

Georgetown Independent School District
Georgetown Alternative Program
2019-2020 Campus Improvement Plan

Mission Statement

Our mission at the Georgetown Alternative Program (GAP) is to inspire and positively influence our students to be successful learners and citizens.

Vision

Our vision is to work with students to find a way to help them succeed no matter what obstacles they have in the way.

Value Statement

Each student is treated fairly. Fair does not mean all get the same. Fair means each student gets what they need to succeed.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals


Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: Develop a program to individualize student instruction and social emotional learning.


Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Implement personality inventory testing for all incoming students to determine a starting point for designed interventions.						
2) Facilitate group therapy sessions utilizing community resources related to student needs.						




= Accomplished



= Continue/Modify



= No Progress



= Discontinue


Goal 2: Communication: Engage the community to become champions and advocate for student success and the future of the district.

Performance Objective 1: Analyze, modify and adjust all intercampus process for placement, tracking and transition of students before, during and after placement at GAP.


Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Develop a point system to track and incentivize student progress toward return to home campus.						
2) Develop a "spec sheet" for home campuses to complete which contains pertinent student information so that there is a smooth transition to GAP.						
3) Revise the current placement order to reflect the actual point practice at GAP.						
4) Principal will attend Principal PLC and AP PLC on a regular basis to facilitate dynamic adjustment to campus needs.						




= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 3: Establish an innovative culture that encourages risk-taking, diverse thinking and meaningful exploration.

Performance Objective 1: Develop a comprehensive, restorative discipline campus that reduces students' discipline issues when they return to their home campus.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Meet with Schlechty Group representative Kat Crawford to analyze and refine campus procedures.						
2) Monitor student progress after they return to the home campus in order to assess the success of campus initiatives.						


Goal 4: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.


Performance Objective 1: Cultivate an attitude of teamwork and trust through daily interactions and feedback between leadership and campus staff.


Evaluation Data Source(s) 1:


Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Dec	Mar	May	Aug
1) Daily PLC with all faculty related to ongoing campus initiatives and feedback.						
2) Provide faculty opportunities to lead whole campus activities tailored to their own interests and specialties.						

 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue