Literacy/Numeracy Lab Agenda

Part 1: The consultant models a lesson (in this case, number sense routines) for participating teachers (in this case, 1st grade teachers), and then opens up the room for questions and reflection.

Examples of questions asked:

- How can I make my students feel comfortable enough to ask questions if they are lost?
- What is the best way to help a student reach the answer, without assisting *too* much?
- How can I model this problem in a way that will challenge my most advanced students?

Part 2: The group moves to one of the participating teachers' classrooms, where they watch the consultant model a routine with students. Participating teachers take note of observations to later reflect on.

Part 3: Group debrief. Teachers discuss what they took away from watching the lesson.

Part 4: Each teacher pairs up with an LDC or curriculum coordinator for one-on-one feedback on their planned lesson.

Part 5: Each teacher moves to their own classroom with the coach or coordinator they are paired up with, where they have a certain amount of time to demonstrate a number sense routine with their students while being observed.

Part 6: Another group debrief. Each teacher shares insight into their classroom experience, with feedback from the group and their partners.

Part 7: Together, the teachers brainstorm individual goals for the coming school week and school year.