

Georgetown Independent School District

Richarte High School

2021-2022



Mission Statement

Make a Difference and Be the Difference

The Mission of Richarte High School is to Advance, Accelerate, Amplify and Customize learning by building on every student's potential everyday in a caring, safe environment.

Richarte High School is the accelerated academic alternative school of choice for Georgetown Independent School District (GISD). Students apply and if accepted, attend Richarte for a variety of reasons to personalize their educational experience.

Students at RHS are able to:

accelerate their educational experience and graduate early,

recover credits and graduate,

have a flexible schedule,

individualize their learning and scheduling options.

Vision

GISD Vision and Mission

Home of the most inspired students, served by the most empowered leaders

Inspiring and empowering every learner to lead, grow, and serve

Our role is to connect our student's passion with their education, and we believe in GISD's mission and vision of Inspire, Empower, Lead, Grow Serve.

Core Beliefs

Education Summits were conducted, involving parents, staff, community leaders, and students to solicit feedback that resulted in the development of the **GISD Learner Profile**:

- Communicates, collaborates, and applies critical thinking. Creates and innovates.
- Obtains knowledge through inquiry and exploration.
- Adapts and perseveres.
- Develops self-knowledge and personal responsibility.
- Builds and models respectful relationships.

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Goals

Revised/Approved: November 5, 2021

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 1: Students will be able to access an online Virtual School program at Richarte High School through the Edgenuity platform and Google classroom.

Strategy 1 Details
Strategy 1: Teachers will receive updated teacher training in Edgenuity to facilitate online learning. ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
Strategy 2 Details
Strategy 2: Staff and students will monitor student progress daily and will report progress every other week. ESF Levers: Lever 5: Effective Instruction

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 2: Richarte students will increase positive life choices and career path options by participating in a variety of hands on project based activities designed specifically to increase learning opportunities and experiences.

Evaluation Data Sources: Participation numbers and awarded credit in PBL.

Strategy 1 Details
Strategy 1: Students will participate in an individualized PBL (project based learning) experience designed to enhance their college/career readiness and or have an emphasis on social justice or improving humanity.

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 3: Increase number and type of Career and Technology and hands on elective offerings for students.

Targeted or ESF High Priority

Evaluation Data Sources: Number of students participating in CTE courses.

Strategy 1 Details
<p>Strategy 1: Increase students taking Child Development, Broadcasting, Professional Music, Health and Wellness Activities, as well as access additional GHS career and technology classes.</p> <p>TEA Priorities: Connect high school to career and college - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 4: Create a Teacher Lead/Student Involved Professional Learning Community system to increase student progress monitoring, attendance, grad plans and buy in.

Targeted or ESF High Priority

Evaluation Data Sources: Increased attendance and progress rates by 90%.

Strategy 1 Details
<p>Strategy 1: Implementation of Advisory/ PLC time for students to have targeted instruction and intervention as well as increase progress in online classes through enhanced staff conversations with students regarding future career path options, as well as monitoring of data and attendance.</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: 1. Implementation of a maker space area for students to increase social emotional learning and access for creative pursuits as well as structured socialization and relationship building activities to support PBL.</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 5: Continuation of flexible scheduling options including a Twilight School / Evening program for students who need an alternative or evening schedule to improve attendance rates and student success.

Targeted or ESF High Priority

Evaluation Data Sources: Credit numbers completed during the Twilight program and numbers of students served.

Strategy 1 Details
<p>Strategy 1: Evening/Twilight school program implemented on Mon, Tues, Wed and Thurs evenings for students who need a flexible attendance option due to work or other circumstances.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy</p>
Strategy 2 Details
<p>Strategy 2: Implement flexible attendance options through additional attendance times for students who are At Risk for not graduating.</p> <p>Comprehensive Support Strategy</p>

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 6: Students will increase success in the areas of ELA and MATH through the utilization of credit recovery, increased interventions for struggling learners, and improvement in assessments.

Targeted or ESF High Priority

Strategy 1 Details
<p>Strategy 1: Students will access interventions in ELA & Math through scheduling of a Reading/Math Intervention class as well as additional academic support through Advisory and individualization through our campus PLC time.</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>

Goal 1: Student-Centered: Develop a future-ready learning experience that reflects student voice, choice, and ownership.

Performance Objective 7: Students will increase success in college, career and military readiness through identification of career paths, certifications, SAT and TSI scores, and Military Readiness.

Targeted or ESF High Priority

Strategy 1 Details
<p>Strategy 1: Implementation of a College Prep Math class to help students increase success on TSI.</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>

Goal 2: Communication: Engage the community to become champions and advocate for student success and the future of the district.

Performance Objective 1: Richarte students will participate in community service learning experiences both on campus and with local organizations by fostering a culture of service above self and giving back to the community.

Evaluation Data Sources: Number of students participating in Key Club and other service events.

Strategy 1 Details
Strategy 1: Students will participate in service projects with Brookwood in Georgetown, Kiwanis, GISD Elementary schools and other organizations.

Goal 2: Communication: Engage the community to become champions and advocate for student success and the future of the district.

Performance Objective 2: Creation of campus communication plan with strategies to implement for various types of communication.

Strategy 1 Details
Strategy 1: Survey students and families to determine preferred and effective means of communication and implement various communication models.
Strategy 2 Details
Strategy 2: Facilitate periodic meetings with Advisor staff representatives for parents and students. Increased social media presence with implementation of campus Facebook and Twitter accounts, weekly online all campus meetings and weekly update emails, as well as using Remind 101. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 1: Creation of Campus Design team along with Student Design team.

Evaluation Data Sources: Team meeting minutes.

Strategy 1 Details
Strategy 1: Creation of Campus and Student Design team and selection process. Facilitation of lunch meetings two times per semester with students and staff.

Goal 3: Leadership: Cultivate an adaptive system of empowered leadership where collaboration and problem-solving are our natural behaviors.

Performance Objective 2: Train and implement staff and students on mental health and on behavioral/social/emotional needs.

Strategy 1 Details
Strategy 1: Ensure all staff have been trained through National Lifemanship Training for staff and student group with Spirit Reigns, SAMA training and Cultural Awareness.
Strategy 2 Details
Strategy 2: Student group selected and targeted for Spirit Reigns program throughout semester.

Goal 4: Establish an innovative culture that encourages risk-taking, diverse thinking and meaningful exploration.

Performance Objective 1: Richarte students will increase their access to positive experiences, exploration and risk taking by participating in a variety of hands on project based activities designed specifically to increase learning opportunities and experiences.

Evaluation Data Sources: Participation numbers in Fall Seminar Topics and number of students eligible for additional credit.

Strategy 1 Details
Strategy 1: Seminar time during Advisory created to give students a variety of innovative experiences through a rotational model.
Strategy 2 Details
Strategy 2: Create rubric, guidelines and expectations in order to give 1/2 credit for enhanced elective choices reflecting a student's interest and career choices.
Strategy 3 Details
Strategy 3: Increase individualized learning options such as Project Based Learning, Online learning options and Blended Learning to meet individual student's needs. TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Richarte High School

CCMR Board Outcome Goal (DRAFT)

The percentage of graduates that meet the criteria for CCMR will increase from 46% to 100% by August 2025.

Yearly Target Goals

2019 Baseline	2020 (Actual)	2021 (Actual)	2022	2023	2024	2025 Target
46%	52% (53%)	60% (29%)	68%	77%	88%	100%

	African American (Actual)	Hispanic (Actual)	White (Actual)	American Indian (Actual)	Asian (Actual)	Pacific Islander (Actual)	Two or More Races (Actual)	Special Ed (Actual)	Eco. Disadv. (Actual)	EL (Actual)
2019 Baseline	*	50%	43%	-	-	-	-	*	40%	-
2020	*	56% (53%)	49% (48%)	-	-	-	-	*	47% (57%)	-
2021	*	63% (24%)	57% (43%)	-	-	-	-	*	54% (21%)	-
2022	*	71%	66%	-	-	-	-	*	63%	-
2023	*	79%	75%	-	-	-	-	*	74%	-
2024	*	89%	87%	-	-	-	-	*	86%	-
2025 Target	*	100%	100%	-	-	-	-	*	100%	-