



Inclusive, empowered, and globally minded.

Global Grading Policy

At Global Leadership Academy we believe that the purpose of grading is to:

- Reflect achievement of intended learning outcomes, not behaviors or work habits.
- Provide students and their families with useful, timely, and actionable information.
- Support student motivation to learn by providing points of feedback for continuous improvement.

To ensure consistency and fairness in the assessment of learning across all our classrooms and to align with our mission of empowering students, GLA uses the 4-point grading scale below when assessing learning:

Score	Grade/Score Descriptors
4.0	Exceeds expectations for the target understandings, skills, and processes. Makes <i>successful</i> in-depth inferences and applications beyond what is expected.
3.5	Exceeds expectations for the target understandings, skills, and processes. Makes in-depth inferences and applications with <i>partial success</i> .
3.0	Meets expectations for both the simple and complex target understandings, skills, and processes with no significant errors.
2.5	<i>Meets</i> expectations for the <i>simpler</i> target understandings, skills, and processes with no significant errors. <i>Partially meets</i> expectations for the more <i>complex</i> target understandings, skills, and processes.
2.0	<i>Meets</i> expectations for the <i>simpler</i> target understandings, skills, and processes with no significant errors. Makes <i>significant</i> errors or omissions with the more <i>complex</i> ideas, skills, and processes.
1.5	<i>Partially meets</i> expectations for the target understandings, skills, and processes. Makes <i>some</i> errors or omissions with the <i>simpler</i> ideas, skills, and processes, and has <i>significant</i> difficulty with some of the more <i>complex</i> ideas, skills, and processes.
1.0	<i>Does not yet meet</i> expectations for the target understandings, skills, and processes. Makes significant errors or omissions with both simple and complex ideas, skills, and processes. Student needs help to perform the skills and processes.
0	Did not attempt the learning tasks associated with the target understandings, skills, and processes therefore no judgment can be made about the student regarding the expectations.

If a student earns below a 1.5 or C for an academic course grade, they will need to retake the course or an alternate course that addresses the same content and skills.

Teachers document grades weekly online within Infinite Campus (IC) and families can view their student's learning progress at any time through the IC Parent Portal. Additionally, learning progress is shared with parents through progress reports/conferences at mid-quarter and report cards at the end of each quarter.

If you need access to the Parent Portal, please contact the front office for support.