

ARP ESSER Summer School Set Aside

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

ESASD will utilize various benchmark assessments to assist in identifying students for inclusion in our after-school programs. These assessments include: CDT's, NWEA MAPs, Acadience, and specific curricular benchmark assessments. Other indicators that will be considered include report card grades, attendance records, teacher and/or MTSS team referrals, and parent requests.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	390	<p>Students' academic levels will be accessed using benchmark testing tools. Results will be analyzed by the student's staff.</p> <p>Implementation of district wide universal MTSS program integrated with our student information system to give us advanced warning of students struggling with attendance, grades, and social emotional issues</p> <p>Various data points (attendance, grades, discipline) will be closely monitored and analyzed regularly with report-out to the Superintendent on a quarterly basis.</p> <p>Implementation of SAP will be used for identified students.</p> <p>Parents will be encouraged to enroll their child in our after-school programs.</p>

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

ESASD will provide the following district-wide after-school programs: Virtual Classwork Help, grades K-5 Tutoring/Homework Help, grades 3-8 Robotics STEM Club, grades 4-5 After-school tutoring programs and homework support will be provided by certified teachers utilizing curricular materials aligned to, and part of, our core literacy and math programs, which are evidence-based. Any additional tutoring-specific program(s) or resources that may be purchased will be evidenced-based. ESASD will reference PDE's Accelerated Learning toolkit, the What Works Clearinghouse, and the PaTTAN Literacy Initiative to ensure any materials purchased are evidence-based.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
12	Internal	Teacher - Virtual Classwork Help grades K-5
24	Internal	Teacher - Tutoring and Homework Help grades 3-5
12	Internal	Advisor - Robotics Club grades 4-5
8	Internal	Teacher - Tutoring and Homework Help grades 6-8



- a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



- b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Attendance	Daily	90% or better
Parent Surveys	End of Program	95% or better overall satisfaction with the program meeting the needs of their children
Sapphire grade reports	quarterly	Increased academic achievement
Tutor's anecdotal reports	monthly	Student growth and engagement

6. How will the LEA engage families in the after-school program?

Parents will be engaged via phone calls, emails, and/or meetings regarding student progress and attendance. End of program surveys. ESASD will provide information and materials to work with their child at home.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$158,238.00

Allocation

\$158,238.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$103,015.00	Program teachers
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$25,754.00	Program teachers
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$3,650.00	Program Supplies
		\$132,419.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$158,238.00

Allocation

\$158,238.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
3200 - Student Activities	100 - Salaries	\$20,547.00	Robotics Club
3200 - Student Activities	200 - Benefits	\$5,272.00	Robotics Club
		\$25,819.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$103,015.00	\$25,754.00	\$0.00	\$0.00	\$0.00	\$3,650.00	\$0.00	\$132,419.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$20,547.00	\$5,272.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25,819.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$123,562.00	\$31,026.00	\$0.00	\$0.00	\$0.00	\$3,650.00	\$0.00	\$158,238.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$158,238.00