

# DEI Working Group Agenda/Meeting Notes

**Next Meeting: Focus Groups 3/6/2024**

<b>Date</b>	<b>February 7, 2023</b>																
<b>Attendees</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Erin Obey</td> <td style="width: 50%;">Dave Norman</td> </tr> <tr> <td>Marybeth Brust</td> <td>Kristen Norman</td> </tr> <tr> <td>Jess Delorenzo</td> <td>Maureen Jasie</td> </tr> <tr> <td>Marc Talbot</td> <td>John Connaughton</td> </tr> <tr> <td>Donna McGarrigle</td> <td>Lyndsay Newton</td> </tr> <tr> <td>Michael Murphy</td> <td>Kara Cella</td> </tr> <tr> <td>Michael Bambery</td> <td>Meg Libby Mueller</td> </tr> <tr> <td>Mark Galligan</td> <td></td> </tr> </table>	Erin Obey	Dave Norman	Marybeth Brust	Kristen Norman	Jess Delorenzo	Maureen Jasie	Marc Talbot	John Connaughton	Donna McGarrigle	Lyndsay Newton	Michael Murphy	Kara Cella	Michael Bambery	Meg Libby Mueller	Mark Galligan	
Erin Obey	Dave Norman																
Marybeth Brust	Kristen Norman																
Jess Delorenzo	Maureen Jasie																
Marc Talbot	John Connaughton																
Donna McGarrigle	Lyndsay Newton																
Michael Murphy	Kara Cella																
Michael Bambery	Meg Libby Mueller																
Mark Galligan																	
<b>Review of Leadership Norms</b>																	
<b>Titan Talk: History and Update</b>	<p>Erin shared the evolution from Let’s Talk to Titan Talk and recent efforts to make students aware of the tool. The process of how a message is relayed to the appropriate administrator and the pros and cons of the anonymous reporting option were explained.</p>																
<b>*Focus Area Reports:</b> <b>Bullying Prevention</b> <b>Ages &amp; Stages: Curriculum Guide</b> <b>Mental Health/ Safe Spaces</b>	<b>Bullying Prevention-</b> <b>Ages &amp; Stages: Curriculum Guide</b> <b>Mental Health/Safe Spaces</b>																
<b>Bring it to the table</b>	<p>Group members discussed the recent School Committee meeting held at PHS on January 17th.</p> <p>Erin explained how the policy draft became an agenda discussion topic.</p> <p>Members identified some positive outcomes of the meeting and support for all student speakers.</p> <p>The tension point between sexual orientation and religion was identified as a key factor in the SC discussion and society in general.</p> <p>Members also identified anxiety around the meeting and wondering about who was watching, who was taking flags, and who was not. Members wondered if students felt that way in classrooms sometimes.</p> <p>The conversation also focused on the experiences of students in the LGBTQ+ community: the difficulties faced in coming out at home at school and the dislocation and depression that leads to increased despair and often self-harm. For some students, the flag symbol is a symbol of support that lets a student know they are accepted.</p> <p>Discussion also centered on the pros and cons of “neutral” classrooms and a lack of trust in the teaching community.</p>																


<b>Date</b>	