



District Performance Committee

September 6, 2023



Welcome

Thank you for being here!

Grab some food

Mingle

We will get started shortly



Good Things!





Tonight's Agenda

1.

24-25 Calendar
Development
Update

2.

District of Innovation -
exemption discussion

3.

2023-2024 District
Improvement Plan
Review





01.

2024 - 2025
Calendar



2024-2025 Calendar



- Original intention
 - Explore feasibility and appetite for 4 day school week
- Summer legislative distraction
 - Main public education bill prohibited 4 day school weeks → failed → → Special Session in Oct
- Current intentions
 - Develop 24-25 calendar; await legislation; re-engage exploration following special session



02.

DOI






District of Innovation

- Recap history and intent of DOI plan
- Present new legislation (HB 114)
 - Restraints placed on the system
- Present amendment to DOI





District of Innovation

- Originally developed in 2017 with community group, DPC & Board of Trustees
 - Amended in 2021 through DPC & Board of Trustees to include health care and evaluation tool clarity
 - Renewed in 2022 through DPC & Board of Trustees
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HB 114




[A] student shall be removed from class and placed in a disciplinary alternative education program as provided by Section 37.008 if the student:

(C-2) possesses, uses, sells, gives, or delivers to another person **an e-cigarette**, as defined by Section 161.081, Health and Safety Code;



22-23 School Year	23-24 School Year NEW Requirement (HB 114)	23-24 Consideration
<p>Possessing or using:</p> <p>Tobacco products, e-cigarettes = ISS, OSS, or discretionary DAEP</p> <p>Felony amount THC = mandatory JJAEP</p>	<p>Possessing or using:</p> <p>Tobacco products other than e-cigarettes = ISS, OSS, or discretionary DAEP</p> <p>E-cigarettes and felony marijuana = mandatory DAEP</p>	<p>Possessing or using:</p> <p>Tobacco products or e-cigarettes = ISS, OSS, or discretionary DAEP</p> <p>Felony amount THC = mandatory DAEP</p>

Why?

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- Currently, consequences for other forms of tobacco, such as cigarettes and chewing tobacco, are campus-based disciplinary actions. Ex. ISS
 - Student possessing, using, selling, giving, or delivering to another person an e-cigarette will result in campus-based disciplinary actions, such as ISS, or a discretionary placement at DAEP.
 - This approach would align our consequences based on the substance and not the method of delivery.
 - The approach allows our administrators to have discretion in ensuring that students are assigned the most appropriate disciplinary consequences when considering all mitigating factors.
 - All marijuana/THC related infractions would continue to result in mandatory DAEP placements.

DOI Amendment

TEC §37.006 MANDATORY DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM
PLACEMENT FOR E-CIGARETTES

CONNECTION TO STRATEGIC PLAN:

Georgetown ISD's Strategic Plan includes the following Strategic Priority Areas and Objectives that guide our actions and decisions related to this recommended exemption:

- Student and Staff Wellbeing: In GISD, caring adults advocate for students and help them make safe, healthy choices.
- Student and Staff Wellbeing: GISD students are treated with respect and are respectful to each other and to adults.

DOI Amendment

Legislation from the 88th Texas Legislative Session (2023) established a requirement for how schools must administer disciplinary consequences concerning e-cigarettes on campus property. The law no longer differentiates between the substance of an e-cigarette (i.e. nicotine or THC) and mandates schools to treat e-cigarette violations the same. Under this legislation, students who are observed possessing, using, selling, giving, or delivering to another person an e-cigarette will be recommended for a mandatory disciplinary alternative education program placement (GAP). This requirement is not in alignment with current law and policy concerning nicotine or tobacco products other than e-cigarettes. By making this offense a mandatory placement to DAEP, it removes the ability of an administrator to consider the whole child and make the best possible placement decision for the student.



Next steps

Sept 14

6pm Virtual
Meeting to
discuss + vote

03.



District
Improvement
Plan



District Improvement Plan Goals



Goal 1



Goal 2



Goal 3



Goal 4

Student Learning,
Growth and Progress

Student and
Staff Well Being

Staff Recruitment
and Retention

Community and
Connectivity

DIP Questions

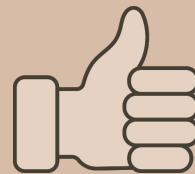


As you review please consider:

- What questions do you have about the strategies in terms of scope, alignment, impact?
- What evidence would allow you to see progress as it relates to performance objectives and/or strategies?

Please write your notes on the printouts*

*Thank
you!*



Please take a moment to leave feedback!

