

DEI Working Group Agenda/Meeting Notes

Date	October 4, 2023																		
Attendees	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Erin Obey</td> <td style="width: 50%;">Kara Cella</td> </tr> <tr> <td>Marybeth Brust</td> <td>Maureen Jasie</td> </tr> <tr> <td>Jessica DeLorenzo</td> <td>Lindsay Newton</td> </tr> <tr> <td>Donna McGarrigle</td> <td>David Norman</td> </tr> <tr> <td>Michael Murphy</td> <td>Kristen Norman</td> </tr> <tr> <td>Jennifer Simmons</td> <td></td> </tr> <tr> <td>Michael Bambery</td> <td></td> </tr> <tr> <td>Mark Galligan</td> <td></td> </tr> <tr> <td>Saviz Savizadeh</td> <td></td> </tr> </table>	Erin Obey	Kara Cella	Marybeth Brust	Maureen Jasie	Jessica DeLorenzo	Lindsay Newton	Donna McGarrigle	David Norman	Michael Murphy	Kristen Norman	Jennifer Simmons		Michael Bambery		Mark Galligan		Saviz Savizadeh	
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Review of Leadership Norms																			
<p>*Focus Area Reports:</p> <p>Bullying Prevention</p> <p>Ages & Stages: Curriculum Guide</p> <p>Mental Health/ Safe Spaces</p>	<p>Bullying Prevention- Michael Murphy presented an overview of the PreK-6 Second Step program. The program focuses on social-emotional learning and is comprised of four units per year: one lesson per week for 20 weeks He reported that teachers deliver lessons centered on a growth mindset, setting goals, relationships, empathy, etc. He emphasized the power of a common language within each school and the district and the program’s emphasis on building student communication and advocacy skills. Michael also reported that a Second Step update would be included in weekly email blasts from the principals to inform parents of the units being taught.</p> <p>Ages & Stages: Curriculum Guide Mark Galligan explained the work so far includes curricular topics in the Humanities related to DEI, the grade level (s) where they are taught, and links to the MA Frameworks. Mark and Jenn Simmons will share a draft at the December meeting.</p> <p>Mental Health/Safe Spaces: Donna McGarrigle reported that PTAD and the schools jointly funded Interface. The William James INTERFACE Referral Service is a mental health and wellness referral Helpline. This is a free, confidential referral service for residents of participating communities. Callers from participating communities are matched with licensed mental health providers within two weeks of their call. Each referral best meets the caller's location, insurance, and specialty needs.</p>																		

<p>Bring it to the table</p>	<p>PTAD also supports Unified Sports and speakers presenting on mental health at PCMS.</p> <p>It was noted that the group has landed on some important but “safe” areas of work and that there are other areas of diversity, equity, and inclusion that we should be focused on, particularly with older students. For example, where are conversations about racism happening? How are we celebrating other cultures? How do we explicitly teach anti-racism?</p> <p>A discussion ensued about racism, bias, discrimination, and how one becomes racist. The discussion ranged from not seeing differences in people to naming and acknowledging differences and labeling actions.</p>
<p>Next Meeting: Focus Groups</p>	<p>November 1, 2023</p>

Date	