

Georgetown Independent School District

Village Elementary School

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

*Inspiring and empowering every learner to lead, grow, and serve

Vision

*Home of the most inspired students, served by the most empowered leaders

Core Beliefs

The GISD learner will.....

- Communicate, collaborate, and apply critical thinking.
- Create and innovate.
- Obtain knowledge through inquiry and exploration.
- Adapt and persevere.
- Develop self-knowledge and personal responsibility.
- Build and model respectful relationships.

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Goals

Goal 1: Student Centered: Develop a future ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: Design and activate personalized learning experiences focused on the Learner Profile and High Priority Learning Standards to include remote learning platforms.





Evaluation Data Sources: Curriculum Management Plan, GISD Written Curriculum, Curriculum-Based Assessments, MAPs data, DRA.

<p>Strategy 1: Expand the use of Schlechty Design Qualities .</p> <p>Strategy's Expected Result/Impact: Teachers will be better equipped and prepared to design instruction that is aligned to the motives and interests of their students. Students will be more engaged in learning activities resulting improved student learning outcomes as determined by local formative and summative assessments as well as student engagement surveys.</p> <p>Staff Responsible for Monitoring: Principal, Learning Design Coach, Design Team.</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
<p>Strategy 2: PLCs will analyze Learning Profile experiences in the classroom well as data from MAPs, DRAs and curriculum-based assessments to guide instruction in efforts to close academic gaps for our Hispanic, African American, economically disadvantaged, English language learners, and students receiving special education services, in reading and math. The percentage of students in each subpopulation meeting grade level in reading will increase by 10%, while the percentage meeting grade level in math will increase by 5%.</p> <p>Strategy's Expected Result/Impact: Instructional practices will be the result of a collaborative effort, data-driven and responsive to individual student experiences in the classroom, resulting in growth and improved performance for all students.</p> <p>Staff Responsible for Monitoring: Principal, Learning Design Coach, Design Team</p> <p>Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Student Centered: Develop a future ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 2: Create opportunities to address physical, mental and emotional wellness.





Evaluation Data Sources: Guidance and Counseling Curriculum, Capturing Kids' Hearts, and discipline data.

<p>Strategy 1: Counselors will identify specific campus needs and provide developmental learning activities aligned to the Texas Model of School Counseling competencies, CASEL competencies and GISD Learning Profile traits.</p> <p>Strategy's Expected Result/Impact: Students will develop essential and transferable personal and social development skills.</p> <p>Staff Responsible for Monitoring: Principal, Counselor</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
<p>Strategy 2: Staff will be trained in and implement strategies from Capturing Kids' Hearts.</p> <p>Strategy's Expected Result/Impact: Students will feel more connected to their teachers, staff members and school, resulting in higher academic performance and fewer behavioral interventions.</p> <p>Staff Responsible for Monitoring: Principal, Learning Design Coach, Design Team</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Communication: Engage the community to become champions and advocates for student success and the future of the District.





Performance Objective 1: Promote partnership between family, community and campus.

Evaluation Data Sources: Data from feedback opportunities such as climate survey and face-to-face communication between school staff and our community. Site-based committee meeting notes/feedback. PTA memberships, attendance at meetings, participation in school-wide PTA functions.

<p>Strategy 1: Invite deeper participation from all parent groups, specifically the non-English speaking and economically disadvantaged populations, and gather input in decision-making through recurring engagement opportunities that connect students, parents, teachers/staff and community members.</p> <p>Strategy's Expected Result/Impact: Increased parental/community involvement will result in improvements in student behavior, attendance and academic performance.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Increase involvement in campus PTA through outreach, advertising, and increased staff presence in meetings and events.</p> <p>Strategy's Expected Result/Impact: Increased parental/community involvement will result in improvements in student behavior, attendance and academic performance.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Activate communication initiative that shares the Village and GISD stories across a broad range of platforms and highlights student work and connections to the Learner Profile.</p> <p>Strategy's Expected Result/Impact: Community and parent involvement will increase as connections are made through the communication initiative.</p> <p>Staff Responsible for Monitoring: None</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.





Performance Objective 1: In response to COVID-19- Our campus staff and parent surveys will show that all stakeholders see practical evidence of valuable health and safety measures taken at Village.

<p>Strategy 1: The campus design team collaborated on the creation and implementation of our Campus Plan in response to COVID-19.</p> <p>Strategy's Expected Result/Impact: Students and staff will have a safe environment in which to learn, where health and safety protocols will be followed.</p> <p>Staff Responsible for Monitoring: Administration team, learning design coach, and nurse.</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
<p>Strategy 2: Campus design team designed and implemented strategies to provide the proper environment for social distancing and other safety measures; these include signage for multiple student entrances/exits, lanyards for securing masks when outdoors and active, and drawstring bags for the hands-free carrying of art/music/library supplies to and from classes on campus.</p> <p>Strategy's Expected Result/Impact: This will limit exposure, allow for proper hand-washing, and eliminate the need to share supplies in special classes.</p> <p>Staff Responsible for Monitoring: Administration and Learning Design Coach</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 2: Empower all leaders on our campus through the availability of leadership opportunities such as the design team, leadership team, and campus committees, as well as opportunities to bring professional learning to colleagues.





Evaluation Data Sources: Participation in campus committees. Professional learning opportunities provided on-campus by campus faculty and staff.

<p>Strategy 1: Campus faculty and staff members will provide on-campus professional learning opportunities.</p> <p>Strategy's Expected Result/Impact: Essential leadership skills will be developed as campus staff provide professional development that is specific to campus need.</p> <p>Staff Responsible for Monitoring: Administration team, learning design coach</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 3: Increase collaborative and problem-solving behaviors in students.





Evaluation Data Sources: Student participation in clubs and groups, number of teachers trained in Designing Engaging Work, artifacts that demonstrate student attainment of Learner Profile attributes.

<p>Strategy 1: Provide leadership opportunities for students through the design of student clubs and activities such as student council, broadcast crew, UIL teams, etc.</p> <p>Strategy's Expected Result/Impact: Participation in leadership opportunities for students through clubs and activities will result in increased collaboration and academic growth.</p> <p>Staff Responsible for Monitoring: Administration team</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
<p>Strategy 2: Provide training and support for teachers in designing engaging classroom strategies that promote student engagement and leadership skills.</p> <p>Strategy's Expected Result/Impact: Collaborative and problem-solving skills will increase as students experience learning activities that are specifically designed to promote these skills.</p> <p>Staff Responsible for Monitoring: Administration team, learning design coach</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking, and meaningful exploration.

Performance Objective 1: Align resources to provide technology and collaborative spaces that reflect a student's need for choice.





Evaluation Data Sources: Adequate and appropriate technology available in all instructional areas of the campus. Increased number of students utilizing the broadcast studio.

Strategy 1: Provide adequate and appropriate technology in all instructional areas of the campus. Strategy's Expected Result/Impact: Student engagement and motivation will increase as access to appropriate technology is readily available. Staff Responsible for Monitoring: Administration team	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
Strategy 2: Opportunities for students to access the broadcast studio will be expanded. Strategy's Expected Result/Impact: Student engagement and motivation will increase as more opportunities to utilize the broadcast studio are provided.. Staff Responsible for Monitoring: Administration team	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking, and meaningful exploration.

Performance Objective 2: Cultivate a value for diversity through the increase in professional learning opportunities.

Evaluation Data Sources: Professional learning opportunities facilitated by teacher action teams. Artifacts that demonstrate value for diversity from students and staff.

<p>Strategy 1: Teacher teams will facilitate professional learning opportunities focused on diversity.</p> <p>Strategy's Expected Result/Impact: Awareness and value for diversity will increase as teachers participate in and provide professional development.</p> <p>Staff Responsible for Monitoring: Administration team</p>	Reviews			
	Formative			Summative
	Dec	Mar	May	Aug
 No Progress  Accomplished  Continue/Modify  Discontinue				