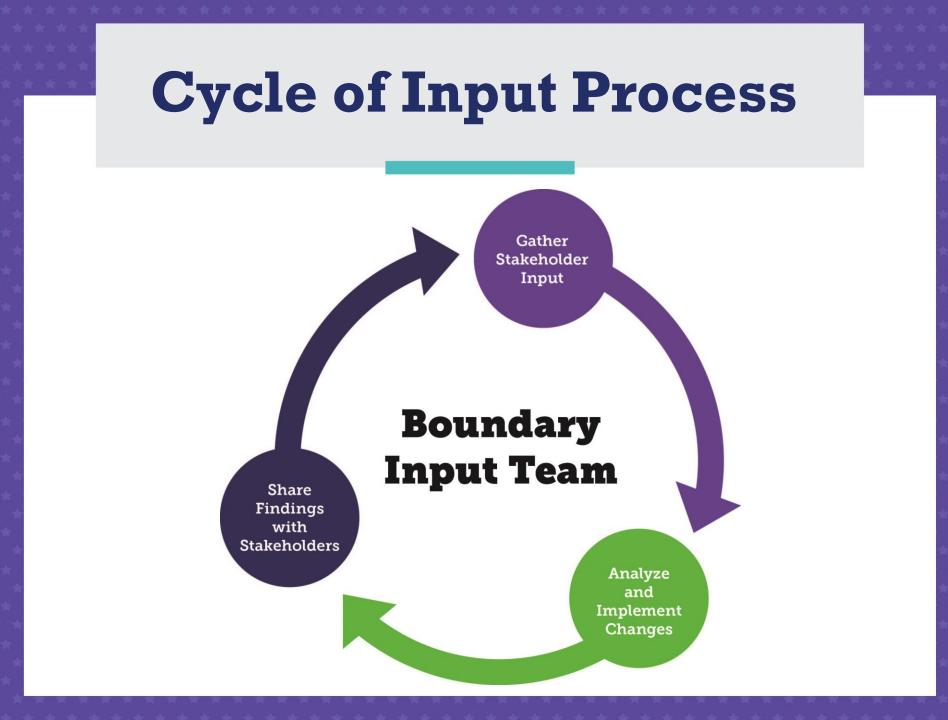
# High School Boundary Process February 27, 2024









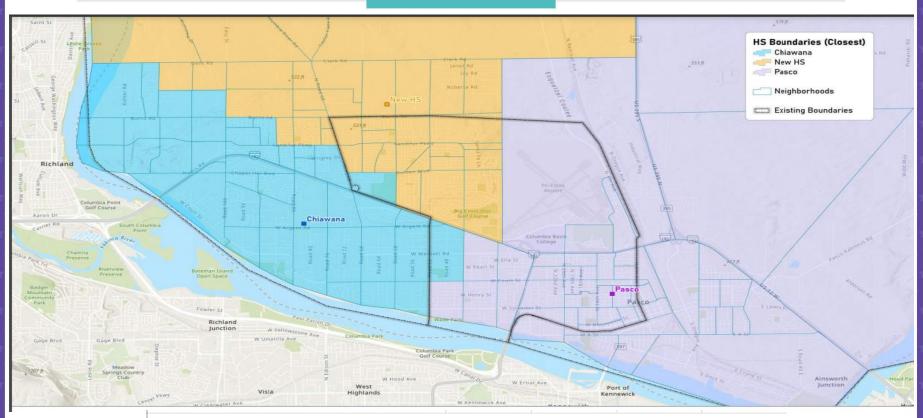
### **Boundary Timeline** February 2024 April-May 2024 Feedback collected on Round 1 Scenarios A, B, C Feedback collected on Round 3 if Late February: Second necessary August-September 2023 **November-December 2023** Version Boundary Scenarios Created Presentation of ThoughtExchange Community Initial Boundary Study findings to the Survey launched conducted Board Today January 2024 March 2024 October 2023 Initial Boundary Boundary Input Team Feedback collected on Round Scenarios created 2 Scenarios A, D Created Late March: Third Version • Guiding Principles Boundary Scenarios Created created

# **Guiding Principles**

- Pasco School Board Foundational Principles
  - Community Engagement
  - Diversity (represent the overall community to the best extent possible)
  - Program
    Consideration (ex: Dual Language)

- Boundary Guiding Principles
  - Proximity to Residence
  - Demographics
  - Feeder School
  - Enrollment Numbers
  - Minimize Impact to Students
  - Safety
  - Transportation

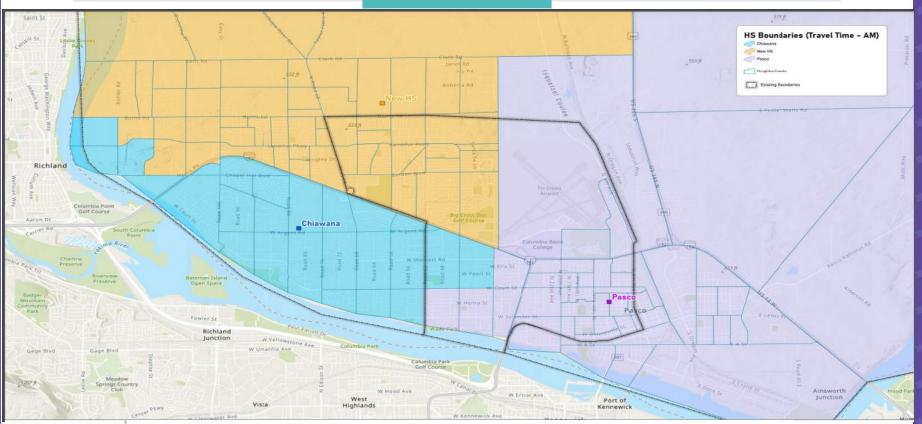
### **Boundary Scenario #1** Closest Distance



### Scenario 1 Closest Distance - Student Summary Counts - Fall 2026

Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	2536	1267	1269	5072
Total capacity over/under brick and mortar	(728)	1081	831	1184

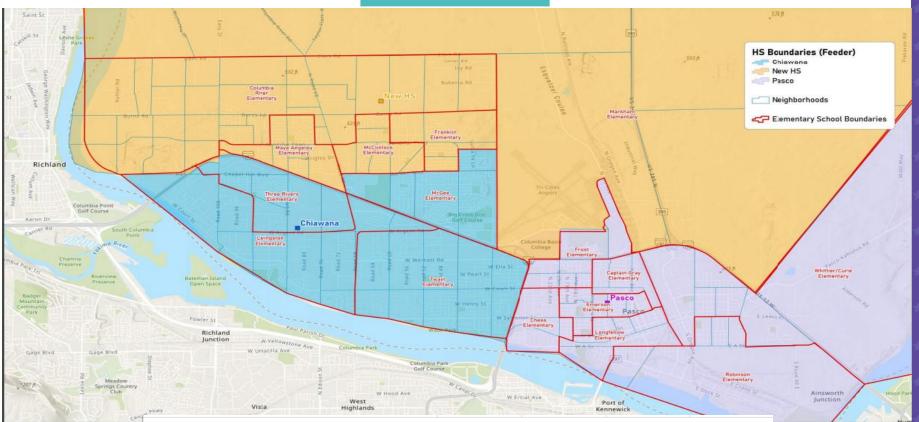
### **Boundary Scenario #2** Travel Time



### Scenario 2 Travel Time - Student Summary Counts - Fall 2026

Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	2485	711	1876	5072
Total capacity over/under brick and mortar	(677)	1637	224	1184

### **Boundary Scenario #3** Feeder School



### Scenario 3 Middle School Feeder - Student Summary Counts - Fall 2026

Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	2254	1264	1554	5072
Total capacity over/under brick and mortar	(446)	1084	546	1184

## **Conclusions Informing Next** Steps...

- Focusing on guiding principles in isolation results in disproportionate enrollment numbers
- Viable boundary scenarios must integrate multiple guiding principles
- Population density in the neighborhoods surrounding all three high schools significantly impact boundary scenario demographics

## **Conclusions Informing Next** Steps...

- Long-Term Facilities Management Plan:
  - Includes strategies that outline a timeline to fully meet capacity needs within the brick and mortar buildings.
- Dual Language (DL) Program Implementation in all Schools:
  - The Pasco School District is committed to supporting DL programs in all schools K-12.
- School Board and Community Boundary Guiding Principles

### Feedback on Round 1 Scenarios

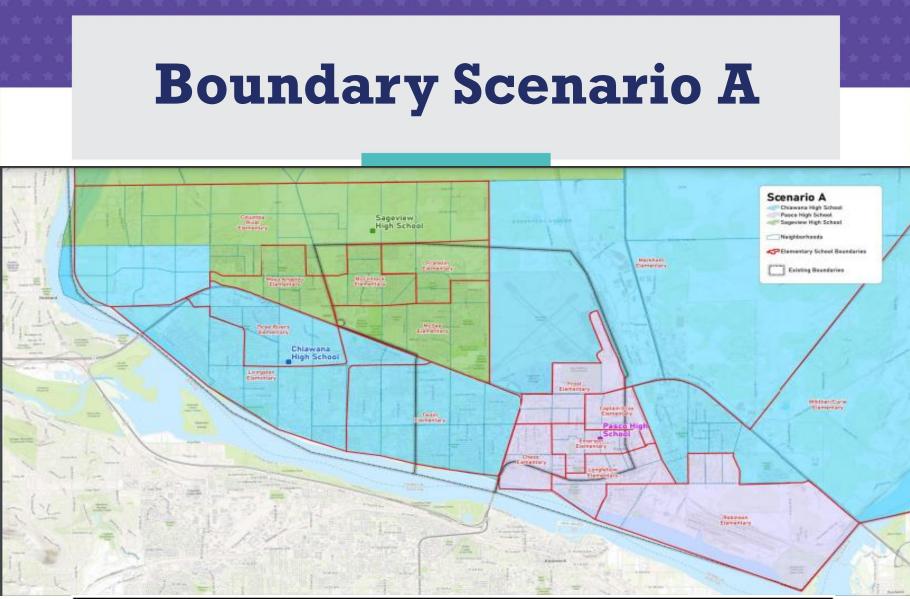
### **Feedback Process Summary**

### Community Feedback

- 1,349 members of the community submitted feedback.
- As of February 23, 2024, there have been 21 community presentations across the district.

### Data/Feedback Analysis

• Boundary Input Team-Analyzed data collected by JUB Engineering in the creation of Round 2 scenarios.



Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1729	1768	5072
Total capacity over/under brick and mortar	233	619	332	1184

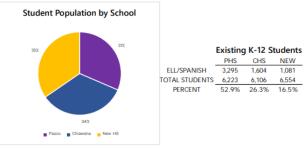


### **Boundary Scenario A**

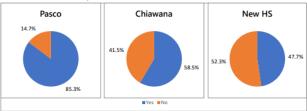
1,081

6,554

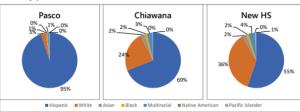
### Scenario A: Student Distribution - Fall 2026



### Percent Low Income by School



### Ethnicity per School



### Pasco School District Attendance Boundary Study Student Summary Counts - Fall 2026

### Scenario A

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1729	1768	5072
Total capacity over/under brick and mortar	233	619	332	1184

### Scenario B

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1581	1413	2078	5072
Total capacity over/under brick and mortar	227	935	22	1184

### Scenario C

Inputs	PHS	CHS	HS #3	Total	
Building Capacity (brick and mortar)	1808	2348	2100	6256	
Total Student Forecast	1787	1602	1683	5072	
Total capacity over/under brick and mortar	21	746	417	1184	

### Notes:

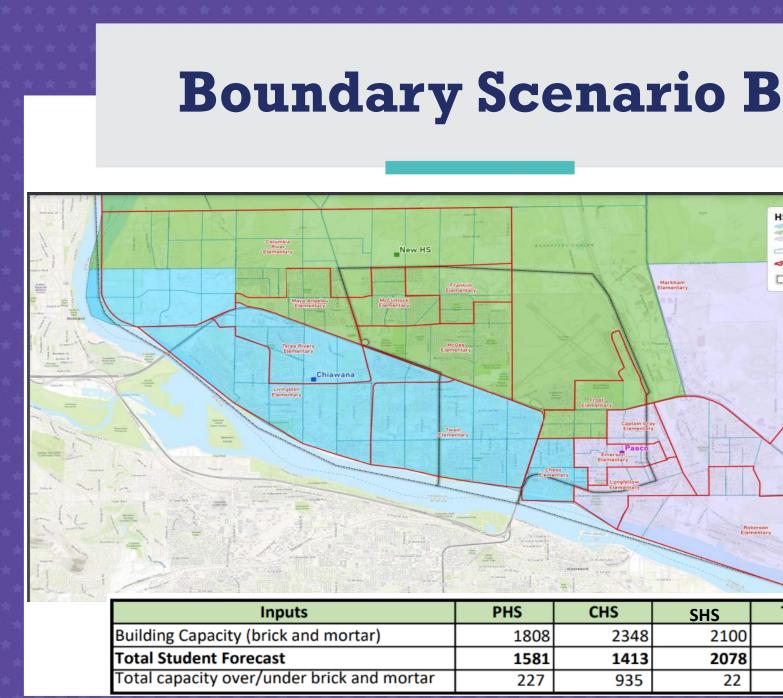
\* 2023 enrollment: PHS = 2476, CHS = 3097.

plat information from the City of Pasco (total of 463 HS students).

- \* All forecasts assume a reduction in students of 55 to Delta HS (total 165).
- \* All forecasts assume a reduction in students of 125 to New Horizons HS (total 375).
- \* All forecasts assume a reduction in students of 200 to the new Orion HS (total 600).
- \* Negative capacity over/under brick and mortar represents the number of students that would need to be in portable buildings.

### Boundary Scenario A Feedback

- Chess and Frost communities attend Pasco High School.
- Whittier/Curie communities were split in their choice between Pasco High School and Chiawana High School.
  - Need more input
- Overall community did not like transportation situation created by this scenario.
- Population data is needed to make informed decisions.
- Demographics of Chiawana High School and Saveview High School similar but very different to Pasco High School.



HS Boundaries (Scenario 7)

Chiavana New HS Pasco

Neinthorhoods CP Elementary School Boundaries Existing Boundaries

Total

6256

5072

1184

SHS

2100

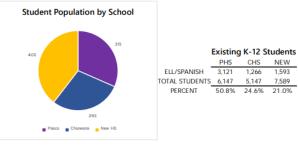
2078

22

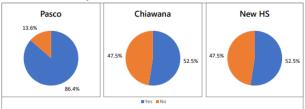


## **Boundary Scenario B**

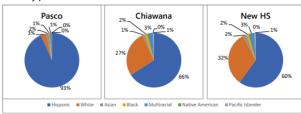
### Scenario B: Student Distribution - Fall 2026



### Percent Low Income by School



### **Ethnicity per School**



### Pasco School District Attendance Boundary Study Student Summary Counts - Fall 2026

### Scenario A

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1729	1768	5072
Total capacity over/under brick and mortar	233	619	332	1184

Scenario B

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1581	1413	2078	5072
Total capacity over/under brick and mortar	227	935	22	1184

### Scenario C

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1787	1602	1683	5072
Total capacity over/under brick and mortar	21	746	417	1184

Notes:

\* 2023 enrollment: PHS = 2476, CHS = 3097.

plat information from the City of Pasco (total of 463 HS students).

\* All forecasts assume a reduction in students of 55 to Delta HS (total 165).

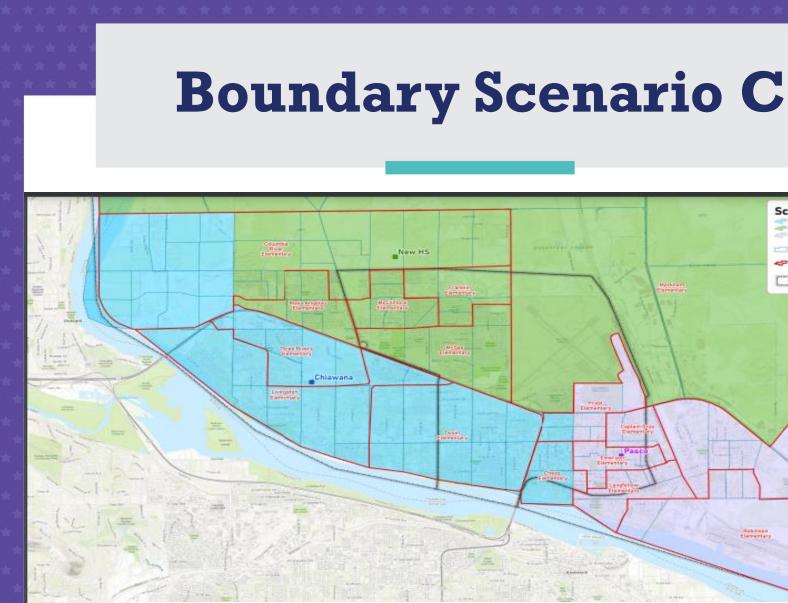
\* All forecasts assume a reduction in students of 125 to New Horizons HS (total 375).

\* All forecasts assume a reduction in students of 200 to the new Orion HS (total 600).

\* Negative capacity over/under brick and mortar represents the number of students that would need to be in portable buildings.

### Boundary Scenario B Feedback

- Limited room for growth at Sageview High School.
- Frost and Chess would need bussing.
- Chiawana High School has too much vacancy.
- Better distribution of students is needed.
- Demographics of Chiawana High School and Sageview High School similar but very different to Pasco High School.



Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1787	1602	1683	5072
Total capacity over/under brick and mortar	21	746	417	1184

Scenario C Chiowana New HG Pasce Neghborhoods

Elementary School Boundaries

Whiten/Curls



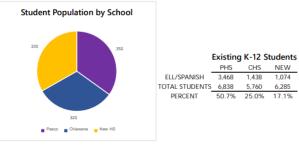
# **Boundary Scenario C**

NEW

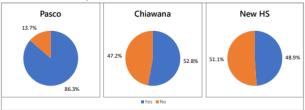
1,074

6,285

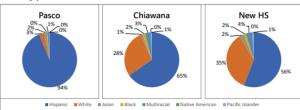
### Scenario C: Student Distribution - Fall 2026



### Percent Low Income by School



### Ethnicity per School



### Pasco School District Attendance Boundary Study Student Summary Counts - Fall 2026

### Scenario A

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1729	1768	5072
Total capacity over/under brick and mortar	233	619	332	1184

Scenario B

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1581	1413	2078	5072
Total capacity over/under brick and mortar	227	935	22	1184

### Scenario C

Inputs	PHS	CHS	HS #3	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1787	1602	1683	5072
Total capacity over/under brick and mortar	21	746	417	1184

### Notes:

\* 2023 enrollment: PHS = 2476, CHS = 3097.

plat information from the City of Pasco (total of 463 HS students).

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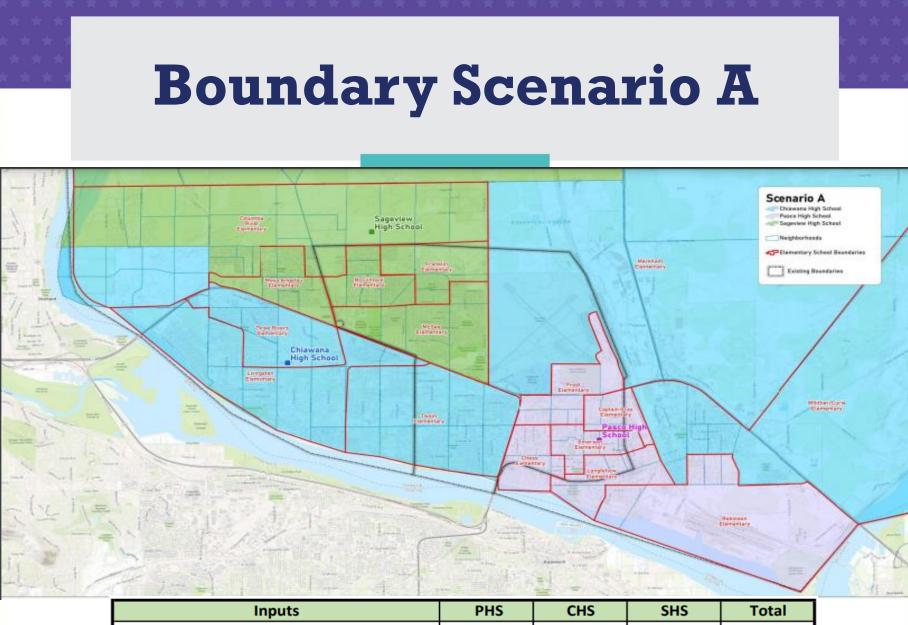
### Boundary Scenario C Feedback

- Pasco High School has no room for future growth.
- Chiawana High School and Sageview High School have too much room for growth.
- Frost and Chess boundaries are split.
- Better distribution of students is needed.
- Demographics of Chiawana High School and Sageview High School similar but very different to Pasco High School.

### **Round 2 Scenarios**

### **Feedback Process Summary**

- Round 2 Community Feedback
  - Online survey opens February 28-March 21
  - 8 Community Meetings
- Boundary Input Team Next Steps
  - Analyze feedback collected from surveys.
  - Make adjustments to Round 2 scenarios.
  - Communicate adjustments and collect feedback from the community for Round 3.



Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1729	1768	5072
Total capacity over/under brick and mortar	233	619	332	1184



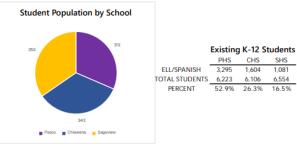
### **Boundary Scenario A**

SHS

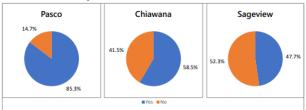
1.081

6,554

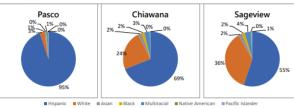




### Percent Low Income by School



### Ethnicity per School



### Pasco School District Attendance Boundary Study Student Summary Counts - Fall 2026

### Scenario A

Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1575	1729	1768	5072
Total capacity over/under brick and mortar	233	619	332	1184

### Scenario D (Modified B)

Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1576	1870	1626	5072
Total capacity over/under brick and mortar	232	478	474	1184

### Notes:

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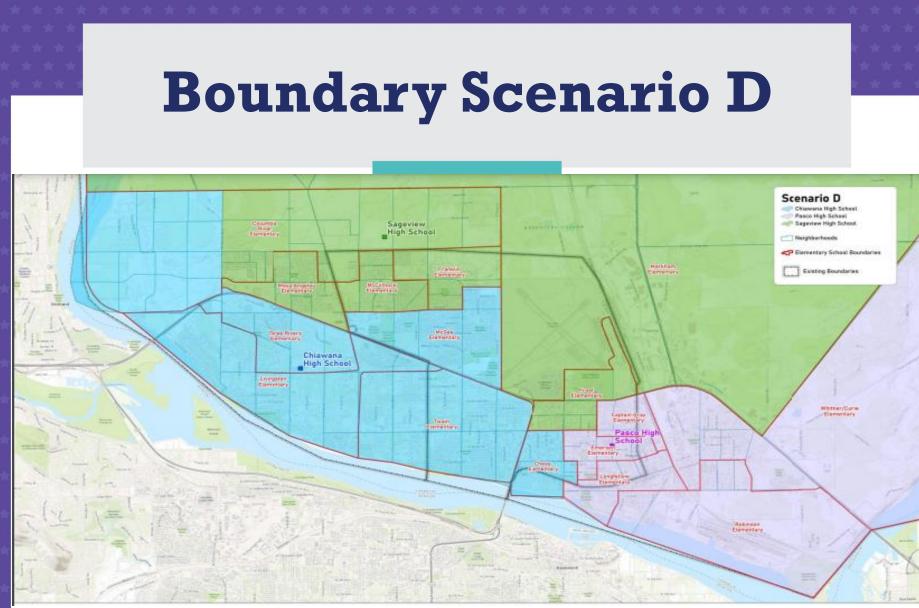
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\* All forecasts assume a reduction in students of 200 to the new Orion HS (total 600).

\* Negative capacity over/under brick and mortar represents the number of students that would need to be in portable buildings.

### Boundary Scenario A Rationale

- Whittier/Curie communities were split in their choice between Pasco High School and Chiawana High School. The team needs more feedback.
- Need more input from neighborhoods impacted.
- Balance of enrollment and future growth.
- Frost and Chess at Pasco High School.



Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1576	1870	1626	5072
Total capacity over/under brick and mortar	232	478	474	1184



## **Boundary Scenario D**

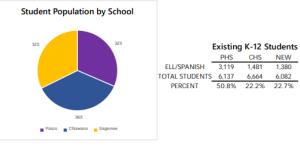
NEW

1.380

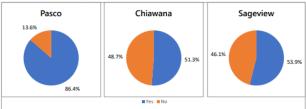
6,082

22.7%

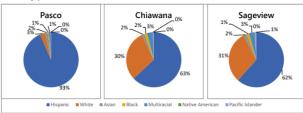
### Scenario D: Student Distribution - Fall 2026



### Percent Low Income by School



### Ethnicity per School



### Pasco School District Attendance Boundary Study Student Summary Counts - Fall 2026

### Scenario A

Inputs	PHS	CHS	SHS	Total	
Building Capacity (brick and mortar)	1808	2348	2100	6256	
Total Student Forecast	1575	1729	1768	5072	
Total capacity over/under brick and mortar	233	619	332	1184	

### Scenario D (Modified B)

Inputs	PHS	CHS	SHS	Total
Building Capacity (brick and mortar)	1808	2348	2100	6256
Total Student Forecast	1576	1870	1626	5072
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Notes:

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### Boundary Scenario D Rationale

- Balanced enrollment and future growth numbers.
- McGee is currently a feeder to McLoughlin Middle School and would then feed Chiawana High School.
- Whittier/Curie attend Pasco High School to limit transportation time.

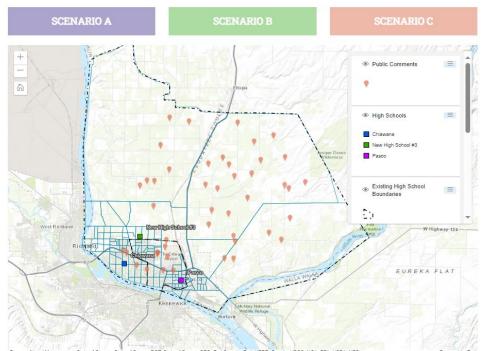
### You're Invited to Provide Feedback

### March: Community Engagement Events

- March 4, 6-7 pm: Franklin Elementary
- March 5, 5:30 7 pm: McLoughlin Middle School
- March 6, 5:30-7 pm: Ray Reynolds Middle School
- March 12, 6-7 pm: McClintock Elementary
- March 13, 5:30-7 pm: Ochoa Middle School
- March 14, 5:30-6:30 pm: Three Rivers Elementary
- March 19-20: Spring Conferences
- March 21, 5:30 7 pm: Pasco High School

# **GateWay Mapping**

 GateWay Mapping, in partnership with JUB Engineering, has created an online feedback tool that allows our community to interact and provide specific feedback on each of the boundary scenarios.





### You Belong - Tú Perteneces

