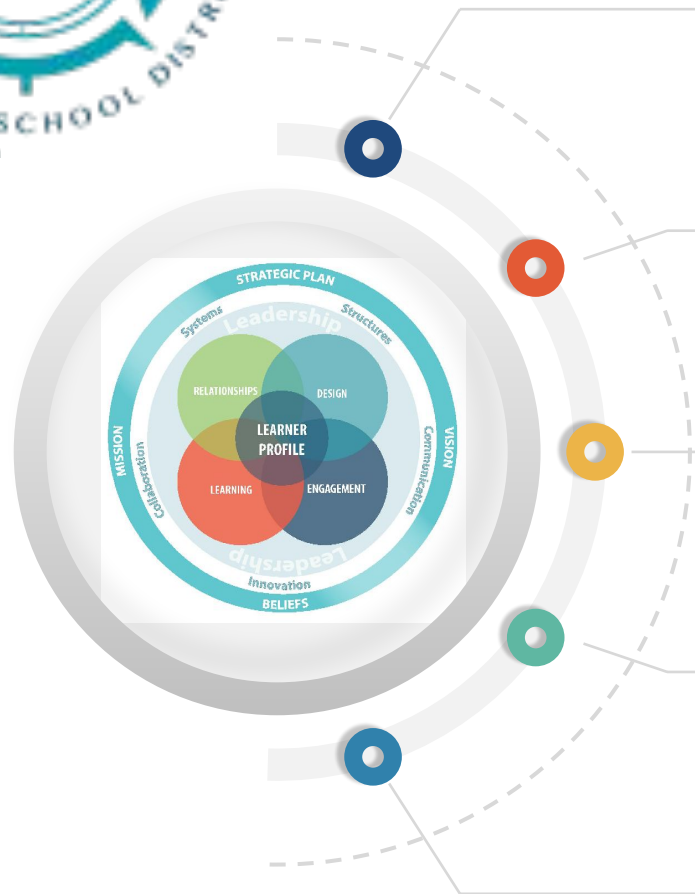




District Performance Committee (DPC)



1 Welcome & Introductions

2 Our Vision, Mission & Beliefs guiding our Work

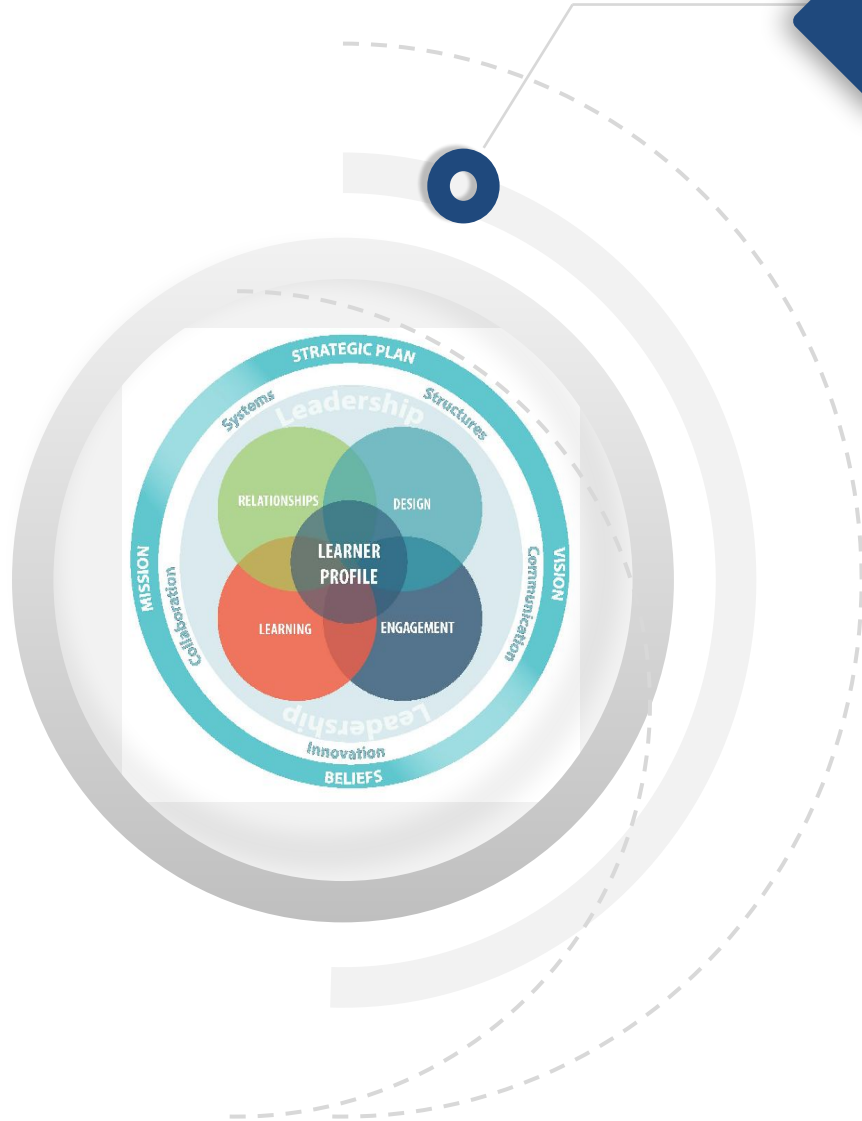
3 What is DPC?

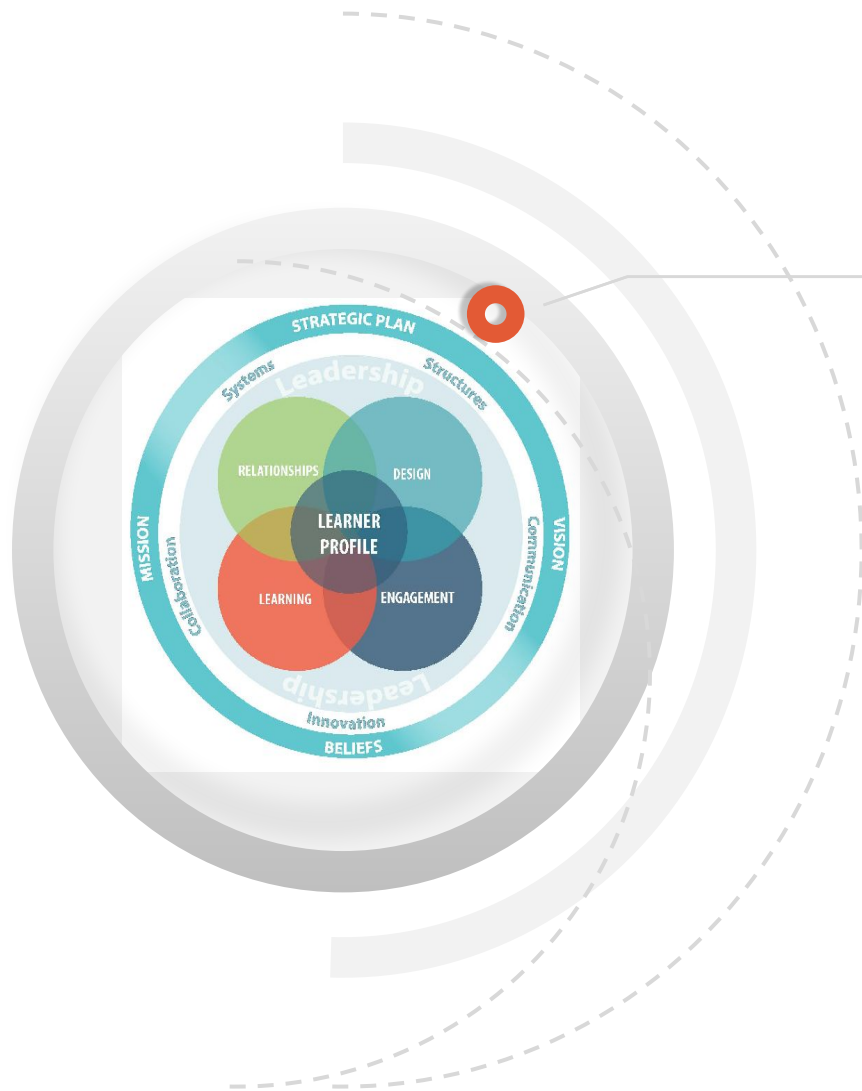
4 District Update

5 Next Steps

1

Welcome & Introductions





2 Our Vision, Mission & Beliefs guiding our Work



Georgetown ISD

VISION: Home of the most inspired students, served by the most empowered leaders.
MISSION: Inspiring and empowering every learner to lead, grow, and serve.

BELIEFS

We believe public education is the foundation of our community. Article 7, Section 1 of the Texas Constitution says that a system of free public schools is essential to the preservation of the liberties and rights of the people, and that it is the duty of the State Legislature to establish and make suitable provision for the support and maintenance of those school systems.

Our actions should be student-centered. **[relationships]**

All children deserve positive relationships with caring adults who recognize their potential and attend to the needs of the whole child.

It is our responsibility to prepare students for their future. **[innovation]**

A growth mindset, ongoing evaluation, and adaptation are critical in our evolving and growing society.

Developing leaders is vital to our success. **[system + structure]**

Leadership development at all levels drives our performance as a district, and, viability as a thriving community.

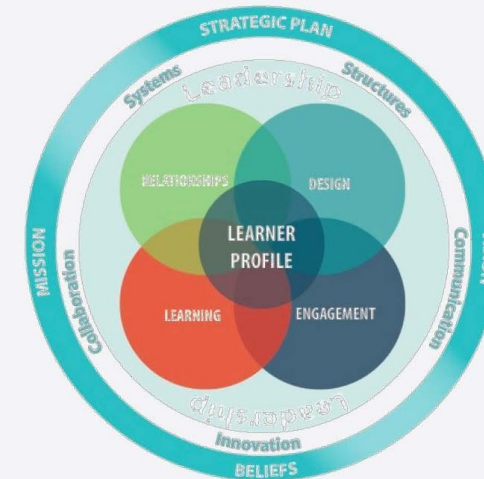
Instruction should be designed based on the needs of the learners. **[learning]**

Learners require customized, well-designed educational experiences that develop their unique interests and talents to create a passion for learning.

Community engagement enhances educational experiences. **[collaboration + engagement]**

Collaborative environments that give voice and offer ownership to stakeholders are essential to meeting current and future needs.

STRATEGIC FRAMEWORK



LEARNER PROFILE

The Georgetown ISD learner...

- Communicates, collaborates, and applies critical thinking
- Creates and innovates
- Obtains knowledge through inquiry and exploration
- Adapts and perseveres
- Develops self-knowledge and personal responsibility
- Builds and models respectful relationships.

Board Targets

Target Focus areas established by the Board

- Learner Profile
- Social Emotional Learning
- College, Career, Military Readiness
- Literacy/Numeracy
- Community Based Accountability System

Learner Profile

- All students will receive targeted feedback, set goals, and track progress on Learner Profile growth. (5-year goal)

Social Emotional Learning

- Develop and implement a pilot for the tiered system of support for Social Emotional Learning.

Board Targets

College, Career, Military Readiness

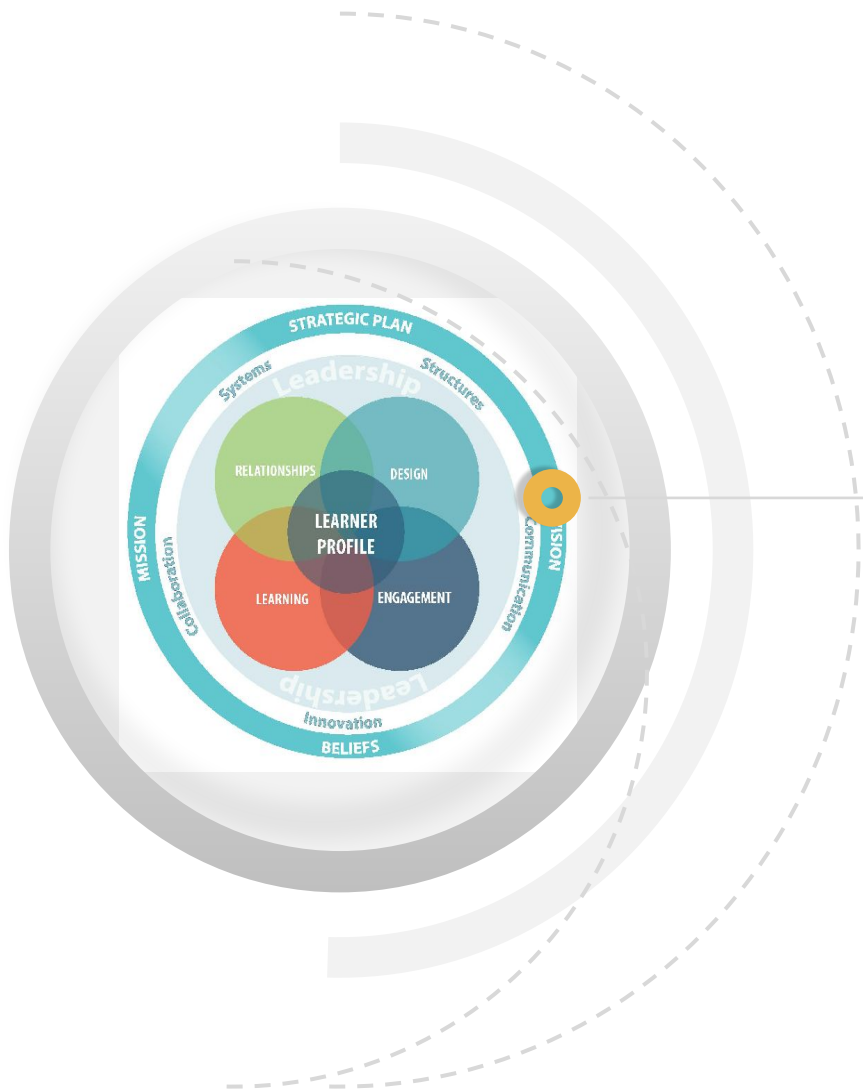
All students will meet CCMR by 2024.

Literacy & Numeracy

- Students will demonstrate growth in numeracy and literacy as progress towards academic readiness.
 - *Growth/progress in numeracy and literacy will be determined by meeting or exceeding individual growth projections on NWEA MAP and College Board PSAT.*
 - *Readiness will be determined by students meeting grade level norms as established by NWEA MAP and College Board PSAT.*
 - *Approved objectives from the District Improvement Plan (DIP)*

Community Based Accountability System (CBAS)

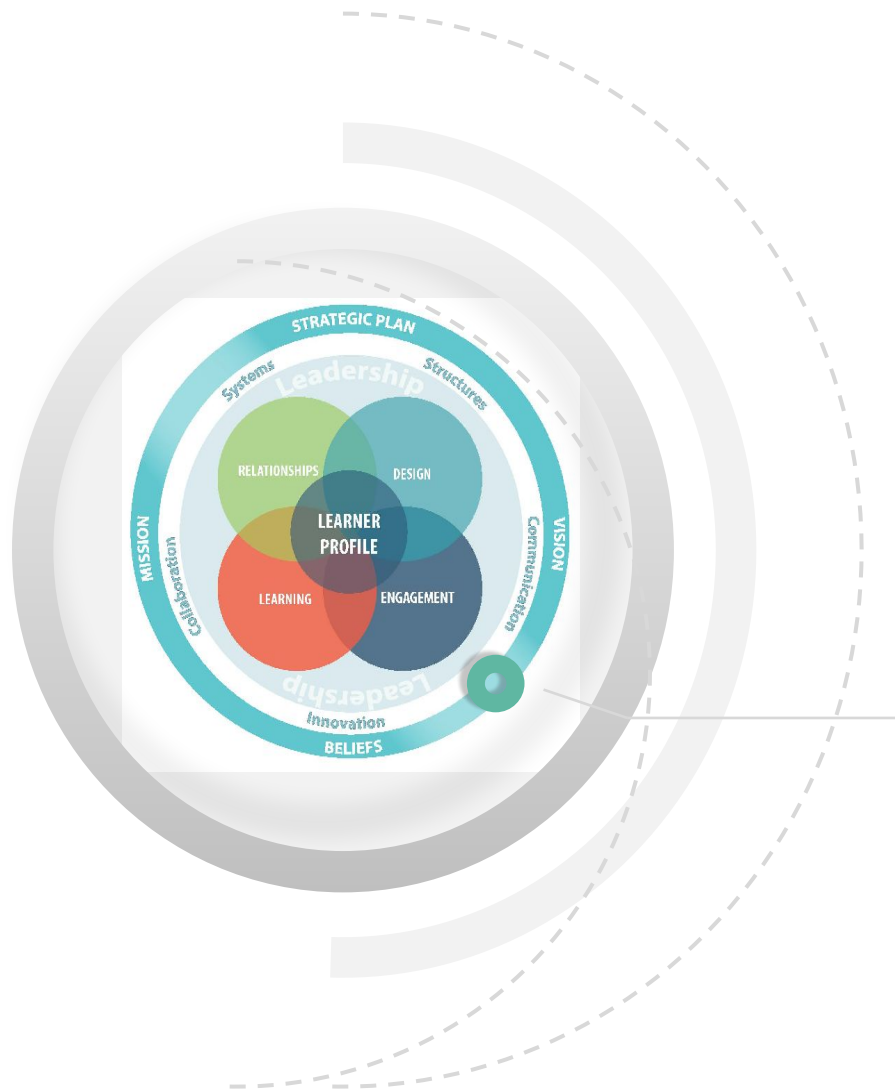
- Develop and implement the pilot community-based accountability system.



3

What is DPC?

- District Performance Committee
- Advisory committee:
 - ➔ District Improvement Planning Process
 - ➔ District Professional Learning
 - ➔ Feedback on processes related to Budget, Curriculum, HR, and operations



District Update

COVID Updates

- School is open for in-person schooling!
- Students choosing to remain at home receive remote instruction from GISD teachers and staff.
- Distancing and sanitization practices in full force.
- Contact tracing and quarantining efforts continue.
- [COVID Dashboard](#) live on webpage.

Accountability Update

2018



Districts

A, B, C, D, or F

2019



Districts

A, B, C, D, or F



Campuses

*Met Standard/
Met Alternative Standard
or Improvement
Required*



Campuses

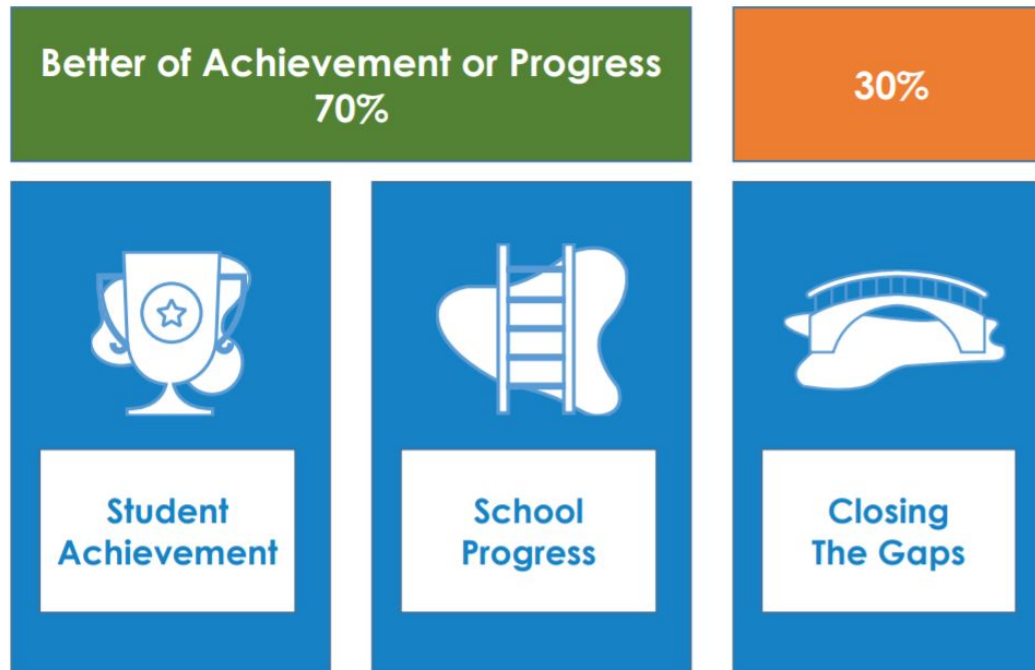
A, B, C, D, or F

2020 Accountability Rating:

Not Rated - Declared State of Disaster for 2020

- *COVID-19 pandemic forced school closures beginning March 2020.*
- *STAAR and EOC testing for Spring & Summer 2020 cancelled.*
- *STAAR and EOC removed as graduation / promotion requirements.*
- *Scheduled to return in 2020-2021 school year.*
- *Campuses continue to engage in improvement efforts.*

Using Domains to Calculate Overall Score



Overall GISD District Score



HOW WELL DID THIS DISTRICT PERFORM OVERALL?

SCHOOL OVERVIEW 2018-19



83 out of 100

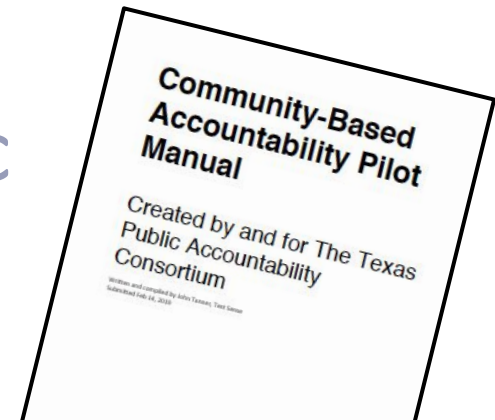
CHANGE OVER TIME



<https://txschools.gov/districts/246904/overview>

TPAC - Texas Public Accountability Consortium

A collaborative effort to
reimagine the landscape of
accountability in Texas public
schools.



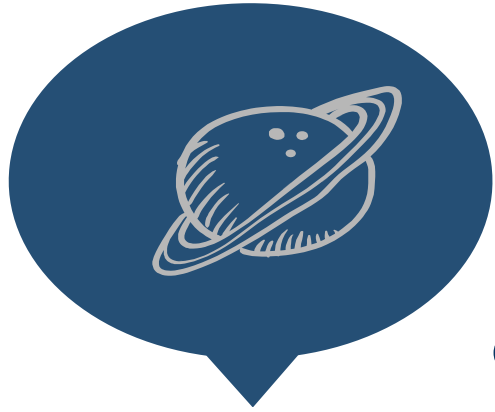
2017 - learn

2018 - build

2019 - pilot



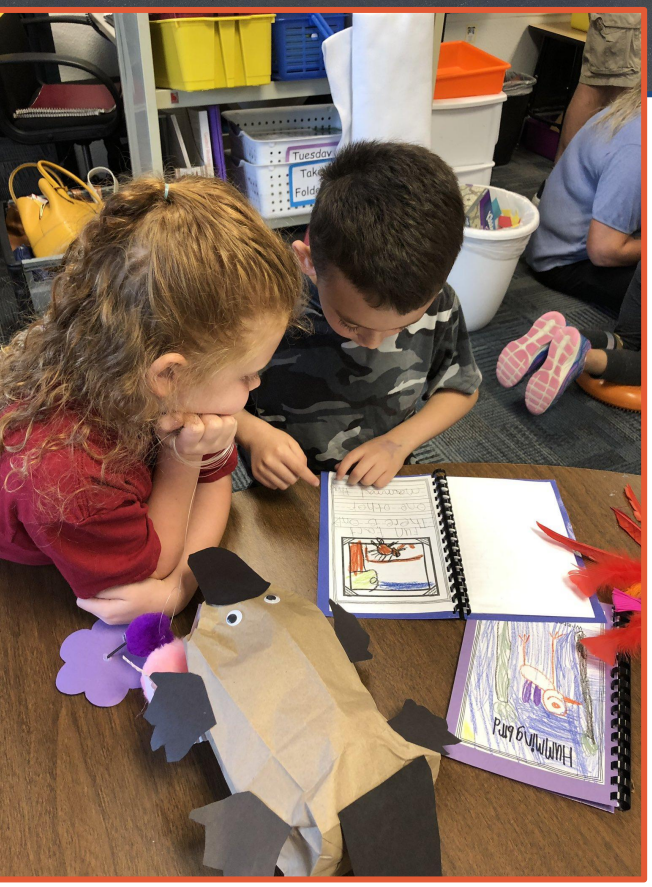
**To whom are we accountable
and for what?**



**What do we know and think
about effective accountability?**

**Let's take 1 minute to frame our
thinking around community
based accountability.**

Something Big



Bigger



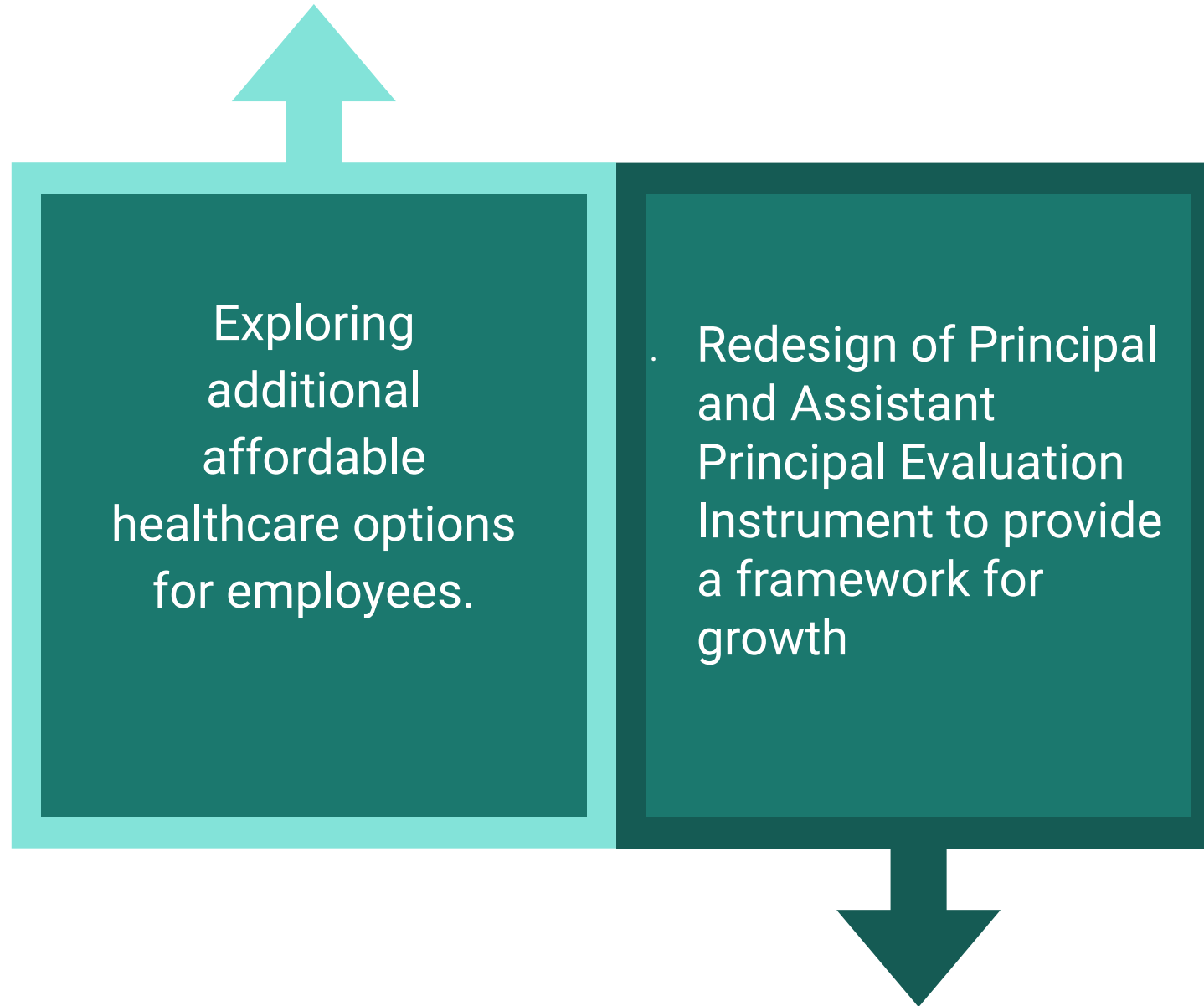
So how does this exist or coexist with State Accountability?



GISD - [District of Innovation](#) (plan linked)

- The 84th Texas Legislature passed **House Bill 1842**, which allows traditional public school districts to exempt themselves from certain education laws if they have a District of Innovation designation. To access the exemptions, a school district must adopt an innovation plan in accordance with **Texas Education Code (TEC), chapter 12A**.
- May 16, 2016 - Georgetown ISD Board of Trustees **adopted a resolution** to initiate the process of exploring the option of designating GISD as a District of Innovation.
- February 8, 2017 - GISD DPC approved the plan by a majority vote.
- February 8, 2017 - The GISD Board of Trustees unanimously approved the District of Innovation plan As required by 19 TAC §102.1307 (d), Georgetown Independent School District submitted a **letter notifying the Commissioner of Education** of the district's destination as a District of Innovation and provided a copy of the DOI plan.

Next Steps with DOI



Next Steps

1

Dive Deep - District of Innovation Plan

2

Input into improvement priorities, calendar, etc...

3

Dive Deeper - Community Based Accountability

4

Deeper dive into programs

Future Meeting Dates

- October 13, 2020
- November 02, 2020
- January 12, 2021
- March 29, 2021
- May 10, 2021

*Thank you for volunteering to be a member
of DPC*

*Please take a few minutes to provide
feedback that will inform future meetings*

