Georgetown Independent School District Pre-AP/AP Course Commitment

Choosing Pre-Advanced Placement (Pre-AP)/Advance Placement (AP)
Pre-AP and AP courses are designed to enhance a student's academic experience by challenging motivated students beyond on-level coursework. These advanced courses move at a faster pace, are more academically challenging and require more independent learning than on-level courses.

Georgetown ISD is committed to providing Pre-AP and AP possibilities by identifying and encouraging students with potential for success, communicating the value of college-rigor coursework, supporting advanced academic instruction, and providing students with opportunities for success. Our teachers are committed to encouraging student participation and success; planning for student learning; providing rigorous, quality instruction; and offering assistance for struggling students.

Petition for Pre-AP/AP Course Exit
To ensure that students allow sufficient time to become acclimated to the courses and what the Pre-AP/AP curriculum can offer, Georgetown ISD expects that any student who enrolls in a Pre-AP/AP course will remain in the course until the second progress report grading cycle (6th week of school). At that time a student may request a ***Petition for Pre-AP/AP Course Exit***. Exit processes are in place to assist students in making sound course selection decisions. Students and parents must be aware that grades earned in a Pre-AP/AP course follow the student to the on-level course and will be included in the student's overall course average.

Petition for Pre-AP/AP Course Exit may be requested twice during the school year:

the 6th week of the first grading cycle (second progress report) and are due within 10 days of posted grades;
~ OR ~
two weeks before the last day of the fall semester (to begin in an on-level course for the spring semester).

Calendar dates will be posted each year. The petition for exit requires that the student has conferenced with their teacher about their performance and have implemented recommendations for improvement. The petition for exit may or may not be granted by the campus. The decision will be based on input from the teacher, student performance in the course, availability of space in other courses, and timing of the request.

Pre-AP/AP Student Commitment
As a student, I commit to Pre-AP/AP by recognizing the long-term benefits of participation and seeking assistance when needed.

- I understand that Pre-AP/AP courses are challenging and my initial grades may not reflect later performance, especially if it is my first time to take such a course.
- I understand that Pre-AP/AP courses require a great level of time and summer work is often a requirement.
- I will be prepared for class each day and actively participate in lessons and discussions.
- If I encounter difficulty in the course I will conference with my teacher and attend tutorials.
- I understand that successfully following through on this commitment could result in extra GPA points, increased preparation for college, and possible college credit upon successful completion of AP Exam(s).

Pre-AP/AP Parent Commitment
As a parent, I commit to Pre-AP/AP by supporting my student's learning; supporting the teacher's efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in an Pre-AP/AP course.

- I understand that Pre-AP/AP courses are challenging, and initial grades may not reflect later performance, especially if it is my child's first time to take a Pre-AP/AP course. I will support my child through the adjustment and use improvement as a measure of success.
- I will encourage my child to be prepared for class each day.
- I will expect my child to conference with the teacher and attend recommended tutorials if my child encounters difficulties with course content.
- I will contact the teacher for his/her input prior to initiating a petition for my child to exit the course.

_____
Student Signature & Date

_____
Parent/Legal Guardian Signature & Date

This document is meant to help everyone understand the commitment that Pre-AP/AP courses require and help communicate the expectations so all students are successful in these rigorous courses.

Students taking GT and/or high school credit courses while in middle school will abide the Pre-AP/AP Commitment and the guidelines for Petition for Pre-AP/AP Course Exit.