

Georgetown Independent School District

JJAEP

2019-2020 Goals/Performance Objectives/Strategies



Mission Statement

The mission of WCJJC is - Making a difference in our community, creating opportunities for positive change through hope, empowerment, prevention, and accountability.

Vision

At WC Juvenile Justice Center we believe that all students can learn through high-quality education programs that prepare them to complete high school, enter training or employment programs, or further their education. We will provide learning activities that facilitate the transition of students from the correctional facility to further their education at their respective district schools and to offer GED to age appropriate court ordered students who are at-risk of becoming dropouts.

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Goals


Goal 1: Provide prescriptive instruction to all students relative to academic assessments with emphasis on reading, content vocabulary and math, in order for at least 80% of the students that pre-test below grade level to increase by at least 1 grade level in reading and math from pre to post assessment. (Students enrolled at least 90 days w/ valid test scores)

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Performance Objective 1: Utilize federal funds (Title I, 2-D) to support curriculum enhancement, special education services, instructional support and materials, and provide training to teachers in the areas of instructional design, student engagement, relationship building, and building positive relationships with students.

Evaluation Data Source(s) 1: Classroom observations of instruction, review of lesson plans, and anecdotal written documentation. Analysis of pre and post test ITBS scores to obtain the amount of student growth in the areas of reading and math relative to this assessment tool. Review progress grades and semester report cards to determine passing rates in all courses.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Specific TEKS/STAAR objectives in reading, writing, math, science, and social studies will be identified and targeted for improvement. Instructional methodologies will focus on reading/vocabulary across the curriculum and technology integration. Continued support of special education continuum of services via supplemental resources and instructional specialist.	Principal, Teachers, Instructional Aide Title I, 2-D Instructional Specialist (funded via Title I, 2-D; Part-time)	Grades, Anecdotal, Lesson Plans, Intervention Plans, Data				
	Funding Sources: 199 General Fund, SCE - 4000.00					
2) Identify, display, and use the common content academic vocabulary (ELAR, Math, Science and History/Social Studies) identified for each grade level. (based upon Marzano, Pickering; 2005)	Principal, Teachers, Instructional Aide	Grades, Anecdotal Informal Assessments				
	Funding Sources: 199 General Fund, SCE - 500.00					
						


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Performance Objective 2: Use innovative teaching strategies to improve student engagement and academic performance.

Evaluation Data Source(s) 2: Classroom observations of instruction, review of lesson plans, and anecdotal written documentation. Analysis of pre and post test ITBS scores to obtain the amount of student growth in the areas of reading and math relative to this assessment tool. Review progress grades and semester report cards to determine passing rates in all courses.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Provide additional training for teachers and staff to help customize on line programming relative to student needs.	Principal, Central Office, Edgenuity staff	Lesson Plans, Grades, Unit Plans, Projects, anecdotal				
Funding Sources: 199 General Fund, SCE - 500.00						
2) 2) Provide Capturing Kids Hearts professional learning for education team members who have not yet had this training.	Principal, Central Office	Completion Documents				
Funding Sources: 199 General Fund, SCE - 2000.00						
						



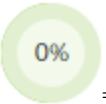

Goal 1: Provide prescriptive instruction to all students relative to academic assessments with emphasis on reading, content vocabulary and math, in order for at least 80% of the students that pre-test below grade level to increase by at least 1 grade level in reading and math from pre to post assessment. (Students enrolled at least 90 days w/ valid test scores)

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Performance Objective 3: Provide teachers opportunities to work together to build collaboration and intentionality across subject areas focused on improving students' reading/writing skills, math skills, problem-solving, and critical thinking skills.

Evaluation Data Source(s) 3: Classroom observations of instruction, review of lesson plans, and anecdotal written documentation. Analysis of pre and post test ITBS scores to obtain the amount of student growth in the areas of reading and math relative to this assessment tool. Review progress grades and semester report cards to determine passing rates in all courses.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Develop campus design team and implement shared planning period to provide time for collaboration across the curriculum and lesson design within specific subject area content.	Principal, Teachers, Instructional Aide, Title I, 2-D personnel	Meeting Agendas/Notes, Grades, Anecdotal, Projects				
Funding Sources: 199 General Fund, SCE - 200.00						
2) Provide technology and resources to assist teachers and students in all core subject areas with a focus on math, reading/writing (ELAR), and self-discipline.	Principal, Teachers, Instructional Aide, Office Staff	Grades, Projects, Informal Assessments, Anecdotal				
Funding Sources: 199 General Fund, SCE - 1000.00						
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue						

Goal 2: Special population students will receive appropriate support relative to their individual program requirements and identified needs to help increase academic performance (at least 85% passing rate in coursework).

Performance Objective 1: Appropriate curriculum relative to student needs will be provided to all students.

Evaluation Data Source(s) 1: Analysis of pre and posttest ITBS scores to determine amount of student growth. Review semester grades for passing rates in all courses.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Review student records to determine appropriate courses and services relative to home district information. Make sure to obtain complete student records including ARD, 504, and LEP/ESL information and records where applicable.	Principal, Teachers, Instructional Aide, Office Personnel	Grades, transcripts, assessment data, LPAC, 504, and IEP progress reports, TELPAS reports.				
Funding Sources: 199 General Fund, SCE - 500.00						

Goal 2: Special population students will receive appropriate support relative to their individual program requirements and identified needs to help increase academic performance (at least 85% passing rate in coursework).

Performance Objective 2: Students who qualify for ESL/LEP services, Special Education, and/or Section 504 services will receive instruction and all identified services from appropriately certified teachers within the framework of the programs at the Juvenile Justice Center.

Evaluation Data Source(s) 2: Review of students' schedule of services, IEP's, Behavioral Goals, and Accommodations to determine progress and accuracy of appropriate implementation.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Appropriately certified teachers will provide support and required services to all students served by ESL/LEP, Special Education, and Section 504. Transfer meetings will be held as needed to ensure appropriate support/services are determined, implemented, and reviewed as required/needed throughout the duration of each student's placement.	Principal, Teachers, Instructional Aide, Office Personnel, Part-time Instructional Specialist (Title I, 2-D funds), Home Campus Special Programs Personnel	Transfer Meeting Documentation, Special Services Logs, Lesson Plans, Accommodations Tracking				
Funding Sources: 199 General Fund, SCE - 100.00						

Goal 2: Special population students will receive appropriate support relative to their individual program requirements and identified needs to help increase academic performance (at least 85% passing rate in coursework).

Performance Objective 3: All students will be exposed to vocabulary and reading across the curriculum in order to enhance comprehension skills.

Evaluation Data Source(s) 3: Analysis of pre and posttest ITBS scores to determine amount of student growth. Review semester grades for passing rates in all courses.

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Teachers will develop and implement at least one cross-curricular lesson/unit per semester, with a focus on academic vocabulary, reading comprehension, and math reasoning/calculation.	Teachers, Instructional Aide, Principal, Lead Teacher	Lesson Plans/Units, Informal Assessments, Team Meeting Notes, Anecdotal				
Funding Sources: 199 General Fund, SCE - 200.00						
2) Reading assistance will be provided across the curriculum for identified struggling readers via Instructional Specialist, ELAR teachers, and on-line programming.	Principal, Teachers, Instructional Specialist (Title I, 2-D), Instructional Aide	Instructional Specialist Contact Log, ITBS Scores, Grades, Informal Observations, STAAR Test Data				
Funding Sources: 199 General Fund, SCE - 0.00						

Goal 3: Increase transition services component for CORE/JJAEP students to provide additional supplemental support to students and improve their abilities/opportunities to successfully reintegrate back into the regular school setting upon release from CORE/JJAEP. (Title I Funds and Regular Campus Budget Funds).

Performance Objective 1: Review current transition services provided to non-residential cadets upon release from the JJAEP.

Evaluation Data Source(s) 1: Evidence of meetings and outcomes

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Review current policy and procedures regarding the transition of non-residential cadets in the JJAEP and brainstorm additional strategies/services for supporting students in transition from our facility back into their home campuses.	Principal, Case Managers, Director of JJAEP, Asst. Director of JJAEP	Meeting Notes, Anecdotal, Memorandum of Understanding				
Funding Sources: 199 General Fund, SCE - 0.00						

Goal 3: Increase transition services component for CORE/JJAEP students to provide additional supplemental support to students and improve their abilities/opportunities to successfully reintegrate back into the regular school setting upon release from CORE/JJAEP. (Title I Funds and Regular Campus Budget Funds).

Performance Objective 2: Continue to build partnerships/collaboration with Williamson County Juvenile Services personnel and the County School Districts in order to enhance transition services for Academy/JJAEP students.

Evaluation Data Source(s) 2: Evidence of meetings and outcomes.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Implement transition meetings and/or home school visits for students prior to their release from the JJAEP.	WCJS Transition Specialist, Case Managers, Principal, Office Personnel Probation Officers	Meeting notes and/or agendas				


Goal 3: Increase transition services component for CORE/JJAEP students to provide additional supplemental support to students and improve their abilities/opportunities to successfully reintegrate back into the regular school setting upon release from CORE/JJAEP. (Title I Funds and Regular Campus Budget Funds).

Performance Objective 3: Increase transition services for all students in Academy/JJAEP with assistance from Williamson County Juvenile Services and the County School Districts.


Evaluation Data Source(s) 3: Analyze how services impacted discipline data, grades, and attendance.

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) In partnership with Juvenile Services and county school districts, continue to build supplemental transition services to include; reducing truancy related issues and recidivism with CORE/JJAEP students following their release.	Principal, Asst. Director Academy/JJAEP, Case Managers, Transition Specialist Services (Title I, 2-D funded position; up to \$50k. NOT funded by general fund), Home campus personnel	Attendance rates Discipline data Court documents Recidivism rates Grade reports				




= Accomplished



= Continue/Modify



= No Progress







= Discontinue

Goal 4: We will ensure that our students are served by the most exceptional staff.

Performance Objective 1: All professional and paraprofessional personnel will meet the definition of "highly qualified" according to No Child Left Behind (NCLB).

Evaluation Data Source(s) 1: Professional Learning documentation, appropriate recommendations for hiring to HR, and 100% Highly Qualified Staff Designation

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) All vacant positions will be filled by "Highly Qualified" personnel - attempt to fill vacant teacher positions with persons certified in at least two (2) core subject areas.	Principal, HR Department	Certification documentation of all hires.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 4: We will ensure that our students are served by the most exceptional staff.

Performance Objective 2: Provide continuous feedback, recommend appropriate professional learning for growth, and follow district appraisal process.

Evaluation Data Source(s) 2: Professional Learning documentation, appropriate recommendations for hiring to HR, and 100% Highly Qualified Staff Designation

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Conduct classroom walk throughs and observations, providing authentic, intentional feedback to teachers and staff in order to foster professional growth.	Principal, District Personnel	Documentation of observations and walk throughs, Evaluations of performance, Professional Learning documentation				
						

Goal 5: We will inspire and invite community and corporate engagement.

Performance Objective 1: Partner with Williamson County Juvenile Services (WCJS) staff to continue expanding our Service Learning Program designed to build community relationships and provide meaningful service to those in need of assistance.

Evaluation Data Source(s) 1: Service Learning Project data- designs, outcomes, partnerships developed, presentations.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) In collaboration with students, educational staff and juvenile staff will perform a needs assessment of community needs to determine what types of assistance may be provided to those in need within the community (Williamson County).	Principal, Juvenile Services Staff, Teachers, Students	Needs Assessment Data				
2) Invite agencies and organizations within Williamson County to partner with Juvenile Services (including students) to implement collaborative projects to serve others in the community and build interpersonal and job skills.	Principal, Juvenile Services Personnel, Students, Teachers	Meeting agendas, project data and outcomes, list of partners				
Funding Sources: 199 General Fund, SCE - 500.00						
						

Goal 5: We will inspire and invite community and corporate engagement.

Performance Objective 2: Create a student culture of service and community engagement.

Evaluation Data Source(s) 2: Student culture of service and community engagement is created.

Summative Evaluation 2:


Goal 6: We will improve educational experiences utilizing relevant technology

Performance Objective 1: Continue to investigate additional resources and funding to supplement current technology resources and build sustainability of device inventory.


Evaluation Data Source(s) 1: Funding sources obtained, technology equipment rotation process achieved.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Principal will meet with GISD & Williamson County Technology Directors to discuss additional technology needs (equipment/materials) and training to continue to enhance technology integration into our classrooms.	Principal, GISD Technology Department, WCJS Technology Department, Federal Programs Director	Meeting data, communication data, anecdotal, purchase orders				
2) The Education Department at WCJS will review current technology device inventory, determine technology needs, and develop a plan for technology device/equipment replacement and/or upgrades relative to campus needs.	Principal, Technology Personnel, Teachers	Inventory and needs lists completed, Plan for purchasing using Title I, 2-D funds and local funds				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 6: We will improve educational experiences utilizing relevant technology

Performance Objective 2: Collaborate with Williamson County and GISD Technology Departments to address technology integration specific to the needs of our facility's fluctuating student population.

Evaluation Data Source(s) 2: Training and equipment needs assessment completed. Training documentation.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) The students will be provided materials to produce technology integrated learning projects across the curriculum (i.e. classroom iPads, computers, cameras, etc.). The students will produce projects in every core subject area.	Principal, Teachers, Campus Tech Specialist	Completed projects, lesson plans, anecdotal				
Funding Sources: 199 General Fund, SCE - 1000.00						
2) The students will be provided opportunities to recover credits and/or gain advanced credits on appropriate A+ Educational Technology Learning & Odysseyware program. Approx. \$25,000 Title I, 2-D Local Funding	Principal, Credit Recovery Teachers, WCJS Personnel	Course completions and credits earned				
