



Fairfield Ludlowe High School - Fairfield Warde High School

Civics: Youth and Law

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This course is designed to explore the organization and operation of governmental institutions, with an emphasis on the political and legal systems at the national and state level. Through a series of key essential questions and case studies, students will gain an in depth understanding of concepts such as constitutional government, federalism, checks and balances, due process, civil rights, civil liberties, criminal and civil law, as well as other significant and current topics. A key focus of the course is the development of skills in leadership, collaboration, research, and communication in order to take a critical stand on important political and social issues and foster effective civic participation.

COURSE OBJECTIVES

Students will be able to:

- describe the purpose, organization and functions of state and national government;
- understand how power, authority, and responsibility are distributed, shared, and limited as established the United States Constitutions;
- understand how citizens exercise the roles, rights and responsibilities of participation in civic life at state and national levels; and
- analyze case studies in relation to the role of citizens within the American political, economic and or/social systems.

UNITS OF STUDY

- Unit 1: Introduction to Government, Law, and Rights
- Unit 2: Criminal Law: Concepts and Cases
- Unit 3: Civil Law: Concepts and Cases

COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.

Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

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- 90% of the overall course grade will reflect the student’s mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
 - 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

As outlined in the Student Parent Handbook, academic dishonesty is defined as, “*plagiarizing another person’s work from any resource and submitting it as one’s own, and/or plagiarizing by paraphrasing or using parts of another person’s work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.*” Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

- Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here