

Iola ISD Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

- Iola ISD agrees to implement the following statutory requirements:
- Iola ISD will put into operation programs, activities and procedures for the involvement of parents in both of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116, the district personnel will work with our schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Iola ISD will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Iola ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, Iola ISD will submit any parent comments with the plan when Iola ISD submits the plan to the State Department of Education.
- Iola ISD will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Iola ISD will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
 - *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Iola ISD will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - *Parents representing both schools will be invited to serve on a committee to develop the plan.*
 - *The draft plan will be shared on the website and at PTO meetings to gather feedback.*
 - *Adjusts will be made as needed and the plan will be formalized.*
2. Iola ISD will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Questions about the parental involvement policy will be included on the annual parent survey.
 - Annually, a meeting will be held where the parents discuss the comments and modify the plan as needed.
3. Iola ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - District level personnel will serve on the campus committee
 - Create a Parent Forum that meets quarterly.
4. Iola ISD will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: State Compensatory, ESL, and Special Education by:
 - Hosting parent training sessions each semester
 - Providing support resources on the website

5. Iola ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Iola ISD will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - Questions about the parental involvement policy will be included on the annual parent survey.
 - Annually, a meeting will be held where the parents discuss the comments and modify the plan as needed.
 - Parents will serve in an advisory capacity.

6. Iola ISD will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. Iola ISD will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by Iola ISD or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
 - Hold a parent training session on the state assessment
 - Conduct parent conferences at the elementary school
 - Conduct an Open House at the secondary school
 - Communicate to parents how to access the Parent Portal
 - Ensure the website is up to date and has academic information on it
 - Ensure character Education is taught

 - B. Iola ISD will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- *Offer training on the computer based instructional programs utilized at the school*
 - *Conduct make & take parent training sessions*
- C. Iola ISD will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- *Conducting annual training on the value and importance of parents in the educational process*
- D. Iola ISD will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- *Offer teachers in outside agencies located within the district boundaries to participate in district training*
- E. Iola ISD will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- *Information will be posted on the website*
 - *District level communication will be sent through the Superintendent's office*

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The District wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that Iola ISD, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Provide childcare during district level meetings
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators,

who work directly with participating children, with parents who are unable to attend those conferences at school

PART IV. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, teachers and community members, on 9/11/2019, as a District Advisory Committee meeting.

This policy was adopted by the Board of Trustees on 9/23/2019 and will be in effect for the period of SY 2019-2020. Iola ISD will distribute this policy to all parents of participating Title I, Part A children on or before October 1, 2019.



(Signature of Authorized Official)

9-23-2019

(Date)