Georgetown ISD Board Goals Tracker [DRAFT]

2021-2026

		Baseline			Progress Target					Actual
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	21-22
Student Academics										
College Career Military Readiness										
Goal (HB 3 Goal)	**All GISD graduates will meet CCMR by 2025.**	(71%)	(77%) 65%	60%	67%	80%	90%	100%		
PM 1	*Increase the percent of graduates scoring a 3 or higher on an AP exam.*	26%	22%	21%	27%	28%	29%	30%		
PM 2	*Increase the number of students who earn college credit by successfully completing dual credit courses and/or OnRamps courses.*	12%	13%	16%	20%	23%	26%	30%		
PM 3	*Increase the number of students that earn an Industry Based Certification.*	3%	2%	9%	11%	13%	15%	16%		
PM 4	*Increase the number of graduates who meet the threshold for CCMR through TSI Reading and Math standards.*	47%	45%	46%	54%	62%	72%	80%		
PM 4.1	*-TSI Reading Language Arts Complete*	62%	64%	81%	83%	85%	87%	90%		
PM 4.2	*-TSI Math Complete*	50%	48%	49%	55%	62%	69%	75%		
Literacy & Numeracy										
Goal	**All 3rd grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 3rd grade by Aug 2025 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, DRA, & Standards Based Teacher Assessments).**	—	—	70%	75%	85%	95%	100%		
HB3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Reading will increase from 37% to 51% by August 2025.	37%	*No State Assessment Data*	36%	42%	45%	48%	51%		
PM 1	*Grade 2 students At or Above grade level benchmark on mClass Amplify Assessment at EOY.*	No Data	No Data	No Data	Baseline					
PM 2	*Grade 2 students meeting or exceeding average growth on mClass Amplify Assessment (BOY to EOY)*	No Data	No Data	No Data	Baseline					
Goal	**All 8th grade students will demonstrate grade level literacy (phonics, phonological awareness, vocabulary, fluency, oral & reading comprehension, writing) by the end of 8th grade by Aug 2026 (grade level literacy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT, and Standards Based Teacher Assessments).**	—	—	—	Baseline TBD	TBD	TBD	TBD	100%	
PM 1	*Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY)*	35%	No Data	48%	52%	55%	58%	61%	65%	

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		Baseline			Progress Target					Actual
		18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	21-22
Goal	**All 3rd grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 3rd grade by Aug 2025. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, & Standards Based Teacher Assessments.)**	__	__	64%	70%	82%	92%	100%		
HB3	The percentage of 3rd grade students meeting or mastering grade level standards on STAAR Grade 3 Math will increase from 35% to 51% by August 2025.	35%	*No State Assessment Data*	25%	41%	44%	47%	51%		
PM 1	*Grade 2 students meeting or exceeding grade level norms on NWEA MAP EOY*	__	No Data	52%	56%	60%	64%	68%		
PM 2	*Grade 2 students meeting or exceeding MAP individual growth projection (BOY to EOY)*	68%	No Data	53%	57%	61%	65%	69%		
Goal	**All 8th grade students will demonstrate grade level numeracy (number sense, patterns & relationships, problem solving) by the end of 8th grade by Aug 2026. (Grade level numeracy determined by multiple measures including but not limited to NWEA MAP, STAAR, PSAT & Standards Based Teacher Assessments.)**	__	__	__	Baseline TBD	TBD	TBD	TBD	100%	
PM 1	*Grade 7 students meeting or exceeding MAP individual growth projection (BOY to EOY)*	39%	No Data	52%	55%	58%	60%	63%	66%	
STAAR/EOC Performance										
Goal	**Student achievement on state assessments in all grades, all subjects, at the passing level will increase from 64% to 85% by August 2026.**	71%	No State Assessment Data	64%	68%	72%	77%	81%	85%	
Local Community Priorities										
Learner Profile										
Goal	**All students will receive targeted feedback, set goals, and track progress on Learner Profile growth by August 2025.**	—	—	In Progress	In Progress	In Progress	In Progress	Complete		
PM 1	*See evidence of rubrics, goal setting/progress monitoring systems, processes established for sharing progress with parents.*	—	—	—	In Progress	In Progress	In Progress	Complete		
PM 2	*Competencies and continua (rubric) aligned to Learner Profile attributes exist for all grades. [#/14 grades]*	—	5/14	6/14	8/14	14/14				
Community Based Accountability System										
Goal	**Develop and implement the pilot community-based accountability system.**	N/A	N/A	30%	50%	75%	90%	100%		
PM 1	*CBAS 7 Pillars built out with Key Questions and Evidences for each of the pilot schools.*	__	__	2/7	7/7					
PM 2	*Cohort 2 campuses onboarded to build out CBAS Pillars*	__	__	2/7	2/7	7/7				

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Social Emotional Learning (SEL)										
Goal	**Implementation of the phase-in plan toward the development of SEL competencies for all GISD students.**	—	In Progress	In Progress	In Progress	Complete				
PM 1	*Establish SEL as the foundational level/component of the Multi-tiered system of support (MTSS).*	—	In Progress	Complete	Complete	Complete				
PM 2	*Implementation of SEL practices through the integration of SEL competencies (Learner Profile Traits) for campuses who went through the onboarding process last year including follow-up support.*	—	In Progress	In Progress	In Progress	Complete				
	- The campus has participated in the full SEL academy. [# of campuses complete/total campuses]	—	5/19	10/19	16/19	19/19				
	- The campus has established an SEL committee. [# of campuses complete/total campuses]	—	5/19	10/19	16/19	19/19				
	- The campus has an 85% completion rate for the Student Experience Survey. [# of campuses complete/total campuses]	—	0/16	12/16	16/16	16/16				
	- The campus has created SEL student goals and an implementation plan around these goals. [# of campuses complete/total campuses]	—	0/16	8/16	14/16	16/16				
PM 3	*Professional learning dedicated to the adult mindset for new pilot campuses. [# of campuses complete/total campuses]*	—	5/19	10/19	16/19	19/19				

*** Due to fluctuations in student enrollment and participation in certain testing sessions, data points may vary.