

ARP ESSER A-TSI 2.5% Set Aside

Section: Narratives - Building Information

School Building Name

Please enter the school building information in the table below for each A-TSI designated School that will be included in this application.

School Building Name	4 Digit Building Number
East Stroudsburg Senior High School North	7461
East Stroudsburg Senior High School South	6935

Section: Narratives - Assessing Impacts and Needs

SCHOOLS DESIGNATED A-TSI ARP ESSER APPLICATION

The Pennsylvania Department of Education (PDE) recognizes the extraordinary efforts made by Local Education Agencies (LEAs), schools, and educators to support students during the COVID-19 pandemic. The application below requests information from designated A-TSI Schools within the LEA about: (1) Needs and impacts resulting from the pandemic, (2) Stakeholder engagement in the development of local plans to respond to these needs and impacts, (3) Specific elements in the designated A-TSI School Plan for the Use of ARP ESSER Funds; and (4) Plans for monitoring and measuring progress. As submitted and accepted by PDE in final form, this application shall become part of the Grant Agreement for ARP ESSER funds as Appendix B. As used in this application, "the LEA" refers to the Grantee defined in the Grant Agreement, which will be applying for the funds on behalf of the A-TSI designated School within the LEA.

Like Comprehensive Support and Improvement (CSI) schools, Additional Targeted Support and Improvement (A-TSI) schools are designated every three years, when one or more student groups in a school perform below the CSI thresholds for academic proficiency, academic growth, and at least one additional indicator. Also consistent with CSI determinations, any school in which the combined four- and five-year adjusted cohort graduation rate for one or more student groups is 67 percent or below will be designated for A-TSI.

ARP ESSER includes a significant focus on vulnerable student populations. Given these requirements, as well as PDE's own equity commitments, the designated A-TSI School application includes specific fields requesting information on programs to serve student groups that have experienced disproportionate impacts from the pandemic. Student groups are inclusive of the following:

- Students from low-income families;
- Students from each racial or ethnic group (e.g., identifying disparities and focusing on underserved student groups by race or ethnicity);
- Gender (e.g., identifying disparities and focusing on underserved student groups by gender);
- English learners;
- Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act [IDEA]);
- Students experiencing homelessness;
- Children and youth in foster care;
- Migrant students; and
- Other groups disproportionately impacted by the pandemic that have been identified by the A-TSI designated School (e.g., youth involved in the criminal justice system, students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years, students who did not consistently participate in remote instruction when offered during school building closures, and LGBTQ+ students).

Section I: Assessing Impacts and Needs

In this first section, A-TSI designated Schools are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the A-TSI designated School's promising practices in supporting student needs since March 2020.

Indicators of Impact

1. Understanding the Impact of the COVID-19 Pandemic: Describe how the A-TSI designated School has identified or will identify the extent of the impact of the COVID-19 pandemic on student learning and well-being. Specifically, what methods (i.e., collecting and analyzing data and information from focus groups, surveys, and local assessment results) were used or will be used to identify and measure impacts in four key areas: (1) Academic impact of lost instructional time, (2) Chronic absenteeism, (3) Student engagement, and (4) Social-emotional well-being?

Academic Impact of Lost Instructional Time

School Building Name	Methods Used to Understand Each Type of Impact
East Stroudsburg Senior High School North	Review of the data provided by our Early Warning Report built in the Student Information System (Sapphire) to assess student attendance, grades, and behaviors, that alerts us quickly to students who may be giving signs of needing help or interventions.
East Stroudsburg Senior High School South	Review of the data provided by our Early Warning Report built in the Student Information System (Sapphire) to assess student attendance, grades, and behaviors, that alerts us quickly to students who may be giving signs of needing help or interventions.

Chronic Absenteeism

School Building Name	Methods Used to Understand Each Type of Impact
East Stroudsburg Senior High School North	Continuous review of the Student Information System (Excessive Absence Report in Sapphire) and data from Student’s SAIPs, as well as analysis of absence data by all sub-groups.
East Stroudsburg Senior High School South	Student information system (the excessive absence report in Sapphire). Data from the SAIPs, as well as analysis of absence data by all sub-groups.

Social-emotional Well-being

School Building Name	Method Used to Understand Each Type of Impact
East Stroudsburg Senior High School North	1. Review data from Early Warning Report that will drive MTSS Student Analysis and Services meeting with MTSS Team. Looking at Grades, Attendance, Discipline, and SAP Data. 2. Wellness Wednesday SEL Activities and Data collection/Input.3. Review of discipline data.
East Stroudsburg Senior High School South	1. Review data from Early Warning Report that will drive weekly MTSS student services meetings to analyze the early warning system report, SAP data, and discipline. 2. Data from Ripple Effects lessons.3. Review of discipline data.

Student Engagement

School Building Name	Method Used to Understand Each Type of Impact
East Stroudsburg Senior High School North	1. Review of Academic Performance data in correlation to grades by sub-groups. 2. Administrative Observations and Walkthroughs.
East Stroudsburg Senior High School South	1. Review of Academic Performance data in correlation to grades by sub-groups. 2. Administrative observations and walkthroughs of teachers.

Other Indicators

School Building Name	Methods Used to Understand Each Type of Impact
East Stroudsburg Senior High School North	1. Review of data in regards to Student participation in after school activities and clubs. 2. Student participation in athletics - weekly eligibility report data. 3. Academic lab data in regards to participation4. Review of Discipline data. 5. PBIS Rewards data. 6. Academic Support/Tutoring data in regards to usage.
	1. Review of data in regards to Student participation in after school activities and clubs. 2. Student

School Building Name	Methods Used to Understand Each Type of Impact
East Stroudsburg Senior High School South	participation in athletics - weekly eligibility report data. 3. Academic lab data in regards to participation4. Review of Discipline data. 5. PBIS Rewards data.

Documenting Disproportionate Impacts

2. Identify the **student** groups in the A-TSI designated School that faced particularly significant impacts from the pandemic. Note that the student group(s) for which the school was designated A-TSI should be included in this listing. For each student group, provide specific strategies that were used or will be used to identify and measure impacts. This table can be completed for each A-TSI designated School included in this application.

School Building Name	Student Group	Provide specific strategies that were used or will be used to identify and measure impacts
East Stroudsburg Senior High School North	Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act [IDEA])	1. Utilization of the Early Warning System to identify students that are high, mod, and low risk that are special education. Progress monitoring and making revisions as necessary. 2. Review Academic Lab support usage 3. After school academic support usage4. Student data in regards to adherence to SAIPs
East Stroudsburg Senior High School North	Students from low-income families	1. Review data related to Free lunch and breakfast provided to students throughout the district. 2. District provided internet hot spots for students in need. 3. Timberwolf Pantry for students in need.
East Stroudsburg Senior High School North	Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	1. Review data related to Free lunch and breakfast provided to students throughout the district. 2. District provided internet hot spots for students in need. 3. Timberwolf Pantry for students in need.
		1. Early Warning System to

School Building Name	Student Group	Provide specific strategies that were used or will be used to identify and measure impacts
East Stroudsburg Senior High School South	Children with disabilities (including infants, toddlers, children, and youth with disabilities eligible under the Individuals with Disabilities Education Act [IDEA])	identify students that are high, mod and low risk that are special education - Progress monitoring/ revisions are done when necessary 2. Review Success Coaching from paraprofessionals during student’s lunch usage3. Review Academic Lab usage 4. Student data in regards to adherence to Student Attendance Improvement Plans
East Stroudsburg Senior High School South	Students from low-income families	1. Review data related to Free lunch and breakfast provided to students throughout the district. 2. District provided internet hot spots for students in need.3. Pantry at South (food, drink, clothes, hygiene projects)
East Stroudsburg Senior High School South	Gender (e.g., identifying disparities and focusing on underserved student groups by gender)	1. Review data related to Free lunch and breakfast provided to students throughout the district. 2. District provided internet hot spots for students in need.3. Pantry at South (food, drink, clothes, hygiene projects)

Reflecting on Local Strategies

3. Provide the A-TSI designated School's assessment strategy that has been most effective in supporting the needs of students, in particular specific student groups most impacted by the COVID-19 pandemic. Strategies two and three below are optional.

Strategy #1

School Building Name	Strategy Description
East Stroudsburg Senior High School North	Utilization of our early warning identification system for students’ academics, attendance, and behaviors. This report identifies students in categories as: high, moderate, and low risks. Our MTSS team then

School Building Name	Strategy Description
	draws on supports/interventions to support students based on needs and available resources.
East Stroudsburg Senior High School South	Utilization of our early warning intervention system that does a comprehensive check on each of our students in regards to their academic, behavioral, and attendance data. This report identifies our students categorically as low, moderate, and high risk, at which time our MTSS team utilizes our building framework to assign resources and interventions to these students based on their needs.

i. Impacts that Strategy #1 best addresses: (Select 'School Building Name', and check all that apply)

School Building Name	Academic Impact of Lost Instructional Time	Chronic Absenteeism	Student Engagement	Social-emotional Well-being	Other Impact	If 'Other' please describe:
East Stroudsburg Senior High School North	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Students who experience emotional trauma
East Stroudsburg Senior High School South	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Students who experience emotional trauma

ii. Student group(s) that Strategy #1 most effectively supports: (select all that apply)

School Building Name	Students from each racial or ethnic group	Students from low-income families	Gender	English Learners	Children with disabilities	Students experiencing homelessness	Children and youth in foster care	Migrant students	Other student groups	Please describe 'Other student groups'
East Stroudsburg Senior High School North	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Students who experience emotional trauma
East Stroudsburg Senior High School South	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Those students who have, and or are, experiencing emotional trauma

Strategy #2 (this strategy is optional)

School Building Name	Strategy Description

i. **Impacts that Strategy #2 best addresses:** (Select 'School Building Name', and check all that apply)

School Building Name	Academic Impact of Lost Instructional Time	Chronic Absenteeism	Student Engagement	Social-emotional Well-being	Other Impact	If 'Other' please describe:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

ii. **Student group(s) that Strategy #2 most effectively supports:** (select all that apply)

School Building Name	Students from each racial or ethnic group	Students from low-income families	Gender	English Learners	Children with disabilities	Students experiencing homelessness	Children and youth in foster care	Migrant students	Other student groups	Please describe 'Other student groups'
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Strategy #3 (this strategy is optional)

School Building Name	Strategy Description

i. **Impacts that Strategy #3 best addresses:** (Select 'School Building Name', and check all that apply)

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School Building Name	Academic Impact of Lost Instructional Time	Chronic Absenteeism	Student Engagement	Social-emotional Well-being	Other Impact	If 'Other' please describe:
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

ii. Student group(s) that Strategy #3 most effectively supports: (select all that apply)

School Building Name	Students from each racial or ethnic group	Students from low-income families	Gender	English Learners	Children with disabilities	Students experiencing homelessness	Children and youth in foster care	Migrant students	Other student groups	Please describe 'Other student groups'
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Section: Narratives - Engaging Stakeholders in Plan Development

Section II: Engaging Stakeholders in Plan Development

In this second section, A-TSI designated Schools are asked to provide information on how stakeholders will be engaged in planning for the use of ARP ESSER funds, how stakeholder input will be utilized, and how the LEA will make its A-TSI designated School Plan for the Use of ARP ESSER Funds transparent to the public—all critical components in developing, implementing, and adjusting plans based on the differential impacts of the COVID-19 pandemic.

4. Stakeholder Engagement

Describe how the A-TSI designated School, in planning for the use of ARP ESSER funds, has engaged or will engage in meaningful consultation with stakeholders. **(3,000 characters max)**

(Stakeholders include any relevant group to the A-TSI designated School, such as students; families; school and district administrators (including special education administrators); teachers; principals; school leaders; other educators; school staff; and unions. In addition, to the extent that the following groups are present in or served by the A-TSI designated School, stakeholders also include community partners, civil rights organizations (including disability rights organizations); stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migrant students, children who are incarcerated, and other underserved students; and tribes.)

School Building Name	Stakeholder Engagement
East Stroudsburg Senior High School North	<p>Students: they are able to utilize all supports provided through the MTSS Framework. They are able to provide feedback on effectiveness. Teachers/Staff: Are all part of ATSI leadership teams as part of our ATSI plan and will provide guidance and new ideas based on student response. Building Admin: Oversee operations and functionality of MTSS Framework and ATSI plan, ensuring the plan is implemented on time and with fidelity. District Admin: Provide financial resources necessary for building implementation of MTSS Framework. Community/Parents: Families awareness of and support of PBIS Program at home. Communities ability to support T-Wolf Pantry. Family involvement of students utilizing MTSS Interventions/Supports.</p>
	<p>Students: They utilize all of the supports the MTSS framework provides for them. They provide feedback on effectiveness. Teachers/Staff: Are all part of a school wide A-TSI leadership team which operates off of the goals of our A-TSI plan, and will provide guidance and new ideas based on student</p>

School Building Name	Stakeholder Engagement
East Stroudsburg Senior High School South	<p>response. Building administration: Coordinates the entire MTSS framework, and sees that it is functioning properly ensuring the plan is implemented on time and with fidelity. District Administration: Provides the financial resources necessary for the building administration to effectively coordinate the MTSS framework. Community/Parents: 1) Parents are invited to take part in our PBIS program (tier 1). 2) The community provides the school resources for our school pantry which is a part of the MTSS framework to provide food, drink, and clothing to our students in need. 3) Parents are also a part of all intervention plans regarding their children. 4) PTO is involved in planning activities for students and providing admin feedback on school improvement</p>

5. Use of Stakeholder Input

Describe how the A-TSI designated School has taken or will take stakeholder and public input into account in the development of the Plan for the Use of ARP ESSER Funds. **(3,000 characters max)**

School Building Name	Use of Stakeholder Input
East Stroudsburg Senior High School North	Our District ATSI team works together for planning, organizing, and implementing the 3 year ATSI plan to support meeting building goals. Feedback will be solicited from all stakeholders and given due consideration.
East Stroudsburg Senior High School South	We have a district A-TSI team that will go through the planning, organizing, and implementing of the 3 year A-TSI plan to ensure that the building goals are being met. Representatives will be asked from each of the groups named above. Community members will be invited to provide feedback on the plan.

6. Public Access to LEA Plan for the Use of ARP ESSER Funds

Describe the process for development, approval, and making public the Plan for the Use of A-TSI designated School ARP ESSER Funds. The Plan for the Use of ARP ESSER Funds must be made publicly available on the LEA website and submitted to PDE within 90 days of LEA receipt of ARP ESSER funding, must be written in a language that parents/caregivers can understand, and must be provided in alternate format upon request by a parent/caregiver who is an individual with a disability. **(3,000 characters max)**

School Building Name	Public Access

School Building Name	Public Access
East Stroudsburg Senior High School North	<p>Plan is developed by the building A-TSI team utilizing input from all stakeholders, with coordination and support from district administrators and the district A-TSI team. Completed plans will be submitted and presented at a public meeting of the School Board’s Education Programs & Resources Committee for feedback and approval, then added to the School Board agenda for full board approval at a public meeting. Once board approved, the plan will be submitted to PDE and posted on the school & district websites. The websites allow for translation into over 100 languages. Printed translated copies will be available upon request. Alternate formats for parents/caregivers with disabilities are also available upon request.</p>
East Stroudsburg Senior High School South	<p>Plan is developed by the building A-TSI team utilizing input from all stakeholders, with coordination and support from district administrators and the district A-TSI team. Completed plans will be submitted and presented at a public meeting of the School Board’s Education Programs & Resources Committee for feedback and approval, then added to the School Board agenda for full board approval at a public meeting. Once board approved, the plan will be submitted to PDE and posted on the school & district websites. The websites allow for translation into over 100 languages. Printed translated copies will be available upon request. Alternate formats for parents/caregivers with disabilities are also available upon request.</p>

Section: Narratives - Plan for ARP ESSER Funds

Section III: Plan for ARP ESSER Funds

In this third section, A-TSI designated Schools are asked to reflect on both the impacts and needs described in Section I and stakeholder engagement described in Section II to provide a description of the plan for the use of ARP ESSER funds to address the impact of lost instructional time as required by section 2001(e)(1) of the ARP Act.

7. Plan for Funds

How will the A-TSI designated School spend its remaining ARP ESSER funds including as outlined in the fields below?

1. Continuity of Services: How will the A-TSI designated School use ARP ESSER funds to sustain services to address students’ academic needs; students’ and staff social, emotional, and mental health needs; and student nutrition and food services?
2. Access to Instruction: How will the A-TSI designated School use ARP ESSER funds to support the goals of increasing opportunity to learn and equity in instructional delivery? Consider regular attendance/chronic absenteeism data from the 2020-21 school year, including data disaggregated by student groups, in developing the response.
3. Mitigation Strategies: How will the A-TSI designated School use ARP ESSER funds to support prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities and transportation services to effectively maintain the health and safety of students, educators, and other staff?
4. Staff Recruitment, Support, and Retention: How will the A-TSI designated School use ARP-ESSER funds to maintain staff and provide professional training and/or improve working conditions for staff?
5. Other, i.e. Summer school, extended day

School Building Name	Use of Funds	Plan for Funds
East Stroudsburg Senior High School North	Other	MTSS after school tutoring - Academic Support/Success Skills for Core Classes.
East Stroudsburg Senior High School North	Other	2 week Summer Pre High School Program designed for incoming 9th graders to familiarize themselves with the HS as well as gain Math, English, and Success Skills needed for high school. The goal is to assist with the transition from middle school to high school.
		MTSS Core Course Tutoring will

School Building Name	Use of Funds	Plan for Funds
East Stroudsburg Senior High School South	Other	take place Monday -Thursday after school as an intervention and academic support.
East Stroudsburg Senior High School South	Other	(Summer) Pre-High School program will be designed for freshmen to come to the high school and gain skills to better prepare them for high school English and Math. We will also provide an MTSS study strategies approach to the program to ease the transition from middle to high school.
East Stroudsburg Senior High School South	Other	(Summer) Credit Recovery program - The Credit Recovery program will provide students an opportunity to come into school over the summer to work on the ESACA credit recovery program. The focus will be on English, Math, Social Studies and Science.
East Stroudsburg Senior High School South	Continuity of Services	PBIS Rewards Program - 3 years - we currently have the program for 2021-2022 and 2022-2023. The program tracks students rewards, PBIS data (MTSS -Tier 1) and it support our (Tier 2 and Tier 3) Check and Connect and Check N Connect programs
East Stroudsburg Senior High School South	Continuity of Services	A-TSI Leadership team chairs will lead building activities throughout the summer and school year to ensure we have a coalition to support our MTSS framework.
East Stroudsburg Senior High School South	Other	Keystone Bootcamp will take place in the Winter and Spring to help assist students in gaining the skills needed

School Building Name	Use of Funds	Plan for Funds
East Stroudsburg Senior High School South	Staffing	Technology Workshops for the teachers from our DLC teachers after school to improve instruction in the classroom
East Stroudsburg Senior High School South	Continuity of Services	Enhance or build Sapphire reports for MTSS data mining.
East Stroudsburg Senior High School South	Continuity of Services	Incentives will be purchased as a student incentive for working on their MTSS goals in programs such as: Check in Connect and Check in Check out - This will be driven by our MTSS coach
East Stroudsburg Senior High School North	Continuity of Services	PBIS rewards program will reward students in areas of academics, attendance, and behaviors
East Stroudsburg Senior High School North	Other	Summer school online tutors for credit recovery students

Section: Narratives - Monitoring and Measuring Progress

Section IV: Monitoring and Measuring Progress

In this fourth section, A-TSI designated Schools are asked to describe efforts to build local capacity to ensure high-quality data collection and reporting to safeguard funds for their intended purposes.

8. Capacity for Data Collection and Reporting

A-TSI designated Schools must continuously monitor progress and adjust strategies as needed. Describe the School’s capacity and strategy to collect and analyze data (disaggregated by student group, where applicable), for each of the following measures:

Student learning, including academic impact of lost instructional time during the COVID-19 pandemic

School Building Name	Data Collection and Analysis Plan (including plan to disaggregate data)
East Stroudsburg Senior High School North	Data collection will take place weekly through our Early Warning Intervention Report, and we will analyze the data weekly with our MTSS team. Changes to the building framework will be made based on student need. Our ultimate goal is to have student movement through the tiers indicating that they are taking advantage and gaining the skills provided to be Future Ready Graduates. We will track data from each of our academic programs, and create a system to monitor the process of students over time to see the impact of the program. (For example, if students attend tutoring on a regular basis, does it have an impact on their quarterly grades throughout the year?) Review of data from formative assessments such as CDTs/PSSAs/Keystones by subgroups to guide instruction accordingly.
East Stroudsburg Senior High School South	Data collection will take place weekly through our Early Warning Intervention Report, and we will analyze the data weekly with our MTSS team. Changes to the building framework will be made based on student need. Our ultimate goal is to have student movement through the tiers indicating that they are taking advantage and gaining the skills provided to be Future Ready Graduates. We will track data from each of our academic programs, and create a system to monitor the process of students

School Building Name	Data Collection and Analysis Plan (including plan to disaggregate data)
	<p>over time to see the impact of the program. (For example, if students attend tutoring on a regular basis, does it have an impact on their quarterly grades throughout the year?)Review of data from formative assessments such as CDTs/PSSAs/Keystones by subgroups to guide instruction accordingly.</p>

Opportunity to learn measures (see help text)

School Building Name	Data Collection and Analysis Plan (including plan to disaggregate data)
East Stroudsburg Senior High School North	<p>Review enrollment of teachers to participating district provided technology sessions through technology coaches that impact instruction and student engagement in class.Review enrollment/engagement of students with after school tutors. Review enrollment/engagement of summer school and related activities.</p>
East Stroudsburg Senior High School South	<p>Our technology training sessions led by our DLC teachers will ensure that we are promoting and providing professional development to our staff on technology. It is extremely important to us to ensure that it is being used to enhance instruction. Surveys will be conducted after each training session to gauge their effectiveness. Our goal of the training is to increase student engagement in the classroom. Review enrollment/engagement of students with after school tutors. Review enrollment/engagement of summer school and related activities.</p>

Jobs created and retained (by number of FTEs and position type) (see help text)

School Building Name	Data Collection and Analysis Plan (including plan to disaggregate data)
East Stroudsburg Senior High School North	<p>0 (zero) FTE's are being created or retained with this funding. While no new positions will be created as a result of this grant, staff will have Schedule B opportunities through our Summer Program and our After School Academic Support System.</p>

School Building Name	Data Collection and Analysis Plan (including plan to disaggregate data)
East Stroudsburg Senior High School South	0 (zero) FTE's are being created or retained with this funding. While no new jobs will be created from this grant, we will however, provide teachers with the opportunity to receive schedule B pay for additional income throughout the year for staffing the after school and summer programs.

Participation in programs funded by ARP ESSER resources (e.g., summer and afterschool programs)

School Building Name	Data Collection and Analysis Plan (including plan to disaggregate data)
East Stroudsburg Senior High School North	Current 8th grade students will be identified in collaboration with our Middle School Team for incoming 9th graders who will benefit from our Summer Program with a focus on transition from Middle School to High School: Math Skills, English Skills, and Success Skills. After school academic support in our core classes and success skills will be provided to all students that need academic support in their current classes. Review enrollment/engagement of summer school and related activities.
East Stroudsburg Senior High School South	Participation in our summer and after school programs will depend on the purpose of our programs. Each program will be designed to meet a specific need: - Keystone Bootcamp - Students that scored basic or below basic on the test - Pre-High School - All students will be eligible to attend. We will send a special invite to students who are moderate to high risk (8th grade academic, behavior and attendance data) - Credit Recovery Program - Students that failed a course and need to remediate it over the summer - Tutoring will be open to all students that need academic support in their current classes Review enrollment/engagement of summer school and related activities.

Section: Budget - Instruction Expenditures

BUDGET OVERVIEW

Budget

\$144,849.00

Allocation

\$144,849.00

Budget Over(Under) Allocation

\$0.00

INSTRUCTION EXPENDITURES

School Building Name	Function	Object	Amount	Description
East Stroudsburg Senior High School North	1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$7,296.00	Pre High School Summer Program
East Stroudsburg Senior High School North	1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$1,897.00	Pre High School Summer Program
East Stroudsburg Senior High School North	1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$995.00	Pre High School Summer Program
East Stroudsburg Senior High School North	1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$37,851.00	After School tutoring
East Stroudsburg Senior High School North	1400 - Other Instructional Programs – Elementary /	200 - Benefits	\$9,841.00	After School tutoring

School Building Name	Function	Object	Amount	Description
	Secondary			
East Stroudsburg Senior High School North	1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,000.00	MTSS Sapphire reports for data mining
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$7,296.00	Pre High School Summer Program
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$1,897.00	Pre High School Summer Program
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$995.00	Pre High School Summer Program
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$10,944.00	Summer Credit Recovery Assistance Program
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$2,845.00	Summer Credit Recovery Assistance Program
East Stroudsburg Senior High School South	1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$6,000.00	Renewal of online PBIS reward program
				Building leadership

School Building Name	Function	Object	Amount	Description
East Stroudsburg Senior High School South	1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	\$18,240.00	teams will come in over the summer to prepare SEL, MTSS and Career Planning initiatives
East Stroudsburg Senior High School South	1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	200 - Benefits	\$4,742.00	Building leadership teams will come in over the summer to prepare SEL, MTSS and Career Planning initiatives
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$7,326.00	After School Keystone Bookcamp tutoring
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$1,905.00	After School Keystone Bookcamp tutoring
East Stroudsburg Senior High School South	1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$385.00	After School Keystone Bookcamp tutoring
East Stroudsburg Senior High School South	1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$5,600.00	Student Incentives for meeting goals in MTSS teir 2 and 3 support plans
East Stroudsburg Senior High School South	1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$2,000.00	MTSS Sapphire reports for data mining
			\$130,055.00	

Section: Budget - Support and Non-Instruction Expenditures

BUDGET OVERVIEW

Budget

\$144,849.00

Allocation

\$144,849.00

Budget Over(Under) Allocation

\$0.00

SUPPORT AND NON-INSTRUCTION EXPENDITURES

School Building Name	Function	Object	Amount	Description
East Stroudsburg Senior High School South	2200 - Staff Support Services	100 - Salaries	\$3,648.00	Technology Staff Development After School Workshops
East Stroudsburg Senior High School South	2200 - Staff Support Services	200 - Benefits	\$949.00	Technology Staff Development After School Workshops
East Stroudsburg Senior High School North	2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$4,451.00	SEL professional development
East Stroudsburg Senior High School South	2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$5,746.00	SEL professional development
			\$14,794.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$18,240.00	\$4,742.00	\$0.00	\$0.00	\$0.00	\$15,600.00	\$0.00	\$38,582.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$70,713.00	\$18,385.00	\$0.00	\$0.00	\$0.00	\$2,375.00	\$0.00	\$91,473.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support Services	\$3,648.00	\$949.00	\$10,197.00	\$0.00	\$0.00	\$0.00	\$0.00	\$14,794.00
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$92,601.00	\$24,076.00	\$10,197.00	\$0.00	\$0.00	\$17,975.00	\$0.00	\$144,849.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$144,849.00

