	**57%**	*	53%	64%	*	*	-	-	*	*	61%	41%	50%	62%
	2021	41%	27%	**48%**	*	37%	58%	-	*	-	*	*	*	44%	61%	41%	*
At Masters Grade Level	2022	27%	15%	**28%**	*	23%	33%	*	*	-	-	*	*	25%	41%	28%	31%
	2021	23%	15%	**21%**	*	16%	25%	-	*	-	*	*	*	21%	22%	23%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**56%**	58%	46%	72%	88%	61%	-	62%	30%	74%	54%	61%	42%	37%
	2021	67%	64%	**53%**	51%	42%	68%	*	74%	-	55%	15%	71%	50%	59%	41%	25%
At Meets Grade Level or Above	2022	48%	40%	**24%**	27%	17%	36%	38%	28%	-	23%	11%	33%	24%	25%	15%	13%
	2021	41%	38%	**24%**	18%	15%	37%	*	33%	-	26%	9%	27%	23%	26%	14%	6%
At Masters Grade Level	2022	23%	17%	**10%**	9%	6%	15%	38%	18%	-	11%	3%	13%	9%	11%	5%	5%
	2021	18%	15%	**9%**	6%	5%	14%	*	10%	-	10%	1%	4%	8%	9%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**66%**	69%	57%	79%	*	74%	-	69%	33%	81%	62%	71%	51%	46%
	2021	68%	65%	**59%**	70%	47%	75%	*	86%	-	55%	21%	71%	55%	67%	47%	29%
At Meets Grade Level or Above	2022	53%	46%	**37%**	37%	28%	50%	*	48%	-	28%	14%	44%	35%	39%	24%	20%
	2021	45%	41%	**30%**	26%	19%	46%	*	43%	-	36%	12%	50%	30%	30%	17%	9%
At Masters Grade Level	2022	25%	20%	**18%**	16%	12%	27%	*	30%	-	16%	3%	19%	17%	19%	9%	9%
	2021	18%	16%	**12%**	7%	7%	20%	*	21%	-	14%	3%	14%	12%	12%	6%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**52%**	48%	44%	67%	*	63%	-	48%	22%	88%	50%	55%	38%	36%
	2021	66%	61%	**46%**	31%	39%	59%	*	64%	-	50%	12%	69%	46%	47%	36%	26%
At Meets Grade Level or Above	2022	42%	30%	**17%**	13%	12%	25%	*	22%	-	12%	8%	25%	17%	15%	9%	10%
	2021	37%	31%	**15%**	8%	11%	24%	*	29%	-	8%	6%	13%	14%	19%	10%	3%
At Masters Grade Level	2022	20%	12%	**5%**	2%	3%	8%	*	15%	-	3%	3%	13%	5%	6%	3%	3%
	2021	18%	12%	**4%**	4%	2%	6%	*	0%	-	8%	0%	0%	4%	4%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**54%**	62%	40%	70%	*	56%	-	73%	31%	57%	52%	57%	41%	36%
	2021	71%	69%	**62%**	50%	51%	77%	*	100%	-	75%	17%	100%	63%	61%	48%	25%
At Meets Grade Level or Above	2022	47%	40%	**24%**	48%	10%	39%	*	11%	-	40%	13%	43%	25%	22%	13%	9%
	2021	44%	40%	**33%**	17%	21%	51%	*	60%	-	38%	8%	20%	32%	35%	18%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	14%	**7%**	14%	1%	12%	*	11%	-	20%	2%	14%	8%	5%	2%	1%
	2021	20%	15%	**18%**	17%	12%	29%	*	0%	-	13%	4%	0%	18%	18%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**45%**	52%	32%	66%	*	22%	-	67%	41%	43%	42%	51%	27%	20%
	2021	73%	73%	**45%**	17%	34%	61%	*	60%	-	50%	16%	40%	39%	57%	33%	5%
At Meets Grade Level or Above	2022	50%	47%	**13%**	19%	7%	22%	*	0%	-	20%	14%	14%	13%	12%	6%	4%
	2021	49%	50%	**19%**	0%	15%	28%	*	20%	-	25%	16%	0%	18%	22%	14%	0%
At Masters Grade Level	2022	30%	28%	**3%**	5%	2%	3%	*	0%	-	7%	2%	0%	3%	4%	1%	1%
	2021	29%	28%	**7%**	0%	3%	14%	*	20%	-	0%	0%	0%	7%	8%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	21%	**13%**	0%	9%	21%	*	17%	-	14%	9%	17%	13%	12%	4%	5%
	2021	24%	18%	**7%**	0%	5%	10%	-	40%	-	0%	5%	*	8%	6%	5%	3%
Reading and Mathematics Including EOC	2022	31%	21%	**13%**	0%	9%	21%	*	17%	-	14%	9%	17%	13%	12%	4%	5%
	2021	24%	18%	**7%**	0%	5%	10%	-	40%	-	0%	5%	*	8%	6%	5%	3%
Reading Including EOC	2022	43%	32%	**28%**	15%	23%	40%	*	42%	-	14%	11%	33%	29%	28%	17%	14%
	2021	32%	25%	**18%**	9%	14%	24%	-	60%	-	0%	9%	*	19%	17%	11%	11%
Math Including EOC	2022	40%	31%	**16%**	0%	12%	26%	*	17%	-	13%	11%	17%	16%	15%	7%	10%
	2021	36%	29%	**11%**	0%	10%	13%	-	40%	-	0%	5%	*	12%	9%	8%	5%
7th Graders																	
Reading and Mathematics	2022	32%	23%	**12%**	7%	10%	14%	*	40%	-	0%	0%	*	10%	14%	6%	10%
	2021	26%	22%	**10%**	10%	5%	21%	-	*	-	14%	3%	20%	8%	16%	6%	2%
Reading and Mathematics Including EOC	2022	33%	26%	**14%**	7%	12%	16%	*	50%	-	0%	0%	*	13%	15%	8%	12%
	2021	27%	27%	**12%**	10%	6%	22%	-	*	-	22%	3%	20%	10%	16%	7%	2%
Reading Including EOC	2022	56%	54%	**47%**	33%	36%	65%	*	100%	-	30%	14%	*	44%	52%	30%	26%
	2021	45%	44%	**33%**	40%	19%	55%	-	*	-	56%	10%	60%	31%	38%	18%	8%
Math Including EOC	2022	37%	29%	**15%**	7%	13%	19%	*	50%	-	0%	0%	*	13%	17%	10%	14%
	2021	32%	30%	**13%**	10%	7%	24%	-	*	-	20%	3%	20%	11%	19%	10%	3%
8th Graders																	
Reading and Mathematics	2022	27%	22%	**7%**	19%	2%	12%	-	13%	-	13%	9%	0%	6%	9%	3%	1%
	2021	21%	18%	**6%**	0%	4%	13%	*	*	-	0%	9%	*	3%	10%	2%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	34%	**12%**	25%	5%	22%	*	11%	-	13%	9%	14%	13%	10%	7%	3%
	2021	33%	30%	**16%**	17%	10%	28%	*	20%	-	0%	9%	0%	14%	20%	6%	0%
Reading Including EOC	2022	58%	52%	**34%**	52%	26%	45%	*	22%	-	33%	16%	43%	33%	36%	24%	20%
	2021	47%	45%	**36%**	33%	23%	55%	*	40%	-	43%	17%	60%	36%	35%	21%	8%
Math Including EOC	2022	48%	39%	**18%**	25%	10%	31%	*	11%	-	20%	11%	29%	21%	14%	11%	7%
	2021	43%	37%	**21%**	17%	15%	33%	*	20%	-	0%	12%	14%	18%	28%	12%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	**10%**	9%	7%	16%	*	20%	-	9%	6%	14%	9%	12%	5%	6%
	2021	26%	22%	**8%**	4%	5%	15%	*	17%	-	5%	5%	8%	7%	11%	5%	2%
Reading and Mathematics Including EOC	2022	36%	28%	**13%**	13%	8%	20%	*	22%	-	9%	6%	19%	13%	13%	6%	7%
	2021	28%	25%	**12%**	8%	7%	21%	*	21%	-	9%	5%	7%	11%	14%	6%	2%
Reading Including EOC	2022	53%	48%	**37%**	37%	28%	50%	*	48%	-	28%	14%	44%	35%	39%	24%	20%
	2021	41%	38%	**30%**	26%	19%	46%	*	43%	-	36%	12%	50%	30%	30%	17%	9%
Math Including EOC	2022	43%	33%	**17%**	13%	12%	25%	*	22%	-	12%	8%	25%	17%	16%	9%	10%
	2021	37%	33%	**15%**	8%	11%	24%	*	29%	-	8%	6%	13%	14%	19%	10%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	44	**43**	39	39	48	*	50	-	*	65	30	41	45	39	32
	2019	42	36	**36**	40	31	45	*	*	*	0	28	32	35	39	31	32
Grade 6 Mathematics	2022	61	53	**30**	38	27	33	*	17	-	*	32	50	29	30	28	21
	2019	54	39	**32**	*	28	38	*	*	*	29	23	64	34	29	31	27
Grade 7 ELA/Reading	2022	88	88	**85**	86	79	93	-	100	-	100	67	*	85	83	76	73
	2019	77	69	**63**	38	61	73	*	*	-	44	40	69	64	63	58	65
Grade 7 Mathematics	2022	60	52	**53**	55	47	63	-	71	-	57	26	*	49	59	47	40
	2019	62	39	**36**	33	39	29	*	*	-	*	31	25	38	32	39	39
Grade 8 ELA/Reading	2022	83	76	**58**	60	57	60	*	*	-	56	38	*	60	53	55	56
	2019	77	74	**78**	60	78	78	-	100	-	50	80	80	75	84	78	79
Grade 8 Mathematics	2022	74	71	**46**	50	47	51	-	*	-	7	42	*	48	41	42	48
	2019	82	69	**69**	63	71	70	-	100	-	36	50	80	73	61	68	77
End of Course Algebra I	2022	67	47	**79**	*	84	77	*	*	-	-	*	*	84	59	73	85
	2019	75	46	**69**	-	63	70	-	*	-	*	*	*	69	70	64	63
All Grades Both Subjects	2022	74	66	**53**	59	50	59	*	53	-	58	45	61	54	52	48	46
	2019	69	60	**54**	49	52	58	33	71	*	36	41	53	55	52	52	53
All Grades ELA/Reading	2022	78	71	**61**	63	57	65	*	66	-	70	55	59	61	60	56	54
	2019	68	63	**59**	44	57	65	*	69	*	30	47	54	58	60	56	57
All Grades Mathematics	2022	69	59	**45**	54	42	52	*	39	-	44	34	64	46	45	40	39
	2019	70	58	**49**	53	48	50	*	73	*	43	35	52	51	44	48	48

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**56%**	33%	34%	-	*	-	-	37%	44%	33%	65%	*	65%	37%	*
	2021	67%	64%	**53%**	-	-	-	-	-	-	24%	-	24%	-	80%	62%	25%	-
At Meets Grade Level or Above	2022	48%	40%	**24%**	11%	11%	-	*	-	-	13%	18%	10%	25%	*	29%	13%	*
	2021	41%	38%	**24%**	-	-	-	-	-	-	5%	-	5%	-	40%	30%	6%	-
At Masters Grade Level	2022	23%	17%	**10%**	4%	4%	-	*	-	-	4%	6%	4%	10%	*	12%	5%	*
	2021	18%	15%	**9%**	-	-	-	-	-	-	1%	-	1%	-	20%	11%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**66%**	39%	39%	-	*	-	-	45%	47%	44%	90%	*	75%	46%	-
	2021	68%	65%	**59%**	-	-	-	-	-	-	28%	-	28%	-	*	69%	29%	-
At Meets Grade Level or Above	2022	53%	46%	**37%**	19%	20%	-	*	-	-	19%	22%	17%	40%	*	44%	20%	-
	2021	45%	41%	**30%**	-	-	-	-	-	-	9%	-	9%	-	*	37%	9%	-
At Masters Grade Level	2022	25%	20%	**18%**	9%	9%	-	*	-	-	8%	8%	8%	20%	*	22%	9%	-
	2021	18%	16%	**12%**	-	-	-	-	-	-	4%	-	4%	-	*	15%	4%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**52%**	37%	37%	-	*	-	-	34%	43%	29%	50%	*	59%	36%	*
	2021	66%	61%	**46%**	-	-	-	-	-	-	25%	-	25%	-	*	54%	26%	-
At Meets Grade Level or Above	2022	42%	30%	**17%**	8%	8%	-	*	-	-	11%	15%	8%	40%	*	19%	10%	*
	2021	37%	31%	**15%**	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	-
At Masters Grade Level	2022	20%	12%	**5%**	2%	2%	-	*	-	-	3%	3%	3%	20%	*	6%	3%	*
	2021	18%	12%	**4%**	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**54%**	26%	26%	-	-	-	-	37%	45%	34%	90%	-	62%	36%	-
	2021	71%	69%	**62%**	-	-	-	-	-	-	25%	-	25%	-	-	70%	25%	-
At Meets Grade Level or Above	2022	47%	40%	**24%**	7%	7%	-	-	-	-	9%	20%	6%	20%	-	30%	9%	-
	2021	44%	40%	**33%**	-	-	-	-	-	-	3%	-	3%	-	-	40%	3%	-
At Masters Grade Level	2022	21%	14%	**7%**	0%	0%	-	-	-	-	1%	5%	0%	0%	-	9%	1%	-
	2021	20%	15%	**18%**	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**45%**	16%	16%	-	-	-	-	22%	40%	16%	30%	-	57%	20%	-
	2021	73%	73%	**45%**	-	-	-	-	-	-	5%	-	5%	-	-	53%	5%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**13%**	2%	2%	-	-	-	-	5%	10%	3%	0%	-	17%	4%	-
	2021	49%	50%	**19%**	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	-
At Masters Grade Level	2022	30%	28%	**3%**	0%	0%	-	-	-	-	1%	5%	0%	0%	-	4%	1%	-
	2021	29%	28%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**53%**	46%	46%	-	*	-	-	46%	47%	46%	73%	*	56%	46%	-
	2019	69%	60%	**54%**	-	-	-	-	-		47%	-	47%		-		47%	
All Grades ELA/Reading	2022	78%	71%	**61%**	52%	53%	-	*	-	-	54%	55%	53%	90%	*	64%	54%	-
	2019	68%	63%	**59%**	-	-	-	-	-		50%	-	50%		-		50%	
All Grades Mathematics	2022	69%	59%	**45%**	40%	40%	-	*	-	-	39%	40%	38%	55%	*	48%	39%	-
	2019	70%	58%	**49%**	-	-	-	-	-		43%	-	43%		-		43%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	100%	100%	-	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	**94%**	90%	95%	96%	100%	88%	-	93%	94%	92%	97%	90%	97%	95%
Not Included in Accountability: Mobile	5%	4%	**4%**	9%	4%	4%	0%	12%	-	6%	3%	8%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	1%	1%	0%	0%	0%	-	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	100%	-	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	92%	**94%**	89%	94%	96%	*	84%	-	91%	93%	89%	97%	89%	97%	95%
Not Included in Accountability: Mobile	5%	4%	**5%**	9%	4%	4%	*	16%	-	6%	5%	11%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	0%	-	3%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	**94%**	89%	95%	95%	*	84%	-	94%	94%	89%	97%	90%	98%	95%
Not Included in Accountability: Mobile	5%	5%	**5%**	9%	4%	4%	*	16%	-	6%	5%	11%	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	**100%**	100%	99%	100%	*	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	**96%**	91%	96%	97%	*	100%	-	94%	98%	100%	98%	93%	97%	97%
Not Included in Accountability: Mobile	4%	4%	**3%**	9%	2%	3%	*	0%	-	6%	0%	0%	2%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	2%	**0%**	0%	1%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	**99%**	100%	98%	100%	*	100%	-	100%	96%	100%	99%	100%	98%	98%
Included in Accountability	94%	93%	**95%**	91%	95%	97%	*	100%	-	94%	96%	100%	97%	93%	96%	95%
Not Included in Accountability: Mobile	4%	3%	**3%**	9%	2%	3%	*	0%	-	6%	0%	0%	2%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	3%	**1%**	0%	2%	0%	*	0%	-	0%	4%	0%	1%	0%	2%	2%
Absent	1%	3%	**1%**	0%	2%	0%	*	0%	-	0%	4%	0%	1%	0%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**81%**	68%	83%	78%	80%	80%	-	84%	73%	76%	82%	78%	81%	90%
Included in Accountability	83%	86%	**75%**	68%	78%	75%	40%	70%	-	72%	72%	76%	79%	69%	79%	83%
Not Included in Accountability: Mobile	3%	4%	**5%**	0%	4%	3%	40%	10%	-	12%	1%	0%	3%	8%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	10%	**19%**	32%	17%	22%	20%	20%	-	16%	27%	24%	18%	22%	19%	10%
Absent	2%	3%	**9%**	17%	9%	8%	0%	8%	-	8%	12%	5%	8%	10%	10%	7%
Other	10%	7%	**11%**	16%	8%	15%	20%	12%	-	8%	15%	19%	10%	12%	9%	3%
Reading																
Assessment Participant	89%	91%	**80%**	66%	84%	75%	*	80%	-	79%	72%	74%	82%	76%	81%	94%
Included in Accountability	83%	85%	**73%**	66%	78%	72%	*	70%	-	65%	70%	74%	77%	66%	77%	84%
Not Included in Accountability: Mobile	3%	4%	**5%**	0%	4%	3%	*	10%	-	15%	1%	0%	3%	8%	1%	4%
Not Included in Accountability: Other Exclusions	3%	2%	**2%**	0%	3%	0%	*	0%	-	0%	1%	0%	1%	2%	2%	7%
Not Tested	11%	9%	**20%**	34%	16%	25%	*	20%	-	21%	28%	26%	18%	24%	19%	6%
Absent	2%	3%	**5%**	7%	4%	7%	*	5%	-	6%	6%	5%	5%	7%	7%	2%
Other	10%	7%	**15%**	27%	12%	18%	*	15%	-	15%	23%	21%	14%	17%	12%	4%
Mathematics																
Assessment Participant	88%	91%	**84%**	65%	88%	82%	*	79%	-	88%	73%	89%	87%	80%	86%	89%
Included in Accountability	84%	87%	**79%**	65%	83%	79%	*	74%	-	73%	73%	89%	83%	71%	83%	84%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	4%	3%	*	5%	-	15%	0%	0%	3%	9%	2%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	9%	**16%**	35%	12%	18%	*	21%	-	12%	27%	11%	13%	20%	14%	11%
Absent	2%	2%	**8%**	23%	8%	5%	*	11%	-	9%	17%	0%	7%	10%	8%	8%
Other	10%	6%	**8%**	13%	5%	13%	*	11%	-	3%	10%	11%	7%	10%	7%	3%
Science																
Assessment Participant	87%	89%	**75%**	67%	76%	73%	*	86%	-	80%	70%	63%	75%	76%	72%	83%
Included in Accountability	84%	86%	**71%**	67%	73%	70%	*	71%	-	80%	65%	63%	72%	70%	72%	75%
Not Included in Accountability: Mobile	3%	3%	**4%**	0%	3%	3%	*	14%	-	0%	5%	0%	3%	5%	0%	8%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	11%	**25%**	33%	24%	27%	*	14%	-	20%	30%	38%	25%	24%	28%	17%
Absent	2%	3%	**9%**	33%	10%	7%	*	0%	-	10%	11%	0%	8%	11%	13%	8%
Other	10%	7%	**16%**	0%	14%	20%	*	14%	-	10%	19%	38%	17%	14%	15%	8%
Social Studies																
Assessment Participant	87%	88%	**74%**	67%	74%	72%	*	86%	-	80%	70%	63%	74%	74%	72%	85%
Included in Accountability	84%	86%	**70%**	67%	71%	69%	*	71%	-	80%	68%	63%	71%	68%	71%	77%
Not Included in Accountability: Mobile	3%	2%	**4%**	0%	3%	3%	*	14%	-	0%	3%	0%	3%	5%	1%	8%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	**26%**	33%	26%	28%	*	14%	-	20%	30%	38%	26%	26%	28%	15%
Absent	3%	4%	**17%**	33%	19%	14%	*	0%	-	10%	16%	13%	15%	22%	19%	13%
Other	10%	7%	**9%**	0%	6%	13%	*	14%	-	10%	14%	25%	11%	4%	9%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**94.5%**	94.2%	93.7%	95.5%	*	95.7%	-	95.5%	92.5%	92.8%	93.6%
2019-20	98.3%	97.9%	**98.5%**	98.9%	98.5%	98.3%	*	99.5%	*	98.3%	97.3%	98.3%	98.7%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**15.9%**	21.3%	19.3%	11.7%	*	9.1%	-	7.7%	22.2%	23.0%	21.1%
2019-20	6.7%	6.0%	**4.0%**	0.0%	3.7%	4.9%	*	0.0%	*	5.7%	7.0%	3.4%	2.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	89.5%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	885	358,842
By Ethnicity:				
African American	-	-	48	44,018
Hispanic	-	-	344	183,306
White	-	-	434	103,898
American Indian	-	-	3	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	38	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	7	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	106	56,281
Foundation H.S. Program (Endorsement)	-	-	10	13,582
Foundation H.S. Program (DLA)	-	-	762	287,316
Special Education Graduates	-	-	77	31,028
Economically Disadvantaged Graduates	-	-	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	47	32,809
At-Risk Graduates	-	-	356	155,884
CTE Completers	-	-	253	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	858	100.0%	12,566	5,402,928	858	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	263	30.7%	7.0%	7.4%	263	30.7%	7.0%	7.4%
Grade 7	271	31.6%	7.6%	7.7%	271	31.6%	7.5%	7.7%
Grade 8	324	37.8%	7.9%	7.9%	324	37.8%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.3%	6.7%
Ethnic Distribution:								
African American	50	5.8%	5.0%	12.8%	50	5.8%	5.0%	12.8%
Hispanic	467	54.4%	44.3%	52.8%	467	54.4%	44.3%	52.7%
White	276	32.2%	43.5%	26.3%	276	32.2%	43.5%	26.3%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	27	3.1%	2.1%	4.8%	27	3.1%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	35	4.1%	4.5%	2.9%	35	4.1%	4.5%	2.9%
Sex:								
Female	414	48.3%	48.9%	48.9%	414	48.3%	48.9%	48.8%
Male	444	51.7%	51.1%	51.1%	444	51.7%	51.1%	51.2%
Economically Disadvantaged	306	35.7%	34.9%	60.7%	306	35.7%	34.9%	60.6%
Non-Educationally Disadvantaged	552	64.3%	65.1%	39.3%	552	64.3%	65.1%	39.4%
Section 504 Students	83	9.7%	10.4%	7.4%	83	9.7%	10.4%	7.4%
EB Students/EL	229	26.7%	15.6%	21.7%	229	26.7%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	99	11.5%	10.1%	5.0%	99	11.5%	10.1%	5.0%
Foster Care	3	0.3%	0.3%	0.3%	3	0.3%	0.3%	0.3%
Homeless	2	0.2%	0.4%	1.1%	2	0.2%	0.4%	1.1%
Immigrant	10	1.2%	1.3%	2.0%	10	1.2%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	101	11.8%	11.1%	3.3%	101	11.8%	11.1%	3.3%
At-Risk	566	66.0%	52.9%	53.5%	566	66.0%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	228	26.6%	18.2%	21.9%	228	26.6%	18.1%	21.8%
Career and Technical Education	246	28.7%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	79.2%	71.0%				
Gifted and Talented Education	44	5.1%	6.5%	8.0%	44	5.1%	6.5%	8.0%
Special Education	125	14.6%	13.2%	11.6%	125	14.6%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	125							
By Type of Primary Disability Students with Intellectual Disabilities	81	64.8%	48.4%	43.0%				
Students with Physical Disabilities	*	*	17.3%	20.8%				
Students with Autism	**	**	12.9%	14.7%				
Students with Behavioral Disabilities	28	22.4%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	121	13.4%	14.6%	13.6%				
By Ethnicity: African American	7	0.8%	1.4%	2.5%				
Hispanic	57	6.3%	6.2%	6.6%				
White	40	4.4%	5.7%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	5	0.6%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	1.2%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	10.1%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	10.2%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	9.5%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	77	14.0%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	3.2%	5.2%
Grade 1	-	0.6%	2.9%	-	2.7%	4.2%
Grade 2	-	0.4%	1.7%	-	1.5%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	5.7%	1.7%	0.8%
Grade 9	-	4.4%	10.5%	-	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	18.7	18.1	19.2
Secondary:			
English/Language Arts	17.9	18.9	16.3
Foreign Languages	22.2	20.1	18.4
Mathematics	19.0	19.0	17.5
Science	20.8	21.0	18.5
Social Studies	20.9	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	72.7	89.2%	67.0%	64.1%
Teachers	64.0	78.5%	52.6%	49.3%
Professional Support	5.8	7.1%	10.7%	10.7%
Campus Administration (School Leadership)	2.9	3.5%	2.6%	2.9%
Educational Aides:	8.8	10.8%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	1.0	n/a	27.0	13,550.0
Part-time Counselors	1.0	n/a	6.0	1,176.0
Total Minority Staff:	19.5	24.0%	29.1%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.6%	1.6%	11.2%
Hispanic	12.4	19.3%	18.4%	28.9%
White	48.7	76.0%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.6%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	0.8%	1.2%
Teachers by Sex:				
Males	18.5	28.9%	23.2%	24.1%
Females	45.5	71.1%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.4%
Bachelors	46.9	73.2%	74.4%	72.6%
Masters	16.2	25.2%	24.0%	25.2%
Doctorate	1.0	1.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	4.1%	7.9%
1-5 Years Experience	30.4	47.4%	27.5%	26.7%
6-10 Years Experience	17.1	26.7%	19.8%	20.6%
11-20 Years Experience	12.2	19.1%	31.9%	28.6%
21-30 Years Experience	2.3	3.7%	13.3%	13.2%
Over 30 Years Experience	1.0	1.6%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	13.4	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.2	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.2	4.8
Average Years Experience of Teachers:	8.1	12.2	11.1
Average Years Experience of Teachers with District:	2.7	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,300	$50,041	$51,054
1-5 Years Experience	$51,302	$51,369	$54,577
6-10 Years Experience	$53,061	$53,051	$57,746
11-20 Years Experience	$56,675	$56,886	$61,377
21-30 Years Experience	$59,553	$60,237	$65,949
Over 30 Years Experience	$65,853	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$53,310	$55,170	$58,887
Professional Support	$63,751	$69,643	$69,505
Campus Administration (School Leadership)	$80,572	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.0%	6.7%	6.2%
Career and Technical Education	1.8	2.9%	5.3%	5.2%
Compensatory Education	0.5	0.8%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	42.1	65.8%	63.5%	70.8%
Special Education	14.0	21.9%	16.1%	9.6%
Other	3.6	5.6%	2.5%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: EAST VIEW H S

Campus Number: 246904004

2022 Accountability Rating: C

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	**55%**	48%	45%	72%	*	88%	*	72%	18%	62%	52%	63%	41%	38%
	2021	67%	60%	**51%**	67%	41%	69%	*	67%	*	81%	20%	50%	48%	59%	37%	18%
At Meets Grade Level or Above	2022	47%	41%	**36%**	33%	25%	56%	*	56%	*	40%	10%	54%	34%	40%	23%	19%
	2021	50%	42%	**33%**	33%	23%	51%	*	56%	*	75%	11%	13%	29%	41%	18%	5%
At Masters Grade Level	2022	11%	7%	**5%**	0%	2%	11%	*	13%	*	4%	1%	0%	4%	6%	0%	1%
	2021	12%	9%	**5%**	4%	3%	9%	*	11%	*	6%	2%	0%	3%	9%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	63%	**58%**	59%	50%	74%	*	76%	-	73%	25%	43%	54%	68%	48%	45%
	2021	71%	67%	**62%**	25%	54%	79%	*	90%	*	63%	31%	40%	60%	65%	46%	14%
At Meets Grade Level or Above	2022	55%	45%	**38%**	35%	29%	55%	*	47%	-	55%	18%	14%	35%	45%	26%	22%
	2021	57%	53%	**47%**	21%	40%	65%	*	60%	*	37%	24%	20%	44%	55%	34%	4%
At Masters Grade Level	2022	9%	6%	**4%**	0%	2%	7%	*	0%	-	9%	4%	0%	2%	6%	3%	1%
	2021	11%	8%	**5%**	0%	3%	8%	*	10%	*	0%	2%	0%	3%	9%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**53%**	41%	48%	62%	*	82%	*	59%	23%	78%	48%	60%	43%	47%
	2021	73%	62%	**49%**	50%	49%	49%	*	50%	*	56%	38%	63%	46%	56%	45%	40%
At Meets Grade Level or Above	2022	43%	25%	**11%**	15%	6%	19%	*	27%	*	18%	8%	56%	9%	15%	7%	8%
	2021	41%	27%	**10%**	13%	8%	15%	*	50%	*	0%	10%	0%	7%	17%	7%	7%
At Masters Grade Level	2022	27%	15%	**3%**	7%	1%	7%	*	0%	*	0%	1%	11%	1%	5%	1%	1%
	2021	23%	15%	**3%**	13%	2%	5%	*	33%	*	0%	6%	0%	3%	5%	2%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	**78%**	83%	71%	90%	*	93%	*	83%	53%	82%	74%	86%	72%	64%
	2021	82%	79%	**78%**	85%	71%	91%	*	100%	*	100%	51%	86%	74%	85%	70%	45%
At Meets Grade Level or Above	2022	55%	52%	**48%**	39%	36%	67%	*	79%	*	63%	18%	64%	45%	54%	33%	26%
	2021	55%	51%	**48%**	50%	36%	71%	*	100%	*	73%	25%	57%	43%	58%	29%	16%
At Masters Grade Level	2022	21%	15%	**14%**	9%	7%	23%	*	50%	*	17%	3%	36%	12%	18%	5%	4%
	2021	22%	15%	**16%**	20%	9%	27%	*	63%	*	40%	4%	14%	13%	22%	7%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	**85%**	77%	78%	94%	*	100%	*	95%	55%	83%	81%	93%	79%	70%
	2021	88%	88%	**86%**	73%	79%	95%	*	89%	*	100%	55%	*	84%	91%	77%	42%
At Meets Grade Level or Above	2022	68%	66%	**61%**	36%	54%	72%	*	90%	*	75%	26%	83%	57%	70%	50%	42%
	2021	69%	70%	**69%**	53%	58%	85%	*	67%	*	88%	26%	*	68%	72%	51%	22%
At Masters Grade Level	2022	42%	40%	**35%**	23%	28%	48%	*	60%	*	35%	12%	17%	33%	40%	26%	21%
	2021	43%	44%	**43%**	27%	28%	63%	*	56%	*	56%	8%	*	39%	52%	28%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	85%	**81%**	*	79%	83%	*	100%	*	*	*	-	81%	81%	75%	*
	2021	95%	97%	**97%**	*	100%	97%	-	100%	-	71%	*	-	98%	93%	97%	100%
At Meets Grade Level or Above	2022	64%	47%	**44%**	*	32%	50%	*	67%	*	*	*	-	41%	53%	33%	*
	2021	69%	63%	**60%**	*	55%	61%	-	80%	-	57%	*	-	59%	73%	47%	40%
At Masters Grade Level	2022	13%	5%	**5%**	*	2%	9%	*	0%	*	*	*	-	3%	9%	0%	*
	2021	14%	6%	**4%**	*	4%	4%	-	20%	-	0%	*	-	4%	7%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**66%**	61%	58%	79%	73%	88%	57%	76%	34%	66%	62%	73%	55%	51%
	2021	67%	64%	**67%**	60%	59%	81%	67%	83%	30%	80%	38%	65%	65%	71%	55%	32%
At Meets Grade Level or Above	2022	48%	40%	**39%**	32%	29%	55%	55%	59%	43%	49%	16%	49%	36%	44%	27%	23%
	2021	41%	38%	**43%**	35%	32%	62%	22%	68%	30%	59%	19%	26%	40%	49%	27%	10%
At Masters Grade Level	2022	23%	17%	**11%**	6%	7%	18%	18%	20%	0%	12%	4%	11%	10%	13%	5%	5%
	2021	18%	15%	**13%**	11%	8%	23%	0%	32%	10%	20%	4%	10%	11%	18%	6%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**57%**	55%	47%	73%	*	82%	*	72%	21%	52%	53%	65%	44%	41%
	2021	68%	65%	**56%**	46%	47%	74%	*	79%	*	71%	25%	46%	54%	62%	41%	16%
At Meets Grade Level or Above	2022	53%	46%	**37%**	34%	27%	56%	*	52%	*	47%	14%	33%	34%	43%	24%	20%
	2021	45%	41%	**40%**	27%	30%	59%	*	58%	*	54%	17%	15%	36%	48%	25%	5%
At Masters Grade Level	2022	25%	20%	**4%**	0%	2%	9%	*	6%	*	6%	2%	0%	3%	6%	1%	1%
	2021	18%	16%	**5%**	2%	3%	8%	*	11%	*	3%	2%	0%	3%	9%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**58%**	45%	52%	68%	*	88%	*	62%	24%	78%	55%	63%	46%	47%
	2021	66%	61%	**61%**	58%	57%	72%	*	73%	*	63%	40%	63%	62%	60%	52%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	30%	**17%**	19%	9%	28%	*	41%	*	19%	9%	56%	16%	20%	9%	8%
	2021	37%	31%	**23%**	26%	15%	38%	*	64%	*	25%	11%	0%	23%	23%	12%	9%
At Masters Grade Level	2022	20%	12%	**3%**	6%	1%	7%	*	0%	*	0%	1%	11%	2%	5%	1%	1%
	2021	18%	12%	**3%**	11%	2%	5%	*	27%	*	0%	6%	0%	3%	5%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**78%**	83%	71%	90%	*	93%	*	83%	53%	82%	74%	86%	72%	64%
	2021	71%	69%	**78%**	85%	71%	91%	*	100%	*	100%	51%	86%	74%	85%	70%	45%
At Meets Grade Level or Above	2022	47%	40%	**48%**	39%	36%	67%	*	79%	*	63%	18%	64%	45%	54%	33%	26%
	2021	44%	40%	**48%**	50%	36%	71%	*	100%	*	73%	25%	57%	43%	58%	29%	16%
At Masters Grade Level	2022	21%	14%	**14%**	9%	7%	23%	*	50%	*	17%	3%	36%	12%	18%	5%	4%
	2021	20%	15%	**16%**	20%	9%	27%	*	63%	*	40%	4%	14%	13%	22%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**85%**	77%	78%	94%	*	100%	*	95%	55%	83%	81%	93%	79%	70%
	2021	73%	73%	**86%**	73%	79%	95%	*	89%	*	100%	55%	*	84%	91%	77%	42%
At Meets Grade Level or Above	2022	50%	47%	**61%**	36%	54%	72%	*	90%	*	75%	26%	83%	57%	70%	50%	42%
	2021	49%	50%	**69%**	53%	58%	85%	*	67%	*	88%	26%	*	68%	72%	51%	22%
At Masters Grade Level	2022	30%	28%	**35%**	23%	28%	48%	*	60%	*	35%	12%	17%	33%	40%	26%	21%
	2021	29%	28%	**43%**	27%	28%	63%	*	56%	*	56%	8%	*	39%	52%	28%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	65	**65**	47	62	71	*	80	-	77	69	50	65	64	59	60
	2019	69	61	**63**	91	62	62	-	*	-	46	66	67	64	61	64	59
End of Course Algebra I	2022	67	47	**31**	11	28	39	*	50	*	27	12	*	31	29	27	29
	2019	75	46	**44**	23	46	44	-	*	*	*	22	*	48	36	44	44
All Grades Both Subjects	2022	74	66	**52**	36	49	59	*	70	*	52	41	67	52	51	47	47
	2019	69	60	**53**	57	53	53	-	*	*	47	44	61	56	48	53	51
All Grades ELA/Reading	2022	78	71	**65**	47	62	71	*	80	-	77	69	50	65	64	59	60
	2019	68	63	**63**	91	62	62	-	*	-	46	66	67	64	61	64	59
All Grades Mathematics	2022	69	59	**31**	11	28	39	*	50	*	27	12	*	31	29	27	29
	2019	70	58	**44**	23	46	44	-	*	*	*	22	*	48	36	44	44

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**66%**	49%	49%	47%	-	-	-	49%	53%	44%	39%	*	72%	51%	82%
	2021	67%	64%	**67%**	-	-	-	-	-	-	30%	-	31%	19%	*	74%	30%	93%
At Meets Grade Level or Above	2022	48%	40%	**39%**	20%	21%	11%	-	-	-	20%	25%	13%	4%	*	46%	22%	54%
	2021	41%	38%	**43%**	-	-	-	-	-	-	9%	-	9%	12%	*	50%	10%	37%
At Masters Grade Level	2022	23%	17%	**11%**	4%	4%	0%	-	-	-	5%	4%	5%	0%	*	13%	5%	3%
	2021	18%	15%	**13%**	-	-	-	-	-	-	2%	-	2%	0%	*	16%	2%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**57%**	41%	41%	29%	-	-	-	38%	45%	30%	32%	*	64%	41%	83%
	2021	68%	65%	**56%**	-	-	-	-	-	-	14%	-	15%	0%	*	65%	14%	80%
At Meets Grade Level or Above	2022	53%	46%	**37%**	18%	19%	0%	-	-	-	18%	24%	11%	7%	*	44%	20%	83%
	2021	45%	41%	**40%**	-	-	-	-	-	-	4%	-	4%	0%	*	48%	4%	20%
At Masters Grade Level	2022	25%	20%	**4%**	0%	0%	0%	-	-	-	1%	1%	1%	0%	*	6%	1%	0%
	2021	18%	16%	**5%**	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**58%**	40%	39%	*	-	-	-	46%	45%	48%	67%	-	61%	47%	76%
	2021	66%	61%	**61%**	-	-	-	-	-	-	40%	-	41%	29%	*	64%	40%	100%
At Meets Grade Level or Above	2022	42%	30%	**17%**	6%	6%	*	-	-	-	7%	7%	7%	0%	-	20%	7%	32%
	2021	37%	31%	**23%**	-	-	-	-	-	-	7%	-	5%	29%	*	26%	7%	43%
At Masters Grade Level	2022	20%	12%	**3%**	1%	1%	*	-	-	-	1%	0%	3%	0%	-	4%	1%	0%
	2021	18%	12%	**3%**	-	-	-	-	-	-	1%	-	1%	0%	*	4%	1%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**78%**	58%	58%	*	-	-	-	62%	66%	57%	50%	*	85%	63%	100%
	2021	71%	69%	**78%**	-	-	-	-	-	-	44%	-	44%	43%	*	86%	45%	*
At Meets Grade Level or Above	2022	47%	40%	**48%**	21%	21%	*	-	-	-	22%	30%	12%	0%	*	58%	25%	100%
	2021	44%	40%	**48%**	-	-	-	-	-	-	15%	-	15%	14%	*	56%	16%	*
At Masters Grade Level	2022	21%	14%	**14%**	1%	1%	*	-	-	-	4%	3%	5%	0%	*	18%	4%	20%
	2021	20%	15%	**16%**	-	-	-	-	-	-	3%	-	3%	0%	*	19%	3%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**85%**	73%	75%	50%	-	-	-	67%	75%	59%	29%	*	91%	70%	*
	2021	73%	73%	**86%**	-	-	-	-	-	-	42%	-	42%	-	-	92%	42%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**61%**	43%	45%	25%	-	-	-	39%	52%	28%	0%	*	68%	41%	*
	2021	49%	50%	**69%**	-	-	-	-	-	-	22%	-	22%	-	-	76%	22%	-
At Masters Grade Level	2022	30%	28%	**35%**	22%	24%	0%	-	-	-	20%	23%	17%	0%	*	41%	22%	*
	2021	29%	28%	**43%**	-	-	-	-	-	-	8%	-	8%	-	-	48%	8%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**52%**	44%	43%	*	-	-	-	47%	46%	48%	70%	-	54%	46%	70%
	2019	69%	60%	**53%**	-	-	-	-	-		47%	-	47%		-		47%	
All Grades ELA/Reading	2022	78%	71%	**65%**	60%	60%	*	-	-	-	59%	58%	61%	70%	-	67%	60%	*
	2019	68%	63%	**63%**	-	-	-	-	-		62%	-	62%		-		62%	
All Grades Mathematics	2022	69%	59%	**31%**	23%	23%	-	-	-	-	29%	27%	32%	-	-	32%	28%	*
	2019	70%	58%	**44%**	-	-	-	-	-		40%	-	40%		-		40%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	97%	98%	97%	92%	99%	100%	91%	96%	98%	97%	97%	96%	98%
Included in Accountability	93%	93%	**89%**	90%	88%	93%	85%	90%	100%	84%	87%	93%	93%	83%	89%	86%
Not Included in Accountability: Mobile	5%	4%	**6%**	7%	7%	3%	0%	5%	0%	6%	7%	4%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	3%	0%	8%	4%	0%	0%	2%	2%	1%	4%	2%	7%
Not Tested	1%	2%	**3%**	3%	2%	3%	8%	1%	0%	9%	4%	2%	3%	3%	4%	2%
Absent	1%	1%	**2%**	3%	1%	3%	0%	1%	0%	9%	3%	0%	2%	3%	3%	2%
Other	0%	0%	**1%**	0%	1%	1%	8%	0%	0%	0%	1%	2%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	98%	**97%**	97%	98%	97%	*	100%	*	93%	96%	97%	98%	97%	98%	98%
Included in Accountability	92%	92%	**88%**	91%	86%	94%	*	89%	*	87%	86%	93%	92%	81%	90%	83%
Not Included in Accountability: Mobile	5%	4%	**6%**	4%	7%	3%	*	5%	*	6%	6%	0%	4%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	1%	5%	0%	*	5%	*	0%	4%	3%	2%	6%	4%	10%
Not Tested	1%	2%	**3%**	3%	2%	3%	*	0%	*	7%	4%	3%	2%	3%	2%	2%
Absent	1%	1%	**2%**	3%	1%	2%	*	0%	*	7%	2%	0%	2%	2%	2%	1%
Other	0%	0%	**1%**	0%	1%	1%	*	0%	*	0%	2%	3%	1%	1%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**97%**	97%	97%	97%	*	100%	*	93%	97%	100%	97%	96%	96%	97%
Included in Accountability	93%	93%	**90%**	86%	89%	92%	*	89%	*	87%	90%	90%	93%	84%	90%	90%
Not Included in Accountability: Mobile	5%	5%	**7%**	11%	7%	5%	*	11%	*	7%	7%	10%	4%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**3%**	3%	3%	3%	*	0%	*	7%	3%	0%	3%	4%	4%	3%
Absent	1%	1%	**2%**	3%	2%	2%	*	0%	*	7%	2%	0%	1%	3%	3%	2%
Other	0%	0%	**1%**	0%	1%	1%	*	0%	*	0%	1%	0%	1%	0%	1%	1%
Science																
Assessment Participant	98%	98%	**98%**	100%	98%	98%	*	100%	*	93%	95%	100%	98%	97%	96%	98%
Included in Accountability	93%	93%	**91%**	92%	89%	94%	*	100%	*	86%	88%	92%	94%	85%	88%	90%
Not Included in Accountability: Mobile	4%	4%	**6%**	8%	8%	4%	*	0%	*	7%	7%	8%	4%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	2%	**2%**	0%	2%	2%	*	0%	*	7%	5%	0%	2%	3%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	0%	1%	2%	*	0%	*	7%	4%	0%	2%	3%	4%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Social Studies																
Assessment Participant	98%	97%	**96%**	96%	98%	94%	*	92%	*	81%	96%	100%	96%	95%	93%	97%
Included in Accountability	94%	93%	**90%**	88%	91%	91%	*	83%	*	74%	87%	100%	94%	82%	89%	88%
Not Included in Accountability: Mobile	4%	3%	**4%**	8%	4%	2%	*	0%	*	7%	9%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	1%	*	8%	*	0%	0%	0%	0%	6%	1%	6%
Not Tested	2%	3%	**4%**	4%	2%	6%	*	8%	*	19%	4%	0%	4%	5%	7%	3%
Absent	1%	3%	**4%**	4%	1%	6%	*	8%	*	19%	4%	0%	4%	4%	6%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Accelerated Testers																
SAT/ACT Participant	89%	93%	**98%**	*	98%	100%	*	100%	*	*	*	-	98%	100%	96%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**89%**	87%	89%	88%	100%	87%	83%	91%	83%	89%	90%	86%	88%	91%
Included in Accountability	83%	86%	**84%**	84%	84%	83%	82%	77%	83%	87%	74%	84%	87%	78%	83%	77%
Not Included in Accountability: Mobile	3%	4%	**3%**	2%	2%	4%	9%	2%	0%	4%	5%	0%	2%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	3%	0%	9%	8%	0%	0%	4%	5%	2%	4%	3%	12%
Not Tested	12%	10%	**11%**	13%	11%	12%	0%	13%	17%	9%	17%	11%	10%	14%	12%	9%
Absent	2%	3%	**2%**	1%	3%	2%	0%	0%	0%	1%	6%	3%	2%	3%	3%	4%
Other	10%	7%	**9%**	12%	8%	10%	0%	13%	17%	7%	11%	8%	8%	11%	9%	5%
Reading																
Assessment Participant	89%	91%	**88%**	86%	90%	86%	100%	82%	*	90%	83%	94%	89%	87%	88%	92%
Included in Accountability	83%	85%	**81%**	84%	81%	83%	60%	68%	*	85%	71%	81%	84%	76%	81%	69%
Not Included in Accountability: Mobile	3%	4%	**2%**	0%	2%	3%	20%	4%	*	5%	3%	0%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**5%**	2%	7%	0%	20%	11%	*	0%	10%	13%	4%	6%	5%	21%
Not Tested	11%	9%	**12%**	14%	10%	14%	0%	18%	*	10%	17%	6%	11%	13%	12%	8%
Absent	2%	3%	**2%**	2%	2%	3%	0%	0%	*	2%	6%	0%	2%	3%	3%	3%
Other	10%	7%	**9%**	12%	8%	11%	0%	18%	*	7%	10%	6%	9%	10%	9%	5%
Mathematics																
Assessment Participant	88%	91%	**90%**	87%	90%	89%	*	92%	*	94%	82%	89%	91%	87%	89%	93%
Included in Accountability	84%	87%	**86%**	83%	88%	84%	*	85%	*	94%	78%	89%	90%	79%	86%	88%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**3%**	4%	2%	5%	*	0%	*	0%	4%	0%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	8%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	12%	9%	**10%**	13%	10%	11%	*	8%	*	6%	18%	11%	9%	13%	11%	7%
Absent	2%	2%	**2%**	0%	2%	2%	*	0%	*	0%	6%	0%	2%	2%	3%	3%
Other	10%	6%	**8%**	13%	8%	9%	*	8%	*	6%	12%	11%	7%	12%	8%	4%
Science																
Assessment Participant	87%	89%	**89%**	91%	90%	86%	*	90%	*	100%	84%	88%	90%	88%	88%	92%
Included in Accountability	84%	86%	**85%**	87%	87%	81%	*	80%	*	88%	78%	88%	88%	81%	84%	86%
Not Included in Accountability: Mobile	3%	3%	**3%**	4%	2%	5%	*	0%	*	12%	6%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**1%**	0%	1%	0%	*	10%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	13%	11%	**11%**	9%	10%	14%	*	10%	*	0%	16%	13%	11%	12%	12%	8%
Absent	2%	3%	**3%**	0%	3%	2%	*	0%	*	0%	4%	13%	3%	3%	4%	5%
Other	10%	7%	**8%**	9%	7%	12%	*	10%	*	0%	12%	0%	8%	10%	8%	3%
Social Studies																
Assessment Participant	87%	88%	**88%**	83%	86%	90%	*	90%	*	84%	81%	*	91%	80%	86%	86%
Included in Accountability	84%	86%	**85%**	83%	83%	86%	*	90%	*	84%	73%	*	89%	76%	83%	79%
Not Included in Accountability: Mobile	3%	2%	**2%**	0%	2%	4%	*	0%	*	0%	8%	*	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	3%
Not Tested	13%	12%	**12%**	17%	14%	10%	*	10%	*	16%	19%	*	9%	20%	14%	14%
Absent	3%	4%	**2%**	0%	3%	1%	*	0%	*	0%	6%	*	1%	3%	3%	5%
Other	10%	7%	**11%**	17%	11%	9%	*	10%	*	16%	13%	*	8%	17%	11%	10%
Accelerated Testers																
SAT/ACT Participant	85%	97%	**97%**	*	96%	99%	-	100%	-	88%	*	-	98%	88%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**89.0%**	88.7%	87.4%	91.1%	*	95.2%	87.3%	88.7%	88.4%	85.5%	83.7%
2019-20	98.3%	97.9%	**97.6%**	98.0%	97.5%	97.8%	*	98.5%	*	97.1%	96.3%	97.2%	97.0%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**36.3%**	36.7%	41.2%	30.1%	50.0%	17.0%	66.7%	31.7%	38.3%	44.8%	53.7%
2019-20	6.7%	6.0%	**8.3%**	3.2%	9.9%	6.6%	*	5.1%	20.0%	9.0%	12.8%	10.3%	12.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	**1.1%**	0.0%	1.2%	1.0%	0.0%	0.0%	16.7%	1.2%	2.1%	1.8%	1.7%
2019-20	1.6%	0.2%	**0.4%**	0.0%	0.7%	0.0%	*	0.0%	0.0%	1.1%	0.5%	0.5%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	**95.1%**	95.8%	94.4%	95.2%	*	100.0%	*	100.0%	68.3%	94.2%	90.9%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	**3.4%**	4.2%	4.2%	2.8%	*	0.0%	*	0.0%	26.8%	2.2%	9.1%
Dropped Out	5.8%	2.0%	**1.5%**	0.0%	1.4%	2.1%	*	0.0%	*	0.0%	4.9%	3.6%	0.0%
Graduates and TxCHSE	90.3%	94.0%	**95.1%**	95.8%	94.4%	95.2%	*	100.0%	*	100.0%	68.3%	94.2%	90.9%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	**98.5%**	100.0%	98.6%	97.9%	*	100.0%	*	100.0%	95.1%	96.4%	100.0%
Class of 2020													
Graduated	90.3%	96.0%	**95.6%**	89.5%	94.7%	97.8%	-	85.7%	-	100.0%	77.8%	94.7%	94.1%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.3%	**1.8%**	5.3%	1.9%	0.7%	-	14.3%	-	0.0%	18.5%	2.4%	2.9%
Dropped Out	5.4%	1.5%	**2.6%**	5.3%	3.4%	1.4%	-	0.0%	-	0.0%	3.7%	3.0%	2.9%
Graduates and TxCHSE	90.7%	96.2%	**95.6%**	89.5%	94.7%	97.8%	-	85.7%	-	100.0%	77.8%	94.7%	94.1%
Graduates, TxCHSE, and Continuers	94.6%	98.5%	**97.4%**	94.7%	96.6%	98.6%	-	100.0%	-	100.0%	96.3%	97.0%	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	**96.4%**	89.5%	96.6%	97.1%	-	85.7%	-	100.0%	88.0%	97.6%	97.1%
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.9%	**1.3%**	5.3%	0.5%	1.4%	-	14.3%	-	0.0%	12.0%	0.0%	0.0%
Dropped Out	6.2%	1.5%	**2.3%**	5.3%	2.9%	1.4%	-	0.0%	-	0.0%	0.0%	2.4%	2.9%
Graduates and TxCHSE	92.7%	97.6%	**96.4%**	89.5%	96.6%	97.1%	-	85.7%	-	100.0%	88.0%	97.6%	97.1%
Graduates, TxCHSE, and Continuers	93.8%	98.5%	**97.7%**	94.7%	97.1%	98.6%	-	100.0%	-	100.0%	100.0%	97.6%	97.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	96.9%	**96.6%**	92.9%	97.3%	96.1%	*	83.3%	-	100.0%	84.4%	96.6%	94.6%
Received TxCHSE	0.5%	0.5%	**0.5%**	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	2.2%	0.0%	0.0%
Continued HS	1.3%	1.0%	**1.6%**	0.0%	0.9%	2.4%	*	16.7%	-	0.0%	11.1%	1.1%	0.0%
Dropped Out	6.1%	1.6%	**1.3%**	7.1%	0.9%	1.6%	*	0.0%	-	0.0%	2.2%	2.3%	5.4%
Graduates and TxCHSE	92.6%	97.4%	**97.1%**	92.9%	98.2%	96.1%	*	83.3%	-	100.0%	86.7%	96.6%	94.6%
Graduates, TxCHSE, and Continuers	93.9%	98.4%	**98.7%**	92.9%	99.1%	98.4%	*	100.0%	-	100.0%	97.8%	97.7%	94.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	**96.9%**	92.9%	97.3%	96.8%	*	83.3%	-	100.0%	86.4%	97.1%	94.6%
Received TxCHSE	0.6%	0.6%	**0.5%**	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	2.3%	0.0%	0.0%
Continued HS	0.6%	0.7%	**1.3%**	0.0%	0.9%	1.6%	*	16.7%	-	0.0%	9.1%	0.6%	0.0%
Dropped Out	6.2%	1.5%	**1.3%**	7.1%	0.9%	1.6%	*	0.0%	-	0.0%	2.3%	2.3%	5.4%
Graduates and TxCHSE	93.2%	97.8%	**97.4%**	92.9%	98.2%	96.8%	*	83.3%	-	100.0%	88.6%	97.1%	94.6%
Graduates, TxCHSE, and Continuers	93.8%	98.5%	**98.7%**	92.9%	99.1%	98.4%	*	100.0%	-	100.0%	97.7%	97.7%	94.6%
Class of 2018													
Graduated	92.6%	98.1%	**98.0%**	100.0%	97.3%	98.7%	-	*	-	*	83.9%	98.0%	100.0%
Received TxCHSE	0.7%	0.2%	**0.3%**	0.0%	0.0%	0.7%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**1.1%**	0.0%	1.6%	0.7%	-	*	-	*	12.9%	0.7%	0.0%
Dropped Out	6.1%	0.9%	**0.6%**	0.0%	1.1%	0.0%	-	*	-	*	3.2%	1.3%	0.0%
Graduates and TxCHSE	93.3%	98.3%	**98.3%**	100.0%	97.3%	99.3%	-	*	-	*	83.9%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	99.1%	**99.4%**	100.0%	98.9%	100.0%	-	*	-	*	96.8%	98.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	**94.9%**	95.8%	94.0%	95.2%	*	100.0%	*	100.0%	66.7%	93.5%	90.9%
Class of 2020	90.3%	94.8%	**95.2%**	86.4%	94.3%	97.8%	-	87.5%	-	100.0%	75.9%	94.2%	91.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	**1.5%**	0.0%	2.5%	0.7%	*	0.0%	*	0.0%	7.1%	0.0%	6.7%
Class of 2020	4.3%	3.2%	**5.4%**	0.0%	7.1%	4.4%	-	0.0%	-	0.0%	23.8%	4.4%	12.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	88.9%	**87.8%**	69.6%	82.7%	97.8%	*	100.0%	*	89.5%	32.1%	79.8%	66.7%
Class of 2020	83.5%	87.0%	**87.0%**	94.1%	82.7%	91.1%	-	83.3%	-	100.0%	23.8%	86.3%	68.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	89.9%	**89.3%**	69.6%	85.1%	98.6%	*	100.0%	*	89.5%	39.3%	79.8%	73.3%
Class of 2020	87.8%	90.1%	**92.4%**	94.1%	89.8%	95.6%	-	83.3%	-	100.0%	47.6%	90.6%	81.3%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	*	-	*	*	-	-	-	-	*	*	-
2019-20	38.6%	*	*	-	-	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	**1.5%**	0.0%	2.4%	0.7%	*	0.0%	*	0.0%	6.3%	0.0%	6.1%
2019-20	4.4%	3.2%	**5.7%**	0.0%	7.4%	5.1%	-	0.0%	-	0.0%	20.0%	4.2%	12.1%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	**85.9%**	64.0%	80.8%	96.4%	*	100.0%	*	90.0%	28.1%	78.0%	63.6%
2019-20	81.8%	86.6%	**85.8%**	90.0%	81.4%	89.9%	-	85.7%	-	100.0%	24.0%	84.9%	69.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	**86.5%**	64.0%	82.0%	96.5%	*	100.0%	*	90.0%	30.6%	76.9%	69.7%
2019-20	85.8%	89.5%	**91.2%**	90.0%	88.7%	94.2%	-	85.7%	-	100.0%	42.3%	89.2%	81.8%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	407	100.0%	885	358,842
By Ethnicity:				
African American	25	6.1%	48	44,018
Hispanic	211	51.8%	344	183,306
White	141	34.6%	434	103,898
American Indian	1	0.2%	3	1,195
Asian	8	2.0%	17	18,030
Pacific Islander	1	0.2%	1	553
Two or More Races	20	4.9%	38	7,842
By Graduation Type:				
Minimum H.S. Program	4	1.0%	7	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	51	12.5%	106	56,281
Foundation H.S. Program (Endorsement)	6	1.5%	10	13,582
Foundation H.S. Program (DLA)	346	85.0%	762	287,316
Special Education Graduates	36	8.8%	77	31,028
Economically Disadvantaged Graduates	134	32.9%	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	8.1%	47	32,809
At-Risk Graduates	177	43.5%	356	155,884
CTE Completers	117	28.7%	253	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	74.1%	**73.7%**	60.0%	67.8%	85.8%	*	62.5%	*	80.0%	86.1%	64.9%	45.5%
2019-20	63.0%	60.2%	**58.9%**	45.0%	50.5%	74.1%	-	57.1%	-	52.9%	76.9%	53.6%	48.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	61.9%	**64.1%**	48.0%	55.0%	79.4%	*	62.5%	*	80.0%	2.8%	52.2%	21.2%
2019-20	53.4%	51.8%	**51.2%**	40.0%	40.2%	68.3%	-	57.1%	-	52.9%	19.2%	42.8%	30.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	75.3%	**82.8%**	80.0%	76.3%	91.5%	*	87.5%	*	90.0%	36.1%	70.1%	54.5%
2019-20	59.7%	80.8%	**90.2%**	95.0%	85.8%	95.0%	-	85.7%	-	100.0%	61.5%	91.6%	72.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	63.6%	**62.2%**	48.0%	53.1%	75.9%	*	62.5%	*	85.0%	5.6%	50.7%	24.2%
2019-20	47.9%	48.5%	**46.3%**	40.0%	34.3%	63.3%	-	57.1%	-	52.9%	11.5%	36.1%	21.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	56.2%	**58.5%**	44.0%	48.8%	73.0%	*	62.5%	*	80.0%	2.8%	44.8%	15.2%
2019-20	43.2%	46.3%	**45.7%**	40.0%	33.3%	63.3%	-	57.1%	-	52.9%	11.5%	35.5%	18.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.6%	**26.5%**	12.0%	22.3%	36.2%	*	62.5%	*	10.0%	0.0%	16.4%	9.1%
2019-20	21.1%	20.8%	**18.3%**	5.0%	13.7%	27.3%	-	14.3%	-	17.6%	7.7%	15.7%	18.2%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	18.2%	**10.1%**	12.0%	5.7%	17.0%	*	0.0%	*	10.0%	0.0%	4.5%	0.0%
2019-20	24.6%	15.3%	**6.5%**	0.0%	4.9%	10.1%	-	0.0%	-	5.9%	0.0%	3.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	8.5%	**11.3%**	8.0%	9.0%	15.6%	*	12.5%	*	10.0%	0.0%	7.5%	0.0%
2019-20	4.0%	1.0%	**1.0%**	0.0%	0.5%	2.2%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	25.6%	**18.2%**	16.0%	21.8%	17.0%	*	0.0%	*	0.0%	86.1%	18.7%	24.2%
2019-20	18.7%	14.3%	**14.2%**	10.0%	16.7%	12.2%	-	14.3%	-	5.9%	76.9%	19.3%	33.3%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	19.2%	**10.8%**	4.0%	12.8%	11.3%	*	0.0%	*	0.0%	5.6%	9.0%	12.1%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	**9.3%**	5.0%	11.3%	7.9%	-	0.0%	-	5.9%	3.8%	13.9%	15.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	5.0%	**5.4%**	12.0%	7.1%	2.8%	*	0.0%	*	0.0%	58.3%	8.2%	12.1%
2019-20	2.4%	4.0%	**3.1%**	5.0%	3.4%	2.9%	-	0.0%	-	0.0%	46.2%	3.0%	3.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.1%	**2.7%**	0.0%	3.3%	2.8%	*	0.0%	*	0.0%	30.6%	3.7%	6.1%
2019-20	3.7%	2.7%	**2.8%**	0.0%	2.5%	3.6%	-	14.3%	-	0.0%	42.3%	3.0%	15.2%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	9.9%	**10.1%**	4.0%	8.5%	12.8%	*	0.0%	*	20.0%	0.0%	7.5%	0.0%
	2019-20	30.1%	25.6%	**18.6%**	20.0%	18.1%	18.7%	-	14.3%	-	23.5%	0.0%	16.3%	0.0%
Mathematics	2020-21	19.4%	18.0%	**16.5%**	8.0%	12.8%	22.7%	*	0.0%	*	30.0%	0.0%	11.2%	3.0%
	2019-20	21.2%	18.2%	**12.1%**	15.0%	9.8%	13.7%	-	14.3%	-	23.5%	11.5%	7.8%	6.1%
Both Subjects	2020-21	14.4%	5.6%	**6.1%**	0.0%	3.8%	9.9%	*	0.0%	*	15.0%	0.0%	4.5%	0.0%
	2019-20	16.4%	13.4%	**6.2%**	0.0%	6.4%	7.2%	-	0.0%	-	5.9%	0.0%	3.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	34.5%	**52.1%**	60.0%	56.4%	43.3%	*	25.0%	*	65.0%	33.3%	56.7%	54.5%
	2019-20	7.3%	38.8%	**61.2%**	70.0%	67.6%	49.6%	-	57.1%	-	70.6%	57.7%	75.3%	69.7%
Mathematics	2020-21	10.3%	25.4%	**28.0%**	20.0%	32.2%	22.7%	*	0.0%	*	45.0%	2.8%	34.3%	24.2%
	2019-20	9.7%	7.4%	**9.8%**	15.0%	9.3%	10.8%	-	0.0%	-	5.9%	0.0%	9.6%	12.1%
Both Subjects	2020-21	4.9%	12.9%	**22.1%**	16.0%	25.6%	17.0%	*	0.0%	*	40.0%	0.0%	28.4%	15.2%
	2019-20	4.2%	4.1%	**8.5%**	15.0%	7.8%	9.4%	-	0.0%	-	5.9%	0.0%	9.0%	6.1%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	17.6%	**18.7%**	12.8%	12.9%	27.7%	*	31.6%	*	15.0%	0.9%	9.3%	6.7%
	2020	22.0%	20.4%	**16.0%**	6.8%	11.5%	24.6%	*	31.3%	*	5.1%	2.3%	11.7%	2.5%
English Language Arts	2021	12.1%	8.7%	**13.1%**	10.6%	6.9%	21.6%	*	26.3%	*	12.5%	0.0%	5.6%	0.0%
	2020	12.7%	9.8%	**12.6%**	6.8%	8.3%	20.9%	*	25.0%	*	0.0%	1.2%	8.1%	0.0%
Mathematics	2021	6.1%	4.7%	**4.2%**	0.0%	3.4%	5.5%	*	15.8%	*	2.5%	0.0%	3.1%	0.0%
	2020	6.4%	6.9%	**3.9%**	2.3%	1.6%	7.4%	*	18.8%	*	0.0%	2.3%	2.2%	1.2%
Science	2021	8.7%	4.7%	**2.2%**	0.0%	0.9%	3.7%	*	21.1%	*	0.0%	0.0%	0.3%	0.0%
	2020	9.4%	7.3%	**3.6%**	2.3%	2.3%	5.4%	*	18.8%	*	0.0%	0.0%	3.0%	0.0%
Social Studies	2021	11.6%	11.0%	**12.5%**	12.8%	6.7%	21.3%	*	21.1%	*	5.0%	0.9%	5.9%	0.0%
	2020	12.4%	13.1%	**12.5%**	4.5%	8.1%	20.2%	*	25.0%	*	5.1%	0.0%	7.6%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.2%	**53.8%**	66.7%	55.0%	53.8%	-	50.0%	-	33.3%	*	40.0%	66.7%
	2020	59.0%	67.3%	**69.6%**	*	60.8%	75.3%	*	80.0%	-	*	*	55.8%	*
English Language Arts	2021	42.7%	48.5%	**44.1%**	40.0%	34.4%	50.7%	-	20.0%	-	40.0%	-	27.8%	-
	2020	50.1%	63.4%	**55.7%**	*	37.8%	64.5%	-	*	-	-	*	36.7%	-
Mathematics	2021	49.4%	39.6%	**42.1%**	-	37.5%	50.0%	-	*	-	*	-	40.0%	-
	2020	56.5%	39.5%	**42.4%**	*	28.6%	45.5%	-	*	-	-	*	37.5%	*
Science	2021	41.4%	45.1%	**40.0%**	-	*	33.3%	-	*	-	-	-	*	-
	2020	47.6%	48.2%	**50.0%**	*	30.0%	56.3%	-	*	-	-	-	27.3%	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.3%	**38.1%**	50.0%	32.3%	40.0%	-	*	-	*	*	15.8%	-
	2020	52.3%	54.9%	**49.5%**	*	30.6%	58.3%	*	*	-	*	-	28.6%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.1%	**93.1%**	76.0%	87.7%	100.0%	*	87.5%	*	100.0%	35.1%	85.9%	100.0%
	2019-20	76.7%	90.8%	**90.7%**	100.0%	84.3%	93.5%	-	100.0%	-	94.1%	57.7%	88.6%	80.0%
At/Above Criterion for All Examinees	2020-21	32.9%	32.4%	**26.6%**	26.3%	15.1%	41.3%	*	71.4%	-	16.7%	7.7%	13.8%	0.0%
	2019-20	35.7%	36.1%	**29.6%**	8.3%	18.0%	47.7%	-	44.4%	-	31.3%	0.0%	20.4%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	**961**	862	894	1047	*	1201	-	980	795	896	751
	2019-20	1019	1014	**985**	924	920	1073	-	1034	-	1033	824	932	802
English Language Arts and Writing	2020-21	504	502	**485**	435	444	537	*	589	-	506	410	447	378
	2019-20	513	513	**495**	465	461	544	-	503	-	521	409	471	396
Mathematics	2020-21	498	488	**476**	426	449	510	*	613	-	473	385	449	373
	2019-20	506	501	**489**	459	460	529	-	531	-	511	415	461	406
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.4	**24.6**	-	22.6	25.4	-	*	-	*	*	*	-
	2019-20	20.2	22.9	**21.9**	26.5	18.8	23.6	-	18.0	-	20.3	-	20.4	13.5
English Language Arts	2020-21	19.6	23.9	**25.3**	-	22.2	26.7	-	*	-	*	*	*	-
	2019-20	19.9	22.9	**22.0**	24.8	18.3	24.2	-	18.5	-	19.7	-	20.7	12.3
Mathematics	2020-21	19.9	22.5	**23.8**	-	22.7	23.6	-	*	-	*	*	*	-
	2019-20	20.1	22.2	**21.4**	29.5	18.9	22.3	-	16.0	-	22.0	-	19.5	16.0
Science	2020-21	20.3	22.9	**23.5**	-	22.3	23.9	-	*	-	*	*	*	-
	2019-20	20.5	22.8	**21.6**	26.0	19.3	23.0	-	17.0	-	19.7	-	20.7	12.5

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.7%	**41.6%**	36.5%	30.4%	57.1%	50.0%	58.1%	16.7%	55.3%	9.2%	26.2%	11.8%
	2019-20	46.3%	48.9%	**47.6%**	37.1%	36.9%	63.7%	*	71.1%	40.0%	47.7%	15.6%	35.1%	18.1%
English Language Arts	2020-21	16.3%	11.9%	**12.6%**	8.9%	7.3%	20.1%	0.0%	27.9%	16.7%	16.4%	0.5%	6.1%	0.0%
	2019-20	18.2%	14.5%	**14.4%**	10.1%	9.4%	22.7%	*	18.9%	0.0%	9.4%	0.6%	7.1%	0.5%
Mathematics	2020-21	19.3%	16.4%	**13.7%**	10.3%	8.4%	21.9%	16.7%	24.4%	20.0%	10.0%	1.1%	6.7%	1.4%
	2019-20	20.7%	15.6%	**14.1%**	8.4%	9.5%	20.9%	*	25.7%	*	15.9%	2.7%	8.9%	2.2%
Science	2020-21	20.6%	22.6%	**22.2%**	13.9%	17.5%	29.5%	33.3%	35.7%	0.0%	24.3%	2.7%	14.9%	5.9%
	2019-20	22.4%	24.2%	**21.6%**	17.2%	18.0%	27.1%	*	34.3%	20.0%	20.7%	6.1%	16.8%	8.9%
Social Studies	2020-21	22.8%	28.2%	**23.2%**	22.6%	13.9%	35.5%	16.7%	47.6%	16.7%	29.2%	2.5%	12.1%	0.9%
	2019-20	24.6%	32.5%	**30.0%**	16.9%	19.5%	47.0%	*	51.4%	*	22.4%	2.5%	15.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.1%	**36.7%**	30.0%	26.5%	51.8%	-	57.1%	-	35.3%	19.2%	30.1%	14.3%
	2018-19	52.6%	50.2%	**43.4%**	64.3%	37.8%	47.1%	*	60.0%	-	70.0%	20.5%	33.3%	5.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,043	100.0%	12,566	5,402,928	2,043	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	532	26.0%	8.9%	8.8%	532	26.0%	8.9%	8.8%
Grade 10	527	25.8%	8.1%	7.6%	527	25.8%	8.0%	7.5%
Grade 11	486	23.8%	7.8%	7.2%	486	23.8%	7.8%	7.2%
Grade 12	498	24.4%	8.2%	6.7%	498	24.4%	8.3%	6.7%
Ethnic Distribution:								
African American	90	4.4%	5.0%	12.8%	90	4.4%	5.0%	12.8%
Hispanic	1,089	53.3%	44.3%	52.8%	1,089	53.3%	44.3%	52.7%
White	715	35.0%	43.5%	26.3%	715	35.0%	43.5%	26.3%
American Indian	8	0.4%	0.4%	0.3%	8	0.4%	0.4%	0.3%
Asian	49	2.4%	2.1%	4.8%	49	2.4%	2.1%	4.8%
Pacific Islander	6	0.3%	0.2%	0.2%	6	0.3%	0.2%	0.2%
Two or More Races	86	4.2%	4.5%	2.9%	86	4.2%	4.5%	2.9%
Sex:								
Female	963	47.1%	48.9%	48.9%	963	47.1%	48.9%	48.8%
Male	1,080	52.9%	51.1%	51.1%	1,080	52.9%	51.1%	51.2%
Economically Disadvantaged	691	33.8%	34.9%	60.7%	691	33.8%	34.9%	60.6%
Non-Educationally Disadvantaged	1,352	66.2%	65.1%	39.3%	1,352	66.2%	65.1%	39.4%
Section 504 Students	301	14.7%	10.4%	7.4%	301	14.7%	10.4%	7.4%
EB Students/EL	294	14.4%	15.6%	21.7%	294	14.4%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	31	1.5%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	201	9.8%	10.1%	5.0%	201	9.8%	10.1%	5.0%
Foster Care	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Homeless	12	0.6%	0.4%	1.1%	12	0.6%	0.4%	1.1%
Immigrant	31	1.5%	1.3%	2.0%	31	1.5%	1.3%	2.0%
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	270	13.2%	11.1%	3.3%	270	13.2%	11.1%	3.3%
At-Risk	1,183	57.9%	52.9%	53.5%	1,183	57.9%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	291	14.2%	18.2%	21.9%	291	14.2%	18.1%	21.8%
Career and Technical Education	1,652	80.9%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	1,652	80.9%	79.2%	71.0%				
Gifted and Talented Education	108	5.3%	6.5%	8.0%	108	5.3%	6.5%	8.0%
Special Education	240	11.7%	13.2%	11.6%	240	11.7%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	240							
By Type of Primary Disability Students with Intellectual Disabilities	137	57.1%	48.4%	43.0%				
Students with Physical Disabilities	7	2.9%	17.3%	20.8%				
Students with Autism	35	14.6%	12.9%	14.7%				
Students with Behavioral Disabilities	61	25.4%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	212	10.6%	14.6%	13.6%				
By Ethnicity: African American	17	0.9%	1.4%	2.5%				
Hispanic	105	5.3%	6.2%	6.6%				
White	70	3.5%	5.7%	3.5%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	6	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.6%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	40	16.3%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	29	12.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	92	11.9%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	178	12.1%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	3.2%	5.2%
Grade 1	-	0.6%	2.9%	-	2.7%	4.2%
Grade 2	-	0.4%	1.7%	-	1.5%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	0.7%	4.4%	10.5%	0.0%	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	21.8	18.9	16.3
Foreign Languages	23.9	20.1	18.4
Mathematics	22.7	19.0	17.5
Science	23.6	21.0	18.5
Social Studies	26.0	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	167.5	100.0%	100.0%	100.0%
Professional Staff:	149.8	89.4%	67.0%	64.1%
Teachers	127.8	76.3%	52.6%	49.3%
Professional Support	16.0	9.5%	10.7%	10.7%
Campus Administration (School Leadership)	6.0	3.6%	2.6%	2.9%
Educational Aides:	17.7	10.6%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	1.0	n/a	3.0	607.0
Full-time Counselors	5.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	44.1	26.3%	29.1%	52.1%
Teachers by Ethnicity:				
African American	1.1	0.9%	1.6%	11.2%
Hispanic	30.8	24.1%	18.4%	28.9%
White	91.9	71.9%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.6	0.5%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.4	2.7%	0.8%	1.2%
Teachers by Sex:				
Males	51.5	40.3%	23.2%	24.1%
Females	76.3	59.7%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	4.6	3.6%	0.8%	1.4%
Bachelors	96.8	75.8%	74.4%	72.6%
Masters	25.5	20.0%	24.0%	25.2%
Doctorate	0.8	0.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	6.3%	4.1%	7.9%
1-5 Years Experience	28.9	22.6%	27.5%	26.7%
6-10 Years Experience	31.2	24.4%	19.8%	20.6%
11-20 Years Experience	33.8	26.5%	31.9%	28.6%
21-30 Years Experience	20.2	15.8%	13.3%	13.2%
Over 30 Years Experience	5.7	4.5%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	16.0	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.2	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	2.8	3.7	5.5
Average Years Experience of Assistant Principals with District	2.0	3.2	4.8
Average Years Experience of Teachers:	12.6	12.2	11.1
Average Years Experience of Teachers with District:	6.1	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,366	$50,041	$51,054
1-5 Years Experience	$51,850	$51,369	$54,577
6-10 Years Experience	$52,663	$53,051	$57,746
11-20 Years Experience	$57,384	$56,886	$61,377
21-30 Years Experience	$59,431	$60,237	$65,949
Over 30 Years Experience	$69,917	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$55,489	$55,170	$58,887
Professional Support	$68,715	$69,643	$69,505
Campus Administration (School Leadership)	$80,194	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	3.6%	6.7%	6.2%
Career and Technical Education	20.6	16.1%	5.3%	5.2%
Compensatory Education	0.3	0.2%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	73.6	57.6%	63.5%	70.8%
Special Education	21.5	16.8%	16.1%	9.6%
Other	7.2	5.6%	2.5%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: GEORGETOWN H S

Campus Number: 246904001

2022 Accountability Rating: B

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	**69%**	57%	56%	79%	*	*	*	70%	21%	89%	69%	68%	51%	47%
	2021	67%	60%	**70%**	62%	56%	78%	*	*	*	79%	20%	63%	70%	70%	53%	21%
At Meets Grade Level or Above	2022	47%	41%	**50%**	41%	36%	61%	*	*	*	45%	13%	56%	50%	51%	31%	28%
	2021	50%	42%	**51%**	33%	35%	61%	*	*	*	63%	12%	50%	52%	47%	32%	4%
At Masters Grade Level	2022	11%	7%	**11%**	14%	6%	13%	*	*	*	5%	3%	0%	10%	12%	5%	7%
	2021	12%	9%	**14%**	5%	4%	21%	*	*	*	21%	3%	13%	15%	12%	6%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	63%	**71%**	48%	59%	79%	80%	*	*	55%	19%	92%	71%	69%	54%	49%
	2021	71%	67%	**73%**	64%	61%	80%	*	100%	*	76%	24%	92%	73%	74%	55%	13%
At Meets Grade Level or Above	2022	55%	45%	**55%**	35%	42%	65%	40%	*	*	50%	10%	62%	56%	53%	38%	29%
	2021	57%	53%	**60%**	43%	50%	65%	*	100%	*	76%	5%	75%	59%	65%	42%	13%
At Masters Grade Level	2022	9%	6%	**8%**	0%	3%	12%	0%	*	*	10%	1%	15%	8%	8%	4%	1%
	2021	11%	8%	**11%**	0%	5%	15%	*	0%	*	18%	2%	0%	13%	5%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**50%**	34%	47%	58%	*	*	*	25%	25%	57%	50%	53%	39%	47%
	2021	73%	62%	**48%**	35%	37%	59%	*	*	*	42%	20%	80%	49%	45%	32%	18%
At Meets Grade Level or Above	2022	43%	25%	**11%**	11%	8%	15%	*	*	*	5%	7%	29%	9%	16%	5%	4%
	2021	41%	27%	**10%**	5%	9%	13%	*	*	*	0%	5%	20%	9%	15%	7%	3%
At Masters Grade Level	2022	27%	15%	**4%**	6%	3%	5%	*	*	*	0%	4%	14%	3%	7%	2%	1%
	2021	23%	15%	**2%**	0%	1%	3%	*	*	*	0%	2%	0%	1%	3%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	**84%**	69%	74%	93%	*	*	-	81%	44%	88%	83%	85%	72%	72%
	2021	82%	79%	**82%**	58%	70%	90%	*	*	*	84%	36%	89%	82%	81%	67%	46%
At Meets Grade Level or Above	2022	55%	52%	**58%**	43%	42%	70%	*	*	-	52%	19%	50%	58%	59%	39%	38%
	2021	55%	51%	**54%**	42%	36%	65%	*	*	*	58%	13%	33%	55%	53%	33%	10%
At Masters Grade Level	2022	21%	15%	**17%**	17%	11%	23%	*	*	-	0%	6%	25%	17%	19%	8%	10%
	2021	22%	15%	**16%**	5%	6%	21%	*	*	*	26%	2%	22%	16%	13%	8%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	**89%**	89%	81%	93%	*	100%	*	94%	59%	100%	89%	87%	75%	67%
	2021	88%	88%	**89%**	80%	80%	93%	*	*	-	89%	53%	*	88%	92%	74%	54%
At Meets Grade Level or Above	2022	68%	66%	**72%**	47%	60%	79%	*	86%	*	88%	31%	88%	73%	68%	52%	45%
	2021	69%	70%	**71%**	53%	59%	77%	*	*	-	79%	24%	*	69%	79%	55%	17%
At Masters Grade Level	2022	42%	40%	**45%**	26%	34%	54%	*	43%	*	44%	11%	63%	47%	39%	28%	20%
	2021	43%	44%	**45%**	33%	31%	52%	*	*	-	53%	11%	*	45%	48%	26%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	85%	**89%**	-	73%	94%	-	*	-	*	-	-	88%	100%	92%	*
	2021	95%	97%	**97%**	60%	95%	98%	*	100%	-	*	*	*	97%	94%	94%	-
At Meets Grade Level or Above	2022	64%	47%	**50%**	-	27%	55%	-	*	-	*	-	-	46%	75%	54%	*
	2021	69%	63%	**65%**	40%	50%	68%	*	100%	-	*	*	*	64%	67%	41%	-
At Masters Grade Level	2022	13%	5%	**6%**	-	4%	7%	-	*	-	*	-	-	6%	8%	0%	*
	2021	14%	6%	**8%**	0%	12%	7%	*	14%	-	*	*	*	7%	17%	6%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**73%**	57%	63%	82%	63%	79%	*	64%	32%	87%	74%	72%	57%	55%
	2021	67%	64%	**75%**	59%	62%	83%	64%	89%	67%	77%	30%	81%	76%	74%	56%	29%
At Meets Grade Level or Above	2022	48%	40%	**50%**	34%	37%	60%	25%	74%	*	47%	15%	58%	50%	49%	32%	27%
	2021	41%	38%	**52%**	34%	38%	61%	36%	74%	50%	60%	12%	49%	52%	53%	33%	8%
At Masters Grade Level	2022	23%	17%	**16%**	12%	10%	20%	0%	26%	*	10%	5%	22%	16%	15%	8%	7%
	2021	18%	15%	**18%**	7%	9%	23%	0%	11%	17%	25%	4%	8%	18%	16%	8%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**70%**	53%	57%	79%	63%	67%	*	63%	20%	91%	70%	69%	53%	48%
	2021	68%	65%	**71%**	63%	59%	79%	*	91%	*	78%	22%	80%	71%	72%	54%	18%
At Meets Grade Level or Above	2022	53%	46%	**53%**	38%	39%	63%	25%	67%	*	48%	11%	59%	53%	52%	35%	28%
	2021	45%	41%	**56%**	37%	42%	63%	*	91%	*	69%	9%	65%	56%	55%	36%	8%
At Masters Grade Level	2022	25%	20%	**9%**	8%	4%	13%	0%	17%	*	8%	2%	9%	9%	10%	5%	4%
	2021	18%	16%	**13%**	3%	5%	18%	*	0%	*	19%	2%	5%	14%	9%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**58%**	34%	50%	68%	*	*	*	29%	25%	57%	58%	56%	43%	47%
	2021	66%	61%	**65%**	40%	50%	76%	*	90%	*	50%	21%	83%	68%	53%	40%	18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	30%	**18%**	11%	10%	25%	*	*	*	10%	7%	29%	17%	21%	9%	4%
	2021	37%	31%	**29%**	12%	18%	37%	*	70%	*	14%	6%	33%	31%	24%	12%	3%
At Masters Grade Level	2022	20%	12%	**4%**	6%	3%	5%	*	*	*	0%	4%	14%	3%	7%	2%	1%
	2021	18%	12%	**4%**	0%	4%	5%	*	10%	*	0%	2%	0%	4%	6%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**84%**	69%	74%	93%	*	*	-	81%	44%	88%	83%	85%	72%	72%
	2021	71%	69%	**82%**	58%	70%	90%	*	*	*	84%	36%	89%	82%	81%	67%	46%
At Meets Grade Level or Above	2022	47%	40%	**58%**	43%	42%	70%	*	*	-	52%	19%	50%	58%	59%	39%	38%
	2021	44%	40%	**54%**	42%	36%	65%	*	*	*	58%	13%	33%	55%	53%	33%	10%
At Masters Grade Level	2022	21%	14%	**17%**	17%	11%	23%	*	*	-	0%	6%	25%	17%	19%	8%	10%
	2021	20%	15%	**16%**	5%	6%	21%	*	*	*	26%	2%	22%	16%	13%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**89%**	89%	81%	93%	*	100%	*	94%	59%	100%	89%	87%	75%	67%
	2021	73%	73%	**89%**	80%	80%	93%	*	*	-	89%	53%	*	88%	92%	74%	54%
At Meets Grade Level or Above	2022	50%	47%	**72%**	47%	60%	79%	*	86%	*	88%	31%	88%	73%	68%	52%	45%
	2021	49%	50%	**71%**	53%	59%	77%	*	*	-	79%	24%	*	69%	79%	55%	17%
At Masters Grade Level	2022	30%	28%	**45%**	26%	34%	54%	*	43%	*	44%	11%	63%	47%	39%	28%	20%
	2021	29%	28%	**45%**	33%	31%	52%	*	*	-	53%	11%	*	45%	48%	26%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	65	**67**	68	66	67	*	*	*	61	63	75	66	69	62	61
	2019	69	61	**60**	68	63	57	-	*	-	*	61	*	59	65	62	74
End of Course Algebra I	2022	67	47	**28**	27	28	29	*	-	-	17	20	*	26	35	18	27
	2019	75	46	**23**	14	20	25	-	*	-	38	21	11	24	19	24	19
All Grades Both Subjects	2022	74	66	**53**	47	50	55	*	*	*	43	41	73	52	57	43	48
	2019	69	60	**39**	38	39	39	-	*	-	40	38	27	38	41	38	44
All Grades ELA/Reading	2022	78	71	**67**	68	66	67	*	*	*	61	63	75	66	69	62	61
	2019	68	63	**60**	68	63	57	-	*	-	*	61	*	59	65	62	74
All Grades Mathematics	2022	69	59	**28**	27	28	29	*	-	-	17	20	*	26	35	18	27
	2019	70	58	**23**	14	20	25	-	*	-	38	21	11	24	19	24	19

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**73%**	52%	51%	60%	-	-	-	52%	64%	35%	-	80%	76%	54%	91%
	2021	67%	64%	**75%**	-	-	-	-	-	-	29%	-	29%	0%	-	79%	29%	90%
At Meets Grade Level or Above	2022	48%	40%	**50%**	22%	22%	20%	-	-	-	25%	33%	14%	-	60%	53%	27%	27%
	2021	41%	38%	**52%**	-	-	-	-	-	-	8%	-	8%	0%	-	56%	8%	50%
At Masters Grade Level	2022	23%	17%	**16%**	4%	4%	0%	-	-	-	7%	10%	3%	-	0%	17%	7%	0%
	2021	18%	15%	**18%**	-	-	-	-	-	-	1%	-	1%	0%	-	19%	1%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**70%**	44%	44%	*	-	-	-	45%	57%	30%	-	*	73%	47%	*
	2021	68%	65%	**71%**	-	-	-	-	-	-	18%	-	19%	0%	-	76%	18%	*
At Meets Grade Level or Above	2022	53%	46%	**53%**	23%	23%	*	-	-	-	27%	36%	14%	-	*	56%	28%	*
	2021	45%	41%	**56%**	-	-	-	-	-	-	8%	-	8%	0%	-	60%	8%	*
At Masters Grade Level	2022	25%	20%	**9%**	2%	2%	*	-	-	-	5%	7%	2%	-	*	10%	4%	*
	2021	18%	16%	**13%**	-	-	-	-	-	-	1%	-	1%	0%	-	14%	1%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**58%**	43%	43%	-	-	-	-	42%	50%	30%	-	*	59%	45%	86%
	2021	66%	61%	**65%**	-	-	-	-	-	-	18%	-	18%	-	-	68%	18%	86%
At Meets Grade Level or Above	2022	42%	30%	**18%**	2%	2%	-	-	-	-	1%	0%	4%	-	*	21%	4%	0%
	2021	37%	31%	**29%**	-	-	-	-	-	-	3%	-	3%	-	-	31%	3%	43%
At Masters Grade Level	2022	20%	12%	**4%**	0%	0%	-	-	-	-	1%	0%	4%	-	*	5%	1%	0%
	2021	18%	12%	**4%**	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**84%**	70%	70%	-	-	-	-	70%	83%	48%	-	*	86%	72%	*
	2021	71%	69%	**82%**	-	-	-	-	-	-	46%	-	46%	-	-	85%	46%	-
At Meets Grade Level or Above	2022	47%	40%	**58%**	33%	33%	-	-	-	-	34%	43%	19%	-	*	61%	37%	*
	2021	44%	40%	**54%**	-	-	-	-	-	-	10%	-	10%	-	-	58%	10%	-
At Masters Grade Level	2022	21%	14%	**17%**	7%	7%	-	-	-	-	10%	13%	5%	-	*	18%	10%	*
	2021	20%	15%	**16%**	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**89%**	64%	64%	*	-	-	-	65%	79%	45%	-	*	91%	67%	*
	2021	73%	73%	**89%**	-	-	-	-	-	-	54%	-	54%	-	-	90%	54%	*

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**72%**	39%	40%	*	-	-	-	44%	57%	25%	-	*	75%	45%	*
	2021	49%	50%	**71%**	-	-	-	-	-	-	17%	-	17%	-	-	73%	17%	*
At Masters Grade Level	2022	30%	28%	**45%**	14%	16%	*	-	-	-	19%	29%	5%	-	*	49%	20%	*
	2021	29%	28%	**45%**	-	-	-	-	-	-	0%	-	0%	-	-	47%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**53%**	41%	41%	-	-	-	-	48%	46%	52%	-	*	53%	48%	*
	2019	69%	60%	**39%**	-	-	-	-	-		40%	-	40%		*		41%	
All Grades ELA/Reading	2022	78%	71%	**67%**	54%	54%	-	-	-	-	64%	61%	68%	-	-	67%	61%	-
	2019	68%	63%	**60%**	-	-	-	-	-		79%	-	79%		*		80%	
All Grades Mathematics	2022	69%	59%	**28%**	27%	27%	-	-	-	-	21%	25%	13%	-	*	28%	27%	*
	2019	70%	58%	**23%**	-	-	-	-	-		13%	-	13%		-		13%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**97%**	100%	97%	97%	100%	95%	80%	100%	96%	98%	97%	96%	95%	98%
Included in Accountability	93%	93%	**93%**	95%	89%	95%	100%	86%	80%	100%	91%	96%	95%	85%	90%	87%
Not Included in Accountability: Mobile	5%	4%	**3%**	4%	4%	2%	0%	0%	0%	0%	4%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	3%	0%	0%	9%	0%	0%	2%	2%	0%	3%	2%	9%
Not Tested	1%	2%	**3%**	0%	3%	3%	0%	5%	20%	0%	4%	2%	3%	4%	5%	2%
Absent	1%	1%	**2%**	0%	2%	3%	0%	5%	20%	0%	4%	2%	2%	3%	4%	1%
Other	0%	0%	**1%**	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	98%	**98%**	100%	98%	97%	100%	89%	*	100%	96%	96%	98%	98%	96%	99%
Included in Accountability	92%	92%	**92%**	94%	88%	96%	100%	67%	*	100%	89%	92%	95%	85%	89%	82%
Not Included in Accountability: Mobile	5%	4%	**3%**	5%	5%	2%	0%	0%	*	0%	4%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	2%	5%	0%	0%	22%	*	0%	3%	4%	1%	5%	4%	14%
Not Tested	1%	2%	**2%**	0%	2%	3%	0%	11%	*	0%	5%	4%	2%	2%	4%	1%
Absent	1%	1%	**2%**	0%	1%	2%	0%	11%	*	0%	4%	4%	2%	2%	3%	0%
Other	0%	0%	**1%**	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**96%**	100%	95%	97%	*	*	*	100%	98%	100%	96%	96%	94%	98%
Included in Accountability	93%	93%	**93%**	100%	89%	94%	*	*	*	100%	95%	100%	95%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	4%	3%	*	*	*	0%	3%	0%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	**4%**	0%	5%	3%	*	*	*	0%	2%	0%	4%	4%	6%	2%
Absent	1%	1%	**1%**	0%	2%	1%	*	*	*	0%	2%	0%	1%	2%	3%	1%
Other	0%	0%	**2%**	0%	4%	2%	*	*	*	0%	0%	0%	2%	2%	3%	1%
Science																
Assessment Participant	98%	98%	**97%**	100%	97%	97%	*	*	-	100%	96%	100%	98%	95%	95%	99%
Included in Accountability	93%	93%	**93%**	100%	90%	94%	*	*	-	100%	91%	100%	97%	84%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	3%	*	*	-	0%	3%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	*	-	0%	1%	0%	0%	3%	2%	6%
Not Tested	2%	2%	**3%**	0%	3%	3%	*	*	-	0%	4%	0%	2%	5%	5%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**3%**	0%	2%	3%	*	*	-	0%	4%	0%	2%	5%	5%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	97%	**96%**	100%	97%	95%	*	100%	*	100%	94%	100%	96%	96%	94%	95%
Included in Accountability	94%	93%	**93%**	83%	93%	93%	*	100%	*	100%	89%	100%	95%	85%	93%	91%
Not Included in Accountability: Mobile	4%	3%	**3%**	13%	3%	2%	*	0%	*	0%	4%	0%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	4%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	0%	4%
Not Tested	2%	3%	**4%**	0%	3%	5%	*	0%	*	0%	6%	0%	4%	4%	6%	5%
Absent	1%	3%	**4%**	0%	3%	5%	*	0%	*	0%	6%	0%	4%	4%	6%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	**89%**	-	76%	93%	-	*	-	*	-	-	89%	86%	68%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**93%**	91%	92%	95%	100%	88%	100%	92%	93%	95%	94%	92%	88%	93%
Included in Accountability	83%	86%	**91%**	88%	87%	94%	100%	79%	100%	90%	89%	95%	93%	84%	86%	78%
Not Included in Accountability: Mobile	3%	4%	**1%**	3%	2%	1%	0%	6%	0%	2%	3%	0%	0%	5%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	0%	3%	0%	0%	1%	0%	1%	3%	1%	14%
Not Tested	12%	10%	**7%**	9%	8%	5%	0%	12%	0%	8%	7%	5%	6%	8%	12%	7%
Absent	2%	3%	**5%**	8%	6%	4%	0%	12%	0%	7%	5%	5%	5%	6%	8%	5%
Other	10%	7%	**1%**	1%	2%	1%	0%	0%	0%	1%	2%	0%	2%	1%	4%	2%
Reading																
Assessment Participant	89%	91%	**93%**	90%	92%	94%	*	93%	*	90%	92%	100%	93%	93%	88%	93%
Included in Accountability	83%	85%	**89%**	88%	84%	93%	*	79%	*	88%	87%	100%	92%	83%	85%	69%
Not Included in Accountability: Mobile	3%	4%	**2%**	3%	2%	1%	*	7%	*	2%	2%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	3%	2%	**2%**	0%	6%	0%	*	7%	*	0%	3%	0%	1%	5%	3%	22%
Not Tested	11%	9%	**7%**	10%	8%	6%	*	7%	*	10%	8%	0%	7%	7%	12%	7%
Absent	2%	3%	**5%**	8%	5%	5%	*	7%	*	10%	6%	0%	5%	7%	8%	5%
Other	10%	7%	**1%**	3%	2%	1%	*	0%	*	0%	2%	0%	2%	1%	3%	2%
Mathematics																
Assessment Participant	88%	91%	**94%**	93%	92%	95%	*	91%	*	88%	92%	86%	94%	94%	89%	93%
Included in Accountability	84%	87%	**91%**	89%	88%	94%	*	91%	*	82%	86%	86%	93%	84%	86%	85%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**2%**	4%	3%	1%	*	0%	*	6%	6%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	7%
Not Tested	12%	9%	**6%**	7%	8%	5%	*	9%	*	12%	8%	14%	6%	6%	11%	7%
Absent	2%	2%	**4%**	7%	5%	3%	*	9%	*	6%	4%	14%	4%	3%	6%	7%
Other	10%	6%	**2%**	0%	2%	2%	*	0%	*	6%	4%	0%	2%	3%	5%	0%
Science																
Assessment Participant	87%	89%	**93%**	95%	91%	94%	*	60%	*	90%	93%	90%	93%	92%	87%	93%
Included in Accountability	84%	86%	**91%**	90%	89%	93%	*	40%	*	90%	90%	90%	93%	86%	85%	89%
Not Included in Accountability: Mobile	3%	3%	**2%**	5%	1%	1%	*	20%	*	0%	3%	0%	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	13%	11%	**7%**	5%	9%	6%	*	40%	*	10%	7%	10%	7%	8%	13%	7%
Absent	2%	3%	**6%**	5%	7%	5%	*	40%	*	10%	3%	10%	5%	8%	10%	2%
Other	10%	7%	**1%**	0%	2%	1%	*	0%	*	0%	3%	0%	2%	1%	3%	5%
Social Studies																
Assessment Participant	87%	88%	**94%**	83%	89%	96%	*	*	-	100%	95%	*	95%	90%	90%	93%
Included in Accountability	84%	86%	**93%**	83%	88%	96%	*	*	-	100%	95%	*	95%	86%	90%	89%
Not Included in Accountability: Mobile	3%	2%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	4%
Not Tested	13%	12%	**6%**	17%	11%	4%	*	*	-	0%	5%	*	5%	10%	10%	7%
Absent	3%	4%	**5%**	17%	8%	3%	*	*	-	0%	5%	*	4%	8%	8%	7%
Other	10%	7%	**1%**	0%	3%	0%	*	*	-	0%	0%	*	1%	2%	3%	0%
Accelerated Testers																
SAT/ACT Participant	85%	97%	**99%**	100%	95%	99%	*	100%	-	*	*	*	99%	95%	94%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**94.9%**	91.8%	93.2%	96.0%	96.4%	98.7%	*	92.8%	93.7%	92.1%	90.2%
2019-20	98.3%	97.9%	**97.7%**	97.3%	97.2%	98.0%	*	99.3%	*	97.2%	97.2%	96.5%	96.4%
Chronic Absenteeism													
2020-21	15.0%	17.4%	**15.4%**	25.7%	23.7%	10.6%	0.0%	0.0%	*	21.8%	20.6%	26.6%	34.3%
2019-20	6.7%	6.0%	**8.8%**	16.0%	12.3%	6.8%	0.0%	4.0%	*	8.6%	13.6%	15.9%	17.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	**0.2%**	0.0%	0.5%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.4%	1.9%
2019-20	1.6%	0.2%	**0.1%**	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.5%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	**96.6%**	100.0%	96.7%	96.0%	*	100.0%	-	100.0%	78.0%	91.4%	86.7%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	**2.0%**	0.0%	0.8%	2.9%	*	0.0%	-	0.0%	17.1%	2.5%	0.0%
Dropped Out	5.8%	2.0%	**1.4%**	0.0%	2.5%	1.1%	*	0.0%	-	0.0%	4.9%	6.2%	13.3%
Graduates and TxCHSE	90.3%	94.0%	**96.6%**	100.0%	96.7%	96.0%	*	100.0%	-	100.0%	78.0%	91.4%	86.7%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	**98.6%**	100.0%	97.5%	98.9%	*	100.0%	-	100.0%	95.1%	93.8%	86.7%
Class of 2020													
Graduated	90.3%	96.0%	**97.5%**	88.9%	96.1%	98.4%	*	*	*	100.0%	78.9%	93.4%	100.0%
Received TxCHSE	0.4%	0.2%	**0.4%**	0.0%	0.0%	0.6%	*	*	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.9%	2.3%	**1.3%**	11.1%	1.6%	0.6%	*	*	*	0.0%	15.8%	2.5%	0.0%
Dropped Out	5.4%	1.5%	**0.8%**	0.0%	2.3%	0.3%	*	*	*	0.0%	5.3%	3.3%	0.0%
Graduates and TxCHSE	90.7%	96.2%	**97.9%**	88.9%	96.1%	99.0%	*	*	*	100.0%	78.9%	94.3%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	98.5%	**99.2%**	100.0%	97.7%	99.7%	*	*	*	100.0%	94.7%	96.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	**98.1%**	94.4%	96.1%	99.0%	*	*	*	100.0%	86.8%	95.0%	100.0%
Received TxCHSE	0.5%	0.2%	**0.4%**	0.0%	0.0%	0.6%	*	*	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.9%	**0.6%**	5.6%	1.6%	0.0%	*	*	*	0.0%	7.9%	0.8%	0.0%
Dropped Out	6.2%	1.5%	**0.8%**	0.0%	2.3%	0.3%	*	*	*	0.0%	5.3%	3.3%	0.0%
Graduates and TxCHSE	92.7%	97.6%	**98.5%**	94.4%	96.1%	99.7%	*	*	*	100.0%	86.8%	95.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.5%	**99.2%**	100.0%	97.7%	99.7%	*	*	*	100.0%	94.7%	96.7%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	96.9%	**98.0%**	92.9%	96.6%	98.6%	*	*	-	100.0%	92.5%	94.1%	85.7%
Received TxCHSE	0.5%	0.5%	**0.2%**	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.3%	1.0%	**0.2%**	0.0%	0.0%	0.3%	*	*	-	0.0%	2.5%	0.0%	0.0%
Dropped Out	6.1%	1.6%	**1.6%**	7.1%	3.4%	0.7%	*	*	-	0.0%	5.0%	4.9%	14.3%
Graduates and TxCHSE	92.6%	97.4%	**98.2%**	92.9%	96.6%	99.0%	*	*	-	100.0%	92.5%	95.1%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	98.4%	**98.4%**	92.9%	96.6%	99.3%	*	*	-	100.0%	95.0%	95.1%	85.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	**98.0%**	92.9%	96.6%	98.6%	*	*	-	100.0%	92.5%	94.1%	85.7%
Received TxCHSE	0.6%	0.6%	**0.4%**	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	2.0%	0.0%
Continued HS	0.6%	0.7%	**0.2%**	0.0%	0.0%	0.3%	*	*	-	0.0%	2.5%	0.0%	0.0%
Dropped Out	6.2%	1.5%	**1.3%**	7.1%	3.4%	0.3%	*	*	-	0.0%	5.0%	3.9%	14.3%
Graduates and TxCHSE	93.2%	97.8%	**98.4%**	92.9%	96.6%	99.3%	*	*	-	100.0%	92.5%	96.1%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	98.5%	**98.7%**	92.9%	96.6%	99.7%	*	*	-	100.0%	95.0%	96.1%	85.7%
Class of 2018													
Graduated	92.6%	98.1%	**98.7%**	94.1%	99.2%	98.6%	*	*	*	100.0%	93.1%	98.1%	92.3%
Received TxCHSE	0.7%	0.2%	**0.2%**	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	**0.4%**	0.0%	0.0%	0.7%	*	*	*	0.0%	6.9%	0.0%	0.0%
Dropped Out	6.1%	0.9%	**0.7%**	5.9%	0.8%	0.3%	*	*	*	0.0%	0.0%	1.9%	7.7%
Graduates and TxCHSE	93.3%	98.3%	**98.9%**	94.1%	99.2%	99.0%	*	*	*	100.0%	93.1%	98.1%	92.3%
Graduates, TxCHSE, and Continuers	93.9%	99.1%	**99.3%**	94.1%	99.2%	99.7%	*	*	*	100.0%	100.0%	98.1%	92.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	**96.2%**	95.2%	96.7%	95.7%	*	100.0%	-	100.0%	78.0%	90.2%	86.7%
Class of 2020	90.3%	94.8%	**96.5%**	84.2%	93.9%	98.1%	*	*	*	100.0%	78.9%	92.7%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	*	-	-	*	-	-	-	-	*	-	-
Class of 2020	83.0%	*	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	**0.5%**	5.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Class of 2020	4.3%	3.2%	**0.9%**	0.0%	0.8%	1.0%	*	*	*	0.0%	6.9%	1.8%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	88.9%	**92.7%**	90.0%	89.7%	94.0%	*	100.0%	-	92.3%	48.4%	86.5%	61.5%
Class of 2020	83.5%	87.0%	**90.5%**	73.3%	84.7%	93.8%	*	*	*	84.6%	27.6%	78.8%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	89.9%	**93.0%**	95.0%	89.7%	94.0%	*	100.0%	-	92.3%	46.9%	87.8%	61.5%
Class of 2020	87.8%	90.1%	**91.1%**	68.8%	85.5%	94.8%	*	*	*	84.6%	33.3%	79.8%	71.4%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	*	-	*	*	-	-	-	*	*	-	-
2019-20	38.6%	*	*	*	-	*	-	*	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	**0.5%**	4.8%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
2019-20	4.4%	3.2%	**0.9%**	0.0%	0.8%	1.0%	*	*	*	0.0%	6.5%	1.7%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	**91.4%**	85.7%	89.5%	92.6%	*	100.0%	-	85.7%	41.7%	85.1%	61.5%
2019-20	81.8%	86.6%	**89.8%**	73.3%	82.9%	93.4%	*	*	*	91.7%	25.8%	77.4%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	**91.2%**	90.5%	88.7%	92.6%	*	100.0%	-	80.0%	38.5%	86.5%	61.5%
2019-20	85.8%	89.5%	**90.1%**	68.8%	83.7%	94.0%	*	*	*	91.7%	29.4%	78.4%	66.7%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	432	100.0%	885	358,842
By Ethnicity:				
African American	21	4.9%	48	44,018
Hispanic	115	26.6%	344	183,306
White	270	62.5%	434	103,898
American Indian	2	0.5%	3	1,195
Asian	9	2.1%	17	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	15	3.5%	38	7,842
By Graduation Type:				
Minimum H.S. Program	3	0.7%	7	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	35	8.1%	106	56,281
Foundation H.S. Program (Endorsement)	2	0.5%	10	13,582
Foundation H.S. Program (DLA)	392	90.7%	762	287,316
Special Education Graduates	39	9.0%	77	31,028
Economically Disadvantaged Graduates	74	17.1%	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	3.0%	47	32,809
At-Risk Graduates	154	35.6%	356	155,884
CTE Completers	134	31.0%	253	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	74.1%	**79.9%**	57.1%	78.3%	82.6%	*	88.9%	-	73.3%	87.2%	60.8%	69.2%
2019-20	63.0%	60.2%	**65.2%**	37.5%	52.7%	72.5%	*	*	*	33.3%	88.2%	51.7%	40.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	61.9%	**64.8%**	42.9%	57.4%	70.4%	*	88.9%	-	40.0%	5.1%	41.9%	15.4%
2019-20	53.4%	51.8%	**55.9%**	25.0%	40.3%	64.9%	*	*	*	25.0%	8.8%	31.9%	20.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	75.3%	**74.3%**	61.9%	66.1%	78.9%	*	88.9%	-	66.7%	23.1%	48.6%	15.4%
2019-20	59.7%	80.8%	**79.6%**	50.0%	69.8%	86.4%	*	*	*	50.0%	29.4%	64.7%	40.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	63.6%	**69.0%**	61.9%	60.9%	73.7%	*	88.9%	-	40.0%	15.4%	54.1%	15.4%
2019-20	47.9%	48.5%	**51.0%**	25.0%	34.1%	59.9%	*	*	*	25.0%	8.8%	25.9%	13.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	56.2%	**58.6%**	42.9%	47.8%	64.8%	*	88.9%	-	33.3%	5.1%	31.1%	0.0%
2019-20	43.2%	46.3%	**49.9%**	18.8%	32.6%	59.6%	*	*	*	16.7%	8.8%	25.0%	13.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.6%	**25.0%**	0.0%	19.1%	27.8%	*	77.8%	-	26.7%	0.0%	16.2%	15.4%
2019-20	21.1%	20.8%	**25.2%**	0.0%	19.4%	29.5%	*	*	*	8.3%	2.9%	14.7%	13.3%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	18.2%	**27.8%**	9.5%	24.3%	31.5%	*	44.4%	-	6.7%	0.0%	14.9%	0.0%
2019-20	24.6%	15.3%	**24.5%**	18.8%	10.9%	30.8%	*	*	*	16.7%	0.0%	11.2%	6.7%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	8.5%	**6.7%**	0.0%	3.5%	8.9%	*	11.1%	-	0.0%	0.0%	1.4%	0.0%
2019-20	4.0%	1.0%	**0.2%**	0.0%	0.0%	0.3%	*	*	*	0.0%	0.0%	0.9%	6.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	25.6%	**34.5%**	23.8%	43.5%	31.5%	*	11.1%	-	46.7%	87.2%	29.7%	53.8%
2019-20	18.7%	14.3%	**14.8%**	18.8%	16.3%	13.9%	*	*	*	8.3%	85.3%	21.6%	26.7%
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	19.2%	**28.9%**	19.0%	34.8%	27.4%	*	11.1%	-	33.3%	25.6%	24.3%	23.1%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	**8.8%**	12.5%	7.8%	9.3%	*	*	*	8.3%	2.9%	10.3%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	5.0%	**4.6%**	4.8%	7.8%	3.0%	*	0.0%	-	13.3%	51.3%	5.4%	38.5%
2019-20	2.4%	4.0%	**4.9%**	6.3%	7.8%	3.6%	*	*	*	0.0%	67.6%	12.1%	20.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.1%	**3.5%**	0.0%	4.3%	3.3%	*	0.0%	-	6.7%	38.5%	5.4%	15.4%
2019-20	3.7%	2.7%	**2.2%**	0.0%	2.3%	2.0%	*	*	*	0.0%	29.4%	2.6%	13.3%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	9.9%	**10.4%**	23.8%	9.6%	10.0%	*	11.1%	-	6.7%	0.0%	4.1%	0.0%
	2019-20	30.1%	25.6%	**34.2%**	31.3%	22.5%	40.1%	*	*	*	16.7%	2.9%	21.6%	0.0%
Mathematics	2020-21	19.4%	18.0%	**19.9%**	9.5%	17.4%	21.5%	*	33.3%	-	13.3%	0.0%	13.5%	7.7%
	2019-20	21.2%	18.2%	**24.7%**	12.5%	14.7%	30.1%	*	*	*	8.3%	0.0%	9.5%	0.0%
Both Subjects	2020-21	14.4%	5.6%	**5.3%**	4.8%	4.3%	5.9%	*	11.1%	-	0.0%	0.0%	2.7%	0.0%
	2019-20	16.4%	13.4%	**21.1%**	12.5%	11.6%	25.8%	*	*	*	8.3%	0.0%	7.8%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	34.5%	**21.5%**	23.8%	22.6%	21.1%	*	0.0%	-	26.7%	20.5%	16.2%	15.4%
	2019-20	7.3%	38.8%	**24.9%**	25.0%	27.9%	24.2%	*	*	*	16.7%	23.5%	29.3%	33.3%
Mathematics	2020-21	10.3%	25.4%	**24.1%**	42.9%	30.4%	21.1%	*	0.0%	-	13.3%	15.4%	31.1%	15.4%
	2019-20	9.7%	7.4%	**1.5%**	6.3%	3.1%	0.7%	*	*	*	0.0%	2.9%	4.3%	0.0%
Both Subjects	2020-21	4.9%	12.9%	**5.6%**	4.8%	9.6%	4.4%	*	0.0%	-	0.0%	2.6%	4.1%	0.0%
	2019-20	4.2%	4.1%	**0.9%**	0.0%	1.6%	0.7%	*	*	*	0.0%	2.9%	1.7%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	17.6%	**18.5%**	2.6%	11.0%	22.8%	*	30.8%	-	15.2%	1.0%	6.7%	2.9%
	2020	22.0%	20.4%	**26.5%**	0.0%	20.4%	30.3%	*	53.3%	*	20.8%	1.2%	14.4%	21.2%
English Language Arts	2021	12.1%	8.7%	**5.4%**	0.0%	3.0%	6.7%	*	7.7%	-	6.1%	0.0%	1.1%	0.0%
	2020	12.7%	9.8%	**8.3%**	0.0%	4.1%	9.9%	*	33.3%	*	12.5%	0.0%	5.0%	0.0%
Mathematics	2021	6.1%	4.7%	**5.6%**	0.0%	3.0%	6.9%	*	15.4%	-	6.1%	0.0%	2.2%	0.0%
	2020	6.4%	6.9%	**10.3%**	0.0%	6.3%	12.8%	*	20.0%	*	0.0%	0.0%	3.6%	0.0%
Science	2021	8.7%	4.7%	**7.5%**	2.6%	4.2%	9.2%	*	7.7%	-	9.1%	0.0%	3.4%	0.0%
	2020	9.4%	7.3%	**11.5%**	0.0%	4.8%	14.9%	*	33.3%	*	0.0%	1.2%	3.2%	3.0%
Social Studies	2021	11.6%	11.0%	**10.8%**	2.6%	4.9%	13.9%	*	30.8%	-	3.0%	1.0%	3.4%	0.0%
	2020	12.4%	13.1%	**15.1%**	0.0%	8.6%	18.8%	*	33.3%	*	12.5%	1.2%	6.8%	6.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.2%	**52.6%**	*	44.8%	53.7%	-	*	-	40.0%	*	33.3%	*
	2020	59.0%	67.3%	**66.0%**	-	67.3%	64.4%	*	100.0%	*	80.0%	*	71.9%	71.4%
English Language Arts	2021	42.7%	48.5%	**58.8%**	-	50.0%	62.5%	-	*	-	*	-	*	-
	2020	50.1%	63.4%	**74.0%**	-	45.5%	79.3%	-	80.0%	-	*	-	45.5%	-
Mathematics	2021	49.4%	39.6%	**37.7%**	-	37.5%	34.1%	-	*	-	*	-	*	-
	2020	56.5%	39.5%	**38.5%**	-	35.3%	38.7%	-	*	*	-	-	25.0%	-
Science	2021	41.4%	45.1%	**46.5%**	*	45.5%	47.3%	-	*	-	*	-	16.7%	-
	2020	47.6%	48.2%	**47.7%**	-	38.5%	48.3%	*	80.0%	*	-	*	42.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.3%	**49.0%**	*	23.1%	50.6%	-	*	-	*	*	0.0%	-
	2020	52.3%	54.9%	**58.9%**	-	60.9%	58.2%	-	60.0%	-	*	*	53.3%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.1%	**94.2%**	85.7%	94.8%	95.6%	*	100.0%	-	66.7%	56.4%	94.6%	84.6%
	2019-20	76.7%	90.8%	**98.5%**	100.0%	96.1%	99.3%	*	*	*	91.7%	64.7%	100.0%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	32.4%	**38.3%**	11.1%	22.9%	45.3%	*	90.0%	-	30.0%	4.5%	15.7%	0.0%
	2019-20	35.7%	36.1%	**41.7%**	11.8%	25.0%	50.3%	*	*	*	18.2%	4.5%	20.0%	5.9%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	**1021**	881	960	1055	*	1114	-	982	771	917	775
	2019-20	1019	1014	**1039**	873	962	1080	1160	1180	1180	957	809	943	821
English Language Arts and Writing	2020-21	504	502	**519**	459	486	538	*	538	-	496	387	465	389
	2019-20	513	513	**527**	438	489	549	550	553	610	483	396	479	411
Mathematics	2020-21	498	488	**502**	421	473	517	*	576	-	486	384	452	385
	2019-20	506	501	**512**	435	473	531	610	628	570	475	413	464	409
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.4	**22.9**	*	21.9	23.5	-	*	-	-	-	*	-
	2019-20	20.2	22.9	**23.3**	18.0	22.0	23.8	21.0	19.0	-	18.5	17.0	18.3	17.0
English Language Arts	2020-21	19.6	23.9	**23.3**	*	21.7	23.9	-	*	-	-	-	*	-
	2019-20	19.9	22.9	**23.3**	18.5	21.5	24.0	20.0	17.5	-	19.3	16.8	18.4	16.8
Mathematics	2020-21	19.9	22.5	**21.9**	*	21.9	22.4	-	*	-	-	-	*	-
	2019-20	20.1	22.2	**22.6**	17.0	22.1	22.9	25.0	19.0	-	17.0	16.5	17.4	16.5
Science	2020-21	20.3	22.9	**22.7**	*	21.7	23.2	-	*	-	-	-	*	-
	2019-20	20.5	22.8	**23.3**	19.0	22.4	23.8	17.0	21.0	-	18.0	18.0	18.6	18.0

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.7%	**50.3%**	36.4%	37.2%	57.2%	12.5%	80.8%	*	51.5%	13.7%	28.5%	12.8%
	2019-20	46.3%	48.9%	**51.6%**	33.3%	38.5%	58.3%	60.0%	78.3%	*	52.5%	10.4%	28.2%	16.5%
English Language Arts	2020-21	16.3%	11.9%	**10.9%**	4.7%	5.9%	13.5%	12.5%	26.1%	*	10.4%	0.5%	3.3%	0.0%
	2019-20	18.2%	14.5%	**15.0%**	5.7%	8.8%	18.3%	20.0%	34.8%	*	8.6%	0.6%	6.1%	1.2%
Mathematics	2020-21	19.3%	16.4%	**19.4%**	10.9%	11.2%	23.9%	14.3%	33.3%	*	17.6%	1.0%	8.5%	1.1%
	2019-20	20.7%	15.6%	**17.7%**	4.7%	11.4%	21.1%	40.0%	39.1%	*	10.9%	1.2%	7.4%	2.5%
Science	2020-21	20.6%	22.6%	**22.9%**	17.5%	17.6%	26.0%	14.3%	40.0%	*	18.2%	3.2%	12.3%	6.7%
	2019-20	22.4%	24.2%	**26.5%**	19.7%	19.4%	30.1%	20.0%	56.5%	*	17.9%	3.7%	14.6%	3.8%
Social Studies	2020-21	22.8%	28.2%	**34.1%**	19.0%	20.3%	41.0%	12.5%	65.4%	*	38.2%	3.0%	14.4%	6.5%
	2019-20	24.6%	32.5%	**36.0%**	14.3%	21.6%	43.3%	40.0%	69.6%	*	37.9%	1.1%	14.5%	9.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.1%	**56.1%**	37.5%	41.1%	64.9%	*	*	*	25.0%	17.6%	36.8%	26.7%
	2018-19	52.6%	50.2%	**60.9%**	38.5%	40.2%	70.6%	*	*	-	50.0%	11.1%	33.3%	8.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,982	100.0%	12,566	5,402,928	1,984	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	574	29.0%	8.9%	8.8%	574	28.9%	8.9%	8.8%
Grade 10	469	23.7%	8.1%	7.6%	469	23.6%	8.0%	7.5%
Grade 11	457	23.1%	7.8%	7.2%	457	23.0%	7.8%	7.2%
Grade 12	482	24.3%	8.2%	6.7%	484	24.4%	8.3%	6.7%
Ethnic Distribution:								
African American	87	4.4%	5.0%	12.8%	88	4.4%	5.0%	12.8%
Hispanic	610	30.8%	44.3%	52.8%	610	30.7%	44.3%	52.7%
White	1,188	59.9%	43.5%	26.3%	1,189	59.9%	43.5%	26.3%
American Indian	7	0.4%	0.4%	0.3%	7	0.4%	0.4%	0.3%
Asian	16	0.8%	2.1%	4.8%	16	0.8%	2.1%	4.8%
Pacific Islander	3	0.2%	0.2%	0.2%	3	0.2%	0.2%	0.2%
Two or More Races	71	3.6%	4.5%	2.9%	71	3.6%	4.5%	2.9%
Sex:								
Female	983	49.6%	48.9%	48.9%	985	49.6%	48.9%	48.8%
Male	999	50.4%	51.1%	51.1%	999	50.4%	51.1%	51.2%
Economically Disadvantaged	436	22.0%	34.9%	60.7%	437	22.0%	34.9%	60.6%
Non-Educationally Disadvantaged	1,546	78.0%	65.1%	39.3%	1,547	78.0%	65.1%	39.4%
Section 504 Students	305	15.4%	10.4%	7.4%	305	15.4%	10.4%	7.4%
EB Students/EL	116	5.9%	15.6%	21.7%	116	5.8%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	31	1.5%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	177	8.9%	10.1%	5.0%	177	8.9%	10.1%	5.0%
Foster Care	2	0.1%	0.3%	0.3%	2	0.1%	0.3%	0.3%
Homeless	11	0.6%	0.4%	1.1%	11	0.6%	0.4%	1.1%
Immigrant	14	0.7%	1.3%	2.0%	14	0.7%	1.3%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	274	13.8%	11.1%	3.3%	274	13.8%	11.1%	3.3%
At-Risk	869	43.8%	52.9%	53.5%	871	43.9%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	114	5.8%	18.2%	21.9%	114	5.7%	18.1%	21.8%
Career and Technical Education	1,588	80.1%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	1,588	80.1%	79.2%	71.0%				
Gifted and Talented Education	191	9.6%	6.5%	8.0%	191	9.6%	6.5%	8.0%
Special Education	237	12.0%	13.2%	11.6%	237	11.9%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	237							
By Type of Primary Disability Students with Intellectual Disabilities	149	62.9%	48.4%	43.0%				
Students with Physical Disabilities	*	*	17.3%	20.8%				
Students with Autism	**	**	12.9%	14.7%				
Students with Behavioral Disabilities	59	24.9%	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	186	9.1%	14.6%	13.6%				
By Ethnicity: African American	13	0.6%	1.4%	2.5%				
Hispanic	73	3.6%	6.2%	6.6%				
White	87	4.3%	5.7%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.5%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	37	15.4%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	16.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	72	14.9%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	193	12.7%	16.4%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	3.2%	5.2%
Grade 1	-	0.6%	2.9%	-	2.7%	4.2%
Grade 2	-	0.4%	1.7%	-	1.5%	2.2%
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.3%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	1.7%	0.8%
Grade 9	7.7%	4.4%	10.5%	21.8%	10.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	19.6	18.9	16.3
Foreign Languages	20.0	20.1	18.4
Mathematics	20.4	19.0	17.5
Science	22.1	21.0	18.5
Social Studies	22.7	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	169.1	100.0%	100.0%	100.0%
Professional Staff:	151.5	89.6%	67.0%	64.1%
Teachers	131.6	77.8%	52.6%	49.3%
Professional Support	13.9	8.2%	10.7%	10.7%
Campus Administration (School Leadership)	6.0	3.5%	2.6%	2.9%
Educational Aides:	17.6	10.4%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	1.0	n/a	3.0	607.0
Full-time Counselors	3.0	n/a	27.0	13,550.0
Part-time Counselors	2.0	n/a	6.0	1,176.0
Total Minority Staff:	32.7	19.3%	29.1%	52.1%
Teachers by Ethnicity:				
African American	4.1	3.1%	1.6%	11.2%
Hispanic	17.4	13.2%	18.4%	28.9%
White	108.1	82.2%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	0.8%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.8%	0.8%	1.2%
Teachers by Sex:				
Males	63.2	48.1%	23.2%	24.1%
Females	68.3	51.9%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.5	1.9%	0.8%	1.4%
Bachelors	87.5	66.5%	74.4%	72.6%
Masters	38.4	29.2%	24.0%	25.2%
Doctorate	3.2	2.4%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	4.4%	4.1%	7.9%
1-5 Years Experience	29.5	22.4%	27.5%	26.7%
6-10 Years Experience	20.2	15.4%	19.8%	20.6%
11-20 Years Experience	39.8	30.2%	31.9%	28.6%
21-30 Years Experience	25.9	19.7%	13.3%	13.2%
Over 30 Years Experience	10.4	7.9%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	15.1	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.2	6.3
Average Years Experience of Principals with District	3.0	3.4	5.4
Average Years Experience of Assistant Principals	3.6	3.7	5.5
Average Years Experience of Assistant Principals with District	3.4	3.2	4.8
Average Years Experience of Teachers:	14.3	12.2	11.1
Average Years Experience of Teachers with District:	7.6	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$50,794	$50,041	$51,054
1-5 Years Experience	$51,632	$51,369	$54,577
6-10 Years Experience	$53,780	$53,051	$57,746
11-20 Years Experience	$57,743	$56,886	$61,377
21-30 Years Experience	$60,461	$60,237	$65,949
Over 30 Years Experience	$66,923	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$56,711	$55,170	$58,887
Professional Support	$67,911	$69,643	$69,505
Campus Administration (School Leadership)	$83,956	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	2.8%	6.7%	6.2%
Career and Technical Education	22.9	17.4%	5.3%	5.2%
Compensatory Education	0.5	0.4%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	78.0	59.3%	63.5%	70.8%
Special Education	26.6	20.2%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: CHIP RICHARTE H S

Campus Number: 246904002

2022 Accountability Rating: A
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	**35%**	-	38%	*	-	-	-	-	*	-	36%	*	43%	40%
	2021	67%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	47%	41%	**6%**	-	8%	*	-	-	-	-	*	-	7%	*	0%	0%
	2021	50%	42%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2022	11%	7%	**0%**	-	0%	*	-	-	-	-	*	-	0%	*	0%	0%
	2021	12%	9%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	63%	**56%**	*	43%	71%	-	-	-	-	*	-	67%	43%	57%	*
	2021	71%	67%	**64%**	*	71%	40%	-	-	-	*	*	-	67%	60%	43%	*
At Meets Grade Level or Above	2022	55%	45%	**31%**	*	14%	57%	-	-	-	-	*	-	44%	14%	43%	*
	2021	57%	53%	**14%**	*	14%	20%	-	-	-	*	*	-	0%	40%	14%	*
At Masters Grade Level	2022	9%	6%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2021	11%	8%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	61%	**93%**	-	89%	*	-	*	-	-	*	-	100%	80%	*	*
	2021	73%	62%	**57%**	*	*	*	-	-	-	-	-	-	*	*	40%	-
At Meets Grade Level or Above	2022	43%	25%	**0%**	-	0%	*	-	*	-	-	*	-	0%	0%	*	*
	2021	41%	27%	**14%**	*	*	*	-	-	-	-	-	-	*	*	0%	-
At Masters Grade Level	2022	27%	15%	**0%**	-	0%	*	-	*	-	-	*	-	0%	0%	*	*
	2021	23%	15%	**0%**	*	*	*	-	-	-	-	-	-	*	*	0%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	80%	**33%**	-	*	*	-	-	-	-	*	-	20%	*	*	*
	2021	82%	79%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2022	55%	52%	**0%**	-	*	*	-	-	-	-	*	-	0%	*	*	*
	2021	55%	51%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2022	21%	15%	**0%**	-	*	*	-	-	-	-	*	-	0%	*	*	*
	2021	22%	15%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	87%	**91%**	*	87%	93%	-	-	-	-	*	-	91%	91%	93%	100%
	2021	88%	88%	**92%**	*	90%	93%	-	-	-	-	*	*	89%	100%	91%	-
At Meets Grade Level or Above	2022	68%	66%	**79%**	*	67%	87%	-	-	-	-	*	-	77%	82%	79%	71%
	2021	69%	70%	**54%**	*	40%	67%	-	-	-	-	*	*	39%	88%	73%	-
At Masters Grade Level	2022	42%	40%	**42%**	*	33%	40%	-	-	-	-	*	-	36%	55%	36%	14%
	2021	43%	44%	**31%**	*	20%	40%	-	-	-	-	*	*	28%	38%	36%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	85%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	95%	97%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
At Meets Grade Level or Above	2022	64%	47%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	69%	63%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
At Masters Grade Level	2022	13%	5%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2021	14%	6%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	**70%**	*	62%	82%	-	*	-	-	80%	-	70%	70%	71%	56%
	2021	67%	64%	**78%**	*	76%	81%	-	-	-	*	60%	*	76%	82%	67%	*
At Meets Grade Level or Above	2022	48%	40%	**38%**	*	26%	53%	-	*	-	-	20%	-	38%	37%	44%	28%
	2021	41%	38%	**35%**	*	20%	54%	-	-	-	*	40%	*	24%	59%	33%	*
At Masters Grade Level	2022	23%	17%	**16%**	*	11%	18%	-	*	-	-	10%	-	13%	22%	15%	6%
	2021	18%	15%	**15%**	*	8%	23%	-	-	-	*	0%	*	13%	18%	15%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	**45%**	*	40%	60%	-	-	-	-	*	-	48%	40%	50%	25%
	2021	68%	65%	**67%**	*	73%	40%	-	-	-	*	*	-	69%	60%	50%	*
At Meets Grade Level or Above	2022	53%	46%	**18%**	*	10%	40%	-	-	-	-	*	-	22%	10%	21%	0%
	2021	45%	41%	**11%**	*	9%	20%	-	-	-	*	*	-	0%	40%	10%	*
At Masters Grade Level	2022	25%	20%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
	2021	18%	16%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	63%	**94%**	-	89%	100%	-	*	-	-	*	-	100%	80%	80%	*
	2021	66%	61%	**67%**	*	*	83%	-	-	-	-	*	-	60%	*	40%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	30%	**6%**	-	0%	17%	-	*	-	-	*	-	9%	0%	20%	*
	2021	37%	31%	**33%**	*	*	50%	-	-	-	-	*	-	40%	*	0%	-
At Masters Grade Level	2022	20%	12%	**0%**	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	*
	2021	18%	12%	**0%**	*	*	0%	-	-	-	-	*	-	0%	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	**33%**	-	*	*	-	-	-	-	*	-	20%	*	*	*
	2021	71%	69%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2022	47%	40%	**0%**	-	*	*	-	-	-	-	*	-	0%	*	*	*
	2021	44%	40%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2022	21%	14%	**0%**	-	*	*	-	-	-	-	*	-	0%	*	*	*
	2021	20%	15%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	74%	**91%**	*	87%	93%	-	-	-	-	*	-	91%	91%	93%	100%
	2021	73%	73%	**92%**	*	90%	93%	-	-	-	-	*	*	89%	100%	91%	-
At Meets Grade Level or Above	2022	50%	47%	**79%**	*	67%	87%	-	-	-	-	*	-	77%	82%	79%	71%
	2021	49%	50%	**54%**	*	40%	67%	-	-	-	-	*	*	39%	88%	73%	-
At Masters Grade Level	2022	30%	28%	**42%**	*	33%	40%	-	-	-	-	*	-	36%	55%	36%	14%
	2021	29%	28%	**31%**	*	20%	40%	-	-	-	-	*	*	28%	38%	36%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	65	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	61	**45**	-	44	*	-	-	-	-	-	-	44	*	36	*
All Grades Both Subjects	2022	74	66	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69	60	**45**	-	44	*	-	-	-	-	-	-	44	*	36	*
All Grades ELA/Reading	2022	78	71	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68	63	**45**	-	44	*	-	-	-	-	-	-	44	*	36	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CHIP RICHARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	**70%**	71%	71%	-	-	-	-	50%	43%	56%	-	*	76%	56%	-
	2021	67%	64%	**78%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
At Meets Grade Level or Above	2022	48%	40%	**38%**	43%	43%	-	-	-	-	25%	29%	22%	-	*	42%	28%	-
	2021	41%	38%	**35%**	-	-	-	-	-	-	*	-	*	-	-	33%	*	*
At Masters Grade Level	2022	23%	17%	**16%**	14%	14%	-	-	-	-	0%	0%	0%	-	*	19%	6%	-
	2021	18%	15%	**15%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	**45%**	*	*	-	-	-	-	25%	*	*	-	-	57%	25%	-
	2021	68%	65%	**67%**	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
At Meets Grade Level or Above	2022	53%	46%	**18%**	*	*	-	-	-	-	0%	*	*	-	-	26%	0%	-
	2021	45%	41%	**11%**	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
At Masters Grade Level	2022	25%	20%	**0%**	*	*	-	-	-	-	0%	*	*	-	-	0%	0%	-
	2021	18%	16%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	63%	**94%**	*	*	-	-	-	-	*	-	*	-	-	93%	*	-
	2021	66%	61%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
At Meets Grade Level or Above	2022	42%	30%	**6%**	*	*	-	-	-	-	*	-	*	-	-	7%	*	-
	2021	37%	31%	**33%**	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
At Masters Grade Level	2022	20%	12%	**0%**	*	*	-	-	-	-	*	-	*	-	-	0%	*	-
	2021	18%	12%	**0%**	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	**33%**	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	2021	71%	69%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2022	47%	40%	**0%**	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	2021	44%	40%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2022	21%	14%	**0%**	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	2021	20%	15%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	**91%**	*	*	-	-	-	-	100%	*	*	-	*	88%	100%	-
	2021	73%	73%	**92%**	-	-	-	-	-	-	-	-	-	-	-	92%	-	*

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	47%	**79%**	*	*	-	-	-	-	80%	*	*	-	*	81%	71%	-
	2021	49%	50%	**54%**	-	-	-	-	-	-	-	-	-	-	-	52%	-	*
At Masters Grade Level	2022	30%	28%	**42%**	*	*	-	-	-	-	0%	*	*	-	*	50%	14%	-
	2021	29%	28%	**31%**	-	-	-	-	-	-	-	-	-	-	-	28%	-	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	69%	60%	**45%**	*	*	-	-	-		-	-	-		-		*	
All Grades ELA/Reading	2022	78%	71%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	68%	63%	**45%**	*	*	-	-	-		-	-	-		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**88%**	*	84%	90%	-	*	-	86%	83%	-	91%	81%	85%	86%
Included in Accountability	93%	93%	**43%**	*	46%	40%	-	*	-	0%	56%	-	45%	40%	38%	43%
Not Included in Accountability: Mobile	5%	4%	**44%**	*	38%	49%	-	*	-	86%	28%	-	46%	40%	46%	38%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	1%	1%	-	*	-	0%	0%	-	1%	1%	1%	5%
Not Tested	1%	2%	**12%**	*	16%	10%	-	*	-	14%	17%	-	9%	19%	15%	14%
Absent	1%	1%	**10%**	*	14%	7%	-	*	-	14%	17%	-	7%	16%	12%	14%
Other	0%	0%	**2%**	*	2%	2%	-	*	-	0%	0%	-	1%	3%	2%	0%
Reading																
Assessment Participant	99%	98%	**86%**	*	84%	88%	-	-	-	*	75%	-	91%	77%	85%	81%
Included in Accountability	92%	92%	**39%**	*	44%	31%	-	-	-	*	50%	-	43%	32%	34%	38%
Not Included in Accountability: Mobile	5%	4%	**45%**	*	38%	53%	-	-	-	*	25%	-	46%	42%	49%	33%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	*	2%	3%	-	-	-	*	0%	-	2%	3%	2%	10%
Not Tested	1%	2%	**14%**	*	16%	13%	-	-	-	*	25%	-	9%	23%	15%	19%
Absent	1%	1%	**13%**	*	16%	9%	-	-	-	*	25%	-	9%	19%	15%	19%
Other	0%	0%	**1%**	*	0%	3%	-	-	-	*	0%	-	0%	3%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**87%**	-	85%	86%	-	*	-	*	*	-	92%	75%	87%	100%
Included in Accountability	93%	93%	**42%**	-	45%	43%	-	*	-	*	*	-	42%	42%	33%	20%
Not Included in Accountability: Mobile	5%	5%	**45%**	-	40%	43%	-	*	-	*	*	-	50%	33%	53%	80%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**13%**	-	15%	14%	-	*	-	*	*	-	8%	25%	13%	0%
Absent	1%	1%	**5%**	-	5%	7%	-	*	-	*	*	-	0%	17%	0%	0%
Other	0%	0%	**8%**	-	10%	7%	-	*	-	*	*	-	8%	8%	13%	0%
Science																
Assessment Participant	98%	98%	**76%**	-	60%	100%	-	-	-	-	*	-	79%	*	67%	67%
Included in Accountability	93%	93%	**35%**	-	30%	43%	-	-	-	-	*	-	36%	*	11%	33%
Not Included in Accountability: Mobile	4%	4%	**41%**	-	30%	57%	-	-	-	-	*	-	43%	*	56%	33%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	2%	2%	**24%**	-	40%	0%	-	-	-	-	*	-	21%	*	33%	33%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**24%**	-	40%	0%	-	-	-	-	*	-	21%	*	33%	33%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Social Studies																
Assessment Participant	98%	97%	**94%**	*	93%	94%	-	*	-	*	86%	-	95%	91%	92%	100%
Included in Accountability	94%	93%	**52%**	*	54%	48%	-	*	-	*	43%	-	52%	50%	58%	70%
Not Included in Accountability: Mobile	4%	3%	**42%**	*	39%	45%	-	*	-	*	43%	-	43%	41%	33%	30%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	3%	**6%**	*	7%	6%	-	*	-	*	14%	-	5%	9%	8%	0%
Absent	1%	3%	**6%**	*	7%	6%	-	*	-	*	14%	-	5%	9%	8%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	**40%**	-	*	*	-	-	-	-	-	-	*	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**84%**	100%	78%	89%	-	-	-	*	100%	*	89%	77%	77%	84%
Included in Accountability	83%	86%	**41%**	43%	36%	48%	-	-	-	*	100%	*	50%	30%	42%	16%
Not Included in Accountability: Mobile	3%	4%	**42%**	57%	41%	41%	-	-	-	*	0%	*	39%	46%	34%	63%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	2%	0%	5%
Not Tested	12%	10%	**16%**	0%	22%	11%	-	-	-	*	0%	*	11%	23%	23%	16%
Absent	2%	3%	**14%**	0%	20%	9%	-	-	-	*	0%	*	11%	19%	22%	16%
Other	10%	7%	**2%**	0%	1%	2%	-	-	-	*	0%	*	0%	4%	2%	0%
Reading																
Assessment Participant	89%	91%	**77%**	*	76%	71%	-	-	-	*	*	*	84%	69%	69%	82%
Included in Accountability	83%	85%	**32%**	*	32%	29%	-	-	-	*	*	*	42%	19%	34%	18%
Not Included in Accountability: Mobile	3%	4%	**44%**	*	41%	41%	-	-	-	*	*	*	42%	46%	34%	55%
Not Included in Accountability: Other Exclusions	3%	2%	**2%**	*	3%	0%	-	-	-	*	*	*	0%	4%	0%	9%
Not Tested	11%	9%	**23%**	*	24%	29%	-	-	-	*	*	*	16%	31%	31%	18%
Absent	2%	3%	**23%**	*	24%	29%	-	-	-	*	*	*	16%	31%	31%	18%
Other	10%	7%	**0%**	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	91%	**79%**	*	60%	92%	-	-	-	-	*	-	85%	73%	75%	*
Included in Accountability	84%	87%	**38%**	*	20%	50%	-	-	-	-	*	-	38%	36%	42%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	**42%**	*	40%	42%	-	-	-	-	*	-	46%	36%	33%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	12%	9%	**21%**	*	40%	8%	-	-	-	-	*	-	15%	27%	25%	*
Absent	2%	2%	**13%**	*	30%	0%	-	-	-	-	*	-	15%	9%	17%	*
Other	10%	6%	**8%**	*	10%	8%	-	-	-	-	*	-	0%	18%	8%	*
Science																
Assessment Participant	87%	89%	**83%**	-	80%	*	-	-	-	-	-	-	100%	*	80%	*
Included in Accountability	84%	86%	**33%**	-	40%	*	-	-	-	-	-	-	40%	*	20%	*
Not Included in Accountability: Mobile	3%	3%	**50%**	-	40%	*	-	-	-	-	-	-	60%	*	60%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
Not Tested	13%	11%	**17%**	-	20%	*	-	-	-	-	-	-	0%	*	20%	*
Absent	2%	3%	**17%**	-	20%	*	-	-	-	-	-	-	0%	*	20%	*
Other	10%	7%	**0%**	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
Social Studies																
Assessment Participant	87%	88%	**96%**	*	90%	100%	-	-	-	-	*	*	96%	95%	89%	*
Included in Accountability	84%	86%	**57%**	*	50%	63%	-	-	-	-	*	*	67%	42%	61%	*
Not Included in Accountability: Mobile	3%	2%	**39%**	*	40%	38%	-	-	-	-	*	*	30%	53%	28%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Not Tested	13%	12%	**4%**	*	10%	0%	-	-	-	-	*	*	4%	5%	11%	*
Absent	3%	4%	**4%**	*	10%	0%	-	-	-	-	*	*	4%	5%	11%	*
Other	10%	7%	**0%**	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	97%	*	-	*	*	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.1%	**70.7%**	*	71.4%	71.3%	-	-	-	*	*	64.7%	64.0%
2019-20	98.3%	97.9%	**90.8%**	*	90.6%	92.6%	-	-	-	*	93.1%	89.6%	*
Chronic Absenteeism													
2020-21	15.0%	17.4%	**79.1%**	*	76.5%	80.0%	-	-	-	80.0%	*	84.8%	80.0%
2019-20	6.7%	6.0%	**47.0%**	57.1%	51.9%	38.0%	-	-	-	62.5%	25.0%	48.1%	66.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.2%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	**9.2%**	0.0%	10.2%	8.2%	-	-	-	16.7%	*	14.8%	11.1%
2019-20	1.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	93.9%	**72.0%**	*	58.3%	87.5%	-	-	-	66.7%	100.0%	69.7%	40.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	**18.7%**	*	27.8%	9.4%	-	-	-	16.7%	0.0%	15.2%	40.0%
Dropped Out	5.8%	2.0%	**9.3%**	*	13.9%	3.1%	-	-	-	16.7%	0.0%	15.2%	20.0%
Graduates and TxCHSE	90.3%	94.0%	**72.0%**	*	58.3%	87.5%	-	-	-	66.7%	100.0%	69.7%	40.0%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	**90.7%**	*	86.1%	96.9%	-	-	-	83.3%	100.0%	84.8%	80.0%
Class of 2020													
Graduated	90.3%	96.0%	**84.6%**	*	89.3%	80.0%	-	-	-	*	100.0%	88.9%	*
Received TxCHSE	0.4%	0.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	2.3%	**15.4%**	*	10.7%	20.0%	-	-	-	*	0.0%	11.1%	*
Dropped Out	5.4%	1.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	96.2%	**84.6%**	*	89.3%	80.0%	-	-	-	*	100.0%	88.9%	*
Graduates, TxCHSE, and Continuers	94.6%	98.5%	**100.0%**	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.4%	**98.0%**	*	100.0%	94.7%	-	-	-	*	100.0%	96.3%	*
Received TxCHSE	0.5%	0.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.9%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.5%	**2.0%**	*	0.0%	5.3%	-	-	-	*	0.0%	3.7%	*
Graduates and TxCHSE	92.7%	97.6%	**98.0%**	*	100.0%	94.7%	-	-	-	*	100.0%	96.3%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.5%	**98.0%**	*	100.0%	94.7%	-	-	-	*	100.0%	96.3%	*
Class of 2019													
Graduated	92.0%	96.9%	**95.7%**	*	100.0%	95.2%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	1.0%	**4.3%**	*	0.0%	4.8%	-	-	-	*	*	0.0%	*
Dropped Out	6.1%	1.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	97.4%	**95.7%**	*	100.0%	95.2%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	98.4%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.3%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	1.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	93.2%	97.8%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.5%	**100.0%**	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Class of 2018													
Graduated	92.6%	98.1%	**93.3%**	*	87.5%	100.0%	-	-	-	-	*	93.5%	*
Received TxCHSE	0.7%	0.2%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.7%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	0.9%	**6.7%**	*	12.5%	0.0%	-	-	-	-	*	6.5%	*
Graduates and TxCHSE	93.3%	98.3%	**93.3%**	*	87.5%	100.0%	-	-	-	-	*	93.5%	*
Graduates, TxCHSE, and Continuers	93.9%	99.1%	**93.3%**	*	87.5%	100.0%	-	-	-	-	*	93.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	93.0%	**66.7%**	*	52.5%	82.4%	-	-	-	66.7%	100.0%	65.7%	28.6%
Class of 2020	90.3%	94.8%	**78.0%**	*	80.6%	73.9%	-	-	-	*	100.0%	86.2%	80.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	**3.7%**	*	0.0%	7.1%	-	-	-	*	0.0%	4.3%	*
Class of 2020	4.3%	3.2%	**6.8%**	*	8.0%	6.3%	-	-	-	*	28.6%	12.5%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	88.9%	**66.7%**	*	81.0%	50.0%	-	-	-	*	28.6%	73.9%	*
Class of 2020	83.5%	87.0%	**52.3%**	*	52.0%	62.5%	-	-	-	*	14.3%	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.9%	**70.4%**	*	81.0%	57.1%	-	-	-	*	28.6%	78.3%	*
Class of 2020	87.8%	90.1%	**59.1%**	*	60.0%	68.8%	-	-	-	*	42.9%	50.0%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.1%	**4.3%**	*	0.0%	8.7%	-	-	-	*	*	9.1%	*
2019-20	4.4%	3.2%	**5.2%**	*	6.9%	4.3%	-	-	-	*	25.0%	10.7%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	86.8%	**52.2%**	*	61.1%	34.8%	-	-	-	*	*	45.5%	*
2019-20	81.8%	86.6%	**67.2%**	*	69.0%	69.6%	-	-	-	*	25.0%	53.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.2%	**56.5%**	*	61.1%	43.5%	-	-	-	*	*	54.5%	*
2019-20	85.8%	89.5%	**72.4%**	*	75.9%	73.9%	-	-	-	*	50.0%	64.3%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	46	100.0%	885	358,842
By Ethnicity:				
African American	2	4.3%	48	44,018
Hispanic	18	39.1%	344	183,306
White	23	50.0%	434	103,898
American Indian	0	0.0%	3	1,195
Asian	0	0.0%	17	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	3	6.5%	38	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	7	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	20	43.5%	106	56,281
Foundation H.S. Program (Endorsement)	2	4.3%	10	13,582
Foundation H.S. Program (DLA)	24	52.2%	762	287,316
Special Education Graduates	2	4.3%	77	31,028
Economically Disadvantaged Graduates	11	23.9%	219	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.2%	47	32,809
At-Risk Graduates	25	54.3%	356	155,884
CTE Completers	2	4.3%	253	99,076

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	74.1%	**23.9%**	*	33.3%	21.7%	-	-	-	*	*	27.3%	*
2019-20	63.0%	60.2%	**29.3%**	*	24.1%	43.5%	-	-	-	*	62.5%	21.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	61.9%	**15.2%**	*	16.7%	17.4%	-	-	-	*	*	27.3%	*
2019-20	53.4%	51.8%	**22.4%**	*	10.3%	43.5%	-	-	-	*	12.5%	14.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	75.3%	**17.4%**	*	11.1%	21.7%	-	-	-	*	*	36.4%	*
2019-20	59.7%	80.8%	**27.6%**	*	13.8%	47.8%	-	-	-	*	12.5%	14.3%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	63.6%	**26.1%**	*	22.2%	30.4%	-	-	-	*	*	45.5%	*
2019-20	47.9%	48.5%	**43.1%**	*	37.9%	56.5%	-	-	-	*	25.0%	46.4%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	56.2%	**13.0%**	*	11.1%	17.4%	-	-	-	*	*	27.3%	*
2019-20	43.2%	46.3%	**20.7%**	*	6.9%	43.5%	-	-	-	*	12.5%	14.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.6%	**4.3%**	*	5.6%	4.3%	-	-	-	*	*	0.0%	*
2019-20	21.1%	20.8%	**1.7%**	*	3.4%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2019-20	2.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	18.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2019-20	24.6%	15.3%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	8.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2019-20	4.0%	1.0%	**6.9%**	*	3.4%	13.0%	-	-	-	*	0.0%	3.6%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	25.6%	**8.7%**	*	16.7%	4.3%	-	-	-	*	*	0.0%	*
2019-20	18.7%	14.3%	**10.3%**	*	17.2%	4.3%	-	-	-	*	62.5%	10.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	19.2%	**2.2%**	*	5.6%	0.0%	-	-	-	*	*	0.0%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	**1.7%**	*	3.4%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2019-20	0.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	5.0%	**4.3%**	*	5.6%	4.3%	-	-	-	*	*	0.0%	*
2019-20	2.4%	4.0%	**1.7%**	*	3.4%	0.0%	-	-	-	*	12.5%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.1%	**2.2%**	*	5.6%	0.0%	-	-	-	*	*	0.0%	*
2019-20	3.7%	2.7%	**6.9%**	*	10.3%	4.3%	-	-	-	*	50.0%	10.7%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	9.9%	**4.3%**	*	0.0%	8.7%	-	-	-	*	*	9.1%	*
	2019-20	30.1%	25.6%	**3.4%**	*	3.4%	4.3%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	19.4%	18.0%	**13.0%**	*	5.6%	17.4%	-	-	-	*	*	18.2%	*
	2019-20	21.2%	18.2%	**6.9%**	*	3.4%	13.0%	-	-	-	*	12.5%	7.1%	*
Both Subjects	2020-21	14.4%	5.6%	**4.3%**	*	0.0%	8.7%	-	-	-	*	*	9.1%	*
	2019-20	16.4%	13.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	34.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	7.3%	38.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	25.4%	**15.2%**	*	22.2%	13.0%	-	-	-	*	*	18.2%	*
	2019-20	9.7%	7.4%	**37.9%**	*	37.9%	43.5%	-	-	-	*	25.0%	42.9%	*
Both Subjects	2020-21	4.9%	12.9%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2019-20	4.2%	4.1%	**0.0%**	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	17.6%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020	22.0%	20.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	8.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020	12.7%	9.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020	6.4%	6.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	4.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020	9.4%	7.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	11.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2020	12.4%	13.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.2%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	67.3%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	48.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	63.4%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	39.6%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	39.5%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	48.2%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	54.9%	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.1%	**26.1%**	*	27.8%	17.4%	-	-	-	*	40.0%	20.0%	*
	2019-20	76.7%	90.8%	**36.2%**	*	24.1%	47.8%	-	-	-	*	12.5%	25.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	32.4%	**8.3%**	*	0.0%	*	-	-	-	*	*	*	*
	2019-20	35.7%	36.1%	**19.0%**	*	0.0%	36.4%	-	-	-	*	*	28.6%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	**897**	*	794	*	-	-	-	*	*	*	*
	2019-20	1019	1014	**960**	790	899	1018	-	-	-	965	800	862	740
English Language Arts and Writing	2020-21	504	502	**454**	*	398	*	-	-	-	*	*	*	*
	2019-20	513	513	**498**	430	464	527	-	-	-	505	420	443	380
Mathematics	2020-21	498	488	**443**	*	396	*	-	-	-	*	*	*	*
	2019-20	506	501	**462**	360	434	491	-	-	-	460	380	418	360
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.4	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	22.9	**19.7**	-	-	19.7	-	-	-	-	-	19.0	-
English Language Arts	2020-21	19.6	23.9	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	22.9	**20.8**	-	-	20.8	-	-	-	-	-	19.5	-
Mathematics	2020-21	19.9	22.5	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	22.2	**17.0**	-	-	17.0	-	-	-	-	-	16.0	-
Science	2020-21	20.3	22.9	**-**	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	22.8	**19.3**	-	-	19.3	-	-	-	-	-	20.0	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.7%	**32.5%**	*	28.9%	37.5%	-	-	-	*	*	18.2%	25.0%
	2019-20	46.3%	48.9%	**22.7%**	*	22.7%	18.2%	-	-	-	50.0%	27.3%	24.4%	16.7%
English Language Arts	2020-21	16.3%	11.9%	**19.7%**	*	18.2%	23.5%	-	-	-	*	*	14.8%	0.0%
	2019-20	18.2%	14.5%	**7.3%**	*	7.9%	5.7%	-	-	-	16.7%	11.1%	10.8%	16.7%
Mathematics	2020-21	19.3%	16.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2019-20	20.7%	15.6%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Science	2020-21	20.6%	22.6%	**27.7%**	*	21.7%	33.3%	-	-	-	*	*	10.0%	40.0%
	2019-20	22.4%	24.2%	**31.3%**	*	30.4%	23.8%	-	-	-	*	*	33.3%	*
Social Studies	2020-21	22.8%	28.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2019-20	24.6%	32.5%	**0.0%**	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	45.1%	**12.1%**	*	3.4%	21.7%	-	-	-	*	0.0%	7.1%	*
	2018-19	52.6%	50.2%	**9.1%**	*	3.1%	14.3%	-	-	-	-	*	5.0%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	**n/a**	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	74	100.0%	12,566	5,402,928	94	100.0%	12,618	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.5%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	6.5%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	8.9%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	6	8.1%	8.1%	7.6%	6	6.4%	8.0%	7.5%
Grade 11	28	37.8%	7.8%	7.2%	32	34.0%	7.8%	7.2%
Grade 12	40	54.1%	8.2%	6.7%	56	59.6%	8.3%	6.7%
Ethnic Distribution:								
African American	3	4.1%	5.0%	12.8%	4	4.3%	5.0%	12.8%
Hispanic	36	48.6%	44.3%	52.8%	47	50.0%	44.3%	52.7%
White	34	45.9%	43.5%	26.3%	41	43.6%	43.5%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	1.4%	2.1%	4.8%	1	1.1%	2.1%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	4.5%	2.9%	1	1.1%	4.5%	2.9%
Sex:								
Female	39	52.7%	48.9%	48.9%	51	54.3%	48.9%	48.8%
Male	35	47.3%	51.1%	51.1%	43	45.7%	51.1%	51.2%
Economically Disadvantaged	29	39.2%	34.9%	60.7%	37	39.4%	34.9%	60.6%
Non-Educationally Disadvantaged	45	60.8%	65.1%	39.3%	57	60.6%	65.1%	39.4%
Section 504 Students	17	23.0%	10.4%	7.4%	23	24.5%	10.4%	7.4%
EB Students/EL	8	10.8%	15.6%	21.7%	11	11.7%	15.5%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	12	16.2%	10.1%	5.0%	14	14.9%	10.1%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	1	1.4%	0.4%	1.1%	2	2.1%	0.4%	1.1%
Immigrant	0	0.0%	1.3%	2.0%	0	0.0%	1.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	36.5%	64.3%	0	0.0%	36.6%	64.3%
Military Connected	0	0.0%	11.1%	3.3%	0	0.0%	11.1%	3.3%
At-Risk	52	70.3%	52.9%	53.5%	62	66.0%	52.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8	10.8%	18.2%	21.9%	11	11.7%	18.1%	21.8%
Career and Technical Education	22	29.7%	30.5%	25.8%				
Career and Technical Education (9-12 grades only)	22	29.7%	79.2%	71.0%				
Gifted and Talented Education	2	2.7%	6.5%	8.0%	2	2.1%	6.5%	8.0%
Special Education	4	5.4%	13.2%	11.6%	6	6.4%	13.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	48.4%	43.0%				
Students with Physical Disabilities	0	0.0%	17.3%	20.8%				
Students with Autism	0	0.0%	12.9%	14.7%				
Students with Behavioral Disabilities	*	*	20.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	73	66.4%	14.6%	13.6%				
By Ethnicity: African American	3	2.7%	1.4%	2.5%				
Hispanic	37	33.6%	6.2%	6.6%				
White	30	27.3%	5.7%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	2.7%	0.9%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	75.0%	18.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	90.0%	13.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	36	66.7%	16.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	11	37.9%	16.4%	18.9%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.6	18.7
Grade 1	-	18.1	18.7
Grade 2	-	19.3	18.6
Grade 3	-	18.2	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.2	20.2
Grade 6	-	18.1	19.2
Secondary:			
English/Language Arts	4.2	18.9	16.3
Foreign Languages	1.0	20.1	18.4
Mathematics	4.6	19.0	17.5
Science	6.7	21.0	18.5
Social Studies	6.6	21.3	19.1

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	12.8	100.0%	100.0%	100.0%
Professional Staff:	12.8	100.0%	67.0%	64.1%
Teachers	10.6	82.7%	52.6%	49.3%
Professional Support	0.5	3.9%	10.7%	10.7%
Campus Administration (School Leadership)	1.7	13.4%	2.6%	2.9%
Educational Aides:	0.0	0.0%	10.4%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,194.0
Part-time Librarians	0.0	n/a	3.0	607.0
Full-time Counselors	0.0	n/a	27.0	13,550.0
Part-time Counselors	0.0	n/a	6.0	1,176.0
Total Minority Staff:	1.2	9.1%	29.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	1.2	11.0%	18.4%	28.9%
White	9.4	89.0%	78.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex:				
Males	5.8	54.7%	23.2%	24.1%
Females	4.8	45.3%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.2	1.5%	0.8%	1.4%
Bachelors	7.7	72.9%	74.4%	72.6%
Masters	2.7	25.5%	24.0%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.1%	7.9%
1-5 Years Experience	0.0	0.0%	27.5%	26.7%
6-10 Years Experience	1.0	9.5%	19.8%	20.6%
11-20 Years Experience	3.8	35.5%	31.9%	28.6%
21-30 Years Experience	5.5	51.8%	13.3%	13.2%
Over 30 Years Experience	0.3	3.3%	3.4%	2.9%

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	7.0	n/a	13.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.2	6.3
Average Years Experience of Principals with District	14.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	3.7	5.5
Average Years Experience of Assistant Principals with District	3.0	3.2	4.8
Average Years Experience of Teachers:	20.7	12.2	11.1
Average Years Experience of Teachers with District:	14.2	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,041	$51,054
1-5 Years Experience	-	$51,369	$54,577
6-10 Years Experience	$53,200	$53,051	$57,746
11-20 Years Experience	$56,634	$56,886	$61,377
21-30 Years Experience	$60,078	$60,237	$65,949
Over 30 Years Experience	$88,256	$68,457	$71,111
Average Actual Salaries (regular duties only):			
Teachers	$59,133	$55,170	$58,887
Professional Support	$59,968	$69,643	$69,505
Campus Administration (School Leadership)	$87,176	$79,402	$84,990
Instructional Staff Percent:	n/a	66.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.7%	6.2%
Career and Technical Education	1.1	10.8%	5.3%	5.2%
Compensatory Education	0.0	0.0%	4.9%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	9.4	89.2%	63.5%	70.8%
Special Education	0.0	0.0%	16.1%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)